

OVEP Practical Guide for Teachers "Activity Sheet 09: Olympic Truce"

*The Activity Sheet is available from the Tokyo 2020 official website: <https://education.tokyo2020.org/jp/teach/texts/ovep/#activity-sheet>

Subjects:	Elementary Lower Grade
Olympic Educational Themes:	Respect for others, balance, fair play.
Learning Outcomes:	Understand the power of the Olympic Truce as a tool to promote peace and international understanding
Equipment:	Art supplies such as drawing paper, paints, colored pencils, crayons
Applicable Classes:	Comprehensive learning time, morals, art, etc.

Time	Learning Activities	Teaching Points	References
Introduction 10 min.	1) Explain the class outline. Question: The Olympic Games are called a celebration of peace, but why? Find out about the "Olympic Truce".	Explain the contents of the text "Olympic Truce History" simply, to further students understanding.	"The Fundamentals of Olympic Values Education", page 48.
Main 25 min.	2) Draw a poster of a peaceful world, with images that show people from all over the world stopping conflict and gathering at sports competitions.	Show students the text "Olympic Truce Symbols". If necessary, explain the presence and meaning of the Olympic rings and the Olympic torch in the symbols. Use words to extend the understanding of the students.	"The Fundamentals of Olympic Values Education", page 48. "The Fundamentals of Olympic Values Education", page 32 & 40.
Summary 10 min.	Show the completed posters to the group. Allow students to explain the feelings and images from their posters.	Show the posters to the group and introduce some to the class. If there is not enough time, tell students to complete the posters at home.	

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Subjects: Elementary Upper Grade

Olympic Educational Themes: Respect for others, balance, fair play.

Learning Outcomes: Understand the power of the Olympic Truce as a tool to promote peace and international understanding

Equipment: Art supplies such as drawing paper, paints, colored pencils, crayons

Applicable Classes: Comprehensive learning time, morals, art, etc.

Time	Learning Activities	Teaching Points	References
Introduction 10 min.	1) Explain the class outline. Question: The Olympic Games are called the celebration of peace, but why? Find out about the "Olympic Truce".	Explain the contents of the text "Olympic Truce History" in a way students can easily understand (Read the text yourself to further your understanding).	"The Fundamentals of Olympic Values Education", page 48.
Main 5min. 20 min.	2) Expand the image of the "Olympic Truce". Let's write down the keywords we imagine represent the "Olympic Truce". Pick some of the keywords that came up, write them down in a poster. 3) Complete the "Pray for Peace" poster by drawing illustrations and reflecting students thoughts from the keywords.	Work in small groups. Brainstorm keywords imagined from the "Olympic Truce". First, write the keywords on a separate sheet. Derive ideas from the keywords and complete posters by using them and other illustrations.	
Summary 10 min.	Let's show the completed poster to the class. Explain the thoughts and images that you put in the poster.	If there is not enough time, complete the poster at home or during the holidays and display it in class or at school. If necessary, explain by showing students the "symbol of the Olympic Truce" in the text.	"The Fundamentals of Olympic Values Education", page 48.

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Subjects:	Lower Secondary School
Olympic Educational Themes:	Respect for others, balance, fair play.
Learning Outcomes:	Understand the power of the Olympic Truce as a tool to promote peace and international understanding
Equipment:	Worksheet and ICT technology such as a PC or tablet
Applicable Classes:	Comprehensive learning time, morals, classroom activity, etc.

Time	Learning Activities	Teaching Points	References
Introduction 5min.	1) Explain the class outline. Question: The Olympic Games are called a celebration of peace, but why? Find out about the "Olympic Truce".	Read the text "Olympic Truce History" on your own.	"The Fundamentals of Olympic Values Education", page 48.
Main 10min.	2) Think about activities to promote peace. What are the activities that promote world peace? Let's consider some specific activities.	Form active small groups. Brainstorm the activities that promote peace. If it is hard to think, give a familiar example.	Worksheet
10min.	3) Search for people who work for 2) and think about what you would like to ask them if you had the opportunity.	Use the Internet etc. to search. Fill in the questions in the worksheet.	PC and Tablet
10min.	4) Imagine that you are a person who works towards promoting peace. Role-play this situation by interviewing your partner. Switch the interviewer and interviewee roles with your partner.	Make pairs in the group and have the interviewer and the interviewee take turns.	
Summary 10min.	Share with others the activities for promoting peace, interesting questions and answers in the interview.	Have the group representative make a presentation. Look at the activity and find the interactions you want to share. Have students reflect on what they can do.	

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Subjects:	Upper Secondary School
Olympic Educational Themes:	Respect for others, balance, fair play.
Learning Outcomes:	Understand the power of the Olympic Truce as a tool to promote peace and international understanding
Equipment:	Worksheet and ICT technology such as a PC or tablet
Applicable Classes:	Comprehensive learning time, morals, classroom activity, etc.

Time	Learning Activities	Teaching Points	References
Introduction 10 min.	1) Explain the class outline. Question: The Olympic Games are called a celebration of peace, but why? Find out about the "Olympic Truce".	Read the text "Olympic Truce History" on your own	"The Fundamentals of Olympic Values Education", page 48
Main 15 min. 15 min.	2) Think about the reality of the "Olympic Truce". Have the current Olympics realized this "mission"? Can you give concrete example? What do you need to do for the realization of the "Olympic Truce"? 3) Let's call on all global youth to promote activities to realize the "Olympic Truce". What slogan and messages are effective in facilitating this? Think of creative ways to do this.	Form small groups. Use the Internet to investigate specific cases. Create themes from actual cases, and connect them to the next activity. Teach students to discuss their image of the Olympic Truce in the group based on their own ideas.	Worksheet and Tablet PC
Summary 10 min.	Share group achievements within the class. How can you share your messages with the world?	Have the group representative make a presentation. Have them think about what they can do and how to communicate their ideas with the world.	