

令和7年度 英語 (50分)

注意事項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけない。
- 2 この問題冊子は12ページである。
試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて監督者に知らせること。
- 3 試験開始の合図前に、監督者の指示に従って、解答用紙の該当欄に以下の内容をそれぞれ正しく記入し、マークすること。
 - ・①氏名欄
氏名を記入すること。
 - ・②受験番号、③生年月日、④受験地欄
受験番号、生年月日を記入し、さらにマーク欄に受験番号(数字)、生年月日(年号・数字)、受験地をマークすること。
- 4 受験番号、生年月日、受験地が正しくマークされていない場合は、採点できないことがある。
- 5 解答は、解答用紙の解答欄にマークすること。例えば、

と表示のある解答番号に対して②と解答する場合は、次の(例)のように解答番号10の解答欄の②にマークすること。

(例)

解答番号	解 答 欄				
10	①	②	③	④	⑤

- 6 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
- 7 試験終了後、問題冊子は持ち帰ってよい。

英 語

(解答番号 ~)

次の 1 から 5 の対話文の 内に入れるのに最も適当なものを、それぞれ①~④のうちから一つずつ選びなさい。解答番号は ~ 。

1 (At a restaurant)

A : May I take your order?

B : Yes. I'd like a ham sandwich and an orange juice.

A : Sure.

B : No, thank you. That's all.

① Anything else?

② Pardon me?

③ How will you pay?

④ What's wrong?

2 (At school)

A : I heard you are having a party tonight.

B : Yes. John and his friends are coming.

A : Can I join you?

B : Sure. Everyone's welcome, so

① you can't invite your family.

② you don't have to come.

③ your friends will be busy.

④ your friends can come, too.

3 (At a shop)

A : Hi, how may I help you?

B : I'm looking for a new pair of black shoes for work.

A : These are the most popular ones.

B : They look nice. I'll try them on.

① We have a wide selection.

② Do you work here?

③ You have the wrong size.

④ Are there any cheaper shoes?

Part B

4 (In the kitchen)

A : Mom, something smells really good.

B : I'm baking an apple pie.

A :

B : Oh, it's not for us. I'm planning to give it to our new neighbors.

A : Really?

B : I promise to make another one tomorrow.

4

① I can't see it from here.

② I can't wait to eat it.

③ I can't eat homemade pie.

④ I can't help you with that.

5

① Where did you get the apples?

② When do you want to bake?

③ Why don't you cook dinner?

④ Why didn't you make two?

5 (On the phone)

A : Pizza Toscana, how can I help you?

B : Hi, I'd like to book a table for four at 6 p.m. tomorrow evening.

A : I'm sorry Eight o'clock is available, though.

B : It's a little too late. How about the day after tomorrow?

A : Yes.

B : Then, please reserve a table for four at 6 p.m.

- | | |
|-----------------------------|--------------------------------------|
| ① you need to order online. | ② we don't accept credit cards. |
| ③ we're fully booked. | ④ you can't cancel your reservation. |

- | | |
|--|--------------------------------------|
| ① We're able to serve food now. | ② Tables are available on that day. |
| ③ The restaurant is under maintenance. | ④ You're invited to this restaurant. |

2 次の1から4の各英文の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 8 ～ 11 。

1 In order to make your dreams come true, the most important things are to follow your heart and never 8 up. Be patient and keep trying until you succeed.

- ① catch ② get ③ give ④ make

2 This theater hosts amazing performances at reasonable ticket prices. The shows are so 9 that you have to buy your tickets a month in advance.

- ① long ② popular ③ scary ④ realistic

3 Plastic is very useful because it is cheap, lightweight, and can be easily made into various shapes. However, we should 10 plastic waste because it puts the lives of sea animals in danger.

- ① reduce ② increase ③ receive ④ produce

4 Some people have recently stopped sending New Year's cards. Instead, they send electronic 11 on New Year's. However, others still continue to send handwritten cards because they believe these cards help them better express their feelings.

- ① messages ② games ③ payments ④ devices

3 次の1から4の各メッセージの送り手が意図したものとして最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は **12** ～ **15** 。

1 On October 3rd, we are having our annual Hikari Kindergarten Sports Festival. Many parents are expected to come by car. So, we need some volunteers to direct traffic in the main parking lot from 7 a.m. to 9 a.m. If you are interested, please contact Mr. Tanaka by email by the end of next week.

- ① ボランティアを募集する。
- ② 駐車場の閉鎖を知らせる。
- ③ 公園の清掃を依頼する。
- ④ 通行止めを予告する。

12

2 Our library is requesting donations of books that are in high demand. If you have any of the books listed here that you no longer need, please bring them to the library or send them to us. We would greatly appreciate your support.

- ① 図書館の改装を伝える。
- ② 本の返却を依頼する。
- ③ 図書館の休館を伝える。
- ④ 本の寄贈を依頼する。

13

3 No experience required! Landhawk Group has an excellent training program and a relaxed working environment. There is no overtime or holiday work. We have a cafeteria for all workers, too! Apply now!

- ① 休暇取得を勧める。
- ② 職場体験を案内する。
- ③ 就業規則を知らせる。
- ④ 従業員を募集する。

14

- 4 Thank you for visiting me the other day. I had a very pleasant time talking with you during my stay at the hospital. Fortunately, I will be leaving the hospital next week. Please give my best wishes to everyone.

- ① 病院の移転を知らせる。 ② 入院することを報告する。
③ お見舞いのお礼を伝える。 ④ 担当の医師を紹介する。

4 次の1及び2の文章の 内に a～c の英文を入れる場合、文脈上最も適切な順序をあらわしているものを、それぞれ①～⑥のうちから一つずつ選びなさい。

解答番号は 16 ～ 17 。

1

If you are interested in visiting Kyoto, I recommend that you come during summer.

16 This is why I believe summer is the best time to visit Kyoto.

- a. The biggest reason is that you have a chance to enjoy its famous summer festival, *the Gion Matsuri*.
- b. In this event, you can see participants pull large floats around the city.
- c. You will be amazed by their beautiful decorations.

- ① a → b → c
- ② a → c → b
- ③ b → a → c
- ④ b → c → a
- ⑤ c → a → b
- ⑥ c → b → a

2

Last summer, Sachi joined a badminton club to have fun. 17 Playing badminton not only kept her active but also gave her the chance to make a great friend.

- a. But then, she met Yuzu, who became her badminton partner and a good friend.
- b. They both practiced a lot and even won a small tournament.
- c. At first, she did not know anyone there, which made her a bit nervous.

- ① a → b → c
- ② a → c → b
- ③ b → a → c
- ④ b → c → a
- ⑤ c → a → b
- ⑥ c → b → a

- 5 次のお知らせを読み、1から3の質問の答えとして最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は ～ 。

Help Us Find Lara, Our Beloved Dog!

Lara has been missing since April 5th. She was last seen at Sakura Park around 4 p.m. on that day. We are deeply concerned about her well-being and are seeking your assistance in bringing her back home.

Please keep an eye out for Lara and share this notice with everyone you know, including young children who may have seen her.

We miss her dearly and are eagerly waiting for her safe return.

Breed: Mixed breed

Size: Large (about 20 kg)

Color: Black

Age: 5 (adult dog)

Gender: Female

Distinctive Feature: Red collar around her neck



If you have any information about Lara or have seen a dog matching her description, please contact us immediately. Even the smallest detail can be a great help.

Contact Information:

Daytime contact: Please CALL Mike Smith at 000-123-4567.

Evening contact: Please TEXT Elaine Smith at 111-222-3333.

Lara is shy. So, if you find her, please do not chase or approach her. Instead, please contact us immediately.

We appreciate your help in spreading this information and keeping an eye out for Lara. We really hope she will come back home soon.

Thank you for your kindness and support!

1 What is the main purpose of the notice?

- ① To tell children about how to keep a pet happy
- ② To get help finding a missing animal
- ③ To find an owner for newborn puppies
- ④ To introduce a world-famous rescue dog

18

2 Which of the following is true about Lara?

- ① She misses her young children.
- ② She is strong and aggressive.
- ③ She disappeared at a park.
- ④ She was born four years ago.

19

3 In the following situation, what are you asked to do?

You see a large black dog with a red collar at 10 a.m.

- ① Call the police
- ② Chase the dog
- ③ Contact Mike Smith
- ④ Text Elaine's cell phone

20

6 次の英文を読み、1から4の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 21 ～ 24 。

Ken, a hardworking high school student, always took pride in his school and his role as a member of the student council. Recently, as he was walking from the train station to school, he noticed that the street had become dirtier than before. There were plastic bottles, cans, and even scraps of food scattered along the street. Ken felt he had to do something about this problem. As he discussed the issue with friends at school, he found that many students shared his concern. This made him decide to take action.

At the student council meeting, Ken proposed an idea of organizing a weekend clean-up event. Initially, not everyone on the student council liked his plan. Some doubted whether it was worth the effort. They argued that the street would be clean for one day and then go back to being dirty again after a few days. At the next meeting, however, he continued explaining the importance of this event. He argued that once the street became clean, those in the community would do their best to keep it clean. In the end, all the members agreed to hold the event. A month before the clean-up, they put up posters about the event around the school and in nearby areas to gather students, teachers, and people from the community.

On the day of the clean-up, Ken was pleasantly surprised to see so many people come out. Students, teachers, parents, and even local residents came with their gloves and trash bags to pick up garbage. As they cleaned, they talked with each other about the school and community. Ken realized that cleaning up the street did not just make the school area look better; it also brought people together and built a sense of community among them.

The clean-up event was a great success. The street became clean again, and the participants felt a stronger connection to their school and community. Ken felt a sense of accomplishment as a leader. This experience taught him that positive changes in the community begin with individuals who are determined to make a difference.

1 On the way to school, Ken 21

- ① decided to be a member of the student council.
- ② worried about the students in his school.
- ③ saw lots of trash along the street.
- ④ had to talk with some of the students.

2 When Ken first talked about his idea at the student council meeting, 22

- ① he did not want to hold a weekend event.
- ② he showed a poster of volunteers to everyone.
- ③ some members did not think the plan was a good idea.
- ④ some members were surprised to hear the schedule.

3 On the day of the clean-up event, people who joined it 23

- ① built a good relationship with each other.
- ② had no time to talk because they were busy.
- ③ were upset at the local people's attitude.
- ④ worked very hard to earn some money.

4 Through the clean-up event, Ken learned that 24

- ① a lot of people always clean the street for the community.
- ② community leaders are not necessary to achieve a big goal.
- ③ the environment around his community cannot change.
- ④ a person's determination can make a difference in the community.

