

令和3年度 英語 (50分)

注意事項

- 試験開始の合図があるまで、この問題冊子の中を見てはいけない。
- この問題冊子は11ページである。
試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて監督者に知らせること。
- 試験開始の合図前に、監督者の指示に従って、解答用紙の該当欄に以下の内容をそれぞれ正しく記入し、マークすること。
 - ①氏名欄
氏名を記入すること。
 - ②受験番号、③生年月日、④受験地欄
受験番号、生年月日を記入し、さらにマーク欄に受験番号(数字)、生年月日(年号・数字)、受験地をマークすること。
- 受験番号、生年月日、受験地が正しくマークされていない場合は、採点できないことがある。
- 解答は、解答用紙の解答欄にマークすること。例えば、

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と表示のある解答番号に対して②と解答する場合は、次の(例)のように解答番号10の解答欄の②にマークすること。

(例)

解答番号	解 答 欄				
10	①	②	③	④	⑤

- 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
- 試験終了後、問題冊子は持ち帰ってよい。

英 語

(解答番号 ~)

1 次の 1 から 3 までの対話において、下線を引いた語の中で最も強く発音されるものを、それぞれ ①～④のうちから一つずつ選びなさい。解答番号は ~ 。

1 A : Mom, do you know where my phone is?

B : Well, I saw it in the living room.

A : I checked there, but I couldn't find it.

B : How about the kitchen? Have you checked there?

① ② ③ ④

2 A : Do you know Mr. Suzuki?

B : Yes. I took his English class last year.

A : English class? I thought he was a math teacher.

① ② ③ ④

B : Oh, maybe I'm talking about a different person.

3 A : I haven't seen you lately.

B : I was absent from work for three days.

A : Were you sick?

B : No, not me. My daughter was sick.

① ② ③ ④

2 次の1から5までの対話文の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 4 ～ 8 。

1 (At home)

A : I'm going to the grocery store.

B : Could you get a few things for me?

A : 4

B : Thank you. I'll give you a list.

- ① Sure, tell me what you need. ② Of course, we can sell them online.
③ Actually, that store is popular. ④ Come on, you need them.

2 (At a clothing store)

A : May I help you?

B : Yes. Can I use this coupon?

A : I'm sorry. It's expired. 5

B : Oh, I didn't check the date.

- ① We don't accept any coupons. ② We don't have any discount items.
③ The item was on sale. ④ Yesterday was the last day.

3 (At a ticket office)

A : Hi, we'd like to buy two tickets for the show.

B : There are shows at 3 p.m. and 5 p.m. Which would you prefer?

A : 6

B : Then I recommend the one at 3 p.m. You can sit in the first row.

- ① We'll see you at 5 p.m. ② We've already paid for them.
③ We want to sit in the front. ④ We'll go home to have dinner.

4 (In a classroom)

A : Have you finished your homework?

B : What? Did we have homework?

A : Yes!

B : Oh, no. I totally forgot!

① I got a high score.

② We had to write an essay.

③ You were always right.

④ Mr. Tanaka was my teacher.

5 (On a street)

A : Excuse me. Do you know any good Japanese restaurants around here?

B : Oh, yes. There is one called *Hana* near the subway station.

A :

B : No, it's only about a ten-minute walk.

① Is it far from here?

② Can you join us?

③ Do you like it?

④ Does it taste good?

4 次の1から3の各メッセージの送り手が意図したものとして最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 15 ～ 17。

1 Attention, shoppers. Thank you for shopping at ABC Mall. To the driver of the black station wagon, license plate K 12-34, please move your vehicle immediately. It is parked in the delivery truck area and is blocking access for some delivery trucks. Thank you for your cooperation.

- | | |
|--------------|----------------|
| ① 当選番号を知らせる。 | ② 自動車の移動を依頼する。 |
| ③ 新商品を紹介する。 | ④ 避難経路を確認する。 |

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2 Our university library not only owns a great collection of books but also offers study rooms for individuals and groups. Rooms are available for anyone with a library card and can be reserved for a maximum of five hours per group per day. You can make a reservation two weeks in advance at the front desk.

- | | |
|------------------|------------------|
| ① 本の貸出期間を説明する。 | ② 図書館の開館時間を知らせる。 |
| ③ 学習室の予約方法を説明する。 | ④ 新刊図書の内容を知らせる。 |

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3 We are opening a Japanese restaurant next month in downtown Sydney. We are looking for staff members who can speak Japanese. If you are interested, please contact Mike Suzuki at (03) 1233 4566. We look forward to hearing from you.

- | | |
|-----------------|----------------|
| ① メニューを紹介する。 | ② 従業員を募集する。 |
| ③ 電話番号の変更を通知する。 | ④ 日本語教室の案内をする。 |

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5 次の1から3の各英文の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 18 ～ 20 。

1 Portland, Oregon is said to be an environmentally friendly city. The city is full of shared bicycles and bike lanes. It's also easy to walk around the city. There, you can get to your home, workplace, and shops on foot or by bicycle, so you don't need to own a 18 .

- ① phone ② house ③ school ④ car

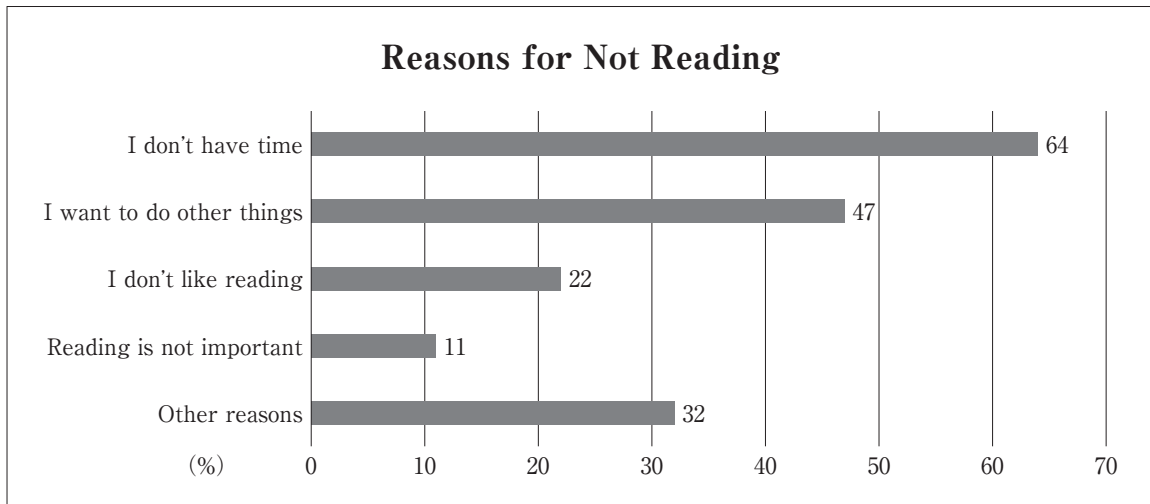
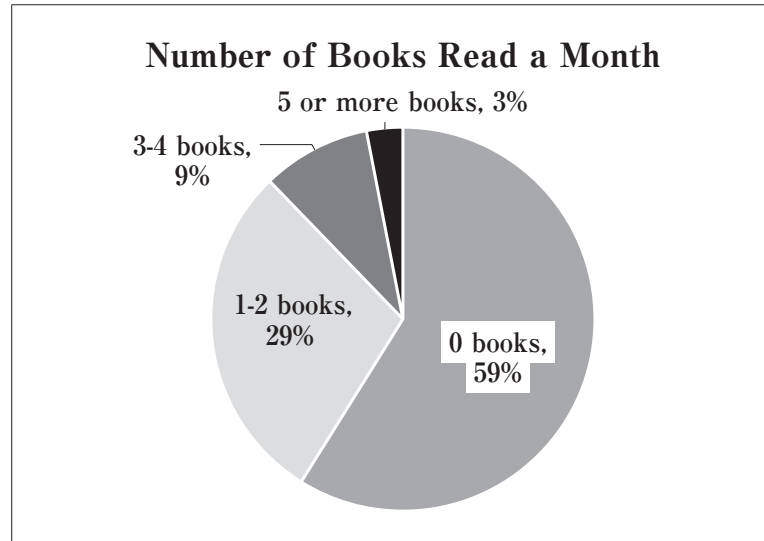
2 Baked beans is a dish cooked in some type of sauce. The taste is 19 in each country. In the UK, the beans are cooked in a simple tomato sauce, while in the US, the beans are cooked with pork and brown sugar and taste much sweeter.

- ① different ② mild ③ similar ④ spicy

3 Recently, a lot of plastic garbage has been thrown into the ocean. This causes serious problems for marine animals. 20 this situation, many businesses have stopped using plastic products such as straws and bags, and people are now starting to care more about plastic waste in the ocean.

- ① Regardless of ② Because of ③ Compared to ④ Instead of

6 次のグラフ及び英文を読み、1から3の質問の答えとして最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は ～ 。



In recent years, the teachers at Doc Show High School have noticed that their students' reading skills are becoming weaker. So, at the beginning of the school year, they took a survey on the students' reading habits. One hundred first-year students were asked how many books they usually read in a month. The students who do not read books at all were also asked the reasons. They could choose more than one reason.

The teachers were very surprised to find out how many students do not read any books at all. The most common reason is that they do not have time. The second most common reason is that they want to do other things. Also, some students said that they do not think reading is important. The teachers realized that they had to do something to encourage their students to read more.

The teachers started by telling students about their favorite books when they were in high school. They talked about why they enjoyed the book and what they learned from it. Then, they got students to do 15 minutes of reading every morning. Students were told to read any book they like. They were also required to introduce the book that they read to the class. Many students said that they enjoyed talking about their book. They were also very interested in what book their friends read. The teachers felt their efforts were successful as they noticed more students started to visit the school library to borrow books.

1 According to the pie chart and the graph, which of the following is true?

- ① No students read three or four books in a month.
- ② More than half of the students do not read any books.
- ③ Only a few students answered they do not have time to read.
- ④ Most students answered reading is not important.

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2 According to the passage, which of the following is true?

- ① The teachers noticed their students read difficult books.
- ② The teachers surveyed 100 third-year students.
- ③ The teachers thought their students read too much.
- ④ The teachers encouraged their students to read more.

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3 According to the passage, which of the following is true?

- ① The teachers introduced the books they enjoyed to their students.
- ② The students had to read to their classmates every day.
- ③ The students thought talking about books was boring.
- ④ The teachers worked at school during the winter holidays.

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7 次の英文を読み、1から4の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 24 ~ 27 。

Miki ran an Italian restaurant with her husband in the suburbs of Tokyo. All their staff worked hard and many customers came to enjoy their food. She was satisfied with their work, but she always felt bad about how much food was wasted. Customers often did not finish all their food, and the staff had to throw it away. The amount of food they wasted was not small, so she felt she had to do something about it.

One day, Miki came up with a way to solve their food waste problem and told her husband about her idea. She suggested that the restaurant make a signboard to show customers how much food was being wasted. She thought it was a good idea, but her husband disagreed. He thought that the customers would not want to read about food waste because they had come to enjoy a meal. He was worried about losing customers. Miki thought he had a good point and gave up on the signboard idea.

However, Miki still tried to find another solution. One day, she saw a TV program that explained it is quite normal for people in foreign countries to bring back leftovers when they eat out. She proposed this idea to her husband. Her husband said he was worried that if customers get sick from the food, they will complain to the restaurant. She explained that more and more restaurants have started allowing customers to bring their food home, but they have not had any problems. She said they can tell customers it would be their responsibility if they choose to bring the food home. Miki also pointed out that this would save money for the restaurant because they can reduce the amount of food waste. Finally, her husband accepted her idea. He understood her consideration towards the customers, the restaurant, and the environment.

1 Miki thought she had to 24

- ① quit her part-time job.
- ② eat everything at a restaurant.
- ③ reduce food waste.
- ④ make small dishes.

2 Miki's husband didn't accept her first idea because he thought 25

- ① it would cost too much money to realize.
- ② customers wouldn't come to the restaurant.
- ③ customers didn't have enough time.
- ④ she had better ideas in the past.

3 Miki thought it was a good idea that the customers 26

- ① learn how to make Italian food.
- ② watch TV at the restaurant.
- ③ eat at home more often.
- ④ bring home the food they can't finish.

4 Miki explained to her husband that 27

- ① the customers might get sick.
- ② the customers might order less.
- ③ the restaurant would save money.
- ④ the restaurant would hire more people.

