



Teacher and Teaching Policies

João Costa

What's going on?

Are we ready?





Which pillars for school?

Success

Inclusion

Citizenship

SUCCESS?



Language and Texts

Information and
Communication

Reasoning and
Problem Solving

Autonomy and
Personal
Development

Critical and
Creative Thinking

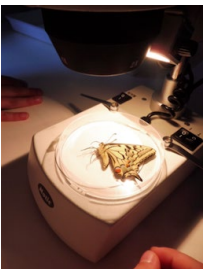
Scientific and
Technological
Knowledge

Interpersonal
Relationship

Health and
Individual and
Collective Well-
Being

Aesthetic and
Artistic Sensibility

Body Domain and
Awareness



INCLUSION

ALL MEANS ALL

ALL RESOURCES CONVERGING FOR WELL-BEING

FLEXIBILITY AND ADAPTABILITY

GROWING TOGETHER

CORE CURRICULUM



3 GOOD HEALTH
AND WELL-BEING



4 QUALITY
EDUCATION

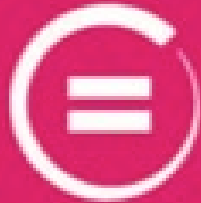


CITIZENSHIP

9 INDUSTRY,
INNOVATION AND
INFRASTRUCTURE



10 REDUCED
INEQUALITIES



KNOWING
THINKNG
CHOOSING
ACTING

15 LIFE
ON LAND



16 PEACE, JUSTICE AND
STRONG INSTITUTIONS



a world of false dichotomies

Knowledge or Competences?

Inclusion or Excellency?

Happines or Seriousness?

Foundational or Holistic?

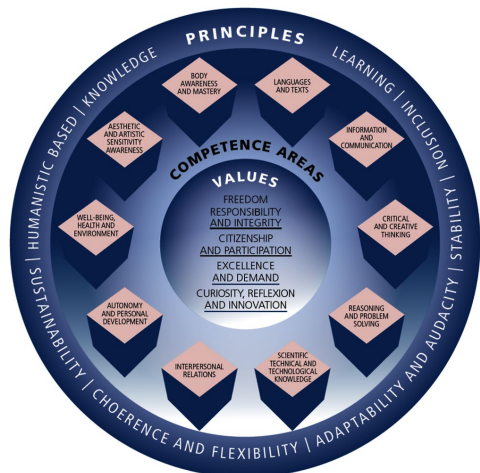


A case for creative
and critical thinking



Integrated curriculum Why?

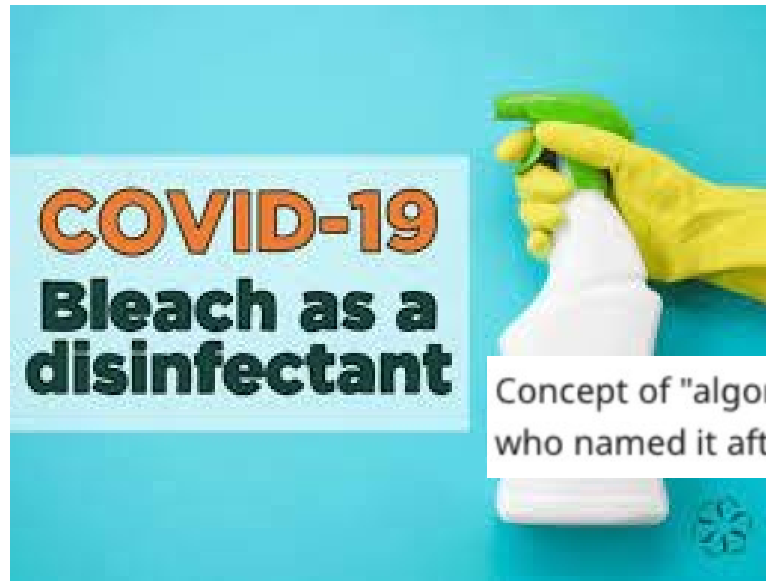
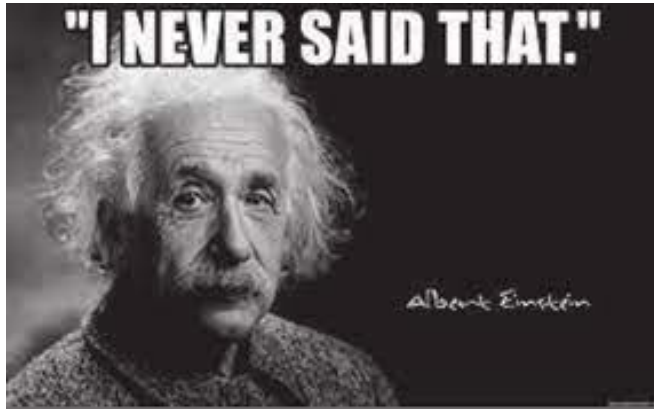
#1 THE (OLD) GOOD STUDENT VS. THE (NEW) GOOD CITIZEN





#2 THE OLD SCIENTIST





#3 NAVIGATING INFORMATION



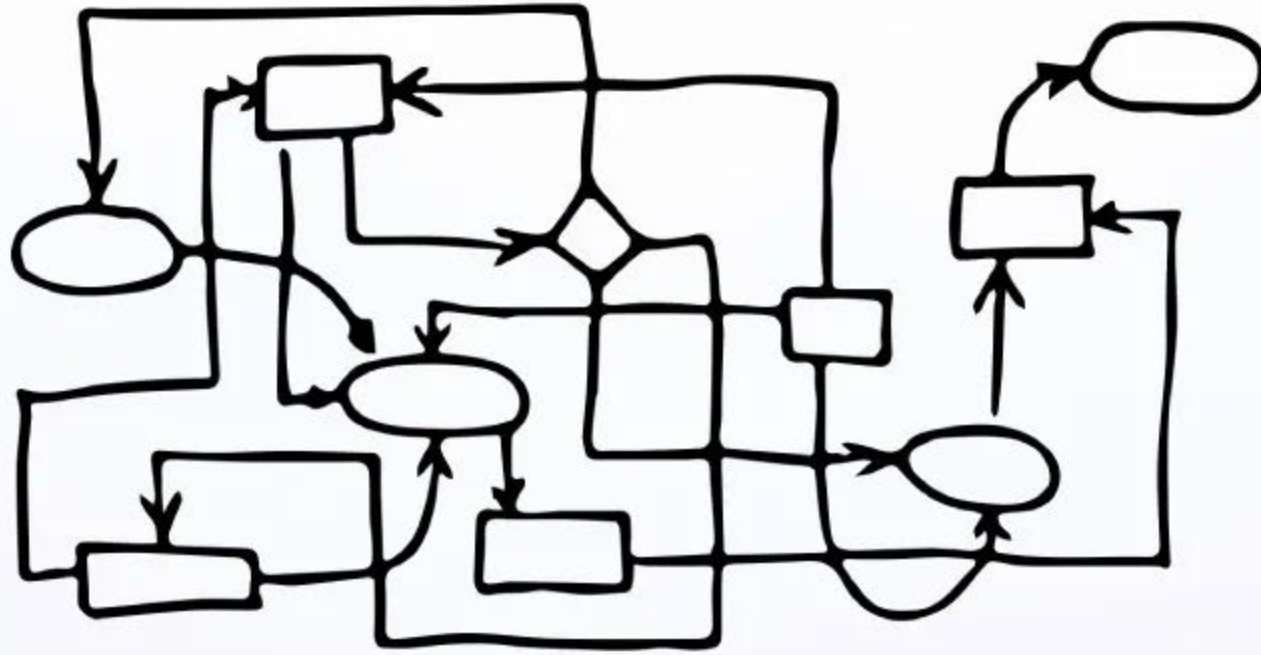
#4 A NOVEL APPROACH TO METRICS





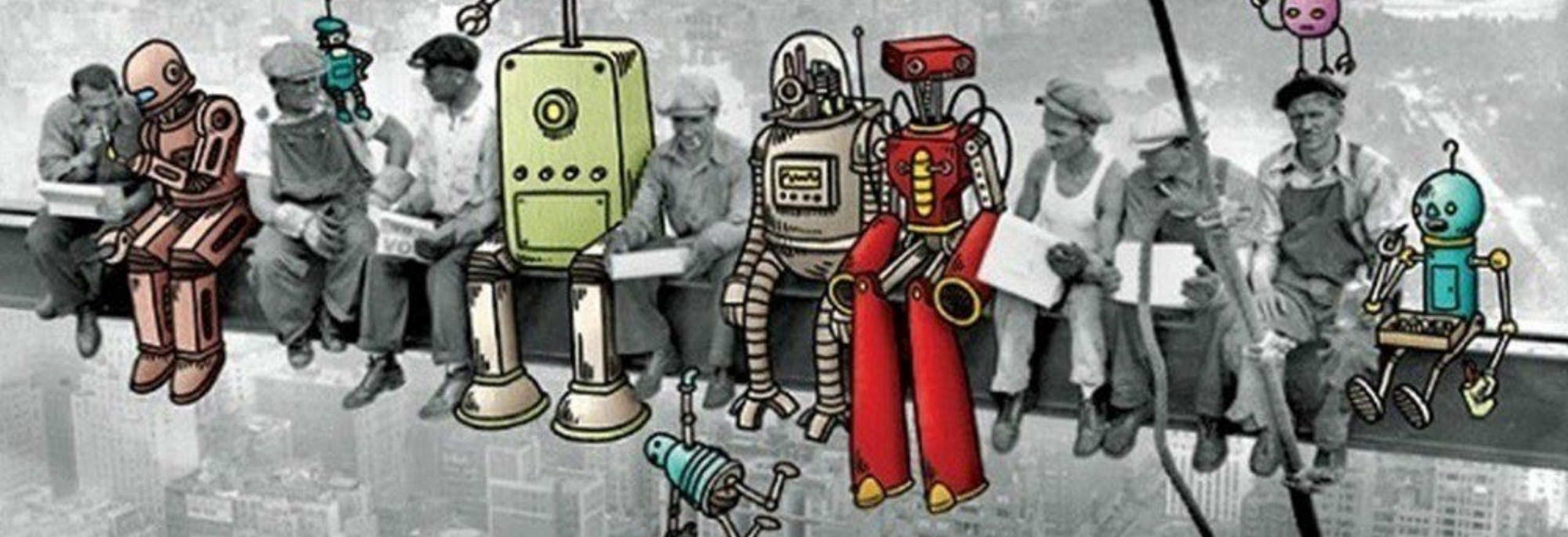
#5 DIVERSITY REQUIRES IMAGINATION

1



#7 VALUE THE PROCESS

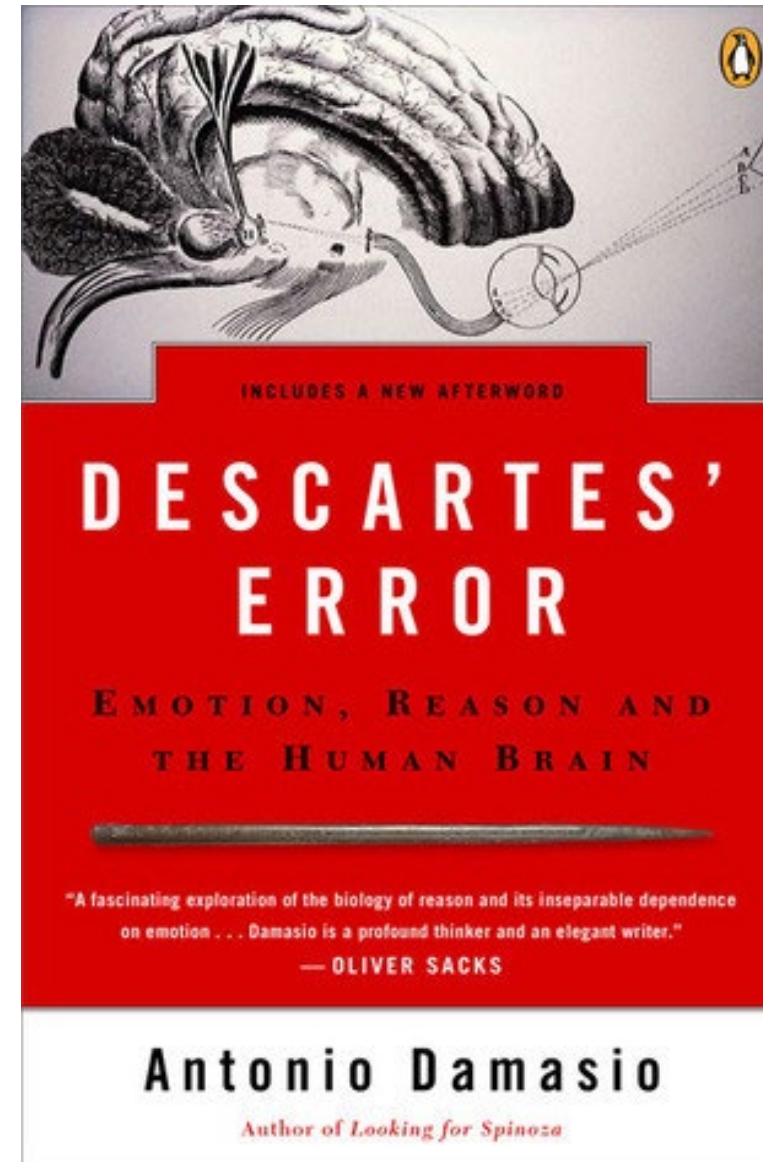




8 WHAT DO YOU WANT TO BE WHEN YOU GROW UP?

#9

“DESCARTES’ ERROR”



#10
DEMOCRACY
REQUIRES
TIME AND
COMPLEXITY



**THE
'EARTH'
WITHOUT
'ART'
IS JUST
'EH'**

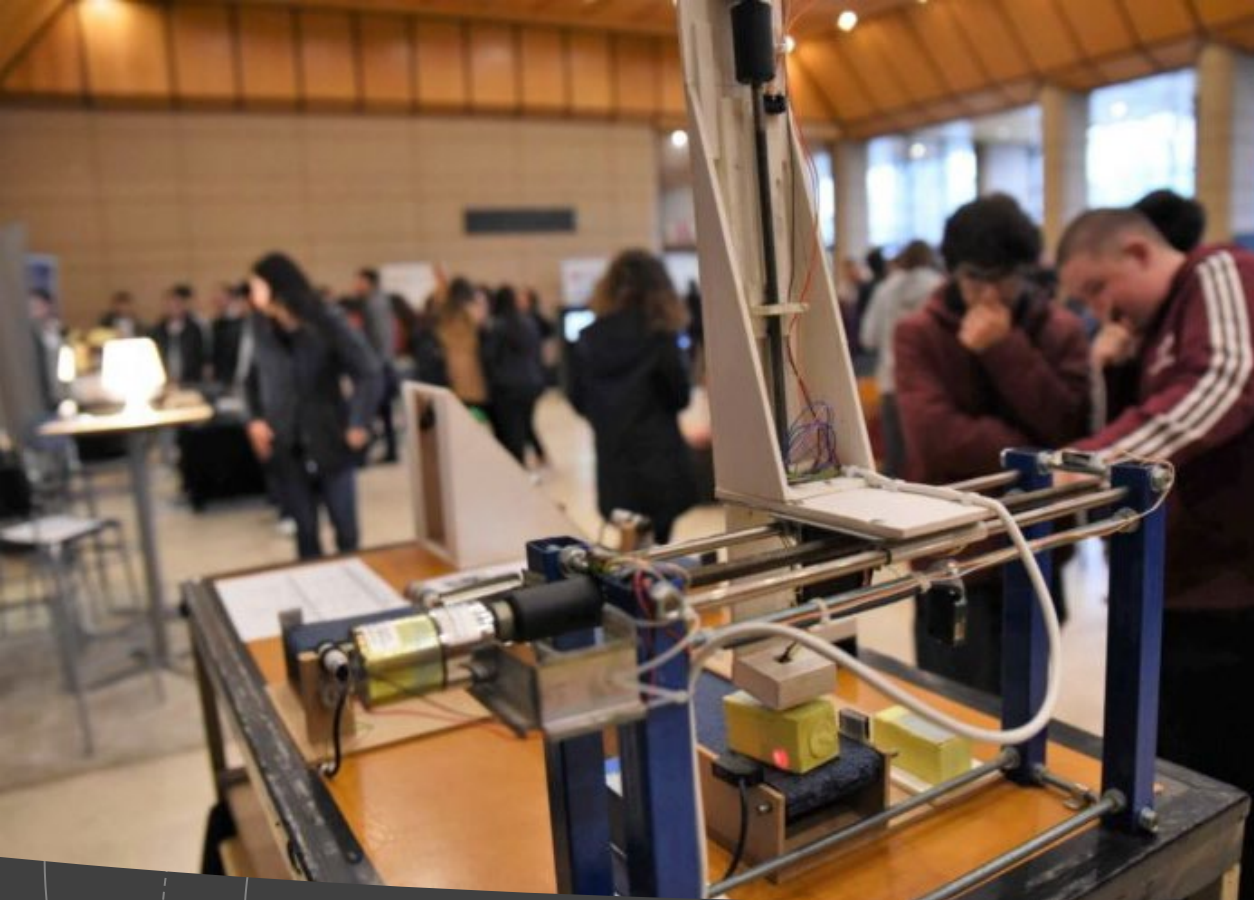
**#11 JUST
BECAUSE
WE ARE
HUMANS**

**THE
'EARTH'
WITHOUT
'ART'
IS JUST
'EH'**

Consequences
for assessment:

What?
When?
How?





VET and ARTS

Project defense in the presence of external committee

NEW path for application to University

Relevance of adult and life-long learning



PROGRAMA
QUALIFICA

Mais Qualificação, **Melhor emprego**

A case for novel teacher initial preparation and professional development

Open – communicating with other resources

Interdisciplinary

Flexible

Compatible with pedagogical differentiation

Promoting knowledge and competences

Give students a voice

Inclusion is not achieved without the agency of students

For effective inclusion, listen those who are excluded.

For success, listen those who (appear not to) seek it.

For active citizenship, the promotion of silence is not the way.



Thank you for your (necessarily divergent)
attention!

jcosta@fcsh.unl.pt

