

13TH ASIA-PACIFIC TRAINING WORKSHOP ON EIU

8 – 17 JULY 2013 | REPUBLIC OF KOREA

1. BACKGROUND

Acknowledging the critical importance of preparing professionals in the field of education towards a Culture of Peace, the Asia-Pacific Centre of Education for International Understanding (APCEIU) has been organizing capacity-building training workshops on Education for International Understanding (EIU) for educators.

The Asia-Pacific Training Workshop on EIU (APTW), one of the Centre's flagship programmes, designed as 'Training of Trainers (TOT)', aims to strengthen the capacity of educators on EIU. Since 2001, this annual training workshop has provided opportunities for educators to strengthen their knowledge and skills to cultivate global citizens who will contribute to realize the globally shared vision of peace, sustainable development, and equity. A variety of programmes and activities of the workshop, such as lectures, on-site seminars, hands-on activities and action plans have inspired and renewed educators' commitments to EIU.

The Workshop signifies APCEIU's continuing commitment and endeavor to contribute to the achievements of Education for All (EFA) as well as the promotion of a Culture of Peace. Particularly, the UN commitment to the 'Education First Initiatives (EFI)' has appointed 'fostering global citizenship' as one of the top three priorities in tying the gaps along the way to achieving the internationally agreed goals, the Millennium Development Goals (MDGs). Through this intensive 10-day Workshop, the participants' motivation, confidence and competences will be profoundly amplified in preparing education to cultivate global citizens who are equipped with understanding, skills and values that are crucial in forging more just, peaceful, and inclusive communities.

What is EIU?

Education for International Understanding (EIU) is a holistic and multi-dimensional education initiative to promote a Culture of Peace. Interchangeably named as global education, international education, peace education or global citizenship education in various contexts, EIU is anchored in genuine peace, transcending the concept of peace merely as the absence of war. It advocates participatory democracy, human rights and dignity, social and economic equity, ecological sustainability, and peaceful reconciliation of conflicts.

EIU was grounded on the UNESCO Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms (1974), UNESCO Declaration and Integrated Framework of Action on Education for Peace, Human Rights and Democracy (1995), and the UN International Decade for the Culture of Peace (2001-2010); and its development has integrated various relevant international instruments including the UN Decade of Education for Sustainable Development (2005-2014).

2. OBJECTIVES

- To enhance educators' capacity to teach on the topics of EIU
- To strengthen implementation of EIU in teacher training curriculum of the region
- To consolidate the network and collaboration among educators in Asia and the Pacific

3. APPLICATION ELIGIBILITY AND SELECTION CRITERIA

- Minimum of a 3-year career in the field of teacher education with practical experience in pre-service and/or in-service teacher training, either as instructor or as curriculum developer/programme planner
- Proficiency in spoken and written English

※ A screening committee, composed of international experts on EIU who are appointed by APCEIU, will review the submitted applications and select the participants.

APPLICATION: Application must be submitted via the **National Commissions for UNESCO**. **NO** individual submissions to APCEIU will be accepted. Application deadline (*from* National Commissions *to* APCEIU) is **8 April 2013**.

NOTIFICATION: Notification of selection in form of invitation letters will be sent to the National Commissions for UNESCO by **30 April 2013**.

CONFIRMATION: All selected participants must register by **10 May 2013** at the latest. Late registration **cannot** be accepted and will be considered as cancellation of participation. In case of cancellation, the participation invitation will be forwarded to the next applicant on the waiting list.

4. WORKSHOP LANGUAGE

English

5. PARTICIPANTS

30 professionals currently working in the field of teacher education, coming from the UNESCO Member States of the Asia-Pacific region.

6. SPONSOR

Ministry of Education, Science and Technology, Republic of Korea

7. DATES AND VENUE

- Date: 8 – 17 July 2013 (10 days)
- Venue: Republic of Korea

8. RESOURCE PERSONS

- **WORKSHOP FACILITATORS**
 - TOH Swee-Hin: Distinguished Professor, University for Peace, Costa Rica; Laureate, UNESCO Prize for Peace Education (2000)
 - Lea ESPALLARDO: Resident Senior Artist Teacher, Philippine Educational Theater Association (PETA), Philippines
 - Francis Daehoon LEE: Research Professor, Peace Studies, SungKongHoe University, Republic of Korea

- **KEYNOTE / GUEST SPEAKERS**
 - TBA

9. WORKSHOP COSTS

- **WORKSHOP / STAYING COST:**

For the **duration of the workshop**, including arrival and departure day, the programme expenses including workshop materials, board and lodging*, as well as **domestic travel insurance** will be covered by APCEIU. For all further expenses every participant will be solely responsible. Also for any **extended stays beyond the workshop** period, participants are responsible for the upcoming expenses.

There will be **no daily allowance (per diem)** provided by APCEIU.

* Accommodations (on shared-basis): Check-in on 8 July, check-out on 17 July.
Meals will be provided from 8-17 July.

- **TRAVEL:**

Participants are **strongly** advised to bring their **own medical insurance** for the duration of their stay in the Republic of Korea. APCEIU only covers basic domestic travel insurance for cases of emergency during the workshop.

10. MAIN COMPONENTS OF THE WORKSHOP

- I. **Sessions:** allowing participants to actively engage in the thematic issues and topics.
- II. **Reflection & Synthesis:** allowing participants to share their reflections on sessions with fellow participants and workshop facilitators, and link across different themes.
- III. **Korea DMZ Peace-life Valley:** participants experience the connection between the past, present and future and the interrelation of life.
- IV. **Cultural Activity:** offer participants the opportunity to build a sense of community among themselves while sharing cultural elements and insights with each another.
- V. **School Visit:** providing participants the opportunity to explore the Korean educational system in relation to EIU, as well as to have interactive dialogues with students and teachers in Korean schools.
- VI. **Action Plan:** in order to multiply effects of the workshop experience, encouraging participants to develop a plan to implement EIU in their own local context.
Process of action planning will be guided by resource persons throughout the workshop sessions and implementation of the plan will be supported through APCEIU's EIU Best Practice Programme.

11. TENTATIVE PROGRAMME SCHEDULE

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| Day 0: Sunday, 7 July | | Seoul, Republic of Korea (ROK) |
| ALL DAY | Arrival On-Site Registration | |
| Workshop Day 1: Monday, 8 July | | Seoul, ROK |
| AM | Free Time | |
| PM | Workshop Orientation by APCEIU | |
| | Opening Tea Reception | |
| | Ice-Breaking Session | |
| Workshop Day 2: Tuesday, 9 July | | Seoul, ROK |
| AM | [Session 1] Introduction to EIU | |
| PM | [Session 2] Internalizing EIU | |
| | [Session 3] Education for Global/Local Justice | |
| | Cultural Night | |
| Workshop Day 3: Wednesday, 10 July | | Seoul, ROK |
| AM | Reflection & Synthesis I | |
| PM | [Session 4] Intercultural Theme: Education for Intercultural Understanding, Respect, and Solidarity | |
| | [Session 5] Pedagogical Reflection, Creative Experiential Learning | |
| | Group Work I Orientation to DMZ | |
| Workshop Day 4: Thursday, 11 July | | Seoul/DMZ, ROK |
| AM | Reflection & Synthesis II | |
| | Group Work II | |
| PM | Gyeongbok Palace Visit | |
| | Insadong Visit (Arts & Traditional Crafts) | |
| | Freeport Migrant Art & Culture Center | |
| | Move to Korea DMZ Peace-Life Valley | |
| Workshop Day 5: Friday, 12 July | | DMZ, ROK |
| AM | DMZ site field visits | |
| PM | [Session 6] Peace Education | |
| | Orientation to Village field visit | |
| Workshop Day 6: Saturday, 13 July | | DMZ, ROK |
| AM | Visit the Village and free time | |
| PM | [Session 7] Korean Development, Democracy, and Human Rights Issues | |
| | [Session 8] Education for Sustainable Future | |
| | Group Work III | |

| Workshop Day 7: Sunday, 14 July | | DMZ, ROK |
|--|--|-------------------|
| AM | Reflection & Synthesis on Field Visits | |
| PM | Action Plan Preparation, Consultation and Presentations | |
| | Reflection & Synthesis on DMZ stay | |
| | Orientation to School Visit | |
| Workshop Day 8: Monday, 15 July | | Seoul, ROK |
| AM | Move to Seoul | |
| PM | Action Plan Presentations | |
| | Preparation for School Visit | |
| Workshop Day 9: Tuesday, 16 July | | Seoul, ROK |
| AM | School Visit | |
| PM | Gyeongbok Palace Visit | |
| | Insadong Visit (Arts & Traditional Crafts) | |
| Workshop Day 10: Wednesday, 17 July | | Seoul, ROK |
| AM | Final Reflection | |
| | Introduction to APCEIU Network for Schools and Teachers (NEST) | |
| | Closing Ceremony | |
| PM | Departure | |

* Please note that the above schedule is subject to change.

12. CONTACT INFORMATION

For further information, please contact:

EDUCATION AND TRAINING TEAM

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