

語

(50分)

## 注意事項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけない。
- 2 この問題冊子は10ページである。 試験中に問題冊子の印刷不鮮明,ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて 監督者に知らせること。
- 3 試験開始の合図前に, 監督者の指示に従って, 解答用紙の該当欄に以下の内容をそれぞれ正しく 記入し, マークすること。
  - ・①氏名欄

氏名を記入すること。

·②受験番号,③生年月日,④受験地欄

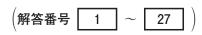
受験番号,生年月日を記入し,さらにマーク欄に受験番号(数字),生年月日(年号・数字), 受験地をマークすること。

- 4 受験番号, 生年月日, 受験地が正しくマークされていない場合は, 採点できないことがある。
- 5 解答は,解答用紙の解答欄にマークすること。例えば, 10 と表示のある解答番号に対して ②と解答する場合は,次の(例)のように解答番号 10 の解答欄の②にマークすること。



- 6 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
- 7 試験終了後,問題冊子は持ち帰ってよい。

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次の1から3までの対話において、下線を引いた語の中で最も強く発音されるものを、それぞれ
 ①~④のうちから一つずつ選びなさい。解答番号は
 1 ~ 3 。

- 1 A : May I help you?
  - B : Yes, please. I'm looking for a pair of sneakers.
  - A : I see. Will <u>you be running in them?</u> (1) (2) (3) (4)
  - B : No, I'll use them mainly for walking.
- 2 A : Let's make a photo book for our coach.
  - B : That's a good idea. We'll need a lot of pictures, though.
  - A : I have lots of photos. Should I send them to you by email?
  - B : Actually,  $\underline{\operatorname{can}} \underbrace{\operatorname{you}} {\textcircled{0}} \underbrace{\operatorname{upload}} {\textcircled{3}} \underbrace{\operatorname{them}} {\textcircled{4}}$  to our shared album instead?
- **3** A : Are you checking in any bags?
  - B : Yes, I have three suitcases.
  - A : With your ticket, you can only  $\underline{\text{check}}$  in  $\underline{\text{in}}$   $\underline{\text{two}}$   $\underline{\text{suitcases}}$  for free.
  - B : Well then, I'll bring my smallest one as a carry-on.

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2

3

1

2 次の1から5までの対話文の 内に ちから一つずつ選びなさい。解答番号は 4	_	るのに最も適当なものを,それぞれ①〜④のう 〜 <mark>8</mark> 。		
<ul> <li>1 (At a library)</li> <li>A : Hi, I'm looking for the science section.</li> <li>B : OK, are you looking for books in a spectrum of the science section.</li> <li>A : Yes, I'd like to find some books on DN B : 4</li> </ul>	ecific			
() OK, go to Section B, Biology.	2	You have to return them by Friday.		
(3) OK, read them right now.	4	You need to show me your ID card.		
<ul> <li>2 (At a post office)</li> <li>A : I'd like to send a package to Victoria,</li> <li>B : First, you need to register both your</li> <li>A : 5</li> <li>B : You can do it here on this computer.</li> <li>① When do I have to register them?</li> <li>③ Where do I post it?</li> </ul>				
B : Yes. <b>6</b> A : No, but my sister plays tennis there e	A : Did you know the new sports center has just opened?			
① Will you do me a favor?	2	Did you check how it's built?		
3 Have you already been there?	4	Do you have the name list?		

- 4 (At an office)
  - A : Welcome back to work, Hana. How was your trip?
  - B: It was amazing but the long flight made me exhausted.

A: 7

- B : Dream Airways. Everything was wonderful except the flight time.
- (1) What did you do during the flight? (2) How long did it take?
- 3 Why did you choose this airline? 4 Which airline did you use?

5 (In a museum)

- A : Excuse me, sir. Could you put away your camera, please?
- ${\rm B}\,$  : I'm sorry. What did you say? I didn't catch that.
- A: **8** Please put your camera away.
- ${\rm B}\,$  : Oh, I didn't know that. I'm so sorry.
- (1) Taking photos is not allowed here. (2) Ea
- 3 Drawing is a nice try for you.
- 2 Eating here is good now.
- (a) Calling is not something difficult.

次の1から3の各英文がまとまりのある文章になるようにそれぞれ①~⑤の語句を並べかえた
き,2番目と4番目に入るものを選びなさい。解答番号は 9 ~ 14 。
I am a professional pianist, and I wanted my son to be one too. However, when he was
ten, I realized that what he wanted to 9 I wanted him

to do. I stopped teaching him piano, and shortly after, he joined a soccer team.

1	different	2	do	3	what
4	was	6	from		

3

1

2 Many people believe that it is good to stretch before exercising to warm up the muscles. However, some recent studies have found that \_\_\_\_\_\_ 11 \_\_\_\_\_ 12 \_\_\_\_\_. Instead, experts advise us to warm up with five to ten minutes of a light physical activity such as a quick walk or some simple jumps.

1	can	2	damage	3	this
4	our muscles	6	doing		

3 "Never judge a book by its cover" is a famous English phrase. It means that we should not make a judgment about someone \_\_\_\_\_\_\_13 \_\_\_\_\_14 \_\_\_\_. Instead, we should pay more attention to their personality and actions.

 ①
 they
 ②
 how
 ③
 based

 ④
 look
 ⑤
 on
 〇

- 4 次の1から3の各メッセージの送り手が意図したものとして最も適当なものを、それぞれ
   ①~④のうちから一つずつ選びなさい。解答番号は 15 ~ 17 。
  - 1 Today is the last lecture in this semester. For your final assignment, you will need to write a 3,000-word essay on any of the readings from this term. The deadline to submit is June 10th at 11:59 p.m. No late papers will be accepted.
    - 授業の課題について伝える。
       教科書の購入方法を案内する。
      - (4) 休講の理由について伝える。
    - ③ 公開講座の受講方法を案内する。

- 15
- 2 In South Park High School, students are required to wear uniforms to school. We introduced a gender-neutral uniform policy in 2015. Girls and boys can choose to wear a skirt or pants. Please choose whichever style you find more comfortable.
  - 制服の廃止を伝える。
     更衣室の改装を伝える。
     ダ校の規則を説明する。
     学用品の購入方法を説明する。
- 3 Thank you for visiting our fishing port today. Here are some tips to help you catch more fish. First, try to fish in different locations. Second, fish at different times of the day. And last but not least, record your fishing success.
  - () 魚の飼育方法を説明する。
    - 。 (4) 魚釣りのコツを説明する。
- ② 魚の調理方法を説明する。
  - ③ 魚釣りの日程を説明する。

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- 5 次の1から3の各英文の 内に入れるのに最も適当なものを,それぞれ①~④のうちか ら一つずつ選びなさい。解答番号は 18 ~ 20 。
  - 1 Playing video games is very popular around the world. Some people like to play with other players on the Internet while others like to play alone. There are some people who enjoy watching games played by popular gamers. People enjoy video games in 18 ways.
    - (1) beautiful (2) expensive (3) easy (4) different
  - 2 Conveyor-belt sushi restaurants are popular among both children and adults. More and more of these restaurants are now using touch panels as ordering tools. You can also 19 your food from the conveyor belt.
    - (1) select (2) waste (3) offer (4) deliver
  - 3 My idea of "bigger is better" changed after I saw a Japanese tearoom with *tatami* mats. A Japanese tearoom is usually a lot smaller than a typical Western-style living room, which is often very spacious. Surprisingly, even with a space of just two or three *tatami* mats, you can feel a sense of 20 there.
    - (1) achievement (2) comfort (3) caution (4) anxiety

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6 次の表及び英文を読み、1から3の質問の答えとして最も適当なものを、それぞれ $(1) \sim (4)$ のうちから一つずつ選びなさい。解答番号は 21 ~ 23 。

Ranking	Type of job	Average wage per hour
1	Café staff	¥950
2	Tutor	¥1,850
3	Convenience store clerk	¥1,100
4	Restaurant staff	¥1,000
5	Concert and event assistant	¥1,300

Ranking of Popular Part-time Jobs and Average Hourly Wages at Aozora University

Number of Days Aozora University Students Work per Week

Number of days worked	Percentage of students
7 days	5%
5-6 days	10%
3-4 days	20%
1-2 days	40%
None	25%

Takuya is a student at Aozora University. Six months have passed since he started studying there. Once he had gotten used to life at the university and had more free time, he began thinking about starting a part-time job. So, he asked Jun, a third-year student at the same university, for advice. Jun was Takuya's teammate on the basketball team in high school, and they still play basketball together once a week at the university. Jun showed Takuya an article from the university newspaper that featured part-time jobs.

The article introduced popular part-time jobs among students at Aozora University and the average hourly wage for each job. Working at a café was the most popular job. According to the article, that was because many of the staff members who worked there were students from other universities, so they could make friends easily. The second most popular job was tutoring since the hourly wage was higher than wages at other jobs. As for Jun, he works part-time at a convenience store three days a week. He works late at night, so the hourly wage is high.

After considering his options, Takuya decided to start working part-time at a supermarket near his apartment. He has been able to get off to a good start. He sometimes gets tired of standing for long periods of time and carrying heavy objects, but thanks to the support of his co-workers, he thinks he will be able to continue working there. Takuya is currently working part-time once a week, but he is thinking of adding more days to his work schedule starting next month. He would like to save more money so that he can go to a driving school to get a driver's license in the near future.

- 1 According to the tables, which of the following is true?
- () Hourly wages at convenience stores are the second highest.
- **2** Restaurant staff is the least popular of all part-time jobs.
- **③** Twenty-five percent of the students do not have a part-time job.
- One out of five students work part-time five to six days a week.
- 2 According to the passage, which of the following is true about Takuya and Jun?
- (1) They have been helping edit newspapers since they started college.
- 2 They became friends through their part-time jobs.
- 3 They both decided to work at the café near the university.
- (4) They have been playing basketball together since high school.
- 3 According to the passage, which of the following is true about Takuya?
- () He started working on campus to go to a driving school.
- 2 He was able to find a good part-time job near his apartment.
- 3 He planned to save money so that he could study abroad.
- He was too busy with his part-time job to attend classes.

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22

23

**7** 次の英文を読み、1から4の 内に入れるのに最も適当なものを、それぞれ
$$(1) \sim (4)$$
のうちから一つずつ選びなさい。解答番号は 24 ~ 27 。

Kazu is an elementary school student. He likes sports very much, and he often goes to the park near his house to play soccer. He always has a good time when he goes there with his father on weekends. His father used to play soccer when he was a student, so Kazu can learn how to play it from him.

One Sunday afternoon, Kazu went to the park to play soccer with his father as usual. Suddenly, they heard a boy crying. Kazu's father walked up to the boy and asked him what happened. The boy could not answer easily because he was crying. Instead, he pointed up at the tree branches. There was a baseball in the branches. Kazu's father nodded silently, patting the boy's head. He tried to knock the baseball down with Kazu's soccer ball several times, but it was too high. Kazu could not understand why his father was trying so hard to help the boy. Kazu wanted his father to leave the boy and come back to play soccer with him.

Instead, Kazu's father decided to go home and get a ladder. Their house was very close to the park, so it would not take so long for his father to leave and come back to the park. However, Kazu became more upset because he felt this little boy was wasting his precious time with his father. Soon, his father came back with a long stick as well as the ladder. He put the ladder in front of the tree and reached the baseball on the branch using the long stick. This time, he managed to push the ball and it flew into the air.

As soon as it fell onto the ground, the boy rushed to it and held it tightly to his chest. Now, there was not a tear in his eyes, but rather a smile on his face. Looking at the boy, Kazu's father also had a smile on his face. Kazu finally understood why his father tried so hard. He watched the boy leaving the park with the ball. This experience taught Kazu that one can be happy by making others happy.

- 1 On weekends, Kazu enjoys 24
- () learning how to play soccer from his father.
- going to the park with his mother.
- 3 trying a new sport at his school.
- (a) playing soccer with his teammates.
- 2 The boy was crying because he 25
- () fell from the tall tree onto the ground.
- 2 could not find his father in the park.
- 3 had a fight with his best friend.
- (a) could not get his ball from the tree.
- 3 Kazu was not happy when his father was helping the boy because Kazu 26
- () wanted to play baseball with the boy.
- 2 wanted to play soccer with his father.
- **3** wanted to go home early.
- (a) wanted to buy a new baseball for the boy.
- 4 Kazu learned 27
- () his father should be tall enough to reach high places.
- (2) he should be careful when he throws his ball.
- 3 making people happy can lead to your own happiness.
- (a) being kind to little children can create a safe environment.