

令和6年度 英語 (50分)

注 意 事 項

- 試験開始の合図があるまで、この問題冊子の中を見てはいけない。
- この問題冊子は12ページである。
試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて監督者に知らせること。
- 試験開始の合図前に、監督者の指示に従って、解答用紙の該当欄に以下の内容をそれぞれ正しく記入し、マークすること。
 - ・①氏名欄
氏名を記入すること。
 - ・②受験番号、③生年月日、④受験地欄
受験番号、生年月日を記入し、さらにマーク欄に受験番号(数字)、生年月日(年号・数字)、受験地をマークすること。
- 受験番号、生年月日、受験地が正しくマークされていない場合は、採点できないことがある。
- 解答は、解答用紙の解答欄にマークすること。例えば、

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と表示のある解答番号に対して②と解答する場合は、次の(例)のように解答番号10の解答欄の②にマークすること。

(例)

解答 番号	解 答 欄				
10	①	②	③	④	⑤

- 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
- 試験終了後、問題冊子は持ち帰ってよい。

英 語

(解答番号 ~)

- 1** 次の 1 から 5 までの対話文の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は ~ 。

Part A

1 (At home)

A : Robin, dinner's ready!

B : OK. I'll be down in 10 minutes.

A : Ten minutes?

B : I have to finish my homework. It's almost done.

- | | |
|----------------------------|----------------------------|
| ① What are you working on? | ② What is your suggestion? |
| ③ What makes you go there? | ④ What are your favorites? |

2 (On a university campus)

A : Have you bought your textbooks yet?

B : Not yet, but I printed out the list of the books I need to buy.

A : Classes start tomorrow!

B : I know. I'll go now.

- | | |
|------------------------------------|-------------------------------------|
| ① The library closes in two hours. | ② You can order the printer online. |
| ③ You should get the books today. | ④ The university is too far away. |

3 (On the phone)

A : Hello. I'd like to change my reservation.

B : Certainly, sir. Could I have your name and the date you reserved?

A : I'm Tom White. I have a reservation for the night of February 5th, but 3

B : Let me check. OK, sir. Your reservation has been changed. We are looking forward to your stay with us next month.

- ① I'd like to cancel my reservation.
- ② I'd like to keep my reservation as it is.
- ③ I'd like to say thank you to the staff.
- ④ I'd like to stay two more nights.

Part B

4 (At a school library)

A : Excuse me. I want to borrow these books.

B : Sure. Do you have your library card?

A : No. 4

B : OK. I can make you one with your student ID.

A : Thank you. 5

B : Oh, this is your gym card. I need your student ID.

4

- | | |
|---------------------------------|---|
| ① I made my own card. | ② It's my first time here. |
| ③ I kept the librarian waiting. | ④ It's too difficult to read these books. |

5

- | | |
|----------------------------|-----------------------|
| ① This is my library card. | ② I have my gym card. |
| ③ You know my ID number. | ④ Here you are. |

5 (At the ticket booth of a movie theater)

A : Excuse me. I'd like three tickets for Lobsterman at 2 p.m.

B : I'm sorry, but we don't have any more seats for that show.

A : I see. 6

B : Let me see. We still have seats for the 5 p.m. show and the 8 p.m. show.

A : All right. 7

B : OK. So, three tickets for the 5 p.m. show.

6

- | | |
|------------------------------------|--------------------------------|
| ① What time will the movie start? | ② How about later shows today? |
| ③ What kind of movies do you have? | ④ How much are the tickets? |

7

- | | |
|---|----------------------------------|
| ① I prefer the earlier one. | ② I'll wait here reading a book. |
| ③ I have another plan in the afternoon. | ④ I'll change my schedule. |

2 次の 1 から 4 の各英文の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 8 ～ 11 。

- 1 Taking a walk every day can improve the quality of your sleep. In addition, it helps relieve stress and has a 8 effect on your mental health.

① positive ② creative ③ personal ④ harmful

- 2 Although we often hear that money is not everything, it is still necessary for us to live. That is why a high 9 is an important factor when people look for a job.

① calorie ② salary ③ technology ④ temperature

- 3 Feeling nervous on the first day of a new job or school is quite normal. You don't have to worry even if you feel like you don't know anything. As time goes by, you will 10 get used to your new environment.

① annually ② equally ③ gradually ④ carefully

- 4 There are certain situations in which you should not wear a hat in order to show respect or avoid being rude. For example, you should 11 your hat during the national anthem, at the dinner table, or when you are being introduced to someone.

① break ② keep ③ produce ④ remove

- 3 次の1から4の各メッセージの送り手が意図したものとして最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 12 ～ 15。

1 Thank you for coming to ABC Restaurant. We are sorry that there are no tables available at the moment. Please write down your name and the number of people in your group. One of our staff will be with you shortly.

- | | |
|---------------|--------------|
| ① マナーを注意喚起する。 | ② 相席の可否を尋ねる。 |
| ③ 順番待ちを依頼する。 | ④ メニューを確認する。 |

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2 Do you have difficulty keeping up with what is happening in the world right now? If so, our MFS News app can help you. This app allows you to watch a wide range of news from the most trusted sources anytime and anywhere. Download it right now!

- | | |
|--------------|------------------|
| ① ニュースを紹介する。 | ② アプリケーションを宣伝する。 |
| ③ 応募方法を知らせる。 | ④ ダウンロードを許可する。 |

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3 We are hosting an international student from Canada this school year. His name is Justin Parker. He is seventeen and from Quebec City. He has been studying Japanese for five years and wants to improve his Japanese skills. Please talk to him when you see him around.

- | | |
|-----------------|----------------|
| ① 国際交流行事を企画する。 | ② 留学生の情報を伝える。 |
| ③ 授業への参加を呼びかける。 | ④ 対話の難しさを説明する。 |

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- 4 Books with the orange sticker saying “For Library Use Only” cannot be checked out. These books are out of print, and we do not want to lose them. If you want to make photocopies, please use the copy machine upstairs. Thank you for your understanding.

- | | |
|------------------|-------------------|
| ① コピー機の使い方を説明する。 | ② 貸出禁止の本について説明する。 |
| ③ 本の廃棄について知らせる。 | ④ コピー機の故障を知らせる。 |

- 4 次の 1 及び 2 の文章の 内に a ～ c の英文を入れる場合、文脈上最も適切な順序をあらわしているものを、それぞれ①～⑥のうちから一つずつ選びなさい。

解答番号は 16 ～ 17 。

1

Dear Tom,
I hope this email finds you well.
 16
Sincerely,
Emily

- a. He has been in the hospital for three weeks and I am planning to visit him next month.
b. Please let me know if you'd like to join me then.
c. I am writing to tell you about our former music teacher, Mr. White.

- ① a → b → c ② a → c → b ③ b → a → c
④ b → c → a ⑤ c → a → b ⑥ c → b → a

2

These days, many people are enjoying cooking at home with their family. 17
Cooking at home can bring many benefits for families.

- a. Moreover, cooking together can be a good opportunity for parents to communicate with their children.
b. One benefit is that it is better for their health than eating out.
c. While cooking, they can talk with their kids about what is going on at school.

- ① a → b → c ② a → c → b ③ b → a → c
④ b → c → a ⑤ c → a → b ⑥ c → b → a

- 5 次のお知らせを読み、1 から 3 の質問の答えとして最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 18 ～ 20 。

Summer Programs 2024

“Spread Your Wings”

We will offer programs for junior and senior high school students in Hamilton during the summer holidays. Through each program, you can get valuable work experience that will give you a chance to think about your future. There is nothing like experiencing the job for yourself. You will get opportunities to learn skills and speak with real professionals. Join a program, and spread your wings!

All programs are free of charge. These programs require you to sign up in advance. Click [here](#) and register at least one week before the start date for the program you want to join. We only have a limited number of spaces for each program. To know more about each program, click on the name of each program or check out our organization’s website: <http://www.spreadyourwings.or.ac>

Date & Time	Participants (JHSS*/SHSS**)	Program
August 8-9 10:00-15:00	SHSS	<u>Virtual World</u> Work experience with engineers at ND Cyber Corp. You need to have basic programming knowledge.
August 9 13:00-20:00	JHSS/SHSS	<u>Music Tells You</u> Work experience with members of Southern Cross Theater Company. You can see their latest show.
August 9-10 10:00-17:00	JHSS/SHSS	<u>Book Worms</u> Work experience with librarians at Hamilton City Library. You can visit the library archives in the basement.
August 11 6:00-11:00	JHSS	<u>Bonbons</u> Work experience with pastry chefs at ABC Bakery. You can bake bread with the chefs.

*JHSS : junior high school student

**SHSS : senior high school student

1 What is the main purpose of the notice?

- ① To ask university students to work in Hamilton
- ② To encourage students to get work experience
- ③ To tell local residents what they must do during holidays
- ④ To gather people for a volunteer project

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2 Which of the following statements is true?

- ① You need to ask your parents to sign up for you.
- ② You must pay a registration fee for each program.
- ③ You have to sign up at least one month in advance.
- ④ You can register for the programs online.

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3 You are a junior high school student. During the summer vacation, you have soccer practice at 4 p.m. every day. Which program can you join?

- ① Virtual World
- ② Music Tells You
- ③ Book Worms
- ④ Bonbons

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- 6 次の英文を読み、1 から 4 の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 21 ～ 24 。

Kazuo was born and raised in the countryside. He liked to go fishing and surfing with his friends. In high school, he started a rock band and began to dream of performing in a big city. So, he decided to study at a college in Tokyo. In college, he had several chances to perform in a band with new friends. After he started working at a bank, he also spent his days off playing in the band. He enjoyed both his work and private life.

One day, Kazuo went back to his hometown to attend his high school class reunion. He talked with his classmates for the first time in a long time. Some classmates were working for local companies, and some were taking over their parents' jobs in the town. They seemed to enjoy living and working there. They even seemed proud of themselves for contributing to the local community. He began to think that life in his hometown might not be so bad.

Kazuo's father is a farmer and grows rice. Since he was getting old, it was obvious that it would be harder for him to work on the farm by himself. Kazuo and his brother thought that one of them should take over their father's farm. Kazuo's brother said he would take it over. Kazuo also considered returning to his hometown and farming with his brother.

A year later, Kazuo returned to his home and found that his brother had successfully taken over his father's business. During this visit, Kazuo's father told him about the dream he had when he was young. He had wanted to teach Japanese agricultural techniques in developing countries, but he never had the chance to go abroad. When Kazuo heard that, he felt a desire to fulfill his father's dream. He now wants to learn rice farming from his father and brother, and then teach agriculture abroad in the future. He hopes that he will realize his father's unfulfilled dream one day.

1 When Kazuo was a high school student, he 21

- ① began to play in a rock band.
- ② loved helping his father with his work.
- ③ studied hard to get into college.
- ④ thought of running a company with his friends.

2 At the class reunion, Kazuo 22

- ① realized that his hometown was not attractive.
- ② found that some of his friends wanted to live in a big city.
- ③ did not have a chance to talk with his classmates.
- ④ felt his classmates enjoyed their lives in the town.

3 Since his father was too old to work by himself, Kazuo 23

- ① told his father to retire from his job.
- ② thought someone would have to take over his father's farm.
- ③ sold the farm to his friend and returned to Tokyo.
- ④ helped his brother give away the farmland.

4 Kazuo hopes that he can 24

- ① work for a big bank in his hometown.
- ② perform with his band members abroad.
- ③ teach agriculture in foreign countries.
- ④ run a company with his brother in Tokyo.

