

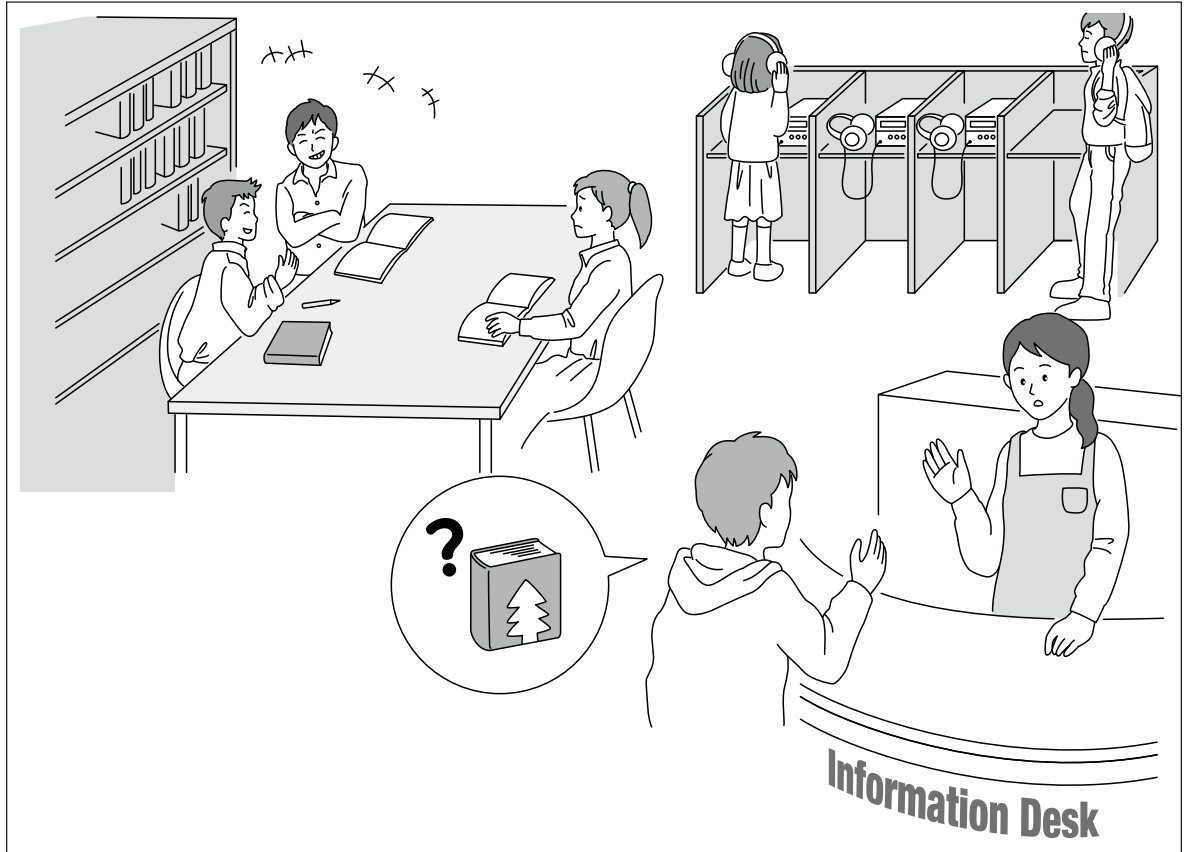
# 就学義務猶予免除者等の中学校卒業程度認定試験

令和3年度 英 語 (40分)

## 注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 この問題冊子は全9ページです。  
試験中に問題冊子の印刷不鮮明、ページの<sup>らくちょう</sup>落丁・<sup>らんちょう</sup>乱丁及び汚れ等に気付いた場合は、手をあげて試験監督者に知らせなさい。
- 3 試験開始の合図の後、受験地、受験番号、氏名を解答用紙に記入しなさい。
- 4 解答は、各設問の指示に従い、全て解答用紙の解答らんに記入しなさい。
- 5 試験終了後、問題冊子は持ち帰ってかまいません。

- 1 次の絵を見て、あとの英文中の ( 1 ) ~ ( 5 ) に入れるのもっとも適切な語句を、それぞれア~エの中から一つずつ選びなさい。答えは、解答らんその記号を○で囲むこと。



Please look at this picture. Do you know what place the picture shows? You can read or borrow books at this place. Yes, it shows a ( 1 ). In this picture, a man at the information desk is ( 2 ) something about a book he is looking for. Two people are using ( 3 ) to listen to music because they have to be quiet here. But two students sitting at the desk are talking ( 4 ). So a girl studying ( 5 ) them looks angry. They should keep silent here.

- |   |                |           |                |                 |
|---|----------------|-----------|----------------|-----------------|
| 1 | ( ア bookstore  | イ library | ウ museum       | エ supermarket ) |
| 2 | ( ア asking     | イ buying  | ウ visiting     | エ watching )    |
| 3 | ( ア desks      | イ books   | ウ dictionaries | エ headphones )  |
| 4 | ( ア especially | イ quickly | ウ loudly       | エ carefully )   |
| 5 | ( ア above      | イ behind  | ウ next to      | エ in front of ) |

**2** 次の1～3の各対話文について、それぞれ下の [                    ] 内に与えられた語を正しく並べかえて \_\_\_\_\_ に入る英語を完成させなさい。答えは、並べかえた英語を解答らんを書くこと。

1 A : I like sports very much.

B : What \_\_\_\_\_ the best?

[ you / do / like / sport ]

2 A : Hello. This is Nancy. May I speak to John?

B : Sorry. He's out now. Do you \_\_\_\_\_ a message?

[ want / take / to / me ]

3 A : Mary always smiles.

B : Yes, she does. Her \_\_\_\_\_ every day.

[ happy / makes / smile / us ]

**3** 次の1～3の各対話文について、( )に入れるのもっとも適切な語句を、それぞれア～エの中から一つずつ選びなさい。答えは、解答らんのその記号を○で囲むこと。

1 (家族の会話)

A : How will the weather be this afternoon?

B : It will be rainy.

A : Oh, then, I should take ( ) with me.

B : You should.

( ア a bag      イ a picture      ウ a bike      エ an umbrella )

2 (友達どうしの会話)

A : It's really hot today.

B : Yes, it is. I'm very ( ).

A : Let's buy some drinks at the convenience store over there.

B : That's a good idea. Let's go.

( ア thirsty      イ cold      ウ full      エ hungry )

3 (ALTと生徒の会話)

A : What do you like to do in your free time, Takuya?

B : I like to ( ).

A : Who's your favorite writer?

B : Natsume Soseki. He is famous in Japan.

( ア cook curry      イ play sports      ウ drive a car      エ read books )

4 次の1～3の各対話文について、\_\_\_\_\_に入れるのもっとも適切な英語を、それぞれア～ウの中から一つずつ選びなさい。答えは、解答らんその記号を○で囲むこと。

1 (レストランでの会話)

A : Excuse me.

B : Yes, sir. How can I help you?

A : May I see the menu?

B : \_\_\_\_\_

ア I'll bring it right away.

イ That's so helpful.

ウ It was delicious.

2 (友達どうしの会話)

A : Can you play tennis with me after school today?

B : Sorry, I can't. \_\_\_\_\_

A : How about tomorrow, then?

B : That will be fine.

ア I have no plans today.

イ I have to go home.

ウ I'm very busy this week.

3 (友達どうしの会話)

A : I like Chinese food. How about you?

B : I love Italian food.

A : What's your favorite Italian dish?

B : \_\_\_\_\_

ア I don't like pizza.

イ I've visited Italy once.

ウ It's hard to decide.

- 5 次の英文は高校生のヒロキ（Hiroki）さんが、ある国に住んでいるスヴェン（Sven）さんに向けて書いたメール（e-mail）です。英文を読んで、あとの1～4の質問に対するもっとも適切な英語を、それぞれア～ウの中から一つずつ選びなさい。答えは、解答らんのその記号を○で囲むこと。

To Sven,

Thank you for the online meeting last week. You and I discussed what we were doing at our schools for the environment. Your school has lots of ideas and activities which students are working on. I was especially interested in SDGs. You told me that there are 17 SDGs to make the world better. That was new to me.

After the meeting, I researched SDGs. I found that there were some people and groups in my town working on SDGs. For example, a supermarket near my house collects plastic bottle caps to buy vaccines for people in need. Also, my father's company hired more women this year. I feel these actions are connected to SDGs. I hope that more people will work to achieve SDGs.

I talked about SDGs to some friends in my school yesterday. They didn't know much about SDGs, but they got interested in them. My friends and I decided to tell other students at our school about SDGs. In two months, our school will have a school festival. We will give a presentation about SDGs at the festival. We will also make pamphlets to show what SDGs are and give them to people who come to the school festival. Telling people about SDGs is our first step.

My friends and I want to hold some events in the future. We have two ideas. First, we will have a "clean-up event" at the beach with some volunteers. I have heard that some fish and animals get hurt or die because of things people throw away in the sea. We must save animals living in the sea. Second, we will have a "donation event." Many of us may have clothes or stationery that we don't use. We will collect them and send them to people in need. We think there are many people in the world who need these kinds of things. Through these events, we'd like to help to make the world better.

I learned a lot after hearing about SDGs at our online meeting. Let's keep in touch.

Tanaka Hiroki

(注) online …オンライン      discuss …議論する  
SDGs …持続可能な開発目標 ( Sustainable Development Goals )  
vaccine …ワクチン      hire ～ …～を雇用する      achieve ～ …～を達成する  
clean-up …掃除      get hurt …けがをする

1 After the meeting, what did Hiroki find out?

He found out that there are

- ア a lot of online meetings talking about SDGs.
- イ many students collecting plastic bags for SDGs.
- ウ some people and groups in his town working on SDGs.

2 How will Hiroki and his friends share information about SDGs?

They will share information by

- ア reading pamphlets.
- イ giving a presentation.
- ウ having a school festival.

3 What will Hiroki and his friends do in the future?

They will

- ア hold some events to make the world better.
- イ collect clothes or stationery for money.
- ウ throw things away in the sea.

4 Why did Hiroki send an e-mail to Sven?

Because Hiroki wanted to

- ア know about activities that Sven was working on.
- イ tell Sven what he was going to do to make the world better.
- ウ ask Sven to join some events.

- 6 次に示すのは、ある高校の説明会についてのお知らせです。これを見ながら中学生の友達どうしが話しています。与えられた情報から、あとの対話文中の ( 1 ) ~ ( 4 ) に入る内容を考えなさい。答えはそれぞれ英語または数字を解答らんを書くこと。英語は2語以上になってもかまいません。

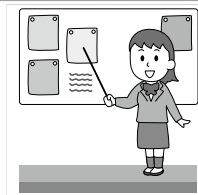
## Green Hills High School

# OPEN DAY for Junior High School Students

**September 4th (Sat.) 1:30PM - 5:00PM**

### 1:30 - 2:15 PRESENTATION

The high school students will give a presentation on school life.



**2:30 - 3:20**

### TRIAL LESSONS



ENGLISH : Let's make greeting cards in English.

HISTORY : Let's study the history of Japanese food.

MUSIC : Let's sing Japanese pop songs.



### CAMPUS TOUR

You are invited to join a campus tour! Tours start every 30 minutes.

2:30 pm : First tour starts!



Come and join us!

4:30 pm: Last tour starts!



### CLUB ACTIVITIES

① 3:30 - 4:10

② 4:20 - 5:00

CLUB	PLACE
Dance	Hall (1F)
Baseball	Field (outside)
Volleyball	Gym (2F)
School Band	Music room (3F)



A : Look at this poster about Green Hills High School open day. Why don't you come with me?

B : I'd love to. What is on the program this year?

A : First, we can enjoy a ( 1 ) by the high school students. It will be very helpful to understand about the school.

B : Sounds interesting. What's next?

A : Let me see. We can join one of these three lessons, English, history or music.

B : I'll take the ( 2 ) lesson because I'm interested in studying about Japanese food.

A : That sounds great. I'll take the same one. After the lesson, which do you want to join, the campus tour or club activities?

B : I'll join ( 3 ). I really want to watch the baseball club. It is one of the best clubs in this area.

A : O.K. I'll watch the school band. After that, let's join the campus tour that will start at ( 4 ).

B : Yes! We can't miss it!

7 次の対話文について、それぞれ話の流れに合うように、に入る内容を考えて下さい。英語は、2文以上になってもかまいません。

(友達どうしの会話)

A : Do you have any plans for summer vacation?

B : No, I don't. How about you?

A :

B : That's nice. I want to go there and try it, too.

8 あなたは英字新聞に応募するために、「私の町のよいところ」について、作文を書くことになりました。あなたの住んでいる町、または住んでいた町の特徴やそこでできることなどにふれながら、読み手（新聞を読む人）に伝わるように25語以上の英語で書きなさい。

※ 短縮形（I'm や don't など）は1語と数え、符号（, や ? など）は語数に含めません。

(例)        No,               I'm               not.        【3語】