令和5年度 英

活 (50 分)

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけない。
- 2 この問題冊子は10ページである。

試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて 監督者に知らせること。

- 3 試験開始の合図前に、監督者の指示に従って、解答用紙の該当欄に以下の内容をそれぞれ正しく記入し、マークすること。
 - · ①氏名欄

氏名を記入すること。

· ②受験番号, ③生年月日, ④受験地欄

受験番号、生年月日を記入し、さらにマーク欄に受験番号(数字)、生年月日(年号・数字)、 受験地をマークすること。

- 4 受験番号、生年月日、受験地が正しくマークされていない場合は、採点できないことがある。
- 5 解答は、解答用紙の解答欄にマークすること。例えば、 **10** と表示のある解答番号に対して **2**と解答する場合は、次の(例)のように**解答番号 10** の**解答欄の2**にマークすること。

(例)	解答 番号	解		答 欄		闌
	10	1	2	3	4	6

- 6 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
- 7 試験終了後、問題冊子は持ち帰ってよい。

	英語	
	(解答番号 1 ~ 27)	
	次の1から3までの対話において、下線を引いた語の中で最も強く発音されるものを、 一〇のうちから一つずつ選びなさい。解答番号は 1 ~ 3 。	それぞれ
1	A: Would you like some coffee or tea?	
	B: I'd like some tea, please.	
	A: With milk or sugar?	
	$B: \underline{Do} \ \underline{Qou} \ \underline{Ave} \$	1
2	A: These flowers are very popular. Do you like them? B: Yes. How long do they usually last?	
	A: Oh, they are plastic flowers. $\boxed{0}$ $\boxed{0}$ $\boxed{0}$ $\boxed{0}$ $\boxed{0}$ $\boxed{0}$	
	B: Really? I thought they were real.	2
3	A: Hello, sir. How can I help you?	
	B: I'm looking for a tablet computer.	
	A: All right. These are the latest models just released a week ago.	
	B: I can't afford these. Could I see some older models?	3

	の 1 から 5 までの対話文の 内に万 ら一つずつ選びなさい。解答番号は	\n?]~	るのに最も適当なものを,それぞれ ①~④ のう ~ <mark>8</mark> 。
A B A	 (In a movie theater) : Excuse me. 4 : Oh, really? I thought this was 16D. : This is 15D. 16D is behind this seat. : I'm sorry. I'll move right away. 	2	I hope you'll enjoy the show.
3	I think the movie will start soon.	4	I'm sad popcorn is sold out.
A B A	(On the phone) : Mom, can you come to the station to p : I'm still at work. 5 : Isn't he at work as well? : I don't think so. He said he would come		
0	What do you want your dad to do?	2	How does your dad go there?
A B A	When doesn't your dad use his car? (In the classroom) : Can you see the words on the screen? : Mr. Lee, could you make it a little bigg : 6 How about now? : Yes, that's perfect. Thank you.	(4) ger?	Why don't you call your dad?
① ③	Of course not. Don't mention it.	2 4	Sure thing. You're welcome.

4 (At home)

A: Tina, wake up!

B: Just five more minutes, Dad.

A: 7		
B: Don't worry. I'll make it on time.		
You'll be misunderstood.You're going to miss the bus.	2 4	You'll be sleepy in class. You're going to make breakfast.
5 (At an amusement park)		
A: Hi, I'm wondering if my son can go o		
B: If he is taller than this line on the wa	ll, the	n he can.
A: What about his age?		
B: 8 As long as he is tall enough	, he'll	be fine.
① That's also important.	2	That's interesting.
3 It doesn't matter.	4	It couldn't be better.

	次の1から3の各英文がまとまり こき、2番目と4番目に入るもの		
1		s. She reads all kinds of book broke up with her boyfriend	
	① romance ④ these	2 prefers5 comedy	3 to
2	Our department has a meeticattend. Therefore, our mana on Friday morning.	ng every Monday, but this wager asked us11	eek some members could not 12 meeting
	① if ④ we	2 could5 an online	3 have
3		ganization. NPOs do not focus ey. For example, in order to l 13 14	
	andpeople	2 pay5 a salary	3 hire

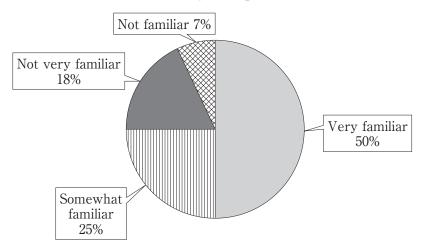
	次の1から3の各メッセージの送り手が意図し ~ ④ のうちから一つずつ選びなさい。解答番号に		
1	Welcome to Lakeside Campsite. Our quiet he make loud noises during these times so that please remember to put out your campfire w	t ev	eryone can have a relaxing time. Also,
	① 草花の種類を説明する。	2	滞在時の注意事項を伝える。
	③ 施設の利用を呼びかける。	4	車の移動をお願いする。
2	Our latest air conditioner has many amazing popular functions is the ability to control gusing our app. Now, you can turn your air control gusing our app.	your	air conditioner from your smartphone
	① スマートフォンの操作方法を説明する。	2	エアコンの種類を説明する。
	③ スマートフォンの購入方法を紹介する。	4	エアコンの機能を紹介する。
3	There are many things you can do to preve	ent l	neatstroke. First, wear light clothing to
	help your body keep cool. Second, drink a lo	t of v	water with some salt. Third, when going
	outside, wear a hat or use a parasol to protect	t ag	ainst direct sunlight.
	① 熱中症の予防法を伝える。	2	健康維持の秘訣を伝える。
	③ 野外での活動を勧める。	4	食生活の改善を勧める。

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	次の1から3の各英) 一つずつ選びなさい。		に最も適当なも <i>0</i> ~ 20 。	Dを, それぞれ ①∼④ のうちか		
1	1 Life is just like driving a car. The destination on the map is 18 to your goal in life. Without a destination, you would not know where to drive. However, if you know where to go, you just have to find the route using a map. That is why it is important to have a goal.					
	① junior	2 similar	3 familiar	minor		
2	small children for	a few hours while the to sleep. It can be a		countries. Babysitters watch They read books, play games, teenagers to 19 how to		
	① change	<pre>② forget</pre>	3 learn	(4) show		
3	Elephants are also	o believed to have a	a variety of 20.	are highly intelligent animals. For example, they express her or at the birth of a new		
	1 families	2 tools	3 backgrounds	s 4 emotions		

6 次のグラフ及び英文を読み、1から3の質問の答えとして最も適当なものを、それぞれ①~④のうちから一つずつ選びなさい。解答番号は 21 ~ 23 。

A Survey on Esports



Kazuhiro's dream is to be a professional esports player in the future. Esports stands for electronic sports. It is a form of video game competition. Sometimes tournaments for money are held and many people watch them online. Kazuhiro's friends introduced him to esports a few years ago, and he quickly became one of the best players among his friends. He has also participated in many local esports tournaments with them, and their team always won first or second place. Because of this experience, he started thinking of becoming a professional esports player.

In one of his classes, Kazuhiro had to make a newsletter for his assignment. He decided to do a survey on esports. He found that some of his classmates were not familiar with esports. So, he thought he would try promoting it in his high school. He held an esports event for his classmates at school. He was not sure whether anyone would come to this event, but to his surprise, many students attended and enjoyed his workshop. He showed them some of the most famous video games in esports. He also gave them some advice on how to win. Finally, he did a live esports demonstration and played against a friend in another country.

After this, a lot of his classmates asked Kazuhiro about esports. He felt pleased and satisfied with what he did. Now, he not only wants to be a professional esports player, but also be a person who can promote it. Through esports, he has been able to make friends all over the world, and he wants to spread the joy to other people.

- 1 According to the pie chart, which of the following is true?
- ① Less than 50% of the students are familiar with esports.
- 2 More than 90% of the students are not familiar with esports.
- 3 Twenty-five percent of the students are not familiar at all with esports.
- 4 Seventy-five percent of the students are familiar with esports.

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- 2 According to the passage, which of the following is true about Kazuhiro?
 - 1 He wants to be a professional esports player.
 - 2 He wants to create a new video game in esports.
 - 3 He has a negative image of esports.
 - 4 He has already won a lot of money from playing esports.

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- 3 According to the passage, which of the following is true about Kazuhiro?
- 1 He got confused when his friends asked him questions about esports.
- 2 He held an event to teach his classmates about esports at his school.
- 3 He was disappointed because not many people came to his workshop.
- 4 He learned about a professional esports player from his classmates.

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7 次の英文を読み、1から4の 内に入れるのに最も適当なものを、それぞれ①~②のうちから一つずつ選びなさい。解答番号は 24 ~ 27 。

Nagisa was a nurse who was working in Zimbabwe, a country in Africa. One day, she got an email from her old high school homeroom teacher, Mr. Tamai. He wanted to ask Nagisa to give his students a talk about what she was doing in Zimbabwe. Although Nagisa was hesitant at first because she always had a fear of public speaking, she felt this would be a good chance to tell students about the joy of working abroad and helping people in need.

The next time Nagisa went back to Japan, she visited Mr. Tamai's high school to speak with his students. She was very nervous, but to her relief, the students seemed to be very interested in her story. She talked about her job, her reasons for working in Zimbabwe, and both some good and bad things about working there. She shared her passion for helping others.

After the talk, one of the students came to talk to Nagisa. He said, "I would like to work abroad and help people in the future like you, but I don't know what kind of job I would be able to do. Do you have any advice for me?" Nagisa said, "I think, doing something you like is the key. Keep doing it, and doors will open for you."

(Ten years later)

One sunny day, a group of Japanese farmers visited the village where Nagisa was living. They came to teach local people how to grow plants and vegetables. People in the village were eager to learn from them. Then, the youngest member of the farmers' group came to talk to Nagisa and said, "Hi, do you remember me? You gave a talk at my school ten years ago. At that time, I liked growing plants and vegetables, but I didn't know how to use that to help others. You told me to keep doing what I liked and that has really opened doors for me to do what I'm doing now. Thank you." Hearing his words, Nagisa recognized who the young man was. She was surprised and pleased that her talk from ten years before was able to make a difference in this young man's life.

3 (One of the students said he wanted 26	
1	to be a kind nurse like Nagisa.	
2	to teach Japanese culture in Africa.	
3	to open doors for other people.	
4	to help people overseas.	
4 T	Ten years after her talk, Nagisa 27	
1	made an appointment to meet one of her old friends in Africa.	
2	became a farmer and taught local people how to grow vegetables.	
3	met one of Mr. Tamai's students again.	
4	gave a small talk in her high school again.	
	— 10 —	2023KN1A-14-011

1 Nagisa was 24

1 a high school teacher.

2 afraid of public speaking.

3 scared of living abroad.4 a doctor in Zimbabwe.

2 One thing Nagisa told Mr. Tamai's students was 25

1 why she chose to work in Zimbabwe.

4 what she did to impress local people.

3 when she went to a high school in Africa.

2 how she learned a new language.

