Letter of Intent

for Accreditation of Universities for International Research Excellence

(MM)/ (DD)/ (YYYY)

# 1. Basic information of the applicant

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| 1. Applicant   (Corporate name) |  |
| 1. Address of principal office |  |
| 1. University name |  |
| 1. Address of university |  |
| 1. Representative of corporation |  |
| 1. Number of students   (by course and gender, with number of foreign students in the brackets) | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Postgraduate PhD/ doctoral degree course | Postgraduate master's degree course | Postgraduate professional degree course | Undergraduate | | Male | ( ) | ( ) | ( ) | ( ) | | Female | ( ) | ( ) | ( ) | ( ) | | Total | ( ) | ( ) | ( ) | ( ) | |
| 1. Number of faculty members (full time)   (by title and gender) | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | President | Vice president | Professor | Associate professor | Instructor | Assistant professor | Assistant | Total | | Male |  |  |  |  |  |  |  |  | | Female |  |  |  |  |  |  |  |  | | Total |  |  |  |  |  |  |  |  | |
| 1. Number of foreign faculty members out of full-time faculty members   (by title, by gender) | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | President | Vice president | Professor | Associate professor | Instructor | Assistant professor | Assistant | Total | | Male |  |  |  |  |  |  |  |  | | Female |  |  |  |  |  |  |  |  | | Total |  |  |  |  |  |  |  |  | |
| 1. Number of staff   (by job and gender) | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Full time | Administration | Technical | Medical | Academic affairs | Others | Total | | Male |  |  |  |  |  |  | | Female |  |  |  |  |  |  | |  | | | | | | | | Part time | Administration | Technical | Medical | Academic affairs | Others | Total | | Male |  |  |  |  |  |  | | Female |  |  |  |  |  |  | |

# 2. Your vision and commitment for “transformation” toward the realization of a world-class research university

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# 3. Criteria for the accreditation of Universities for International Research Excellence

## (1) Achievement of internationally outstanding research

Provide your current state, goals, and their achievement times as University for International Research Excellence concerning whether the university possesses sufficient research capabilities to rank among the world’s top research universities and whether the university is conducting leading research in various fields, such as the creation of comprehensive knowledge through the integration of natural sciences with humanities and social sciences.

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| 1. Number of papers | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Year of xxxx | Year of xxxx | Year of xxxx | Year of xxxx | Year of xxxx | Total over the five years | |  |  |  |  |  |  | |
| 1. Number of top 10% cited papers | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Year of xxxx | Year of xxxx | Year of xxxx | Year of xxxx | Year of xxxx | Total over the five years | |  |  |  |  |  |  | |
| 1. Share of top 10% cited papers |  |
| 1. Sources of database that determine the number of papers |  |
| 1. Number of full-time faculty members | (FY xxxx) |
| 1. Number of top 10% cited papers per full-time faculty member |  |
| 1. Number of researchers |  |
| 1. Number of top 10% cited papers per researcher |  |
| 1. Definition of researcher |  |
| 1. Goals |  |
| 1. Other remarks |  |

## (2) Achievement in leveraging research results that affect socioeconomic changes

Provide your current state and goals and their achievement times as a University for International Research Excellence concerning the university’s achievement in leveraging research results that affect socioeconomic changes (contributions to the creation of social and economic value), whether they are comparable to the achievements of world-class research universities in major countries for resolving social problems or creating new economic values.

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| 1. Funds from private companies for research (JPY) | |  |  | | --- | --- | | FY 2017 |  | | FY 2018 |  | | FY 2019 |  | | FY 2020 |  | | FY 2021 |  | | Total of the five years |  | | Average of the five years |  | |
| 1. Number of full-time faculty members | (FY 2021) |
| 1. Funds from private companies for research per full-time faculty member (JPY) |  |
| 1. Number of researchers |  |
| 1. Funds from private companies for research per researcher (JPY) |  |
| 1. Definition of researcher |  |
| 1. Goals |  |
| 1. Other remarks |  |

## (3) Research structure, including faculty organization and research environment

Provide your current state and your goals and their achievement times as a University for International Research Excellence concerning whether the research systems of the applicant university respond promptly to new academic fields and interdisciplinary domains that emerge from time to time in response to academic progress and social changes.

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| 1. Current state |  |
| 1. Goals |  |

## (4) Systems for leveraging research results, such as partnerships and collaborations with private-sector stakeholders

Provide your current status and your goals and their achievement times as a University for International Research Excellence concerning whether, through the implementation of partnerships and collaborations with private-sector stakeholders, the applicant university has systems in place for leveraging its research results to generate the impact necessary to bring about socioeconomic changes.

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| 1. Current state |  |
| 1. Goals |  |

## (5) Management system capable of securing and allocating resources effectively

Provide your current system and system that will be developed by the accreditation time (only when such a system is not currently in place ) as well as goals and their achievement times as a University for International Research Excellence concerning whether the applicant university has established systems to comprehensively manage various activities for improving the university’s research capabilities, including securing and allocating funds and human resources and leverage intellectual assets, based on trends in the creation of new initiatives that leverage advanced research and research results, the demands of society, and the circumstances encompassing the universities.

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| 1. Current state |  |
| 1. System that will be developed by the accreditation time |  |
| 1. Goals |  |

## (6) System of business execution that includes the appropriate division of roles between business related to research and business related to administrative operations

Provide your current system and system that will be developed by the accreditation time (only when the current system will be changed) as well as goals and their achievement times as a University for International Research Excellence concerning whether the applicant university has an appropriate division of roles between the execution of business related to research and the execution of business related to administrative operations.

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| 1. Current state |  |
| 1. System that will be developed by the accreditation time |  |
| 1. Goals |  |

## (7) Financial base necessary for sustainably developing internationally outstanding research, etc.

Provide your current state and goals and their achievement times as a University for International Research Excellence concerning whether the applicant university has sufficient financial base to promote the strengthening of systems for sustainably developing the leveraging of its research and research results.

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| 1. Total income of university (JPY) | |  |  | | --- | --- | | FY 2017 |  | | FY 2018 |  | | FY 2019 |  | | FY 2020 |  | | FY 2021 |  | | Total of the five years |  | |
| 1. Amount excluding basic costs, and tuition fees and examination fees received from students (JPY) | |  |  | | --- | --- | | FY 2017 |  | | FY 2018 |  | | FY 2019 |  | | FY 2020 |  | | FY 2021 |  | | Total of the five years |  | |
| 1. Percentage of (ii) of the university’s total income (%) | |  |  | | --- | --- | | FY 2017 |  | | FY 2018 |  | | FY 2019 |  | | FY 2020 |  | | FY 2021 |  | | Total of the five years |  | |
| 1. Goals |  |
| 1. Other remarks |  |