

## Hokkaido University of Education

(Hokkaido Prefecture)

This teacher training program enables non-Japanese students to study a wide range of disciplines at our university, which specializes in education

## ♦ University overview

- 1 Characteristics and history
- •The Hokkaido University of Education (HUE), established in 1949, offers teacher training programs that cover all areas of education at five campuses (Sapporo, Hakodate, Asahikawa, Kushiro and Iwamizawa) situated in different regions of Hokkaido. The Graduate School of Education at HUE offers two master's programs (Clinical Psychology and Advanced Teacher Professional Development "Professional Degree" programs) and an educational doctoral program (School Education program).
- 2 International exchange
- Number of international students

AY 2025: 58 students from 17 countries/regions AY 2024: 52 students from 14 countries/regions

AY 2023: 58 students from 17 countries/regions

Number of Teacher Training Students
 AY 2025:4 AY 2024:4 AY2023:2

## ♦ Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

Taking advantage of features of the Department of Education, a supervisor from each student's area of research and provide him/her with tutorials according to his/her research interest.

- 2 Number of students to be accepted: 17
- 3 Period of scholarship

From October 2026 To March 2028

#### 4 Requirement for program completion

Course requirements for program completion vary, depending on each student's area of research. Students conduct their own research project, write a final research report and/or make a presentation about their research. Students are required to study and conduct research at least 10 hours of time per week at the University.

- (5) Outline of the course
- Pre-placement Japanese language program

Students who have no or little knowledge of Japanese are required to complete a pre-placement six month Japanese language program approved by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) before starting research at Hokkaido University of Education. The pre-placement Japanese language program will be offered at Hokkaido University.

Students may be exempted from the pre-placement Japanese language program, if they have attained JLPT N2 or higher level of Japanese language proficiency when applying for the scholarship.

#### Subject-specialized teacher training

[One year course]: Students who have completed the preplacement six month Japanese language program may start their one year research in April 2027 at Hokkaido University of Education as described in "a) Course" below.

[One and a half years course]: Students who are exempted from the pre-placement Japanese language program may start their one and a half year research in October 2026 as described in "a) Course" below.

#### a) Course

Each student's program will be arranged according to his or her research interest. A supervisor from his/her area of research will direct the research. Students may take classes offered to undergraduate students.

b) Supplementary courses

Once they enter the program, if necessary, students may take Japanese courses offered by the Hokkaido University of Education. c) Others

The program at Sapporo, Hakodate, Asahikawa and Kushiro campuses include visits to university affiliated elementary and junior high schools for observation and training.

## ♦ Follow-up for graduates

All graduates can individually get advice when necessary.

### ♦ Accommodations

#### O Number of rooms

We will help each trainee teacher to find a place in an apartment. If space permits, students may be assigned a room in a dormitory for both Japanese and International students.

#### O Monthly rent

XVaries depending on the location area of each campus

Apartment: 30.000 ven - 70.000 ven

\*Utilities and meal expense are not included.

#### O Facilities

Apartment: heater, washing machine, fridge,

Dormitory: shared use-kitchen, shower, toilet, fridge, personal use-desk, chair, wardrobe, etc.

OInformation for daily life

There are grocery stores and convenience stores, etc. near the residences. The residences are located within walking distance of the university or reah of public transportation.

### ♦ Contact

Address: 5-3-1, Ainosato, Kita-ku, Sapporo,

Hokkaido 002-8501 Japan

Department: International Section

TEL: +81-(0)11-778-0928

E-mail: g-kokusai@j.hokkyodai.ac.jp
URL: http://www.hokkyodai.ac.jp/eng/

Name of department		※英文の研究科名						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
01001	KON Naovuki	kon.naoyuki@s.hokkyodai .ac.ip	Advanced Teacher Professional Development	Media and Information literacy, Digital Citizenship Education,Library Education, Digital Archives, Conservation of Historical Environment	■ Elementary school teachers ■ Junior/Senior high school teachers □ Others ( )	Japanese and English	2	A basic conversational skill in Japanese is recommended. Also English ability is recommended. (0)
01002	KOSAKA Kentaro	kosaka.kentaro@s.hokky odai.ac.ip	Advanced Teacher Professional Development	Research on Japanese education in Japanese schools	■ Elementary school teachers ■ Junior/Senior high school teachers □ Others ( )	Japanese and English	1	It is necessary to be able to do an academic discussion in English or Japanese. (0)
01003	LEE JIEUN	lee,jieun@s.hokkyodai.ac. io	Advanced Teacher Professional Development	Information Design/Visual Design	■ Elementary school teachers ■ Junior/Senior high school teachers □ Others ( )	Japanese or English	2	It is necessary to be able to communicate in English or Japanese.(0)
01004	KASAHARA Kiwamu	kasahara.kiwamu@a.hokk yodai.ac.jp	Advanced Teacher Professional Development	Disussing effecive methods and approaches of English instruction with recent findings in second language acquisition	□Elementary school teachers ■ Junior/Senior high school teachers □Others()	English	2	Academic English skills 7 students accepted (Malawi 1, Morocco 2, Brazil 1, Uganda 1, Uzbekistan 1, Namibia 2, Pakistan1)
01005	HAGA Hitoshi	haga.hitoshi@a.hokkvodai .ac.jp	Advanced Teacher Professional Development	Teaching method /Teaching material development /Cross=curricular learning(composite learning)	■Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese	2	Able to converse in Japanese.(0)
01006	ITAYA Atsushi	itava.atsushi@a.hokkvod ai.ac.jp	Advanced Teacher Professional Development	Kinesiology in P. E.	■ Elementary school teachers ■ Junior/Senior high school teachers □ Others ( )	Japanese, English	1	Must be able to read and understand English and Japanese papers. Must have Japanese language skills that do not interfere with daily life.(0)
01007	KOTANI Katsuhiko	kotani.katsuhiko@a.hokk yodai.ac.jp	Advanced Teacher Professional Development	Psychology in P.E	■Elementary school teachers ■ Junior/Senior high school teachers □Others()	Japanese, English	1	Can understand Japanese and English academic papers. Can use Japanese in daily living (0)
01008	NISHIUCHI Sae	nishiuchi.sae@a.hokkyod ai.ac.ip	Advanced Teacher Professional Development	Research on the Teaching of Japanese in Japanese Schools	■ Elementary school teachers ■ Junior/Senior high school teachers ■ Others ( )	Japanese	2	It is expected that applicants have JLPT N2 or higher level of Japanese language proficiency. (0)
01009	KAWABE Junko	kawabe,junko@a.hokkyod ai.ac.ip	Advanced Teacher Professional Development	International comparisons related to home economics and home economics education	■ Elementary school teachers ■ Junior/Senior high school teachers □ Others ( )	Japanese, English	1	Able to converse in everyday Japanese. (0)
01010	SASAKI Tukasa	sasaki.tsukasa@k.hokkyo dai.ac.jp	Advanced Teacher Professional Development	curriculum development of art education in Japan and Asian countries	■Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese	2	Communicative skill in Japanese.(0)
01011	ISHII Hiroshi	ishii.hiroshi@h.hokkyodai. ac.ip	Advanced Teacher Professional Development	Mathematics Lesson Study in Japan, Utilization of ICT in Mathematics Education	■Elementary school teachers ■ Junior/Senior high school teachers □ Others ( )	English or Japanese	3	Communication skill in English or Japanese. A teacher who is interested in Mathematics education. Trainese are 1 1. (Bhutan,Fiji.India.Indonesia,Malawi,Namibia,Nigeria,Philippin e)
01012	<u>ISHIMORI</u> <u>Hiromi</u>	_ishimori.hiromi@h.hokkyodai.ac.jp	Advanced Teacher Professional Development	Design and assessmet for global/international edeucation and intercultural communication	■ Elementary school teachers ■ Junior/Senior high school teachers □ Others ( )	Japanese or English	2	Communication skill in English or Japanese, A teacher who is interested in global education, intercultural communication in English language education.(0)

\*\*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



## Hirosaki University (Aomori Prefecture)

## Trainees can attend Japanese language classes throughout the program.

## University overview

(1) Characteristics and history

Hirosaki University is the only National University in Aomori Prefecture. It is now comprised of 5 faculties and 8 graduate schools.

OEstablished: 1949

Number of students

Total : 7.256 Undergraduate students: 6.013 Graduate Students : 1.049 International students : 194

(As of May, 2025)

OUndergraduate

Humanities and Social Sciences

Education

School of Medicine

School of Health Sciences

School of Clinical Psychological Science

Science and Technology

Agriculture and Life Science

OGraduate School

(Master 's program)

**Humanities and Social Sciences** 

Education

Health Sciences

Science and Technology

Agriculture and Life Science

Sustainable Community Studies

( Doctoral program / PhD program )

Medicine

**Health Sciences** 

Science and Technology

Regional Studies

ORegional Characteristics

Hirosaki City, where Hirosaki University is located, is an academic city with a population of approximately 160,000 and four universities. It is also a historic town that once prospered as the castle town of the Tsugaru Domain. The city is surrounded by rural areas, offering a relatively low cost of living and a comfortable lifestyle. The city is compact, and a student district has formed around the university, featuring student apartments, supermarkets, restaurants, and other amenities. The downtown area is also within walking distance, about 15 to 30 minutes on foot.

2 International exchange

58 partner universities overseas (in 23 countries and regions) 2 overseas offices (1 in China, 1 in Thailand)

Number of international students and teacher training students accepted over the past three years

2025: 194 international students and 2 teacher training students

2024: 189 international students and 1 teacher training student

2023: 188 international students and 2 teacher training students

(As of May, 2025)

## ♦ Outline and characteristics of the course for Teacher **Training Students**

(1) Characteristics of the program

Foreign students will be assisted in their studies by advisors from a broad range of fields: the humanities, social sciences, natural and applied sciences, arts and crafts, physical education. pedagogy, and education for the handicapped.

- 2 Number of students to be accepted: 3 students
- (3) Period of scholarship October 2026 - March 2028
- 4 Requirement for program completion
- 1. The students must take 4 credits (60 hours) of research instruction.
- 2. The student must prepare and submit a report on the completion of training, etc. after consulting with his/her supervisor.

5 Outline of the course

OJapanese language education

During the first six months, students will take Japanese language courses offered by Department of International Education and Collaboration, Hirosaki University. Japanese language courses are conducted with consideration for the students' Japanese proficiency and the balance with their field of study.

Even during the subsequent training period, students may continue to take Japanese language courses if they wish.

 Japanese language courses (As of the second semester of the 2025 academic year: Course offerings are subject to change.)

(Course Title and Number of classes)

Basic Japanese 1 (Oral Expression)

→Three times a week

Intermediate Japanese 1 & 2 (Integrated)

→ Twice a week

Intermediate Japanese (Listening)

→ Once a week

Intermediate Japanese (Oral Expression)

→ Once a week

Upper Intermediate (Reading)

→ Once a week

Upper Intermediate (Writing)

→ Once a week

Upper Intermediate Academic Japanese(Listening)

→ Once a week

Upper Intermediate (Grammar)

→ Once a week

Upper Intermediate and Advanced Japanese Culture and Society, Presentation

→ Once a week

Advanced Japanese (Reading)

→ Once a week

Advanced Academic Japanese (Listening and Writing)

- → Once a week
- Students will be placed in Japanese language courses suited to their level, according to the results of the Japanese placement test.
- \*Students may also take lectures on Japanese culture, including hands-on experiences, offered by Department of International Education and Collaboration, Hirosaki University, if they wish.

OSpecialized training

After Japanese language education, students take one year of specialized training, which is mainly research project with their advisor. Lectures in faculty department are available for trainees.

Practical training, participatory subjects such as field trips and regional exchanges

Based on the interests of students, they go on a field trip of classes and international exchange activities at schools (kindergartens, primary schools, junior high schools, and special needs schools) attached to Hirosaki University, and institutions and facilities related to school and social education.



Tsugaru Lacquerware Hands-on Workshop



## ♦ Follow-up for graduates

Consultations for graduates about their career development.

## ♦ Accommodations

There are currently no accommodations for government-sponsored international students (including teacher training students).

We will introduce you to apartments with rent ranging from 30,000 yen to 40,000 yen.

Initial expenses of approximately 100,000–150,000 yen will need to be paid at the Hirosaki University Co-op after your arrival in Japan.(Breakdown: rent, common service fee, cleaning fee, mutual aid subscription, subscription to a guarantee company, etc.)

O Information for daily life

There are hospitals, banks, post offices and supermarkets nearby Hirosaki university.

Students should have no difficulty in daily life and will be able to concentrate on their studies.

## ♦ Contact

<Department in charge>

Department of International Education and Collaboration, Hirosaki University

<Address>

1 Bunkyo-cho, Hirosaki, Aomori, 036-8560

TEL: +81-172-39-3109 FAX: +81-172-39-3133 Email: jm3109@hirosaki-u.ac.jp

<Website>

Department International Education and Collaboration:

http://www.kokusai.hirosaki-u.ac.jp/

Hirosaki University:

https://www.hirosaki-u.ac.jp/

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Name of department		Faculty of Education						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
02001	Prof. Kenzo Katsukawa	kenzo_k@hirosaki-u.ac.jp	Horticultural Science	Vegetable crops, flowers and ornamental plants	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Conversational skills in Japanese
02002	Prof. Kaori Sugihara	kabochan@hirosaki-u.ac.jp	Music	Vocal music, Opera	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, Italian, English	1	Conversational skills in Japanese, Italian or English
02003	Prof. Tadahiko Imada	timada@hirosaki-u.ac.jp	Music	Music education,Cultural studies, Soundscape studies	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese, English	1	Fluent in English Colombia, 2027
02004	Assoc.Prof. Natsuko Asayama	asayaman@hirosaki-u.ac.jp	Music	Musicology	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English, German	1	Conversational skills in Japanese,German or English
02005	Assoc.Prof. Minoru Shimizu	m-shimizu@hirosaki-u.ac.jp	Music	Music education,composition	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	Conversational skills in simple Japanese or English
02006	Prof. Hirotoshi Fukushima	hirof@hirosaki~u.ac.jp	Pedagogy	Teacher Education, Sociology of Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	Conversational skills in Japanese or English
02008	Prof. Takahito Masuda	tmasuda@hirosaki-u.ac.jp	Inclusive early childhood education and care	Inclusive childhood education and care, child care support	✓Elementary school teachers ✓Preschool teacher ✓Junior/Senior high school teachers ✓JOthers (A teaching staff of the special peeds	Japanese	1	Conversational skills in Japanese
02009	Assoc.Prof. Jun Makita	jun.makita@hirosaki-u.ac.jp	Politics	Japanese Politics and Government Administration	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	Conversational skills in Japanese or English

02010	Prof. Etsuo Tsukamoto	etsuka@hirosaki-u.ac.jp	Fine Art	Art Education, Sculpture	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Conversational skills in Japanese
02011	Assoc.Prof. Mitsuteru Sato	ms@hirosaki-u.ac.jp	Fine Art	Graphic design, Photograph, Drawing	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Conversational skills in Japanese
02012	Assoc.Prof. Akira Tomita	atomita@hirosaki-u.ac.jp	Art	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English, Spanish	1	Conversational skills in Japanese, English or Spanish
02013	Assoc.Prof. Kanako Ide	idek_48@hirosaki-u.ac.jp	History of Art	History of western Art	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English, Italian	1	Conversational skills in Japanese, English or Italian
02014	Assoc.Prof. Takayuki Sato	satot@hirosaki-u.ac.jp	Science	Science Education, Environmental Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese ,English	1	Conversational skills in Japanese or English Kenya 1 person,, Malaysia 1 person, Philippines 2 person
02015	Assoc.Prof. Tsuyoshi Sato	satotsuyo@hirosaki-u.ac.jp	English	English Education, Corpus	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese ,English	1	Conversational skills in Japanese or English
02016	Assoc.Prof. Lee sujin	leesujin@hirosaki-u.ac.jp	Life management, Family	Asian Family Life	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese ,English	1	Conversational skills in Japanese
02017	Assoc.Prof. Hiroaki Takeuchi	hiloakit@hirosaki-u.ac.jp	Early Childfood Education	Early Childfood Education	□Elementary school teachers □Junior/Senior high school teachers □Jothers	Japanese	1	Conversational skills in Japanese
02018	Prof. Yukiyasu Chounan	cho@hirosaki-u.ac.jp	Science	Science education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	Conversational skills in English or Japanese
02019	Assoc. Prof. Toru Shimada	tshimada@hirosaki-u.ac.jp	Science	Chemistry	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	Conversational skills in English or Japanese Nigeria, 2020
02020	Assist. Prof. Naoya Oda	n.oda7@hirosaki-u.ac.jp	Music	Piano, Accompaniment	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, German, English	1	Conversational skills in Japanese,German or English

Prof. Keiko Kaga	kkaga@hirosaki-u.ac.jp	Home Foonomics	Consumer Education Family Science Education	high school teachers	Japanese	1	Conversational skills in Japanese
Assist. Prof. Emi Matsumoto	e-matsu430@hirosaki-u.ac.jp	Early Childfood Education	Infant psychology	□ Elementary school teachers □ Junior/Senior high school teachers □ Others	Japanese, English		Conversational skills in Japanese or English Botswana, 2022 Zimbabwe, 2025
Assoc. Prof. Yoko Tsuchiya	tyoko@hirosaki-u.ac.jp	English	English and American literature	☐Elementary school teachers	Japanese, English	1	Conversational skills in Japanese or English

\*\*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



## Iwate University (Iwate Prefecture)



Features of the Program: (1) Japanese language study and courses offered by the Faculty of Education on the same campus!

(2) The opportunity to participate in the Japanese school internship program.

## University overview

(1) Characteristics and history

Iwate University is 2 hours and 10 minutes from Tokyo by bullet train and is located in the city of Morioka, which has a population of 300,000 and is surrounded by pristine nature. The university consists of 5 faculties and 5 graduate degree programs. There are about 4,600 undergraduate students and 870 graduate students, supported by 700 members of faculty and staff. The student to teacher ratio in the Faculty of Education is 10:1, ensuring students and faculty have close contact. It offers programs for all subjects taught in secondary education, and has four affiliated schools: a kindergarten, an elementary school, a junior high school, and a special-needs school. This environment enables the teacher-trainee to study education theoretically and practically.

- 2 International exchange
- Number of international students

AY 2025: 225 AY 2024: 206 AY 2023: 185

Number of Teacher Training Students

AY 2025: 1 AY 2024: 1 AY 2023: 1

## ♦ Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

Participants can learn both basic Japanese and take specialty courses in education. They can also experience Japanese education through participating in the school internship program (SIP). Additionally, the International Center offers courses on Japanese culture and organizes various events for international students, including a ski trip. At the end of this program, students receive certificates of completion for the program and SIP. The two types of courses are 18 months long.

- 2 Number of students to be accepted: 3
- 3 Period of scholarship: From October 2026 to March 2028
- 4 Requirement for program completion

Participants receive individual academic tutoring from their main supervisor and conduct in-depth research on their respective themes of inquiry. At the end of the course, teacher-training students are required to present the results of their research and submit a final report. Japanese language education generally requires 300 class hours and passing an examination. The specifics of participants' individual programs depend on their supervisor, but they generally take the School Internship Program (SIP) which enables them to visit and conduct fieldwork at local schools.



(5) Overview of the course

#### [ 1 year course in area of specialty]

Students begin courses or research in their specialty after 6 months of Japanese language training.

 Japanese language education/ International Education Center:

Teacher-training students spend 21 periods a week for a span of 14 weeks in an intensive Japanese program at the Iwate University International Center.

Specialized training / Faculty of Education :

Teacher-training students take lectures and seminars, write research papers and receive guidance from their academic advisors.

- ·Practical training, participatory subjects such as field trips and regional exchanges

After the intensive Japanese study has finished, students are still eligible to take Japanese classes. A Japanese graduate student serves as a tutor.

## ♦ Follow-up for graduates

After students leave, they can receive continued contact and personalized support. For example, an advisor can give a recommendation letter for students who want to continue their education.





## ♦ Accommodations

International students can live in a dormitory called the International House, located on campus. It has both share house style rooms (one unit to shared with 4 roommates) and a-single rooms. Family rooms and couple rooms are not available. \*Residence fees are to be paid monthly, and there is no need to pay the full amount in advance.

Rent (including utility fees) to be paid monthly:

[Share house type room]33,000yen/month

[Single room]36,000yen/month

Facility handling charge: 30,000yen (One time fee)

Internet access fee:

[Up to 6 months] 11,000yen

[Up to 12 months] 24,200yen

Bedding set rental fee:

[Up to 6 months] 7,700yen

[Up to 12 months] 15,400yen

O Facilities

[Share house type room]

(Share space)

kitchen, toilet, coin-operated shower, refrigerator, microwave, dining table, chairs, cupboard

(Private space)

desk, drawer, chair, bed, mattress, air-conditioner, curtain, wardrobe, bookshelf, laundry hook, wireless LAN

#### [Single room]

kitchen, toilet, desk, chair, bed, mattress, refrigerator, air-conditioner, curtain, wardrobe, bookshelf, laundry hook, kitchen drawer, wireless LAN

#### O Information for daily life

The university campus is located about 2 kilometers from Morioka station and downtown Morioka, so it is very convenient for shopping and other amenities.

#### ♦ Contact

·International Office, Iwate University

·3-18-34 Ueda, Morioka, Iwate 020-8550

•TEL: +81-19-621-6927 •FAX: +81-19-621-6290

·Email: gryugaku@iwate-u.ac.jp

·URL: https://www.iwate-u.ac.jp/iuic/



Name of department		※英文の研究科名						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
03001	FUJII Tomohiro (Professor)	mugentom@iwate-u.ac.jp	Japanese Education	Japanese Education/Literacy Education, Reading Instruction	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese		To have some command of English, and interested in the language education on the education system of Japan.
03002	SHIMIZU Shigeyuki (Professor)	s.shimizu@iwate-u.ac.jp	Health & Sports Education	Health & sports education/Field athletics teaching methodology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	1	To have some command of English.
03003	MITSUI Takahiro (Associate Prof.)	mitsui@iwate-u.ac.jp	Home Economics Education	Habit-forming disease & dietary life	✓Elementary school teachers ✓Junior/Senior high school teachers  □Others()	Japanese	1	To have some command of English.
03004	HALL, James (Professor)	jhall@iwate−u.ac.jp	Global Studies, English Education	Communicative language teaching in Asian contexts/ Global Education/ Qualitative research/ Teaching English as a foreign language	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese,	1	To have some command of English.  / 1from Malaysia, 1from Oman
03005	MAWATARI Kentarou (Professor)	mawatari@iwate-u.ac.jp	Science Education	Elementary particle physics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese,	1	To have some command of English.
03006	HONDA Takashi (Professor)	thonda7@iwate-u.ac.jp	Mathematics Education	Calculus and Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	To have some command of English.

※Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



# Miyagi University of Education (Miyagi Prefecture)

## For the Future of Children and School

## University overview

#### (1) Characteristics and history

Miyagi University of Education is the only university in the Tohoku region dedicated solely to education, and it celebrated its 60th anniversary in 2025. The university consists of four undergraduate majors in the Faculty of Education and a professional graduate program in the Graduate School of Education (Teacher Training Program). Our institution is committed to training and developing teachers. We offer a wide range of majors, including humanities, social sciences, natural sciences, arts, and physical education. Since its founding, we have produced over 19,000 graduates who have gone on to work in Miyagi Prefecture, other prefectures in Tohoku, the Tokyo metropolitan area, Kanto, and even as far as Okinawa. In the teacher training course, students can attend various lectures, including those in arts and physical education.

#### 2 International exchange

Number of international students

AY 2025: 11 AY 2024: 10

AY 2023: 12

Number of Teacher Training Students

AY 2025: 7 AY 2024: 7

AY 2023: 6

## ♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Since our university has a close relationship with schools located in Tohoku ,students can acquire realistic experience. Furthermore, students can receive high quality education in small classes, and can attend many exchange activities with Japanese students and foreign students.

- 2 Number of students to be accepted: Seven students each year
- (3) Period of scholarship: October 2026 March 2028
- 4 Requirement for program completion:

After arriving in Japan, trainees complete six months of preliminary Japanese language education. Following this, they participate in a one-year training course, during which they take subjects listed in "5 Outline of the course" (approximately 220 hours in total) and submit a final report related to their field of study.

- (5) Outline of the course
- Japanese Language Education Small Classes with Supportive Instruction

We offer ten classes ranging from beginner to advanced levels. tailored to the learners' proficiency. Students study in small groups alongside international students from various countries. During the first six months, participants will take preliminary Japanese language education courses at Tohoku University (tentative).

Since communication in Japanese is essential not only for daily life in Japan but also when visiting Japanese schools, it is important to actively engage in the six-month preliminary Japanese language education.

- Specialized training:
- -mainly through experiments and experiences

The basic knowledge about Japanese culture, education and the special research for the student's own subject.

Japanese affairs

(only for program students)

-Japanese culture, society and nature.

Japanese education

(only for program students)

-Education in the school and long life

Special research

- -Research of your own field with instruction of the supervisor.
- Practical training, participatory subjects such as field trips and regional exchanges

Through field trips (as needed), students observe educational sites and experience local teaching methods.

Others

Intercultural Field Trip (scheduled twice a year)

-Learning and understanding about nature. culture, lifestyle, etc. with Japanese students

#### Global Café

-International students mainly open a Café room at the university festival

Japanese Speech Contest

## ♦ Follow-up for graduates

Even after finishing the course, many graduates have been personally taught by the supervising professors, Japanese Language teachers, and others through Internet.



Intercultural Summer Field Trip



Japanese Speech Contest

## Accommodations

Students are supposed to live in Urban Castle Kawauchi. http://www.uc-kawauchi.com/en-index.html

O Number of rooms

Single room : 128Couple room : 0Family room : 0

O Monthly rent XPlease pay after moving in.

Room usage fee: 25,000 JPY per month Management fee: 10,000 JPY per month

Common area utility expenses: 10,000 JPY per month

Room electricity bill: Actual cost

When signing⁻in the contract, there's Admission Fee

30,000JPY (once)

O Facilities: Please see the URL below. https://www.uc-kawauchi.com/facilities/

O Information for daily life

·Sendai Subway Kokusai Center Station: about 8 minutes on foot

Commuting time: Within 30 minutes

※ If you plan to bring your family to Japan, please do so after completing the six-month preliminary Japanese language education. In that case, you will need to find housing on your own (initial costs are approximately 400,000 yen).

X After arriving in Japan, you will stay at Urban Castle Kawauchi, where many international students reside, allowing you to live comfortably during the six-month preliminary Japanese language education period. After that, you may apply to live in the student dormitory located on the campus of Miyagi University of Education for the following one-year period.

## ♦ Contact

Address: 149 Aramaki-aza Aoba, Aoba-ku Sendai City, Miyagi Pref, Japan 9800845

Department : Academic Affairs International Exchange Section

E-mail: ryugaku@grp.miyakyo-u.ac.jp

URL: http://www.miyakyo-u.ac.jp/



MUE spring and autumn



Name of department	G	Graduate School of Education						
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
04001	<u>Tadashi Kodama</u>	tkodama	Japanese Education	Japanese Language Education	☑Elementary school teachers ☑Junior/Senior	Japanese, English	Seven whole university	Have a clear research theme.
04002	<u>Aya Nakachi</u>	nakachi	Japanese Education	Juvenile Literature	high school teachers  ☑Others (  kindergarten teacher			<ul> <li>Sufficient English or Japanese proficiency.</li> <li>Those who are interested in teacher training university.</li> </ul>
04003	<u>Satoshi Tsuda</u>	stsuda	Japanese Education	Science of the Japanese Language	)			•Those who actively engage in the six-month Japanese
04004	<u>Miki Sano</u>	sanomiki	Japanese Education	Japanese Language Education				language training program, recognizing that communication in Japanese is essential not only for daily life in Japan but also when visiting Japanese schools.
04005	<u>Koya Hirose</u>	koya.hirose.m8	Japanese Education	Japanese modern literature and culture				Accepting number and countries of students over the past 5 years.
04006	Yasuhiro Mitarai	yasuhiro.mitarai.c4	Japanese Education	Waka Poetry, Classical Japanese Literature				【2025 7 students】 Malaysia: 1
04007	<u>Masaki Ishida</u>	ishida	Social Studies Education	Politics				Zimbabwe: 1 Namibia: 1 Nigeria: 1
04008	<u>Soichi Kawasaki</u>	soichi–k	Social Studies Education	Philosophy				Ghana: 1 Guatemala: 2
04009	Kiyoshi Saijo	saijo	Social Studies Education	Geography				【2024 7 students】 Korea:1 Malaysia:2
04010	Yoshihide Tanaka	y-tanaka	Social Studies Education	Western History				Liberia: 1 Kenya: 1 Papua New Guinea: 1
04011	Akemi Yamauchi	akemi	Social Studies Education	Sociology				Costa Rica: 1 [2023 6 students]
04012	Takafumi Yokoyama	takafumi.yokoyama.o3	Social Studies Education	human geography				Malaysia: 1 India: 1
04013	<u>Juntaro Yoshida</u>	juntaro.yoshida.v3	Social Studies Education	Subject Pedagogy, Social Studies Education				Namibia : 1 Botswana : 1 Uganda : 1
04014	<u>Hiroyuki Kamada</u>	hkamada	Mathematics Education	Geometry				Peru::1 [2022 6 students]
04015	<u>Hisao Taya</u>	taya	Mathematics Education	Algebra, Number Theory				Malaysia : 1 India : 1 Sierra Leone : 1
04016	Tokushi Sato	tokusi-s	Mathematics Education	Analysis				Zimbabwe: 1 Mozambique: 1 Tonga: 1
04017	<u>Hayato Hanazono</u>	hanazono	Mathematics Education	Mathematics Education				【2021 7 students】 Zimbabwean:1
04018	<u>Kayoko Kasai</u>	kasai	Science Education	Chemistry Education, Organic Chemistry, Coordination Chemistry				Indian : 2 Burkina Faso : 1 Chinese : 1
04019	Hideyuki Sawatari	sawatari	Science Education	Chemistry				Malaysian: 1 Paraguayan: 1

04020	Satoshi Sugawara	sugawara	Science Education	Atmospheric Science
04021	<u>Toshiko Takata</u>	toshiko	Science Education	Planetary Science, Astronomy Education
04022	Shogo Nishiyama	Shogo-n	Science Education	Physics, Astrophysics, Astronomy
04023	Yoshiyuki Fukuda	fukuda	Science Education	Physics, Cosmic Ray Physics, Particle Physics
04024	Arimune Munakata	munakata	Science Education	Biology
04025	Yasushi Kobayashi	yasushi	Science Education	Biology
04026	Shinya Nakayama	nakayama	Science Education	Science Education, Museum Education
04027	Tetsushi Takemori	takemori	English Education	English Literature
04028	Azusa Wada	wada	English Education	English Studies
04029	<u>Diego Elisandro</u> <u>Dardon</u>	dardond	English Education	Neurolinguistics
04030	Satomi Oshio	oshio	Music Education	Musicology
04031	Teru Kurato	teru	Music Education	Instrumental Music (Piano)
04032	Hiroyuki Harada	harada	Music Education	Vocal and Music Education
04033	Hiroyuki Hibino	hibiken	Music Education	Research and performance focusing on ensembles
04034	Kiyoshi Hirakakiuchi	k-hira	Art Education	Paintings
04035	Fumihira Abiko	fumihira	Art Education	Paintings
04036	Takashi Murakami	murataka	Art Education	Art Education
04037	Chie Kajiwara	kajiwara	Art Education	Art Education, Sculpture
04038	Koichi Ikeda	k−ikeda	Health and Physical Education	Sports Biomechanics, Soccer Coaching Theory
04039	Hidetoshi Kinoshita	h–kino	Health and Physical Education	Sports Kinesiology, Gymnastics Methodology
04040	Ryohei Sato	ryoheis	Health and Physical Education	Physical Education
04041	Manabu Numakura	numakura	Health and Physical Education	Physical Education
04042	Jun Suzuki	jun.suzuki.f7	Health and Physical Education	Physical Education, Dance Education
04043	Aya Kamei	kamei	Home Economics Education	Food Science, Childcare
04044	Masanori Sugawara	msugawa	Home Economics Education	Housing Study
<del></del>				

04045	Shigekazu Nishikawa	nishika	Home Economics Education	Clothing
04046	<u>Maeda Madoka</u>	madoka.maeda.d5	Home Economics Education	Home Economics Education
04047	<u>Shota Itagaki</u>	s-ita	Technical Education	Technology Education, Educational Technology
04048	<u>Koji Watatsu</u>	koji.watatsu.f9	Technical Education	Mechanical Engineering、Technology Education
04049	<u>Tetsuya Sato</u>	tetsuya	Early Childhood Education	Infant Education
04050	Noriko Iijima	n−iijima	Early Childhood Education	Childcare Contents
04051	Daichi Kamekura	daichi.kamekura.h3	Educational science	Personality Psychology, Clinical Psychology
04052	<u>Jo Matsuzaki</u>	joemk	Special Needs Education	Auditory Pedagogy
04053	Atsushi Teramoto	teramoto	Special Needs Education	Study of movement disorders
04054	Yoshikazu Nozaki	nozaki	Special Needs Education	Study of developmental disorders
04055	Satoko Mishina	mishina	Special Needs Education	Study of visual impairments
04056	Tomonori Ichinose	ichinose	Educational science	International Education
04057	Akiko Takahashi	akiko12	Educational science	International Education, Japanese Language Education, Multicultural Education
04058	Junichiro Hashimoto	j−hashi	Science and Mathematics/Life Sciences	Life Sciences/Cardiology
04059	<u>Takahisa Furuichi</u>	takahisa.furuichi.i8	Subject pedagogy	Geomorphology, Disaster Science, Environmental Disaster Prevention, Reclamation
04060	<u>Koji Mizota</u>	mizota	Educational science	Environmental Education
04061	Mitsuo Yamada	yamadami	Educational science	Higher Education, Sociology of Education
04062	Miwako Oda	moda	Educational science	Language Education
04063	Kyosuke Okamoto	okakyo	Educational science	Information Education, Educational Technology
04064	Yuna Hayashida	yuna-h	Educational science	Disaster Prevention Education, Volunteerism
04065	<u>Misao Suzuki</u>	misao.suzuki.b3	Life science education	Education, Life Studies
04066	Hiraku Ichikawa	hiraku-i	Mathematics Education	Mathematics Education
04067	<u>Tetsuji Uchiyama</u>	tetsu-u	Science education	Physics Education/Science Education, Physics
04068	Yuko Kaneta	kaneta	Educational science	Educational Method Study, Curriculum
04069	Junya Kubo	kuboj	Educational science	Clinical Psychology

04070	Naoyuki Kurokawa	n-kuro	Health and Physical	School Health, Education Insurance
04070	IVACYANI INII UNAWA	II NUIO	Education	
04071	<u>Taku Kousokabe</u>	ko-taku	Home Economics Education	Childcare, Early Childhood Education, Developmental Psychology
04072	Chiemi Saito	csaito	Science and Mathematics/Life Sciences	Biodiversity Education, Life Science Education
04073	Hiroyuki Sugai	sugai	Special Needs Education	Communication Obstacle Study
04074	<u>Wataru Suzuki</u>	suzukiw	English Education	English Education
04075	<u>Makio Taira</u>	m-taira	Educational science	Cognitive Psychology, Educational Psychology
04076	<u>Taketo Tabata</u>	tabata-t	Educational science	Education
04077	Ryusaku Deguchi	deguchi	Science Education	Biology
04078	<u>Nobuyuki Nagai</u>	nagai	Special Needs Education	Visual Impairment
04079	Yukiyoshi Hotta	y-hotta	Social Studies Education	Japanese History
04080	<u>Manami Honzu</u>	mhonzu	Educational science	Educational Systems and Management
04081	Yoshikatsu Honda	y-ho	Educational science	Curriculum
04082	Tsuyoshi Yoshida	yoshida	Social Studies Education	School Education, Social Studies Education, Curriculum Theory
04083	<u>Toshiyuki</u> <u>Yoshimura</u>	t-yo	Educational science	Educational Method Study
04084	Naoshi Watanabe	nao-wtnb	Science Education	Science Pedagogy
04085	<u>Yasushi Iimura</u>	yasushi.iimura.h4	Educational science	School Management, Classroom Management
04086	<u>Koji Etchu</u>	etchu	Educational science	Developmental Psychology
04087	<u>Kazuhiko Kinoshita</u>	kino-kz	Subject pedagogy	Music Education, Composition
04088	Ryoh Kumagai	kumaryo	Special Needs Education	Special Needs Education,School Psychology
04089	<u>Yuri Saito</u>	yuri.saito.f7	Educational science	Classroom and School Management
04090	Masashi Totsuka	masashi.totsuka.l8	Humanities, Social Sciences	English Linguistics, Theoretical Linguistics
04091	Yuji Fukasawa	yuji.fukasawa.e3	Educational science	Classroom and School Management, Subject Education
04092	<u>Takashi Mitani</u>	takashi.mitani.y7	Subject pedagogy	Environmental Education Theory, Social Education, Sociology of Education
04093	<u>Takako Miyazawa</u>	tamiya	Educational science	Educational Methods, Education Finance Theory

<sup>\*\*</sup>Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



## Akita University (Akita Prefecture)

## Individualized curriculums in the unique environment of Akita

## University overview



#### (1) Characteristics and history

Akita University is a university comprising four faculties: the Faculty of International Resource Sciences, the Faculty of Education and Human Studies, the Faculty of Medicine and the Faculty of Engineering Science.

The Faculty of Education and Human Studies has a long history. For the past 120 years, it has produced a lot of talented people in the fields of education, liberal arts, and culture.

Akita Prefecture is rich in natural beauty that has four distinct seasons Students can enjoy hiking and visiting hot springs during every season.

Akita City is in the central part of Akita Prefecture, located on the western side of the Tohoku Region (the Northeastern Part of Mainland Japan).

#### 2 International exchange (As of October 1)

Number of international students

AY 2025: 265 AY 2024: 285 AY 2023: 277

Number of Teacher Training Students

AY 2025: 0 AY 2024: 0 AY 2023: 0

## Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

It is known that the elementary and junior high school students in Akita have top-level academic ability in annual nationwide academic achievement tests carried out by Japanese Government. The Teacher Training Students can visit and inspect schools offering excellent education in Akita Prefecture, including affiliated schools of Akita University. Students may also participate in local field surveys and join regional activities. The course aims to deepen students' understanding of specialized subjects while taking advantage of Akita's educational and local resources.

- 2 Number of students to be accepted: 3
- 3 Period of scholarship: October 2026 March 2028
- 4 Requirement for program completion

Although it varies depending on the supervising professor, students are required to take approximately 5-6 courses and 10-12 credits of lectures, exercises, and thesis instruction, and pass an examination.

(5) Outline of the course

The period of the course, including Japanese language classes, is for one year and a half in principle. It is also possible not to take Japanese classes if your Japanese language abilities are sufficient for this program.

Japanese language education

You can take Japanese language and culture classes according to your Japanese language level.

- Specialized training
- Lectures, seminars, trainings at laboratory classes
- Observation of classroom teaching
- Individual studies

Although almost all classes are conducted in Japanese, individual studies can be offered in English.

- ·Practical training, participatory curriculum such as field trips and regional exchanges
  - Visiting and inspection of schools
- Field survey, guidance and survey analysis through exchanges with local people
- 3. Visiting and participating in activities held by local governments

## ♦ Follow-up for graduates

After finishing the study, students and teachers are will continue to keep contact using SNS.

For example, one former student reported having organized a symposium for teachers in their home country using teaching materials that they used during their course in Japan.

### ♦ Accommodations

Although the training period is for one year and a half, the period of dormitory accommodation for international students is only one year. For this reason, the teacher training students are required to stay at a private apartment. Private apartment rent is about 30,000 yen to 40,000 yen per month (excluding internet usage fee and utility fees). You can find an apartment through the Akita Univ. Co-op (www.akita.u-coop.or.ip/living).

#### O Information for daily life

Tegata-Campus, where the Teacher Training Students study, is located around 15 minutes on foot from JR Akita Station. There are supermarkets, banks, post offices, and hospitals nearby the campus, so it is convenient for shopping and other amenities.







Kanto-Fes

Department:

International Affairs Division, Akita University

TEL: +81-18-889-2258(direct)

FAX: +81-18-889-3012

E-mail: ryugaku@jimu.akita-u.ac.jp URL: https://www.akita-u.ac.jp/honbu/global/en/index.html

Name of department		Graduate School of Educa	ation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
05001	TONOIKE, Satoshi.	stono@ed.akita-u.ac.jp		Theory and Methodogoly of Social Studies Education. History Education, Community	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese		Basic communication skills in Japanese and five years or more of teaching experience.(0)
05002	HAYASHI, Takeshi.	thayashi@ed.akita-u.ac.jp				Japanese,	2	Basic communication skills in Japanese.(0)



## Yamagata University (Yamagata Prefecture)

The Program focuses on research Program into educational practice and teaching along with the close cooperation with the attached schools.

## University overview

#### 1 Characteristics and history

Yamagata University plays a central role in education and research as the only university with many faculties in Yamagata Prefecture. The idea of the University education is to offer specialized programs with natural sciences and humanities-social sciences closely connected as well as a wide range of liberal arts programs, taking advantage of the "university," and to educate students so that they can think much of the community and play an active part from domestic or international point of view. And we aim to produce excellent research results and to make it come true "to live together with nature," and to make a large contribution to society.

#### 2 International exchange

Number of international students

AY 2025: 261 AY 2024: 264 AY 2023: 271

Number of Teacher Training Students

AY 2025:0 AY 2024:0 AY 2023:0

## ♦ Outline and characteristics of the course for Teacher Training Students

#### (1) Characteristics of the program

The Program focuses on research into educational practice and teaching. And the research is carried out in close cooperation with the attached schools as well.

- 2 Number of students to be accepted: 2 In-Service Teacher Trainees.
- 3 Period of scholarship: From October 2026 to March 2028

#### 4 Requirement for program completion

It varies from adviser to adviser, please refer to the following for details.

#### NAGURA Akiko Professor

Complete "Music Theory" or "Basic Composition" In addition, it is desirable to prepare some form of report of research results.

#### INOUE Koichiro Associate Professor

Complete "Sports Biomechanics" or submit a report on the results of their research on sports biomechanics.

#### (5) Outline of the course

Japanese language education

The programs for beginning and intermediate levels are offered by the Yamagata University Institute of Arts and Sciences. If you have competence equivalent to the level for completion of intermediate or more, you can take the advanced program intended for international students.

#### Specialized training

Contents: Lectures, seminars, experiments and practical training are offered to enhance understanding of a field of research.

- Practical training, participatory subjects such as field trips and regional exchanges
- Others

Home-stay, day-trip, local festivals can be participated.

## ♦ Follow-up for graduates

Contacts are closely gotten with students and teachers after termination of the course.

## ♦ Accommodations

Housing for foreign students is available at Yamagata university International house (Kasumi-cho) during the Japanese Program (for a year). Please be aware that there might be a possibility to live in an apartment off-campus if the number of applicants is over the capacity.

#### O Number of rooms

 Single room : 35 Couple room: 2 Family room: 4

O Monthly rent \*Boarding fees and other charges may be revised Boarding fee per month + Communal services fee per month

Single room: ¥5,900 + ¥4,000 Couple room: ¥11.900 + ¥4.000 Family room: ¥14,200 + ¥4,000

#### O Facilities

(For Single rooms) a bed, desk, chair, air conditioner, gas heater, cooler, kitchenette, kitchen shelf, bookshelf, shower and toilet,

#### O Information for daily life

International House is about a twenty minute walk from the campus, close to Yamagata Station with good shopping opportunities.

### ♦ Contact

Address: 1-4-12, Kojirakawa-machi, Yamagata-shi, Yamagata, Japan

990-8560

Department: International Affairs Division, Yamagata University

TEL: +81-23-628-4017 FAX: +81-23-628-4836

E-mail: vu-rgkokusai@im.ki.vamagata-u.ac.ip URL: https://www.yamagata-u.ac.jp/en/

URL:https://www-cssc.vamagata-u.ac.ip/en/

Name of department		※英文の研究科名						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
	NAGURA Akiko Professor	nagula@e.yamagata~u.ac.jp	Music composition	Music Composition & Arrangement	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Advanced ability of Music. Language ability : Speaking Japanese(Nothing)
06002	INOUE Koichiro Associate Professor	inoue@e.yamagata-u.ac.jp	Sports Science	IRiomechanics	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English		Basic knowledge of Sports Science Language ability: Japanese and/or English (Nothing)



## Fukushima University (Fukushima Prefecture)

The Faculty of Human Development and Culture provides study in a wide range of subjects.

## ♦ University overview

(1) Characteristics and history

Fukushima University consists of five faculties in the field of Arts and Sciences: Faculty of Human Development and Culture. Faculty of Administration and Social Sciences, Faculty of Economics and Business Administration, Faculty of Symbiotic Systems Science, and Faculty of Food and Agricultural Sciences. Approximately 4,500 students study at our institution every year. Our University also offers four graduate programs, which are: School of Regional Design, School of Professional Teacher Education, School of Symbiotic Systems Science and School of Food and Agricultural Sciences.

Fukushima University is located in Fukushima Prefecture, which experienced the Great East Japan Earthquake in March, 2011. Since the disasters, our university has played a significant role in providing support activities and research towards the revitalization of affected areas and regions in our prefecture.

The campus is located on the hills 10km south of Fukushima City, and is surrounded by beautiful rural and mountainous scenery.

- 2 International exchange (as of Oct1, 2025)
- Number of International Students

AY 2025:93

AY 2024:79

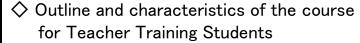
AY 2023:88

· Number of Teacher Training Students

AY 2025:0

AY 2024:0

AY 2023:0



(1) Characteristics of the program

Students will be accepted into the Faculty of Human Development and Culture, where they will be allowed to undergo research in a variety of different fields through one of the following programs.

- Education
- Psychology and Early Childhood Education
- Special Needs Education and Human Life Science
- Education of Music and Fine Arts
- Cultural Science
- Mathematical and Natural Sciences
- · Health and Sports Science
- 2 Number of students to be accepted: 2
- ③ Period of scholarship: 2026.10-2028.3
- 4 Requirement for program completion

Although it varies depending on the supervisor, approximately 90 hours of research guidance is required. Students must submit a final report upon completion of the course.



- (5) Outline of the course
- Japanese language education

No basic Japanese Language Education Courses are available at our university. However, student can attend Japanese Language/Japanese Culture Classes (in Japanese or English), which are provided for exchange students.

Specialized training

Professors will be assigned to supervise each participating student. Students are to submit all progress and achievements in the program through a final report at the end of the school year.

Community-based Participatory Subjects

Students will participate in subjects focusing on interaction with local communities and in particular children living in these regions.

## ♦ Follow-up for graduates

Fukushima University provides follow-up services to the alumni via email, SNS, etc



## ♦ Accommodations

Housing for international students is available at Fukushima University International House, located approximately 10km away from campus. However, there might be possibility to live in an private apartment if the number of applicants is over the capacity.

When the room is not available in the International House, the university cooperative will help students to find a room in a private apartment near campus and rent is usually about ¥40,000 per month.

O Number of rooms / Monthly rent

Single room: 38 / ¥8,900∼

XIn addition to this amount, residents must pay various fees such as utilities, and a one-time fee upon moving in.

O Facilities

Bathroom, Sink, Gas stove, Refrigerator, Cupboards, Desk, Bed. etc.

O Information for Daily Life

University – It takes approximately 20 minutes by foot to get to the JR Fukushima Station. The university is approximately 10 minutes by train from the station.

Nearest shopping area – approximately 12 minutes by foot. Nearest Supermarket – approximately 5 minutes by foot.

### ♦ Contact

Fukushima University International Center

Address : Kanayagawa 1, Fukushima-city, Fukushima prefecture

TEL +81-24-503-3066 FAX+81-24-503-3068

E-mail: ryugaku@adb.fukushima-u.ac.jp

URL <a href="https://english.adb.fukushima-u.ac.jp/">https://english.adb.fukushima-u.ac.jp/</a>

Name of department	Faculty of	Human Development and	Culture					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
07001	SUGITA Masao	msugita@educ.	Teaching Music	Teaching Music	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07002	NAKAHATA Makoto	p082@ipc.	Teaching Music	Piano	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07003	SUMIYOSHI Chika	sumiyoshi@educ.	School education	Cognitive Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07004	TANI Masayasu	tani@educ.	School education	History of Japanese Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07005	TAKAHASHI Junichi	j−takahashi@educ.	School education	Special Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07006	UEDA Satoshi	uedas@educ.	School education	Comparative Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07007	KAMIYAMA Mayu	m-kamiyama@educ.	School education	Educational Administration	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07008	ITO Masataka	masa-ito@educ.	School education	Clinical Psychology, Behavior Analysis	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07009	HARANO Akiko	harano@educ.	early childhood education	Child Psychology	☑Elementary school teachers ☐ Junior/Senior high school teachers ☑Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07010	IJITSU Michifumi	ijitsu@educ.	Teaching Language Arts in Japan	Ancient Japanese Literature	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	Advanced level of Japanese.
07011	TAKAHASHI Yuki	yukitaka@educ.	Teaching Language Arts in Japan	Modern Japanese Literature	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07012	SHIBUSAWA Hisashi	shibusawa@educ.	Teaching Language Arts in Japan	Chinese Classical Literature and Pharmacognogy (Harbalism)	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07013	HANZAWA Yasushi	yhanzawai@educ.	Teaching Language Arts in Japan	Dialectlogy	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese	1	Advanced level of Japanese
07014	ONOHARA Masao	onohara@educ.	Teaching Social Studies	Western Ethics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.

07015	HATSUZAWA Toshio	hatsuzaw@educ.	Teaching Social Studies	Human Geography	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07016	MAKITA Minoru	makita@educ.	Teaching Social Studies	The subject of seminar is chosen according to the interest of the applicant.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07017	KAGIWADA Satoshi	kagiwada@educ.	Teaching Social Studies	European History	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07018	MORIMOTO Akira	morimoto@educ.	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English,
07019	NAKATA Fuminori	fnakata@educ.	Mathematics Education	Geometry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07020	WATANABE Koichi	koichiw@educ.	Art Education	Painting, Drawing, Contemporary Art	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	2	Advanced level of Japanese and English.
07021	OGAWA Hiroshi	ogawa@educ.	Health and physical education	Foundations of Physical Education Volleyball	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07022	SUGIURA Koichi	ksugiura@educ.	Health and physical education	Sports Medicine, Basketball	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07023	YASUDA Toshihiro	yasuda@educ.	Health and physical education	The respiratory and circulatory systems' responses to exercise. Mechanism of fatigue and damage in skeletal muscles.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07024	HASUNUMA Tetsuya	hasunuma@educ.	Health and physical education	Sport Sociology,Triathlon	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07025	MOTOSHIMA Yoshie	motoshima@educ.	Health and physical education	Sports Biomechanics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07026	MATSUMOTO Kenta	k−matsumoto@educ.	Health and physical education	Physical Education, Soccer	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	1	Advanced level of Japanese
07027	HIRANAKA Hironori	hiranaka@educ.	Science Education	Science education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07028	MIZUSAWA Leiko	mizusawa@educ.	Ecological environmental science	Plant reproductive biology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.
07029	WADA Megumi	m−wada@educ.	School education	Special Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and English	1	Advanced level of Japanese and English.

<sup>\*</sup> The domain in the e-mail address," fukushima-u.ac.jp", is omitted.



## Ibaraki University (Ibaraki Prefecture)

Teaching and learning experience based on an individualized tutorial and graduate courses

## University overview

(1) Characteristics and history

The University was established in 1949 and has been developing as a university which has six colleges (Humanities and Social Sciences. Education, Science, Engineering, Agriculture, and School of Collaborative Regional Innovation) and four graduate schools of these areas (Natural Sciences and Engineering being combined as one school). Emphasis is put on practical teaching about current and local issues, many of which are done in Engineering and School of Agriculture which is a co-institute with Tokyo University of Agriculture and Technology.

- All enrolled students: 8.035(As of May 1, 2025) Undergraduates: 6,782 / Postgraduates: 1,253
- (2) International exchange
- Number of international students

AY 2025: 276 AY 2024: 223 AY 2023: 197

Number of Teacher Training Students

AY 2025: 1 AY 2024: 1 AY 2023: 1

## ♦ Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

Our program gives students a weekly tutorial on an individual basis according to their interests, and seminars consisting of a small number of graduate students.

2 Number of students to be accepted:

English Language Teaching · · · 1

(3) Period of scholarship

October.2026 March.2028

4 Requirement for program completion

Students are required to take lectures of "English Teaching Method" and weekly tutorials. They are required to submit a paper on the research topic they chose, supervised by advisors of the Graduate School of Education.



- (5) Outline of the course
- Japanese language education

Attend the six-month Japanese Language Training Course (JLTC) offered at Center for Global Engagement (CGE) corresponding to student's Japanese proficiency level. Can also attend the classes of Japanese language and Japanese culture in Liberal Arts. Can attend JLTC continuously after completing the sixmonth preparatory Japanese education.

Specialized training

Course style: Can enroll Professional degree courses in lectures, seminars, practice activities. school visits, etc. They have a weekly two-hour tutorial.

Subjects or courses taught in English: Lectures in graduate courses are conducted in Japanese and English.

 Practical training, participatory subjects such as field trips and regional exchanges

Frequent opportunities will be available to trainees to observe and participate in classrooms at the Faculty of Education's attached schools.

Others

Teaching experiences can be arranged at the attached schools.

## ♦ Follow-up for graduates

On graduate's requests, the facility staff will support and counsel on their research by E-mail.



### ♦ Accommodations

O Number of rooms

Single room: 38 (Old Bldg.), 34 (New Bldg.)

Couple room: 2 Family room: 2

O Monthly rent \*Advance payment: None

Single: (Old Bldg.) 5,900yen (New Bldg.) 20,400yen

Couple/ Family room: 14,200yen

O Facilities

Prefabricated bath, kitchen, bed, desk, chair,

bookshelf, refrigerator, air conditioner

O Information for daily life

About 15-minute walk from the university. MEXT scholarship students are given priority for living in a university dormitory. In the unlikely event that no room is available, students need to rent a private apartment near the campus (monthly rents are within the range of 30,000 yen to 35,000 yen).



### ♦ Contact

Address:

2-1-1 Bunkyo, Mito City, Ibaraki, 310-8512, JAPAN

Department:

Global Cooperative Education Division

TEL: +81-29-228-8593 FAX: +81-29-228-8594

E-mail: StudentExchange01@ml.ibaraki.ac.jp

Websites:

IBARAKI Univ.

http://www.ibaraki.ac.jp/ Center for Global Engagement

http://cge.lae.ibaraki.ac.jp/en/



Name of department	※英文の研究科名							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
08001	SAITO Hidetoshi	hidetoshi.saito.cldwtr@vc.ibar aki.ac.ip		Assessment, Teaching Methodology, Teacher Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English		None, Sri Lanka (1)
08002	KOBAYASHI Hidemi	hidemi.kobayashi.phd@vc.ibar aki.ac.jp		British Literature (Romantic Poetry, Nursery ryhmes, Chidren's Literature)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese/English		Basic knowledge of British Literature
08003	YASUHARA Masaki	masaki.vasuhara.flower@vc.ib araki.ac.ip	English Linguistics	Semantics, Syntax, Grammar	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese		Basic knowledge of English Linguistics
08004	AOTA Shoma	shoma.aota.zm74@vc.ibaraki.a c.ip	English Language Education	Curricula, Education Policy, History of Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese/English		None, Republic of Benin (1)

\*\*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



## University of Tsukuba (Ibaraki Prefecture)

Rich research environment in "Tsukuba Science City" and a wide variety of programs

## University overview

#### 1 Characteristics and history

The aim of the University of Tsukuba is to cultivate men and women with creative intelligence and rich human qualities and to contribute to the progress of science and culture. Based on these considerations, the University of Tsukuba has decided to function as a university which is open to all within and outside Japan.

Number of Students (As of May 1, 2025)

Undergraduates: 9,573 Graduates : 7.111

#### 2 International exchange

 Number of exchange agreement: 382 (As of Oct. 2025)

Number of international students

AY 2025: 2.341 (114 countries/regions)

AY 2024: 2.411 (116 countries/regions)

AY 2023: 2.399 (115 countries/regions)

Number of Teacher Training Students

AY 2025:9 students AY 2024: 10 students AY 2023:9 students

## Outline and characteristics of the course for Teacher Training Students

#### 1 Characteristics of the program

- The Professor in charge of In-Service Training for Overseas Teachers provides a special program for Teacher Training Students.
- There is a coordinator who supports the program.
- The program provides school visits.
- High quality support is given from advisors and tutors.
- A final report of the program is published.
- A certificate of the program is issued.
- 2 Number of students to be accepted 10 students
- 3 Period of scholarship October 2026 - March 2028

#### 4 Requirement for program completion

It depends on the supervisor, but students are required to attend Japanese language education (about 375 hours), compulsory lectures(1 credit, 2 lectures) and compulsory seminars(1 credit, 3 lectures). Then, students must make a final report.

#### (5) Outline of the course

- Japanese language education: October 2026 March 2027 Intensive Course: 20 classes/week x 15weeks = 375 hrs. \*After these courses, students can take supplementary classes.
- Specialized training:

[1 year course ] April 2027-March 2028

- 1) Individual guidance is offered by each academic advisor according to each student's specialty. Students can attend lectures and seminars held by the advisor.
- 2) Compulsory lectures "Educational Administration and Management" and "School and Educational Practice in Japan" are offered.
- 3) Compulsory seminars "Seminar for Final Report I. II and III" are offered.
- 4) Some of the lectures in the "Subprogram in International Education" in M.A. program and special lectures will be held.
- Participatory subjects

Participatory subjects such as school visits and international exchange at elementary, secondary and special education schools are provided.

#### Others

Visits to social and educational facilities, study trips, and Japanese cultural experiences (calligraphy, tea ceremony) are conducted.

## ♦ Follow-up for graduates

There is a follow-up program: We are organizing the international network of education with over than 406 graduates in past over than 44 years who were Teacher Trainees in University of Tsukuba.

### ♦ Accommodations

#### O Number of Rooms

University of Tsukuba has 4 student residences areas: Hirasuna, Oikoshi, Ichinoya and Kasuga.

Residence buildings accommodate both international and Japanese students. The full quota of people to stay in Student Housing (AY2025) is 3,517.

#### O Monthly rent

Students will be allocated one of the following three types of rooms based on their request and room availability.

Please note that the residence fees are as of October 2025.

If the residence fees change, the new fees will apply.

Type A) Standard Single: 19,410 yen/month, 10m<sup>2</sup>

Type B) Short Stay House: 44,000 yen/month, 30m<sup>2</sup>

Type C) Global Village 35,800yen/month,

Individual Room:10m<sup>2</sup> and unit communal LDK:18,45m<sup>2</sup> \*House-sharing accommodation (five people per unit)

#### O Facilities

•Type A−C)

For all types, a desk, chair, bed and sink are equipped in each room

- Type A) Shared toilets, communal kitchen, coin-operated showers
- •Type B) A toilet, shower, air conditioner, mini kitchen, refrigerator and shelves are equipped in each room.
- •Type C) Toilets, shower, living room, kitchen, refrigerator, microwave, dining table, chairs, and kitchen cupboard are equipped in a communal space.

#### O Information for Daily Life

The University is located 60 km northeast of Tokyo, in the center of Tsukuba Science City. Mt. Tsukuba lies to the north and Lake Kasumigaura to the southeast. The campus is blessed with beautiful natural surroundings. It takes 45 minutes from Tsukuba station to Akihabara station by the Tsukuba Express Line.

Tsukuba Station, the nearest station to the main campus, is 45 minutes away from Akihabara Station on the Tsukuba Express Line.

The campus and halls of residence are 5–15 minutes by bus from Tsukuba Station. There are a supermarket, convenience stores, electronics stores, bookstores, a post office, etc. on campus.

### ♦ Contact

Address: 1-1-1, Tennodai, Tsukuba, Ibaraki, 305-8577, JAPAN

Department: Office of the In-Service Training Program for Overseas Teachers, Degree Programs in Education

Tel/Fax: +81-29-853-4601

E-mail: hyun.jaegyun.fm@u.tsukuba.ac.jp

URL <a href="https://www.education.tsukuba.ac.jp/en/">https://www.education.tsukuba.ac.jp/en/</a>

Name of department	Master's and Doctoral Program in Education							
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
09001	Prof. Higuchi, Naohiro	nhiguchi@human.tsukuba.ac.jp	Educational Methods	Lesson Study, Critical Thinking	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09002	<u>Assoc. Prof.</u> <u>Ueda, Hiroyuki</u>	ueda@human.tsukuba.ac.jp	Adult and Community Education	Comparative Education Study in Asia	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09003	Prof. Fujii, Hodaka	fujiih@human.tsukuba.ac.jp	Educational system	Educational System	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09004	Prof. Hamada, <u>Hirofumi</u>	hamada@human.tsukuba.ac.jp	School Management	School Management, Teacher Education, School Improvement	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09005	Assist. Prof. Ota, <u>Kazusa</u>	ota. kazusa. gb@u. tsukuba. ac. jp	Sociology of Education	Educational Inequality, Education and Labor, Intercultural Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09006	Assoc. Prof. Tamma, Yasuhito	tamma.yasuhito.ge@u.tsukuba.ac.jp	Lifelong Learning and Social Pedagogy	Community-based Learning and Education, Collaboration Between Local Communities and Schools	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09007	Assist. Prof. Asakura, Masashi	asakura.masashi.gb@u.tsukuba.ac.jp	Teacher Education	Teacher Education, Physical Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09008	Assist. Prof. Furuta, Yuichi	furuta.yuichi.gp@u.tsukuba.ac.jp	Educational Administration	Educational Policy, School Improvement, Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09009	Assist. Prof. Tanaka, Rei	tanaka.rei.fu@u.tsukuba.ac.jp	Curriculum Studies	Curriculum Studies,International comparative didactics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09010	Assoc. Prof. Tastanbekova, Kuanysh	kuanysh26@human.tsukuba.ac.jp	Comparative and Intl Education	Intarnational Education, Comparative Education, Education in Russia and Central Asia	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09011	Assoc. Prof. Miyazaki, Akiyo	miyazaki.akiyo.gb@u.tsukuba.ac.jp	Physical Education	Lesson study of PE, Teacher Education, Olympic and Paralympic Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09012	<u>Prof. Ishizaki,</u> <u>Kazuhiro</u>	ishizaki@geijutsu.tsukuba.ac.jp	Arts Education	Art Pedagogy	✓Elementary school teachers ✓Junior/Senior high school teachers  □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.

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09013	Assist. Prof. Nahatame, Shingo	nahatame@human.tsukuba.ac.jp	English Language Education	English Language Education, Applied Linguistics	✓Elementary school teachers ✓Junior/Senior high school teachers  Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (8)
09014	<u>Prof. Osada, Yuki</u>	osada.yuki.gm@u.tsukuba.ac.jp	Japanese Language Education	Japanese Language Education, Native language Education	✓Elementary school teachers ✓Junior/Senior high school teachers  ☐Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09015	<u>Assit. Prof.</u> <u>Katsuta, Hikaru</u>	katsuta.hikaru.ga@u.tsukuba.ac.jp	Japanese Language Education	Japanese Language Education	✓Elementary school teachers ✓Junior/Senior high school teachers  ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09016	Prof. Taniguchi, Yoko	taniguchi.yoko.fu@u.tsukuba.ac.jp	Archaeology	Preservation and Conservation of Cultural Heritage	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09017	Prof. Kokubu, Mari	kokubu@human.tsukuba.ac.jp	Social Studies Education	History Education	✓Elementary school teachers ✓Junior/Senior high school teachers  □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09018	Assoc. Prof. Ueda. Hiroyuki	ueda.hiroyuki.gt@u.tsukuba.ac.jp	Social Studies Education	Asian History	✓Elementary school teachers ✓Junior/Senior high school teachers  □Others()	Japanese	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese. (0)
09019	<u>Lecturer. Morimoto,</u> <u>Takehiro</u>	morimoto.takehiro.fe@u.tsukuba.ac.jp	Social Studies Education	GIS	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09020	Assoc. Prof. Kim, Hyunjin	kim.hyunjin.gt@u.tsukuba.ac.jp	Social Studies Education	Geography Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09021	<u>Prof. Karaki,</u> <u>Kiyoshi</u>	karaki@human.tsukuba.ac.jp	Social Studies Education	Civic Education	✓Elementary school teachers ✓Junior/Senior high school teachers  □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09022	<u>Prof. Hoshino,</u> <u>Yutaka</u>	hoshino.yutaka.gm@u.tsukuba.ac.jp	Social Studies Education	Legal Education	✓Elementary school teachers ✓Junior/Senior high school teachers  □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09023	Assoc. Prof. Makinae, Naomichi	makinae@human.tsukuba.ac.jp	Mathematics Education	History of Mathematics Education	✓Elementary school teachers ✓Junior/Senior high school teachers  □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09024	Assoc. Prof. Komatsu Kotaro		Mathematics Education	Proofs in school mathematics, task design in mathematics education, use of ICT in mathematics education	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09025	Assoc. Prof. Sato, Tomoo	tsato@chem.tsukuba.ac.jp	Science Education	Photochemistry, Physical Chemistry	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09026	Assoc. Prof. Morishita, Masashi	morishita.masashi.ga@u.tsukuba.ac.jp	Science Education	Ultra Low Temperature Physics	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09027	Assoc. Prof. Fujino, Shigehiro	shige-fujino@geol.tsukuba.ac.jp	Science Education	Geology, Stratigraphy, Paleoseismology	✓Elementary school teachers ✓Junior/Senior high school teachers  □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.

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09028	Assoc. Prof. Yamamoto, Yoko	yamamoyo@human.tsukuba.ac.jp	Science Education	Science Education, Biology Education, Environmental Education	✓Elementary school teachers ✓Junior/Senior high school teachers  □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09029	Assist. Prof. Endo. Yusuke	endo@human.tsukuba.ac.jp	Science Education	Science Education	✓Elementary school teachers ✓Junior/Senior high school teachers  □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09030	<u>Assist. Prof.</u> <u>Tomoyuki Yokoi</u>	yokoi.tomoyuki.gp@u.tsukuba.ac.jp	Science Education	Ecology, Entomology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09031	<u>Prof. Fujita,</u> <u>Teruyuki</u>	tfujita@human.tsukuba.ac.jp	Career Education	Comparative Study of Career Education, Teacher Training System	✓Elementary school teachers ✓Junior/Senior high school teachers  □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09032	Assoc. Prof. Tokunaga, Tomoko	tomokot@human.tsukuba.ac.jp	Sociology of Education	Immigrant Education, Intercultural Education, Participatory Action Research	✓Elementary school teachers ✓Junior/Senior high school teachers  □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09033	Assoc. Prof. Tanaka, Masahiro	tanaka.masahiro.ft@u.tsukuba.ac.jp	Higher Education	Quality Assurance in Higher Education	✓Elementary school teachers ✓Junior/Senior high school teachers  □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09034	Assist. Prof. Kikuchi, Kaori	sgtkaori@human.tsukuba.ac.jp	International Education	Citizenship Education, Immigration / Foreigner Education, International Understanding Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09035	Assist. Prof. Umetsu, Shizuko	umetsu.shizuko.fu@u.tsukuba.ac.jp	International Education	International Baccalaureate (IB)Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09036	Assoc. Prof Kyomen, Tetsuo	kyomen@human.tsukuba.ac.jp	Tokkatsu	Extracurricular Activities, Career Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09037	Assoc. Prof. Hirai, Yusuke	youhirai@human.tsukuba.ac.jp	Philosophy of Education	Philosophy of Education	✓Elementary school teachers ✓Junior/Senior high school teachers ✓JOthers ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09038	Assoc. Prof. Tanaka, Maria	mtanaka@human.tsukuba.ac.jp	Moral education	moral education, Human Rights Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09039	Assist. Prof. Kawakami, Wakana	kawakami.wakana.gf@u.tsukuba.ac.jp	Moral education	Principles and methods of moral education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)



## Utsunomiya University (Tochigi Prefecture)

You can utilize the various facilities attached to this university and take specialized training about the practical issues related to school education and lifelong learning.

## ♦ University overview

(1) Characteristics and history

Utsunomiva University has six Schools (Data Science and Management, Regional Deign. Cooperative Faculty Of Education. International Studies, Engineering and Agriculture). Also we have graduate schools. Graduate School of Regional Development and Creativity (Master's course and Doctoral course). Graduate School of Education (Professional Degree Course). The Cooperative Faculty Of Education and Graduate School of Education aim to train schoolteachers and leaders of practical studies in education. The Graduate School has been constantly developing its systems and programs of research and education for in-service teacher training and accepts about 71 local in-service teachers as graduate or research students each year. It started accepting teachers from overseas as trainees in 1995 and a total of 71 took in-service training at the school. Located about 100 km north of Tokyo, Utsunomiya City is capital of Tochigi with a population of 510,000. The city is surrounded by natural beauty, with the River of Kinu in the east, the Nasu Mountain Range to the north, and Nikko, a world-famous sightseeing resort, to the west. It also has been rapidly developing as a "technopolis," a center of integrated high technology for industries and businesses.

- (2) International exchange
- Number of international students

AY 2025:105 AY 2024:126 AY 2023:138

Number of Teacher Training Students

AY 2025: 0 AY 2024: 1 AY 2023: 1

## Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The Cooperative Faculty Of Education and Graduate School of Education offers courses for coping with practical issues related to school education and lifelong education.

Trainees will have frequent opportunities to observe and participate in classrooms at schools and kindergarten attached to the Cooperative Faculty of Education.

University's affiliated institutions for research and education (Library, Center for Education and Research of Community Collaboration, Media Network Center) are open to teacher Training Students. In addition, many in-service teachers are enrolled as graduate students and research students, allowing for active interaction.

- (2) Number of students to be accepted: 10
- (3) Period of scholarship: 2026.10 2028.3
- (4) Requirement for program completion

Students are required to take a course in Japanese for Education and attend approximately 30 hours of specialized lectures on education. In addition, students are required to write a research paper under the individual guidance of their academic advisor. The thesis must be presented the year-end presentation meeting.



Building of the Cooperative Faculty of Education

- (5) Outline of the course
  - Japanese language education

You will take Japanese language courses at the Center for International Exchange, Utsunomiya University for 6 months from October 2026 to March 2027 (compulsory). If you wish, you can continue to take Japanese language courses after the 6 months.

- Specialized training
- i) Approximately fifteen-lecture series(30 hours) common to all trainees will be given on such themes as Japanese education (educational systems and principles and particular school subject teaching). Japanese society and Japanese culture. ii) Japanese for Education, a specialized course in Japanese, will be given in the first semester. iii) Individual guidance by an academic adviser, iv) lectures and seminars in specialized fields on both undergraduate and graduate levels. v) Writing a research paper to be presented at the year-end presentation meeting and published in the annual issue of Utsunomiva University International In-Service Teacher Training Program Report.
- Practical training, participatory subjects such as field trips and regional exchanges

Observation tours and practical trainings at the attached schools may be included in 'Common lectures' and 'training in the fields of specialization' as options. To those who are interested, opportunities will be offered to visit such institutions as vocational aid centers for the handicapped, juvenile welfare institutions, etc., as well as schools and other education-related facilities.

#### Others

Although classroom instructions are mostly given in Japanese, some common course classes and individual instructions will be given in English.

## ♦ Follow-up for graduates

To those who are interested, advice on further study at Japanese universities after completion of the MEXT program will be provided.



International House (dormitory)



Single room

### ♦ Accommodations

There is an international dormitory, but exchange students are prioritized, if you cannot move in, you have to move into a private apartment (\*initial cost is about 100,000 to 150,000 yen).

#### O Number of rooms

- Single room 55 Couple room 6 Family room 4
- \*Rooms in Building A have shower equipment but no kitchen unit. Rooms in Building C have kitchen unit but no shower equipment. You can't choose a building.

#### O Monthly rent

Single room: 6,500 yen/month (\*Restoration fee is 47,850 yen/1 and a half year)

Couple room: 13,000 yen/month (\*Restoration fee is 62,700 yen/1 and a half year)

Family room: 15,500 yen/month (\*Restoration fee is 70.950 yen/1 and a half year)

\*Monthly payment after admission (Restoration fee to be paid after moving in).

\*Utilities are not included.

#### O Facilities

Single room: Bed (comforter can be rented separately), refrigerator, study desk, chair, shelf, air conditioner

In addition to the facilities above, couple rooms/family rooms are equipped with a Stove, microwave, and washing machine.

#### O Information for daily life

There are supermarkets in the neighborhood. It takes about 10 to 15 minutes to go to school by bicycle.

### ♦ Contact

Address

350 Mine-machi, Utsunomiya, Tochigi, 321-8505 Japan

#### Department

Office of International Exchange
Utsunomiya University

TEL +81-(0)28-649-8166

FAX +81-(0)28-649-5117

E-mail

ryuugak1@a.utsunomiya-u.ac.jp

#### **URL**

University Website

https://www.utsunomiya-u.ac.jp/

Center for International Exchange Website

https://intl.utsunomiya-u.ac.jp/



Name of department	Graduate School of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
10001	UEHARA Shuichi	suehara@cc.utsunomiya- u.ac.jp	Education	Deals with philosophy of education, comparative education and moral education.	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others( )	Japanese,English	1	Ability of reading academic papers and communicating in Japanese or English.
10002	MARUYAMA Tsuyoshi	marusan@cc.utsunomiya- u.ac.jp	Curriculum Development & Technical and Vocational Education	Deals with Curriculum Development and Technical and Vocational Education.	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others( )	Japanese,English	1	Ability of reading academic papers and communicating in Japanese or English. Costa Rica 1, Laos 1, Malawi 1, Nigeria 1
10003	TAKAI Taro	takai.taro@cc.utsunomiya- u.ac.jp	Japanese Language Education	Provides instruction and guidance on contents and methods of teaching in Japanese language education (excepting teaching of Japanese as a second or foreign language).	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others( )	Japanese	1	Ability of reading academic papers and communicating in Japanese.
10004	KANDA Emiko	e.kanda@cc.utsunomiya- u.ac.jp	Japanese Language Education	Conducts research on the content and teaching methods of Japanese language education. (excepting teaching of Japanese as a second or foreign language)	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others( )	Japanese	1	Ability of reading academic papers and communicating in Japanese. Interest in Japanese language education in Japan.
10005	TAKAYAMA Rintaro	rtakayama@cc.utsunomiya- u.ac.jp	Japanese Linguistics	Deals with the fundamentals of Japanese linguistics in general, while also studying the basic research methods for analyzing classical texts or modern Japanese, including dialects.	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others( )	Japanese	1	Ability of reading academic papers and communicating in Japanese. Complete the application form in Japanese.
10006	SUZUKI Keiko	suzukike@cc.utsunomiya- u.ac.jp	Japanese Literature	Provides instruction and guidance for interpretation and appreciation of modern Japanese literature, specifically short stories in the Meiji and Taisho Eras.	□Elementary school teachers ☑Junior/Senior high school teachers □Others( )	Japanese	1	Ability of reading academic papers and communicating in Japanese; interests in classical Japanese literature.
10007	KUBO Yoko	kubo.yoko@cc.utsunomiy a-u.ac.jp	Japanese Literature	Provides methods for reading and analyzing modern and contemporary Japanese literature, along with the historical context in which works were created and fundamental literary knowledge.	□Elementary school teachers ☑Junior/Senior high school teachers □Others( )	Japanese	1	Ability of reading and writing academic papers and communicating in Japanese. Interest in Japanese literature and cultural representations.
10008	AMANUMA Minoru	amanuma@cc.utsunomiya- u.ac.jp	Linguistics	Provides instruction and guidance for developing and/or modifying major current linguistic theories, such as Generative Grammar and Cognitive Grammar, placing a high value on empirical studies of various languages, particularly English and Japanese, at the same time.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	Ability of reading and writing academic papers in English, and proficiency in Japanese.
10009	KOHARA Kazuma	kkohara@cc.utsunomiya- u.ac.jp	sociology	Comparative Sociology (education, culture, social structure).	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese or English	1	Ability of reading academic papers and oral communication in Japanese or English. Strong interests and abundant Knowledge in both Japanese culture and of your own .
10010	<u>HITOMI Hisaki</u>	hitomi@cc.utsunomiya- u.ac.jp	Science Education	Provides instruction and guidance on contents and methods of teaching in Japanese science education.	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others( )	Japanese, English	1	Ability of reading academic papers and communicating in Japanese or English. Guatemala 1, Brazil 1.
10011	MATSUBARA Mari	marim@cc.utsunomiya- u.ac.jp	Mechanical Engineering, Electric Engineering	Deals with recent trends in electrical and Electronic Engineering , development of materials for teaching recent technologies, and development of study instruction systems in technology education.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	2	Ability of communicating and reading academic papers in Japanese or English. Indonesia 1
10012	KOHARA Shin-ichi	koharas@cc.utsunomiya- u.ac.jp	Music Education	Provides instruction and guidance for conducting practice and theoretical research in music education, with special emphasis on acquisition of musical performance skills (including those of traditional Japanese music), based on the actual circumstances of music education in Japan.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others( )	Japanese	1	Ability of solfège.

10013	HIGASHIKATA Yuhei	higashikata@a.utsunomiya- u.ac.jp	Art, Film/Video,	Provide training and guidance on the theories and practices of design education and contemporary art through art production and workshop-based activities.	Unior/Senior high school teachers Others( )	Japanese or English	1	Ability of communicating in Japanese or English.
10014	MATSUSHIMA Sakurako	sakurako@cc.utsunomiya- u.ac.jp	Craft (Urushi Lacquer, Chasing, etc.)	techniques, expressions and history of Japanese	□Elementary school teachers ☑Junior/Senior high school teachers □Others( )	Japanese or English	1	Ability of communicating in Japanese or English.
10015	WATANABE Tokinari	watanapet@cc.utsunomiya-		teaching practice of home economics education in	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	Ability of reading academic papers and communicating in Japanese.



# Gunma University (Gunma Prefecture)

Professional Study of Elementary and Junior High School Education, School Education System, and Multicultural Education

# University overview

(1) Characteristics and history

Gunma University is located about 100 km northwest of Tokyo. We have Cooperative Faculty of Education, Faculty of Informatics, Faculty of Medicine, Faculty of Science and Technology, Library, University Hospital, Global Initiative Center and so on.

Based on undergraduate education and research, graduate schools and specialized programs are established, comprising the following 6 graduate schools, 2 interdisciplinary programs, and a specialized program in special needs education: Graduate School of Education (professional degree course). Graduate School of Informatics (master's program). Graduate School of Medicine (master's and doctor's program). Graduate School of Health Sciences (master's and doctor's program). Graduate School of Science and Technology (master's and doctor's program), Graduate School of Food and Population Health Sciences (master's program). Interfaculty Initiative in Public Health (master's program), Interfaculty Initiative in Regulatory Science of Biomedical Science and Engineering (master's program), and Special Needs Education (special graduate course).

Cooperative Faculty of Education aims to educate students who can attain professional ability as school teachers with a wealth of knowledge, technique and humanity, and who will respond to the various social demands of schools. Cooperative Faculty of Education consists of four fields and thirteen majors.

Number of students as of May 1 2025:

Undergraduate: 5,056 (Cooperative Faculty of Education: 827)

Graduate: 1.371 (Educational Course: 49)

#### (2) International exchange

Number of international students

AY 2025: 292, as of May 1 2025

AY 2024: 240, as of May 1 2024

AY 2023: 222, as of May 1 2023

Number of Teacher Training Students

AY 2025:0

AY 2024:0

AY 2023:0

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Gunma University provides the study of elementary and junior high school education, school education system, and multicultural education. The program students can participate in laboratory's research activities depending on their major and career, and deepen their professional ability with Japanese students

- 2 Number of students to be accepted: 12 students
- ③ Period of scholarship: October 2026-March 2028
- (4) Requirement for program completion:

Through attending classes and seminars given by academic advisors, visiting schools affiliated with the Faculty of Joint Education, and practicing at other educational facilities, students will broaden their international perspective and acquire deep specialized knowledge and practical teaching methods. Although it varies depending on the supervisor, students will attend approximately 60 hours of classes, seminars, etc.

(5) Outline of the course

#### Japanese language education

Starting in October 2026, an intensive Japanese course is offered to students with the N2 examination level of Japanese language proficiency in order to enhance their Japanese language proficiency to a level that enables them to conduct activities smoothly in specialized fields. The course runs for 16 weeks from October 2026 to February 2027, and consists of approximately 3 lectures per day for 5 days a week. Students who receive research guidance in English, and students who do not meet the N2 exam level can take the online Japanese supplementary course for approximately 3 classes a week.

This course aims to acquire the Japanese language level necessary for daily life.

Students who are already at the N1 level or above when they come to Japan, and those who have completed the above intensive course, can also take Japanese language courses that are open to undergraduate students and others if they wish to further enhance their Japanese language skills.

#### Specialized training

Supervisor takes responsibility to advise the program students depending on their majors and needs. The students are required to take the professional classes and seminar in the lab. Registration of other classes aside from their research field would be acceptable if they want. Tutorial system is provided by an advisor considering each student's research subject.

No lectures are taught in English but the language might be used in advice on lectures, practice, individual guidance and daily life in supplementary means.

#### Practical Training, Participatory subjects such as field trips and regional exchange, and others

The student's position is research student. No credits are certified. Outside activities such as visiting and lecturing at affiliated schools (kindergarten, elementary school, junior high school, school for children with special needs), excursion, and so on are held.

## ♦ Follow-up for graduates

We provide information on international exchange of GU and grasp the status of our graduates at SNS site. We expect that graduates will interact with each other inside and outside the site starting from the account of GU. We also respond to questions from our graduates to our faculty members.

## ♦ Accommodations

"Gunma University International House"

O Number of rooms: 23 rooms for single,

No rooms for couple and for family.

O Monthly rent: 5,900 yen per month

Monthly Common service fee: 2,000 yen per month

Plus 20,000 yen as deposits on entering

O Facilities and Equipment

Space is 15 m in a single room.

Unit bathroom, toilet and kitchen included. Desk, chair, desk lamp, bed frame, refrigerator, air conditioner, closet, shoe rack, and internet are equipped.

O Information for daily life

There is a shopping mall nearby the International house and it is 4km far from campus and takes 30 minutes by bicycle.

If the rooms of the International house are full, a reasonable private apartment near campus will be provided.

A private single room costs around 30,000 yen per month. The facilities include refrigerator and washing machine. It is located within 5 minutes walk from campus. There are supermarket, DIY shop, post office, and convenient store within 5 minutes walk.

## ♦ Contact

International Office Gunma University

Address 4-2, Aramaki-machi, Maebashi city,

Gunma, 371-8510, JAPAN

TEL +81 27-220-7637 FAX +81 27-220-7630

E-mail intl-office@ml.gunma-u.ac.jp

URL (Univ.) https://www.gunma-u.ac.jp/

(Student Exchange, Global Initiative Center) https://www.guic.gunma-u.ac.jp/

Technique   Tech								l of Education	Graduate Schoo	Name of department
1100		Qualification and requirer number of students in	students to	Language	_	Course description	Teaching field(s)	E-mail		Course code
Accounted Professorial Professo	ticipate in the courses /	Sufficient ability in Japanese (rea and listening) to fully participate a Applicants who have an undergra the listed fields	1	Japanese	☑Junior/Senior high school teachers		l. '	hidekoba@gunma-u.ac.jp	<u>Hideki</u>	11001
Associates   Aso	Japanese / An undergraduate	Advanced competency in Japane degree			☑Junior/Senior high school teachers		Philosophie/ Ethics	hideokotani@gunma-u.ac.jp	(Associate	11002
11004	Japanese / An undergraduate	Advanced competency in Japane degree		Japanese	✓Junior/Senior high school teachers		1	sawada.maiko@gunma-u.ac.jp	(Associate	11003
11005   Continue   Con		Daily conversation ability in Japa undergraduate degree in one of t		Japanese	☑Junior/Senior high school teachers		Science Education	masuda@gunma−u.ac.jp	<u>Hiromitsu</u>	11004
11006   Casociate Professor   Calculation   Particular   Calculation	Japanese / An undergraduate	Advanced competency in Japane degree		Japanese	☑Junior/Senior high school teachers			hidefumi@gunma-u.ac.jp	YOSHIDA Hidefumi (Professor)	11005
11007   Tetsuc (Associate Professor)   Painting   Painting   Painting and Contemporary Art/Research Based   Casting Installation   Casting Inst		Daily conversation ability in Japa undergraduate degree in one of the		Japanese/ English	☑Junior/Senior high school teachers			c-sugo@gunma-u.ac.jp	(Associate	11006
11008	Japanese / An undergraduate	Advanced competency in Japane degree		Japanese	☑Junior/Senior high school teachers	[Painting and Contemporary Art/Research Based	Painting	kitamura1976@gunma-u.ac.jp	Tetsuo (Associate	11007
11009   TANAKA, Mari (Professor)   Major in Home Economics Education   Flouring   Disaster Education   Disaster E		Daily conversation ability in Japa undergraduate degree in one of the	1	Japanese	☑ Junior/Senior high school teachers	[Relation to Problem with Educational Spot Holds		kkiyama@gunma−u.ac.jp		11008
11010 Takako (Professor) Wat@gunma-u.ac.jp Teaching Japanese as a Foreign Language Teaching Japanese (Professor) Teaching Japanese as a Foreign Language Teaching Japanese (Professor) Teaching Japanese as a Foreign Language Teaching Japanese (Professor) Teaching Japanese (Professor) Teaching Japanese as a Foreign Language Teaching Japanese (Professor) Teaching Teachin	in Japanese or English / An	Daily conversation ability in Japa undergraduate degree		Japanese/ English	☑ Junior/Senior high school teachers		Housing	mari@gunma−u.ac.jp		11009
I I I I I I I I I I I I I I I I I I I	Japanese / An undergraduate	Advanced competency in Japane degree		Japanese/English	✓Junior/Senior high school teachers	[Teaching English to Children]	Teaching Japanese as		<u>Takako</u>	11010
11011 (Associate Professor)    Mi-oshima@gunma-u.ac.jp   Psychology   Development of sociality in early childhood   Usunior/Senior high school teachers   Japanese   1   degree   degree   Company	Japanese / An undergraduate	Advanced competency in Japane degree	I I	Japanese	☑Junior/Senior high school teachers	Development of sociality in early childhood	Developmental Psychology	mi−oshima@gunma−u.ac.jp	(Associate	11011

\*\*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



# Saitama University (Saitama Prefecture)

We aim to cultivate teachers who have acquired professional knowledge and skills in their specialized fields through theories and practices.

## University overview

(1) Characteristics and history

Saitama University was established in 1949. It now holds five undergraduate schools and three graduate schools. The Graduate School of Education is one of the four of the United Graduated Schools of Education (doctor's course only): the headquarter of this consortium is located at Tokyo Gakugei University.

Saitama University is located in Saitama City in the Tokyo metropolitan area. The city is 30km north of Tokyo, about one hour by train. Transportation system is well developed and Saitama is blessed with a rich, green environment. The city has a high reputation as a residential area and for its active promotion of soccer and other sports, culture and education.

- The number of undergraduate students: 6,931
- The number of graduate students: 1,559

(as of MAY 2025)

- 2 International exchange
- Number of international students

AY 2025 : 503 AY 2024 : 520

AY 2023: 528

Number of Teacher Training Students

AY 2025: 1 AY 2024: 1 AY 2023 : 1

# ♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The program seeks to provide students with high professional competence in teaching through theoretical/practical instruction and research from a wide perspective of humans, society and nature. The School of Education and the Graduate School of Education, on which this program is based, seek to foster human resources who possess a global perspective and professional knowledge concerning human existence, growth and development, while enhancing specialized abilities for teaching.

- 2 Number of students to be accepted: Not exceeding 2
- (3) Period of scholarship: October 2026 March 2028
- 4 Requirement for program completion

The number of required classes is not defined and the decision to complete the program is based on an evaluation report from the supervisor on research results, attitude to learning and university attendance.

The hours of study at the university depend on the consultation with the supervisor and the student, but for example, if the student participates in the class taught by the supervisor and takes an Intensive Japanese Language Course (for Elementary), it will be about 7sessions (about 11hours) per week.



- (5) Outline of the course
- Japanese language education
- (1) Basics: Teacher training students can attend the classes of the Japanese language classes are offered in the Intensive Japanese Language Course at Saitama University.
- (2) Supplementary Classes: Teacher training students can also attend supplementary Japanese language classes at the Japanese Language Education Center.
- \*As there is no preparatory Japanese course and classes start soon after arrival, most students join the course in (1).
- Specialized training
- (1) Basics: Teacher training students will pursue their research of their own themes under the instructors' tutoring.
- (2) Language: Classes are basically held in Japanese.
- Practical training, participatory subjects such as field trips and regional exchanges
- (1) There are chances to visit the schools for practical training under the instructors' guidance.
- (2) There are various opportunities to associate with scholars and students, both Japanese and non-Japanese, through get-togethers.

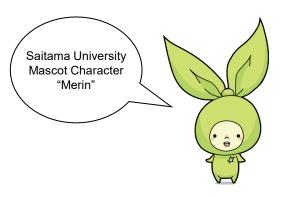
#### Others

To support the program participants in various aspects of their study and daily life. Saitama University provides consultations and advice at the University Health Service Center and "International Advising Room". 41

## ♦ Follow-up for graduates

After finishing the program, the students and their tutors keep contact with each other via e-mail.





## ♦ Accommodations

Saitama University has a facility called the International House where international students can reside. However, since the number of rooms available is limited, not all applicants are guaranteed a spot. In such cases, students may need to find and rent a private apartment on their own.



## ♦ Contact

#### Address:

255 Shimo-Okubo, Sakura-ku, Saitama-City, Saitama 338-8570, Japan Post Code 3388570

#### Department:

Saitama University
Office of International Affairs

TEL: +81-48-858-3011 (Direct)

FAX: +81-48-858-9675

E-mail: ryugaku@gr.saitama-u.ac.jp
URL:: https://en.saitama-u.ac.jp/



Name of department		Graduate School of Educa	tion					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
12001	Keigo Yamada	yamadak5@mail.saitama-u.ac.jp	Education	Research into Japanese History of Teacher society in Modern Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12002	Kosaku Nagamine	nagaminek@mail.saitama-u.ac.jp	Education	Comparative Education, Education Policy, and Syst	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese, English	'	Must have sufficient Japanese language skills to follow normal research directions
12003	<u>Daisuke Nakai</u>	nakaid@mail.saitama−u.ac.jp	Educational Psychology	trust in specific others, motivation for interpersonal relationships, interpersonal relationships in adolescence, teacher-student relationships	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12004	Tairo Nomura	tairo@mail.saitama-u.ac.jp	Clinical Study on Education	Instructional Design, ICT in Education, Information Education, Computation & STEAM Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese, English	1	Must have sufficient English skills to follow normal research directions, or Japanese skills to. (Mexico-1)
12005	Akio Matsuzaki	makio@mail.saitama-u.ac.jp	Mathematics Education	Mathematics teaching using ICT. Modelling. Lesson study	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese,English	2	Must have sufficient English skills to follow normal research directions(Bhutan-1,Malaysia- 1,Namibia-1)
12006	Kazuaki Okamoto	kokamoto@mail.saitama-u.ac.jp	Science Education	Educational content and education methods concerning geology,petrology and geochemistry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12007	Yumiko Oasa	yummy@mail.saitama-u.ac.jp	Science Education	Astronomical Research, educational content and methods related to astronomy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12008	<u>Taku Hibino</u>	hibino@mail.saitama-u.ac.jp	Science Education	Studies on developmental biology and comparative immunology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12009	Ryuzo Ohmukai	ohmukai@mail.saitama-u.ac.jp	Science Education	Development and research concerning testing materials related to physics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese,English	1	Must have sufficient Japanese language skills and English language skills to follow normal research directions
12010	Keisuke Matsuoka	matsuokakei@mail.saitama-u.ac.jp	Science Education	Educational content and educational methods concerning physical chemistry and radiochemistry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12011	Yasushi Ogura	ogura@mail.saitama-u.ac.jp	Science Education	Science education system, curriculum, lesson study, achievement evaluation	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12012	Masako Nakajima	masanaka@mail.saitama-u.ac.jp	Science Education	Research in science education. Self-evaluation, scientific concept formation, educational objectives and evaluation, One Page Portfolio Assessment(OPPA)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese		Must have sufficient Japanese language skills to follow normal research directions

	I	T		T		1		
12013	<u>Eiji Hirano</u>	hiranoeiji@mail.saitama-u.ac.jp	Art Education	Educational content and educational methods concerning craft	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12014	Shiroyuki Iwagami	fzzz@mail.saitama-u.ac.jp	Art Education	Educational content and educational methods concerning sculpture	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12015	Yuko Uchida	yuchida@mail.saitama-u.ac.jp	Art Education	Research concerning art education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese,English	'	Must have sufficient Japanese language skills and English language skills to follow normal research directions
12016	<u>Sakurai Ryu</u>	sakurairyu@mail.saitama-u.ac.jp	Art Education	Educational content and educational methods concerning design	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12017	Yasunari Ishikawa	yasunari0301@mail.saitama-u.ac.jp	Physical Education	Research concerning physical education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese		Must have sufficient Japanese language skills to follow normal research directions (Kenya - 1)
12018	Eriko Hosokawa	erikoh@mail.saitama−u.ac.jp	Physical Education	Educational content and educational methods concerning dance	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12019	Shin Matsumoto	mmatumot@mail.saitama-u.ac.jp	Physical Education	Educational content and educational methods concerning principles of physical education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12020	<u>Hisashi Furuta</u>	fhisashi@mail.saitama-u.ac.jp	Physical Education	Studies on sport psychology and motor learning	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
12021	Nobuo Kikuhara	kikuhara@mail.saitama-u.ac.jp	Physical Education	Educational content and educational methods concerning soccer	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
12022	Shigehiro Asada	asadas@mail.saitama-u.ac.jp	Technology Education	Research concerning wood utilization and amenity of wooden space	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
12023	Yuii Araki	arakiy@mail.saitama-u.ac.jp	Technology Education	Studies on agricultural technology for education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese,English	2	Must have sufficient Japanese language skills or English language skills to follow normal research directions
12024	Kazumichi Inoue	kazumichiinoue@mail.saitama-u.ac.jp	Technology Education	Applied Research on Measurement Techniques usin	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12025	Junko Shigekawa	jshigeka@mail.saitama-u.ac.jp	Home Economics Education	Educational content and educational methods concerning family resource management (especially household economics)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12026	Haruna Yoshikawa	yoshih@mail.saitama-u.ac.jp	Home Economics Education	Studies on child development and care	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12027	Minae Kamesaki	kamesaki@mail.saitama-u.ac.jp	Home Economics Education	Studies on dwelling comfort	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12028	Shigeaki Ueno	shigeakiu@mail.saitama-u.ac.jp	Home Economics Education	Food science and food engineering	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	'	Must have sufficient Japanese language skills to follow normal research directions
12029	Midori Takahashi	midorit@mail.saitama-u.ac.jp	Home Economics Education	Putting On and Taking Off of Clothes	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12030	Chiaki Shiiya	cshiiya@mail.saitama-u.ac.jp	Home Economics Education	Educational content and educational methods conc	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese		Must have sufficient Japanese language skills to follow normal research directions

XPlease check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



# Chiba University

(Chiba Prefecture)

Excellent research opportunity for both theory and practice on education in a favorable environment.

## University overview

O Characteristics and history Chiba University was founded in 1949. Today Chiba University has developed into a large "comprehensive public university", with 11 undergraduate schools, 17 graduate schools, and a number of education and research centers. Our aim is to foster professionals who "always aim higher" and who will tackle anything they do with integrity and a broad perspective.

The Faculty of Education dates to 1872, the year of the establishment of the modern educational system in Japan. For approximately 150 years, the Faculty has significantly contributed to train teachers who undertake leading positions in a wide range of educational institutions. As of FY2025, Bachelor's degree has 1,622 students in 7 courses: Elementary School Teaching, Junior High School Teaching, Elementary and Junior High School Education, English Education, Special Needs Child Education, Infant and Kindergarten Education. School Nursing (Yogo). The Graduate School of Education has 185 students in 2 master programs: Division of School Education and Division of Advanced Professional Development in Education Professional (Degree Course). In addition, the Faculty has the Center for Research, Training and Guidance in Educational Practice Center for Practical Education and 4 attached schools: Kindergarten, Elementary School, Junior High School and the School of Special Needs Education.

You can access to the Narita International Airport in 40 minutes and central Tokyo in 45 minutes by commuter train. It is a very favorable environment for study and research.

- O International exchange
- Number of international students (as of May 1<sup>st</sup>) 852(FY2025), 877 (FY2024),888 (FY2023)
- Number of Teacher Training students 2(FY2025), 5(FY2024), 6(FY2023)

## ♦ Course Outline for Teacher Training students

O Advantage of our program

International student should take some classes to learn Japanese language and culture, mainly offered by the Center for International Education (CIE), Chiba University. In addition, student can take classes offered by the Faculty of Education according to their interests and needs. We provide a wide variety of classes and training sessions covering both theory and practice on school education. We also provide many chances to conduct a joint study of International and Japanese students, exchange of views and opinions with in-service school teachers. These great opportunities are quite effective to deepen understanding of the educational systems in Japan and other countries, enable making broader educational and research exchanges. Certificate of Completion will be issued at the end of the course.

- O Number of acceptance: Approximately 8
- O Scholarship payment period: Oct. 2026 Feb. 2028
- O Requirements for completing the Course:
- Submit a final report as a summary of the training and give an oral presentation in Japanese or English.
- Toward this end, approximately 2 hours or more of lectures, exercises, and thesis guidance will be provided per week (varies depending on instructor)
- O Course outline
- Japanese language education (preparatory studies)
   Period: 6 months

Contents: Japanese language courses and Japanese Studies Details: Japanese language courses are offered by CIE. Student should take courses according to each Japanese ability. They can also take a number of lectures and seminars on Japanese culture and society in English or English—Japanese combined. Students are required to attend a minimum of seven classes(ten hours) per week.

- Specialized education in the Faculty of Education Period: 11 months
- Classes will be held in Japanese language. Students should take some lectures, seminars and discussions in the specialized field under the academic mentor.
- Some classes may include participatory subjects such as field trips and regional exchanges with Japanese students/residents.

Student can also study educational issues in various countries and gain educational knowledge or skills for international mutual understanding.

Others
 Visit educational institutions

### ♦ Follow-up for graduates

Each academic mentor makes follow-up guidance. Students and graduates are well connected by Social media.

#### Accommodations

We introduce private apartments for single persons or share houses in cooperation with nearby real estate companies. We also introduce companies that support international students in finding a room. For more information, please visit ISD's website; <a href="https://www.chiba-u.ac.jp/international/isd/en/housing/others.html">https://www.chiba-u.ac.jp/international/isd/en/housing/others.html</a>

OExample of an apartment

•Fees (as of Oct. 2025)

Payment	Credit card, other online pay *Some real estate agencies of the charge you a housing fee before to Japan.	may			
Initial cost	*Guarantee fee *Rent including Common Service Fee for Sep. and Oct *Furniture and Appliance Rental Fees *Cleaning fees, etc	JPY 130,000			
Monthly Rent including Common JPY cost Service Fee 60,000					

You can purchase furnish furniture, appliances, and bedding at shopping malls near campus. Rental supply store would be a good option. \*Equipped with household goods in some cases.

# ♦ Accompanying Family Members

It is strongly recommended that you travel to Japan by yourself in order to concentrate on your training at Chiba University.

If you would like to bring family members, please be aware that it is difficult to find appropriate family housing in Japan and the accommodation fee will be great expense.

In addition, all necessary expenses for the accompanying person are to be borne by you.

### ♦ Contact address

University Location: 1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba, 263-8522

<Regarding MEXT Scholarships and Japanese
language education>
International Student Division, International
Student Support Unit
TEL: +81-43-290-2193 FAX: +81-43-290-2198
E-mail: mext-scholarship@chiba-u.jp
URL: https://cie.chiba-u.ac.jp/en/index.html

<Specialized education>
Office for Academic Affairs, Faculty of Education
TEL: +81-43-290-2514 FAX: +81-43-290-2504
E-mail: hai2514@office.chiba-u.jp
URL: https://www.education.chiba-u.jp/home\_e

Name of department		※英文の研究科名						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
13001	Fujikawa Daisuke (Professor)	daisuke.fujikawa@chiba−u.jp	Teaching methods	Method of Teaching, Development of Teaching(Media Literacy Education, Debate Education, etc.)	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese	1	JPN/enough to take a lesson.(Thailand 1, South Korea 1)
13002	Umeda Katsuki (Associate Professor)	umeda@faculty.chiba-u.jp	geography		☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	One of these fields./ Enable to communicate in English or Japanese.
13003	<u>Matsuo Nanae</u> ( <u>Professor)</u>	matsuo@faculty.chiba-u.jp	Mathematics Education	Teaching Mathematics, Mathematics Teaching Materials, Lesson Study	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English or Japanese		One of these fields, JPN or ENG / enough to take a lesson. (Philippines 1, Mexico 1, South Korea 1)
13004	<u>Kato Tetsuya</u> ( <u>Professor)</u>	tkato@faculty.chiba-u.jp	Physics, Physics Education	Physics Experiments Education, Handicrafts for Science Learning	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	English or Japanese	1	Enable to communicate in English or Japanese (Brazil 1, Indonesia 2)
13005	Oshima Ryugo (Assistant Professor)	ryugo.oshima@chiba-u.jp	Science Education		☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese or English		Those who are involved in Science Education and have writing and reading skills of English (Philippines 2, Singapore 1, Samoa 1, Malawi 1, Myanmar 1, Costa Rica 1)
13006	Nishigaki Chikako (Professor)	gaki@faculty.chiba-u.jp	English Education ESL (English as a Second Language)	English education in primary and secondary school, vocabulary and grammar learning, listening and speaking learning, English learning with corpus and ICT		English or Japanese		Those who are involved in English Education. (Thailand 3, Korea 2, Argentina 1, Laos 2, Gabon 1, Benin 1, Burkina Faso 1, Rwanda 1, Peru 1)
13007	Monoi Naoko ( Professor)	nmonoi@faculty.chiba-u.jp	English Education	Early English Education, Second Language Acquisition, Individual Differencs (WTC, Anxiety, and Motivation)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English or Japanese		Those who are involved in English Education (Bhutan 1, Guatemala 1, Bangladesh 1, Brazil 1, Sri Lanka 1, Malaysia 2)
13008	Hoshino Yuko (Associate Professor)	yhoshino@chiba-u.jp	English Education	vocabulary, assessment, reading, early English	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	English or Japanese		Those who involved in English Education (Brazil 1、 El Salvador 1, Papua New Guinea 1)

Name of department		※英文の研究科名						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
13009	Nishino Akira (Associate Professor)	nishino@faculty.chiba-u.jp		Psychology of physical education/Sport psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Those who have majored in the related field. JPN/enough to take a lesson.
13010	Shimonagata Shuji (Professor)	shimo@faculty.chiba-u.jp	sports health science	Teaching method of swimming, Sports Biomechanics and Physical Training	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English or Japanese	1	JPN/enough to understand the books in a specialty, JPN/enough to take a lesson.
13011	<u>Koji Tsuji</u> ( <u>Professor)</u>	tsujikoji684@chiba-u.jp		Lesson Study on Agriculture, Analysis of plant genetic resources	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English or Japanese	1	Those who involved in agricultural education or international education. Those who are able to understand lessons in JPN or ENG.
13012	Nomura Jun (Professor)	junn@faculty.chiba-u.jp	cellular biology	Science Education, special topics: Molecular biology e.g. protein analysis, DNA analysis, Analysis of cell function and phenotype,	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English or Japanese	1	Those who are involved in science Education (biology). (Nigeria 1)
13013	Setsuko Nakayama (Associate Professor)	nakayase@faculty.chiba-u.jp	Home Economics	Home Economics education in primary and secondary schoo	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English or Japanese		Those who have majored in the related fields. Those who are able to understand lessons in JPN or ENG.



# Tokyo Gakugei University (Tokyo)

# Providing instructions focused on a broad field of education

# ♦ University overview

①Characteristics and History

(1) Tokyo Gakugei University (TGU) is located in Koganei City, which is about thirty minutes away from Shinjuku by train. Although located in Tokyo, the university is situated in a serene environment and is surrounded by greenery.

TGU was founded in 1949, integrating four "normal" schools, and has produced many talented individuals who now serve in the field of education across Japan.

In 1988, in addition to the teacher training courses, liberal arts courses were established in an attempt to train a wider range of students to be able to contribute to society, including in fields other than education. In 1996, the United Graduate School of Education (doctoral courses) was inaugurated with the aim of producing researchers in education, focusing on school education.

TGU is affiliated with 12 schools, including those for children with disabilities. It also boasts an extensive list of institutions specializing in teacher training, such as Organization of Support Centers for School Teachers, Organization for Innovative Development of Educational Human Resources and so on.

(2) Faculty, Number of Teaching Staff, Enrolled Students (as of May 1, 2025)

Faculty: Education
Number of full-time teaching staff 272
Number of enrolled students: 5270

- 2 International Exchange
- Number of Academic Exchange Agreements 69 (as of May 1, 2025)

 Number of international students:

> 206 (as of May 1, 2025) 195 (as of May 1, 2024) 187 (as of May 1, 2023)

• Number of students in the Teacher Training Program: 2025:12 ..2024:8 . 2023: 4



<Interaction during school visit >

# ♦ Outline and characteristics of the Teacher Training Program

1 Characteristics of the program

In this program, students receive academic guidance in specialized field of education. The program also provides students with opportunities to visit affiliated schools for interactive classes with students.

An intensive Japanese language course for beginners (about 9 classes per week) is available during the first semester for students whose Japanese language proficiency is inadequate.

- 2 Number of students to be accepted: 20
- ③Period of scholarship: From October 2026 to March 2028
- 4 Requirement for program completion

Those who have completed the courses listed below and submitted a research report that is approved by the academic advisor will receive a certificate of completion issued by the President of Tokyo Gakugei University.

- 1) Compulsory course ... Special seminar for the students in the first semester of the teacher training program
- 2) Elective required courses...Students must take at least two courses from the three groups of courses: "Japanese Studies," "Multicultural Co-learning," and "Global Japan Studies (GJS)" courses.

- 5 Outline of the Program
- (1) Japanese Language and Culture Education The International Student Exchange Centre offers five levels of Japanese language courses from beginner to advanced. Students can choose the appropriate courses depending on the Japanese language proficiency level. Japanese studies and Global Japan Studies (GJS) courses, conducted in both English and Japanese, as well as multicultural co-learning courses with Japanese students are also available.
- (2) Special seminar

Students take a special seminar in the first semester of the program to learn Japanese education and culture. It includes lectures, discussion, school visits, and off-campus cultural activities. Students make a presentation about their learning experiences at the end of the semester.

(3) Specialized Education

Students receive various forms of training under the guidance of the academic advisor. The training includes courses related to their specialties, individual research, school visits, and seminars.

(4) Field Trips and Workshops

There are various field trips and workshops scheduled in the program. For example, workshops on regional performing arts, visits to traditional Japanese arts and cultures such as Kabuki and Sumo, and excursions to local museums and facilities. There are some more cultural exchange and interactions with students from affiliated schools and local schools in the community.

## ♦ Follow-up for graduates

• Student research reports are published as the results of their training, and they are sent to the students as well as the relevant institutes of higher education.

• Related information is posted on the websites of the Teacher Training Program, international alumni, as well as the Facebook page of the Alumni Network of International Students.

<Gakugei International Student Exchange Centre>
https://gisec-gakugei.jp



\*Photos/reports of daily activities at the Centre are posted on this link.

https://www.facebook.com/tokyogakugei.gisec



<Facebook Page for the international alumni>
https://www.facebook.com/GisecTokyoGakugeiUniversity





presentation at special seminar>

### ♦ Accommodations

O Number of Rooms

International House: 48 single rooms

O Monthly Rent(No prepayment)
International House: ¥5,900
Maintenance fee: ¥13,000
•Excluding utility costs

O Facilities A bed, desk, chair, etc.

O Location

International house is located on campus. It is about a 10-minute walk away from lecture buildings. The nearest station is Musashi Koganei station, which is within a 15-minute walk.



<International House>

### ♦ Contact

Address: Tokyo Gakugei University

4-1-1 Nukuikita-machi, Koganei-shi,

Tokyo 184-8501 JAPAN Division: International Division

International Students Unit

TEL: +81-42-329-7763 FAX: +81-42-329-7765

E-mail: ryuugaku@u-gakugei.ac.jp URL: https://www.u-gakugei.ac.jp/

Name of department		Graduate School of Educa	tion					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
15001	YAMADA Masahiko (Professor)	yamadama@u-gakugei.ac.jp	Course for Development of Educational Professional	Theory and Practice of Teaching	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson • able to supervise in English •ENG/enough to have a daily conversation
15002	KAJII Yoshiaki (Professor)	ykajjii@u-gakugei.ac.jp	Course for Development of Educational Professional	Psychology of Teaching and Learning, Educational Evaluation, Lesson Study	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	*Bachelor degree in the chosen field *JPN/enough to take a lesson and understand technical books
15003	TAKAHASHI Jun (Professor)	takajun@u-gakugei.ac.jp	Course for Development of Educational Professional	Educational Technology, Informatics Education, Use of ICT in Education	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others()	Japanese	1	•To be able to understand lectures in Japanese (4)
15004	FURUYA Keita (Associate Professor)	kfuruya@u-gakugei.ac.jp	Course for Development of Educational Professional	Contemporary philosophy of education	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others()	Japanese	1	One of these fields JPN/enough to take a lesson ENG/enough to understand the books in specialty
15005	HIKITA Masaaki ( Professor)	hikita@u-gakugei.ac.jp	Course for Development of Educational Professional	Japanese Modern Literature	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese	2	•One of these fields •JPN/enough to understand the books in a specialty (1)
15006	YUASA Yosniko (Professor)	yuasa@u-gakugei.ac.jp	Course for Development of Educational Professional	Japanese early modern times Literature	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese	2	•JPN/enough to understand the books in a specialty
15007	INOKUCHI Tetsuva (Professor)	inokuchi@u-gakugei.ac.jp	Course for Development of Educational Professional	Chinese Philosophy,Japanese Confucianism	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese /Chinese	2	One of these fields JPN/enough to take a lesson A basic grounding in Chinese Philosophy
15008	OIKAWA Eiiiro (Professor)	egikawa@u−gakugei.ac.jp	Course for Development of Educational Professional	Study of Japanese modern history Study of Japanese contemporary history	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese	1	•One of these fields •JPN/enough to take a lesson •A basic grounding in Japanese and Chinese history (1)

15009	TANAKA Hiroshi (Professor)	tanakah@u-gakugei.ac.jp	Course for Development of Educational	Study of China modern history • Study of China contemporary history	☑Elementary school teachers ☑Junior/Senior high school	Japanese	2	•One of these fields •JPN/enough to take a lesson
	<u>(Froressor)</u>		Professional	contemporary history	teachers  Others( )			• A basic grounding in Japanese history
15010	TSUBAKI Machiko (Professor)	tsubaki@u-gakugei.ac.jp	Course for Development of Educational Professional	Cultural and Historical Geography, Landscape, Culture and Place,Ethnicity	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	•One of these fields •JPN/enough to take a lesson (1)
15011	NISHIMURA Keiichi (Professor)	knishi@u-gakugei.ac.jp	Course for Development of Educational Professional	Mathematics Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese /English	1	One of these fields JPN/enough to understand the books in a speciality ENG/enough to understand the books in a speciality
15012	SEINO Tatsuhiko (Professor)	tseino@u-gakugei.ac.jp	Course for Development of Educational Professional	Mathematics Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese /English	1	One of these fields JPN/enough to understand the books in a speciality ENG/enough to understand the books in a speciality
15013	NARITA Shinnosuke (Associate Professor)	snarita@u-gakugei.ac.jp	Course for Development of Educational Professional	Mathematics Education	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others()	Japanese /English	1	One of these fields JPN/enough to understand the books in a speciality ENG/enough to understand the books in a speciality
15014	KOIWA Dai (Associate Professor)	dakoiwa@u−gakugei.ac.jp	Course for Development of Educational Professional	Mathematics Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese /English	1	One of these fields JPN/enough to understand the books in a speciality ENG/enough to understand the books in a speciality
15015	KOKUSEN Hisao (Professor)	kokusen@u−gakugei.ac.jp	Course for Development of Educational Professional	Research in Inorganic Chemistry and Chemical Education(development of teaching materials, teaching methods, etc)	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese /English	1	The field majored in at university should be either chemistry or chemical education. Be able to supervise in English ENG/enough to have a daily conversation
15016	ARAKAWA Etsuo (Professor)	arakawae@u-gakugei.ac.jp	Course for Development of Educational Professional	Physics and Synchrotron Radiation Science	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese /English	1	Bachelor degree in related field •able to supervise in English ENG/enough to understand specialized books (2)
15017	VOEGELI Wolfgang (Associate Professor)	wvoegeli@u−gakugei.ac.jp	Course for Development of Educational Professional	Physics, X-ray science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese /English /German	1	Bachelor degree in related field •able to supervise in English ENG/enough to understand specialized books
15018	NAKANISHI Fumi (Associate Professor)	fuminaka@u-gakugei.ac.jp	Course for Development of Educational Professional	Research on the development of teaching materials and laboratory/field exercises for biology education	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others()	Japanese /English	1	•Those who have majored in the related fields •JPN/enough to take a lesson. (1)
15019	NAKAJI Masayuki (Professor)	nakaji@u−gakugei.ac.jp	Course for Development of Educational Professional	Musical Improvisation and Pedagogy of Instrumental Teaching	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese	1	Must have a first degree in music education and understand enough Japanese to attend lectures and seminars. (1)

15020	Shimpei Kobayashi (Professor)	shimpei@u-gakugei.ac.jp	Course for Development of Educational Professional	Development of inquiry-based educational materials based on theoretical physics (particularly astrophysics and particle physics), and practical research in physics and science education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others( )	Japanese /English	1	•Those who have majored in the related fields •ENG / enough to read books in a speciality and understand supervision •JPN / enough to read books in a speciality
15021	NISHIMURA Tokuyuki (Professor)	nishimur@u-gakugei.ac.jp	Course for Development of Educational Professional	Theoretical study of art education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others( )	Japanese	1	Candidate must have B.A. in art education and a specific research task. Languages: capable to attend a class in Japanese and to communicate in English. (1)
15022	KASAHARA Koichi (Associate Professor)	kasahara@u-gakugei.ac.jp	Course for Development of Educational Professional	Practice and theory of art education and Arts- Based Research	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese /English	1	Candidate must have B.A. in art education and a specific research task. Languages: capable to attend a class in Japanese and to communicate in English. (2)
15023	YOKOTA KONO Hiroko (Lecturer)	hirokono@u−gakugai.ac.jp	Course for Development of Educational Professional	A study of formative expression in sculpture and an investigation into subject matter in the three-dimensional domain of art education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Candidate must have B.A. in art education and a specific research task. Languages: capable to attend a class in Japanese and to communicate in English.
15024	KATO Yasuhiro (Professor)	ykato@u−gakugei.ac.jp	Course for Development of Educational Professional	Calligraphy Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	Bachelor degree in the chosen field     To be able to understand lectures in Japanese
15025	KUSATSU YUSUKE (Associate Professor)	ykusatu@u-gakugei.ac.jp	Course for Development of Educational Professional	Calligraphy Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others( )	Japanese	1	Bachelor degree in the chosen field     To be able to understand lectures in Japanese
15026	SUZUKI Naoki (Associate Professor)	nsuzuki@u-gakugei.ac.jp	Course for Development of Educational Professional	study on physical education lesson planning and phy	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese /English	1	•English or Japanese literacy skills.
15027	SAKAGUCHI Ken- ichi (Professor)	kentech@u−gakugei.ac.jp	Course for Development of Educational Professional	Consideration about the present conditions and the history of the technical and vocational education in Japanese schools	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others( )	Japanese	1	•One of these fields •JPN/enough to understand the books in a speciality
15028	OHTANI Tadashi (Professor)	t-ohtani@u-gakugei.ac.jp	Course for Development of Educational Professional	Curriculum Research of Technology Education, Content Research of wood processing, STEM/STEAM education reserch	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others( )	Japanese	1	•One of these fields •JPN/enough to understand the books in a speciality •Capable to communicate in English
15029	KURAMOCHI Kiyomi (Porfessor)	kkiyomi@u-gakugei.ac.jp	Course for Development of Educational Professional	Caring Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others( )	Japanese	1	•JPN/enough to take a lesson and understand the books in a speciality
15030	WATASE Noriko (Professor)	watase@u-gakugei.ac.jp	Course for Development of Educational Professional	Home Economics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	Bachelor degree in the chosen field     To be able to understand lectures in Japanese

	50.074.5		Course for		☑Elementary school teachers			
15031	FUJITA Tomoko (Associate Professor)	fujitomo@u-gakugei.ac.jp	Development of Educational Professional	Home Economics Education	☑Junior/Senior high school teachers ☐Others( )	Japanese	1	Bachelor degree in the chosen field     To be able to understand lectures in Japanese
15032	TSUKAZAKI Mai (Lecturer)	tukazaki@u-gakugei.ac.jp	Course for Development of Educational Professional	Clothing	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Bachelor degree in the chosen field     To be able to understand lectures in Japanese
15033	HOSHINO Ayumi (Lecture)	hoshino@u-gakugei.ac.jp	Course for Development of Educational Professional	Food and Nutrition	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen field     To be able to understand lectures in Japanese
15034	TAKAYAMA Yoshiki (Professor)	yoshiki@u-gakugei.ac.jp	Course for Development of Educational Professional	English Language Education/Pronunciation Instruction, Reading Aloud in EFL, Teaching Materials Development	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese /English	1	•Those who have majored in the related field(s) •JPN/enough to read specialized books and take courses in Japanese (1)
15035	ABE Motoko ( Professor)	mabe2015@u-gakugei.ac.jp	Course for Development of Educational Professional	English Language Education/Elementary School English Education, International Education, Global Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese /English	1	Those who have majored in the related field(s) JPN/enough to read specialized books and take courses in Japanese Development of generative AI and VR language learning materials (3)
15036	USUKURA Misato (Associate Professor)	minomisa@u-gakugei.ac.jp	Course for Development of Educational Professional	English Language Education/High School English Education / Reading Process of Japanese EFL Learners / Language Acquisition of EFL Learners / Reading Instruction, Developmental Education of English	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese /English	1	•Those who have majored in the related field(s) •JPN/enough to read specialized books and take courses in Japanese (5)
15037	MIYADERA Youzou (Professor)	miyadera@u-gakugei.ac.jp	Course for Development of Educational Professional	Educational Technology, Informatics Education, Educational Support System, Theoretical Computer Science	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese	1	Basic literacy of information and communication technology JPN/enough to read the books in a speciality ENG/enough to read the books in a speciality
15038	Tatsuya HORITA (Professor)	horitan@u-gakugei.ac.jp	Course for Development of Educational Professional	Educational Technology, Informatics Education, Use of ICT in Elementary and Secondary Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese	1	*Bachelor degree in the chosen field *JPN/enough to read specialized books and take courses in Japanese
15039	Shinichi IMAI (Professor)	shimai@u-gakugei.ac.jp	Course for Development of Educational Professional	Control, Contol education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	One of these fields JPN/enough to understand the books in a speciality
15040	YOSHIDA Izumi (Professor)	yoshida@u-gakugei.ac.jp	Course for Development of Educational Professional	Motor development in Early Childhood	⊠Nursery school teacher ⊠Preschool teacher ⊠Elementary school teachers	Japanese	1	•To have studied Early Childhood Education in a college •To be able to understand lectures in Japanese
15041	HIRANO Maiko (Associate Professor)	hiranoma@u-gakugei.ac.jp	Course for Development of Educational Professional	Early Childhood Care and Education, curriculum, practice	⊠Nursery school teacher ⊠Preschool teacher ⊠Elementary school teachers	Japanese	1	•To have studied Early Childhood Education in a college •To be able to understand lectures in Japanese

15042	MIZUSAKI Makoto (Associate Professor)	mizusaki@u-gakugei.ac.jp	Course for Development of Educational Professional	Research and Practice in Early Childhood Music Education	⊠Nursery school teacher ⊠Preschool teacher ⊠Elementary school teachers	Japanese	1	•To have studied Early Childhood Education in a college •To be able to understand lectures in Japanese
15043	MURAYAMA, Taku (Associate Professor)	takumvn@u-gakugei.ac.jp	Course for Development of Educational Professional	Special Needs Education, Inclusive Education	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others()	Japanese / English	1	Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books ENG/enough to understand technical books (2)
15044	KANEKO Mariko (Professor)	mkaneko@u-gakugei.ac.jp	Course for Development of Educational Professional	Sociological Research on Teacher and Curriculum	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese	1	•One of these fields •JPN/enough to take a lesson and understand the books in a speciality
15045	ITO Hideki (Associate Professor)	hideito@u-gakugei.ac.jp	Course for Development of Educational Professional	Sociological Research on Educational Problems, Student Guidance, and Career Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese	1	•One of these fields •JPN/enough to take a lesson and understand the books in a speciality
15046	KOSHIGOE Shigeru (Associate Professor)	koshigoe@u−gakugei.ac.jp	Course for Development of Educational Professional	Analyzing the actual issue (especially socialization theory) about education by the methodology of educational sociology, such as data analysis.	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese	1	•One of these fields •JPN/enough to take a lesson and understand the books in a speciality
15047	HAYASHI Masami (Professor)	mhayashi@u-gakugei.ac.jp	Course for Development of Educational Professional	Extracurricular Activities, Project Based Learning, Human Rights Education, Student Guidance, Career Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese	1	•One of these fields •JPN/enough to take a lesson and understand the books in a speciality
15048	<u>Yasunari</u> <u>MATSUYAMA</u> <u>(Lecturer)</u>	yasunari@u-gakugei.ac.jp	Course for Development of Educational Professional	School Counseling	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	•Bachelor degree in the chosen field •JPN/enough to take a lesson and understand technical books
15049	Shizuka KOBAYASHI (Associate Professor)	kshizuka@u-gakugei.ac.jp	Course for Development of Educational Professional	Developmental disorder Inclusive education system Psychoeducational assessment	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson and understand the books in a speciality
15050	YI Sookyung (Professor)	skdragon@u-gakugei.ac.jp	Course for Development of Educational Professional	Education for Multicultural Society and Human Rights including of Zainichi School in Japan	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others()	Japanese /Korean/English	1	Those who have majored in the related field(s) Enough to take a lesson in Korean and Japanese and English
15051	KOYAMA Hanae (Associate Professor)	khanae6@u-gakugei.ac.jp	Course for Development of Educational Professional	Curriculum Studies, Educational Methods, Music Education	✓Elementary school teachers ✓Junior/Senior high school teachers  ☐Others( )	Japanese	1	•One of these fields •JPN/enough to take a lesson

15052	MISE Chikako (Associate Professor)	mchika@u−gakugei.ac.jp	Course for Development of Educational Professional	Multicultural Education, Intercultural Education, Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	•JPN/enough to take a lesson (1)
15053	YONEMOTO Kazuhiro (Associate Professor)	yonemoto@u-gakugei.ac.jp	Course for Development of Educational Professional	Second Language Education, Japanese as a Second Language Education, Multilingual/Multicultural Education, Language Learning and Identity	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese/English	1	•Individuals who have majored in relevant field(s) •JPN/sufficient proficiency to read books and take courses in the field •ENG/sufficient proficiency to read books and take courses in the field (1)
15054	MATSUKAWA Seiichi (Professor)	seiichim@u−gakugei.ac.jp	Course for Development of Educational Professional	Gender Studies, Labor Studies, Economic and Environmental Sociology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese /English	1	•One of these fields •JPN/enough to take a lesson •able to supervise in English ENG/enough to understand the books in a speciality (1)
15055	HASHIMOTO Miho (Professor)	hmiho@u-gakugei.ac.jp	Research and Development of Next Generation Japanese Educational System	Historical Research on Education Curriculum History in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	•One of these fields •JPN/enough to take a lesson •ENG/enough to understand the books in a speciality (1)
15056	ENZA Chie (Associate Professor)	kanecom@u-gakugei.ac.jp	Research and Development of Next Generation Japanese Educational System	Historical Research on Education, School and Teacher	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	•One of these fields•JPN/enough to take a lesson •ENG/enough to understand the books in a speciality
15057	OKA Tomoyuki (Professor)	okatom@u-gakugei.ac.jp	Research and Development of Next Generation Japanese Educational System	Teaching Japanese as a Foreign Language, Linguistics, Intercultural Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese•Korean	2	Those who have majored in the related fields, enough to read specialized books and take courses in Japanese (1)
15058	HUI Harling (Professor)	hlhui@u-gakugei.ac.jp	Research and Development of Next Generation Japanese Educational System	Japanese Language Education, Contrastive Linguistics Research, Discourse Research	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese /English	2	•Those who have majored in the related field(s) •enough to read specialized books and take courses in Japanese (able to supervise in English)
15059	ARISAWA Shino (Professor)	arisawa@u-gakugei.ac.jp	Research and Development of Next Generation Japanese Educational System	Ethnomusicology, Music Education, Performing Arts Study	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese /English	2	*Bachelor degree in the chosen field. Japanese or English ability to read, write, and take lessons (able to supervise in English) (1)
15060	KONISHI Madoka (Associate Professor)	kmadoka@u-gakugei.ac.jp	Research and Development of Next Generation Japanese Educational System	Japanese Language Education, Japanese Linguistics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others( )	Japanese	1	*Bachelor degree in the chosen field. Japanese ability to read, write, and take lessons.
15061	SHIMODA Makoto (Associate Professor)	shimoda@u-gakugei.ac.jp	Research and Development of Next Generation Japanese Educational System	Ancient History of China, History of East Asia	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese /Chinese	1	Bachelor degree in the chosen field     JPN/enough to take a lesson

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15062	KONISHI Kodai (Associate Professor)	kkodai@u-gakugei.ac.jp	Research and Development of Next Generation Japanese Educational System	Cultural Anthropology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	Bachelor degree in the chosen field JPN/enough to take a lesson
15063	SUITSU Yoshikatsu (Associate Professor)	suitsu@u-gakugei.ac.jp	Research and Development of Next Generation Japanese Educational System	Deviance Theory, Death Studies/Sociology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	Bachelor degree in the chosen field     JPN/enough to take a lesson
15064	SHINADA Mizuho (Associate Professor)	shinada@u−gakugei.ac.jp	Research and Development of Collaborative Educational Practices	Interpersonal Relations and Social Cognition	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others()	Japanese	1	*Bachelor degree in the chosen field *JPN/enough to take a lesson and understand technical books *ENG/enough to understand technical books (1)
15065	SAKAKIBARA Tomomi (Associate Professor)	tomo1120@u-gakugei.ac.jp	Research and Development of Collaborative Educational Practices	Cognitive development of young children	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	*Bachelor degree in the chosen field *JPN/enough to take a lesson and understand technical books *ENG/enough to understand technical books
15066	KIMURA Mamoru (Professor)	mkimura@u-gakugei.ac.jp	Research and Development of Collaborative Educational Practices	Chinese language education / Chinese literature	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese	1	•Those who have majored in the related field(s) •JPN/enough to read specialized books and take courses in Japanese
15067	SHINKAI Hironari (Associate Professor)	shinkai@u-gakugei.ac.jp	Research and Development of Collaborative Educational Practices	Motion analysis of children, students, and athletes	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson •ENG/enough to understand the books in a speciality
15068	HASHIMOTO Souichi (Professor)	hashimo@u-gakugei.ac.jp	Research and Development of Collaborative Educational Practices	Study on the Support of Difficulties of Students with Developmental Disabilities	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese	1	Bachelor degree in the chosen field     JPN/enough to understand technical books
15069	KUDO Koji (Professor)	kojikudo@u-gakugei.ac.jp	Research and Development of Collaborative Educational Practices	School Counseling	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books ENG/enough to understand technical books
15070	FUKUI Satoe (Professor)	fukui@u-gakugei.ac.jp	Research and Development of Collaborative Educational Practices	Clinical Psychology, Mental Health Science	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others()	Japanese	1	Bachelor degree in the chosen field     JPN/enough to take a lesson and understand technical books
15071	MATSUO Naohiro (Professor)	nmatsuo@u-gakugei.ac.jp	Research and Development of Collaborative Educational Practices	School Counseling, School Guidance and School Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	*Bachelor degree in the chosen field *JPN/enough to understand technical books (2)
15072	IWASAKI Minako (Lecturer)	miwasaki@u-gakugei.ac.jp	Research and Development of Collaborative Educational Practices	Clinical Psychology	✓Elementary school teachers ✓Junior/Senior high school teachers □Others( )	Japanese	1	*Bachelor degree in the chosen field *JPN/enough to take a lesson and understand technical books

15073	OIKAWA Megumi (Professor)	oikwmgm@u-gakugei.ac.jp	Clinical Psychology	Clinical Psychology, Health Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others( )	Japanese	1	Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books ENG/enough to understand technical books
15074	ESUMI Shuko (Lecturer)	esumis@u-gakugei.ac.jp	Clinical Psychology	School Counseling	☑Elementary school teachers ☑Junior/Senior high school teachers □Others( )	Japanese	1	Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books
15075	OZAWA Eimi (Associate Professor)	eozawa@u−gakugei.ac.jp	Research and Development of Collaborative Educational Practices	American Culture and Literature, Japanese Contemporary Theater	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese /English	1	•enough to take a lesson in Japanese •able to supervise in English
15076	TETSUYA Etsuroh (Professor)	tetsu@u-gakugei.ac.jp	Research and Development of Collaborative Educational Practices	Pritical study of design education and art education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese	1	Candidate must have B.A. in art education and a specific research task. Languages: capable to attend a class in Japanese and to communicate in English.
15077	MAEHARA Kenji (Professor)	maehara@u-gakugei.ac.jp	Research and Development of Collaborative Educational Practices	Educational Administration, Educational Management and Educautional Sysytem	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	•One of these fields •JPN/enough to take a lesson (1)
15078	IWATA Yasuyuki (Professor)	iwatay@u-gakugei.ac.jp	Research and Development of Collaborative Educational Practices	Teacher Education System and Curriculum	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others( )	Japanese	1	•One of these fields
15079	UESUGI Yoshimi (Associate Professor)	uesugi@u-gakugei.ac.jp	Research and Development of Collaborative Educational Practices	Media Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others( )	Japanese	1	•JPN/enough to take a lesson and understand the books in a speciality (1)
15080	SUEMATSU Hiroki (Associate Professor)	hiroki-s@u-gakugei.ac.jp	Research and Development of Collaborative Educational Practices	School Leadership, Management & Administration	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others()	Japanese /English	1	•One of these fields •able to supervise in English •ENG/ordinary English Conversation and Readings (10)

\*\*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



# Yokohama National University (Kanagawa Prefecture)

•Students will have opportunities to study several aspects of school education ranging from methodology to specific school subjects under the guidance of faculty advisors.

# University overview

(1) Characteristics and history

Yokohama National University(YNU) was established in 1949, when the Kanagawa Normal School, the Kanagawa Prefectural Training Institution for the Teachers of Supplementary Vocational Education, the Yokohama College of Economics, and the Yokohama Institute of Technology were unified into a university.

Today, YNU consists of 10,000 students and 1,000 faculty and administrative staff. Located in the Tokyo-Yokohama Metropolitan area. Yokohama National University prides itself in providing a favorable environment for academic studies. It also provides students with opportunities to experience culture and art.

- 2 International exchange
- Number of international students

AY 2025: 752 (as of May 1, 2025)

AY 2023: 767 (as of May 1, 2024)

AY 2023: 781 (as of May 1, 2023)

Number of Teacher Training Students

AY 2025: 1 (India)

AY 2024: 1 (Korea)

AY 2023: 2 (Korea)

# Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

The university offers a variety of specialized fields for visiting teacher training program students to cope with their needs.

- 2 Number of students to be accepted: Maximum of 3
- 3 Period of scholarship

From October 2026 to March 2028

4 Requirement for program completion

Submit your research paper and obtain approval from your instructor.

Standard: A4 size paper (210 x 297 mm), 30 pages or more (approximately 1,400 characters per page in Japanese)

·Language: Japanese

(If it is difficult to write in Japanese, you may write in your native language with the permission of your instructor. In that case, a summary in Japanese should be attached.)

- (5) Outline of the course
- Japanese language education (If deemed necessary by the academic advisor)

Students will take the following Japanese language lessons.

a) Japanese language training course

This course will be offered for 6 months from October 2026 to March 2027

b) Supplementary course

(After the first 6 months,) students can take supplementary Japanese classes based on their choices and abilities, for the remaining one year.

- Specialized training
- a) Course, type of teaching, etc.

Students will pursue academic work under the guidance of their academic advisors. Students can also receive assistance from graduate students who will be assigned as individual tutors.

English proficiency is required if students wish to be supervised by English speaking advisers.

b) Courses taught in English

Although the program does not have any courses offered in English, students are welcome to take classes taught in English which offered at the International Student Center.

 Practical training, participatory subjects such as field trips and regional exchanges

In order to learn about the Japanese educational system, students will visit institutions including schools.

# ♦ Follow-up for graduates

Students can consult with their academic advisors through email even after completion of their training program.

## ♦ Accommodations

Teacher Training Students who wish to stay in university accommodations can stay at the YNU Ooka International Residence (single room).

ONumber of rooms: 252 rooms (Single room: 12.5 m²)

OMonthly rent: ¥33,000

Monthly Management Fee incl water bill and Internet: ¥11,000

Deposit: ¥55,000 (tax excl.)

OFaciility: :Firnished (Bed, Desk and appliances)

OInformation for daily life

It is very convenient and comfortable area to live. Convenience store is at 1<sup>st</sup> Floor of the Residence which is located only three minutes walk from subway "Gumyoji" station and Gumyoji Shopping Street. Commute time: about forty minutes with subway and walk.

## ♦ Contact

International Students Section

Yokohama National University

Address: 79-8 Tokiwadai, Hodogaya-ku,

Yokohama 240-8501 JAPAN

Phone :+81-45-339-3131

Fax:+81-45-339-3119

E-mail: global.student@ynu.ac.jp

URL: https://www.whystudyat.ynu.ac.jp/

international/en/

https://global.ynu.ac.jp/en/

Name of department		Graduate School of Educa	ation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
16001	Toshiyuki Kawano Professor	<u>kawano-toshiyuki-</u> nk@ynu.ac.jp	Japanese language education	Curriculum design of Japanese as a foreign language	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	JPN	1	<ul> <li>JPN: Proficient enough to follow lectures</li> <li>Has studied the field at university</li> <li>One student (Mongolian)</li> </ul>
16002	Makoto Suzuki Associate Professor	suzuki-makoto-wt@ynu.ac.jp	Social studies education	Geography education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	JPN	1	•JPN: Proficient enough to follow lectures
16003	<u>Ichiro Wada</u> <u>Professor</u>	wada-ichiro-sd@ynu.ac.jp	Science education	Instructional design in science education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	JPN	1	JPN: Proficient enough to read books in the field and follow lectures
16004	<u>Daisuke Kobayashi</u> <u>Associate</u> <u>Professor</u>	kobayashi-daisuke- ks@ynu.ac.jp	Wood science	Woodworking/human relations	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	JPN	1	•JPN: Proficient enough to follow lectures
16005	Akihito Kito Professor	kito-akihito-ch@ynu.ac.jp	Technology education	Teaching method on technology education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	JPN	1	•JPN: Proficient enough to follow lectures
16006	<u>Kaoru Horiuchi</u> <u>Professor</u>	horiuchi-kaoru-cr@ynu.ac.jp	Home economics education	Curriculum studies in home economics, Teaching practice and teacher education for gender equal societies	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	JPN and ENG	1	•JPN: Proficient enough to follow lectures
16007	Kuniko Sugiyama Professor	sugiyama-kuniko- mh@ynu.ac.jp	Food science	Food science, Culinary science, Culinary practice and experimentation	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	JPN	1	• JPN: Proficient enough to follow lectures One student(Korea)
16008	<u>Hiroshi Shimada</u> <u>Professor</u>	shimada-hiroshi-js@ynu.ac.jp	Composition	Solfège, Music theory, Composition	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	JPN	1	•JPN: Proficient enough to follow lectures
16009	<u>Kenji Koike</u> <u>Professor</u>	koike-kenji-fm@ynu.ac.jp	Art education	Art education	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16010	Kenichi Haraguchi Professor	<u>haraguchi-kenichi-</u> kx@ynu.ac.jp	Craft	Craft, Wood craft	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16011	Akio Tokunaga Professor	tokunaga-akio-wt@ynu.ac.jp	Special needs education	Using the International Classification of Functioning, Disability and Health (ICF) for special needs education	✓Elementary school teachers	JPN	1	Has knowledge of ICF JPN: Proficient enough to follow lectures
16012	Yayoi Satsumoto Professor	satsumoto-yayoi-xy@ynu.ac.jr	Science of Clothing	Clothing Environments, Clothing education	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16013	Takehiro Wakimoto Associate Professor	<u>wakimoto-takeniro-</u> <u>bn@ynu.ac.jp</u>	Teacher Development/Teacher Education/School Management	Teacer Development, Lesson Study, Organization Development, mentoring	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ( School	JPN and ENG	1	JPN: Proficient enough to follow lectures  s for training" column. (If both apply, check both

XPlease check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



# Niigata University (Niigata Prefecture)

Niigata University offers One Program for foreign students and researchers who have various interests in the practices and system of education in Japan. Within this program, students can not only have personal guidance from advisors and attend to related seminars but also have chances to visit actual sites of educational practices according to their research themes.

## University overview

1 Characteristics and history

Niigata University was established in 1949 in Niigata City as the center for higher education and research in the areas along the Sea of Japan. The university has ten Faculties, three Graduate Schools and Medical and Dental Hospital, where about 12,000 students receive undergraduate and graduate education and about 2,600 academic staff and officers work. There are two campuses in the City: Asahimachi Campus, located in the center of the City, has Faculty of Medicine, Faculty of Dentistry, and Attached Schools: Niigata Elementray School, Niigata Junior High School, and School for Special Education. Ikarashi Campus, located in the west of the City, has eight Faculties including Faculty of Education. Niigata City commands the Sea of Japan, and in its behind, there spreads Echigo Plain, the biggest plain in Japan. You can go to Niigata City by bullet train from Tokyo in two hours. Everyone who visits Niigata for the first time is surprised to know that there exists the intellectual community surrounded by beautiful nature within two hours reach from Tokyo. All the people who have ever lived in Niigata are impressed with the high amenity of the City and the traditional Japanese food still firmly rooted in the daily life. The Faculty of Education providing the Program for Techer Training Students has about 770 students and over 70 faculty members. The majors of the faculty members cover such wide area such as sociology, Japanese, English, Home economics. Industrial arts, etc.









- 2 International exchange
- Agreement on University Level:
   104 institutions (30 countries/regions)
- Agreements on Faculty/Graduate School Level:
   259 cases (38 countries/regions)
- Number of international students

AY 2025:459

AY 2024:517

AY 2023:522

Number of Teacher Training Students

AY 2025:1

AY 2024:0

AY 2023:1

## ♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

We provide one program, which will satisfy the various interests of foreigners on Japanese educational practice and system. This program is organized and run by academic staff at Faculty of Education, who have profound knowledge and wide experiences on the theme covered by the program. If necessary, the program will arrange study visits to schools attached or in local districts.

- 2 Number of students to be accepted: 2
- 3 Period of scholarship 2026/10~2028/3
- 4 Requirement for program completion

Although it depends on your academic advisor, you are required to take exercises for about 20 hours per week.

If the prescribed research is completed, a "Research Certificate" will be issued.

#### (5) Outline of the course

Japanese language education

During the first six months, international teachers are to receive Intensive Course on Japanese provided by the International Exchange Center, Niigata University.

#### Specialized training

After the six-month intensive training on Japanese, International teachers will start one-year training in the program. At the beginning, this program provides the introductory lectures. Upon the discussion with the program staff, international teachers decide the course(s) and seminar(s) they will take part in. If necessary, the staff will arrange a practical study of teaching methods and a class teaching in elementary, junior and junior high schools of the Niigata school district.

#### Program on Peace Education

- -History of peace education in Japan and its current issues.
- -Development of educational materials on peace education for students' countries.

## ♦ Follow-up for graduates

Students can consult with their supervisors through email even after completion of their training course.







### ♦ Accommodations

Niigata University International House

- The number of single rooms: 38
- Monthly rent: 22,000 yen (single room)
- Facilities: Bath and toilet unit, kitchen unit, hot water facilities, air-conditioning and heating equipment
- Equipment: Bed, desk, chair, bookshelf, wardrobe, cupboard with table, gas cooking unit, refrigerator, microwave oven, and fire extinguisher
- It is for researchers and students from abroad, located on the campus. Also, Niigata University offers Co-op Leased Apartments supported by Niigata University to international students near the campus.







### ♦ Contact

Office of Student Mobility, Niigata University

Address: 8050 Ikarashi 2-no-cho, Nishi-ku,

Niigata, 950-2181, JAPAN

Tel: +81-25-262-6189

Fax: +81-25-262-7519

Email: intl-scholarship@adm.niigata-u.ac.jp

Website: <a href="https://www.niigata-u.ac.jp/en/">https://www.niigata-u.ac.jp/en/</a>



Name of department		Faculty of Education						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
17001	KAMAMOTO Takeshi (Associate Professor)	kamamoto@ed.niigata-u.ac.jp	Social Studies					
17002	MAEDA Yosuke (Associate Professor)	y.maeda@ed.niigata-u.ac.jp	Geographic Education	Program on Peace Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	2	International teachers are required the ability to command English in daily conversation.
17003	KOBAYASHI Shigeko (Associate Professor)	s-kobayashi@ed.niigata-u.ac.jţ	History Education					

\*\*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



# Joetsu University of Education

(Niigata Prefecture)

Joetsu University of Education provides opportunities for of advanced expertise and research to in-service teachers who have acquiring rich experiences in teaching.

# ♦ University overview

(1) Characteristics and history

Joetsu University of Education was founded on October 1st, 1978 as a national university that aims to promote the theoretical and practical studies regarding school education, incorporating the Graduate School of Education, which intends to provide mainly school teachers for primary and secondary education with opportunities in academic research and training, along with the College of Education, offering undergraduate courses to train future teachers of primary education.

In addition, in 2008, The Professional Degree Program (Graduate School of Professional Teaching) was established in the Graduate School of Education by the development of the Teaching Profession Graduate School System. The purposes of this degree course are to promote knowledge about teaching professionalism, and to train educators who have abilities to deal quickly and effectively with various problems and phenomena in school education.

Joetsu city, where the university is located, is a historical city with full of cultural properties. It is also famous as one of the most snowy cities with natural beauty in Japan. It takes about 2 hours by Hokuriku Shinkansen: bullet train from Tokyo.

Number of teachers and students (As of May 2025)

Teachers: 124

Students / Undergraduate : 680 / Graduate : 419 2 International exchange (As of Oct 2025)

Number of international students

AY 2025:23

AY 2024:27

AY 2023:30

Number of Teacher Training Students

AY 2025:2

AY 2024:3

AY 2023:4

# Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

Since one of the aim of the Graduate School of Education is to provide the recurrent education including the theoretical and practical studies for teachers, two-thirds of the quota of the graduate students is allocated to incumbent teachers in Japan. Thus, the international students can exchange their views and experiences with these students including teachers to lead productive student lives.

- 2 Number of students to be accepted 5
- ③ Period of scholarship From Oct, 2026 to March, 2028



[ Teacher Training Student Completion Ceremony ]

4 Requirement for program completion

Although it varies depending on their academic supervisor, students will generally receive thesis guidance from their supervisor once a week, lectures on approximately 4 subjects per week (including supplementary Japanese language classes), and practice at school approximately two days per week. At the time of completion, students will be required to present the results of one year research under the guidance of their academic advisor and Japanese language instructors, and submit a completion report (approximately 30 pages).



Presentation of Research Result





#### 5 Outline of the course

Japanese language education

Students will take a six-month intensive Japanese language course designated by MEXT. However, if the student has a certain level of Japanese language ability, he or she will receive specialized training at JEUN for one and a half years.

We offer supplementary Japanese language course according to student's stage in Japanese ability.

Specialized training

#### [One year course]

Students are enrolled in each major/course, participate in seminars, receive specialized individual guidance from their academic supervisors. At the same time, students will take Basic Japanese supplementary classes (composition, conversation, and reading comprehension). As a result of Teacher Training Program, create a report and give a presentation on their research content.

[One and a half year course for students who are NOT required the intensive course]

Students are enrolled in each major/course, participate in seminars, receive specialized individual guidance from their academic supervisors. At the same time, students will take Academic Japanese supplementary classes (composition, conversation, and reading comprehension). As a result of Teacher Training Program, create a report and give a presentation on their research content.

• Practical training, participatory subjects such as field trips and regional exchanges

Students can enroll participatory subjects such as educational practicum at elementary schools.

Others

A Japanese student adviser is allocated to a student. We provide international students with experiences of local and Japanese culture etc.

# ♦ Follow-up for graduates

We provide information to all graduates after completion, with international student networks and monthly news letters.

## ♦ Accommodations

\*This is the current information of 2025.

JUEN has an international dormitory where international students and foreign researchers live together in a corner of our campus with richness of nature.

O Number of rooms

Single room: 15 rooms
 Couple room: 3 rooms

O Monthly rent

• Single room : ¥5,900 per month

Couple room : ¥9,500 per month

Common Service fee: ¥ 1.500 per month

We automatically the rent for the month by your registered bank account every month.

O Facilities

·Single room:

Kitchenette, toilet, hot water supply facilities, air conditioner for heating and cooling, single bed, desk with drawers and chair, and so on.

·Couple room:

Full kitchen, unit bathroom, toilet, hot water supply facilities, air conditioner for heating and cooling, 2 single beds, desk with drawers and chair, and so on.

O Information for daily life

- •5 minutes walk to the campus.
- •Cafeteria and a stand/ small shop on campus.



[ International House ]



## ♦ Contact

#### Address

1, Yamayashiki -machi, Joetsu-shi, Niigata, Japan 943-8512

#### Department

International Exchange and Regional Cooperation Team, the Research Cooperation Office, Joetsu University of Education

TEL +81-25-521-3299

FAX +81-25-521-3621

E-mail ryugaku@juen.ac.jp

URL https://www.juen.ac.jp/



[ Ski Experience



[ Joetsu History and Culture Study Program ]

Name of department	(	Graduate School of Educ	ation					
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18001	Fujitani Motoko (Associate Professor)	<u>fujitani@juen.ac.jp</u>	International Education Pre-service and In- service Teacher Education	Development and evaluation of curriculum for preservice and in-service teacher trainings	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English and/or French	2	Japanese proficiency as a level of communication in daily life
18002	Hori Takeshi (Associate Professor)	thori@juen.ac.jp	Educational Sociology	Training for sociology of the transition from school to work Training for sociology of school education Training for sociology of gender	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Japanese proficiency as a level of participation in available lectures
18003	Ando Tomoko (Professor)	tomoko@juen.ac.jp	Educational Management (School Organization, Educational System)	Training for School Organization Management, Educational System and Educational Policy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Japanese proficiency as a level of understanding lectures (Republic of India : 1 )
18004	Kawano Masami (Associate Professor)	masami@juen.ac.jp	Study of Educational Methods, Curriculum Study and Instructional Methods	Lesson study, comparative study between textbooks and lessons and discourse analyses of lessons	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese and/or English	1	Japanese proficiency as a level of communication in daily life ( Mongolia : 1, Kazakhstan : 1, Colombia : 1 )
18005	Kobayashi Yuko (Associate Professor)	yuuko@juen.ac.jp	Special Needs Education: SNE	Training for SNE, mainly of education for the children with hearing deficits in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Japanese proficiency as a level of communication in daily life
18006	Oshiki Hideki (Professor)	oshiki@juen.ac.jp	Handwriting Education and Calligraphy	Training for Japanese handwriting education     Study for handwriting and characters as the basis	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•The Japanese ability that is equivalent to or higher than JLPT-Japanese Language Proficiency Test-N2 •Having foundation for professional discipline and a distinctive topic of research
18007	Brown Ivan (Associate Professor)	brown@juen.ac.jp	Intercultural Communication, English Language Education	Intercultural communication & conversation analysis related to English language & English language education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English	1	Have the attitude for interacting actively with communities both on and off campus in daily life, improving one's skills in both Japanese and English.
18008	Hashimoto Daiki (Associate Professor)	<u>daiki@juen.ac.jp</u>	Phonetics and Phonology	Pronunciation and Phonetics of Japanese and English	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese and/or English	2	If you are keen to study pronunciation and phonetics in Japan, you will be the most welcome:) Please talk to me beforehand (daiki@juen.ac.jp).

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18009	Watanabe Masatoshi (Associate Professor)	masatosi@juen.ac.jp	English Education	Training on English Education as a Foreign Languag	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and/or English	1	Japanese proficiency as a level of communication in daily life
18010	Kojima Nobuyuki (Professor)	kojima@iuen.ac.ip	Jurisprudence	Theoretical and practical training concerning the modern nations and society	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	Japanese proficiency as a level of understanding lectures
18011	Yamagata Kotaro (Professor)	kotaro@iuen.ac.jp	Geography Geography Education	Training concerning the disciplines of geography, geography Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese and/or English	2	The research theme should be clear. ( Republic of Malawi : 3 , Republic of Ghana : 1)
18012	Yoshida Masavuki (Professor)	yoshida@iuen.ac.jp	Economics	Lectures, seminars and tutorials concentrating on economics and topics related to economies	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of understanding lectures     Distinctive topic of research
18013	<u>Iwasaki Hiroshi</u> <u>(Professor)</u>	iwasaki@iuen.ac.jp	Mathematics Education, Lesson Study, Teacher Education	Theoretical and practical training with lectures, seminars and tutorials etc. on mathematics education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of understanding lectures     English proficiency to read related literatures     Basic knowledge on mathematics and/or mathematics education
18014	<u>Nunokawa</u> <u>Kazuhiko</u> (Professor)	nunokawa@iuen.ac.ip.	Mathematics Education	Training with lectures, seminars, tutorials and school visit etc. regarding development of teaching materials and instructional design for mathematics at elementary school and junior high school	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese, (simple)English	1	Japanese proficiency as a level of communication in daily life     Interest regarding materials and learning of mathematics
18015	Hayashida Shuichi (Professor)	havasida@juen.ac.jp	Algebra	Study concerning algebra	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English and/or German	1	Japanese proficiency as a level of communication in daily life
18016	Yamada Takayuki (Professor)	tyamada@juen.ac.jp	Science Education Pedagogical Methodology	Training in science education and teaching methodology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	2	Japanese proficiency as a level of communication in daily life
18017	Shimomura Hiroshi (Associate Professor)	<u>simomura@juen.ac.jp</u>	Chemical Education Inorganic and Inorganic Analytical Chemistry	Theoretical and practical training with lectures, seminars and tutorials etc. The development of hand-made analytical equipments for educational use. The fundamental environmental analyses with titrimetry, colorimetry and graphite furnace atomic absorption methods.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	1	Having Japanese proficiency as a level of understanding lectures and a distinctive topic of research

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18018	Tani Tomokazu (Associate Professor)	tani@juen.ac.jp	Botany, Biological Education	Participation to the graduate program in plant science or biological education. Development of teaching materials for plant science or general biology.	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	2	Japanese proficiency as a level of communication in daily life
18019	Abe Ryotaro (Professor)	aberyo@iuen.ac.jp	Composition	Attendance to the graduate school class of the composition. Attendance to private lesson of the composition.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit     Basic competency in music
18020	Ueno Masato (Professor)	mueno@juen.ac.jp	Vocal music	Attendance to the graduate school class of the Vocal music. Attendance to private lesson of Vocal music.	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit     Basic competency in music
18021	Ozaki Yuji (Professor)	ozaki@juen.ac.jp	Music Education	Practice of Japanese School Music Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of understanding lectures ( Republic of Zimbabwe : 1 )
18022	Tamamura Kyo (Associate Professor)	tamamura@iuen.ac.ip	Musicology	Attendance to the graduate school class of the Musicology and related subjects.	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit     Basic competency in music
18023	Hasegawa Masanori (Associate Professor)	hasegawa@iuen.ac.ip	Instrumental music(a wind instrument), the conducting	Attendance to the graduate school class of the relating instrumental music and the conducting. Attendance to private lesson relating instrumental music and the conducting.	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit     Basic competency in music
18024	<u>Ikarashi Shiho</u> <u>(Professor)</u>	<u>shiho@juen.ac.jp</u>	Art Education	Japanese school art education practices     Participation in the graduate school class and workshops	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of communication in daily life, also as a level of understanding lectures in case of participating in the graduate school class. ( Republic of Chile : 1 )
18025	Matsuo Daisuke (Professor)	matsuo@juen.ac.jp	Sculpture	Participation to the graduate school class relating Art course Tutorial for skills relating Sculpture Producing your own artworks	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of communication in daily life
18026	Abe Yasushi (Associate Professor)	abevasu@juen.ac.jp	Visual Design	Participation to the graduate school class relating Art course Tutorial for skills relating Visual Design Producing your own artworks	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of communication in daily life

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18027	Kichun YOO (Associate Professor)	yoo@juen.ac.jp	Ceramics	Participation to the graduate school class relating Art course Tutorial for skills relating Ceramics Producing your own artworks	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and/or Korean		Japanese proficiency as a level of communication in daily life
18028	Shuto Kazuyoshi (Professor)	shuto@juen.ac.jp	Physical Education, Theory of Sport Movement and Behavior	•Training for P.E. class in Japan •Training for teaching method in movement in sports	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese (English as necessary)	2	Japanese proficiency as a level of communication in daily life

<sup>※</sup>Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



# University of Toyama (Toyama Prefecture)

- Students and researchers can learn extensively about Japanese educational systems from primary to graduate schools in collaboration with institutional facilities such as the attached schools.
- They can also learn about the various cultures of the areas that surround the Sea of Japan.
- They can also learn about the natural environment of Toyama, ranging from the sea areas to the high-mountain areas.

## University overview

1 Characteristics and history

In October 2005, Toyama University, Toyama Medical and Pharmaceutical University and Takaoka National College were integrated to form the present University of Toyama.

As of May 2025, there were 9,341 students. Academic exchange agreements have been drawn up with 155 institutions in 35 countries and regions. We are eager to welcome international students, and our Organization for International Education and Exchange plays a key role in enabling us to do so.

Schools: School of Humanities, School of Education, School of Economics, School of Science, School of Medicine, School of Pharmacy and Pharmaceutical Sciences, School of Engineering, School of Art and Design, School of Sustainable Design

Graduate schools: Graduate School of Humanities, Arts, and Social Sciences, Interfaculty Initiative in Sustainable Society Creation Studies, Graduate School of Science and Engineering, Graduate School of Pharma-Medical Sciences, Graduate School of Medicine and Pharmaceutical Sciences, Graduate School of Teacher Training Development, Graduate School of Innovative Life Science

- 2 International exchange
- Number of international students/ Teacher Training Students

AY 2025: 362/0 (Teacher Training Students)

AY 2024: 321/0 (Teacher Training Students)

AY 2023: 294/1 (Teacher Training Students)

# Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

An academic international student, taking his/her interests into account, will organize a curriculum in consultation with an adviser. Students and researchers can gain a deep understanding of the Japanese education system from primary to graduate schools in collaboration with institutional facilities such as the affiliated schools.

- 2 Number of students to be accepted: 1 person
- 3 Period of scholarship: October 2026 to March 2028
- 4 Requirement for program completion

The student is required to determine a research theme under the personal guidance of his/her advisor and submit a report on the results of the research. However, reports may be substituted for research presentations.

A minimum of 10 hours per week is required for the thesis instruction, depending on the faculty advisor.

- (5) Outline of the course
- Japanese language education
- 1) Intensive Japanese program for Monbukagakusho: Scholarship students at Organization for International Education and Exchange

Period: October 1, 2026 to March 31, 2027

2) Supplementary course: Students can take supplementary courses depending on their ability.

Period: April to September, October to March Class: 3 levels (Beginner, Intermediate, Advanced)

Specialized training

Period: April 1, 2027 to March 31, 2028

An academic adviser and, if necessary, the related professors advise the student on his/her research. (No subjects or courses are taught in English) It is possible to have a one and a half year course depending on your Japanese ability.

Practical Training and Participatory Subjects
 International students can participate in study excursions within Toyama Prefecture.

## ♦ Follow-up for graduates

After returning to their home countries, students work as teachers and stay in touch with each other via SNS and email.

## ♦ Accommodations

The International House is about 2 km away from the university, and a bicycle and attending school on foot are possible.

For details, please check the university website.

https://www.u-toyama.ac.jp/international/study-toyama/international-houses/gofuku/english/

If you are unable to move into the International House, the university will arrange alternative housing for you.

## ♦ Contact

Address: 3190 Gofuku. Toyama

930-8555 Japan

Department: International Affairs Division,

Student and Academic Affairs
Department. University of

Tovama

TEL: +81-76-445-6105 FAX: +81-76-445-6093

E-mail: ryugaku@adm.u-toyama.ac.jp

URL: https://www.u-tovama.ac.ip

Name of department		※英文の研究科名						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
19001	Ishizu Kenishiro (Professor)	k142@eduu-toyama.ac.jp	School Psychology	Humanities & social sciences / Educational psychol				
19002	Kuroda Takashi (Professor)	tkuroda@edu.u=tovama.ac.jo.	Educational Methodology	Educational Technology, Media Education				
19003	Hasegawa Haruo (Professor)	hasegawa@eduu=toyama.ac.jp	Educational Methodology	Educational Technology, Educational Practices, Info				
19004	Miyagi Shin (Associate Professor)	miyagiBedu.u-tovama.ac.jo	Japanese Education	Japanese Linguistics / Japanese Education				
19005	Sawa Satomi (Associate Professor)	sawaifeduu-tovama ac io.	Health Promotion and Education Learning Environment Design	Active Play, Health Education, Collaborative Learning				
19006	Taga Hidenori (Lecturer)	hidenoriffedu.u-toyams.ac.jp	Music Education	Education on school subjects and activities Other				
19007	Masuda Mina (Associate Professor)	mmasudaffedu.u-tovama.ac.ip.	Educational Methodology	Teacher education, Lesson study, Moral dimensions				
19008	Isozaki Takako (Professor)	isozakililedu.u-toyama.ac.jp	Home economics education	Curriculum research and development / Home eco	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (special needs school teachers )	Japanese	1	Knowledge of Japanese or English Communication is required  Malaysia: 2
19009	Kishimoto Tadayuki (Professor)	kisimoto@eduurtovama.ac.ip	Mathematics Education	Mathematics Education, Comparative Education	Coachers /			
19010	Gesso Hideya (Associate Professor)	gessoffedu.u-toyama.ac.jp	Science Education	Science Education				
19011	Ozawa Ikumi (Lecturer)	ozawa 1938 edu u - tovama ac ip	Educational psychology	Educational psychology / Cognitive psychology				
19012	Ova sadao (Associate Professor)	oya@eduu-toyama.ac.jp	Japanese Education	Japanese Education				
19013	Okada Ryosuke (Associate Professor)	okadsilledu u tovama ac.jo	Social Studies Education	Social Studies Education / Citizenship Education /				
19014	Shiraishi Sho (Lecturer)	shirashoifedu u-tovama ac io	Health and physical education	Health and physical education, Health and sports ed				
19015	Yoshida Manabu (Professor)	yoshidaffedu.u-toyama.ac.jp	School Education	School Education				

\*\*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



# University of Fukui (Fukui Prefecture)

# Solving School Problems Practically and Aiming for Cultivating Teacher's Competency

# ♦ University overview

(1) Characteristics and history

The University of Fukui has four schools: the School of Education, the School of Medical Science, the School of Engineering, and the School of Global and Community Studies. It also has four Graduate Schools: the United Graduate School of Professional Development of Teachers, consisting of the University of Fukui, Gifu Shotoku Gakuen University, and Toyama University of International Studies (hereafter referred to United Graduate School of PDT), the Graduate School of Medical Sciences, the Graduate School of Engineering, and the Professional Graduate School of Global and Community Management.

Fukui Prefecture is situated in the central part of Japan and is blessed with both natural beauty and rich cultural heritage. Facing the Sea of Japan. Fukui played an important role in ancient times as a gateway to and from continental Asian countries, and it still retains many relics that reflect its long history and tradition. Fukui is a beautiful place which changes its appearance in each season.



#### (2) International exchange

Number of international students

AY 2025: 193 AY 2024: 175 AY 2023: 163

Number of Teacher Training Students

AY 2025: 3 AY 2024: 4 AY 2023: 0

# ♦ Outline and characteristics of the course for Teacher Training Students

- 1 Characteristics of the program Engaging Collaboratively and Continuously in School Problems, and Cultivating Professional Capacities through Reflective Practical Competency.
- 2 Number of students to be accepted: 3
- 3 Period of scholarship October 2026 - March 2028
- 4 Requirement for program completion
- Japanese language education Take and complete the following subjects of Intensive Japanese Program.

Japanese Language Subjects Japanese Culture Experience Research Required for Completion Research Exercises Required for Completion



Completion of Intensive Japanese Program

For Japanese Language Subjects, choose and take subjects according to Japanese level. As the final project, a poster presentation in Japanese will be made in February 2027.

- Professional education Practical work in schools, reflection, and records are required. Submit a research report by February 2028 and present the results of your research. Engaging in educational studies and activities equivalent to 24 credits in the first year of the United Graduate School of PDT.
- (5) Outline of the course
- Japanese language education Center for Global Education and Research

Term: October 2026 - March 2027 Outline: 6 months of Intensive Japanese Program

Term: April 2027 - March 2028 Outline: For those who wish to continue with

> Japanese studies can take Japanese language subjects for international students.

- Professional education Term: April 2027 - March 2028
- Engage in practical research (lesson observation, writing records, etc.) related to the research theme at the base school of the Graduate School of Education.

- Compile a long-term practical research report with regular, continuous reflective conferences with the supervisor.
- Present an interim report and a final report at the Practical Research Exchange Meetings (Roundtable) held twice a year in June and February, based on the prepared report.
- Collaborative learning opportunities with Japanese students

The Graduate School of Education holds monthly conferences with education supervisors, Japanese students, and international students to support the development and growth of teaching expertise across nationalities, generations, and school types.

# ♦ Follow-up for graduates

The University of Fukui has established 19 Alumni Branches around the world to promote stronger alumni networks. The alumni magazine, *Kokoro-net*, is published annually to maintain and foster mutual interactions with UF graduates.

### Accommodations

[UF Overseas Student House]

•The term of residence:

6months (from October 2026 to March 2027)

\*\*Students are placed in a private apartment during April 2027 to March 2028. However, depending on the occupancy of the dormitory, students may be placed in a private apartment from October 2026.

 Administration fee: 20,000 JPY
 Communal charge: 3,000 JPY/month (Utilities and Internet service are excluded)





·Rent:

Room A: 14,600 JPY/month Room B: 17,400 JPY/month

- Room Facilities: Mini-kitchen, refrigerator, cupboard, dining table, unit bath, toilet, bed, desk, chair, chest, desk lamp, book shelf, air conditioner.
- Common Facilities: washing machine, dryer (100 JPY per use)
- No smoking in the dormitory, including your room
- Information for daily life and commuting time

The Overseas Student House is located within 7mins walk from the campus. It takes 3mins to walk to the closest train station. There is a supermarket, convenience store, bank, and post office nearby.



Japanese Culture Experience (Handwoven experience)



Poster Presentation at the Roundtable



Completion Ceremony of Teacher Training Program



## ♦ Contact

Department: International Affairs Division

Address: 3-9-1 Bunkyo, Fukui-shi Fukui 910-8507, Japan

TEL: +81-776-27-8405 FAX: +81-776-27-9715

E-mail: gk-iadexchange@ml.u-fukui.ac.jp

<website>

HP of University of Fukui:

https://www.u-fukui.ac.jp/eng/

Name of department		※英文の研究科名						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
20001	KIMURA Yuu (Professor)	<u>u-kimura@u-fukui.ac.jp</u>	Teacher education, Educational methodology, Educational psychology		☑Elementary school teachers ☑Junior/Senior high school teachers			
20002	KISHINO Mai (Professor)	m=kisino@f=edu.u=fukui.ac.io	Teacher education, Infant education		☑Elementary school teachers ☑Junior/Senior high school teachers			
20003	HANBARA Yoshiko (Professor)	<u>yoshikoh@u−fukui.ac.jp</u>	Teacher education, Language education	This course, designed specifically for school teachers, is offered by instructors of the Professional Development of Teachers Program in the United Graduate School of Professional Development of Teachers, University of Fukui, Gifu Shotoku Gakuen	☑Elementary school teachers ☑Junior/Senior high school teachers			
20004	SASAHARA Miku (Associate Professor)	<u>sasahara@u=fukui.ac.ip</u>	Teacher education, Psychology of handicapped children	University, and Toyama University. In order for teachers to improve their expertise, it is important that teachers put themselves into a practice-reflection-reconstruction cycle and that they reframe school as a learning community.  Taking that into consideration, the University of Fukui	☑Elementary school teachers ☑Junior/Senior high school teachers			Those who have teaching experience at preschool, elementary school, junior high school, and high school in their home country. Since the students will be involved with Japanese education, applicants must have either enough Japanese language proficiency or willingness to acquire Japanese
20005	KOSAKA Masato (Associate Professor)	<u>kosaka@u-fukui.ac.jp</u>	Teacher education, Mathematics and Science education	implements a world-leading "school-based approach," and offers practical teacher education. Our objective is to be a graduate school where teachers work cooperatively with their colleagues to solve problems at \$\tilde{\text{U}}\$.	☑Elementary school teachers ☑Junior/Senior high school teachers	English, Japanese		language in the given period.  Applicants must have willingness to acquire depantes language in the given period.  Applicants must have willingness to contribute to education and teacher education in their home country after completing the program.  Applicants must have willingness to devote themselves to teacher and educational research exchange between Japan and their home country after completing the program.  (Total 13: Bhutan 1, Mexico 2, Namibia 1, Myanmar 1, Guatemala 1, Philippines 2, Malaysia 1, Argentine 1, Botswana 1, India 1, Pakistan 1)
20006	HAYASE Yuri (Associate Professor)	v−havase@u−fukui.ac.ip	Teacher education, Educational Science	challenges at schools, reflect on the process, work on research reports, and deepen our collective understanding in roundtable conferences with other universities.  There are instructors in various fields. Students can receive multi-disciplinary research instruction from team teaching in the program.	☑Elementary school teachers ☑Junior/Senior high school teachers			
20007	ENDO Takahiro (Associate Professor)	<u>endo@u-fukui.ac.jp</u>	Teacher education, Educational methodology, Curriculum Development	International students are expected to visit the actual classroom at affiliated schools with UF instructors, do research on classroom teaching, and receive training at affiliated schools.	☑Elementary school teachers ☑Junior/Senior high school teachers			
20008	YASMINE SAMY GAMALELDIN MOSTAFA (Associate Professor)	<u>ymostafa@u-fukui.ac.jp</u>	Teacher education		☑Elementary school teachers ☑Junior/Senior high school teachers			
20009	MIYAMOTO Yuta (Associate Professor)	<u>yuta-mt@u-fukui.ac.jp</u>	Teacher education, Infant education		☑Elementary school teachers ☑Junior/Senior high school teachers			
					□Elementary school teachers □Junior/Senior high school teachers □Others ( )			for the initial " and the other and the other

\*\*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)





# Yamanashi University (Yamanashi Prefecture)

# Specialist training for practical education research

### University overview

(1) Characteristics and history

The University of Yamanashi has four faculties: the Faculty of Education, the Faculty of Medicine. the Faculty of Engineering and the Faculty of Life and Environmental Sciences, and two graduate schools: the Graduate School of Education and the Integrated Graduate School of Medicine, Engineering, and Agricultural Sciences. The Faculty of School Education have several attached schools (Kindergarten, Elementary School, Junior High School and Special Support School for Children with Intellectual Disabilities) and the Center for Educational Research. The Graduate School of Education, Teacher-Training Program students will be enrolled in, is a graduate school of teacher education, and has a course of Advanced Studies on Transforming Education Practice.

#### (2) International exchange

Number of international students

AY 2025:247

AY 2024:214

AY 2023:235

Number of Teacher Training Students

AY 2025:1

AY 2024:0

AY 2023:2

## ♦ Outline and characteristics of the course for Teacher Training Students

This course has an excellent curriculum for experts engaged in the research of practical instruction and allows students to take advantage of the latest research work in educational science in Japan. In this course we also emphasize education for fostering students' advanced practical teaching abilities with balanced theory and practice combinations by cooperating with schools attached to the university and with the Center for Education Research.

(1) Characteristics of the program

The course of this program of consists of many unique subjects and lectures. A small number of students will take part and they will be enthusiastically guided by experienced teaching staff, enabling students to study the findings of advanced educational research work in the specialist areas. At the same time, participants in this course can become acquainted with the current condition of Japan's schools.

- 2 Number of students to be accepted: 5 students in total
- 3 Period of scholarship from October 2026 to March 2028
- 4 Requirement for program completion Writing research reports on educational practices (Contents, format, etc. vary depending on teaching staff)
- 5 Outline of the course
- Preparatory Japanese Language Education
- a) Japanese Language Pre-sessional Intensive Training Courses at the Center for Promotion of Internationalization. Period: From early October, 2026 to early February, 2028 This course is designed to help students acquire Japanese language skills in an intensive manner. The course is offered at three levels, from introductory to beginner, and students can take courses according to their Japanese language ability.
- b) Students with previous Japanese language proficiency can take Japanese language courses (4 levels) for undergraduates as well as mixed classes with Japanese students such as Japanese Affairs, How to Effectively Study a Foreign Language, etc.
- c) Supplementary classes focusing on oral communication can be taken based on the proficiency level.
- Specialized training Guidance and support will be provided in accordance with the training objectives of each student.
- Participatory courses such as field trips and community exchanges • Field trips are held annually.
- International students meeting
- Other Guidance and individual counseling are provided to enhance the study environment. Cultural experience programs are also available for international students.

### ♦ Follow-up for graduates

When our graduates have some problems as to practical and theoretical aspects after going back to their home country, they can always receive useful information and advice through exchanging E-mails with our course's teaching staff in each educational and research area.

#### Accommodations

O Number of rooms Single 101, Couple 2, Family 2

O Monthly rent Single ¥12.000~15.000. Couple ¥17.000.

Family ¥21.000

O Facilities

Each room has desk, chair, bed, closet, toilet, bath and air conditioner (Depends on the accommodation.)

Kitchen and washing machine rooms are shared.

O Information for Daily Life

Approx. 1 km to the university and nearest convenience store, approx. 2 km to the nearest supermarket, commuting time: approx. 5 minutes by bicycle (depends on the accommodation).

#### ♦ Contact

Address: 4-4-37 Takeda, Kofu, Yamanashi 400-8510 Japan

Department: International Office

TEL: +81-(0)55-220-8047

FAX: +81-(0)55-220-8019

E-mail:: yu-study-abroad@ml.yamanashi.ac.jp

URL: https://www.ciee.vamanashi.ac.ip/1748/

Name of department	(	Graduate School of Educa	ation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
21001	Kenichiro Isaka (Professor)	<u>isaka@vamanashi.ac.jp</u>	Painting and Installation	Research Education Painting and Installation	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others( )	Japanese	1	Japanese Ability
21002	Tomoyuki Kato (Associate Professor)	tomo-kato@yamanashi.ac.jp	Sport Sociology Football Coaching	Research Education Practical Skills Training in Sport Sociology	☑Elementary school teachers ☑Junior/Senior high school teachers □others( )	Japanese,English or French	1	Japanese or English or French Ability
21003	Daisuke Ando (Associate Professor)	dando@vamanashi.ac.jp	Health Science	Research Education Practical Skills Training in Health Science	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese	1	Japanese Ability
21004	Chiaki Hasegawa (Professor)	hchiaki@yamanashi.ac.jp	Japanese Linguistics	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese	1	Japanese Ability
21005	Hiroko Takesue (Associate Professor)	htakesue@yamanashi.ac.jp	Sculpture	Research Education Sculpture	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese	1	Japanese Ability
21006	Yasuhiro Omi (Professor)	omiyas@yamanashi.ac.ip	Cultural Psychology Educational Psychology	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others( )	Japanese or English	1	English or Japanese Ability
21007	Koichiro Nakamoto (Professor)	knakamoto@yamanashi.ac.jp	Teaching Japanese as a Second Language	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers □others( )	Japanese	1	Japanese Ability
21008	Naofumi Okumura (Associate Professor)	okumura@yamanashi.ac.jp	American Literature	Research Education	□Elementary school teachers ☑Junior/Senior high school teachers □others( )	Japanese or English	1	Japanese or English Ability

21009	Sadahito Yoshii (Professor)	yoshiis@yamanashi.ac.jp	Special Needs Education	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers □others( )	Japanese	1	Japanese Ability
21010	Tomoya Saitoh (Professor)	tomoyas@yamanashi.ac.jp	Language Education	Research Education	✓Elementary school teachers ✓Junior/Senior high school teachers □others( )	Japanese	1	Japanese Ability
21012	Fumihiro Shimizu (Associate Professor)	fshimizu@yamanashi.ac.jp	Calligraphy Education	Research Education Calligraphy	☑Elementary school teachers ☑Junior/Senior high school teachers □others( )	Japanese	1	Japanese Ability
21013	<u>Dai Ogata</u> ( <u>Associate</u> <u>Professor)</u>	dogata@yamanashi.ac.jp	Japanese Literature(modern)	Research Education	✓Elementary school teachers ✓Junior/Senior high school teachers □others( )	Japanese	1	Japanese Ability
21014	Takayuki Izaki (Associate Professor)	tizaki@yamanashi.ac.jp	Chinese Literature	Reserch Education	✓Elementary school teachers ✓Junior/Senior high school teachers □others( )	Japanese	1	Japanese Ability
21016	Chika Kojima ( Professor)	kozima@yamanashi.ac.jp	Music Education	Research Education Singing	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others( )	Japanese	1	Japanese or English Ability

\*\*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)