

# The 4th Asia-Pacific Leadership Academy for School Principals

Organized by APCEIU  
Sponsored by Seoul Metropolitan Office of Education  
15 – 23 October 2013 / Republic of Korea

## 1. Background

Globalization, usually viewed as an inevitable and intrinsic characteristic of the 21st century, is being touted by some as a powerful force for peace. However, paradoxically, as this worldwide phenomenon accelerated points of interaction among cultures through migration and mass media, it has also given rise to, if not exacerbated, ethnic frictions, attitudes of intolerance and identity-linked violence within and across societies. Defining peace as the absence of war is therefore clearly inadequate; peace should rather be defined as the genuine practice of values of equality, respect and understanding among peoples. It is in this regard that education plays a critical task in constructing the defenses of genuine peace in the minds of men to safeguard the lives of future generations.

While education lies mostly on the hands of teachers, its effectiveness and potential reach also rely heavily upon the nature of the school administration, environment and curriculums. APCEIU, guided by its UNESCO mandate, therefore firmly believes that school leadership truly assumes an indispensable role in making school contexts conducive to the learning of other cultures, appreciation of the other, and learning of universal values of mutual respect, human rights and equality. Acting upon this conviction, APCEIU has been holding the Asia-Pacific Leadership Academy for School Principals (APLASP) since 2010 to enhance the competencies of school principals to implement Education for International Understanding (EIU) in their respective schools, a measure to help societies effectively cope with the challenges to peace brought about by globalization.

Now on its fourth year, APLASP aims to provide school principals from the Asia-Pacific region opportunities to internalize the values underpinning EIU through interactive workshops and cultural immersions, as well as those that help foster their international school networks through the school fair and school visits. It is expected after the workshop that EIU will make school leaders become enthusiastic in creating school networks, intensifying the channels of mutual understanding across different societies, and ultimately facilitating the growth of the Culture of Peace in the Asia-Pacific region.

※ **Asia-Pacific Centre of Education for International Understanding (APCEIU)** is a UNESCO Category II Centre, established in 2000, to promote Education for International Understanding (EIU) towards a Culture of Peace in the Asia-Pacific region.

※ **Education for International Understanding (EIU)** is a holistic and multi-dimensional education initiative to promote a Culture of Peace. Interchangeably named as global education, international education, peace education or global citizenship education in various contexts, EIU is anchored on genuine peace, transcending the concept of peace merely as the absence of war. It advocates participatory democracy, human rights and dignity, social and economic equity, ecological sustainability, and peaceful reconciliation of conflicts.

EIU is based on the UNESCO Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and

Fundamental Freedoms (1974), UNESCO Declaration and Integrated Framework of Action on Education for Peace, Human Rights and Democracy (1995), and the UN International Decade for the Culture of Peace (2001-2010); and its development has integrated various relevant international instruments including the UN Decade of Education for Sustainable Development (2005-2014).

## 2. Objectives

- To provide a forum through which participants can comprehend key educational issues and recognize the importance of education in fostering a Culture of Peace;
- To support participants in identifying effective strategies to promote and implement EIU in their local contexts;
- To provide a platform for creating and sustaining networks among schools to help strengthen mutual understanding across societies in the Asia-Pacific region.

## 3. Expected Outcomes

- Enhance the capacity of participants to play a crucial role in promoting EIU in their own school, organization, community, country, and region;
- Create and expand networks of schools and school administrators in the region to strengthen educational programs related to EIU;
- Promote leadership for effective management of education in the 21<sup>st</sup> century that emphasizes the value of Learning to Live Together (LTLT).
- Support the formation of sister school affiliations between schools in Seoul and in other Asia-Pacific countries.

## 4. Workshop Language

English

## 5. Participants

30 School Principals from UNESCO Member States in the Asia-Pacific Region

## 6. Sponsor

Seoul Metropolitan Office of Education (SMOE)

## 7. Eligibility for Application

- Currently working as a Primary/Secondary School Principal;
- Teaching background in Social Sciences, Humanities, Arts are preferred;
- School principals who have not yet attended any of APCEIU's training workshops;
- Good command of both spoken and written English

\*In selecting participants, balance in geographic and gender distribution will be taken into consideration

**APPLICATION:** Applications must be submitted to APCEIU through the National Commissions for

UNESCO via e-mail or fax **by 31 July 2013.**

**NOTIFICATION:** Notification of selection in the form of invitation letter will be made to both individual applicants and National Commissions **by 5 August 2013.**

**CONFIRMATION:** Participants must submit their registration forms to APCEIU **by 22 August 2013.** Late registration will be considered as cancellation of participation. In case of cancellation, the opportunity will be granted to the next applicant in the waiting list.

## 8. Dates and Venue

- **Date:** 15 – 23 October 2013 (10 days)
- **Venue:** Seoul, Republic of Korea

## 9. Workshop Costs

**WORKSHOP/STAYING COST:** For the duration of the workshop, including arrival and departure days, all expenses including twin sharing basis accommodation\*, meals, workshop materials and field trips will be covered by APCEIU. All other expenses incurred will be responsibility of the participant. Furthermore, there will be **no daily allowance (per diem)** provided by APCEIU. For any extended stays beyond the workshop period, the participants are responsible for all the expenses.

\*Twin sharing basis accommodation refers to **two (2) persons per (1) room.** This room arrangement is made in order to further enrich the interactions among the participants. Please bear in mind that APCEIU will not cover participants who wish to occupy single bed rooms during the workshop.

**INSURANCE:** Participants should bring their **own medical insurance** for the duration of their stay in the Republic of Korea. The domestic travel insurance provided by APCEIU will only cover accidental injuries caused during the workshop.

## 10. Tentative Programme Schedule

Time	Programme	Location
<b>Day 1 (Tuesday / 15 October)</b>		
15:00~17:00	Registration and Orientation for Korean Participants (05:00~24:00 Arrival of Non-Korean Participants)	Courtyard Marriott Hotel
18:00~	Dinner	Omuto Tomato Dining (Fusion Restaurant)
<b>Day 2 (Wednesday / 16 October)</b>		
<b>Section 1. EIU for Leadership in the 21<sup>st</sup> Century</b>		
06:30~09:50	Breakfast	MoMo Café (5 <sup>th</sup> Floor of Courtyard Marriott Hotel)

10:00~12:00	<p>Opening Ceremony</p> <ul style="list-style-type: none"> <li>- Opening Remarks (Dr. CHUNG Utak, Director, APCEIU)</li> <li>- Welcoming Remarks</li> <li>- Congratulatory Remarks</li> <li>- Introducing Guests, Participants &amp; Resource Persons</li> <li>- Group Photo</li> <li>- Keynote Speech (Prof. Peck CHO, Endowed Chair Professor, Dongguk University) : 'What (and what not) to Benchmark from Korean Education for Diversity'</li> </ul>	Banquet Room (4th Floor of Courtyard Marriott Hotel)
12:00~13:30	Welcoming Luncheon	MoMo Café
13:30~15:00	Special Lecture 1 (Dr. Chung-in MOON, Professor, Yonsei University): 'Peace and Security in the Asia-Pacific Region'	Banquet Room
15:00~15:15	Break	
15:15~16:45	Special Lecture 2 (Dr. Peck CHO, Professor, Yonsei University): 'A Gift from Great King Sejong – Hangeul'	
16:45~17:00	Break	
17:00~18:00	Warm-up (Ms. Lea ESPALLARDO)	
<b>Day 3 (Thursday / 17 October)</b>		
06:30~09:20	Breakfast	MoMo Café
09:30	Meet at Marriott Hotel Lobby (Move to APCEIU)	Shuttle Bus
10:00~11:00	Workshop Orientation (Education and Training Team)	APCEIU (3 <sup>rd</sup> Floor)
11:00~11:15	Break	
11:15~12:15	Special Lecture 3 (Dr. Utak CHUNG, Director, APCEIU): 'Looking at EIU in the Global Context'	
12:15~14:00	Lunch	
14:00~15:40	Best Practices: Presentation on School Programs for Learning to Live Together (Chaired by Mr. Chul YU)	

15:40~16:40	Group Work: Discussion on School Programs for Learning to Live Together (Chaired by Mr. Chul YU)	
16:40~17:00	Break	
17:00~18:00	Synthesis & Reflection (Ms. Lea ESPALLARDO)	
18:00~19:30	Dinner	Yesodam (Korean Restaurant)
19:30~	Move to Hotel ~ Free Time	Shuttle Bus
<b>Day 4 (Friday / 18 October)</b>		
<b>Section 2. Networking for School Exchange Programs</b>		
06:30~08:00	Breakfast	MoMo Café
08:00~9:00	Move to Seongdong Technical High School	Shuttle Bus
9:00~10:00	School Fair Set-up	Seongdong Technical High School (B1 Gymnasium)  (near the high school)
10:00~12:00	School Fair	
12:00~13:30	Lunch	
13:30~17:00	School Fair	Seongdong Technical High School (B1 Gymnasium)  (near the high school)
17:00~18:30	Dinner	
18:30~19:30	Cultural Night	Seongdong Technical High School (B1 Gymnasium)
19:30~	Move to Hotel ~ Free Time	Shuttle Bus
<b>Day 5 (Saturday / 19 October)</b>		
06:30~08:50	Breakfast	MoMo Café
09:00	Meet at Marriott Hotel Lobby	
09:00~10:00	Move to Seoul Namsan Traditional Theatre	Bus
10:00~12:00	Cultural Experience – Traditional Performance Arts	Namsan Traditional Theatre
12:00~14:00	Lunch (near Namsan Traditional Theatre)	

14:00~14:30	Move to Gyeongbok Palace	
14:30~16:00	Tour at Gyeongbok Palace	
16:00~16:30	Move to Insadong	Bus
16:30~18:00	Dinner at Insadong	
18:00~19:00	Move to Yeouido	Bus
19:00~21:00	Han River Cruise Tour	(Depart from Yeouido Port)
21:00~	Move to Hotel ~ Free Time	Bus
<b>Day 6 (Sunday / 20 October)</b>		
06:30~09:20	Breakfast	MoMo Café
09:30~10:30	Meet Korean Families	Marriott Hotel Lobby
10:30~17:00	Visit to Korean Families & Cultural Experience	
17:00~	Free Time	
<b>Day 7 (Monday / 21 October)</b>		
06:30~08:30	Breakfast	MoMo Café
08:40	Meet at Marriott Hotel Lobby	
08:40~09:30	Move to School	Bus
09:40~12:30	School Visit (to be decided) - Consulting for School Exchange Programme - Teaching Classes (optional) - Signing of Agreements	
12:30~14:00	Lunch	
14:00~17:00	School Visit (continued) - Consulting for School Exchange Programme - Signing of Agreements	
17:00~	Free Time	
<b>Day 8 (Tuesday / 22 October)</b>		
06:30~09:20	Breakfast	MoMo Café
09:30	Meet at Marriott Hotel Lobby (Move to APCEIU)	Shuttle Bus

10:00~12:00	Workshop on School Exchange Programme Development: Drafting Action Plan (Ms. Lea ESPALLARDO)	APCEIU (3 <sup>rd</sup> Floor)
12:00~14:00	Lunch	
14:00~17:00	Workshop on School Exchange Programme Development: Action Plan Presentation (Ms. Lea ESPALLARDO)	
17:00~	Move to Hotel ~ Free Time	Shuttle Bus
<b>Day 9 (Wednesday / 23 October)</b>		
06:30~08:50	Breakfast	MoMo Café
09:00	Meet at Marriott Hotel Lobby (Move to APCEIU)	Shuttle Bus
09:30~11:00	Final Synthesis & Reflection (Ms. Lea ESPALLARDO)	APCEIU (3 <sup>rd</sup> Floor)
11:00~12:00	Closing Ceremony	
12:00~14:00	Lunch	
14:00~	Departure	

## 11. Guidelines for School Presentation and School Fair

[Bets Practices] Presentation on School Programmes for Learning to Live Together (LTLT)	
<b>Date &amp; Venue</b>	17 October in APCEIU Conference Hall
<b>Materials to use</b>	PowerPoint presentations, videos, photos, etc.
<b>Key Guiding Questions:</b>	<ol style="list-style-type: none"> <li>1. What are the qualities/attributes that students need to acquire in the 21<sup>st</sup> century?</li> <li>2. Why are these qualities/attributes important for my students?</li> <li>3. How can I, as school leader, provide an education mechanism that can help my students acquire those qualities/attributes?</li> </ol>
<b>Session Notes:</b>	<p>Volunteering participants will identify a major school programme in line with their school management principle and will be given 20 minutes to present their ideas. The presentation may explain why and how the programme contributes to cultivate the qualities/attributes that their students need to possess to become global citizens in the 21<sup>st</sup> century. Possible topics may be relevant but not limited to:</p> <ul style="list-style-type: none"> <li>- caring for others</li> <li>- tolerance for diversity</li> <li>- human right awareness</li> <li>- peace-building</li> </ul>
[School Fair] Asia-Pacific School Network Building	
<b>Date &amp; Venue</b>	18 October in Seongdong Technical High School Gymnasium

<b>Materials/equipment to be provided</b>	Exhibition tables, easel stands for posters, electric power adaptors, stationery in general
<b>Materials to bring</b>	Photos, videos, music CDs, books, brochures, newspapers, souvenirs, and other materials that can help introduce your school, its activities and its surrounding local community; and a laptop (recommended).
<b>Key Guiding Questions:</b>	<ul style="list-style-type: none"> <li>- What aspects of your school are you most proud of?</li> <li>- What kind of exchange programs does your school wish to develop?</li> <li>- What are the attractive resources that your school is proud to share with partner schools in terms of: <ul style="list-style-type: none"> <li>• Human resources: students, teachers, administrators</li> <li>• Material resources: facilities, financial resources</li> <li>• Educational techniques: curriculum, pedagogical methodology, student evaluation, community environment</li> </ul> </li> </ul>
<b>Session Notes:</b>	<p>The main goal of the school fair is to provide participants opportunities to learn more about the schools of their counterparts in Asia-Pacific countries. It is expected that increased knowledge, understanding and appreciation would result to the signing of new school exchange programs among the participants.</p> <p>One or two tables will be provided to each participant to help them display representative items, materials and information about their school, thereby helping them introduce their schools to their co-participants, visiting principals, teachers, students and other visitors. Each participant too will be assigned one Korean student to assist in setting up, maintaining and arranging their exhibition tables. This arrangement can also allow the participants to examine their counterparts' exhibitions during the school fair without worrying of leaving their exhibition tables behind. To enrich the interactions in the school fair, participants are encouraged to come up to the corner stage and share their stories about their students, school, communities or culture possibly in the form oratory speeches, cultural performances and creative storytelling.</p>

## 12. Contact Information

**For further information, please contact:**

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