

令和4年度 英語 (50分)

注 意 事 項

1 試験開始の合図があるまで、この問題冊子の中を見てはいけない。

2 この問題冊子は10ページである。

試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて監督者に知らせること。

3 試験開始の合図前に、監督者の指示に従って、解答用紙の該当欄に以下の内容をそれぞれ正しく記入し、マークすること。

・①氏名欄

氏名を記入すること。

・②受験番号、③生年月日、④受験地欄

受験番号、生年月日を記入し、さらにマーク欄に受験番号(数字)、生年月日(年号・数字)、受験地をマークすること。

4 受験番号、生年月日、受験地が正しくマークされていない場合は、採点できないことがある。

5 解答は、解答用紙の解答欄にマークすること。例えば、

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と表示のある解答番号に対して②と解答する場合は、次の(例)のように解答番号10の解答欄の②にマークすること。

(例)

解答 番号	解 答 欄				
10	①	②	③	④	⑤

6 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。

7 試験終了後、問題冊子は持ち帰ってよい。

英 語

(解答番号 ~)

1 次の 1 から 3 までの対話において、下線を引いた語の中で最も強く発音されるものを、それぞれ ①～④のうちから一つずつ選びなさい。解答番号は ~ 。

1 A : Oh no, where's my umbrella?

B : Did you leave it at the café?

A : No, I think I had it when we left there.

B : Maybe you forgot it on the train then.

① ② ③ ④

2 A : Excuse me. How much is this bottle of wine?

B : It's \$20.

A : Does that include tax?

B : No. That is without tax. With tax, it would be \$22.

① ② ③ ④

3 A : Are you done packing for tomorrow's beach trip?

B : Yes, Mom. I have everything in here.

A : Your friend Jimmy is coming with us, right?

B : No, he is busy with some school stuff.

① ② ③ ④

2 次の 1 から 5 までの対話文の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 4 ～ 8 。

1 (At a library)

A : I'd like to borrow this book.

B : OK. May I see your library card?

A : 4 What should I do?

B : You can apply for one right now.

① I don't have one.

② I was lost in this library.

③ I didn't check it yet.

④ I'll be sitting over there.

2 (At a museum)

A : Excuse me. Could you tell me where the restroom is?

B : Sure. There's one over there.

A : Oh, but it's really crowded. 5

B : Yes, there's also one on the second floor.

① Do you know when it's open?

② Could you take me there?

③ Is there another restroom?

④ Will you show me the ticket?

3 (In a restaurant)

A : Hi, are you ready to order?

B : Yes. Does the Chef's Special come with soup?

A : Yes. 6

B : Sounds wonderful. I'll have that then.

① You can pay cash.

② It also comes with dessert.

③ You should try a different place.

④ It usually tastes too salty.

4 (At home)

A : What should we do for summer vacation?

B : Let's go on a family trip.

A : 7 We don't have much money.

B : It's OK. We can go somewhere close to home.

① Are you sure?

② Could we study abroad?

③ That sounds great!

④ It was a great holiday.

5 (At school)

A : I couldn't sleep well last night.

B : 8

A : I have a speech contest today. I'm so nervous.

B : Don't worry. You'll do fine!

① Do you have a minute?

② Shall I go with you?

③ Where are we going?

④ What's the matter?

3 次の 1 から 3 の各英文がまとまりのある文章になるようにそれぞれ①～⑤の語(句)を並べかえたとき、2 番目と 4 番目に入るものを選びなさい。解答番号は **9** ～ **14** 。

- 1 I spent two hours doing my homework last night. However, I forgot to bring it to school, so I could not hand it in today. Next time, _____ **9** _____ **10** _____ and make sure I put my homework in my school bag before going to bed.

① will ② I ③ remember
④ to ⑤ check

- 2 Some students from Canada are visiting Miki's high school next month. She is very excited because she _____ **11** _____ **12** _____ in English at the welcome party. Now she is practicing it with her English teacher.

① asked ② a speech ③ make
④ to ⑤ was

- 3 Sakura Kitchen is a Japanese restaurant which serves a variety of delicious foods, such as rice balls and *udon* noodles. It is located just in front of Sakura Station. Many people _____ **13** _____ **14** _____ a meal at this restaurant.

① who ② use ③ enjoy
④ station ⑤ the

- 4 次の1から3の各メッセージの送り手が意図したものとして最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 15 ～ 17。

1 Thank you for coming to the City Library. Recently, we have received some complaints about cell phone use in the library. If you need to talk on the phone, please make sure to go outside and not to disturb others. We appreciate your cooperation.

- ① 本の借り方を説明する。 ② マナーについて注意を促す。
③ 苦情処理の方法を紹介する。 ④ 携帯電話の使用を勧める。

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2 May I have your attention please? To the owner of a silver van with license plate number ABC123, your car headlights are on. Please go back to the parking lot and turn them off. Thank you.

- ① 駐車場の閉鎖期間について伝える。 ② ライトの交換時期を知らせる。
③ ライトの消し忘れについて知らせる。 ④ 駐車場の場所を伝える。

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3 Do you have trouble cooking with seasonal vegetables? Kumi's Cooking Studio can help! Your instructor has ten years of experience working in the top restaurants in town. In each lesson, she will teach you how to make three dishes using various kinds of seasonal vegetables. Sign up today!

- ① 野菜の育て方を教える。 ② 野菜の販売店を宣伝する。
③ 野菜の種類を教える。 ④ 野菜の料理教室を宣伝する。

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5 次の 1 から 3 の各英文の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 18 ～ 20 。

1 What do you need to learn before getting a job? Some business leaders say that the three most important 18 in today's business world are critical thinking, communication, and collaboration. No matter which job you choose, these abilities will help you succeed.

- ① people ② jobs ③ feelings ④ skills

2 In Japan, many high schools have school uniforms. You might think that school uniforms are common only in Asian countries such as Japan, South Korea, and China. 19 , however, they are common outside of Asia, too. For example, most high schools in Australia have school uniforms.

- ① Surprisingly ② Honestly ③ Unwillingly ④ Kindly

3 Shinta and his friends went on a day trip by bike. They decided to go to a park well known for its beautiful cherry blossoms. It should have taken only thirty minutes to get there, but along the way, they got 20 . They asked the locals for directions and finally got to their destination, two hours after they started.

- ① angry ② lost ③ excited ④ shocked

- 6 次の表及び英文を読み、1 から 3 の質問の答えとして最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 21 ～ 23 。

Language School Information

Name	Courses	Maximum class size	Location	Nationalities of students
ESL Academy	Beginner Intermediate Advanced Business	Beginner 10 Others 15	In Times Circle (a shopping area in the city business center)	Japanese 62% Korean 18% Chinese 12% Chilean 3% Brazilian 1% Others 4%
Star Language Institute	Beginner Intermediate Advanced	All classes are 8 students or fewer	In Mission Harbor (walking distance from various famous sightseeing places)	Brazilian 27% Japanese 13% Thai 10% Spanish 3% German 3% Others 44%
UB English School	Beginner Intermediate Advanced Academic	Academic 10 Others 25	In Green Hills (a suburb outside the city surrounded by beautiful nature)	Japanese 24% Swiss 19% Brazilian 14% Thai 11% German 10% Others 22%

Kanami had always wanted to study abroad since she was an elementary school student. This summer, she has a chance to make her dream come true. Her university offers a study abroad program in New Zealand for its students, and Kanami was accepted to the program. Before she leaves Japan next month, she needs to choose one language school to study at. She has three choices: ESL Academy, Star Language Institute, and UB English School. Kanami had a difficult time choosing one school because they all seemed equally wonderful. She decided to ask her English teacher, Mr. Lee, for advice.

Mr. Lee told her some important points she should think about. He recommended a school where she would be able to meet students from all over the world. According to him, some schools have so many Japanese students that the Japanese students who study there do not feel they need to use English. He told her that meeting students from various countries could help her improve her English and learn about different cultures. He also pointed out that it would be better if she could study in a class with fewer students. In a smaller class, she would have more chances to participate and get feedback from the instructor. In addition, he said that it is important to think about the location of the school. In order to enjoy sightseeing as well as studying abroad, it would be better if she could study near sightseeing

spots, such as museums, parks, and historical sites.

After talking to Mr. Lee, Kanami looked over the information of each school again. Now, she has a better idea of what to look for in a language school. She decided to study at Star Language Institute. She is looking forward to meeting new friends from many countries, studying hard in school, and visiting various places.

1 According to the table, which of the following is true?

- ① ESL Academy has more Chinese students than Japanese students.
- ② Star Language Institute offers five different courses.
- ③ UB English School is located in the city.
- ④ All three schools' classes have 25 students or less.

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2 According to the passage, which of the following is true?

- ① Kanami is going to study abroad this summer.
- ② Kanami is an elementary school student.
- ③ Mr. Lee is a high school math teacher.
- ④ Mr. Lee is going to take his students to summer camp.

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3 According to the passage, which of the following is true?

- ① Mr. Lee suggested that Kanami choose which course to take first.
- ② Mr. Lee recommended studying in a school with students from many countries.
- ③ Kanami believed that class size in her university should be smaller.
- ④ Kanami wanted to focus on learning about New Zealand's culture.

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7 次の英文を読み、1 から 4 の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 24 ～ 27 。

One day, when Laura visited her friend Sam at his apartment, she was very surprised because it seemed almost empty. Laura asked him where he kept his things. He answered, "I try not to keep many things. I own a very small number of items." He showed her the inside of his closet, where she found only a few clothing items: one jacket, two shirts, three T-shirts, and three pairs of pants. Sam said, "I used to own a lot of things before, but one day, I realized that I don't need most of them. Once I threw away the things I didn't need, I felt more comfortable." Laura was still surprised, but she found his place comfortable, too.

After Laura went back to her apartment, she realized she had too many things. She decided to clean her place like Sam's, but once she started, she found it very difficult to throw away anything. She thought she needed everything. After one hour, she gave up.

The next day, she told Sam about what had happened. Sam smiled and said, "I felt the same way when I started to reduce my belongings." Then he gave her some advice. For example, he told her that she should donate her clothes instead of throwing them away. That way, she would feel less sad or guilty knowing that someone else would be wearing her favorite clothes. Also, Sam told her that she should make a box to keep things that she does not use anymore. If she does not use the item in the box for another year, she probably does not need it forever, so she can give it away.

That evening, she prepared two boxes. She put some items that she does not use into one box for keeping, and she put other items into another box for donating. This time, she could decide what to keep and what to do with each item. After two hours of cleaning, these two boxes were full, and her closet had more room than before. She felt happy and fulfilled. She still had a lot more things than Sam, but she felt much more comfortable now in her own apartment.

1 When Laura visited Sam, she 24

- ① helped him clean his apartment.
- ② learned that Sam owned few things.
- ③ was surprised because his apartment was so dirty.
- ④ found his place uncomfortable because it was too small.

2 When Laura started to clean her apartment, she 25

- ① found it very difficult.
- ② called Sam to help her.
- ③ thought it was very enjoyable.
- ④ decided to throw everything out.

3 Sam advised Laura that she 26

- ① can sell her clothes at a flea market.
- ② should buy a new dress to do volunteer work.
- ③ does not have to throw things away all at once.
- ④ should not throw her clothes away but keep them forever.

4 Laura 27

- ① found a way to reduce her belongings.
- ② threw most of her clothes away.
- ③ felt unhappy after finishing cleaning.
- ④ wanted to get more items than Sam did.

