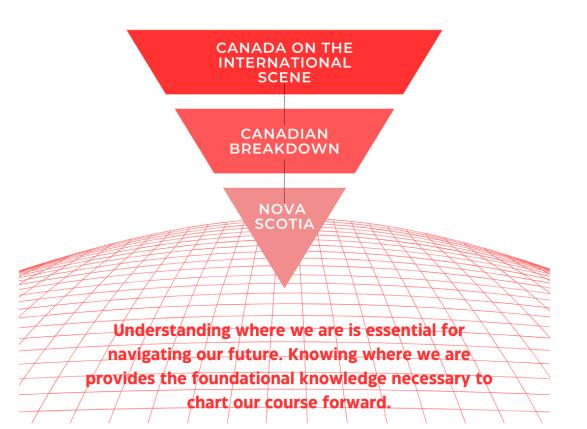
Exploring Educational Excellence: PISA 2022 Insights into Canadian Results





Education in Canada



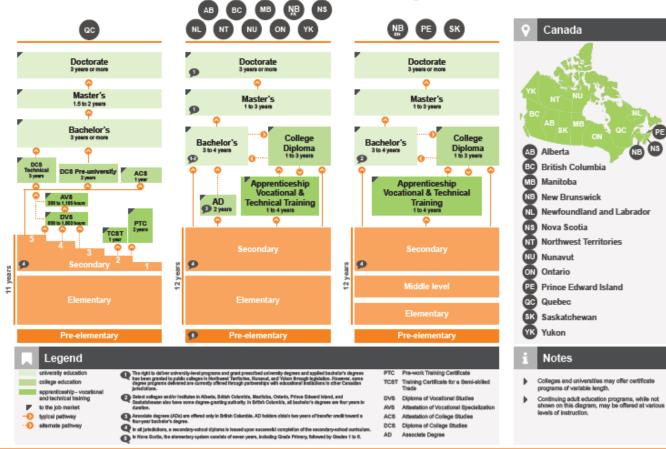


cmec

Conseil des ministres Ministers de l'Éducation of Education, (Canada)

Council of Canada

Canada's Education Systems



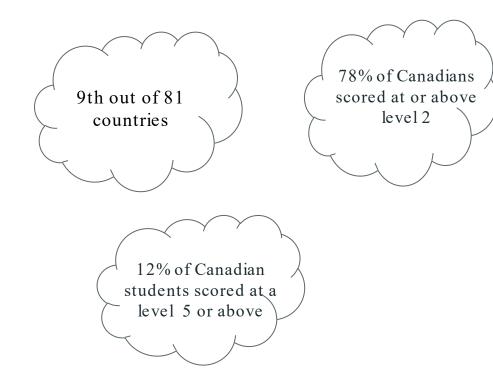
Canadian Information Centre for International Credentials

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2018

International Placement



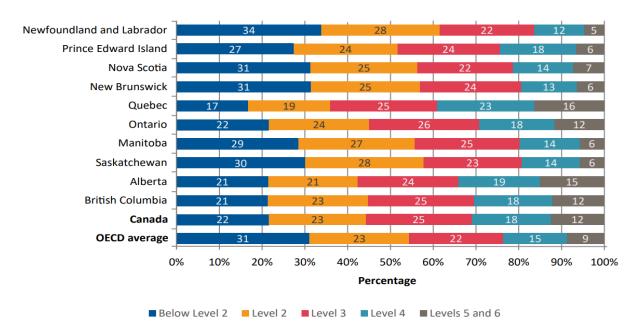
		Math score 2022
	Singapore	575
g	Macao (China)	552
ira	Chinese Taipei	547
ž	Hong Kong (China)*	540
Above the OECD average	Japan	536
	Korea	527
	Estonia	510
e	Switzerland	508
	Canada*	497
ž	Netherlands*	493
ğ	Ireland*	492
	Belgium	489
	Denmark*	489
	United Kingdom*	489
	Poland	489
	Austria	487
	Australia*	487
	Czech Republic	487
	Slovenia	485
	Finland	484
	Latvia*	483
	Sweden	482
	New Zealand*	479

Math seens

Canadian Provinces + PISA 2022

Figure 1.2

Percentage of students at each proficiency level in mathematics



Note: Percentages may not add up at 100 due to rounding. Results for Canada and most provinces (except Prince Edward Island, New Brunswick, and Saskatchewan) should be treated with caution because one or more PISA technical standards were not met (see Appendix A for further details).

What's happening across the country?

Table 1.5							
Comparison of provincial achievement scores to the Canadian average for mathematical process subscales							
Canadian average	Above* the Canadian average	At the Canadian average	Below* the Canadian average				
Mathematical process subscales							
Formulating							
494	Quebec (513)	Ontario (490), Alberta (500), British Columbia (497)	Newfoundland and Labrador (448), Prince Edward Island (470), Nova Scotia (467), New Brunswick (462), Manitoba (464), Saskatchewan (458)				
Employing							
495	Quebec (516)	Prince Edward Island (476), Ontario (491), Alberta (503), British Columbia (490)	Newfoundland and Labrador (452), Nova Scotia (466), New Brunswick (468) Manitoba (469), Saskatchewan (466)				
Interpreting							
503	Quebec (517)	Prince Edward Island (485), Ontario (502), Alberta (512), British Columbia (503)	Newfoundland and Labrador (469), Nova Scotia (475), New Brunswick (473) Manitoba (476), Saskatchewan (470)				
Mathematical reasoning							
499	Quebec (510)	Prince Edward Island (476), Ontario (499), Alberta (508), British Columbia (501)	Newfoundland and Labrador (460), Nova Scotia (479), New Brunswick (468) Manitoba (472), Saskatchewan (472)				

tes significant differenc

Note: Results for Canada and most provinces (except Prince Edward Island, New Brunswick, and Saskatchewan) should be treated with caution because one or more PISA technical standards were not met (see Appendix A for further details).

Table 1.6 Comparison of provincial achievement scores to the Canadian average for mathematical content knowledge subscales							
Mathematica	al content knowledge subscales						
Change and	relationships						
502	Quebec (512), Alberta (518)	Ontario (501), British Columbia (502)	Newfoundland and Labrador (464), Prince Edward Island (477), Nova Scoti (479), New Brunswick (468), Manitoba (474), Saskatchewan (469)				
Quantity							
494	Quebec (514)	Prince Edward Island (477), Ontario (490), Alberta (499), British Columbia (495)	Newfoundland and Labrador (452), Nova Scotia (464), New Brunswick (467 Manitoba (469), Saskatchewan (464)				
Space and shape							
491	Quebec (511)	Prince Edward Island (463), Ontario (491), Alberta (493), British Columbia (485)	Newfoundland and Labrador (449), Nova Scotia (468), New Brunswick (471 Manitoba (466), Saskatchewan (463)				
Uncertainty	and data						
500	Quebec (515)	Prince Edward Island (474), Ontario (499), Alberta (507), British Columbia (502)	Newfoundland and Labrador (467), Nova Scotia (474), New Brunswick (470 Manitoba (471), Saskatchewan (472)				

* Denotes significant difference.

Note: Results for Canada and most provinces (except Prince Edward Island, New Brunswick, and Saskatchewan) should be treated with caution because one or more PISA technical standards were not met (see Appendix A for further details).

Nova Scotia Canada

Nova Scotia sits on the east coast of Canada. It has a surface area of 55,284 km² and has a population of 1, 066, 812.

Nova Scotia's educational system is divided into 7 Regional Centres for Education and one French board.

There are 82 high schools in the province and each of these schools participated in PISA 2022.



NS DEPARTMENT OF EDUCATION

NS TOURISM

Math score

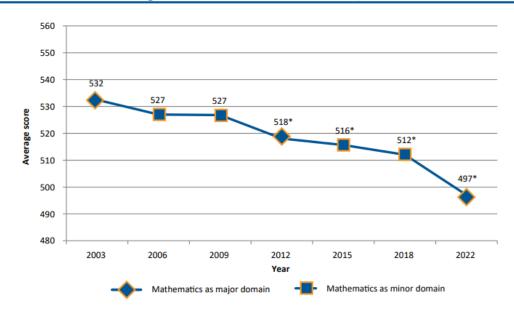
change

Math score change

Sliding Year after Year

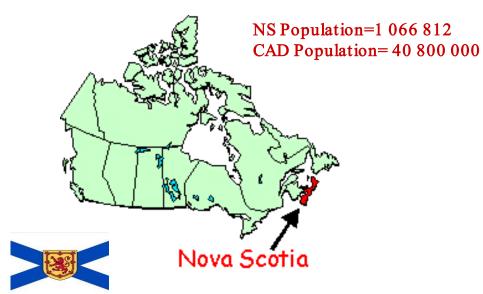
Figure 1.9

Average mathematics scores in Canada over time, 2003–2022



	2022	from 2018
Singapore	575	6
Macao (China)	552	-6
Chinese Taipei	547	16
Hong Kong (China)*	540	-11
Japan	536	9
Korea	527	1
Estonia	510	-13
Switzerland	508	-7
Canada*	497	-15
Netherlands*	493	-27
Ireland*	492	-8
Belgium	489	-19
Denmark*	489	-20
United Kingdom*	489	-13
Poland	489	-27
Austria	487	-12
Australia*	487	-4
Czech Republic	487	-12
Slovenia	485	-24
Finland	484	-23
Latvia*	483	-13
Sweden	482	-21
New Zealand*	479	-15
	Macao (China) Chinese Taipei Hong Kong (China)* Japan Korea Estonia Switzerland Canada* Netherlands* Ireland* Belgium Denmark* United Kingdom* Poland Austria Australia* Czech Republic Slovenia Finland Latvia* Sweden	Singapore 575 Macao (China) 552 Chinese Taipei 547 Hong Kong (China)* 540 Japan 536 Korea 527 Estonia 510 Switzerland 508 Canada* 497 Netherlands* 493 Ireland* 492 Belgium 489 Denmark* 489 United Kingdom* 489 Austria 487 Australia* 487 Slovenia 485 Finland 484 Latvia* 483 Sweden 482

How is Nova Scotia making change using PISA results?



NOVA SCOTIA **BIG IDEAS** Using PISA 2022 to support growth in mathematics education Perseverence Implement effective instructional strategies that target student resiliency and perseverance for learning and applying mothematical skills and Foundational Skills concepts Strengthen and build upon foundational skills. Instruction Strengthen instructional practices. 5 4 Real Life Make real world connections Community across disciplines and grade levels to prepare students for

post-secondary and career

choices.

Students will be taught through a lens of inclusivity using culturally responsive practices that honour the diversity of all learners.