**UNESCO Prize for Girls’ and Women’s Education**

**Nomination** **Form**

**Note:** **The** **following** **form** **is** **for** **information** **purposes** **only.** **The** **nomination** **form** **must** **be completed** **online** **in** **English** **or** **French** **via** **a** **platform** **accessible** **through** **the** **UNESCO** **website** **at:** **http://unesco.org/gwe.** **Submissions** **using** **the** **paper version** **will** **not** **be** **accepted.**

**\*: Compulsory**

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| **CANDIDATE** | |
| Type of candidate | □ Organization  □ Individual |
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| Name of the candidate \* |  |
| Type of organization | * Government * International organization * Civil society organization * Private sector or business * Media * Academic or research institution * Education institution * Other: Specify |
| Name of the contact person |  |
| Title of the person |  |
| E‐mail \* |  |
| Telephone number |  |
| Mobile phone number |  |
| Postal address of candidate |  |
| Candidate’s country \* |  |
| Description of the candidate\* | Please provide a summary description of 1,000 characters  maximum. |

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| Affiliations\* | | Please indicate any affiliations to other organizations or institutions (for example, a country office of a larger organization). |
| Website | |  |
| **PROJECT** | | |
| **Name** **of** **the** **project** **\*** | | |
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| Project website |  | |
| **Abstract** \* | | |
| How has your project advanced girls' and women's education? Explain its objectives, methodology and key results in maximum 1,000 characters. | | |
| **Specific** **contribution** **to** **the** **advancement** **of** **girls’** **and** **women’s** **education** **\*** | | |
| * **Participation**: Supporting girls to transition from primary education to lower secondary   education and to complete full basic education   * **Literacy**: Supporting adolescent girls and young women to acquire literacy skills * **Environment**: Supporting the creation of a gender‐responsive and safe teaching‐learning   Environment   * **Teachers**: Engaging teachers to be change agents with gender‐responsive teaching attitudes and practices * **Skills**: Supporting girls and women to acquire knowledge/skills for life and work | | |
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| **Project duration**\* |
| Indicate start and expected end date. Please note that only projects having been running for **at least TWO years** will be considered. |
| **Target group(s) for the project** |
| □ Governments (national/sub-national/local)  □ Intergovernmental organizations  □ Civil society organizations  □ Private sector or business  □ Media  □ Academia or research institutions  □ Education institutions  □ Educators  □ Parents or caregivers  □ Girls  □ Women  □ Boys  □ Men  □ Other　Specify |
| **Geographical coverage** |
| □ International  □ Regional  □ National  □ Sub-national  □ Local |
| **Covered countries**\* |
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| **Number of beneficiaries to date**\* |
| Indicate the number of beneficiaries to date. If the project targets multiple age groups, please provide age-disaggregated data. If the project includes interventions that also engage men and/or boys, please provide sex-disaggregated data. |

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| **Source(s) of funding**\* |
| Indicate the funding source(s) (current and planned) |
| **Annual project budget** |
| Please indicate 2023 costs in USD |
| **Number of staff** |
| Specify the number of staff involved in the project in 2023 (part-time or full time). |
| **Achievements and impact**\* |
| Please describe the major achievements and impact of the project on girls’ and women’s education, using concrete information such as feedback from participants, project scale up and expansion or number of site visits to the project website. Please also briefly outline key findings of your monitoring and evaluation exercises, noting how data is collected and disaggregated as well as examples of indicators used in maximum 2000 characters. |

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| **Innovation**\* |
| Please explain how the project innovative in terms of themes, methods, channels used, or how it is generating gender-specific knowledge, tools and products to advance girls' and women's education, in maximum 900 characters. |
| **Sustainability**\* |
| Please explain what measures the project is taking to ensure it is sustainable (e.g. addressing institutionalisation, stakeholder engagement, capacity-development) to achieve a lasting impact on girls' and women's education, in maximum 900 characters. |

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| **Outline the future strategy of your project** |
| Describe the follow-up plan of the project, indicating information such as scale-up strategy, target groups, duration and budget, in maximum 900 characters. |
| **Use of Prize money** |
| Indicate how the US $50,000 Prize money would assist in the achievement of this strategy. |

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| **SUPPORTING MATERIALS (e.g. action plans, publications, videos, websites, evaluations, reviews or other documents outlining results and impact)** |
| Provide up to 10 links, with a brief description. To upload documents that are not available online, please use the “Attach” function on the left corner above.  1.  2.  3.  4.  5.  6.  7.  8.  9.  10. |
| Please upload the Word/PDF version of this nomination form, if available. |

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| **PERMISSION** |
| The candidate and the nominator agree that, even if the nominated project is not selected as  one of the two Prize laureates, a project summary and any photos provided via this form can be  published on the UNESCO website as good practices on girls’ and women’s education.  □Yes  □No |