

Learning Management System (LMS機能)

We apply

moodle LMS/Mooc system

The screenshot shows the Moodle course page for '型・形〜日本伝統武道における叡智の伝達方法〜科学的アプローチを補完する方法として'. The page includes a navigation menu on the left, a main content area with a video player, and a 'Content/学習内容' section with a list of items. A 'Staff/スタッフ' section features a profile for 大庭 良介 (Ryosuke Ohniwa), and a 'Competency/コンピテンシー' section lists learning objectives. The 'Information/その他の情報' section includes a reference list.

**コンテンツ視聴
(リアルタイムでもよい)**

The screenshot shows a video player with the title 'KATA (型・形) (Part 1) in Japanese Traditional Martial Arts' by Ryosuke L. Ohniwa, Associate Professor at the University of Tsukuba. The video player interface includes a play button and a progress bar.

レポートの提出

The screenshot shows the 'Submission status' page for a user named Wanio LyoSuke. It displays the submission status as 'No attempt', the grading status as 'Not graded', and the last modified date as '-'. There is a 'Submit' button and a message: 'You have not made a submission yet.'

成績管理

ユーザレポート - Wanio LyoSuke

評価項目	計算済み加重	評価	範囲	パーセンテージ	フィードバック	コース合計への寄与
■ 型・形〜日本伝統武道における叡智の伝達方法〜科学的アプローチを補完する方法として						
Mini test (Part1) (空白)	0.00 %	-	0-3	-	-	0.00 %
Mini test (Part2) (空白)	0.00 %	-	0-3	-	-	0.00 %
Mini test (Part3) (空白)	0.00 %	-	0-3	-	-	0.00 %
レポート課題 (空白)	0.00 %	-	0-100	-	-	0.00 %
Σ コース合計	-	-	0-5	-	-	-

**PayPalによる
支払いシステム
(Coming soon)**

テストの実施

- 型という方法の特徴として正しいものを選択してください。
- 問題 1
- 0. 特定の情報について分析的な理論を伝達する手段である
 - 1. 再現性のないものである
 - 2. 要素間の関係性に分類すると形勢化感悟を失うものである
 - 3. 型の伝える側は「型」が示す設定の中で有効である
- 問題 2
- 型という方法の特徴として間違っているものを選択してください。
- 0. 要素分析的な理論的手段である
 - 1. 保存的であり再現的である
 - 2. 各要素の正しさは変化化する
 - 3. 内容に関する側面は「型」の外でも有効である

掲示板による交流

The screenshot shows a discussion board post titled '武道以外の型について' (About types other than martial arts). The post is by Wanio LyoSuke, dated 2023年12月4日 (Monday) 18:45. The content of the post is partially visible, discussing the relationship between martial arts and other types.

**デジタルバッジ
(Coming soon)**



Learning Management System (LMS)

We apply **moodle** as LMS/Mooc system

Course Title: Kata (型・形) in Japanese Traditional Martial Arts as methodological tool complementing scientific methodology

Category: Participating Institutions / For Providers

Summary: This content introduces Kata (型・形) that appear in the practice of traditional Japanese martial/performing arts, along with demonstrations by the instructor himself, with its characteristics as system for transmitting and sharing wisdom (Part 1). By the comparison with scientific methodology, we formulate the Kata approach as a methodological tool for dealing with subjects and objects that cannot be dealt with in science (Part 2). We also introduce the examples of Kata, in traditional medicine, and business thinking, that can be applied in modern times (Part 3).

Content / 学習内容:

- 0 Questions related to the course contents/ 授業内容に関する質問はこちら
- 1 Lecture: Part1. Kata in Japanese Traditional Martial Arts
 - This content introduces Kata (型・形) that appear in the practice of traditional Japanese martial/performing arts, along with demonstrations by the instructor himself, with its characteristics as system for transmitting and sharing wisdom.
 - Includes Lecture Video and Mini test.

Staff / スタッフ:

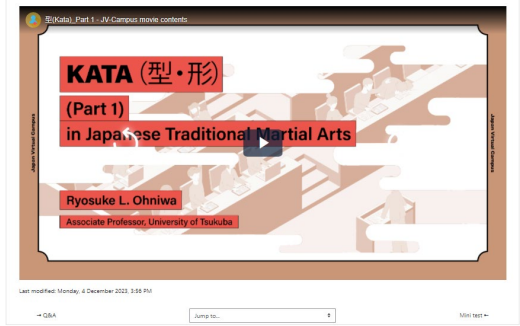
Coordinator: Ohniwa Ryosuke, Associate Professor, Major: Integrated Study on Health Information

Competency / コンピテンシー: Literacy, Logical thinking ability, Problem finding ability, Problem solving skill, Creativity, Situation grasping ability, Autonomy, Flexibility

Learning Goal </h3>

- The students will be able to explain characteristics of Kata method used in the practice of Japanese traditional
- The students will be able to explain the difference of methodological characteristics in Kata and science
- The students will be able to explain the examples which use Kata approach

Viewing on-demand contents
(Real time is also OK)



Payment
(PayPal coming soon)

Carrying out tests

Question 1
Not yet answered
Marked out of 1.00
Flag question

Choose a correct feature of "Kata" method.

- 1. It is a means to convey analytical theories about specific wisdom.
- 2. It lacks reproducibility.
- 3. Breaking it down into relationships between elements leads to a loss of intrinsic value.
- 4. The wisdom conveyed by Kata is only effective within the settings indicated by the kata (Sotei).

Question 2
Not yet answered
Marked out of

Choose an incorrect feature of "Kata" method.

- 1. It is a means for element-analytical understanding.

Report submission

Submission status

Submission status	No attempt
Grading status	Not graded
Last modified	-
Submission comments	Comments (0)

Add submission

You have not made a submission yet.

Communication
on bulletin board

Q&A

Kata other than ones found in Japanese traditional martial arts

→ 英語以外の型について

Display replies in nested form

Kata other than ones found in Japanese traditional martial arts
by LyoSuke Wano - Monday, 4 December 2023, 7:08 PM

In the video clips, the teacher mentioned Kata can be also found in Japanese traditional culture. Could you introduce the examples found in Japanese traditional culture? If its characteristics are different from those in Japanese martial arts, please share it.

Permalink Edit Delete Reply

Grade management

User report - LyoSuke Wano

Grade Item	Calculated weight	Grade	Range	Percentage	Feedback	Contribution to course total
■ Kata (型・形) in Japanese Traditional Martial Arts as methodological tool complementing scientific methodology						
Mini test (Empty)	0.00 %	-	0-5	-	-	0.00 %
Mini test (Empty)	0.00 %	-	0-5	-	-	0.00 %
Mini test (Empty)	0.00 %	-	0-5	-	-	0.00 %
Report (Empty)	0.00 %	-	0-100	-	-	0.00 %
Course total	-	-	0-5	-	-	-

Digital Badge
(Coming soon)

