

Gifu University (Gifu Prefecture)

Students studying in the Course for Teacher Training can receive practical, firsthand training under the guidance of supervisors and close communication with schools.

♦ University overview

(1) Characteristics and history

Gifu University has four faculties and two schools: Faculty of Education, Regional Studies, Engineering, Applied Biological Sciences, School of Medicine, School of Social System Management. The Faculty of Education has the Special Needs Support Education Center, the Co-Creative Research and Development Center for Learning, affiliated compulsory school system (Elementary–Junior high) where faculty staff and university students can observe classes, experience teaching in collaboration with school teachers.

Gifu University is located west of Gifu City (Gifu City is about 100km East of Kyoto) surrounded by beautiful, pristine natural environment. The Nagara River near Gifu University is renowned for the traditional cormorant fishing. In addition, the UNESCO's world heritage site, thatched-roof houses in Shirakawago are attracting a large number of visitors to Gifu Prefecture every year.

2 International exchange

· Number of international students

AY 2025:283(May 1,2025)

AY 2024:296 (May 1.2024)

AY 2023:294(May 1,2023)

Number of Teacher Training Students

AY 2025:2

AY 2024:5

AY 2023:4

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Gifu University started to accept the teacher training students from 1982 and 121 students have completed the course by 2025. Teacher training students can receive practical, firsthand training under the guidance of their advisers. The University Library and the research facilities within the campus are open to the students.

- 2 Number of students to be accepted: Maximum of 5
- (3) Period of scholarship: Oct 2026 Mar 2028.
- 4 Requirement for program completion

Graduation requirements vary by academic advisor. Additionally, depending on the advisor's policy, students required to produce and present a thesis.

5 Outline of the course

Students can take the Intensive Japanese Language Course for 6 months at Gifu University. Those who sufficient Japanese language skills are able to attend specialized education.

- Specialized training
- I) Characteristics

Each supervisor creates and implements the programs specially designed for individual students.

II) Classes Conducted

Students will attend lectures in the Graduate School of Education with Japanese students. Classes are generally conducted in Japanese, but the supervising Academic Advisor will provide instruction in English as necessary.

- Others
- *Promoting active participation and exchange by utilizing local international exchange opportunities.

♦ Follow-up for graduates

Gifu University provides students who have completed the course with career consultation services.

♦ Accommodations

O Number of rooms

Students are permitted to stay in the Gifu University International House located within the premises of Gifu University for one year and 6 months.

Single room: 69 Couple room: 14 Family room: 7

O Monthly rent

(XThere is a possibility that the house rent will be updated in the future.)

Building A Building B
Single: 5,900 yen
Couple: 11,900 yen
Family: 14,200 yen
Rent should be paid after arrival to Japan.

O Facilities

Kitchen and a laundry room on each floor All rooms in Building A are equipped with bathrooms, the rooms in Building B are equipped with toilets only.

A shower room on every floor in Building B. Electric Appliance & Furnishing: Refrigerator, desk, chair, bookshelf, bed, wardrobe, air conditioner, curtains, trash box, shoe cabinet etc.

O Information for daily life

The International House is located within the campus. A convenience store is also on the premises of the university.

♦ Contact

Gifu University Inbound & Outbound Student Affairs Section

Address: 1-1 Yanagido, Gifu City, Gifu 501-1193 JAPAN

TEL:058-293-2137 / FAX:058-293-2143

E-mail:inbound@t.gifu-u.ac.jp URL:http://www.gifu-u.ac.jp/ \diamondsuit Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	G	Graduate School of Edu	ucation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
23001	Professor YAGINUMA, Ryota	yaginuma.ryota.z1@f.gifu- u.ac.jp	Moral Education	Problem-Solving type moral teaching method		Japanese English	1	JPN∕ENG More than two years training in the field at the college (India 1)
23002	Professor YAMADA, Toshihiro	yamada.toshihiro.p3@f.gifu- u.ac.jp	Japanese Language	Japanese Grammar for teaching Japanese		Japanese	1	Fluency in Japanese More than two years training in the field at the college (Thailand 1)
23003	Professor KOBAYASHI Kazutaka	kobayashi.kazutaka.k1@f.gifu- u.ac.jp	Language Teaching	Language teaching methods, writing	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college (Korea 1)
23004	Associate Professor YOSHIKAWA.Satos hi	yoshikawa.satoshi.g1@f.gifu- u.ac.jp	Chinese classical literature	Studies on Chinese classical poetry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college
23005	Professor SUMOTO, Yoshio	sumoto.yoshio.v3@f.gifu- u.ac.jp	Social studies education method	Social Studies Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college
23006	Professor SUMIHAMA, Mizuki	sumihama.mizuki.e4@f.gifu- u.ac.jp	Physics	Fundamental and nuclear physics		Japanese English	1	JPN/ENG More than two years training in the field at the college (Zimbabwe 1)
23007	Associate Professor NAKAMURA, Taku	nakamura.taku.a5@f.gifu- u.ac.jp	Science Education Physics Education	Comparative study of the educational effect and teaching methods in science education and physical education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN∕ENG More than two years training in the field at the college
23008	Professor YOSHIMATSU, Mitsuhiro	yoshimatsu.mitsuhiro.j3@f.gifu -u.ac.jp	Organic Chemistry	Study of experimental methods for organic and synthetic organic chemistry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN∕ENG More than two years training in the field at the college
23009	Professor KOYA, Yasunori	koya.yasunori.a4@f.gifu-u.ac.jp	Biology	Study of experimental methods for reproduction and embryology of fishes	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23010	Professor MIYAKE.Takashi	miyake.takashi.s9@f.gifu- u.ac.jp	Biology	Understanding the theories and experimental methods in reproductive ecology in plants	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN∕ENG More than two years training in the field at the college
23011	Associate Professor SUYAMA.Chika	suyama.chika.s2@f.gifu-u.ac.jp	Botany, Plant phylotaxonomy	master the skill of herbarium works, specimen usage as teaching materials		Japanese English	1	JPN∕ENG More than two years training in the field at the college
23012	Associate Professor AOYAGI.Takahiro	aoyagi.takahiro.z1@f.gifu- u.ac.jp	Ethnomusicology	Studies related to Sound culture		Japanese English	1	JPN∕ENG More than two years training in the related field
23013	Professor NAKADA, Kumiko	nakada.kumiko.y5@f.gifu- u.ac.jp	Music	Basic principles in piano playing	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese At the University,learned this field,more than two years,
23014	Associate Professor NISHIO, Yo	nishio.yo.n2@f.gifu=u.ac.jp	music composition, music theory	research on composing methods and their teaching methods		Japanese English German	1	JPN/ENG More than two years training in the field at the college
23015	Professor YAMAMOTO, Masayuki	yamamoto.masayuki.i6@f.gifu- u.ac.jp	Design Education	Visual Communication Design,Graphic Design	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23016	Professor KASUGA.Kosho	kasuga355@gmail.com	Growth and Development Measurement and Evaluation	Assistance of improvement for physical fitness among children Motion analysis for sports player	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN∕ENG More than two years training in the field at the college
23017	Associate Professor HAYASHI Ryohei	hayashi.ryohei.z5@f.gifu-u.ac.jp	Sports Science	Sports Biomechanics of high-performance athletes/Coaching and Training		Japanese English	1	JPN∕ENG More than two years training in the field at the college
23018	Professor KUBO, Kazuhiro	kubo.kazuhiro.d0@f.gifu-u.ac.jp	Nutritional science	Research on Functional Food Ingredients	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Fluency in Japanese More than two years training in the field at the college
23019	Associate Professor SHIBATA Naomi	shibata.naomi.t7@f.gifu-u.ac.jp	Food Science	Research in fields related to culinary science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Fluency in Japanese More than two years training in the field at the college
23020	Professor TATSUMI, Toru	tatsumi.toru.h3@f.gifu-u.ac.jp	Teaching English as a Foreign Language	To develop the resources and materials for use with EFL students for teaching. To improve the skills of effective teaching	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN∕ENG More than two years training in the field at the college (Thailand 2)(Guatemala 1)(China 1) (Malaysia 3)
23021	Professor NAKA, Kiyoshi	naka.kiyoshi.b5@f.gifu-u.ac.jp	Sociolinguistics Teaching English as an International Language	English Language Education English as an International Language Intercultural Communication	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college The will to learn Japanese language and culture (Indonesia 1)
23022	Professor Barker David	david.barker.i4@f.gifu-u.ac.jp	English Language Teaching	English pedagogy / TESOL, material development, cross cultural understanding,lesson planning	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN / ENG More than two years training in the field at the college (Indonesia 2) (Cambodia 1) (Philippines 1) (Chile 1)
23023	Professor IMALAko	imai.ako.x4@f.gifu-u.ac.jp	Educational Technology	Material Development, Instructional Design, Informatic Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college (Côte d'Ivoire 1)



Shizuoka University

(Shizuoka Prefecture)

You can learn Japanese and continue your study surrounded by the rich natural setting of our campus

University overview

① Characteristics and history

Shizuoka University was founded in 1949 as a national university, which has seven faculties in two campuses. The Faculty of Education has six attached schools and a kindergarten.

Shizuoka City is the prefectural capital of Shizuoka with population over 700,000. It is located in the approximate center of Japan, with the Pacific Ocean to the south and Mt. Fuji to the northeast. Shizuoka City is known for a warm pleasant climate with four distinct seasons and an abundance of diverse cultural opportunities.

② International exchange

Number of international students

AY 2025: 389 students AY 2024: 418 students AY 2023: 410 students

Number of Teacher Training Students

AY 2025 : 0 student
AY 2024 : 0 student
AY 2023 : 0 student

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Our teacher-training program started in 1982. Since then we have been doing our best to provide practicing teachers around the world with a well-balanced program in Japanese language and training in their fields of specialization.

- ② Number of students to be accepted: Up to two students.
- ③ Period of scholarship: 0ct. 2026-Mar. 2028 (government-sponsored scholarship)
- 4 Requirement for program completion

It is necessary to take the course of approximately 10 hours a week of seminars, essay guidance, etc.

The course will be completed with the submission of an interim presentation, final presentation, and final report.

- ⑤ Outline of the course
 - · Japanese language education
 - Intensive Japanese Course (Japanese Zero students)
 5classes a week
 - 2) Japanese Language Program
 - Lower elementary (Japanese1): 4 classes a week
 - Upper elementary (Japanese 2): 3 classes a week
 - Lower intermediate(Japanese 3): 4 classes a week
 - Upper intermediate (Japanese 4): 4 classes a week
 - Advanced (Japanese 5): 2 classes a week

• Specialized training (Apr. 2027-Mar. 2028)

Students select a viable topic of research and undertake their individual research projects under supervision by a graduate faculty member specializing in the students' field of interest. Students may audit courses of their interest including those outside of their fields of study. The language of instruction is Japanese.

• Practical training, participatory subjects such as field trips and regional exchanges: The students can visit affiliated schools and associate with the pupils as a part of the educational program.

♦ Follow-up for graduates

Students can consult with their supervisors as through email etc. even after completion of their training course. Alumni reunions are conducted in Thai, Indonesia and Vietnam.

♦ Accommodations



O Number of rooms

• Single room: 95rooms

Couple room : Limited numberFamily room : Limited number

O Monthly rent

• Single: Entrance fee:\(\pm\)13,200

• Rent. etc. /month: Approximately \u27, 400

• Couple: Entrance fee : ¥32,000

• Rent. etc. /month: Approximately ¥42,000

• Family:Entrance fee:\(\frac{4}{34}\), 000

• Rent. etc. /month: Approximately ¥51,600

O Facilities

Composed of a group of 5 people Private Room: Desk, Chair, Bed, Locker Shared Space: Dining, Kitchen, Shower, Bathroom, Washer, Drying machine,

Refrigerator

O Information for daily life
Shizuoka University International Residence
is located about 2 km from the university.
It takes about 15 minutes by bus or by
bicycle. The location is calmed place where
you can go to a grocery store and
convenience stores on foot.

♦ Contact

Address: 836 Ohya, Suruga-ku, Shizuoka-shi,

Shizuoka-ken 422-8529, JAPAN Department: Faculty of Education

TEL: (+81) 54-238-4571 FAX: (+81) 54-237-6254

E-mail : edgakumu@adb.shizuoka.ac.jp URL : http://www.shizuoka.ac.jp/ ♦ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	(Graduate School of Educa	ition					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
24001	<u>M. Fujii</u> (<u>Professor)</u>	fujii.michihiko@shizuoka.ac.jp			☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	JP/EN		English to some extent One teacher training student from Malawi

^{**}Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Aichi University of Education (Aichi Prefecture)

Sophisticated and practical education/training in place

University overview

(1) Characteristics and history

The mission of Aichi University of Education is to contribute to world peace, human welfare and advancement of civilization through its commitment to liberal arts education and academic research in our effort to nurture clearsighted and well-balanced.

Faculty of Education consists of two programs; Pre-service Teacher training program and Training Programs for Educational support professionals. In the former, teaching license is the graduation requirement and in the latter, the students will be specialist to support children's education along with teachers.

Graduate School of Education is divided into 2 programs: Program for Advanced Education Practitioners and Program for Advanced Education Colleagues. They are designed to improve the quality of school education while cooperating with schools, communities and education-related institutions. In addition, to foster research skills for educational practice of in-service teachers, people involved in education as well as ordinary people.

There are affiliated schools of all categories for educational practices: primary schools, junior-high schools, a high school, a special support school and a kindergarten. The university is located in Kariya where Toyota group companies and other manufacturers are found. It is also an ideal environment for technology education.

2 International exchange

Number of international students

AY 2025: 64 AY 2024: 66 AY 2023: 68

Number of Teacher Training Student

AY 2025: 5 AY 2024: 7 AY 2023: 8



Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program:

Our program features extensive training for school education. integrating theory and practice and taking advantage of specialty as teacher training institution.

2 Number of students to be accepted: 8

*Due to the capacity of the accommodations,

the male/female ratio will be 4.4

3 Period of scholarship: From October 2026 to March 2028

4 Requirement for program completion

Depending on the academic advisor, teacher training students are required to attend at least five classes per week, and submit a completion report upon completion of the program.

5 Outline of the course

- Japanese language education
- (1) From October to March in the following year, 6-month Japanese language instruction is given in the Japanese language course (at Nagoya University) designed by MEXT.
- (2) From April in the following year, students can attend Japanese courses at AUE (elementary level, advanced level, writing and Chinese letter in Japanese, etc.)
- Specialized training [1-Year Course Only]
- (1) Individual guidance matching with each student's research topic is provided by each academic adviser.
- (2) Able to attend lectures and seminars related to the student's research field (both undergraduate and graduate level).
- (3) Preparing a completion report under the guidance of the academic adviser.
- ·Practical training, participatory subjects such as field trips and regional exchanges
- (1) Class observation in affiliated schools.
- (2) Exchange activities with pupils/students in schools of local community.
- (3) Exchange events planned by Japanese students at the
- Various events planned by local organizations such as Japanese culture experiences.
- Others

Each student is allocated a Japanese student tutor (Academic tutor or Japanese language tutor) who will provide the teacher training student with a wide range of assistance.

♦ Follow-up for graduates

Center for International Exchange and the academic advisor will advise individually after the course.





♦ Accommodations

O Number of rooms

- Single room: 4 rooms for males and 4 rooms for females
- · Couple room: Not available
- · Family room: Not available
- O Monthly rent *Advanced payment is not required.
- Single room: Approx. ¥21,000/month

Amount is subject to change depending on the consumption of electricity etc.

O Facilities

- •Single rooms are equipped with the following things.
- Desk and Chair
- Bookshelf
- Closet
- Bed (No mattresses)
- Wi-Fi router
- Curtain
- Air-conditioning
- Light
- · Common facilities include the following things.
- Entrance (Shoe boxes, Umbrella stand, Mailbox)
- Dining (Desk, Chairs, Air-conditioning)
- Kitchen (Sink, Induction cooker, Refrigerator, Microwave, Electric kettle)
- Shower room
- W.C. (Toilet)
- Laundry (Washing machine, Clothes dryer)
- Washing space (Mirror, Socket, Sink)
- Storage

*We have only single rooms available. The students cannot live with someone even if s/he is a family member.

XSmoking and the use of all smoking devices in the accommodations are strictly prohibited.

♦ Contact

Address: Center for International Exchange,

Aichi University of Education

1, Hirosawa, Igaya-cho, Kariya

448-8542

Department: Center for International Exchange

TEL: 0566-26-2178/2179

FAX: 0566-26-2711

E-mail: kokusaikoryu@m.auecc.aichi-edu.ac.jp

URL: http://www.aichi-edu.ac.jp/

http://www.aichi-edu.ac.jp/cie/



♦ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department								
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
25001	Associate Professor AOYAGI Mayumi	maoyagi@auecc.aichi- edu.ac.jp	Special Needs Education	Education for the Blind and Partially Sighted	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others (Special school teachers)	Japanese English		Having a clear theme for your own study. Enough communication skills in Japanese or English.
25002	Professor IWATA Yoshinari	yiwata@auecc.aichi-edu.ac.jp	Special Needs Education	Deaf Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Having a clear theme for a your own study. Having enough Japanese ability for understanding contents of lectures
25003	Associate Professor TAKEKAWA Shinya	takekawa@auecc.aichi- edu.ac.jp	Curriculum, Pedagogy	Theoretical and practical research on classroom teaching in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English	1	Sufficient competence of Japanese or English to research. (Botswana 1, Brazil 1, Kenya 1)
25004	Professor NOBIRA Shinji	nobira@auecc.aichi-edu.ac.jp	Philosophy of Education, Moral Education	Philosophy of Education, Moral Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English	1	Having a clear theme for own study.Enough communication skills in Japanese or English. (Indonesia 1, Tonga 1)
25005	Associate Professor SUNAGAWA Seijii	sunagawa@auecc.aichi- edu.ac.jp	Japanese Language Education	Study of Literacy Education Utilizing Narrative Texts, Including Literature, Film, Manga, and Anime	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	2	Possess a clear research theme related to mother tongue education. Possess sufficient Japanese language proficiency to understand the lecture content.
25006	<u>Professor</u> <u>KITANO Hiroaki</u>	kitano@auecc.aichi-edu.ac.jp	Linguistics, Japanese Linguistics	Japanese Linguistics, or General Linguistics (descriptive linguistics (language documentation) of the student's language, contrastive linguistics, grammar and discourse, etc.)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese English	2	Having completed an introductory course in Japanese linguistics or in general linguistics.
25007	Associate Professor KATO Eri	ekato@auecc.aichi-edu.ac.ip	Japanese Language Education, Japanese Linguistics	Japanese Language Teaching Methods for Adult Learners, Research on Japanese Language Education and Japanese Linguistics	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others (Japanese teacher)	Japanese	1	Experience writing academic papers in Japanese.
25008	Professor TAKEUCHI Takaaki	ttake@auecc.aichi-edu.ac.jp	English Education	English Education, Pre-and In-Service Training	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese English	1	Speaker of either English or Japanese. Fundamental knowledge of English Education.

25009	Professor ODANI Kenji	kodani@auecc.aichi-edu.ac.jp	Mathematics	Study of Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	1	Senior or Junior High School Teacher
25010	Professor YAMADA Atsushi	yamada@auecc.aichi- edu.ac.ip	Mathematics Education	Teoretical Study of Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese English	1	Having a clear theme of Mathematics Education and High Level of proficiency in Japanese or English. (Nigeria 1)
25011	Associate Professor AOYAMA Kazuhiro	kaovama@auecc.aichi- edu.ac.ip	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	1	Having a clear theme of Mathematics Education. (Zimbabwe 1)
25012	Professor KISHI Yasuhiro	ykishi@auecc.aichi-edu.ac.jp	Mathematics	Study of Teaching Materials, especially number theory	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	1	Having a clear theme for your own study.
25013	Professor NOZAKI Hironari	nozaki@auecc.aichi-edu.ac.jp	Computer and Education, Educational Technology	Theoretical study of Computer and education, Practical and individual training through lectures and seminar	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	2	Having enough Japanese ability for understanding contents of lectures and the basic knowledge in the field you wish to work in. Having a clear theme for your own study (Malawi 1, Solomon Islands 1)
25014	Professor EJIMA Tetsuro	tejima@auecc.aichi-edu.ac.jp	Informatics Education, Media Education	Informatization of Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	1	Concerns with the Informatization of Education (Pakistan 1)
25015	Professor OHSHIKA Kiyoyuki	ohshika@auecc.aichi- edu.ac.ip	Science Education, Environmental Education, ESD/SDGs	Science Education Environmental Education, ESD/SDGs	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English	1	Having a clear theme for your own study and communication skills in Japanese or English. (Peru 1)
25016	Professor HOSHI Hiroyuki	hoshi@auecc.aichi-edu.ac.jp	Geoscience, Earth Science Education	Geoscience, Earth Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English	1	Some specific theme related to geoscience or Earth science education is preferred. Should have communication skills in Japanese or English.
25017	Professor HIRANO Toshihide	schirano@auecc.aichi- edu.ac.ip	Science Education	Theoretical Study of Science Curriculum & Instruction, and Learning in Sciecne	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	1	Having a clear theme or topic for your own study. Enough communication skills in Japanese or English. (Liberia 1)
25018	Professor NAKANO Hirofumi	hnakano@auecc.aichi- edu.ac.ip	Organic Chemistry	Experimental study on organic chemistry and its application for teaching materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	1	Having a basic knowledge in chemistry to study. Having enough language skills in English or Japanese to study. (Philippines 2)
25019	Professor IWAYAMA Tsutomu	tiwayama@auecc.aichi- edu.ac.ip	Science Education, Physics	Developing science (Physics) Teaching and Learning Materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	1	English or Japanese Communication skills (Botswana 2)

25020	Professor KODAMA Koichi	kkodama@auecc.aichi- edu.ac.ip	Physics	Develop teaching materials for physics education including use for visually impaired students.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Communication skills in Japanese or in English.
25021	Professor KATO Juntaro	jkatoh@auecc.aichi-edu.ac.jp	Plant genetics and plant cell culture	Development of teaching materials in Plant genetics, Plant development and Plant tissue culture.	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of Biological education.
25022	Professor ABUKI Hiroaki	abuki@auecc.aichi-edu.ac.jp	Physics, Science Education	Physics, and Science Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese English	1	Students are encouraged to demonstrate critical thinking, take initiative in managing their projects, and communicate effectively in Japanese and/or English. (China 1)
25023	Professor KITAMURA Kazuhiro	kzkita@auecc.aichi-edu.ac.jp	Mechanical Engineering	Fundamentals in Technology (Mechanical Engineering)	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese English	1	Ability of speaking, listening in English Having basic knowledge of the mechanical engineering.
25024	Professor KAMADA Toshiyuki	tkamada@auecc.aichi- edu.ac.jp	Technology Education and Data Science	Theoretical and Practical Studies on Technology Enhanced Learning	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese English	1	Having a clear studies on the applying fields. Having enough language skills of English or Japanese to achieve your study
25025	Associate Professor ISOBE Masataka	masataka@auecc.aichi- edu.ac.jp	Lesson Study (Teacher Education)	Study of Curriculum Management	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese English	1	Having interests on teacher education and development of in-school training (Indonesia 3)
25026	Professor SHINZANO Masakazu	mshinza@auecc.aichi- edu.ac.jp	Music Education	Method of Music Education at elementary and junior high schools	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Having the music teacher license and enough Japanese ability for understanding contents of lectures
25027	Professor ABE Ryogo	aberyogo@auecc.aichi- edu.ac.jp	Human Geography	Human Geography, Urban Geography, Migration Studies, Multiculturalism	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese English	1	With a definite research theme on Human Geography, Urban Geography, Migration Studies, and Multiculturalism, a person who can communicate with me in Japanese or English and has a positive personality about everything. (Indonesia 1, Zimbabwe 1)
25028	Associate Professor MAJIMA Kiyoko	kmajima@auecc.aichi- edu.ac.jp	Social Studies	Social Studies and Civics Education and Sustainable Society	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese Korean	1	Interest in social studies , civics education, and a sustainable society. Have Japanese or Korean language skills.
25029	Associate Professor SUZUKI Kazunari	k-suzuki@auecc.aichi-edu.ac.ip	Pysical Education	Pysical Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education.
25030	Associate Professor YAMASHITA Junpei	yjunpei@auecc.aichi-edu.ac.jp	Sports Science, Pysical Education	Pysical Education, Ball game	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education.

25031	Associate Professor NARUSE Mami	mnaruse@auecc.aichi-edu.ac.jp	Pysical Education	Pysical Educatio, Dance	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education.
25032	Associate Professor NAWATA Ryota	nawata@auecc.aichi-edu.ac.jp	Sports Science, Pysical Education	Pysical Educatio, Ball game	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English		Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education.
25033	Professor TERAMOTO Keisuke	teramoto@auecc.aichi- edu.ac.jp	Sports Science, Pysical Education	Physical Education, Health Science, Swimming	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese English		Applicants must have a clear research theme and be able to communicate effectively in Japanese or English.
25034	Associate Professor YAMADA Kohei	koyamada@auecc.aichi-edu.ac	Health Sciences	Research on Decision-Making and Behavior Change for the Enhancement of Health	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Nurse)	Japanese English	1	Applicants are required to have a clearly defined research theme. Applicants are required to have sufficient proficiency in either Japanese or English to enable effective communication.

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



MIE University (Mie Prefecture)

In the Faculty of Education, excellent academic advisors carefully guide and train Teacher-Training Students for their goals.



University overview

(1) Characteristics and history

Mie University consists of five undergraduate faculties and five graduate schools (Humanities, Education, Medicine, Engineering and Bioresources).

The campus is located in Tsu city, blessed with an excellent natural environment facing the beach on the east and the Suzuka Mountains on the north-west.

OUndergraduate Students: 5,988 Graduate Students: 1.190

< As of May 1, 2025 > Teaching Staff: 751

OInternational Partner Institutions: 127

(included faculty level) < As of April 1, 2025 >



Kumano Kodo



Iga Ueno Castle Nabana no Sato Flower Park



Kamihama Campus. Mie University

2 International exchange

Number of International students

AY 2025: 266 (as of May 1, 2025) AY 2024: 241 (as of May 1, 2024)

AY 2023: 261 (as of May 1, 2023)

Number of Teacher Training students

AY2025: 2 (Brazil, Mexico) AY2023: 2 (Sri Lanka, Morocco)



♦ Outline and characteristics of the course for **Teacher Training Students**

(1) Characteristics of the program

In the Faculty/Graduate School of Education, excellent academic advisors carefully guide and train Teacher-Training Students for their goals.

- 2 Number of students to be accepted:
- 3 Period of scholarship: October 2026~March 2028
- 4 Requirement for program completion
- (5) Outline of the course [One year course]
- Japanese language education(6 months)

Students will receive six months of preparatory Japanese language education at the JASSO Osaka Japanese Language Education Center (Intended).

Specialized training(1 year)

Each student pursues his major filed of study under the guidance of an academic advisor for one year.

[One and a half year course without Japanese language education] XOnly for those with sufficient Japanese language ability.

Specialized training(1 and a half year)

Each student pursues his major filed of study under the guidance of an academic advisor for one and a half year.

- ·Participatory subjects such as field trips and regional exchanges Each student is recommended to visit K-12 schools in Tsu or near Mie University, and to talk to students about his/her school lives in the native country.
- Others

Students can join events organized by the Organization for International Education and Research.

♦ Follow-up for graduates

We can follow up the students by exchanging using emails and Mie Univ. Moodle.

♦ Accommodations

Mie University has three accommodations for international students. One of them, Foreign Students' Dormitory is a place where international students and Japanese students live together to gain global perspectives through cultural interactions.

- 1 University Foreign Students House 6,900–14,000 yen (Under renovation)
- 2 Foreign Students' Dormitory 7,500~30,000 yen
- (3) Women's Dormitory for International Students 5.900 ven per month



- (L) Foreign Students' Dormitory
- (R) Foreign Students' Dormitory, Kitchen

Bottom

- (L) Foreign Students' Dormitory, Dinning
- (R) Women's Dormitory for International

O Information for Daily Life: There are many convenience stores around the dormitories.

ODuring the preparatory Japanese language education period, students will live in a dormitory at the Jasso Osaka Japanese Language Education Center (intended) or in a private apartment introduced by the center.

(approximately 200,000 yen to 300,000 yen for 6 months)

♦ Contact

Address:1577Kurimamachiva.Tsu.Mie.514-8507.JAPAN Department: International Relations Division, Department of General Affairs & Planning, Mie University

TEL:+81-(0)59-231-9688 Fax:+81-(0)59-231-5692 E-mail:ryugaku@ab.mie-u.ac.jp

Website: http://www.mie-u.ac.ip



♦ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Facultyof Education						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
26001	<u>Hattori Akiko</u>	hattori@edu.mie−u.ac.jp	Education/Language Education and	Development of conversational Japanese teaching methods, Creation of career support materials for	☑Junior/Senior high school	Japanese Chinese	2	Japanese language proficiency: JLPT N3 level or higher

^{**}Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Kyoto University of Education (Kyoto Prefecture)

Learn about Japanese and World Education in the richly historical and international city of Kyoto

♦ University overview

1 Characteristics and history

Beginning in 1876 as Kyoto Prefectural Normal School, the Kyoto University of Education has been endowed years of history and tradition.

Though it has nearly 150 years of history as a teacher training university, a college for teacher training, it is a comprehensive educational university with thirteen undergraduate departments, including Educational Science, Japanese Language, Social Studies, Science Education, Art Education, Music Education, and Physical Education. As a graduate school, a joint graduate school programme for training professional educators has been established, bringing together several universities in Kyoto to cultivate highly qualified teaching staff.

The campus is the south of Kyoto City, a city that not only represents, as the old capital, Japanese traditional culture with its many World Heritage sites, cultural assets and rich spiritual culture, but also Japanese modern culture, with its famous.Kyoto Station and Manga Museum—a city in which one can experience both historical and contemporary Japanese culture.



The campus is rich in nature. Cherry blossom is breathtakingly beautiful in spring.

2 International exchange

· Number of international students

AY 2025:17

AY 2024:18

AY 2023:23

Number of Teacher Training Students

AY 2025: 2 AY 2024: 0

AY 2023: 4

Outline and characteristics of the course for Teacher Training Students

① Characteristics of the program

Students receive attentive guidance from an academic advisor. Instruction is given in a small group. A Japanese tutor supports a student personally.

- 2 Number of students to be accepted: 10 students
- 3 Period of scholarship, October 2026 March 2028
- 4 Requirement for program completion

A certificate of completion will be awarded to those who met the requirements below.

- •Enrollment of 10 hours or more classes per week. Classes should be selected among regular subjects of KUE and classes for international students.
- Submission and publishment of research paper on school education (Language: Japanese or English). Preparation of the paper should be conducted under the supervision of the academic advisor.



The campus is located near Fushimi-Inari Shrine, which is one of the most famous cultural spot in Kyoto. A scene from "Otsukimi(Moon watching) Party" organized by students in front of the shrine.

5 Outline of the course

One and Half Year Course

Those who already have a sufficient Japanese language ability may proceed directly to specialized training, without attending the intensive language course. Japanese classes are also available at KUE.

One Year Course

One-year specialized training after the half-ayear intensive Japanese language course at Kyoto University . Japanese classes are also available at KUE and you can continue learning Japanese. Specialized training

Under the guidance of an academic advisor, students conduct a research project. They also attend regular classes at KUE with permission of the professors.

• Field trips and regional exchanges

Upon application and approval, you may participate in the school tour as a postgraduate student.

 Joint study with students from Kyoto University of Education

The international education-related subjects "World Education A and B" are joint courses with Japanese students. Faculty members from all departments at this university take turns teaching them, and all international students and Japanese students at this university also enrol.

Experiencing Japanese Culture

Students may participate a field trip once a year with Japanese students. You can also visit local schools and enhance intercultural understanding with Japanese children through PICNIK program convened by Kyoto City International Foundation.



Field Study Programme on International Exchange (at facilities in Shiga Prefecture featured as anime filming locations)

♦ Follow-up for graduates

- Consultation by e-mail with your advisor after completing the training.
- · Former students are in touch with each other on SNS.

♦ Accommodations

Upon first arriving in Japan, as a general rule, students are accommodated at the Mukaijima Student Center.

O Type of rooms: and monthly rent (As of October 2025)

single rooms (32,000JPY/month)

family room (67,000JPY/month)

1-month's rent is required as a deposit when moving in this center. The deposit is refunded in principle when moving out. A contract with a guarantee company is required when moving in. (Approx.15,000JPY/year).

Accommodation fees are payable on the day of moving in.

O Facilities: Each room is equipped with an air—conditioner/heater unit, a hot water system, a bath and toilet, curtains and basic furnishings. Bedding can be rented as needed. (Approx19,800JPY/year)

O Information for daily life:

A shopping mall, a hospital, a park and a library are close to the accommodations.

It takes about 30 minutes to the Kyoto University of Education campus, and about 40 minutes to the center of the city by train.

Upon completing Japan Language courses, if room is available, it is possible to live in the university's International House, which are located about 15 minutes walking distance from the campus. It is also near the supermarket and in the convenient environment.

♦ Contact

Address: 1 Fukakusa Fujinomori-cho, Fushimi,

Kyoto 6128522

Department: International Student Exchange

Section

TEL: +81-75-644-8159

FAX: +81-75-644-8169

E-mail: intel<AT>kyokyo-u.ac.jp

Please replace <AT> with @

URL: https://www.kyokyo-u.ac.jp/student/eh

p/to-this/ttp/post-1.html



Autumn leaves of Hu(Formosa sweetgum) on campus.

♦ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		e School of Professional ed Pedagogical Developr						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
Division of Hum	nan Development Stud	lies						
28001	TAZUME Hirotsugu Professor	htazume@kyokyo-u.ac.jp	Developmental Psychology Educational Psychology	1.Psychological Studies on Cognitive Development and Educational Support 2.Psychological Studies on Mechanism and Development of Cognitive Information Processing.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese. (From past 5 years Acceptance Records 2)
28002	ITO Shun Lecturer	sito@kyokyo-u.ac.jp	Inclusive and Special Needs Education	Education for pupils with special educational needs	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special needs school teachers)	Japanese or English	2 students	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
Division of Lang	guage and Culture Stu	dies						
28003	AMANO Chisa Professor	amano@kyokyo-u.ac.jp	Japanese Literature	Studies of Modern Japanese Literature	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28004	TANIGUCHI Tadashi Professor	tadashi@kyokyo-u.ac.jp	Chinese Studies in Japan	Studies of Chinese Prose and Poetry Written by Japaness Writers	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28005	HAMADA Mari Professor	hamadam@kyokyo-u.ac.jp	Teaching Japanese as a Second Language	Studying approaches and contents of TJSL Studying intercultural contact situation	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1 student	Must have one year or longer prior experience of teaching Japanese or directing foreign language program. Sufficient language ability to be able to receive guidance from research advisers in Japanese, OR must have TOEFL score of 61 or more on the Internet-Based Testing, or approximate level of English proficiency.(From past 5 years Acceptance Records 2)
28006	OBERMEIER Andrew Associate Prof.	andrew@kyokyo-u.ac.jp	English Language Education Language Education	1.Teaching English as a Foreign Language 2.Vocabulary Learning 3.Positive Psychology in Foreign Language Learning	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English	1 student	(1) Chosen field of study and research specialty must be related to teaching English as a Foreign Language. (2) Must have sufficient language ability to participate in university classes using Japanese. (3) Must have English proficiency around 80 on the IBT, TOEFL, IELTS, or similar levels as demonstrated by a proficiency tests.
28007	SOMEYA Fujishige Associate Prof.	fsomeya@kyokyo-u.ac.jp	English Education Learning Psychology	English Educaton for Elementary School Motivation to learn in English Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1 student	Applicant's research themes should match with mine. English ability should be equivalent or above TOEFL 75(BT) (From past 5 years Acceptance Records 1)
Division of Con	mmunity and Culture S	Studies						
28008	SAITO Keita Associate Prof.	saito@kyokyo-u.ac.jp	European History	Studies on the European History	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English, German	1 student	Chosen Field of study must be the same.
28009	NAKAMURA Tsubasa Associate Prof.	ntsubasa@kyokyo~u.ac.jp	Japanese History	Maritime History of East Asia: 9th – 15th century History of Pre-Modern Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.

28010	OGINO Takeshi Professor	ogino@kyokyo~u.ac.jp	Politics	Studies on the Political thought or Political thought history Specialized readings related to research topic	☑Elementary school teachers ☑Junior/Senior high school teachers ☐ Others ()	Japanese	1 student	Chosen Field of study must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28011	TSUCHIYA Yuichiro Professor	yuichiro@kyokyo-u.ac.jp	Sociology	research on environmental sociology and regional sociology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Chosen Field of study must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28012	OGURI Yuki Lecturer	oguri@kyokyo-u.ac.jp	Social Studies Education	Educational Research on Social Studies Studies on Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Chosen Field of study must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese.
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
Division of Mat	thematical,Natural and	Technical Sciences						
28013	KURODA Yasufumi Professor	ykuroda@kyokyo−u.ac.jp	Mathematics Education	Research of international comparison of mathematics education Interdisciplinary research of brain science and education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese. (From past 5 years Acceptance Records 3)
28014	MIZUKAMI Masaaki Lecturer	mmizu@kyokyo-u.ac.jp	Analysis	Functual analysis, Partial differential equation.	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1 student	Chosen field of study and field of specialty must be the same.
28015	TANIGUCHI Kazunari Professor	guchi@kyokyo~u.ac.jp	Physics Science Education	Science education and physical education through active learning Exploration activities	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28016	TANAKA Satoshi Professor	stanaka@kyokyo-u.ac.jp	Geology Sceience Education	Study and observation of Geology in Japan Deepen the understanding of Geoscience Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28017	MINAMIYAMA Yasuhiro Professor	yminami@kyokyo-u.ac.jp	Horticultural Science	Agricultural Education Vegetable Crop Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28018	TADA Harumasa Professor	htada@kyokyo-u.ac.jp	Information Science	Information Science Education Education using ICT	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28019	NAKAMINE Hiroshi Associate Prof.	nakamine@kyokyo-u.ac.jp	Electrical Technology	Development of Teaching Materials for Electrical Technology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28020	ITO Shinichi Associate Prof.	itoh@kyokyo−u.ac.jp	Information Science	Computational Physics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1 student	Must have corresponding research topic. Sufficient language ability to be able to receive guidance from research advisers in Japanese or a score of more than 61 in TOEFL(Internet-Based Testing).
28021	AKAI Atsushi Associate Prof	akai@kyokyo-u.ac.jp	Mechanical Technology	Development of Teaching Materials for Mechanical Technology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
Division of He	alth Science and Hum	an Life Desigh	•					
28022	INOUE Eriko Professor	eriko@kyokyo−u.ac.jp	Home Economics Education	Studies of Japanese Home Economics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Chosen Field of study and field of specialty must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese
28023	FUKAZAWA Takako Professor	fukazawa@kyokyo~u.ac.jp	Clothing physiology , Environmental ergonomics	Physiological and phycological responses of human in thermal environmental Relevance of clothing to health and safety in human	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese or a score of more than 65 in TOEFL(Internet-Based Testing).
28024	NOBUHARA Rie Professor	nobuhara@kyokyo-u.ac.jp	Housing and Architecture	Home safety and Disaster Resilience Education Housing and Community Development Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28025	KWON Jinhwan Associate Prof.	kwon@kyokyo−u.ac.jp	Human Life Engineering	AI and ICT in Education Graphic and Media Design Frgonomics and Educational Environment Design Nonverbal Communication	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English or Korean	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese,English,orKorean. (From past 5 years Acceptance Records 1)
28026	MATSUMOTO Ayuko Lecturer	amatsumo@kyokyo-u.ac.jp	Childhood Studies	1.Policies and Measures for Nursery and After-School Care	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
Division of Art	ts Studies		•				l	
28027	KIYOMURA Yuriko Professor	ysaito@kyokyo~u.ac.jp	Music Education	Studies of Japanese Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28028	OGASAWARA Shinya Professor	sogas@kyokyo-u.ac.jp	Instrumental music (Piano)	Performance methods of Piano works (Classical period and Romantics) Accompaniment method of songs	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28029	TANGE Hirofumi Professor	htange@kyokyo-u.ac.jp	Ceramics	1.Ceramics 2.Ceramics as Teaching Materials for Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28030	YAMAUCHI Tomoki Professor	ytomoki@kyokyo-u.ac.jp	Aesthetics, art history, garden theory	Theory and appreciation of aesthetics and art history Garden theory and practice	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.

Name of department		e School of Professional anced Clinical Pedagogy						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
28031	MIZUMOTO Noriaki Professor (Course manager) KAKUTA Yutaka Professor (Vice dean) CHIKUSA Tomoaki Professor (Dean)	tchikusa@kyokyo-u.ac.jp	Specialty of Professional Teacher Education	<procedure> Participants belong to Core Teacher and Teacher Leader Development Course, according to their own research interests. Advisers are selected from 24 educators belonging to Advanced Clinical Pedagogy Major. <contents> Participants take classes. Classes include fildwork at schools, casestudies, debates and discussion. Participants observation at various educational insutitution. Participantion in various events we organize. Participantion in international education at primary or junior high schools.</contents></procedure>	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	3 students	Sufficient Japanese language ability to take classes obsevate at various edeational insutitution and receive guidance in research. Approval of Primary or Junior High School ranking instructor or educational administrators. Web site of The United Graduate School of Professional Teacher Education. https://www.koykoy-ua.cjp/sk.ss/rengou/E-mail:tchikusa@kyokyo-u.ac.jp (From past 5 years Acceptance Records 5)



The University of Osaka (Osaka Prefecture)

Intensive advanced Japanese training and Japanese language pedagogy program for overseas Japanese language professionals

♦ University overview

(1) Characteristics and history

The University of Osaka was officially founded as Japan's imperial university in 1931. Based on its open spirit, the university has established pioneering schools, graduate schools, and research institutes in both the sciences and liberal arts. Grounded on local community and through the university-industry-government collaboration, the University of Osaka has earned a worldwide reputation as a distinguished center of education and research. As a comprehensive research university with high research level in every field, the University is cultivating talented human resources who will act as active leaders in the advanced information society.

The University of Osaka has three campuses. which are located in Suita, Toyonaka and Minoh. Currently, approximately 23,100 students are studying and around 7,200 staffs are working.

- 2 International exchange
- Number of international students

AY 2025: 2719 (as of May 1, 2025)

AY 2024: 2669 (as of May 1, 2024)

AY 2023: 2781 (as of May 1, 2023)

Number of Teacher Training Students

AY 2025: 1 AY 2024: 0 AY 2023: 1

Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

The Teacher Training Program is carried out at Minoh campus by the Graduate School of Humanities as a host department.

Students are offered special training at the Division of Japanese Studies. Graduate School of Humanities.

They may audit classes in the Japanese Language section of the School of Foreign Languages, allowing students to attend classes alongside Japanese students.

Furthermore, the Minoh Campus hosts a significant number of international students, providing opportunities for interaction and exchange with students from various countries and regions, which is another distinctive feature of the program.

- 2 Number of students to be accepted: 4
- 3 Period of scholarship

October 2026 - March 2028

4 Requirement for program completion

Students attend approximately 15 hours of classes and/or receive research guidance each week. The specifics may vary depending on the supervising instructor.

- (5) Outline of the course
- Japanese language education

Six-month intensive language training is offered at the CIEE. Students may audit the subjects related to Japanese Linguistics offered by the CJLC and School of Foreign Studies.

Specialized training

Students should audit courses offered at the Graduate School of Humanities. They may audit classes in the Japanese Language section of the School of Foreign Languages.

One-year course: Students audit courses offered at the Graduate School of Humanities and the Japanese Language section of the School of Foreign Languages for a year after sixmonth intensive language training.

One and a half-year course: Students audit courses offered at the Graduate School of Humanities and the Japanese Language section of the School of Foreign Languages for one and a half year.

 Practical training, participatory subjects such as field trips and regional exchanges

Students may have occasions for cultural experiences like Kabuki and field trips to explore Japanese culture.

Students may join experience learning subjects related to Japanese culture offered by the CJLC.

Others

Advising professors will give students academic advice to meet each student's needs.

♦ Follow-up for graduates

Students will have opportunities to participate in the academic meetings and symposia on Japanese language and culture organized by the University of Osaka.

♦ Accommodations

[Dormitory]

https://www.osaka-u.ac.jp/en/international/inbound/support/residence.html

*Due to the limited number of university dormitories along with an increase of international students, students may need to find private housing such as apartments by themselves when our dormitory is fully occupied.

[Private Housing]

OMonthly rent: 30,000 JPY to 70,000 JPY (average rent around the campuses)

OSecurity deposit ("Shiki-kin") and/or key money ("Rei-kin"): 0 JPY to 300,000 JPY (*) vary depending on apartments

•A guarantor is usually required to conclude lease agreement in Japan. (We have a joint guarantee agent system "Coop-Rent Insure" https://www.coop-ri.com/index_en.html)

♦ Contact

Address

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 \diamondsuit Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		※英文の研究科	 名					
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
29001	TSUTSUI Sayo	tsutsui.sayo.hmt@osaka- u.ac.ip	Japanese Language Education	Japanese Language Education and related areas such as Japanese Linguistics and Japanese Cultural Studies	□Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese, English	2	It is preferable that the candidate surpasses a basic level of Japanese proficiency, having attained CEFR level B1 and/or JLPT level N3 or higher. 2022-1 (Vietnam).
29002	SAKURAI Chiho	csakurai.hmt@osaka-u.ac.jp	Japanese Language Education	Japanese Language Education and related areas such as Japanese Linguistics and Japanese Cultural Studies	□Elementary school teachers ☑ Junior/Senior high school teachers □Others ()	Japanese, English	2	It is preferable that the candidate surpasses a basic level of Japanese proficiency, having attained CEFR level B1 and/or JLPT level N3 or higher .2023-1 (Thailand), 2025-1 (Korea).
					□Elementary school teachers □Junior/Senior high school teachers □Others()			
					□Elementary school teachers □Junior/Senior high school teachers □Others()			
					□Elementary school teachers □Junior/Senior high school teachers □Others()			
					□Elementary school teachers □Junior/Senior high school teachers □Others()			
					□Elementary school teachers □Junior/Senior high school teachers □Others()			
					□Elementary school teachers □Junior/Senior high school teachers □Others()			
					□Elementary school teachers □Junior/Senior high school teachers □Others()			
					□Elementary school teachers □Junior/Senior high school teachers □Others()			for training" column (If both apply, check both

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Osaka Kyoiku University (Osaka Prefecture)

Come and join us at OKU to Learn Japanese Education and Kansai Culture!

University overview

(1) Characteristics and history

Osaka Kvoiku University (OKU) is one of the leading educational universities in Japan, which has 150 years of history and tradition. OKU offers an Evening Program for Elementary School Teacher Training, which is the only national program of its kind in Japan for working students and in-service teachers. OKU has two campuses in Kashiwara and Tennoji, and 10 affiliated schools and a kindergarten in three districts in Osaka prefecture. OKU provides two Master's programs; Graduate School of Education and The United Graduate School of Professional Teacher Education, and a Doctoral program, Graduate School of School Education (Ph.D.).

The main campus (Kashiwara Campus) is located about 20 km east of the center of Osaka. inside the Kongo-Ikoma-Kisen Quasi-National Park in Kashiwara City. The city has a long history with beautiful surroundings commanding verdant mountains.

- (2) International exchange
- Number of international students

AY 2025:235 AY 2024:246

AY 2023:245

Number of Teacher Training Students

AY 2025:9 AY 2024:8 AY 2023:9



♦ Outline and characteristics of the course for Teacher Training Students

- (1) Characteristics of the program
- Students will visit OKU affiliated schools to observe classes and exchange opinions with teachers.
- Each student will be given detailed guidance based on his/her needs.
- Japanese tutors will support students with their studies and daily life.
- 2 Number of students to be accepted: 12 students
- 3 Period of scholarship: October, 2026 March, 2028
- 4 Requirement for program completion
- Students will be required to write and present a final report.
- •It is required to receive approximately 60 hours of thesis guidance. (The total number of hours may vary depending on the academic advisor).
- Participation in approximately 50 hours of school visits, interactions with local primary and secondary schools, and collaborative events with OKU students is desirable.
- · Certificate will be issued at the end of the program.
- (5) Outline of the course
- Japanese language education

Students will take intensive Japanese language lessons for 6 months at a language institute designated by MEXT. In case students have enough Japanese proficiency, they will study at OKU for one and half vears. OKU offers Japanese classes from pre-intermediate. intermediate and pre-advanced level (4 sessions of 6 hours per week at each level) to advanced level (2 sessions of 3 hours per week).

Specialized training (1 year or 1 and half years)

Each student will conduct research while receiving individual guidance from his/her academic advisor. Students will also be able to attend classes for undergraduate and graduate students.

- Practical training, participatory subjects such as field trips and regional exchanges
- 1) Japanese Traditional Culture
- 2) Practical Study of Cultural Exchange
- 3) Project for Discovery of Kansai
- 4) Contemporary Education in Japan
- Others
- 1) Field trips in Kansai
- 2) Home-visit to Japanese families
- 3) Kimono, Tea ceremony

♦ Follow-up for graduates

Center for Global Education and Research (CGER) utilizes websites in order to share information and communicate with alumni.

♦ Accommodations

Teacher Training students will be offered rooms in on-campus dormitory with priority, excluding the period for Japanese-language education. (*Single-use only. If you wish to live with your family, you will need to find a place on your own.)

- O Number of rooms (On-campus dormitory) 40 rooms (single occupancy), 12 square meters
- O Monthly rent: 7,600 yen (electricity, gas, and water bills excluded)
 - *Rent may go up while staying.
- O Facilities
- -Private Facilities: desk. bed. toilet. AC. Wi-Fi -Common Facilities: kitchen, shower, laundry machine, TV
- O Information for daily life
- On-campus services: cafeteria, bookstore, ATM *No smoking on campus, including the dormitory. * Driving cars or motorcycles during the training period is generally prohibited.

♦ Contact

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4-698-1 Asahigaoka. Kashiwara-shi.

Osaka 582-8582 Japan

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: https://osaka-kvoiku.ac.ip/en/index.html

CGER: https://ger.osaka-kyoiku.ac.jp/en/



♦ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		raduate School of Education ate School of Professional						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
30001	SUZUKI Mayuko	suzukima@cc.osaka− kyoiku.ac.jp	Home economics Education, Consumer Science, Family Resource Management	Research of Curriculum and Development of Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30002	MIZUNO Haruhisa	hmizuno@cc.osaka− kyoiku.ac.jp	school psychology	Bullying Prevention, Helping Children Who Refuse to Attend School	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to understand Japanese or English (Myanmar 1, Namibia 1)
30003	<u>IOKU Kana</u>	ioku@cc.osaka−kyoiku.ac.jp	Food Science, Food Functionality	Research on Food Science, Food Functionality	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese/English	1	Ability to understand Japanese or English (Malawi 1)
30004	OMOTO Kumiko	ohmoto@cc.osaka- kyoiku.ac.jp	Home economics Education, Consumer Science	Research of Curriculum and Development of Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30005	KOZAKI Yasuhiro	kozaki@cc.osaka-kyoiku.ac.jp	Childcare	Japanese Childcare and Parenting Support	□Elementary school teachers □Junior/Senior high school teachers ☑Others (Nursery school teacher)	Japanese	1	Ability to understand Japanese
30006	YAMADA Yukako	yamada@cc.osaka− kyoiku.ac.jp	Clothing Studies	Research in the Connecton Between Humans and Clothing	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30007	SUMIDA Masaru	sumidam@cc.osaka− kyoiku.ac.jp	Japanese Language Education	Research in Literary Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	Ability to understand Japanese
30008	NARUMI Tomoko	narumi@cc.osaka−kyoiku.ac.jp	Japanese Language Education	Research in Children's Literary	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	Ability to understand Japanese or Chinese
30009	MURAI Takato	murai-t60@cc.osaka- kyoiku.ac.jp	Japanese Language Education	Research in Reading Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to undersrand Japanese
30010	KOBAYASHI Sho	kobayashi−s03@cc.osaka− kyoiku.ac.jp	English Education	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to understand Japanese or English

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30011	NAKAHASHI Miho	nakahasi@cc.osaka- kyoiku.ac.jp		professionality and practical knowledge of kindergarten and nursery teachers	□Elementary school teachers □Junior/Senior high school teachers ☑Others (Preschool teachers, Nursery school teacher)	Japanese	1	Ability to undersrand Japanese
30012	HIROKI Yoshihisa	hiroki@cc.osaka-kyoiku.ac.jp	Earth Science Education	textbook research, lesson study, teaching material development	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to understand Japanese or English
30013	Kaichi YANAOKA	yanaoka-k66@cc.osaka- kyoiku.ac.jp	Psychology	Cognitive development in children and its application to education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to understand Japanese or English
30014	ISAKA Yukio	isaka@cc.osaka-kyoiku.ac.jp		Special Needs Education (Inclusive Education), Education for the Hearing Impaired	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	No specific requirement (Kenya 1, Malawi 3)
30015	OOUCHIDA Yutaka	oouchida−y66@cc.osaka− kyoiku.ac.jp	Special needs education teachers	Neuroscience for special needs education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	To hold B.A. or M.A., Ability to understand Japanese or English
30016	NARA Risa	nara−r10@ex.osaka− kyoiku.ac.jp	Special Needs Education	Special Needs Education, Education for the Hearing Impaired	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	To hold B.A. or M.A., Ability to understand Japanese or English
30017	WAKASUGI Shota	wakasugi−s83@cc.osaka− kyoiku.ac.jp	informational education	Study of education technique,Teaching materials and curriculum	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30018	TAKAHASHI Noboru	noborut@cc.osaka- kyoiku.ac.jp	Educational Psychology, Developmental Psychology	Assessment and Support of Literacy Development, Support for Special Needs Children	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to understand Japanese or English
30019	KOMATSU Koji	komatsu@cc.osaka- kyoiku.ac.jp	Developmental Psychology	Social development of children	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Ability to understand Japanese or English (Nigeria 1)
30020	HATTA Sachie	isc@cc.osaka-kyoiku.ac.jp	Educational Methods	Curriculum Development Based on Assesment	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese (Korea 1)
30021	SETOGUCHI Masaya	masayas@cc.osaka− kyoiku.ac.jp	philosophy of education	Japanese philosophy of education and research of educational ideology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30022	UEDA Hiromi	hueda@cc.osaka−kyoiku.ac.jp	Clinical Psychology	School Counseling in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30023	<u>Sota Watanabe</u>	sotamw@ex.osaka− kyoiku.ac.jp	Experimenta Psychology,Comparativ e Cognitive Science	Study of Experimental Psychology, Study of Comparative Cognitive Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese

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30024	WANG Linfeng	wan−r50@cc.osaka− kyoiku.ac.jp	teacher education, foreign language education	textbook research, lesson study, professional learning community	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese/English/ Chinese	1	No specific requirement (Indonesia 1)
30025	KAGATA Tetsuya	isc@cc.osaka-kyoiku.ac.jp	English Education	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to understand English (Thailand 1, Kenya 1, Zimbabwe 1, Ghana 1)
30026	TERADA Hiroshi	isc@cc.osaka-kyoiku.ac.jp	Linguistics	Constrative Studies in Syntax	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to understand Japanese or English
30027	HAKOZAKI Yuko	hakozaki@cc.osaka− kyoiku.ac.jp	English Education	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to understand Japanese or English (Kuwait 1, Lithuania 1, Morocco 1)
30028	SHINOZAKI Fumiya	fshino@cc.osaka-kyoiku.ac.jp	English Education	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to understand Japanese or English (Chile 1, India 1)
30029	POOL Justin	pool@cc.osaka-kyoiku.ac.jp	English Education	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to understand Japanese or English (Croatia 1, Pakistan 1, Kuwait 1)
30030	SHIBATA Naoya	shibata-n48@ex.osaka- kyoiku.ac.jp	English Education	English Education (Second Language Writing, Curriculum Design, Materials Development)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to understand Japanese or English
30031	MATSUMOTO Keijiro	keijiro@cc.osaka-kyoiku.ac.jp	Philosophy	Japanese Philosophy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30032	SAKURAZAWA Makoto	msaku@cc.osaka-kyoiku.ac.jp	History	Japanese History	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30033	ISHIKAWA Satoko	sisikawa@cc.osaka- kyoiku.ac.jp	Science Education, Environmental Education	Science Education, Environmental Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	To hold B.A. or M.A., Ability to understand Japanese or English (Philippines 1, Korea 1, India 1)
30034	MATSUMOTO Katsura	katsura@cc.osaka- kyoiku.ac.jp	Observational Astronomy	Observation of astronomical objects	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	To hold B.A. or M.A., Ability to understand Japanese or English, To hold basic knowledge of Astronomy
30035	HIDAKA Tsubasa	hidaka-t63@cc.osaka- kyoiku.ac.jp	Science Education	Structure and history of science education in Japan, Characteristics of science curriculum in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to understand Japanese
30036	NAGATOMI Kazuyuki	nagatomi@cc.osaka- kyoiku.ac.jp	Technology education	Woodworking education in Japan	□Elementary school teachers ☑ Junior/Senior high school teachers □Others ()	Japanese	1	To hold B.A. or M.A., Ability to understand Japanese

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30037	MITSUNAGA Noriaki	isc@cc.osaka−kyoiku.ac.jp	Education on information technology	Study on how to teach information technology and related topics	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	To hold B.A. or M.A., Ability to understand Japanese
30038	OGAWA Takeshi	ogawat@cc.osaka-kyoiku.ac.jp	School Health /Exercise Physiology	Methods of Health education/physiological studies	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to understand Japanese or English
30039	ISHIKAWA Yoshihisa	yoshihis@cc.osaka− kyoiku.ac.jp		Martial Arts Education/Coaching of Judo/Prevention of head injuries	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30040	INOUE Koichi	kinoue@cc.osaka-kyoiku.ac.jp	•	Objectives, Contents, and Method of Motor Learning	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30041	HAYASHI Yosuke	hyosuke@cc.osaka− kyoiku.ac.jp	Philosophy of PE and Sport	Philosophy of PE, Sport, and Taiiku	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese or English
30042	TETSUGUCHI Munehiro	hiro@cc.osaka-kyoiku.ac.jp	Exercise Physiology, Health Education	Physiological Study, Study of Health Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30043	<u>JINDO Takashi</u>	jindo-t93@cc.osaka- kyoiku.ac.jp	Sports Science	Study of Sports and Exercise Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to undersrand Japanese or English
30044	IKEDA Toshihiro	tikedat@cc.osaka-kyoiku.ac.jp	Calligraphy Art	Calligraphy by kanji characters	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30045	KATO Kanae	tyosoken@cc.osaka- kyoiku.ac.jp		Sculpture, Derived Deployment Project (Regional Cooperation Activities)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese, English or German
30046	SATO Kenji	ksato@cc.osaka-kyoiku.ac.jp	Art Education,Craft	Craft and Art Education in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30047	DENO Fumiri	zhangli@cc.osaka-kyoiku.ac.jp		The culture of calligraphy and the study of Chinese character	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/Chinese	1	Ability to understand Japanese
30048	WATANABE Mika	mwatanab@cc.osaka- kyoiku.ac.jp	Painting, Art Education	Painting and Art Education in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	To hold B.A. or M.A., Ability to understand English (Korea 1)
30049	TAKAMA Yukari	ytakama@cc.osaka- kyoiku.ac.jp	Japanese art histry	Japanese art histry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese

		tanimura-s48@cc.osaka-			☑Elementary school teachers			
30050	TANIMURA Sakura	kyoiku.ac.jp	ceramic art	ceramic art,art education using the soil clay	☑Junior/Senior high school teachers □Others()	Japanese	1	Ability to understand Japanese
30051	GOTO Kensuke	goto@cc.osaka-kyoiku.ac.jp		Safety education, Disaster prevention, Natural Environmental Studies, Public Health	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30052	USUDA Tomoko	tusuda@cc.osaka-kyoiku.ac.jp	Housing	Housing Culture, Education of Housing	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Ability to understand Japanese
30053	NISHIKAWA Norie	nishikwn@cc.osaka− kyoiku.ac.jp	Food Science	Research on Food Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30054	FUJITA Daisuke	fujitad@cc.osaka-kyoiku.ac.jp	Safety education	Safety education, Safety Promotion School	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Ability to understand Japanese
30056	MACHIGASHIRA Yoshiroh	machi@cc.osaka-kyoiku.ac.jp	Mathematical Sciences	Math Puzzles	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	To hold a post-graduate level mathematical ability
30057	MORIMOTO Akira	morimoto@cc.osaka− kyoiku.ac.jp	Signal Processing	Signal Processing Using Wavelet Transform	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Ability to understand Japanese or English
30058	AKAKI Toyo	akaki@cc.osaka−kyoiku.ac.jp	Gender Studies	Gender Studies	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese, English or German
30059	ISHIBASHI Noritoshi	isibasin@cc.osaka-kyoiku.ac.jp	Japanese modern and contemporary literature	Japanese modern and contemporary literature	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Ability to understand Japanese
30060	<u>INOUE Naoko</u>	inouenao@cc.osaka− kyoiku.ac.jp	French literature	French literature, Discourse education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese/French	1	Ability to understand Japanese or French
30061	KUSHIBIKI Yukiko	kushibiki−y11@cc.osaka− kyoiku.ac.jp	Japanese Linguistics	Japanese Linguistics, Dialectology, Sociolinguistics	school teachers □Others()	Japanese	1	Ability to understand Japanese
30062	NAKAYAMA Aoi	isc@cc.osaka-kyoiku.ac.jp	Comparative Education	Intercultural Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Ability to understand Japanese
30063	YONEZAWA Chiaki	yonezawa−c73@cc.osaka− kyoiku.ac.jp	Teaching Japanese as a Second Language	Teaching Japanese as a Second Language, Bilingual Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Ability to understand Japanese (Thailand 2)
30064	NAKANO Tomohiro	nakanot@cc.osaka- kyoiku.ac.jp	Chinese literature	Chinese Literature, Japan-China Comparative Studies	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/Chinese	1	Ability to understand Japanese or Chinese

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30065	<u>INOUE Takehiko</u>	inoue-t13@cc.osaka- kyoiku.ac.jp	History	History, Historical Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English/R ussian	1	Ability to understand Japanese, English or Russian
30066	MUNAKATA Kohei	munakata-k89@cc.osaka- kyoiku.ac.jp	Jurisprudence	Jurisprudence in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30067	TSUJIMOTO Sakurako	tsujimoto-s50@cc.osaka- kyoiku.ac.jp	Japanese Language Education,Second Language Acquisition (SLA)	Japanese Language Education, Second Language Acquisition (SLA)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30068	ETO Ryo	reto@cc.osaka-kyoiku.ac.jp	Design	Visual Design Education	□Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese	1	Ability to understand Japanese
30069	KUMASHIRO Osamu	kuma@cc.oska-kyoiku.ac.jp	Music	Trumpet Playing	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30070	TAMAI Hiroko	isc@cc.osaka-kyoiku.ac.jp	Music	Study of Japanese Vocal Music (Nihon Kakyoku)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to communicate in Japanese, Ability to write a report in Japanese
30071	NAKATSUKASA Haruyuki	haruchan@cc.osaka− kyoiku.ac.jp	Music	Study of Flute and Other Woodwind Instrument	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30072	YAMAHATA Makoto	yamaberg@cc.osaka- kyoiku.ac.jp	Music	Study of Western Classical Music, Piano Performance	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to understand Japanese
30073	OKAMOTO Mako	isc@cc.osaka-kyoiku.ac.jp	Music	Piano playing of classical western music	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to undersrand Japanese
30074	URATA Keiko	urata−k84@cc.osaka− kyoiku.ac.jp	Music	Study of Vocal technique and Choral	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to undersrand Japanese
30075	KANEHIRA Yoshie	yoshie@cc.osaka-kyoiku.ac.jp	Music Education	Lesson sutudy in Music class	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to undersrand Japanese
30076	FUJIMOTO Keiko	fujimoto-k90@cc.osaka- kyoiku.ac.jp	Music Education	School Music Education in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to undersrand Japanese
30077	<u>IKUTA Yasushi</u>	yasushi@cc.osaka− kyoiku.ac.jp	Sports Science Physical Education	Science of Swimming Swimming Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to undersrand Japanese
30078	MATSUBARA Hideki	matsubara-h68@cc.osaka- kyoiku.ac.jp	Sports Sciences	Soccer Coaching	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/French	1	Ability to undersrand Japanese or French

30079	HASHIMOTO Hisashi	hashimoto-h57@ex.osaka- kyoiku.ac.jpo	Sports Medicine		☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to undersrand Japanese or English
30080	SADASUE Gaku	sadasue@cc.osaka− kyoiku.ac.jp	Probability		☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Ability to undersrand Japanese, To hold a post-graduate level mathematical ability
30081	OKAYASU Rui	rui@cc.osaka-kyoiku.ac.jp	Analysis	Functional analysis and Operator algebras	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Ability to undersrand Japanese or English, To hold a post- graduate level mathematical ability
30082	OMICHI Noriko	omichi@cc.osaka-kyoiku.ac.jp	School Health	School Health Services, Study of Health Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to undersrand Japanese

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



♦ University overview

1 Characteristics and history

Hyogo University of Teacher Education was founded in October 1978, and mainly in both our graduate School of Education (master's course), which conserves opportunities for advanced research and study in depth of school education by in-service teachers, and the School of Education, which fosters elementary school educators. Furthermore in April 1995, the Joint Graduate Schools in School Education at Hvogo University of Teacher Education established the first doctoral program in the field of teacher training in Japan. We, Hyogo University of Teacher Education are the university with approximately 1,500 students study in our undergraduate and graduate programs and with teaching staff experts in a wide range of fields.

2 International exchange

· Number of international students

AY 2025:40

AY 2024:43

AY 2023:39

Number of Teacher Training Students

AY 2025:1

AY 2024:5

AY 2023:4

HYOGO UNIVERSITY OF TEACHER EDUCATION (Hyogo Prefecture)

The Hyogo University of Teacher Education has specialists in a variety of educational fields supporting its "Graduate School for Teaching Staff". Research of timely and essential concern at the schools is conducted in collaboration with elementary, middle, and senior high school teaching staff.

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The teacher-training program at Hyogo University of Teacher Education (HUTE) is designed for international in-service school teachers seeking for higher levels of pedagogical competence and abilities. This program provides a broad range of opportunities for interdisciplinary study and research in school education. The Graduate School teaching staff provide research opportunities to meet the needs and interests of the teacher training students.

- 2 Number of students to be accepted: 5
- 3 Period of scholarship October 2026 March 2028
- 4 Requirement for program completion

Teacher training students will conduct approximately 12 hours of research per week according to their own research subject, and they are required to submit the final report and make the presentation on their research studies to complete the program.

(5) Outline of the course

- Japanese language education
- 1) Students are required to take the Japanese Language Course at an institute:
 October 1, 2026 March 31, 2027 (six months)
- 2) Japanese Language Courses for International Students are offered at HUTE: April, 2027 March, 2028 (once a week)
- Specialized training: April 1, 2027 March 31, 2028 (one year)

Each student pursues his or her professional training according to individual program; under the guidance of the academic adviser, taking classes with Japanese graduate/undergraduate students and educational practicum at elementary and secondary schools. The program is based on the student's academic interests, Japanese language ability, and professional competence. Since most classes are conducted in Japanese, it is desirable to achieve a certain level of Japanese language ability through the six months of language training in Japan.

Practical training, participatory subjects such as field trips and regional exchanges
 Social events provided by the Kato-City International Association and volunteer organizations.

and exchange activities with local schools throughout the year.

Learning exchange with Japanese students in English

⟨Experience of Japanese Culture⟩

Japanese culture study tour

♦ Follow-up for graduates

After completing the program, we keep in touch through E-mail, pursuing their careers.

♦ Accommodations

O Number of rooms

Couple room: 5



O Monthly rent

International House

(as of October 1, 2025)
• Couple's Unit: ¥ 11.900

O Facilities

(example: couple's Unit)

Wi-Fi, unit bathroom, kitchen, hot water supply, air-conditioner, beds, desk, chair, bookshelf, closet, shoe box, dining table & chairs, cupboard, wash stand, washing machine, microwave, refrigerator, stove, cleaner, electric kettle, umbrella stand

O Information for daily life

Convenience store, Cafeteria and Library with International affair on Campus.

♦ Contact

Hyogo University of Teacher Education Student Support Division International Exchange Team Address: 942-1, Shimokume, Kato-city, Hyogo 673-1494 JAPAN

Tel: +81-795-44-2043 Fax: +81-795-44-2049

E-mail: office-kokusai-t@ml.hyogo-u.ac.jp

URL: https://www.hyogo-u.ac.jp/

 \diamondsuit Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Graduate School o	of Education					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
31001	OZEKI Tatsuya	oseki@hyogo-u.ac.jp	Education		☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()		1	
31002	CHAYA Tomoyuki	tchaya@hyogo−u.ac.jp	Social Welfare, Asian Area Studies	Child and Family Welfare, Education in Asia	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (nursery teacher)	Japanese, English	1	Ability to read academic English texts.
31003	NOMOTO Tatsuhito	tnomoto@hyogo-u.ac.jp	Vocal, Art Studies	Voice Lessons, Teaching Methods of Voice Lessons, Instruction Methods of Chorus	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese	1	Ability to read academic Japanese and to speak in Japanese
31004	KAWACHI Isami	ikawachi@hyogo-u.ac.jp	Instrumental Music, Art Studies	Clarinet Playing, Clarinet Pedagogy, School Band	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese, English	1	
31005	KITAMURA Akari	kiarart@hyogo-u.ac.jp	Aesthetics/Art History	History of Art, Museology, Education for Appreciation of Visual Art	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English, Italian	1	Ability to read academic Japanese or English texts. Italian-speaking-student also is welcomed.
31006	TAKANO Miyuki	mmurata@hyogo-u.ac.jp	Special Needs Education	Medicine for children with disabilities, Early detection / early support of disabilities and comorbidities, Consultation on development	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers)		1	Ability to read academic Japanese and to speak in Japanese
31007	<u>ISHIKURA Kenji</u>	kenji@hyogo−u.ac.jp	Special Needs Education	physically disabled person, severe disabled person, psychological rehabilitation program	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers)		1	Ability to read academic Japanese and English texts, Botswana (1)
31008	ISAWA Shinzo	isawa@hyogo−u.ac.jp	Special Needs Education, Educational Psychology	Developmental Disabilities, Autism, Applied Behavior Analysis	☑Elementary school teachers ☑ Junior/Senior high school teachers ☑ Others (Special Needs School Teachers)		1	Ability to read academic English texts, Philippines (1), Indonesia (1)
31009	NAKASHIMA Takeshi	tnakashi@hyogo-u.ac.jp	Special Needs Education	deaf and hard of hearing, Sign Language, Sociolinguistics	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers)		1	Ability to read academic English texts, Kenya (1)
31010	TOYAMA Kiyosane	tyks@hyogo-u.ac.jp	Education	Educational Administration, School Management, Teacher Education	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese, Spanish	1	Ability to read academic Japanese and to speak in Japanese
31011	SUGAI Kazumi	ksugai@hyogo−u.ac.jp	Japanese Linguistics	Cognitive Processing of Language, Contrastive Study with Japanese, Japanese Grammar, Dynamism of Japanese Language		Japanese, English	1	
31012	HADA Jun	hada@hyogo-u.ac.jp	Japanese Language Teaching	Japanese Language Teaching, Media Education. ICT in Education, Children's Culture Studies, Subculture Studies	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()		1	Ability to read academic Japanese and to speak in Japanese

 \diamondsuit Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Graduate School o	f Education					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
31013	TAKEGUCHI Tomoyuki	ttakeguc@hyogo-u.ac.jp	Japanese Language Education	the history of Japanese Language Education, the Japanese Language Pedagogy, motivation for learning Japanese, teaching Japanese for Children with foreign roots	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()		1	①Japanese-Language Proficiency Test N1, ② Examination for Japanese University Admission for International Students(EJU) Listening Listening-Reading Reading:280 or over, Writing more than 35 or over, ③J-cat 250 or over Any of the above
31014	TADA Wendy	wendy@hyogo-u.ac.jp	Teaching English as a Foreign Language	English Education, English teaching materials (songs, picture books etc.)	☑Elementary school teachers ☐Junior/Senior high school teachers ☐Others()	Japanese, English	1	
31015	NARUMI Tomoyuki	narumi@hyogo-u.ac.jp	Teaching English as a Foreign Language	TEFL/TESL, Foreign Language Education, Psycholinguistics, Second Language Acquisition, Vocabulary Learning, Sentence Comprehension, Sentence Production	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Ability to speak in English an, d to read academic English, Guatemala (1), Papua New Guinea (1)
31016	IMADE Kazutoshi	kaimade@hyogo-u.ac.jp	Jurisprudence (Public Law)	Fundamentals of Jurisprudence, Juvenile Justice System	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()		1	Ability to read academic Japanese texts
31017	YAMAUCHI Toshio	tyamachi@hyogo-u.ac.jp	Social Study	Social Study, History	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()		1	Ability to discuss in Japanese and to read academic Japanese texts
31018	FUKUDA Yoshihiko	yfukuda@hyogo−u.ac.jp	Social Study	Social Study, History, Civics	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()		1	Ability to read academic Japanese texts
31019	KATO Hisae	katohi@hyogo-u.ac.jp	Mathematics Education	Curriculum Development of School Mathematics, Teaching Methods for Mathematics, Lesson Study of Arithmetics/Mathematics Class	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese, English	1	Ability to read academic Japanese texts
31020	IWAMI Rika	riwami@hyogo−u.ac.jp	Education	Teacher training, Practical subject pedagogy, international education, Educational content and method development, ESD		Japanese, English	1	Ability to read and understand Japanese or English literature
31021	YOSHIDA Natsuho	nyoshida@hyogo-u.ac.jp	International Studies	Educational Development, International Educational Cooperation, Lesson Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	



Nara University of Education



(NARA Prefecture)

♦ University overview

1 Characteristics and history

Our university is located in Nara Prefecture, which has been richly endowed with the fragrance of tradition and culture since when it was the ancient Japanese capital, Heijokyo, over 1000 years ago.

Because Nara is located within easy reach of Kyoto and Osaka, many cultural properties which appear in Japanese history are accessible from campus.

The university has over 130 years of history since its establishment as Nara Normal School for Teachers in 1888. As a teacher's college, we have sent many graduates into the educational world.

We work ceaselessly on the improvement and quality of our education in training future teachers, such as the foundation of the School of Professional Development in Education in 2008, and reorganizing two new programs (a professional degree program (In Education) and a master's program) that take advantage of the university's achievements and unique characteristics from 2022.

The university currently has 1, 303 students and 95 professors.

- 2 International exchange
- Number of international students

AY 2025: 57 from 18 countries AY 2024: 60 from 18 countries

AY 2023: 44 from 13 countries

• Number of Teacher Training Students

AY 2025: 4 AY 2024: 6 AY 2023: 2

We are proud to have welcomed 13 Teacher Training Students from Malawi, Indonesia, Liberia, Korea, Philippines, Malaysia, Namibia, Philippines, Morocco, Pakistan, Spain, Kenya, Burkina Faso since 2023.

Outline and characteristics of the course for Teacher Training Students

- (1) Characteristics of the program
- •Our university is a teacher training center. Because the university is relatively small, professors from diverse research fields can offer classes suitable to every student in each major.
- •We have three attached schools and five educational research centers where our students can learn through practice how to teach children during their university studies.
- 2 Number of students to be accepted:15
- (3) Period of scholarship: October 2026 March 2028
- 4 Requirement for program completion:

If the following requirements are met, the Nara University of Education Subcommittee of the Nara ISC will certify course completion and issue a certificate of completion.

- •Take specialized education designated by the accepting faculty member and Japanese language education classes taught by members of the International Strategy Center (approximately 10 hours per week but varies depending on academic advisers).
- •Participate in on-the-job training prescribed by the course
- Create a report at the end of this course as an outcome of this course.
- 5 Outline of the course
- •Intensive Japanese language education

If we judge that you are required to study basic Japanese language, you will attend the basic Japanese course at the JASSO Osaka Japanese Language Education Center for six months, and then have in-service teacher training at our university for one year. Those who are not required to study Japanese will take in-service teacher training for one year and six months at our university.

Specialized training

Academic advisors guide students about which classes to attend and may have one office hour to advise students' independent studies and report writing.

Japanese language and culture

This is conducted by teachers of the International Strategy Center

Exchange and Studies.

Period: Full one year

- + Japanese language: 4 hours /week
- + Japanese Culture: 2 hours /week (in English according to the students' background)
- •Practical Training and Participatory Learning

Field study trip (November/April)

Japanese culture experience (January/March/July) School visit, including opportunities for teaching at a local school alongside Japanese students (tentative)

*You can also join many events planned by the university or community organizations.



Summer school program for elementary and junior high school students in Soni village (2023)



Field study trip to Wakayama (2024)



International Exchange event "rice planting" (2025)



International Exchange event "Nakkyon's cafe" (2025)

♦ Follow-up for graduates

We provide information as needed for Teacher Training students to research, teach, and practice in their countries mainly by email, and our instructors can consult with them.

♦ Accommodations

Students can live in our student residences unless they have special reason not to. Only single rooms are available, so families cannot accompany students unless private accommodation is arranged.

O Number of rooms

• Single room: We have secured rooms for the number of the Teacher Training Students .

Couple room : None

· Family room: None

O Monthly rent: approximately 19,500 yen (Electricity charges for the room and cleaning fees upon move-out are not included. Payment; after the arrival in Japan)

O Facilities

- *Bed(No Futon), desk, chair, wardrobe, etc.
- ·Shared kitchen with refrigerator, living room, shower and laundry
- •Wi-Fi

O Information for daily life

·It takes about 10 min to Kintetsu-Nara Station by bus, and the closest bus stop is about a 5 min walk. The campus is a 15 min walk from the student residence.

*The Basic Japanese Language Course costs approximately ¥200,000 for a six-month stay in a dormitory at the JASSO Osaka Japanese Language Education Center. The commuting time to school is approximately 2 minutes on foot. If there are no vacancies in the JASSO dormitory, you will be placed in a flat arranged by JASSO or in our university dormitory. In this case, students will need to pay an additional transportation fee.



International Student House

♦ Important Supplemental Information

Students must buy National Health Insurance (about ¥2,500/m) and Comprehensive Insurance for Students Coupled with Personal Accident Insurance for Students Pursuing Education and Research (PAS) (about ¥3.000/v). Students also must have a chest X-ray taken in Japan.



Certificate Awarding Ceremony

♦ Contact

Nara University of Education, Student Affairs Division Address: Takabatake-cho, Nara 630-8528 Japan

TEL +81-742-27-9148 (direct line)

FAX +81-742-27-9146

E-mail ryugaku@nara-edu.ac.jp

WEB (Nara University of Education):

https://www.nara-edu.ac.jp/

WEB (NUE Teacher Training Students):

https://www.nara-edu.ac.jp/international/mextscholar.html#teacher

Ocurse Description, Number of students to be accepted, Qualifications and, etc.

М	laster's Course(Ma	ster's Program in Educat	ion)					
No.	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
33001	HASHIZAKI Yoriko (Professor)	hashizaki @cc.nara=edu.ac.jp	Curriculum Development	Curriculum development for citizenship education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N-3)
33002	ITABASHI Takayuki (Professor)	itabashi @cc.nara-edu.ac.jp	History of Education	History of Community Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N-3)
33003	DEGUCHI Takuhiko (Professor)	deguchi @cc.nara-edu.ac.jp	Interpersonal and Social Psychology	Interpersonal relationships, group dynamics, adjustments, and learning in a classroom	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N-3)
33004	ISHII Ryo(Associate Professor)	rishii @cc.nara-edu.ac.jp	Educational clinical psychology	Educational, developmental, and clinical psychology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N-3)
33005	ONISHI Kenji (Associate Professor)	onishi.kenji.7o @cc.nara-edu.ac.jp	Early childhood education, Developmental psychology	Prosociality and altruistic behaviour in early childhood	✓Others (Preschool teachers,Nursery school teachers)	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N-3) Past 5 years: Philippines 1
33006	KASUYA Keisuke (Associate Professor)	kasuya.keisuke.fj @cc.nara-edu.ac.jp	Educational Sociology	Socialization Theory, Ethnomethodology Conversation Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N-3)
33007	FUJISAKI Ayuko (Associate Professor)	fujisaki.ayuko.ek @cc.nara=edu.ac.jp		Developmental resarch on relationship between children and living things	✓Others (Preschool teachers,Nursery school teachers)	Japanese	1	Can speak Intermediate Japanese(JLPT's level N-3) Past 5 years: Indonesia 1
33008	ZUSHI kenichi (Associate Professor)	zushi.kenichi.i4 @cc.nara=edu.ac.jp	Social Welfare,Child Family Welfare	School Social Work	☑Others (Preschool teachers,Nursery school teachers)	Japanese	1	Can speak Intermediate Japanese(JLPT's level N-3)

	1		I	T	☑Elementary		I	1
33009	ARIMA Yoshitaka (Associate Professor)	arimay @cc.nara=edu.ac.jp	Japanese Literature	Japanese classical literature	school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33010	HASHIMOTO Akinori (Professor)	hashimoto @cc.nara-edu.ac.jp	Chinese Philosophy, Study of Chinese Classics	Ancient Chinese thought	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33011	YAMADA Miki (Lecturer)	yamada.miki.tx @cc.nara-edu.ac.jp	Japanese Linguistics	Studies on Japanese Linguistics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	The ability of Japanese equivalent to N1 to N3
33012	MAKI Chinatsu (Associate Professor)	maki.chinatsu.5p @cc.nara-edu.ac.jp	Jananse literature	KENJI Miyazawa, local literary coterie magazine, Digital Humanitise	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 to N3
33013	AKEO Kasumi (Associate Professor)	akeo.kasumi.jv @cc.nara-edu.ac.jp	Japanese Language Arts Education	Japanese Language Arts Education Studies (mainly Speaking, Listening, and Reading)	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33014	NISHIDA Makoto (Professor)	mnishida @cc.nara-edu.ac.jp	European History	German Contemporary History	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33015	KOHMOTO Daichi (Associate Professor)	daichi @cc.nara-edu.ac.jp	Geography, ESD (Education for Sustainable Development), Rural Education	Tourism and Education in mountainous areas and islands, Geography Education, Learning through fieldworks	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ()	Japanese, English	2	Can speak and read Intermediate Japanese equivalent to JLPT's level N-3
33016	KAJIO Yushi (Associate Professor)	kajio @cc.nara-edu.ac.jp	Philosophy Ethics	Edmund Husserl's Phenomenology, Philosophy of Perception	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33017	OKUDA Yoshimichi (Associate Professor)	okuda.yoshimichi.hq @cc.nara-edu.ac.jp	Jurisprudence	Comparative Constituition, especially on the Swiss Constitution	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33018	SHIBUTANI Tomokazu (Associate Professor)	shibutani.tomokazu.w @cc.nara-edu.ac.jp	Social Studies Education	Social Studies Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2

33019	KONDOU Yutaka (Professor)	ykondo @cc.nara-edu.ac.jp	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	
33020	FUNAHASHI Yuka (Associate Professor)	yfunahashi @cc.nara=edu.ac.jp	Mathematics Education	Mathematics Education	□Others () ☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Past 5 years: Philippines 1, Indonesia 1
33021	KAWASAKI Ken- ichiroh (Professor)	kawaken @cc.nara-edu.ac.jp	Mathematics	Commutative Algebra	□Others () □Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese, English	1	Ability on communication enough by Japanese in daily life in Japan.
33022	ITO Naoharu (Professor)	naoharu @cc.nara-edu.ac.jp	Applied Mathematics	Mathematical Engineering, Applied Linear Algebra	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	
33023	TAKAGI Yoshiji (Professor)	takagi @cc.nara-edu.ac.jp	Statistical Science	Asymptotic Optimality on Estimation and Testing Theory	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	
33024	TAKAHASHI Ryo (Associate Professor)	r-takaha @cc.nara-edu.ac.jp	Mathematical Analysis	Partial Differential Equations	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	
33025	TSUNETA Taku (Professor)	tsuneta @cc.nara-edu.ac.jp	Science Education	Condenced matter phisics, Physics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Knowledge in undergraduate-level physics. Past 5 years:Spain 1
33026	NAKAMURA Motohiko (Professor)	nakamura @cc.nara~edu.ac.jp	Science Education	Condenced matter phisics, Physics Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Basic knowledges of Physics is necessary.Desirable to be able to speak Intermediate Japanese(JLPT's level N-3)
33027	<u>ISHIDA</u> <u>Masaki</u> <u>(Professor)</u>	masaki @cc.nara~edu.ac.jp	Science Education	Basic Cell Biology in Protozoa	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese,English	1	Bachelor of Science in Biology is required. Sufficient English or Japanese communication ability is required. Past 5 years: Liberia 1
33028	WADA <u>Yutaka</u> (Professor)	ywada @cc.nara-edu.ac.jp	Geology	Physical volcanology	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese,English	1	Basic knowledges of geology including basic volcanology is necessary. No student in the past.

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33029	FUJII Tomoyasu (Professor)	fujii @cc.nara=edu.ac.jp	Hydrology, Hydrospheric science, marine science	Study on Environmental Dynamics in Lake and Coastal Sea	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese,English	1	Basic knowledges of physical limnology and Coastal oceanography is necessary. Desirable to be able to speak Intermediate Japanese(JLPT's level N-3)
33030	TSUJINO Riyou (Professor)	tsujino @cc.nara-edu.ac.jp	Science of Natural Environment	Forest ecology, and study on human-nature relationship	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Communication ability and basic knowledge of the study field are required.
33031	NOBUKAWA Masayoshi (Professor)	nobukawa @cc.nara-edu.ac.jp	Science Education	Astronomy, Astrophysics	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Communication ability and basic knowledge of the study field are required.
33032	KONAGAYA Tatsuro (Associate Professor)	konagaya.tatsuro.br @cc.nara-edu.ac.jp	Biology	Physiological Ecology, Entomology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Basic knowledge of biology is required. English or Japanese communication ability is required.
33033	UJI Hirotaka (Associate Professor)	uji.hirotaka.rf @cc.nara-edu.ac.jp	Science Education	Chemical Education, Biomaterial Chemistry	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese, English	1	Communication ability and basic knowledge of the study field are required. Japanese language ability equivalent to JLPT level N1 or N2 is required.
33034	AOKI Satoshi (Professor)	aoki.satoshi.u2 @cc.nara-edu.ac.jp	Study of Cultural Properties	Scientific Studies on Cultural Properties, Museology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Basic knowledge of cultural properties and museology is required.Can speak Intermediate Japanese(JLPT's level N-3)
33035	<u>LIOU</u> <u>Lin-Yu</u> (Professor)	aslinyu @cc.nara-edu.ac.jp	Music education	Teaching method of music education, Ethnomusicology, History of music culture in East Asia	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, Chinese, English	1	The ability of Japanese equivalent to N1 or N2 Past 5 years: Korea 1
33036	HOJO Mikayo (Professor)	mkyhojo @cc.nara-edu.ac.jp	Music education	Theory of composition, Theory of arrangement	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33037	MIZUNO Areki (Associate Professor)	mizuno @cc.nara-edu.ac.jp	Music education	Vocal Music	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33038	SUZUKI Keishi (Associate Professor)	suzuki.keishi.eo @cc.nara-edu.ac.jp	Music education	Piano Performance, Piano Education, Hungarian Music	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese, English	1	The ability of Japanese equivalent to N1 or N2

33039	HARAYAMA Kenichi (Professor)	harayama @cc.nara-edu.ac.jp	art education	Craft, Ceramic art	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1	Ability for Japanese conversation, reading and understanding.
33040	KITAYAMA Satoka (Associate Professor)	s.kitayama @cc.nara-edu.ac.jp	Japanese Literature, Culture of Japanese Calligraphy	Study of old style KANA writing	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese, Chinese	1	Ability for Japanese conversation, reading and understanding.
33041	NISHIMURA Daisuke (Associate Professor)	nishimura.daisuke.h4 @cc.nara-edu.ac.jp	Japanese Literature, Culture of Japanese Calligraphy	Study of old style KANJI writing, Japanese calligraphy education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33042	HIGUCHI Kensuke (Associate Professor)	higuchi.kensuke.ds @cc.nara-edu.ac.jp	art education	Painting, Art workshops, Children's creative expression	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1	Ability for Japanese conversation, reading and understanding.
33043	TAKAHASHI Hidesato (Professor)	takahasi @cc.nara-edu.ac.jp	physical education, sport science, lifelong sport	Lifelong Sports, Spectator Sports	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Applicants should have a communication in Japanese. Malaysia 1
33044	INOUE Kuniko (Professor)	kinoue @cc.nara-edu.ac.jp	physical education	Physical culture of sport	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese,English	1	Ability for Japanese conversation, reading and understanding.
33045	TACHI Masanobu (Professor)	tachi @cc.nara-edu.ac.jp	sport science	Sports biomechanics, Exercise Physiology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Be able to communicate in Japanese. Basic knowledge of sports biomechanics and/or exercise physiology.
33046	KASANAMI Ryoji (Professor)	kasanami @cc.nara=edu.ac.jp	sports medicine, health and sports science	School Health, Sports Medicine	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Be Able to communicate and read Japanese. Basic knowledge of school health and/or sports medicine.
33047	MIYAO Natsuki (Associate Professor)	miyao.natsuki.6p @cc.nara-edu.ac.jp	physical education	Pedagogy of Physical Education, Physical Education Teacher Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Ability for Japanese conversation, reading and understanding. Basic knowledge of pedagogy of physical education.
33048	MAEKAWA Maki (Associate Professor)	maekawa.maki.8d @cc.nara-edu.ac.jp	physiology	Sports physiology,Preventive medicine	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese,English	1	Ability for Japanese conversation, reading and understanding. Basic knowledge of physiology.

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33049	TATEMATSU Maiko (Professor)	maiko @cc.nara-edu.ac.jp	Living science research	Study on life for the elderly	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Applicants should have a communication in Japanese and have storong motivation in studying living science.
33050	NAKAGAWA Ai (Associate Professor)	a-nakagawa @cc.nara-edu.ac.jp	Living science research	Study on the infant-directed behavior	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Applicants should have a communication in Japanese and understand lectures and exercises given in Japanese.
33051	MURAKAMI Mutsumi (Associate Professor)	mutsumi.m @cc.nara-edu.ac.jp	Educational living science	Study on home economics science education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Applicants should have a communication in Japanese and understand lectures and exercises given in Japanese. Basic knowledge of home economics science are required.
33052	SATO Rintaro (Professor)	sato.rintaro @cc.nara-edu.ac.jp	Foreing language education	Second language acquisition, Applied linguisitics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese,English	2	Good speaker of English Philippines 1, Indonesia 1
33053	YONEKURA Yoko (Professor)	yoko-yone @cc.nara-edu.ac.jp	Linguistics	Grammaticalization, Subjectification	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	basic knowledge of Cognitive Linguistics, language proficiency (English and Japanese)
33054	FURUTA Takehiro (Professor)	takef @cc.nara-edu.ac.jp	Educational Methods	Information related education, effective use of ict in education and learning, e-learning	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N-3)
33055	ITO Takekazu (Professor)	takekazu @cc.nara-edu.ac.jp	EducationalMethods, School education support, Educational content·Method development	Information related education Information ethics, information literacy. Educational Technology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N-3)
33056	TAKEMURA Kenji (Professor)	takemura.kenji.n3 @cc.nara-edu.ac.jp	Teacher Education, Mathematics Education	Teacher Training, Integration of Teacher Education and Training, Mathematics Teaching Method	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N-3) Past 5 years: Namibia 1
33057	AKAZAWA Hayato(Professor)	akazawa @cc.nara-edu.ac.jp	Theory of Educational Method, Theory of Curriculum	Lesson Study, Curriculum Management	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N-3)
33058	<u>IZUMIMOTO</u> <u>Chiharu (Professor)</u>	izumimotoc @cc.nara-edu.ac.jp	Teaching Japanese as a Foreign/Second Language	Teaching Japanese as a Foreign/Second Language, Teacher Training and Professional Development for the Education of Culturally and Linguistically Diverse Children	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N-3) Past 5 years: Korea 1

33059	NAGUMO Yuta (Lecturer)	nagumo.yuta.8z @cc.nara-edu.ac.jp	International Education, Intercultural Collaboration	Delopment Education, Education for International Understanding, Child Rights	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ()	Japanese, English	2	Can speak Intermediate Japanese(JLPT's level N−3)
33060	KONO shinya (Associate Professor)	kono.shinya.7e @cc.nara-edu.ac.jp	Educational Science, Elementary Education	Education for Sustainable Development	☑Elementary school teachers ☑ Lunior/Senior		1	The ability of Japanese equivalent to N1 or N2
33061	<u>NAKAI</u> <u>Takashi</u> (Professor)	nakai @cc.nara-edu.ac.jp	Teacher Education, Professional Development of Teacher	Professional Development of Teacher, Lesson Study, Research on Teaching, Student Lerning engagement	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N-3)
33062	MAEDA Koji (Professor)	maedakoji @cc.nara-edu.ac.jp	Teacher Education, Foreign Language Education	Teacher Education and Teacher Training, TESOL(Teaching Englsih to Speakers of Other Languages)	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese, English	10	Past 5 years: Pakistan 2, Korea 1 , Malawi 1, Malaysia 1, Keniya 1, Burkina Faso 1, Morroco 1
33063	KOBAYASHI Norihiko (Lecturer)	kobayashi.norihiko.2 @cc.nara-edu.ac.jp	Educational Administration, School Management	School Management, School Governance, Local Educational Administration	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33064	TANAKA fumitaka (Professor)	tanaka.fumitaka.gq @cc.nara-edu.ac.jp	Internal, preventive, and emergency medicine	Internal medicine, preventive medicine, first aid	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese	2	To understand Japanese-language lectures



Nara Women's University (Nara Prefecture)

- •Practical training in collaboration with the attached schools
- •Well-managed small group education according to the research themes of students

♦ University overview

(1) Characteristics and history

Nara Women's University has its beginning in the former Nara Women's Higher Normal School founded in 1908, and celebrated its 110th anniversary in May of 2019. Since its foundation, we have fulfilled our role as an institute providing women with education at the highest level.

Our campus is in the central part of Nara City where many historical legacies have been found. Within such beautiful sites, the university is comprised of four undergraduate faculties, the Faculty of Letters, the Faculty of Science, the Faculty of Human Life and Environment and Faculty of Engineering. We also have the Graduate School of Humanities and Sciences, offering high level of academic research education. While small in scale, we strive for an individualized approach to education and research. There are 200 faculty members and 2.600 students whereby small-group instruction in detail is available. In addition, the Nara International Strategy Center is working on various activities by advocating our principles "to be open, promote international exchange and contribute to the regional society. We have concluded exchange agreements with 59 universities overseas, and approximately 120 international students are currently enrolled.

2 International exchange

Number of international students
 AY 2025: 117 (as of May 1, 2025)

AY 2024: 117 (as of May 1, 2024)

AY 2023: 129 (as of May 1, 2023)

Number of Teacher Training Students

AY 2025: 0 (as of May 1, 2025) AY 2024: 0 (as of May 1, 2024)

AY 2024: 0 (as of May 1, 2024) AY 2023: 0 (as of May 1, 2023)

♦ Outline and characteristics of the course for Teacher Training Students

- (1) Characteristics of the program
- •Trainees will be accepted to the Faculty of Letters or Graduate School of Humanities and Sciences.
- Cooperation of professors in the Course of Education Philosophical Anthropology.
- Small group seminars and individual instruction.
- Practical training through the cooperation with the attached and neighboring schools. (Kindergarten, Primary School and Secondary School)
- 2 Number of students to be accepted: 3
- 3 Period of scholarship: October 2026~March 2028
- Requirement for program completion
 About 28 credits required. You can take lectures and seminars on both undergraduate and graduate levels. You must pass last examinations.
- (5) Outline of the course

After six months of preparatory lessons, applicants can join one year course. If their levels are more than N2 in JLPT, they can be accepted to one and a half year course.

- Japanese language education
 - Preparatory lessons for six months in the institution offering Japanese course
 - Japanese classes (beginner to advanced) in Nara Women's University
 - Tutoring to study Japanese language and other special field of study by graduate students with English ability
 - ·Business Japanese classes in Nara Women's University.
- Specialized training

[One year course]/[One and a half year course(Nopetssors)]
Individual instruction according to their research themes
Lectures, seminars

- Practical training, participatory subjects such as field trips and regional exchanges
 - Practical research at the attached schools.
- Others

Events are offered for international students, one to experience Japanese culture such as Ikebana and tea ceremony, and the other to intermingle with Japanese students such as one-day trip.

♦ Follow-up for graduates

- ·Consultation by email
- •e-mail newsletter for NWU overseas alumni

♦ Accommodations

[International House or International Student House]
Both are available if there are vacancies during academic training period.

- O Number of rooms
- · Single room: 36 in International House

32 in International Student House

- Couple room: 1 in International House
- Family room: 1 in International House
- O Monthly rent
- •International House (For single):

Rent ¥5,900/month, Cleaning fee & Utilities when moving out ¥20,000-(Payable at moving-in)

•International Student House:

Rent ¥4,700/month, Cleaning fee ¥10,000-(Payable at moving-out)

- *Monthly fees for light, water, gas and Communal fee are not included in the rent.
- O Facilities

Bed, desk, chair, bookshelf, closet, toilet and bath. Kitchen and washing machine room are shared.

O Information for daily life

Both are located within 5 minutes walk from the campus. A train station is also within 5 minutes walk. Shops are also many around the station.

♦ Contact

Kitauoya Higashimachi, Nara 630-8506 International Students Section, International Division Tel: 0742-20-3240 Fax: 0742-20-3309

E-mail: ryugakusei@cc.nara-wu.ac.jp

URL: https://www.nara-wu.ac.jp/nwu/en/index.html

Name of department	Gradua	Faculty of Letters, te School of Humanities a	and Sciences					
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
34001	FUJII Yasuyuki	yakororin@yahoo.co.jp	Music Education	Training of music education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese		Basic scholarship of special subject, English reading, writing and speaking ability is required.
34002	ONODERA Kaori	onodera@cc.nara-wu.ac.jp	Comparative Education	Training of study on comparative education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Basic scholarship of special subject, English reading, writing and speaking ability is required.
34003	SUZUKI Koshi	kosuzu@cc.nara−wu.ac.jp	Body Culture	Training of studies on body culture	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	I TOTAL 3	Basic scholarship of special subject, English reading, writing and speaking ability is required.
34004	YASUDA Takashi	tyasuda@cc.nara−wu.ac.jp	Sociology of Education	Training of study on sociology of education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese		Basic scholarship of special subject, English reading, writing and speaking ability is required.
34005	NII Hitomi	h−nii@cc.nara−wu.ac.jp	History of Education	Training of study on history of education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Basic scholarship of special subject, English reading, writing and speaking ability is required.



Tottori University (Tottori Prefecture)

You can carry out the educational research aimed at solving the variety of practical and academic issues which local communities face at the regional level

University overview

O Characteristics and history

Tottori University consists of four faculties: Regional Sciences. Medicine, Engineering and Agriculture. The University is devoted to education, research and social contribution with its basic philosophy of "Fusion of Knowledge and Practice", also rooted in the local community and playing an active role globally, contributes to the development of the region and the world through its energetic activities in different fields.

The Department of Regional Sciences in the Graduate School of Sustainability Science aims to train high-level career specialists in the specialized fields, as well as to invigorate and develop regional societies through educational research aimed at solving the variety of practical and academic issues which local communities face at the regional level.

O International exchange

Number of international students

AY 2025: 160 (28 countries)

AY 2024: 167 (32 countries)

AY 2023: 165 (27 countries)

Number of Teacher Training Students

AY 2025: 0

AY 2024: 0

AY 2023: 1

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

In this program, we offer students the opportunity to learn about a wide range of fields, including the internationalization and informatization of education, lifelong education, and welfare education, based on the regional characteristics of the San-in Region and the Japan Sea Rim Region.

- (2) Number of students to be accepted: 1
- (3) Period of scholarship

October 2026 through March 2028

4 Requirement for program completion

No specific completion requirements are set.

The course is completed at the end of the acceptance period.

A certificate will be issued to students who wish to complete the course.

(5) Outline of the course. Japanese language education

For half a year from October 2026 to March 2027, students will receive Japanese language training in the Intensive Japanese Language Program at the university designated by the Ministry of Education, Culture, Sports, Science and Technology, After that, students can take a comprehensive Japanese language course at Tottori University for one year from April 2027 to March 2028, at the same time during in the Specialized training. Judging the level by the placement test, students will acquire comprehensive Japanese proficiency according to each level.

- Specialized training
- a) Term: April 1st, 2027 through March 31st, 2028 (1 year)
- b) Curriculum

Same with the programs for the full-time graduate students, including individual studies with the supervising professor.

 Practical training, participatory subjects such as field trips and regional exchanges.

The class of "Japanese Culture and Society" will provide opportunities to observe local industry and cultural things. (However, participation may not be possible depending on your Japanese language level.)

Others

There are also various events such as Affiliated School Tour, exchange meetings at elementary, junior high, and high schools, and community exchange events to interact with local residents and experience Japanese culture.

Exchange meeting at an elementary school



Exchange meeting at a high school



Experience Japanese culture



Community Exchange Events



♦ Follow-up for graduates

We keep the data of their contact information and follow up after they return to home countries, through giving them advice as needed.

♦ Accommodations

O Number of rooms

Single room : 50Double room : 6Triple room : 3

O Monthly rent

Single room : 5,000 ∼ 6,000 JPY

Double room: 12,000 JPY
Triple room: 15,000 JPY

O Facilities

Bed, Desk, Chair, Bookshelf, Locker, Shoe box, Refrigerator, Desk lamp, Electric pot, Air-conditioner, Smoke Detector, Wi-Fi, Flashlight and Restroom in each room. Kitchen, Shower room, Laundry, Lounge, and Japanese-style room for common use.

O Information for daily life

There are clinics and supermarkets in the neighborhood. About 15 minutes walk to the University from the dormitory.





♦ Contact

Department in Charge of Specialized Training

<Faculty of Regional Sciences>

Address: Tottori University, 4-101, Koyama-Minami, Tottori, 680-8551

TEL: +81-857-31-5178 FAX: +81-857-31-5076

E-mail: reg-kyoumu@ml.adm.tottori-u.ac.jp

URL: https://www.rs.tottori-u.ac.jp/graduate_school/en/index.html

Japanese Language Education/Life Department

<International Affairs Division>

Address: Tottori University, 4-101, Koyama-Minami, Tottori, 680-8550

TEL:+81-857-31-5056 FAX:+81-857-31-6065

E-mail: kokuko-gaku@ml.adm.tottori-u.ac.jp

URL: https://www.ciatu.tottori-u.ac.jp/en



Name of department	Gradu	ate School of Sustainabil	ity Science					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
36001	<u>Professor</u> <u>SHIONOYA, Hitoshi</u>	shionoya@tottori-u.ac.jp	Early Childhood Education and Care	Environment of Early Childhood Education and Care	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Having majored in Early Chilhood Education and Care is desirable.
36002	Professor KAWAI, Tsutomu	tkawai@tottori-u.ac.jp	Principles of Education	Reseach on Educational Ideas, History of Education in Europe.	☑Elementary school teachers ☑ Junior/Senior high school teachers	Japanese		Having majored in pedagogy is desirable.
36003	<u>Associate</u> <u>Professor</u> <u>TANAKA, Daisuke</u>	tanaka@tottori-u.ac.jp	Cognitive and Developmental Psychology	Experimental Approach for Cognitive Development and Cognitive Systems	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Applicants should have majored in Psychology.
36004	<u>Professor</u> <u>TERAKAWA,</u> <u>Shinako</u>	stera@tottori-u.ac.jp	Developmental Psychology Educational Psychology	Child development and Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Applicants should have majored in Psychology.
36005	Professor HATA, Chizuno	chizuno@tottori-u.ac.jp	Child Welfare	Policy of Child Welfare	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Having majored in Child Welfare is desirable.
36006	Associate Professor YANAKA, Hisakazu	yanaka@tottori-u.ac.jp	Brain science Psychology	Brain science, Psychology and the understanding of children with special needs	☑Elementary school teachers ☑ Junior/Senior high school teachers	Japanese		Those who have majored in Psychology.
36007	Professor SUZUKI, Shinichiro	suzuki@tottori-u.ac.jp	Music Education	Music Education	☑Elementary school teachers ☑ Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36008	Professor OGASAWARA, Taku	taku@tottori-u.ac.jp	Japanese Language Education	Practical Research on Education	☑Elementary school teachers ☑ Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36009	Associate Professor SEKI, Koji	sekikoji@tottori-u.ac.jp	Physical Education, Health and Sport Sciences	Physiology and Coaching	☑Elementary school teachers ☑ Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36010	<u>Professor</u> TAKAHASHI, Kenji	ktakahasi@tottori-u.ac.jp	Social Studies Education	Development of learnigs and teaching materials for social studies	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.

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36011	Associate Professor IZUMI, Naoshi	izumi@tottori-u.ac.jp	Science Education	Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese
36012	Associate Professor FUKUYAMA, Hiroshi	Intukukama(()tottori-u ac in	Developmental Psychology	Cognitive and motor development of infants and toddlers and/or parent-child interacrtion	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese
36013	Associate Professor ISHIYAMA, Yuki	ishiyama@tottori-u.ac.jp	Lifelong Learning	Education for Sustainable Development	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese
36014	Associate Professor O, Yongho	o.yongho@tottori-u.ac.jp	Sociology of Education	Decolonaiztion and Education, Minority and Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese
36015	Associate Professor AOYAMA, Satoshi	s.aoyama@tottori-u.ac.jp	English Education	English education based on second language acquisition research	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese
30010	Associate Professor WATANABE, Masato		Special Needs Educaiton	Special Needs Educaiton	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese
36017	<u>Associate</u> <u>Professor</u> <u>NAKAO, Taito</u>	<u>t nakao@tottori-u.ac.jp</u>	Art	painting and art education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese
36018	<u>Lecturer</u> <u>ICHIKAWA, Kazuya</u>	kz-ichikawa@tottori-u.ac.jp	Curriculum development	Basic curriculum theories and curriculum developn	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese
36019	<u>Lecturer</u> <u>KIMURA, Honoka</u>	kimura.honoka@tottori-u.ac.jp	Japanese Language Education	Japanese Language Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese
36020	<u>Professor</u> <u>KAKIUCHI, Maki</u>	kakiuchi@tottori-u.ac.jp	Education System, International and Regional Studies	Comparative Education, Education Policy, Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese
36021	<u>Associate</u> <u>Professor</u> <u>OOTANI, Tadasi</u>	otani@tottori-u.ac.jp	Lifelong Learning	Social Education, Environmental Education	✓Elementary school teachers ✓Junior/Senior high school teachers ✓other (Kindergarten teachers, Nursery school teachers)	Japanese

Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.	
Applicants should have majored in Psychology.	
Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.	
Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.	
Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology. (Malaysia:1•Republic of Ghana:1)	
Having majored in pedagogy is desirable.	
Applicants should have majored in painting.	
Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.	
Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.	
Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.	
Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.	

	<u>Associate</u> <u>Professor</u> <u>ISHIMOTO, Yuma</u>	yumaismt@tottori-u.ac.jp	-	Psychoeducation, SEL, Educational Counseling, Special Needs Educaiton	✓Elementary school teachers ✓Junior/Senior high school teachers ✓other (Teachers at a school for students with special needs, Kindergarten Teachers, Nursery school teachers)	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
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Shimane University (Shimane Prefecture)

Provide Training in Close Cooperation with the Local Educational Institutes in the Land of Living Traditions

♦ University overview



(1) Characteristics and History

Shimane University is a mid-sized comprehensive university consisting of seven faculties and four graduate schools. A key feature of the university is its small-group education, which is conducted in a warm and supportive academic environment. Students have many opportunities to interact with faculty members both inside and outside the classroom, allowing for a rich and personalized learning experience.

International students actively engage not only with each other but also with Japanese students, creating a vibrant and multicultural campus community. The university is located in Matsue City, the capital of Shimane Prefecture.

Surrounded by Lake Shinji, the Sea of Japan, and the Chūgoku Mountains, Matsue is a nature-rich regional city with a calm and beautiful landscape. It is known for its historical and cultural heritage as a former castle town, with traditions such as tea ceremony and Japanese confectionery deeply rooted in the local lifestyle. Although the number of foreign residents in the area is relatively small, the local community is welcoming and actively promotes cultural exchange. The city is safe, and its mild climate throughout the year makes it a comfortable place to live for international students.

(As of May 1, 2025)

 Number of students 6194 students 747 teachers Number of teachers

2 International exchange

-Exchange agreements: 95 institutes in 27 countries.

Number of international students

AY 2025: 261 students AY 2024: 246 students AY 2023: 247 students

Number of Teacher Training Students

AY 2025: 3 students AY 2024: 2 students AY 2023: 3 student

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The program includes practical training, field trips, and community exchanges at local educational institutions, including affiliated schools and educational organizations. The training is centered mainly on individual guidance from the supervisor.

2 Number of students to be accepted:

10 students

3 Period of scholarship

From October 2026 to March 2028

(4) Requirement for program completion

Although it varies depending on the supervisor. each international student will receive approximately 320 hours of thesis guidance on research content based on their theme, and will present a paper.

- (5) Outline of the course
- Japanese language education

Students must to take Japanese Language Course at Institution designated by Monbukagakusho for the first six months.

(From October 2026 to March 2027)

Shimane University also offers Japanese Language Lessons.

Specialized training

For one year, from April 2027 to March 2028, a special curriculum and individual tutoring will be carefully planed to help students carry on their research most efficiently.

•Practical training, participatory subjects such as field trips and regional exchanges

Visits to educational institutes such as local junior high schools and high schools.

•Opportunities to study together with Japanese students, experience Japanese culture.

Participation in local events with Japanese students, exchange between students and regional communities through various events and international exchange events held on campus.

Attractions around Matsue



Matsue Castle (National Treasure)



Izumo Taisha Shrine (National Treasure)

♦ Follow-up for graduates

Students who have completed the course:

- *receive a certificate of completion.
- After completing their training, if international students have any inquiries, their supervisors will respond individually.

♦ Accommodations

Shimane University has the accomodations for students (International House) and a student dormitory within a 10-minute walk from the university. (※Only for single people. Those staying with their families must make their own accommodation arrangements.)You can apply to move in. The maximum period of stay is one year. However, if there are many applicants, in rare cases you may not able to move in. In that case, you need to find a private apartment near the university. (Monthly rent for studio type costs around 30,000 yen to 50,000 yen, shared type is around 15,000 yen to 25,000 yen)

- Check the webpage below for details about the International House and the student dormitory. Information about fees and facilities is available.
- •Equip,ment at the student dormitory is different depending on the buildings A, B, and C). https://kokusai.shimane-

u.ac.jp/kaigairyugakusei/english/index.html#housing

- •You do not need to pay the fees for either the International House or the university dormitory before arriving in Japan.
- •Lifestyle information around the accommodation Bus stop, a 24-hour large supermarket, clinics, various restaurants, within a 10 minute walk.

Matsue City regional events



Matsue Suigosai Festival



Do-Gyōretsu Festival

♦Contact Address

International Student Section

International Division

Shimane University

1060 Nishikawatsu. Matsue. Shimane 690-8504

Tel:+81-(0)852-32-6041

Fax:+81-(0)852-32-6481

E-mail: ied-ryugaku@office.shimane-u.ac.jp

Shimane University International Center website:

https://kokusai.shimane-u.ac.jp/english/

Name of department		Undergraduate	Course of Education]			
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
37001	MASAOKA Sachi (Professor)	sachi@edu.shimane−u.ac.jp	Housing Science	Housing Education/Housing Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0
37002	HASHITSUME Kazuharu (Professor)	hashitsume@edu.shimane-u.ac.jp	Technology Education	Technology Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Daily conversation skill in Japanese or in English, Number of people accepted in the past 5 years: 0
37003	MATSUMOTO Ichiro (Professor)	<u>chromim@edu.shimane−u.ac.jp</u>	Science Education, Earth Science, SDGs	Science Education, Earth Science,	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	2	Daily conversation skill in Japanese or in English, Number of people accepted in the past 5 years: 0
37004	<u>HIROKANE Shiho</u> (Professor)	shiho-h@edu.shimane-u.ac.jp	Physical Education Dance Education	Physical Education/Dance Education	☑Elementary school teachers ☐Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37005	<u>ISHINO Yoko</u> (<u>Professor)</u>	yoko-ishino@edu.shimane-u.ac.jp	Developmental Psychology	Developmental Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	2	Bachelor degree in this field, Sufficient Japanese language skill. And I am a chinese learner. Number of people accepted in the past 5 years: 0
37006	<u>FUKAMI Toshitaka</u> (<u>Professor)</u>	t-fukami@edu.shimane-u.ac.jp	Teacher Education	Preservice/Inservice Teacher Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Daily conversation skill in Japanese or in English,Number of people accepted in the past 5 years: 1 from Myanmar
37007	KAGAWA Naomi (Assoc. Professor)	kagawa@edu.shimane-u.ac.jp	Comunication Methodology, Educational Sociology	Professional develpment	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Daily conversation skill in Japanese or in English,Number of people accepted in the past 5 years: 1 from Nigeria
37008	TOMIYASU Shingo (Assoc. Professor)	tomiyasu@edu.shimane−u.ac.jp	Japanese Language Education	Japanese Language Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese, English	1	Bachelor degree in this field, Daily conversation skill in English and in Japanese (a little), Number of people accepted in the past 5 years: 0
37009	KOBAYAKAWA Tomomi (Lecturer)	kobayakawat@edu.shimane-u.ac.jp	Educational Administration and Finance	Educational Administration and Finance	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill
37010	TOCHIHARA Hanako (Lecturer)	tochihara@edu.shimane−u.ac.jp	Early Childhood Education	Early Childhood Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Skill in Japanese, Number of people accepted in the past 5 years:
37011	<u>CHO Takumi</u> (<u>Lecturer)</u>	<u>tcho@edu.shimane−u.ac.jp</u>	Home Economics Education	Home Economics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Daily conversation skill in Japanese or in English, Number of people accepted in the past 5 years: 0

Name of department		Undergraduate Cour	se of Education					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
37012	HAYAKAWA Tomohiro (Assistant Professor)	hayakawa@edu.shimane−u.ac.jp	Educational Method	Educational Method	☑Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37013	FUJIKAWA Masahito (Professeor)	fujikawa@edu.shimane−u.ac.ip	Special Needs Education	Special Needs Education	□Elementary school teachers □Junior/Senior high school teachers ☑Others (Special Needs School Teacher)	Japanese	1	Daily conversation skill in Japanese. Acceptance record: 0 people, Number of people accepted in the past 5 years: 0
37014	<u>TAKEDA Kenji</u> <u>(Professor)</u>	takeda@edu.shimane-u.ac.jp	Chinese Philosophy	Chinese Classics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Basic Command of JPN, Number of people accepted in the past 5 years: 0
37015	HYAKUTOME Yasuharu (Professor)	yhvakutome@edu.shimane-u.ac.jp	Japanese Linguistics	History of Japanese/ Lexical Semantics	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	2	Basic Command of JPN, Number of people accepted in the past 5 years: 0
37016	YANAGIDA Savaka (Assoc.Professor)	vanagida@edu.shimane-u.ac.jp	Art Studies	History of Calligraphy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Basic Command of JPN, Number of people accepted in the past 5years: 0
37017	HAYASHI Takanori (Professor)	havashit@edu.shimane−u.ac.ip	General Linguistics	English Language Teaching/General Linguistics	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Bachelor degree in this field, sufficient skill in Japanese and English, Number of people accepted in the past 5 years: 0
37018	NAWATA Hiroyuki (Professor)	nawata@edu.shimane-u.ac.jp	General Linguistics	English Language Teaching/General Linguistics	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Bachelor degree in this field, sufficient skill in Japanese and English, Number of people accepted in the past 5 years: 0
37019	NEKODA Hidenobu (Assoc.Professor)	nekodah@edu.shimane−u.ac.ip	Foreign Lanuage Education	English Language Teaching	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Bachelor degree in a related field, sufficient skill in Japanese and English, Number of people accepted in the past 5 years:
37020	SHINOMURA Kyoko (Lecturer)	shinomura@edu.shimane−u.ac.ip	Foreign Lanuage Education	English Language Education/ English Language Education for Young Learniers	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Bachelor degree in a related field, sufficient skill in Japanese and English, Number of people accepted in the past 5 years:
37021	<u>Dustin John Kidd</u> (<u>Lecturer)</u>	d-kidd-kyouiku@edu.shimane-u.ac.jp	Intercultural Communication Studies	English Language Education/ Cross-cultural Understanding	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Bachelor degree in a related field, sufficient skill in Japanese and English, Number of people accepted in the past 5 years: 0
37022	HASEGAWA Hiroshi (Professor)	hasegawa@edu.shimane-u.ac.ip	Japanese History	Medieval History of Japan	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Ability to read historical materials in Japanese, Number of people accepted in the past 5 years: 0
<u>37022</u>		hasegawa@edu.shimane-u.ac.ip	Japanese History	Medieval History of Japan	☑Junior/Senior high school teachers	·	1	Number of people accepted in the p

[♦] Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Undergraduate C	Course of Education					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
37023	TOMIZAWA Yoshia (Professor)	y-tomi@edu.shimane-u.ac.jp	Oriental History	Modern History of East Asia	teachers	Japanese	1	Daily conversation skill in Japanese. Acceptance record : 0 people, Number of people accepted in the past 5 years: 0
37024	SAKUNO Hirokazu (Professor)	hsakuno@edu.shimane-u.ac.jp	Human Geograph, Rural Economy	Rural Geography and Rural Development	☑Elementary school teachers	Japanese, English	1	Daily conversation skill in Japanese or in English. Acceptance, Number of people accepted in the past 5 years: 2 people from Malawi.
37025	MOROOKA Ryosuke (Professor)	morooka@edu.shimane-u.ac.jp	Sociology	Theoretical Sociology/ Research in Contemporary Society	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Daily conversation skill in Japanese or English, Number of people accepted in the past 5 years: 0
37026	KAMITA Michiko (Assoc.Professor)	kamita@edu.shimane-u.ac.jp	Social Studies Practice Secondary School Level	Social Studies Practice/ Secondary School Level	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Daily conversation skill in Japanese, Number of people accepted in the past 5 years: 0
37027	OMAYA Ryo (Assoc. Professor)	omaya@edu.shimane-u.ac.jp	Philosophy	Modern American philosophy/ History of Western ethical thoughts	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Ability to read philosophical and ethical literatures in Japanese, Number of people accepted in the past 5 years: 0
37028	HASEGAWA Hiroyuki (Professor)	hasegawa.hiroyuki@edu.shimane-u.ac.jp	Materials Science	Solid-state Chemistry/ Organic Electronics/ Nanotechnology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Bachelor degree in this field, Sufficient Japanese or English language skill Daily conversation skills in Japanese or in Engilish Number of people accepted in the past 5 years: 0
37029	TSUKADA Shinya (Assoc.Professor)	tsukada@edu.shimane−u.ac.jp	Physics	Physics Education/Solid State Physics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Bachelor degree in this field, Number of people accepted in the past 5 years: 0
37030	TSUJIMOTO Akira (Assoc.Professor)	tsujimoto@edu.shimane-u.ac.jp	Earth & Environmental Science	Geology/ Micropaleontology/ Environmental Geology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Bachelor degree in this field, Daily conversation skill in Japanese and in English, Number of people accepted in the past 5 years: 0
37031	TAKAYA Kosuke (Lecturer)	takaya.kosuke@edu.shimane-u.ac.jp	Biology	Biology / Zoology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Bachelor degree in this field, Sufficient Japanese or English language skill Daily conversation skills in Japanese or in Engilish Number of people accepted in the past 5 years: 0
37032	HORITA Koki (Assistant Professor)	k.horita@edu.shimane-u.ac.jp	Science Education	Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37033	<u>HARA Taketaka</u> (<u>.Professor)</u>	thara@edu.shimane-u.ac.jp	Sports and Health Science	Exercise Physiology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0

Name of department		Graduate Course and Undergr	aduate Course of Ed	ducation]			
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
37034	NISHIMURA Satoru (Assoc.Professor)	satoru-n@edu.shimane-u.ac.jp	Health Education	Health Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37035	MIKI Shingo (Assoc.Professor)	shingomiki1977@edu.shimane-u.ac.jp	Physical Education	Pedagogy of Physical Education	☐Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37036	SUSAKI Yasuo (Lecturer)	susaki@edu.shimane-u.ac.jp	Sport Science	Sport Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Daily conversation skill in Japanese or English, Number of people accepted in the past 5 years: 0
37037	<u>SASAKI Naoki</u> (<u>Professor)</u>	n-sasaki@edu.shimane-u.ac.jp	Vocal Music	Vocal Music	☐Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0
37038	KOSAKA Tatsuya (Assoc.Professor)	kosaka_t@edu.shimane-u.ac.jp	Instrumental Music	Brass Instrument	☐ Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0
37039	FUJITA Hideki (Professor)	hidekif@edu.shimane-u.ac.jp	Sculpture	Sculpture	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0
37040	KOTANI Mitsuru (Professor)	kotani@edu.shimane-u.ac.jp	Design	Design	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0
37041	ARITA Yoko (Assoc.Professor)	arita@edu.shimane-u.ac.jp	Art Education	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37042	NOMURA Masahiro (Lecturer)	nomura_m@edu.shimane-u.ac.jp	Painting	Painting	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0
37043	KAWAJI Sumito (Professor)	<u>kawaji@edu.shimane−u.ac.jp</u>	Art Education/Elementary Art Education	Art Education/Elementary School Drawing and Craft Education	☑Elementary school teachers ☐Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37044	MISONO Tadashi (Professor)	misono@edu.shimane-u.ac.jp	Mathematics Education	Lesson Study & Lesson Design in Mathematics, based on Mathematics Education & Educational Technology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	2	Skill in Japanese or in English,Number of people accepted in the past 5 years: 2 from Mozambique and India.
37045	SHIMOMURA Taketo (Assoc.Professor)	tshimomura@edu.shimane-u.ac.jp	Mathematica Education	Mathematical Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
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Okayama University (Okayama Prefecture)

Okayama University offers fascinating programs on practical pedagogy in collaboration with schools in the community on the basis of its long-accumulated wisdom

♦ University overview

(1) Characteristics and history

Okavama University was founded in 1949 on the basis of its predecessor. Okayama Medical College and Sixth High School, which were founded in 1922 and 1900 respectively. It now has 10 faculties with 7 graduate schools and is one of the biggest national universities in Japan.

We have continued to develop since its establishment, such as the School of Engineering, which was reborn in April 2021 by reorganizing two faculties, and now has ten faculties as follows :The School of: Letters/ Education/Law/ Economics/ Science/Medicine/ Dentistry/Pharmacy /Agriculture/Engineering. It is also recognized as one of the leading universities in Japan with seven graduate schools: the Graduate School of Education/ Humanities and Social Sciences /Environmental, Life, Natural Sciences and Technology /Health Sciences / Medicine, Dentistry and Pharmaceutical Sciences /Interdisciplinary Science and Engineering in Health Systems/Law (Professional Degree Course).

One of its characteristics lies in its emphasis on international exchanges. Institution for Promotion of Education and Campus life provides Japanese language courses to International Students and International Affairs Department support in terms of acceptance and scholarships, while the host department provides support in terms of daily life and course guidance.

Okavama University has made exceptional efforts to contribute to the attainment of SDGs. In December 2017. Okavama University was presented with the "SDGs Partnership Award" in the first Japan SDGs Awards selected by the SDGs Promotion Headquarters of the Japanese government. Okayama University was the sole national or public university to receive the award. Regional characteristics Okayama Prefecture is located in the Chugoku Region in western Japan, facing the Seto Inland Sea. The prefecture is home to the Mizushima Industrial Zone, where industry thrives, and is rich in agricultural and fisheries products. Okayama has a mild climate and is almost free from natural disasters such as earthquakes and typhoons, and is said to be one of the safest and most comfortable places to live in Japan. Okayama City, where Okayama University is located, is the capital of Okayama Prefecture and one of the political. economic, educational and cultural centers of the region. The population of Okavama City is approximately 720,000.

The City is conveniently located and can be reached in 3 hours 30 minutes from Tokyo and 45 minutes from Shin-Osaka by Shinkansen bullet train.

Number of students (as of 1 May 2025) Undergraduate Postgraduate students: 3.279 students: 10.246

② International exchange Number of International Partner Universities Inter-university exchange agreements: 189

Number of international students

Inter-departmental exchange agreements: 210

AY 2025: 937 AY 2024: 966 AY 2023: 911

Number of Teacher Training Students

AY 2025 : 1 AY 2024: 3 AY 2023:1

We have been accepting one to eight teacher trainees from abroad every year since 1980, totaling 166 trainees from 22countries.

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The first 6 months focuses on the mastering of Japanese language and culture for the beginners and in the remaining one year trainees have a teaching-training to achieve the aims of own specialties. If the supervising teacher decides that the student does not need preliminary Japanese language education, the six months of Japanese language education is omitted, or is treated as a supplementary course. The one-and-a-half-year specialized training course, which enhances the existing training content, can be started in October after arrival in Japan.

If the accepting professor decides that the student does not need preliminary Japanese language education, the six months of Japanese language education is omitted, or is treated as a supplementary course.







The one-and-a-half-year specialized training course, which enhances the existing training content, can be started in October after arrival in Japan.

Students who wish to continue their Japanese language studies can take it in the university-wide Japanese language courses.

- 2 Number of students to be accepted: up to 12 Students
- ③ Period of scholarship: October 2026-March 2028
- 4 Requirement for program completion

A minimum of the equivalent of 10 hours per week of research and coursework is required. For more information, see the course outline below.

Please note that some courses require Japanese language proficiency as a condition of acceptance.

⑤Outline of the training course:

- Japanese language education
 From October to March, for 6 months, Preparatory
 Japanese Languageis taught at Institution for Promotion of Education and Campus Life, totaling 600 hours.
 Different classes are prepared depending on the student's proficiency level and their use of Chinese characters in their mother tongue. Also, Supplementary Course is provided for each level.
- Specialized training

[1Year Course] after Preparatory Japanese Language education

Academic supervisors make research plans according to the interests and Japanese language ability of teacher trainees through interviews. Teacher trainees take courses on campus and educational practicum at the neighboring elementary and secondary schools in line with their research plans and purposes.

- [1Year and a Half Course] without Japanese Language education
- Teacher trainees can take Teaching Training Course from October, if academic supervisors allow the exemption from Preparatory Japanese Language Education for teacher trainees by October.
- ·Teacher trainees may have an interview with their prospective academic supervisor in advance. Participatory Subjects such as Field Trips and Regional Exchanges Participatory subjects such as school visits and international exchange programs at elementary and secondary schools in Okayama are provided.

♦ Follow-up for graduates

Okayama University has produced more than 5,000 international students from 109 countries and regions, and established the Okayama University International Alumni Association in October 2011. We also organize homecoming days to provide opportunities for alumni and international students to interact with each other. As of April 2021, 56 chapters (including seven correspondence centers) have been established in 28 countries. In the future, we plan to further enhance our activities overseas and follow up on our alumni.

Link to International Alumni Association https://alumni.ouic.okayama-u.ac.jp/

In addition, an increasing number of alumni who wish to study at the University in more depth in their specialization are returning to the University.

♦ Accommodations

Teacher trainees have a priority to reside in dormitories for international students for the first six months of the training.

The rent of the dorms are follows. The bill for rent and utility will be sent to you after you move-into the dorm. Admission fee of 30,000 yen (one time/stay, non-refundable) will be charged as well.

Kuwanoki Dormitory: Number of Rooms 151
 Rent: 14,000-16,000 yen/month

·International House : Number of Rooms 18

Rent: 27.000 ven/month

·Fukui Dormitory: Number of Rooms 21

Rent: 28,000 yen / month

- *Rent/Utility is subject to change. And utility will
- *Dormitories are no smoking in all locations whether be charged separately.

shared areas or private rooms.

- *If spouse of trainees lives in Okayama prefecture, trainees cannot stay at the dormitory
- *It is not possible to choose the accommodation of vour choice.

OFacilities

a desk, a chair, a bed, bath, toilet, kitchen, a refrigerator, an air-conditioner

OInformation for daily life

The dormitories are located on campus, about a 10-15 minute walk from the lab and education building. A shopping mall and supermarket are also within walking distance.

♦ Contact

Address:

3-1-1 Tsushima-naka Kita-Ku Okayama Teacher and Student Supporting Group, Graduate School of Education, Okayama University

Phone: +81-86-251-7588 Fax: +81-86-251-7586

E-mail: hgg7598 ♠ adm. okayama-u. ac. jp
Please change ♠ to@ when you send an e-mail
Link to Okayama University website
http://www.okayama-u.ac.jp/index e.html





Name of department	(Graduate School of Educa	ation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
38001	Takumi KIMURA	kimutaku@okayama-u.ac.jp	Japanese Literature	Analyses of Japanese Modern Literature	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		It is needed to be able to read, write, speak and listen Japanese. South Korea 1
38002	Mayumi UKIDA	maukida@okayama−u.ac.jp	Japanese Language Education	Teaching Method and Curriculum of The Japanese Language arts	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38003	Satoshi TSUCHIYA	tsuchi-s@okayama-u.ac.jp	Chinese Classics	Analyses of Chinese Classics	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	One student in total for this field	It is needed to be able to read, write, speak and listen Japanese.
38004	<u>Satomi</u> <u>MATAYOSHI</u>	satomim@okayama=u.ac.jp	Japanese Language	Analyses of Japanese Language	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38005	Masafumi IKEDA	masa_ikeda@okayama-u.ac.jp	Japanese Language Education	Design of Learning and Curriculum Theory in Japanese Language Arts	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38006	Masanori OHKUMA	ohkuma@okayama−u.ac.jp	Applied Economics	Monetary economics and other fields of applied economics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese or English	1	Sufficient proficiency in English or in Japanese. Zimbabwe 1
38007	Tsutomu KAWADA	tkawada@okayama=u.ac.jp	Human Geography	Training about geography of Japan and geography education	☑Elementary school teachers	Japanese, English, German	1	It is required to be able to speak Japanese, English, or German.
38008	<u>Toshinori</u> <u>KUWABARA</u>			Curriculum and Instruction of Social Studies Education and Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	It is needed to be able to read and speak Japanese or English. Philippines 1

38009	Hirofumi TAKADA	h_takada1978@okayama- u.ac.jp	Political Science	Western History of Political Thought and Political Philosophy	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese, English	1	It is needed to be able to read, write and speak Japanese or English.
38010	<u>Nobuhusa</u> <u>MATSUTA</u>	matta@okayama-u.ac.jp	Physical Geography	Tectonic Geomorphology and Natural hazard	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese,English	1	It is needed to be able to read and speak Japanese or English. Bhutan 1
38011	Ryosuke MURAI	murair@okayama-u.ac.jp	Japanese History	Japanese medieval history	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	It is needed to be able to read ,write ,speak and listen Japanese.
38012	Hidekazu YAMADA	hiyamada@okayama-u.ac.jp	Social Studies Education	Curriculum and Instruction of Social Studies Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	It is needed to be able to read, write and speak Japanese. Ghana 1
38013	Hiroaki YAGUCHI	hiroaki.yaguchi@okayama- u.ac.jp	European History	Vienna System & Russian Diplomacy	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese, English	1	It is needed to be able to read, write and speak Japanese or English.
38014	<u>Ippo ISHIBASHI</u>	iishibashi@okayama-u.ac.jp	Mathematics Education	Theories of classroom design in Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	It is needed to be able to speak Japanese.
38015	<u>Noboru</u> <u>NAKAMURA</u>	n-nakamu@okayama-u.ac.jp	Analysis	Functional Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Speaks Japanese or English.
38016	<u>Masaki</u> NAKAGAWA	nakagawa@okayama-u.ac.jp	Geometry	Geometry (Euclidean Geometry, Non-Euclidean Geometry, Topology, Differential Geometry), Geometry Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Can speak Japanese or English.
38017	<u>Michitaka</u> <u>MIYAUCHI</u>	miyauchi@okayama-u.ac.jp	Algebra	Number Theory	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Speaks Japanese or English.
38018	Kento NAKADA	nakada@okayama-u.ac.jp	Algebra	Representation Theory, Combinatorics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Speaks Japanese or English.
38019	Motonori ANDO	andom@okayama-u.ac.jp	Biology	Cell physiology, Biophysics, Morphology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Good at English or Japanese.

					☑Elementary			
38020	<u>Teruhiko</u> <u>ISHIKAWA</u>	teruhiko@okayama-u.ac.jp	Chemistry	Development of new synthetic reactions	school teachers Junior/Senior high school teachers Others ()	Japanese, English	1	Good at English or Japanese.
38021	Yoshihiko INADA	<u>y−inada@okayama−u.ac.jp</u>		Physics Education/STEAM Education/ Condensed Matter Physics (Superconductor, Magnetism, Ultra	✓Elementary school teachers	Japanese, English	1	Good at English or Japanese. Philippines 1
38022	<u>Hiroki FUJII</u>	fujii−hi@okayama−u.ac.jp	Science Education	Curriculum and Instruction of Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Good at English or Japanese.
38023	<u>Taro HARADA</u>	tarohara@okayama-u.ac.jp	Biology	Botany, Horticulture	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Good at English or Japanese.
38024	Rinko HAYAKAWA	rinko@okayama−u.ac.jp		Music education,musical development of infants and toddlers	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Be able to read, write, speak, and listen in Japanese sufficiently.
38025	Isao NAGAOKA	isaon@okayama−u.ac.jp		Research on the Interpretation and performance of piano works	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Must have studied a keyboard instrument at university.
38026	Daiske MOROTA	d-morota@okayama-u.ac.jp		Study of the Interpretation and performance of wind instrument works, especially the flute	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	One student in total for this field	Must have studied wind instruments in college.
38027	Hiromi TAKASU	takasu@okayama−u.ac.jp	Voice, Music Education	Voice Performance, Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese, English		Must have studied voice in college.
38028	Shinsuke OKAMOTO	s.okamoto@okayama-u.ac.jp		Musical Composition Techniques and Musical Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Must have studied Harmony and Counterpoint.
38029	Minoru ADACHI	adachi@okayama−u.ac.jp	School Health Education	Health Education and Preventive Medicine	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Can speak Japanese.
38030	Yuichi HARA	<u>yuichi@okayama−u.ac.jp</u>	Physical Education	Physical Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Can speak Japanese.

					☑Elementary			
38031	Toru TAKAHASHI	t.takahashi@okayama-u.ac.jp	Physical Education	Philosophy of physical education	school teachers Junior/Senior high school teachers Others ()	Japanese	I	It is needed to be able to read, write, speak and listen Japanese.
38032	LEE Kyoungwon	leekw@okayama-u.ac.jp	Home Management	Family Relation	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Can speak Japanese.
38033	Yoko SHINOHARA	sw20@okayama=u.ac.jp	Clothing science	Laundering and finishing	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	One student in	Can speak Japanese.
38034	Miyuki HISANARI	hisanari@okayama−u.ac.jp	Food Science	Dietary behavior, dieyary education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	total for this fiel	Can speak Japanese.
38035	Chiharu MORI	mc1080@okayama−u.ac,jp	Home economics education	Theories of classroom design in home economics education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese		Can speak Japanese.
38036	<u>Takashi IRIE</u>	irie@okayama−u.ac.jp	Electricity	Electrical Energy Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Can speak Japanese.
38037	Toshinobu KASAI	kasai@okayama−u.ac.jp	Computer Science	Information Technology Education, Uses of Information Technology in Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese ability for enough understanding contents of lectures. Fundamental knowledge in the field you wish to work in.
38038	Hirofumi NOGE	noge@okayama-u.ac.jp	Mechanical Engineering	Degital fablication	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese or English	1	Speaks Japanese or English.
38039	Scott GARDNER			(Academic) English Writing, Intercultural Communication, Pragmatics, Politeness	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Can speak English.
38040	Yoshihisa OHTAKE		Instruction in Special	Exploring current issues regarding special education for students with developmental disabilities in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Can speak Japanese.
38041	<u>Iori OHMORI</u>	<u>iori@okayama−u.ac.jp</u>	Pathophysiology of developmental disorders	Research of molecular baisis for neurodevelopmental disorders	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Able to read and write scientific reports in English.

38042	<u>Munehisa</u> YOSHITOSHI	yositosi@okayama-u.ac.jp	Special Needs Education	Analysis of the current legal framework for inclusive education system of students with disabilities.	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese	1	Can speak Japanese
38043	Yoshio MIYAZAKI	ymiyazaki@okayama-u.ac.jp		Theory and practice of education for students with visual impairment	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	Can speak Japanese.
38044	<u>Takeshi</u> <u>SHIMONAKAMURA</u>	tshimonakamura@okayama- u.ac.jp		Research on the education of the deaf and hard of hearing	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	Can speak Japanese.
38045	Ayaka TAKAHASHI	t-ayaka@okayama-u.ac.jp	Special Needs Education	Research on the education of children with intellectual and developmental disabilities	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese	1	Can speak Japanese
38046	Osamu NISHIYAMA	osam@okayama−u.ac.jp		Childcare contents (Human Relationships and Environment) in Japan	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others (Preschool teacher	Japanese	1	It is needed to be able to read and understand Japanese articles.
38047	Mika KATAYAMA	kmika@okayama−u.ac.jp		Research on Developmental Support for Infants and Toddlers by Caregivers and Parents	Elementary school teachers ☐ Junior/Senior high school teachers ☑ Others (Preschool teacher ☐ Elementary	Japanese	1	It is needed to be able to read and understand Japanese articles.
38048	<u>Tomoyoshi</u> <u>YOKOMATSU</u>	<u>yokoma@okayama−u.ac.jp</u>	Infant education	Research on infant education	school teachers ☐ Junior/Senior high school teachers ☑ Others (Preschool teacher	Japanese	1	It is needed to be able to read and understand Japanese articles.
38049	Noriko BABA	nori-baba@okayama-u.ac.jp	Childcare contents studies	Childcare contents (health) in Japan	school teachers Junior/Senior high school teachers Others (Preschool teacher	Japanese	1	It is needed to be able to read and understand Japanese articles.
38050	Shuya OHIRA	sohira@okayama−u.ac.jp	Art education	Case study on formative acttivity in Japan	school teachers Junior/Senior high school teachers Others (Preschool teacher	Japanese	1	It is needed to be able to read and understand Japanese articles.
38051	Atsushi TAKASE	<u>takase@okayama-u.ac.jp</u>		A study on Educational Administration and System in Japan and Russia	☑Elementary school teachers ☐Junior/Senior high school teachers ☐Others()	Japanese	1	It is needed to be able to read and understand Japanese articles.

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38052	Shinnosuke <u>KUMAGAI</u>	kumagai@okayama-u.ac.jp	IAdult Education		☑Elementary school teachers ☐Junior/Senior high school teachers ☐Others()	Japanese		It is needed to be able to read and understand Japanese articles.
38053	<u>Taku OJIMA</u>	ojitaku@okayama-u.ac.jp	Educational Methods		☑Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese		It is needed to be able to read and understand Japanese articles.
38054	Kazuaki KAJII	kkajii@okayama−u.ac.jp	History of Japanese Education	Historical and Cultural Studies on Education in Japan	☑Elementary school teachers ☐Junior/Senior high school teachers ☐Others()	Japanese	1	It is needed to be able to read and understand Japanese articles.
38055	<u>Yoshitsugu</u> <u>HIRATA</u>	yoshitsugu@okayama-u.ac.jp	Philosophy of Education	Philosophical Approach to Education	☑Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese		It is needed to be able to read and understand Japanese articles
38056	<u>Takafumi</u> <u>TERASAWA</u>	terasawa@okayama-u.ac.jp	Learning Psychology	Mechanism of Human Learning and Memory	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Students should be able to communicate in Japanese.
38057	Motoko MIYAKE	miyake@okayama-u.ac.jp	Developmental Psychology	Psychological approach to peer relationship	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Students should be able to communicate in Japanese.
38058	Yoshihiro OKAZAKI	okazakiys@okayama-u.ac.jp	Developmental Psychology		☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	One student in total for this field	It is needed to be able to speak either English or Japanese.
38059	Ryo MISAWA	misawa-r@okayama-u.ac.jp	Interpersonal and social psychology	Research on group dynamics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Students should be able to communicate in Japanese.
38060	<u>Kazuhiro</u> YASUNAGA		Educational Psychology		☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English		It is needed to be able to speak either English or Japanese.
38061	<u>Takehiko ITO</u>	takehiko@okayama-u.ac.jp		Studies on school safety, especially the safety of the school district, research on heat stroke prevention based on the environmental assessment, research on methods used for school district analysis, research on drug abuse prevention education.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Can speak either English or Japanese.
38062	Hiroko KAMIMURA	kamimu_h@okayama=u.ac.jp	Practice on School Health Promotion	Studies on how to practice school health activities in developing countries and our Japanese care	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Can speak Japanese.

					☑Elementary		1	
38063	<u>Mutsumi</u> <u>MATSUEDA</u>	matsueda@okayama-u.ac.jp		Research on the expertise of Yogo teachers in school emergency treatment	school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	One student in total for this field	Can speak Japanese.
38064	<u>Hokuma</u> <u>MUNAKATA</u>	munakata@okayama-u.ac.jp	Health Promotion	Research on the contents and methods of health education (health education) and research on children's health and lifestyle	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Can speak Japanese.
38065	Aiko TSUSHIMA	aiko2013@okayama-u.ac.jp		Research on sports medicine, sports trauma / disability, and exercise equipment screening	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese		Can speak Japanese.
38066	Makiko KANAGAWA	kanamaki@okayama-u.ac.jp	School Management	School Management, Teacher Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English		It is needed to be able to read and understand Japanese articles.
38067	Satoshi MATSUDA	manyo@okayama−u.ac.jp	Japanese Literature	Analyses of Japanese ancient literature	□ Elementary school teachers ☑ Junior/Senior high school teachers □ Others ()	Japanese		It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read Japanese ancient literature in original.
38068	Koji MIYAMOTO	komiyamo@okayama=u.ac.jp		Curriculum Research and Development(Japanese Language Arts)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	One student	It is needed to be able to read, write, speak and listen Japanese.
38069	Kosaku KAWASAKI	k-kawasaki@okayama-u.ac.jp	science education	Instruction of Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	in total for this field	It is needed to be able to read, write, speak and listen Japanese.
38070	Yuichiro HATTORI	hattori.yuichiro@okayama-u.ac.jp	Mathematics Education	Theories of classroom design in Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		It is needed to be able to speak Japanese.
38071	Karen ONODERA	onodera-k@okayama-u.ac.jp	Science Education, Living Environment Studies	Instruction of Science Education and Living Environment Studies	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		It is needed to be able to read, write, speak and listen Japanese.



Hiroshima University (Hiroshima Prefecture)

Pursuing the Integration of Educational Theory and Practices to Realize a Sustainable Society

University overview (1) Characteristics and History

In 1949. Hiroshima University was founded with our hope of reborn and peace after an atomic bomb which completely destroyed Hiroshima City. And now. setting a long-term vision as "realizing a diversified, free and peaceful global society", we aim to contribute for achieving the Sustainable Development Goals. We have a reputation as a leading university among education universities in Western Japan, as well as being prominent among all the universities of Japan for its large number of students.

Hiroshima University consists of 12 undergraduate and 5 graduate schools, performing the education and research activities to meet various demands in our society under globalization, informatization, lifelong learning, and international cooperation. Aside from the undergraduate and graduate programs. Hiroshima University offers a variety of unique research centers including the Research Institute for Higher Education. the Center for Peace, the Morito Institute of Global Higher Education, and the Research Institute for Radiation Biology and Medicine.

Separated from the bustling city and surrounded by abundance of nature, the vast Higashi-Hiroshima Campus provides the perfect study environment.





(2) International Exchange

 Number of international students AY 2025: 1.919 AY 2024: 1.831

AY 2023: 1.726

Number of Teacher Training Students

AY 2023: 12

AY 2025: 11 AY 2024: 11

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The Division of Educational Sciences in the Graduate School of Humanities and Social Sciences aims to contribute for educational research, practices, and human resources development in the levels from early childhood to higher education towards the construction of a sustainable and peaceful world. The Educational Design for Teacher Educators Program and the Educational Studies Program are prestigious institutes in the area of education in Japan and the world. We have nurtured a great number of leading teachers, teacher educators and educational researchers on early childhood education, primary and secondary education, special needs education, and higher education. The International Education Development Program has widely contributed for the human resources development in Asian, African, and Latin American countries.

We have accepted a total number of 147 teacher training students from different countries since this program started. We will educate those who will create new educational values and knowledge to realize sustainable development and peace for human beings and societies!

- 2 Number of students to be accepted: 30
- 3 Period of scholarship: October 2026 March 2028



4 Requirement for program completion

Japanese language education

A six-month intensive Japanese language course at the elementary level is offered in the Morito Institute of Global Higher Education (about 30 hours of instruction per week). As long as main supervisor accepts, they could be admitted directly into academic training (if necessary, with the intermediate or advanced Japanese Language/Japanese Affairs course) for one and a half year without the abovementioned intensive language course.

Specialized training

We provide for individual academic tutoring by main supervisor and conduct in-depth research on respective training themes during one-year academic training, 10 hours or more of study time per week is required for research, lectures, and practicum. At the end of the course, teacher training students are required to submit their final report for their program completion.

Practical Training, Fieldwork, and Exchanges

Extra-curricular activities and cultural programs with Japanese students will be organized by university such as school visits, exchange programs, tours to historical places in Hiroshima.



♦ Follow-up for graduates

Hiroshima University has 23 overseas bases in 14 countries and regions. And, Overseas Alumni Associations have been organized in 10 countries and regions for networking those who have graduated or completed their studies including teacher training students. We will soon make a new platform for the collaboration of overseas bases, alumni associations, companies, and related organizations. As the first model, the Hiroshima University Alumni Association Indonesia Chapter was established in 2022.

Even after completing their studies, teacher training students keep in touch with their main supervisors and actively devote themselves with high expertise to the educational development in their home countries.

* Overseas Bases:

China (Beijing, Shanghai, Chongqing, Changchun, Qinhuangdao), Taiwan, Mongolia, Indonesia (Jakarta, Bandung). Vietnam (Ho Chi Minh. Thai Nguyen). Myanmar, Cambodia, Russia, Germany (Münster, Saarland). Lithuania. Mexico (Mexico Citv. Guanaiuato), Brazil, Kenya, Egypt (Cairo, Galala)

* Overseas Alumni Associations:

China (Beijing, Shanghai, Dalian), Taiwan, South Korea, Indonesia (Jakarta, Bandung, Surabaya, Makassar), Vietnam, Myanmar, Cambodia, Malaysia, Nepal, Brazil



♦ Accommodations

During the half-year of the Japanese language education period, the International House (University Dorm for International Students) is available. During the specialized training period, there are some options of off-campus housing, such as apartments managed by Hiroshima University Coop, public housings, and private apartments. Applications for the accommodation will be accepted by online form or e-mail before arriving in Japan (around July).

In order to cover living expenses and set-up costs until the time of the first scholarship payment, it is suggested that students bring a minimum of Y = 100,000 with them to Japan.

On-Campus Housing for International Students during the Japanese language education period

[International House (Single Room)]

- O Number of accommodations: 60 rooms
- O Accommodation fee:

Rent 5.900 ven/month. Common facility charge 2,500 yen/month Laundry room charge around 2.000 ven/month

- O Facility and equipment:
- Study desk, chair, bed, wardrobe, refrigerator, and unit bath O Commuting time:
 - 20 min walk/10 min bicycle to School of Education 10 min walk/5 min bicycle to the Blidg, of International Education Development Program
- * There is no fee to pay in advance. After moving in, open an account at Japan Post Bank and pay the rent fees and utilities by bank transfer.

X https://www.hiroshima-

u.ac.ip/en/centers/welfare facilities/international house





Off-Campus Housing by Hiroshima University Coop

[Apartment (Single Room) Recommended

by the University Coopl

- O Number of accommodations: 24 facilities
- O Accommodation fee: Rent 20,000 to 35,000 yen (common facility charges included)

<Costs required when moving in>

- •Rent for the month you move in: Calculated on a daily basis (Payment exempted for move-in months after the 20th)
- · Gratuity fee: 1 month's rent (will not be refunded when moving out)
- Deposit: 20,000 yen (When moving out, the balance will be refunded after paying compensation if necessary)
- Indoor cleaning fee: 20,000 yen
- Insurance fee: 8,290 yen (one-year insurance)
- Coop fee: 2,000 yen (full refund upon completion)
- O Facility and equipment: Lighting equipment, gas stove, refrigerator, washing machine, bed, and microwave included
- O Commuting time: 10-20 minutes by bicycle to School of Education or the Blidg. of International Education Development Program
- * Pay the coop fee and insurance fee in cash at the move- in briefing session and pay other initial cost by convenience store payment.
- * Pay the monthly payment by direct debit through a Hiroshima Bank account.
- * Various expenses such as brokerage fees, administrative fees, guarantee fees, management fees, contract renewal fees, etc. are not required.



X Sample Photo https://hiroshima.vestart.univ -coop.net/en/global

♦ Contact

Student Support Office for the fields of Education. Graduate School of Humanities and Social Sciences, Hiroshima University

Address: 1-1-1, Kagamiyama, Higashi-Hiroshima, Hiroshima 739-8524, Japan

Phone: +81-82-424-7110, Fax: +81-82-424-7108

E-mail: kyoiku-in@office.hiroshima-u.ac.jp

Website:

University: https://www.hiroshima-u.ac.jp/en Graduate School:

https://www.hiroshima-u.ac.jp/en/gshs

大学名: 広島大学(大学番号39)

◇研修内容、受入可能人数、資格及び条件など

受入研究科 等名	大学院人間社会	—————————————————————————————————————				_		
コースコード	教員名	メールアドレス	分野	研修の内容	研修の対象者	使用言語	受入 可能数	当該教員が留学生を受け入れるにあたっての条件(語学能力、専門能力等)、受入実績(過去5年間の受入国、人数)
390001	児玉 真樹子	mkodama@hiroshima-u.ac.jp	教育心理学	キャリア形成、キャリア教育	☑小学校教員 ☑中高教員 □その他()	日本語	1人	
390002	山内 規嗣	nyamauc@hiroshima-u.ac.jp	学校教育	学校教育思想史	☑小学校教員 ☑中高教員 □その他()	日本語	1人	
390003	<u>中村 和世</u>	knakamur@hiroshima-u.ac.jp	教科教育学	図画工作	☑小学校教員 ☑中高教員 □その他()	英語·日本語	1人	1(メキシコ)
390004	<u>久保 研二</u>	kenkubo@hiroshima-u.ac.jp	教科教育学、 保健体育	体育科教育学、スポーツ教育学	☑小学校教員 ☑中高教員 ☑その他(幼稚園教諭)	英語·日本語	1人	
390005	<u>渡邉 巧</u>	takumiw@hiroshima-u.ac.jp	初等教育学、 教科教育学	生活科教育・総合的学習、市民性教育	☑小学校教員 ☑中高教員 ☑その他(幼稚園教諭)	英語·日本語	1人	2(ケニア、ガーナ)
390006	氏間 和仁	ujima@hiroshima−u.ac.jp	特別支援教育	視覚障害教育	□小学校教員 □中高教員 ☑その他(特別支援学校・特別支援学校・特別支援学級教員)	英語·日本語	1人	2(フィリピン、ケニア)
390007	川合 紀宗	nkawai@hiroshima-u.ac.jp	言語聴覚学、 特別支援教育	コミュニケーション障害の臨床、アセスメン ト法開発、特別支援教育制度	☑小学校教員 ☑中高教員 ☑その他(幼稚園教諭、特別支援学校教員)	英語·日本語	1人または2人	2(フィリピン、パキスタン)
390008	朝岡 寛史	asaoka@hiroshima-u.ac.jp	特別支援教育	発達障害·知的障害教育、応用行動分析 学	☑小学校教員 ☑中高教員 ☑その他(幼稚園教諭、特別支援学校教員)	英語·日本語	1人	
390009	<u>新海 晃</u>	ashinkai@hiroshima-u.ac.jp	特別支援教育	聴覚障害教育	□小学校教員 □中高教員 ☑その他(特別支援学校・特 別支援学級教員)	日本語	1人	
390010	林田 真志	mhyshd@hiroshima-u.ac.jp	特別支援教育	聴覚障害教育	□小学校教員 □中高教員 ☑その他(特別支援学校・特 別支援学級教員)	英語·日本語	1人	1(ジンバブエ)
390011	<u>船橋 篤彦</u>	afunaba@hiroshima-u.ac.jp	特別支援教育	肢体不自由教育	□小学校教員 □中高教員 ☑その他(特別支援学校・特 別支援学級教員)	英語·日本語	1人	

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390012	村上 理絵	mrkm0625@hiroshima-u.ac.jp	特別支援教育	発達障害教育	☑小学校教員 ☑中高教員 ☑その他(幼稚園教諭、特別 支援学校教員)	日本語 1人	
390013	<u>森 まゆ</u>	morimayu@hiroshima-u.ac.jp	特別支援教育	視覚障害教育	□小学校教員 □中高教員 ☑その他(特別支援学校·特 別支援学級教員)	英語·日本語 1人	1(ウガンダ)
390014	<u>磯﨑 哲夫</u>	isozaki@hiroshima-u.ac.jp	理科教育	理科教育	☑小学校教員 ☑中高教員 □その他()	英語•日本語 1人	3(フィリピン、ジンバブエ)
390015	古賀 信吉	nkoga@hiroshima-u.ac.jp	理科教育	化学教育 化学教材の開発	☑小学校教員 ☑中高教員 □その他()	英語 1人	
390016	<u>竹下 俊治</u>	stakesh@hiroshima-u.ac,jp	理科教育	生物教育 生物教材の開発	☑小学校教員 ☑中高教員 □その他()	英語·日本語 1人	2(マラウイ)
390017	<u>富川 光</u>	tomikawa@hiroshima-u.ac.jp	生物学	生物教材の開発	☑小学校教員 ☑中高教員 □その他()	英語•日本語 1人	1(マラウイ)
390018	松浦 拓也	takuyam@hiroshima-u.ac.jp	理科教育	理科教育方法学	☑小学校教員 ☑中高教員 □その他()	英語•日本語 1人	1(ナイジェリア)
390019	梅田 貴士	tumeda@hiroshima-u.ac.jp	理科教育	物理教育 物理教材の開発	☑小学校教員 ☑中高教員 □その他()	英語•日本語 1人	1 (フィリピン)
390020	三好 美織	miorim@hiroshima-u.ac.jp	理科教育	科学教育カリキュラム研究	☑小学校教員 ☑中高教員 □その他()	英語•日本語 1人	2(ソロモン、マラウイ)
390021	岡崎 正和	masakazu-oka@hiroshima-u.ac.jp	数学教育	数学教育	☑小学校教員 ☑中高教員 □その他()	英語•日本語 1人	3(中国、二カラグア)
390022	寺垣内 政一	teragai@hiroshima-u.ac.jp	数学	幾何内容	□小学校教員 ☑中高教員 □その他()	英語 1人	
390023	影山 和也	kkageya@hiroshima-u.ac.jp	数学教育	数学教育	□小学校教員 ☑中高教員 □その他()	英語•日本語 1人	1(メキシコ)

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390024	北臺 如法	nyoho@hiroshima-u.ac.jp	数学	代数内容教育、代数学数学教材開発、計 算機支援数学	□小学校教員 ☑中高教員 □その他()	英語•日本語	1人	1(ガーナ)
390025	川田 和男	kawada@hiroshima-u.ac.jp	技術教育	メカトロニクス教育、ものづくり教育、技能評価	☑小学校教員 ☑中高教員 □その他()	日本語	1人	
390026	木村 彰孝	aakimura@hiroshima-u.ac.jp	技術教育	木材加工教育、木材と人の関わりを科学 する	☑小学校教員 ☑中高教員 □その他()	日本語	1人	
390027	鈴木 裕之	hiro-suzuki@hiroshima-u.ac.jp	技術教育	STEMものづくり教育、材料科学および加工学	☑小学校教員 ☑中高教員 □その他()	日本語・英語・西語	1人	
390028	草原 和博	kusahara@hiroshima-u.ac.jp	社会科教育	地理・歴史のカリキュラムと指導法、教師 教育	☑小学校教員 ☑中高教員 □その他()	英語·日本語	1人	
390029	熊原 康博	kumakuma@hiroshima-u.ac.jp	地理学	地理学	☑小学校教員 ☑中高教員 □その他()	日本語·英語	1人	1(ナミビア)
390030	<u>池尻 良平</u>	<u>rikejiri@hirosima-u.ac.jp</u>	社会科教育	歴史教育、教育工学	☑小学校教員 ☑中高教員 □その他()	日本語·英語	1人	2(ガーナ、ケニア)
390031	川口 広美	hkawaguchi@hiroshima-u.ac.jp	社会科教育	社会認識教育学、シティズンシップ教育	☑小学校教員 ☑中高教員 □その他()	日本語·英語	1人	4(ガーナ、エストニア、アルゼンチン)
390032	<u>間瀬 茂夫</u>	smase@hiroshima-u.ac.jp	国語教育	母語教育、リテラシー教育、読解指導	☑小学校教員 ☑中高教員 □その他()	日本語	1人	JLPT N1程度の日本語能力を条件とする。
390033	白田 理人	rshirata@hirsoshima-u.ac.jp	言語学	記述言語学、日本語学	☑小学校教員 ☑中高教員 □その他()	日本語·英語		研修内容が日本語学の場合は、JLPT N1程度の日本語能力を条件とする。
390034	KABIR Russell Sarwar	kabir@hiroshima-u.ac.jp	教育心理学	学習者の自己効力感と動機付け、異文化 間コミュニケーション	☑小学校教員 ☑中高教員 □その他()	英語	1人または2人	2(ナイジェリア、ウガンダ)
390035	上田 毅	tueda@hiroshima-u.ac.jp	スポーツ科学	スポーツ生理学	□小学校教員 ☑中高教員 □その他()	日本語	1人	

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390036	齊藤 一彦	saitoh@hiroshima-u.ac.jp	保健体育	スポーツ教育学	☑小学校教員 ☑中高教員 □その他()	日本語·英語	1人	
390037	出口 達也	deguchi@hiroshima-u.ac.jp	スポーツ科学	コーチング学	□小学校教員 ☑中高教員 □その他()	日本語	1人	
390038	黒坂 志穂	shihok@hiroshima-u.ac.jp	スポーツ科学	舞踊教育学	□小学校教員 ☑中高教員 □その他()	日本語	1人	
390039	柳岡 拓磨	yanaoka@hiroshima-u.ac.jp	スポーツ科学	スポーツ・コンディショニング学	□小学校教員 ☑中高教員 □その他()	日本語·英語	1人	
390040	松原主典	kmatsuba@hiroshima-u.ac.jp	家政教育	食品化学、栄養学	□小学校教員 ☑中高教員 □その他()	日本語·英語	1人	
390041	<u>村上 かおり</u>	murakao@hiroshima-u.ac.jp	家政教育	被服学	□小学校教員 ☑中高教員 □その他()	日本語	1人	
390042	瀧日 滋野	takishino@hiroshima-u.ac.jp	家政教育	家庭科教育	□小学校教員 ☑中高教員 □その他()	日本語	1人	
390043	富永 美穂子	mtomi@hiroshima-u.ac.jp	家政教育	調理科学	□小学校教員 ☑中高教員 □その他()	日本語·英語	1人	
390044	大野内 愛	oonouchi@hiroshima-u.ac.jp	音楽教育学、 声楽	音楽科教育法 発声法 演奏法	□小学校教員 ☑中高教員 □その他()	日本語	1人	JLPT N1程度の日本語能力を条件とする。
390045	高旗 健次	kent-violin@hiroshima-u.ac.jp	器楽	ヴァイオリン演奏法	□小学校教員 ☑中高教員 □その他()	日本語	1人	JLPT N1程度の日本語能力を条件とする。
390046	<u>徳永 崇</u>	t-tokunaga@hiroshima-u.ac.jp	作曲	現代音楽の作曲	□小学校教員 ☑中高教員 □その他()	日本語	1人	JLPT N1程度の日本語能力を条件とする。
390047	伊藤 真	itoshin@hiroshima-u.ac.jp	音楽教育学	音楽科教育法、日本の伝統音楽	☑小学校教員 ☑中高教員 □その他()	日本語	1人	

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390048	多賀谷 祐輔	ytagaya@hiroshima-u.ac.jp	器楽	ピアノ演奏法、伴奏法	□小学校教員 ☑中高教員 □その他()	日本語 1人	
390049	藤井 雄介	yusukefj@hiroshima-u.ac.jp	声楽	発声法、演奏法	□小学校教員 ☑中高教員 □その他()	日本語 1人	
390050	<u>蜂谷 昌之</u>	mhachiya@hiroshima-u.ac.jp	美術教育	美術教育	□小学校教員 ☑中高教員 □その他()	日本語 1人	
390051	<u>永田 良太</u>	ryota@hiroshima-u.ac.jp	日本語·日本語教育	談話分析	☑小学校教員 ☑中高教員 □その他()	日本語 1人	JLPT N1程度の日本語能力を条件とする。
390052	<u>渡部 倫子</u>	tomokow@hiroshima-u.ac.jp	日本語教育	日本語教育、言語評価	☑小学校教員 ☑中高教員 □その他()	日本語 1人	1(インドネシア)
390053	<u>奥村 安寿子</u>	y-okumura@hiroshima-u.ac.jp	認知・発達心理学	認知·発達心理学、多言語教育	☑小学校教員 ☑中高教員 □その他()	日本語·英語 1人	大学で当該分野を専攻した者、日本の教育現場と関わるのに十分 な日本語能力を有していること
390054	<u>小口 悠紀子</u>	koguchiy@hiroshima-u.ac.jp	日本語教育	日本語教育、日本語教授法	☑小学校教員 ☑中高教員 □その他()	日本語 1人	JLPT N1程度の日本語能力を条件とする。
390055	中山 亜紀子	anakayam@hiroshima-u.ac.jp	日本語教育	質的研究、日本語教育	☑小学校教員 ☑中高教員 □その他()	日本語·英語·韓国 語	JLPT N1程度の日本語能力を条件とする。
390056	<u>西村 大志</u>	hnishi@hiroshima-u.ac.jp	人文社会学	近・現代日本の文化社会学	☑小学校教員 ☑中高教員 □その他()	日本語 1人	JLPT N1程度の日本語能力を条件とする。
390057	<u>酒井 晴香</u>	hasakai@hiroshima-u.ac.jp	日本語·日本語教育	社会言語学、相互行為論、言語人類学、 雑談、地域社会	☑小学校教員 ☑中高教員 □その他()	日本語 1人	JLPT N1程度の日本語能力を条件とする。
390058	小川 佳万	yogawa@hiroshima-u.ac.jp	教育学	アジアの教育改革	☑小学校教員 ☑中高教員 □その他()	英語·中国語·日本 語	
390059	<u>滝沢 潤</u>	takizawa@hiroshima-u.ac.jp	教育学	教育行政、教育制度	☑小学校教員 ☑中高教員 □その他()	英語·日本語 1人	1(ナイジェリア)

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390060	中坪 史典	nakatsub@hiroshima-u.ac.jp	教育学	幼児教育学	☑小学校教員 ☑中高教員 ☑その他(幼稚園教諭)	英語•日本語	1人	4(メキシコ、ナイジェリア)
390061	丸山 恭司	yasumaru@hiroshima-u.ac.jp	教育学	道徳教育、専門職倫理	☑小学校教員 ☑中高教員 □その他()	英語•日本語	1人	3(インド、ウガンダ、バングラデシュ)
390062	<u>山田 浩之</u>	yam@hiroshima−u.ac.jp	教育学	教育社会学	☑小学校教員 ☑中高教員 □その他()	日本語	1人	
390063	<u>小宮山 道夫</u>	komiyama@hiroshima-u.ac,jp	教育学	日本教育史	☑小学校教員 ☑中高教員 □その他()	日本語	1人または2人	JLPT N1程度の日本語能力を条件とする。
390064	三時 眞貴子	msan@hiroshima-u.ac.jp	教育学	西洋教育史	☑小学校教員 ☑中高教員 □その他()	英語·日本語	1人	
390065	<u>恒松 直美</u>	ntsunema@hiroshima-u.ac.jp	教育学	国際教育、異文化間教育、ジェンダー理論	☑小学校教員 ☑中高教員 □その他()	英語・日本語	1人または2人	英語能力・日本語能力の証明書&インタビュー
390066	CHANG Chih Hao	changch@hiroshima-u.ac.jp	英語教育	バイリンガル教育	☑小学校教員 ☑中高教員 □その他()	英語·中国語	1人または2人	
390067	桑山 尚司	kuwayama@hiroshima-u.ac.jp	国際教育	国際教育協力、留学・国際交流	☑小学校教員 ☑中高教員 □その他()	英語・日本語	1人または2人	1(カンボジア)
390068	DELAKORDA KAWASHIMA Tinka	tinka-delakorda@hiroshima-u.ac.jp	社会学	文化的・宗教的多様性と教育	☑小学校教員 ☑中高教員 □その他()	英語	1人または2人	
390069	<u>寺内 大輔</u>	<u>terauchi@hiroshima-u.ac.jp</u>	音楽教育	音楽づくり、創作、音楽教育	☑小学校教員 ☑中高教員 □その他()	英語・日本語	1人	
390070	<u>髙橋 均</u>	takahi@hiroshima-u.ac.jp	教育心理学	社会的スキル	☑小学校教員 ☑中高教員 □その他()	日本語	1人	
390071	<u>佐藤 暢治</u>	nsato@hiroshima-u.ac.jp	言語学	日本語学、モンゴル語学	□小学校教員 ☑中高教員 □その他()	日本語・モンゴル語	1人	JLPT N1程度の日本語能力を条件とする。

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390072	清水 欽也	kinyas@hiroshima-u.ac.jp	科学教育	開発途上国の理科教育	☑小学校教員 ☑中高教員 □その他()	英語·日本語	1人または2人	1(マラウイ)
390073	<u>櫻井 里穂</u>	<u>riho@hiroshima-u.ac.jp</u>	共生社会研究、 グローバル文化、 国際教育		☑小学校教員 ☑中高教員 □その他()	英語·日本語	1人	
390074	<u>谷口 京子</u>	tanikyo@hiroshima−u.ac.jp	教育学	教育開発計画、教育政策	☑小学校教員 ☑中高教員 □その他()	英語·日本語	1人または2人	1(マラウイ)
390075	<u>牧 貴愛</u>	maki@hiroshima=u.ac.jp	教職開発	教師教育、教育制度	☑小学校教員 ☑中高教員 □その他()	英語·日本語	1人または2人	3(アルゼンチン、ボツワナ、ナイジェリア)

^{※「}研修の対象者」は該当する方(両方に該当する場合は両方)に☑を付けてください。



Naruto University of Education

(TOKUSHIMA Prefecture)

Naruto University of Education offers a core class, "Education and Culture in Japan," designated for teacher trainees. At our university, academic supervisors are ready to help you meet your individual needs for professional development. Trainees are also able to attend regular graduate courses in their specialized fields.

University overview

O Characteristics and history

Naruto University of Education (NUE) was established on October 1, 1981 by the Japanese government responding to social demands with a new approach. NUE is originally designed to retrain teachers from schools across country through advanced course work and research through Master's program. NUE also trains elementary and secondary school teachers in the undergraduate program.

Our "Master of Education" aims to develop human resources who can support diversifying school sites from a professional standpoint in solving and improving educational problems. Our "Professional Degree Course" aims to train teachers with reliable expertise and practical skills in both the subject and teaching profession by comprehensively developing the qualifications of teachers.

Geographical Setting

Naruto City is located at the northeastern tip of Tokushima Prefecture, Shikoku Island. The campus is located approximately 4 km north of the city center and is surrounded by the beautiful sea and mountains. Additionally, major cities such as Kobe, Osaka, and Kyoto are accessible within a few hours by intercity (highway) bus from Naruto.

Number of students (as of Oct. 1, 2025)
 Undergraduate: 438 students
 Graduate: 523 students

O International Exchanges (as of Oct. 1, 2025)

Exchange agreement: <u>15</u> universities Total International students enrolled: <u>95</u> students International students in Teacher Training (Professional Education) Program: 5 in 2023, 3 in 2024, 6 in 2025

♦ Outline and characteristics of the course for Teacher Training students

O Characteristics of the Program

NUE offers a core subject "Education and Culture in Japan," for teacher trainees to build up a foundation for professional development at NUE. Purpose of this class is to learn cutting edge information about Japanese education and to experience Japanese culture. In this class, trainees learn about the history of education and the Japanese school system, visit university attached schools, and experience traditional Japanese culture. At NUE, we provide necessary advice and support through supervisors, tailored to the needs of each trainee. Trainees may also attend, and are encouraged to attend, other graduate level classes in their specialized fields.

- O Number of students to be accepted: 8 students
- O Period of scholarship October 2026 to March 2028
- O Requirement for program completion
- Completion of Japanese Intensive Course (held at Tokushima University)

The course is approximately 300 hours in total, including classroom lectures and off-campus activities. The following is the reference web site.

https://www.isc.tokushima-u.ac.jp/03_educational_support/03_jpn_intensive/

• Submission and presentation of training report of the In-service Teacher Training Program for Foreign Teachers

Depending on the supervising professor, students receive approximately 600 minutes of instruction per week, including lectures, exercises, and training, and are also required to prepare a training report and present their research results.

•Attendance to the related classes according to the instructions of the supervisor, etc.

O Outline of the course

Japanese language education
 Intensive Japanese Language Course

You are required to take a 6-month intensive Japanese language education course at Tokushima University.

Supplementary Japanese Language Classes

You can continue to take Supplementary Japanese language classes at Naruto University of Education even after completing the Intensive Japanese Course at Tokushima University, in order to further improve your Japanese language skills.

Japanese-Related Classes in Graduate School
You can attend the classes of graduate school as
follows: Japanese A / Japanese B / Japanese C/
Lecture on Japanese Life, Society and Culture,
etc.

Specialized training

Education and Culture in Japan

You can attend the classes related to Japanese school system, curriculum, textbook administration, teacher preparation and student teaching, etc.

<u>Graduate School Classes/ Individual Guidance</u> You can attend graduate school classes related to your research.

Participatory subjects such as field trips and regional exchanges

You can participate in school visits, off-campus trainings, etc.

Others

You can participate in local activities such as Japanese culture experiences.

OField trips





OJapanese culture experiences





♦ Follow-up for graduates

All graduates can individually get advice when necessary.

♦ Accommodations

Student dormitories offers a conducive learning environment for all students and trainees. Comfortable and inexpensive dormitories located in the northwestern part of campus are available.

O Number of rooms

Туре	No of rooms	Rent
Singles (males) 10 m²	160 rooms	4,300 yen
Singles (females) 10m²	160 rooms	4,300 yen
Families 40m²	40 rooms	9,500 yen
Families 52m²	40 rooms	11,900 yen

(Note) Rent is monthly. (as of April 1, 2025)

Service charges and utility costs are not included in the rent. (Advance payment is None.)

O Facilities (Single)

Desk, chair, locker for clothing, bed and storage space, room light, TV wiring

OLiving information around the dormitory & commuting times

The student dormitory is located very close to the buildings where lectures are held, about a 10-minute walk. There are convenience stores, internal medicine clinics, and dental clinics around the dormitory. Additionally, there is Naruto Uchinoumi Park, which has plenty of sports facilities such as a day campground and tennis courts.

There is a large shopping center in the downtown area of Naruto, where you can find daily necessities. There are also a hot spring facility and local seafood restaurants.



♦ Contact

Address:

748 Nakajima, Takashima, Naruto-cho, Naruto-shi Tokushima, JAPAN 772-8502

Department:

International Services Office, Naruto University of Education

TEL: +81-88-687-6111

FAX: +81-88-687-6044

E-mail: kokusai@naruto-u.ac.jp

URL: http://www.naruto-u.ac.jp/iso/

International Students

https://www.naruto-u.ac.jp/iso/international/



Our mascot character 「Naru ★ One」



Name of department		Graduate School of Ed	lucation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
40001	IMADA Yuzo	yimada@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Adolescent Psychiatry	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		
40002	KASAI Makiko	mkasai@naruto-u.ac.jp		Counseling Psychology, Clinical Psychology Gender & Sexuality	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		
40003	YOSHII Kenji	kyoshii@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		
40004	OGURA Masayoshi	mogura@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese		
40005	KUME Teiko	tkume@naruto−u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1	Same special field of study, Having an ability of counseling in Japanese
40006	KAWANISHI Tomoya	tkawanishi@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		
40007	FURUKAWA Hirokazu	hfurukawa@naruto-u.ac.jp	Clinical Psychology	Clinical Epidemiology, Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		
40008	HIROSE Yuichi	yhirose@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese		
40009	BANDO Nobuyasu	nbando@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese		
40010	YAMASAKI Katsuyuki	ky341349@naruto-u.ac.jp	Psychology	Preventive Education at School for Health and Adaptation	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Having a good command of English	1	
40011	UCHIDA Kanako	k.uchida@naruto-u.ac.jp	Psychoeducational Studies	Preventive Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	
40012	UCHIYAMA Yumi	yuchiyama@naruto-u.ac.jp	Psychological Education Practice	Preventive Education , Developmental Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
40013	OZAWA Hiroaki	hiroaki@naruto-u.ac.jp	Science Education, Teacher Training, Geology	Geology, Science Education of Primary and Secondary School	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Having a good command of English	1	
40014	TAKEDA Kiyoshi	takeda@naruto-u.ac.jp	Physical Chemistry	Chemical Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Having a good command of English or Japanese	1	Requires good English or Japangese ability enough for carrying out research. Ghana(1, '25)
40015	ISHIZAKA Hiroki	hishizaka@naruto-u.ac.jp	I Educational Administration	Mathematical Education, Educational Administration, International Education, Statistics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	English, French, Spanish, Portugues	1	Honduras(1,'20), Colombia(1, '21)
40016	Gerard Marchesseau	gerard@naruto-u.ac.jp	English Language Education	Elementary School English Curriculum Development	✓ Elementary school teachers✓ Junior/Senior high school teachers☐ Others ()	Having a good command of English required	1	Philippines(1, '20, 1, '24) , Ghana(1, '23)
40017	KAMATA Suzanne	skamata@naruto-u.ac.jp	English Language Education	Elementary School English Curriculum, Writing in English	✓ Elementary school teachers✓ Junior/Senior high school teachers☐ Others ()	English	1	English ability Philippines(1, '19, 1 '21), Latvia(1, '21) Mongolia(1, '22), Philippines(1, '23), Madagascar(1, '25)
40018	OKAZAKI Wataru	okazakiw@naruto−u.ac.jp	Japanese Language, Japanese Language Education	Japanese Language Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Teachers at Japanese language educational institutions)	Japanese	1	Same special field of study Having experience as a Japanese language teacher Having an ability of reading comprehension of Japanese literature. Indonesia(1, 2019)
40019	IKUTA Shinji	s.ikuta@naruto−u.ac.jp	Japanese Education	Japanese Education(Teaching Methodology,Teaching Materials)	✓ Elementary school teachers✓ Junior/Senior high school teachers☐ Others ()		1	The applicant must possess the Japanese language skills necessary for research.
40020	HIRAKAWA Emiko	ehirakawa@naruto-u.ac.jp	Japanese Literature	Japanese Classic Literature	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Advice and guidance provided in Japanese.	1	The applicant must possess the Japanese language skills necessary for research.
40021	KAMAE Daiki	dkamae@naruto-u.ac.jp	Japanese Literature	Japanese Modern Literature & Culture	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	The applicant must possess the Japanese language skills necessary for research.

*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)

	Gradua	ate School of Education	T						
Course code	Name of Adviser	E-mail	Teaching Field(s)	Course Description	Targets for training	Language	Number of students to be accepted	Qualification and Requirement for students. Number of students in past 5 years.	
40022	YAMAMORI Naoto	yamamori@naruto-u.ac.jp	English Language Education	Teaching English as an Foreign Language	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English		Morocco(1, '25)	
40023	SENGIKU Motoji	msengiku@naruto-u.ac.jp	English Language Education	How to implement TBLT in EFL countries	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English	1		
40024	KIGUCHI Keiko	kkiguchi@naruto-u.ac.jp	English Literature	English Poetry (Britain)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English			
40025	AOBA Nobuko	aoba@naruto-u.ac.jp	Economics	Economics, Insurance, Uncertainty, Public Economics	☑Elementary school teachers☑Junior/Senior high school teachers☐Others ()			The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.	
40026	TATUOKA Yuuzi	tatuoka@naruto-u.ac.jp	Human Geography	Human Geography	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()			The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.	
40027	HARADA Masahiro	mharada@naruto-u.ac.jp	Western History	German Contemporary History	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()			The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.	
40028	ITO Naoyuki	naoyuki@naruto-u.ac.jp	Social Studies Education	Social Studies	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Advice and guidance provided in Japanese. Good Command of Japanese Required		The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.	
40029	INOUE Naho	ninoue@naruto-u.ac.jp	Social Studies Education	Social Studies	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()			The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.	
40030	HATAKEYAMA Teruo	thatakeyama@naruto-u.ac.jp	Human Geography	Human Geography	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()			The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.	
40031	MACHIDA Tetsu	machida@naruto-u.ac.jp	Japanese History	Early-modern History of Japan	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()			The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.	
40032	MANO Yutaka	ymano@naruto-u.ac.jp	Sociology	Gender, Sexuality and Discrimination	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()			The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.	
40033	AKITA Miyo	akitam@naruto-u.ac.jp	Mathematics Education	Teaching and Education Method, Teaching Materials	✓Elementary school teachers✓Junior/Senior high school teachers□Others ()			1	Philippines(1, '19, 1, '21), Zimbabwean(1, '24)
40034	HAYATA Toru	thayata@naruto-u.ac.jp	Didactics of Mathematics	Theory of Didactical Situation	✓Elementary school teachers✓Junior/Senior high school teachers□Others ()		1	Ghana(1, '19), Uganda(1, '20) , Philippines(1,'22)	
40035	FUJIWARA Daiki	dfujiwara@naruto-u.ac.jp	Mathematics Education	Teaching through Mathematical Activity in Real Context etc.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Advice and guidance provided in English Good Command of English Required	1		
40036	YAMANAKA Hitoshi	hyamanaka@naruto-u.ac.jp	Geometry	Topology of Lie group actions, GKM theory	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1		
40037	TANAKA Haruyoshi	htanaka@naruto−u.ac.jp	Mathematical Sciences	Ergodic Theory, Perturbation analysis	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1		
40038	ITO Yosuke	ito@naruto-u.ac.jp	Information Science	Information Science	□Elementary school teachers ☑Junior/Senior high school teachers □Others()				
40039	YONENOBU Hitoshi	yn@naruto-u.ac.jp	Wood Science	Wood Science, Dendrochronology	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	English			
40040	SONE Naoto	naosone@naruto-u.ac.jp	Information Science	Information Science	□Elementary school teachers □Junior/Senior high school teachers □Others()		2		
40041	MIYAMOTO Kenji	kmiyamot@naruto-u.ac.jp	Electronics Engineering	Electronics Engineering	□Elementary school teachers □Junior/Senior high school teachers □Others()		-		
40042	BANDO Tetsuya	tebando@naruto-u.ac.jp	Educational Informatics	Educational Informatics	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()			Ghana(1, '24)	
40043	MIINO Yuu	ymiino@naruto-u.ac.jp	Information Science	Information Science	□Elementary school teachers ☑Junior/Senior high school teachers □Others()				

※Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)

	Gradua	ate School of Education				_		
Course code	Name of Adviser	E-mail	Teaching Field(s)	Course Description	Targets for training	Language	Number of students to be accepted	Qualification and Requirement for students. Number of students in past 5 years.
40044	NISHIKAWA Kazutaka	nishikw@naruto-u.ac.jp	Food and Nutrition	Food Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese or English	1	
40045	FUKUI Michiyo	fukui@naruto-u.ac.jp	Textiles and Clothing	Clothing Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	
40046	SAKAMOTO Yuka	ysakamoto@naruto-u.ac.jp	Consumer Science	Family Resource Management, Consumer Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	
40047	HAYAMI Takako	thayami@naruto-u.ac.jp	Home Economics Education	Home Economics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	Malawi(1, '21), Ghana(1, '23)
40048	ONOSE Hiroko	honose@naruto-u.ac.jp	Household Manegement	Family Relations Studies, Childcare Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese or English	1	
40049	IKEZOE Junko	jikezoe@naruto-u.ac.jp	Housing and Living Environment	Housing and Community-based Living	✓Elementary school teachers✓Junior/Senior high school teachersOthers ()	Japanese or English	1	
40050	KUSAKA Yoko	ykusaka@naruto-u.ac.jp	Wind Instruments	Wind Instruments	✓Elementary school teachers✓Junior/Senior high school teachersOthers ()	Japanese or English		Same special field of study. Having an ability of reading comprehension of Japanese literature.
40051	KOJIMA Fumiko	fkojima@naruto-u.ac.jp	Vocal Music	Vocal Music	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese		Same special field of study. Having an ability of reading comprehension of Japanese literature.
40052	AOKI Saeko	saaoki@naruto-u.ac.jp	Music Education/Piano Music	Music Education/Piano Music	✓ Elementary school teachers✓ Junior/Senior high school teachers☐ Others ()	Japanese		Same special field of study. Having an ability of reading comprehension of Japanese literature.
40053	TETSUGUCHI Mariko	mtetsuguchi@naruto-u.ac.jp	Music Education	Music Education in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1 1	Having an ability of reading comprehension of Japanese literature.
40054	YAMADA Hiroaki	hyamada@naruto-u.ac.jp	Conducting	Methods of Conducting and Ensemble	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or German		Same special field of study. Having an ability of reading comprehension of Japanese literature.
40055	IEZAKI Moe	miezaki@naruto-u.ac.jp	Art Education	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	
40056	TAKEUCHI Yuki	yutakeuchi@naruto-u.ac.jp	Sculpture	Sculpture	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
40057	MINAMI Takahisa	minami@naruto-u.ac.jp	Outdoor Activity	Human Movement Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese		Same special field of study. Having an ability of reading comprehension of Japanese literature.
40058	KANO Seishi	skanou@naruto-u.ac.jp	Human Science	Practical Teaching, Cross-culture, Practical Moral Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		
40059	TANIMURA Chie	tanimura@naruto-u.ac.jp	Human Science	Philosophy of Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	to applicants'	Same special field of study Having an ability of reading comprehension of Japaneso literature.
40060	TAMURA Kazuyuki	ktamura@naruto-u.ac.jp	Environmental Education	Environmental Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Having a good command of English or Japanese		
40061	OGURA Masayoshi	mogura@naruto-u.ac.jp	Special Needs Education	Specail Needs Education, SupportsforPersonswith Developmental Disabilities	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		The number of student accepted is 1 student including course code 40004.
40062	TAKAHASHI Makoto	mtakahashi@naruto-u.ac.jp	IHUMAN HAVAIANMANT	Inclusive Education, Disability and Society	✓ Elementary school teachers ✓ Junior/Senior high school teachers □ Others ()	Japanese	1	

※Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



KAGAWA University (Kagawa Prefecture)

Each course offers students the opportunity to pursue their interests individually.

University overview

(1) Characteristics and history

Kagawa University (hereafter, KU) was established in 1949 as a national university. In October 2003. KU merged with Kagawa Medical University to form the new comprehensive 'Kagawa University'.

KU offers the following degree programs.

- ·Bachelor's degree programs: Education, Law, Economics, Medicine, Engineering And Design, Agriculture
- ·Master's degree programs: Graduate school of Science for Creative Emergence (which contains Education, Law, Economics, Engineering). Medicine(Nursing), Agriculture
- Professional Master's degree program : Course for Teaching Professionals, Studies in Management and Regional Strategies (MBA program)
- Doctorate degree programs: Graduate School of Medicine(Medicine, Nursing), Science for Creative Emergence, Agriculture
- 2 International exchange
- Number of international students

AY 2025: 190 (as of October)

AY 2024:208 AY 2023:183

Number of Teacher Training Students

AY 2025:0

AY 2024:1

AY 2023:1

- ♦ Outline and characteristics of the course for Teacher Training Students
- 1 Characteristics of the program

The Graduate School of Science for Creative Emergence (which contains Education) offers students the opportunity to pursue their interests individually. Some school teachers are studying at the Graduate School of Education as graduate students. So you can hear about the environment of education in school in Kagawa.

- 2 Number of students to be accepted: 3 students annually
- 3 Period of scholarship

October 2026 - March 2028

4 Requirement for program completion

Under the individual guidance of a supervisor, students are required to conduct research on the topic which is set individually and complete a report.

- (5) Outline of the course
- Japanese language education

Preparatory Japanese Language Education (spanning the first six months from October 2026 to March 2027) shall be conducted under the auspices of the Ministry of Education, Sports and Technology. Courses comprising Japanese Language and Japanese Affairs are tailored to match the students' language abilities.

(Either of the following).

Basic course: 12 classes per week/ Intermediate course: 12 classes per week/ Advanced course: 12 classes per week

Specialized training

After language training, academic training in the major subject will be conducted for one year.

 Practical training, participatory subjects such as field trips and regional exchanges

Students shall receive dedicated supervision from their academic supervisor. In addition. students are welcomed to sit in on any graduate or undergraduate courses that are of interest to them as well as taking part in other aspects of courses, such as field trips and regional exchanges. There are also opportunities for teaching at the faculty's attached, and local, schools from kindergarten to high school level. Students are also encouraged to attend the attached schools' level. Students are also encouraged to attend the attached schools' workshops and conferences.

♦ Follow-up for graduates

For the international graduates returning to their home countries, KU has Old Boy/Girl Alumni Associations in some countries.

♦ Accommodations

Hanazono Dormitory

O Number of rooms: Single room 15

O Monthly rent ¥22,500 (excluding electricity)

O Facilities

In common space: washing machine, shower room.

In private room: kitchen, induction stove, refrigerator toilet,

an private room: kitchen, induction stove, refrigerator toilet, wash basin, air conditioner, low table, chair, desk lump, Wi-Fi.

O Information for daily life

KU Campus from the accommodation:

- 15-minute bike ride
- 30-minute walk

Kagawa University International House

- O Number of rooms: Single room 32
- O Monthly rent ¥8,000 (excluding electricity, water, and gas bills)
- O Facilities

In common space, kitchen, washing machine, shower room. In private room, bed, desk, chair, bookshelf, refrigerator, wardrobe, toilet, wash basin, air conditioner Wi-Fi.

O Information for daily life

KU Campus from the accommodation:

- 40-minute bike ride
- 35-minute train ride (incl. walking time)

♦ Contact

Address: 1-1 Saiwai-cho, Takamatsu-shi,

Kagawa, 760-8521

Department: Administrative Division of

International Office

TEL +81-87-832-1149

FAX +81-87-832-1192

E-mail ryugaku-h@kagawa-u.ac.jp

URL https://www.kagawa-u.ac.jp/

Name of department		※英文の研究科名						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
41001	TAIRA Atsushi (Professor)	taira.atsushi@kagawa-u.ac.jp	Human Geography, Area Study	Human Geography, Area study	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese		Basic Knowledge about the specialized field required Republic of Malawi 2 people.
41002	SASAYA Takayoshi (Associate Professor)	sasaya.takayoshi@kagawa- u.ac.jp	Professional Teacher Education	School educaion, Lesson studies, Teacher education, Japanese language guidance	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese English	1	Basic Knowledge about the specialized field required
41003	TAKAHASHI Naoshi (Professor)	takahashi.naoshi@kagawa- u.ac.jp	Surface Science Science Education Physics Education	Surface Science Experiment and Physics Education based on Experimental Physics	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese English		Basic Knowledge about the specialized field required Kingdom of Bhutan 1parson
41004	Yumiko Takagi (Professor)	takagi.yumiko@kagawa-u.ac,jp	Organic Chemistry, Chemistry Education	Research related to synthetic organic chemistry, comparative research on chemical education in own country and Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English, Japanese	1	Applicants are able to conduct their own research and collect data on surveys and studies to be conducted in Japan, including the actual status of chemical education in their home country, and are able to prepare reports on their research in English. No students enrolled in the past five years.
					□Elementary school teachers □Junior/Senior high school teachers □Others()			
					□Elementary school teachers □Junior/Senior high school teachers □Others()			
					□Elementary school teachers □Junior/Senior high school teachers □Others()			
					□Elementary school teachers □Junior/Senior high school teachers □Others ()			
					□Elementary school teachers □Junior/Senior high school teachers □Others()			
					□Elementary school teachers □Junior/Senior high school teachers □Others()			for training" column (If both apply check both

*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Ehime University (Ehime Prefecture)

Research, Language, Everyday Life: We provide total support.

University overview

O Characteristics and history

Ehime University is located in Matsuyama City. The university has 7 faculties with a graduate school in each faculty: Law and Letters, Education, Collaborative Regional Innovation, Science, Medicine, Engineering, and Agriculture. The number of students is about 10,000.

The university also has a kindergarten, elementary school, junior and senior high school and a school for disabled children. There are many opportunities for international students to visit the classes of these schools.

The cost of living in Matsuyama is fairly cheap compared to other cities in Japan. It takes only 5 minutes to the city center from the main campus by bicycle. Being a flat city, the only transportation you need is a bicycle.

O International exchange (As of Oct.1, 2025)

	AY2025	AY2024	AY2023
International Students	229	226	217
Enrolled Teacher Training Students	1	3	0

Outline and characteristics of the Teacher Training Courses

This training course is designed so that students can acquire the minimum necessary Japanese expressions and lifestyle habits for daily life before starting the Specialized Training and Intensive Japanese Language Course. A support system for Japanese language classes is provided by local residents.

- O The number of students to be accepted: 5
- OScholarship period: October 2026 to March 2028
- O Course completion requirements

Although it varies depending on the supervisors, the requirements for completion of the program are generally 600 hours of classes, exercises, and thesis instruction, and submission of a research report.

- Japanese language education
- a) Survival Course: A two-week course that will give you a good introduction to life in Japan. The course includes both a Language Skills and a Life Skills program.
- b) Orientation: A two-day orientation for international students provides vital information for student life, a welcome party where students can get to know each other.
- c) Intensive Japanese Language Course: This is a comprehensive language program for one semester. A class on Japanese culture is included. Some classes, such as "Introduction to Japanese Culture and Society", are held in English.
- d) Standard Course: After completing the intensive course we offer higher level classes in which you can continue your language study.
 - Specialized training
- a) Teacher Training Program: Students are assigned to a supervisor in their field of study. After the intensive language course, the students will work directly with their supervisor. The research schedule will be planned with the supervisor based on the proposal made by the student.
- b) Program Design: Your study program will be designed to your needs as much as possible. According to your field of study, you will conduct in field work, experiments, surveys and/or classroom observation. At the end you will be expected to write a final report.
- · Study Trip: Study tours in and out of the prefecture are conducted as an opportunity to experience Japanese history and culture.

♦ Follow-up for graduates

After completing the program, supervisors will follow up with students via email and web meeting systems, etc.

Accommodations

University Dormitories are available, but if there are too many applicants, you will not be able to move in. In that case, the Ehime University Co-op etc. will introduce you to private apartments (initial cost: approximately 200,000 yen) in the vicinity of the campus.

University Dormitory: There is no need to pay the fee in advance before arriving in Japan.

	Miyuki Dormitory	International House		
Rooms	Single: 70	Single: 30, Family: 4		
Monthly Fee	About ¥22,000	About ¥13,000- 25,000		
Equipment	Bathroom, Desk, Chair, Bed, Air conditioner, Fridge			
	IH cocker (Laundry room , Cafeteria in the Dorm)	Gas range, Microwave, Laundry machine		
Commute	10-15 min by bike	30-40 min by bike		

♦ Contact

International Relations Office 3, Bunkyo-cho, Matsuyama City, Ehime Prefecture 790-8577

TEL: +81-089-927-9157

E-mail: kokuryu@stu.ehime-u.ac.jp

URL: https://web.isc.ehime-u.ac.jp/

Syllabus https://campus.ehimeu.ac.jp/Portal/Public/Syllabus/SearchMain.aspx?

Name of department	Faculty of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42001	<u>Toshiyuki Abe</u>	abe.toshiyuki.mz@ehime- u.ac.jp	Mathematical Education	Study on algebraic teaching materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()		1	Ability of mathematics in the high school education. No acceptance experience.
42002	<u>Manabu Sumida</u>	sumida.manabu.mm@ehime= u.ac.jp	Science Education, Gifted Education, STEM Education, International Cooperation in Education	Curriculum Development, Collaborative Research with Schools, Development of Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()		3	3(Nigeria), 1(Ghana), 1(Mexico), 1(Pakistan)
42003	Susumu Oshihara	oshihara.susumu.mj@ehime- u.ac.jp	Social Studies Education	Global Studies in Social Studies Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()		2	Communication skill in Japanese or English. 1(Philippines), 2(Malawi)
42004	Daisuke Tatematsu	tatematsu.daisuke.yt@ehime- u.ac.ip	English as a Foreign Language)	Lesson observations, teaching practices, etc. in elementary, junior high, and senior high schools	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()		1	Ability to communicate in Japanese or English. 1 (Pakistan),1(Zimbabwe)
42005	Heiwa Muko	muko.heiwa.mm@ehime- u.ac.jp	Science Education, Biological Science Education, Environment Education, SDGe	Development Teaching Material, Lesson Study, Development Cullicuram	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()		2	Communication skill in Japanese or English. 1 (Malawi),1(Nigeria),1 (India)
42006	<u>Takeshita Hiroko</u>	takeshita.hiroko.we@ehime- u.ac.ip	Home Economics Education, Consumer Education, Environmental Education, ESD, Life Sciences	Introduction to the current situation in Japan in the field of specialization, surveys, etc.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, German, English	1	No acceptance experience.

Name of department		Faculty of Science						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42007	Masaya Matsuura	matsuura.masaya.mx@ehime- u.ac.jp	Applied Mathematics	Data analysis, Application of Mathematical Curves to Product Design	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	Language ability: English or Japanese proficiency
42008	Yoshinori Yamasaki	yamasaki.yoshinori.mh@ehime _u.ac.jp	Mathematics		□Elementary school teachers □Junior/Senior high school teachers □Others ()		1	Language ability: English or Japanese proficiency

42009	<u>Tatsuhiko Miyata</u>	miyata.tatsuhiko.mf@ehime- u.ac.jp	Physical Chemistry, Biophysics	Statistical mechanical theory of liquids, Molecular Simulation	□Elementary school teachers □Junior/Senior high school teachers □Others ()	1	Language ability: Japanese, English 1 student in past 5 years (UK)
42010	Miwa Sugiura	miwa.sugiura@ehime-u.ac.jp		Biophysical and biochemical analyses of function and structure of isolated proteins from photosynthetic organisms	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	1	Language ability: Japanese, English or French, 3 student in past 5 years (France, Korea)
42011	Tamotsu Zako	zako.tamotsu.us@ehime- u.ac.ip	Analytical Biochemistry, Protein Science		□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	1	Language ability: Japanese, English, 1 student in past 5 years (Switzerland)
42012	IWATA Hisato	iwata.hisato.mz@ehime~u.ac.jp	Environmental Toxicology	Effects of environmental pollutants on wildlife	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()		Language ability: Japanese , English. Basic knowledge of chemistry and biology.
42013	WATANABE Kozo	watanabe.kozo.mj@ehime- u.ac.jp	Molecular Biology and Hygene	Antibiotic-resistant bacteria, mosquito-borne diseases, wastewater epidemiology, biodiversity	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ()	2	Language ability: English. Basic knowledge of biology.
42014	HAMAMOTO Kohei	hamamoto.kohei.fy@ehime- u.ac.jp	Marine Molecular Ecology	molecular ecological methods	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ()	2	Language ability: Japanese or English. Basic knowledge of biology.

Name of department		School of Medicine						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42015	<u>Yoichi Hiasa</u>	hiasa@m.ehime-ac.jp			✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()		1	English language ability
42016	Yoshihiro Miyake	epi-prev@m.ehime-u.ac.jp	Epidemiology	Epidemiology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()		1	

Name of department		Faculty of Engineering						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42017	Shinfuku Nomura	shin nomu@eng.ehime-u.ac.jp			✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()		2	English language ability or Japanese Language ability
42018	Hiromichi Toyota	toyota@eng.ehime-u.ac.jp	Nontraditional Machining		✓Elementary school teachers ✓Junior/Senior high school teachers □Others()		1	English language ability or Japanese Language ability

42019	<u>Satoru Shibata</u>	shibata.satoru.mg@ehime- u.ac.jp	Welfare Engineering, Human-Robot System	Human-Robot Interface, Kansei Engineering	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English or Japanese Abilities, Programming Skills for C Language
42020	<u>Kazunori Yasuda</u>	yasuda.kazunori.mb@ehime- u.ac.jp	Fluid mechanics, Medical fluid mechanics	Experimental and numerical analysis of Non- Newtonian flow and blood flow	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English language ability or Japanese Language ability
42021	<u>Lee Jeahoon</u>	lee.jaehoon.mc@ehime=u.ac.jp	Robotics,Artificial Intelligence	Robotics, Mechatronics, Artificial Intelligence Application	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English or Korean	2	English language ability, Japanese language ability or Korean language ability 1 student in past 5 years (Columbia)
42022	Yoshihiro Okamoto	okamoto.yoshihiro.mj@ehime- u.ac.jp	Information Storage System	Signal Processing for Information Storage Systems	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English 1 E		English language ability or Japanese Language ability
42023	<u>Masafumi Jinno</u>	_iinno.masafumi.mh@ehime- u.ac.ip	Plasma Science, Lighting Science	Control and Diagnostics of Plasma, Development of Light Sources	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English language ability or Japanese Language ability
42024	Keiyu Kawaai	kawaai.keiyu.xj@ehime=u.ac.jp	concrete engineering	Fandamental of concrete engineering	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English language ability or Japanese Language ability
42025	Takahiro Tsubota	tsubota.takahiro.jl@ehime- u.ac.jp	Traffic Engineering	Traffic Engineering and Transportation Planning	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English language ability or Japanese Language ability
42026	Ryo Moriwaki	moriwaki@cee.ehime=u.ac.jp	Hydrology, Meteorology	Urban climate, Watershed hydrology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()		1	English language ability or Japanese Language ability
42027	Hiromichi Takebe	takebe.hiromichi.mk@ehime- u.ac.jp	Non-ferrous process metallurgy and recycling	Inorganic Materials Engineering, Process Metallurgy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English language ability or Japanese Language ability
42028	<u>Sengo Kobayashi</u>	kobayashi.sengo.me@ehime- u.ac.jp	Biomaterials	Metallic biomaterials for medical application	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English language ability or Japanese Language ability
42029	Tsuvoshi Asahi	asahi.tsuyoshi.mh@ehime- u.ac.jp	Photochemistry	Fundamentals of photochemistry of organic materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English language ability or Japanese Language ability
42030	Kazuyuki Takai	takai.kazuyuki.mz@ehime- u.ac.jp	Synthetic Biology	Fundamentals of synthetic biology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()		1	English language ability or Japanese Language ability
42031	<u>Hiroshi Takahashi</u>	takahasi@cs.ehime-u.ac.jp	Computer Science	Dependable Computing	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English language ability or Japanese Language ability

42032	<u>Syun Ido</u>	ido@cs.ehime=u.ac.jp	Image Processing, Virtual Reality	Image Processing, Virtual Reality	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	1	English or Japanese Abilities, Basic Programming Skills
42033	Masaya Nakahara	nakahara.masaya.mf@ehime- u.ac.jp	Thermal Engineering	Smart control of combustion for Hydrogen & Natural Gas	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	1	English language ability or Japanese Language ability

Name of department	Faculty of Agriculture							
Course code	Name of adviser	Name of adviser E-mail Teaching field(Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42034	OUE Hiroki	oue.hiroki.mh@ehime-u.ac.jp	Hydrometeorology for Environmental Sciences	Agricultural and Forest Meteorology and Hydrology	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	English language ability or Japanese language ability.
42035	TSUZUKI Hayato	tsuzuki.havato.mu@ehime- u.ac.jp	Forest science		□Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	English language ability or Japanese language ability.
42036	SUGAHARA Takuva	sugahara.takuya.mz@ehime- u.ac.ip	Food science	food ingredients and functional food development	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	2	English language ability or Japanese language ability.



University of Teacher Education Fukuoka

(Fukuoka Prefecture)

Students may study about the teacher training system or general education of Japan, encompassing a wide range of specialties.

♦ University overview

(1) Characteristics and history

The University of Teacher Education Fukuoka is the only university which specializes in teacher training and education on Kyushu island.

We are a comprehensive university in which specialized fields include pedagogy, literature, law, economics, foreign languages, natural sciences. engineering, agriculture, arts, and sports.

We are in Munakata City which is located between Fukuoka City and Kitakyushu city, so it is quite convenient. It is surrounded by beautiful nature.

Munakata has been a liaison for international relations since ancient times because the city is near the Korean Peninsula.

- (2) International exchange as of May 1st, 2025
- Number of exchange agreements: 15
- Number of international students

AY 2025: 9

AY 2024: 8

AY 2023: 8

Number of Teacher Training Students

AY 2025: 0

AY 2024: 0 AY 2023: 0

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

We have accepted many teacher-training program students from foreign countries over the years. We aim to be "the center of educational research in Asia" and to promote cultural exchanges with foreign countries through education.

- (2) Number of students to be accepted: 1
- (3) Period of scholarship: From October, 2026 to March 2028
- (4) Requirement for program completion

The student shall receive the necessary research guidance based on the research plan submitted at the beginning of the training period. and a report is to be submitted to the President and must be approved by the training program for foreign students who were enrolled in the teacher training program at the end of the program. The student is required to take around 30 credits of classes for overseas students that we provide.

- (5) Outline of the course
- Preparatory Japanese language education

Students who have no knowledge of Japanese or are lower than N4 in JLPT are required to complete a six-month Japanese language education program approved by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) before starting research at the University of Teacher Education Fukuoka. The preparatory Japanese language education will be provided at Kyushu University.

[One year course]

Students who have completed the preparatory Japanese language education component may start to take Japanese language classes (5 classes per week) and a supplementary Japanese course (5 classes per week) with other overseas students, along with tutorials and the auditing of regular classes at the university, as well as participate in field trips to primary, junior high and other educational institutions, and lectures and seminars at the university. In addition to the above, students may participate in local events and travel with other overseas students to learn about Japanese culture.

[One and a half year course]

Students who are exempted from the preparatory Japanese language education may start to take Japanese language classes (5 classes per week) and a supplementary Japanese course (5 classes per week) with other overseas students, along with tutorials and the auditing of regular classes at the university, as well as participate in field trips to primary, junior high and other educational institutions, and lectures and seminars at the university. In addition to the above, students may participate in local events and travel with other overseas students to learn about Japanese culture.

♦ Follow-up for graduates

Every graduate may seek individual advice and academic couseling whenever needed.

♦ Accommodations

- O Number of rooms
- Single room: 3 rooms for male and 7 rooms for females
- · Couple room: (not available)
- Family room: (not available)
- O Monthly rent

About 22,000 yen (per month)

O Facilities

A single bed, a desk, and a chair.

O Information for daily life

Distance from the university:

Men's dormitory: 15 minutes (by bus)
Women's dormitory: 5 minutes (on foot)

- X Facilities and equipment are aging, but students will have a chance to improve their Japanese by communicating with other international and Japanese residents staying there.
- X Students can also rent apartments.
- X Students don't need to pay any rental fees before entering Japan.

♦ Contact

Address: 1-1 Akamabunkyo-machi, Munakata City, Fukuoka Prefecture, Japan 811-4192

Department: Promoting CooperationDepartment

TEL: +81-940-35-1556

FAX: +81-940-35-1700

E-mail: ryugak01@fukuoka-edu.ac.jp

URL: https://www.fukuoka-edu.ac.jp/english/

Name of department		esearch Divisions of Educ of Professional Practice i						
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
44001	Yukinori AOYAMA	yaoyama@fukuoka-edu.ac.jp	Japanese education	The guidance of reading	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese		Educated Japanese language education (how to read) and experienced to teach reading
44002	Shingo OHTAKE	ohtakedu@fukuoka- edu. ac. jp	school management	Education for the school leader	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		English conversation is not sufficient but writing and reading in English is acceptrable. JLPT N5 or higher.
44003	<u>Takeshi</u> <u>NAKAYAMA</u>	tnakayam@fukuoka- edu.ac.jp	Special Education	Psycology and education for childen with developmental disability	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese		requirements: bascial knowledge of special education and children with developmental disability
44004	Hisako NISHIYAMA	hisakon@fukuoka- edu.ac.jp	school clinial psychology	School counciling and forming system	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese		Communication ability in Japanese, Knowledge of Psycology
44005	Sotaro HONDA	shonda@fukuoka-edu.ac.jp	Physical Education	Physical Education Pedagogy	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Bachelor degree in physical education
44006	Tsuneka WAKAKI	wakaki@fukuoka-edu.ac.jp	Techer Education, Japanese education	Reflection, the guidance for dialogue	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese		Experience for teacher education and the guidance for dialogue
44007	Kouichi ARIMOTO	arimoto-k@fukuoka- edu.ac.jp	mathmatics education	Development of teaching materials especially, mathmatics education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Require mathmatics edcucation and basical education for subject contents of mathmatics
44008	Akiko KANEYASU	kaneyasu- a@fukuoka.edu.jp	Home Economics Education	Study on teacher education, home economics education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		
44009	<u>Kiyotaka SAKAI</u>	sakai-k@fukuoka- edu.ac.jp	Education method, Social Studies	Qualitative research, class analysis, analysis of practical social stydies education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Require the basical knowledge about education method and social studies education
44010	Youhei YAMADA	yamada-y@fukuoka- edu.ac.jp	educational psychology	Cultivation of socializaion for children	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Learned educational psychology



Nagasaki University

(Nagasaki prefecture)

The faculty of Education offers on-the-job training and practical assistance to students to acquire a wide range of educational knowledge and skills which are necessary in classrooms or teaching realities.

■University Overview

Features and Outline of the University

Nagasaki University consists of 10 faculties (Global Humanities and Social Sciences, Education, Economics, Medicine, Dentistry, Pharmaceutical Sciences, Information and Data Sciences, Engineering, Environmental Science and Fisheries), 7 graduate schools (Global Humanities and Social Sciences. Education, Economics, Biomedical Sciences, Integrated Science and Technology, Tropical Medicine and Global Health and Interfaculty Initiative in Planetary Health), and 2 research institutes (Institute of Tropical Medicine and Atomic Bomb Disease Institute). It is a national university which holds 1,278 faculty members and 9,488 students. Nagasaki University aims at devoting itself to the development of harmonious society by inheriting the tradition of culture rooted in Nagasaki, fostering rich mind among the students, and creating new sciences to sustain global peace.



Bunkyo Campus

② International Exchange

Nagasaki University has exchange agreements with 257 overseas universities, and as of May 1,2025, 605 international students are studying and conducting research in their respective faculties and graduate schools.

3 Record Numbers of Students Accepted in the Past Three Years

International Students:

AY2025:605 AY2024:593 AY2023:578

Teacher Training Students:

AY2025:0 AY2024:1 AY2023:1





4 Local Characteristics

The city of Nagasaki, where Nagasaki University is located, is situated at the western end of the Kvushu island. The city is surrounded by the clear blue sea and rich green mountains, and the climate is very mild. The port of Nagasaki was the only port that opened its window for trading with Asian and European countries when the Japanese government closed its doors to the world for approximately 200 years. People of Nagasaki have inherited the tradition of international exchanges. They are open minded, warmhearted, and friendly to international students.









There are two registered UNESCO World Heritage Sites in Nagasaki Prefecture:

1. Sites of Japan's Meiji Industrial Revolution Iron & Steel. Shipbuilding and Coal Mining (11 sites including Oura Cathedral.) Shitsu Village in Sotome and Egami Village on Narushima Island in Goto City) 2. The Hidden Christian Sites in the Nagasaki Region (8 Component Assets including Hashima coal mine (commonly called Gunkaniima) and Glover House & Office)

■ Course Overview

1 Outline of Faculty of Education

There are about 80 teachers in the Faculty of Education specialized in Japanese, social studies. mathematics, natural sciences, music, art, health and physical education, technology, home economics, English, educational science, educational psychology, education for handicapped children, and early childhood care and education. An elementary school, a lower secondary school, a school for children with special education needs, and a kindergarten are also affiliated. International students can visit those facilities

to observe how children are educated at Japanese schools.

② Characteristics

The Committee for International Students was established with the cooperation of all the members of the Faculty of Education. It aims to help international students achieve success in their study or research goal. They leave the door open to talk and are student-friendly. Parties, study tours, and various curriculums will be offered for International students.

③ Number of students to be accepted: 1

(4) Period of Scholarship: Oct. 2026-Mar. 2028

⑤ Annual Events

Sep Arrival

Meet and Greet party

Oct Orientation

Beginning of 2nd Semester Bus Trip to Unzen and Shimabara

Nov Peace Study Fire Drill

School Festival



Feb End of 2nd Semester

Apr-Aug 1st Semester Oct-Feb 2nd Semester Late Mar Returning home



6 Requirement for program completion

Completion of one thesis on his/her research topic (or equivalent project report). About 1,575 hours required.

① Outline of the Course

1) Japanese language education

Students take intensive Japanese language program provided by the Center for Japanese Language and Student Exchange for the first 6 month as research student. Lessons are provided 10 hours per week according to the Japanese proficiency level of the student. Classes are divided into 2 levels as elementary and intermediate.









2) Specialized training

According to each student's specialized subject, one or more faculty members will supervise him/her. The student will take seminars and lectures for a year under the supervision of the professor(s). The student must submit a thesis (Japanese or English) at the end of the course. 3) Practical training, participatory subjects such as field trips and regional exchanges Students will visit elementary schools and junior high schools in town and talk about their country, lifestyle, culture, customs, etc. By actually visiting schools, students can experience what the Japanese education is like as well as deepen the understanding of the field of Japanese teaching through interaction with children and teachers

4) Others

Students experience Japanese culture such as Japanese dance, traditional flower arrangement, and Japanese tea ceremony in Japanese language education.

Peace Study

Students have an opportunity to listen to an atomic bomb testimony lecture from atomic bomb survivor and learn about peace by visiting Peace park, Atomic bomb museum and Nagasaki Museum of History and Culture.

· Bus Trip to Urzen and Shimabra Students visit to see unique nature and historical heritage of Unzen, Obama and Shimabara in Nagasaki.



Unzen Jigoku



Shimabara Castle

■ Accommodations

Nagasaki University has 6 dormitories prepared for international students. If there is no vacancy, students must rent a private apartment. (Average monthly rent: 30,000 to 40,000JPY.)
The number of available rooms is as follows; (As of Oct 2024, subject to charge)

Room Type	Number	Accommodation fee (per person/ half year)
single room	64	¥123,000 -¥198,000
2 people share	12	¥138,000
4 people share	117	¥180,000





International House Nishimachi

Hortensia Facilities

Air conditioner, Bed, Desk, Chair, Wardrobe, Reading lamp, Refrigerator, Shower, Toilet, Laundry room (exclusive/shared), and Dining room (exclusive/shared).

O Information for daily life

Nishimachi International House and HORTENSIA are about 15 minutes on foot from Bunkyo Campus (main campus). It is located in a quiet neighborhood and housing for government workers is near by. Sakamoto International House is located on the university hospital property and is a few minutes on foot from medical & dentistry schools and related institutes. There is also a shopping area near Campus and the living environment is comfortable. It takes about 20 minutes to Bunkyo Campus by tram.

■ Follow-up for graduates

Nagasaki University provides follow-up services to the alumni via email, SNS, etc.

"Nagasaki University Global Alumni Network "are active in various regions around the world giving alumni an opportunity to network and advance in their careers.





Peace Statue in Peace Park

■問合せ先

<担当部署>

長崎大学学生支援部留学支援課

住所: 〒852-8521

長崎県長崎市文教町1-14

TEL: +81-95-819-2209 (直通)

FAX: +81-95-819-2125

Email: <u>ryugaku_shien@ml.nagasaki-u.ac.jp</u>

<ウェブサイト>

長崎大学留学生教育・支援センター:

https://www.liaison.nagasaki-u.ac.jp/ 長崎大学:

http://www.nagasaki-u.ac.jp

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Name of department								
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
46002	Keiko MAEDA (Professor)	kmaeda@nagasaki-u.ac.jp	Japanese Education	Japanese Phililogy	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	
46003	Masatake HIRASE (Associate Professor)	masa-i@nagasaki-u.ac.jp	Japanese Education	Japanese Education	□Others () ☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	
46004	Kazuko IKEYA (Associate Professor)	kazuikeya@nagasaki-u.ac.jp	Law	Juvenile & Children's Law	□Others () ✓Elementary school teachers ✓Junior/Senior high school teachers □Others () ✓Elementary school	Japanese	1	
46005	Yuka TAGUCHI (Professor)	y.taguchi@nagasaki-u.ac.jp	History of Japan	History of Modern Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others () ☑Elementary school	Japanese	1	
46006	Chiaki NAKAMURA (Associate Professor)	sonny@i.edu. nagasaki- u.ac.ip	Computer and Network System	Construction of Computer Systems for Education	teachers Junior/Senior high school teachers Others()	Japanese, English	1	English instruction available. Ghana 1
46007	Shin KURATA (Associate Professor)	shin1222kurata@nagasaki- шас.ip	Education for Informatics	Education for Informatics	teachers ZJunior/Senior high school teachers Others()	Japanese, English	1	English instruction available. Benin 1
46008	Shinya OBA (Associate Professor)	ooba@nagasaki-u.ac.jp	Zoology	Zoology	teachers ZJunior/Senior high school teachers Others()	Japanese, English	1	English instruction available.
46009	Takao FUKUYAMA (Professor)	fukuyama-takao@nagasaki- u.ac.jp	Physics	Plasma Science	teachers Junior/Senior high school teachers Others() Elementary school	Japanese, English	1	English instruction available.
46010	Shigeru MIYASHITA (Professor)	miyamo@nagasaki-u.ac.jp	Vocal Music	Vocal Music	teachers ZJunior/Senior high school teachers Others()	Japanese	1	
46011	Akiko KANO (Associate Professor)	k-akiko@nagasaki-u.ac.jp	Violin Playing, Music Education	Expression of Violin Playing, Music Education	teachers ZJunior/Senior high school teachers Others()	Japanese	1	
46012	Osamu NISHIDA (Associate Professor)	osamu-n@nagasaki-u.ac.jp	Music education	Music E ducation	teachers ZJunior/Senior high school teachers Others()	chers unior/Senior Japanese school teachers		
46014	Hiroyuki KANNO (Professor)	kankan@nagasaki-u.ac.jp	Art Education	Ceramic	teachers Junior/Senior high school teachers Others()	Japanese	1	
46015	Kazuho MAKINO (Associate Professor)	kmakino@nagasaki-u.ac.jp	Art Education	Painting (Japanese Painting)	teachers ZJunior/Senior high school teachers Others()	Japanese	1	Japanese language ability
46016	Koji TAKAHASHI (Associate Professor)	takahashi@nagasaki-u.ac.jp	Philosophy of Physical Education and Sport	Philosophy of Body and Movement practice	teachers ZJunior/Senior high school teachers Others()	Japanese, English	1	English instruction available.
46017	Noboru FUJIMOTO (Professor)	n-fuji@nagasaki-u.ac.jp	Environmental and Mechanical Technology Education Electric,	Environmental and Mechanical Technology and Teaching Method	teachers Junior/Senior high school teachers Others() Elementary school	Japanese	1	
46018	Cosy MUTO (Professor)	cosy@nagasaki-u.ac.jp	Electronics and Information Engineering and Education	Circuit Theory, Analog Electronics	teachers ZJunior/Senior high school teachers	Japanese, English	1	English instruction available.
46019	<u>Daichi OIKAWA</u> (<u>Associate</u> <u>Professor)</u>	daichioi@nagasaki-u.ac.jp	Food Science	Food Science, Nutrition, Food Function	Eachers ☑Junior/Senior high school teachers ☐Others() ☐Elementary school	Japanese, English	1	English instruction available.
46021	Yasumi SUZUKI (Professor)	ys11@nagasaki–u.ac.jp	Psychophysiology of Children with Disabilities	Psychophysiology of Children with Disabilities	teachers Junior/Senior high school teachers			Special needs education
46022	Yuuma KONISHI (Associate Professor)	konishi@nagasaki-u.ac.jp	Social Work for Children	Social Work for Children	teachers ZJunior/Senior high school teachers			
46023	Miwo MORINO (Associate Professor)	morinomi@nagasaki-u.ac.jp	Developmental Psychology	Developmental Psychology, Early Childhood Care and Education	teachers Junior/Senior high school teachers Others()	Japanese	1	Up to elementary school lower grades
46024	Izumi ISHIKAWA (Associate Professor)	izumi@nagasaki-u.ac.jp	Special Needs Education	Special Needs Education	teachers ☑Junior/Senior high school teachers ☐Others()			
46025	Kosuke TAKAHASHI (Professor)	kosuket@nagasaki-u.ac.jp	Psychology of Children with Disabilities	Applied Behavior Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()			
46026	Narumi UCHINO (Professor)	soudan@nagasaki-u.ac.jp	School Clinical Psychology, Counseling	School Clinical Psychology, Counseling	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others () ☑Elementary school	Japanese	1	Korea 1
46027	Yukio MAEHARA (Associate Professor)	ymaehara@nagasaki-u.ac.jp	Cognitive Psychology in Education	Cognitive Psychology, Educational Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others () ☑Elementary school	Japanese	1	Korea 1
46028	Hiroto IDE (Associate Professor)	hirotoi@nagasaki-u.ac.jp	Comparative Education, Curriculum Studies	Comparative Studies for Integrated Curriculum, Teacher Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese, English	1	English instruction available Burkina Faso 1



Kumamoto University (Kumamoto Prefecture)

The purpose of this program is to give basic and professional knowledge and skills in various areas of Japanese education.

♦ University overview

(1) Characteristics and history

Kumamoto University (KU) was established in May, 1949 in-corporating several institutions, including the Fifth High School and Kumamoto Medical College. Now, it has nine undergraduate faculties, eight graduate schools and one research institution. There are about 10,000 undergraduate and graduate students, and about 2.700 faculty and staff. KU Graduate School of Teacher Education offers curriculums for Teacher Training Practices and Development. It also accepts working school teachers. The purpose is to improve and achieve the quality of teachers through general researches related to practical educational results.

- 2 International exchange
- Number of international students

AY 2025:546 from 56 countries

AY 2024:532 from 52 countries

AY 2023: 475 from 45 countries

Number of Teacher Training Students

AY 2025:0

AY 2024:1 (Indonesia)

AY 2023:1 (Uzbekistan)

- Outline and characteristics of the course for Teacher Training Students
- ① Characteristics of the program: The purpose of Kumamoto University's teacher education program is to give basic and professional knowledge and skills in various areas of Japanese education The Faculty of Education conducts specialized courses for students who wish to be kindergarten, elementary, junior, or senior high school teachers in the following subjects Japanese. social studies, mathematics, natural science, music, art, health and physical education, industrial technology, living sciences, English. special support education (psychology), and school health nursing education.
- 2 Number of students to be accepted: 18 in total
- ③ Period of scholarship: October 2026 March 2028 (1.5 years)
- 4 Requirement for program completion: The course of study varies depending on the academic advisor, but it is necessary to attend lectures, exercises, and thesis instruction in class subjects after consulting with the academic advisor.

- (5) Outline of the course
 - Japanese language education

Students will learn conversational Japanese and basic Japanese necessary for everyday living and academic researches after entering Kumamoto University. The Japanese classes are provided regarding the Japanese language level of the students in the program. (10hrs/week)

Specialized training

Individual instruction are provided from the academic supervisor. Students also take regular classes with undergraduate or graduate students to deepen knowledge of their research subject. At the end of academic year, students are expected to present their research achievements.

 Practical training, participatory subjects such as field trips and regional exchanges



- Others
- Independent field trips by faculty advisors
- •Field trips by academic advisors
- Hosting exchange events for international students
- ·Participatory courses such as field trips and regional exchanges

♦ Follow-up for graduates

Of this program, supports from their supervisors by email are available for alumni.

♦ Accommodations

O Number of rooms

Single room: 147 roomsCouple room: 6 rooms

•Family room A: 3 rooms, Family room B: 4 rooms

O Monthly rent

Single room: 17,000 yenCouple room: 26,000 yen

•Family room A: 36,000 yen, Family room B: 34,000 yen

* As of October 1, 2025 Prices are subject to change.

O Facilities

Kitchen, Shower and Toilet, Air Conditioner, Bed, Refrigerator, Electric Cooker, Desk, Chair, Shoe Shelf, Telephone (incoming calls only) Internet access is available by individual.

O Information for daily life

International House, the dormitory for the international students, is located about 1.5 km east of Kurokami Campus. More than 200 international students and guest scholars are available to live in. Teacher Training students can live in the International House for one and a half year. It is about 10 minutes from the International House to the main campus by bicycle.

♦ Contact

Address: 2-40-1 Kurokami, Chuo-ku,

Kumamoto 860-8555 Japan

Department: Kumamoto University International

Student Office

TEL: +81-96-342-2103

FAX: +81-96-342-2130

E-mail: gji-ryugaku@jimu.kumamoto-u.ac.jp

URL: https://ewww.kumamotou. ac. jp/en/prospective/graduate/teachereducation-program/

Name of department	(Graduate School of Educa	ation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
47001			Social Studies Education	Teaching of Social Studies	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese	1	
47002		shige@educ.kumamoto- u.ac.jp	Science Education	Science Education, Biology Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese, English	1	A person who can understand Japanese.
47003	Hirotaka Yamasaki (Professor)	yamasaki@educ.kumamoto -u.ac.jp	Music Education	Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	
47004	Masahiko Nakahara (Associate Professor)	nakahara@educ.kumamoto- u.ac.jp	Music Education	Vocal Music	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	A person who can understand Japanese.A person who can read Italian. A person who can read Musical scor.
47005	LANNOINTER	yinamori@edu.kumamoto- u.ac.jp	Music Education	Composition, Piano	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese, English,Germany	1	A person who can read Musical scor.
47006	II A SSOCIATE	k.akaki@educ.kumamoto- u.ac.jp	Art Education	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese		
47007		mt.kix@educ.kumamoto- u.ac.jp	Art Education	Arts and Crafts	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ()	Japanese	1	
47008	IMatsunaga	matsu@educ.kumamoto- u.ac.jp	Art Education	Painting	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		1(China)

							1	_
					☑Elementary school teachers			
47009	Hirotoshi Ifuku	 ifuku@kumamoto-u.ac.jp	Sports Kinematics	Exercise Physiology	☑Junior/Senior	Japanese		
	(Professor)	31	'	, 5,	high school teachers	'		
					□Others ()			
					☑Elementary			
	Yasuharu Ohishi	oishi@gpo.kumamoto-			school teachers ☑Junior/Senior			
47010	(Professor)	u.ac.jp	Sports Kinematics	Exercise Physiology	high school	English/Japanese		
	<u></u>				teachers		1	
					□Others() ☑Elementary			
	<u>Masanori</u> Sakamoto	sakamoto@educ.kumamoto			school teachers			
47011	(Associate	-u.ac.jp	Sports Kinematics	Exercise Physiology	☑Junior/Senior	Japanese		
	Professor)	a.acgp			high school teachers			
					✓Elementary			
47012	Yusuke Suenaga (Associate	suenaga@educ.kumamototo	Health and	Teaching Theory of Physical Education	school teachers ☑Junior/Senior	Japanese		
47012	Professor)	−u.ac.jp	Physical Education	Teaching Theory of Physical Education	high school	Оарапеве		
				<u> </u>	teachers ZElementary			
	Ayako Yahata-	ayako@educ.kumamoto-		Home Management,	school teachers			
47013	<u>Taniguchi</u>	u.ac.jp	Home Economics	Principles of Home Economics	☑Junior/Senior	Japanese	1	Basic knowledge of Japanese.
	(Professor)			opics of Florid Education	high school teachers			
	V				☑ Elementary			
47014	Yumi Nakasako (Associate	nakasako@educ.kumamoto	Home Economics	Housing Science	school teachers ☑Junior/Senior	Japanese	1	Basic knowledge of Japanese.
47014	Professor)	-u.ac.jp	Tiorne Economics	litousing Science	high school	Dapanese	'	Dasic knowledge of dapanese.
					teachers ZElementary			
	T '12'' 1'				school teachers			
47015	<u>Teppei Kikuchi</u> (Professor)	kikuchi@educ.kumamoto- u.ac.jp	Special Support Education	Psychology for Children with Disability	☑Junior/Senior	Japanese	1	
	<u>(Froressor)</u>	u.ac.jp	Ludcation		high school			
	<u>Daisuke</u>				teachers ☑Elementary			
47016	Motoyoshi	motoyoshi@educ.kumamoto	Special Support	Psychology for Children with Disability	school teachers ☑Junior/Senior	Japanese	1	
47010	(Associate	−u.ac.jp	Education	Psychology for Children with Disability	high school	Japanese	'	
	<u>Professor)</u>				teachers Elementary			
	Miho Fujii				school teachers			Have experience of learning Japanese at the beginner
47017	(Associate	fujii@educ.kumamoto− u.ac.jp	Pedagogy	Sociology of Education	☑Junior/Senior	Japanese		level or above.
	<u>Professor)</u>	u.ao.jp			high school teachers			1 (Estonia)
					☑Elementary		1	
47018		qianqiu@educ.kumamoto-	Pedarom:	Youth-Adult Education	school teachers ☑Junior/Senior	lananoso		Have experience of learning Japanese at the beginner
4/018	(Professor)	u.ac.jp	Pedagogy	Touti Adult Education	high school	Japanese		level or above.
					teachers			
	Nobukazu Imai	 			☑Elementary school teachers			Harris and the state of the sta
47019	(Associate	nimai@educ.kumamoto- u.ac.jp	Pedagogy	Moral Education	☑Junior/Senior	Japanese	3	Have experience of learning Japanese at the beginner level or above.
	<u>Professor)</u>	м.чолр			high school			love, or above.
	-				teachers ZElementary		1	
47000	Ittoku Tomano	ittoku@educ.kumamoto-	Dodomom:	Philosophy of Education	school teachers	lonerses		Have experience of learning Japanese at the beginner
47020	(Associate Professor)	u.ac.jp	Pedagogy	Philosophy of Education	☑Junior/Senior high school	Japanese		level or above.
	1 10103301/				teachers ZElementary			
	Shunsuke Hatae				✓Elementary school teachers			
47021	(Associate	ittoku@educ.kumamoto-	Pedagogy	Philosophy of Education	☑Junior/Senior	Japanese		Have experience of learning Japanese at the beginner level or above.
	Professor)	u.ac.jp			high school			lievel of above.
					teachers ☑Elementary			
47000	Hitoshi Iritani	iritanib@educ.kumamoto-	Cahaal Haalii	Haalib Education Colored H. 191	school teachers	laman		
47022	(Associate Professor)	u.ac.jp	School Health	Health Education, School Health	✓Junior/Senior high school	Japanese		
	1 10169901/				teachers			
					·			

47023	Nobuko Sato (Lecturer)	nobuko@educ.kumamoto- u.ac.jp	Nursing Science	Nursing Science	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	
47024	Makoto Hase (Associate Professor)	mhase@educ.kumamoto- u.ac.jp	Basic Medical Sciences	Molecular Biology	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese		
47025	Yuri Akizuki (Associate Professor)	yuriaki@educ.kumamoto -u.ac.jp	Health Science, Nursing Science	Reproductive health	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese, English	1	Basic knowledge of Japanese or sufficient knowkedge of English to conduct research.
47026	<u>Kiyoko Yano</u> (Professor)	yanokiyoko@educ.kumamot o−u.ac.jp	Nursing Education	School Nursing Science, Child Health	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Basic knowledge of Japanese.
47027	Kumiko Onuma (Professor)	ohnuma@educ.kumamoto- u.ac.jp	School Health Education and Science	School Health Science, Child Health	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Basic knowledge of Japanese.



University of Miyazaki (Miyazaki Prefecture)

Students will study their specialized fields under the guidance of their advisor. They may also visit local schools to experience directly how the Japanese education system works.

♦ University overview

1 Characteristics and history

The University of Miyazaki is a national university consisting of five faculties (Education, Medicine, Engineering, Agriculture, and Regional Innovation) and seven graduate schools. Teacher Training students are admitted to the Graduate School of Education.

♦ Graduate School of Education (Professional Degree Course)

Professional Teacher Development Major

- (2) International exchange
- Number of international students

AY 2025: 111 AY 2024: 133

AY 2023: 142

Number of Teacher Training Students

AY 2025: 0 AY 2024: 1 AY 2023: 1

Outline and characteristics of the course for Teacher Training Students

- (1) Characteristics of the program
- Students will study their specialized fields and audit the classes of their specialized fields and of Japanese language under the guidance of their advisor.
- Students can participate in field trips and Japanese local internship. They will have opportunities to study with Japanese students.
- 2 Number of students to be accepted; no more than 3
- (3) Period of scholarship

From October 2026 to March 2028

- 4 Requirement for program completion
- A Student has to write and submit a report which meets the following conditions:
- •Theme should be in accordance with the study theme the student wrote in his/her application.
- ·Language should be Japanese or English.
- •The length should be 4 pages of A4 size sheet, or more.
- Submission should be both by print and digital media.
- Print media: Submit a copy to Academic Affair & Student Support Office, Graduate School of Education,

Digital media: Submit data by e-mail to a subsection chief of Academic Affair & Student Support Office, Graduate School of Education. (e-kyoumu@of.miyazaki-u.ac.jp)

Deadline: 17:00 on the last day of February 2028. (If the last day is holiday, 17:00 on the next weekday.)

(5) Outline of the course

After studying Japanese language for six months at another institution in Japan, students will study at the in-service teacher training program at the University of Miyazaki for one year.

- Students will study their specialized fields under the guidance of their advisor.
- Students have to submit a report on their research by 17:00 on the last day of February 2028. (If the last day is holiday, submit it by 17:00 on the next weekday.)
- Students can audit the classes of their specialized fields and Japanese language classes under the guidance of their advisor. (They cannot get credits for the classes they audit.)
- Students can have opportunities to visit elementary and secondary schools and take part in cultural exchange activities with pupils at these schools.



♦ Follow-up for graduates

- Advisors keep in touch with their former students through SNS.
- •A follow-up to courses may be offered at the discretion of advisors.

♦ Accommodations

O<u>Dormitories</u>

<International House>

Singles: 165 rooms, 4,700JPY per month

Couples/Families 4 rooms, 9,500JPY /14,200JPY

<Kibana Dormitory>

Singles: 31 rooms, 24,000JPY (including utilities and

Wifi)

< Kiyotake Dormitory >

Singles: 50 rooms, 25,800JPY (including utilities and

Wifi)

OEquipment

Each room has a bed, a desk, a chair and a closet.

OInformation for Daily Life

Supermarket, Convenience store, etc.

The dorms are on Campus. You can pay the rent after your arrival.

♦ Contact

Address: 1-1 Gakuen Kibanadai-Nishi, Miyazaki

889-2192

Department: Global Support Office

TEL: +81-985-58-7134 FAX: +81-985-58-7782

E-mail: ryugaku-s@of.miyazaki-u.ac.jp

URL: https://www.miyazakiu.ac.jp/kokusai/english/

Name of department	Gradua	ate School of Education						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
49001	SUGA Hiroshi, Professor	e05107u@miyazaki∸u.ac.ip.	Music education	Self-regulated learning and collaborative learning in music education.	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese English	1	Japanese or English skills required. Basic Japanese language would be desireble. Experience in academic supervision of int'l students but no teacher training students.
49002	YAMAMOTO Nobuhiro. Professor	nyamamoto@miyazakiu.ac.ip	Literature in Chinese, Calligraphy	Cultural and historical studies and practice in Chinese and other Asian characters and calligraphy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese Chinese	1	JLPT N1 required. Should be able to conduct his/her research critically and objectively. Experience in academic supervision of int'l students but no teacher training students.
49003	MUKUGI Kyoko, Professor	k–mukugi≅miyazaki–u.ac.jp.	Pedagogy	Moral Education Early Childhood Education and Care	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese English	1	Japanese or English skills required. Basic Japanese language would be desireble. Experience in academic supervision of int'l students and teacher training students.
49004	NAKAMURA Yoshifumi. Professor	<u>nakabun@miyazaki–u.ac.jp</u>	Pedagogy in Japanese Literature	Pedagogy in Japanese Literature	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Japanese or English skills required. Basic Japanese language would be desireble. Experience in academic supervision of int'l students but no teacher training students.
49005	YUJI Toshifumi. Professor	yuji@miyazaki–u.ac.jp	Science and Technogy Education	STEM Education, Industrial anf Technology Education, Life Environment Studies, Energy Education, Power Technology, Wind Turbine Technology	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japaaese English	3	Japanese or English skills required. Basic Japanese language would be desireble. Experience in academic supervision of int'l students but no teacher training students.
					□Elementary school teachers □Junior/Senior high school teachers □Others ()			
					□Elementary school teachers □ Junior/Senior high school teachers □Others ()			
					□Elementary school teachers □Junior/Senior high school teachers □Others()			
					□Elementary school teachers □Junior/Senior high school teachers □Others()			faratarining" aslumu (16 bahbanah aslanda bahb

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)