

3rd Grade - Unit 8 Unit Name What's this?

1. Unit Objective

- Become aware of the difference between foreign words and the English from which they are derived and become familiar with phrases in textbook and phrases to ask and answer what a certain thing is. (Knowledge and skills)
- Give quizzes and answer each other's quizzes. (Abilities to think, make judgements and express themselves)
- Try to give quizzes and answer quizzes while communicating with others. (Motivation to learn and humanity)

2. Language material

- What's this? Hint, please. It's (a fruit). It's (green). It's (a melon). That's right.
- it, hint, sea, animal (elephant, horse), spider

[Already mentioned] I like (blue). Do you like (blue)? Yes, I do. / No, I don't. No. Sorry.

Number (1 ~ 30), Fruits / Vegetables, Food and Beverages, Animals, Colors, Shapes, state / feeling, what, is, this, please

3. Area-specific Objectives related to the Course of Study

| | |
|---------------------------|--|
| Listening | A. Have pupils try and listen to and understand simple words and phrases about themselves and the things around them in English that is spoken slowly and clearly. |
| Speaking (interaction) | C. Have pupils try to ask questions and answer the questions about themselves, other people, and things around them using simple words, phrases, or basic expressions with the instructor's support. |

4. Unit plan

| Time | The aim (◆) and main activity(【 】 , ○) 【 】 : Activities in the textbook | Evaluation perspective <Method> |
|------|---|---|
| 1 | ◆Be aware of the difference between foreign words and the English from which they are derived, become familiar with phrases in textbook, and phrases to ask and answer what a certain thing is. | |
| | [Let's Play 1] p.31 • Watch video materials and think about what is hidden. • [Let's Play 2] p.32 • Guess something from the silhouette or cross section. | ◎Be aware of the difference between foreign words and English words. <Behavioral observation / self-reflection card analysis> ◎Listening to and saying |

| | | |
|---|---|---|
| | <ul style="list-style-type: none"> • Shuffle Game • [Let's Chant] What's this? P.31 | <p>things around pupils. <Behavioral observation / self-reflection card inspection></p> |
| 2 | <p>◆Familiarize oneself with the expressions around pupils and the expressions to ask and answer what a certain thing is.</p> | |
| | <p>[Let's Chant] What's this? p.31</p> <ul style="list-style-type: none"> • What 's this? Quiz • Stereo Game • [Activity] 1 Hint Quiz Q 1 p.32, 33 • Listen to the voice of the three hints, think about what it is, and answer. | <p>◎Listening to or saying expressions that ask or answer what a certain thing is. <Behavioral observation / self-reflection card inspection></p> |
| 3 | <p>◆Familiarize oneself with expressions that ask or answer what a certain thing is.</p> | |
| | <p>[Let's Chant] What's this? p.31 [Activity] 1 Hint Quiz Q 2, 3 p.32, 33</p> <ul style="list-style-type: none"> • Listen to hints in the video material, think about what it is, and answer. • Think about hints and give quizzes. The representative pupil listens to the hint and answers. | <p>◎Listening to or saying expressions that ask or answer what a certain thing is. <Behavioral observation / self-reflection card inspection></p> |
| 4 | <p>◆Familiarize oneself with expressions that ask or answer what a certain thing is.</p> | |
| | <p>[Let's Chant] What's this? p.31 [Activity] 2 Chinese character quiz, 3 foot quiz p.32, 33</p> <ul style="list-style-type: none"> • Prepare for the quiz tournament. • Choose one of the quizzes and other quizzes you have done so far and prepare. | <p>◎Listening to or saying expressions that ask or answer what a certain thing is. <Behavioral observation / self-reflection card inspection></p> |
| 5 | <p>◆Try to give quizzes and answers while asking and answering about something and communicating with each other, and trying to convey it to the partner.</p> | |
| | <p>[Let's Chant] What's this? p.31 [Activity] Let's have a quiz tournament. p.32, 33</p> <ul style="list-style-type: none"> • Give quizzes to each group. • Divided into a question side and an answer side, with quizzes in the middle. | <p>◎Asking and answering about something and communicating with each other. <Behavioral observation / self-reflection</p> |

| | | |
|--|--|---|
| | | card inspection> ©Giving quizzes and answer while trying to convey to the other party. <Behavioral observation / self-reflection card inspection> |
|--|--|---|

3rd Grade Unit 8 - Lesson 1 What's this?

Goal: Be aware of the difference between loanwords and the English from which they are derived, become familiar with the wording of things around pupils, and know the expressions that ask and answer what a certain thing is.

Teaching Material: digital teaching materials, pupil's textbook, teacher picture cards (vegetables, fruits, animals), self-reflection cards.

| Time | Pupil's activity | Instructor's activity ◎Evaluation <method> | Teaching material |
|---------|---|---|---|
| 2 min. | <ul style="list-style-type: none"> • Say Hello. I'm ~. How are you? | <ul style="list-style-type: none"> • Say Hello to the whole class and greet some individually. | |
| 13 min. | [Let's Play 1] p.31 <ul style="list-style-type: none"> • Watch video materials and think about what is hidden. | <ul style="list-style-type: none"> • While showing the textbook, ask "What's this? What can you see?" To help them understand the scene and motivate their activities by drawing out the experience of playing in nature. • Ask "what's this?" about what they see in the magnifying glass, ask individuals or groups to make predictions, and confirm the answer with digital teaching materials. • In a natural conversation, try to meet the expressions of things around pupils such as insects and the expressions that ask what a certain thing is. (From the left of the spread page) (Spring) Crow's nest, (Summer) Spider, (Autumn) Moth feather, (Winter) Owl | digital teaching materials pupil's textbook |
| 10 min. | [Let's Play 2] p.32 <ul style="list-style-type: none"> • Think about something from the silhouette and cross section and answer.(From the top | <ul style="list-style-type: none"> • Show the silhouette and cross-sectional view of the image, and let each person think about something and make a presentation. While drawing out the answers of the pupils, let them | digital teaching materials pupil's textbook teacher picture cards pupil picture cards (vegetables, |

| | | | |
|--------|--|--|---|
| | <p>left) a carrot, a cucumber, a peach, a pineapple (From the bottom left) an onion, a green pepper, an orange, a tomato</p> | <p>come across words such as vegetables.</p> <ul style="list-style-type: none"> • The instructor deals with vegetables and fruits that are familiar as foreign words such as peach, pineapple, orange, tomato, etc., when pupils come across the wording in English, move the instructor's hand flat in Japanese and pronounce it. In the case of English, raise instructor's hand to make them notice the difference in voice when they pronounce strongly. <p>◎Be aware of the difference between foreign words and English voice. <Behavioral observation / self-reflection card analysis></p> | fruits) |
| 8 min. | <ul style="list-style-type: none"> • Shuffle Game | <ul style="list-style-type: none"> • Check how to say things around the pupils with them and show how to proceed with a demonstration. <p>◎Listening to and saying things around pupils. <Behavioral observation / self-reflection card inspection></p> | teacher picture cards (vegetables, fruits, animals) |
| 5 min. | <p>[Let's Chant] What's this? p.31 Animals (dogs, monkeys, tigers)</p> | <ul style="list-style-type: none"> • At first, do not show the screen, but concentrate on the voice and ask what kind of English they listen to motivate themselves. • Make pupils say happily in rhythm with the feeling of answering a quiz while looking at the screen. Once pupils get used to it, the instructor can freely change the animal part to make an original chant. | digital teaching materials pupil's textbook teacher picture cards (animals) |
| 5 | <ul style="list-style-type: none"> • Look back on today's | <ul style="list-style-type: none"> • Praise the pupils' good points | self-reflection card |

| | | | |
|--------|--|---|--|
| min. | activities and fill in the self-reflection card. | about their attitude toward using English and their aim at this time. | |
| 2 min. | • Say Goodbye. | • Say Goodbye. | |

3rd Grade Unit 8 - Lesson 2 What's this?

Goal: Familiarize oneself with the way pupils say things around them and the expressions that ask and answer what a certain thing is.

Teaching Material: digital teaching materials, pupil's textbook, teacher picture cards (colors, shapes, vegetables, fruits, animals, capital letters), self-reflection cards

| Time | Pupil's activity | Instructor's activity ◎Evaluation <method> | Teaching material |
|---------|---|---|--|
| 2 min. | <ul style="list-style-type: none"> • Say Hello. I'm ~. How are you? | <ul style="list-style-type: none"> • Say Hello to the whole class and greet several pupils individually. | |
| 4 min. | <p>[Let's Chant]</p> <p>What's this? p.31</p> <ul style="list-style-type: none"> • Say Chant according to the voice. | <ul style="list-style-type: none"> • Say with the pupils. | digital teaching materials |
| 10 min. | <ul style="list-style-type: none"> • What's this? Quiz | <ul style="list-style-type: none"> • Hold a plain card on top of the teacher picture card with the vocabulary that the pupil is familiar with, and ask the pupils "What's this?" Ask the pupils if they want a hint, the instructor pulls out the expression, Hint, please, from the pupils. Shifts the plain card a little, shows a part of the picture below, and asks "What's this?" By repeating this, the pupil should be reminded of what he or she has been accustomed to, or the expression when asking what something is, should be listen to and familiarized. | |
| 10 min. | <ul style="list-style-type: none"> • Stereo Game What's this? It's ~. | <ul style="list-style-type: none"> • Tell them to play Stereo Game and show how to proceed with a demonstration. At first, the instructor asks "What's this?", but encourages the pupils to ask with | teacher picture cards (animals, fruits, vegetables) teacher alphabet cards (capital |

| | | | |
|---------|---|---|--|
| | | <p>them. During the activity, the instructors will provide personalized support.</p> <p>☉Listening to or saying expressions that ask or answer what a certain thing is. <Behavioral observation / self-reflection card inspection></p> | letters) |
| 12 min. | <p>[Activity] 1 Hint Quiz Q 1</p> <p>p.32, 33</p> <ul style="list-style-type: none"> Listen to the voice of the three hints, think about what it is, and answer. | <ul style="list-style-type: none"> Using digital teaching materials, only Q.1 of the hint quiz will be given. In Q.1, hints are at the word level, but since Q.2 and Q.3 are at the sentence level, they are dealt with at the next time, and at this time, only Q.1 is dealt with. Let the pupils listen to the voices of the three hints and ask them to think about what they are and answer them. With this as a reference, use the words and phrases that the pupils are familiar with, and think about the following hints when asking questions. | <p>digital teaching materials</p> <p>pupil's textbook</p> <p>teacher picture cards (colors, shapes, vegetables, fruits, animals)</p> <p>teacher alphabet cards (capital letters)</p> |
| 5 min. | <ul style="list-style-type: none"> Look back on today's activities and fill in the self-reflection card. | <ul style="list-style-type: none"> Praise the pupils' good points about their attitude toward using English and their aim at this time. | self-reflection card |
| 2 min. | <ul style="list-style-type: none"> Say Goodbye. | <ul style="list-style-type: none"> Say Goodbye. | |

3rd Grade Unit 8 - Lesson 3 What's this?

Goal: Familiarize oneself with expressions that ask and answer what an object is.

Teaching Material: digital teaching materials, pupil's textbook, teacher picture cards (food, animals, etc.), self-reflection cards.

| Time | Pupil's activity | Instructor's activity ◎Evaluation <method> | Teaching material |
|---------|--|--|--|
| 2 min. | <ul style="list-style-type: none"> • Say Hello. I'm ~. How are you? | <ul style="list-style-type: none"> • Say Hello to the whole class and greet some individually. | |
| 4 min. | <p>[Let's Chant] What's this? p.31</p> <ul style="list-style-type: none"> • Say chant according to the voice. | <ul style="list-style-type: none"> • Say with the pupil. | digital teaching materials |
| 10 min. | <p>[Activity] 1 Hint Quiz Q 2, 3 p.32, 33</p> <ul style="list-style-type: none"> • Listen to hints in the video material, think about what it is, and answer. | <ul style="list-style-type: none"> • Use digital teaching materials to give hints and quizzes Q.2 and Q.3. Previously, Q.1 dealt with the word level, but this time, it deals with the sentence It's ~. • After the two quizzes, refer to these and think about the following hints and hints that are appropriate for expressing with It's ~. From the previous hints. • Choose one of the 14 types on the screen of the digital teaching materials so that the pupils can use the words and phrases that they are familiar with. At that time, from the picture cards posted on the blackboard in advance, put a picture card of a certain thing in an envelope and put it in an envelope. Point to the envelope and ask "What's this?", which attracts pupils' | digital teaching materials pupil's textbook |

| | | | |
|---------|--|--|--|
| | | <p>interest.</p> <ul style="list-style-type: none"> • Connect to the next activity where the pupils think about hints. | |
| 22 min. | <ul style="list-style-type: none"> • Think about hints and give quizzes. The representative pupil listens to the hints and answers. | <ul style="list-style-type: none"> • Give hints and quizzes as follows in the flow of previous activities. <p>* If it is difficult for the pupil to ask a question, two representative pupils may be asked to cooperate and think about the answer. Another idea is to divide the class in half into a “team that gives hints” and a “team that thinks about answers”, and an instructor joins the “team that gives hints” to think about hints with the pupils.</p> <p>◎Listening to or saying expressions that ask or answer what a certain thing is.</p> <p><Behavioral observation / self-reflection card inspection></p> | <p>teacher picture cards (food, animals, etc.)</p> <p>digital teaching materials</p> <p>pupil’s textbook</p> |
| 5 min. | <ul style="list-style-type: none"> • Look back on today’s activities and fill in the self-reflection card. | <ul style="list-style-type: none"> • Praise the pupils’ good points about their attitude toward using English and their aim at this time. | self-reflection card |
| 2 min. | <ul style="list-style-type: none"> • Say Goodbye. | <ul style="list-style-type: none"> • Say Goodbye. | |

3rd Grade Unit 8 - Lesson 4 What's this?

Goal: Familiarize oneself with expressions that ask and answer what an object is.

Teaching Material: digital teaching materials, pupil's textbook, things to use in quizzes, self-reflection cards.

| Time | Pupil's activity | Instructor's activity ◎Evaluation <method> | Teaching material |
|---------|--|---|--|
| 2 min. | <ul style="list-style-type: none"> • Say Hello. I'm ~. How are you? | <ul style="list-style-type: none"> • Say Hello to the whole class and greet some individually. | |
| 4 min. | <p>[Let's Chant] What's this? p.31</p> <ul style="list-style-type: none"> • Say chant according to the voice. | <ul style="list-style-type: none"> • Say with the pupils. | |
| 10 min. | <p>【Activity】 p.32, 33</p> | <ul style="list-style-type: none"> • Give pupils the experience of giving and answering various quizzes so that they can make their own quizzes. • The answers to the 2 <i>kanji</i> Quiz and the 3 Foot Quiz may not be available in the pupils' textbook. <2 Chinese character quiz> • Ask the pupils "What's this?" And how to read Chinese characters. In response to remarks such as "<i>Umihoshi?</i>", give a hint of "sea creatures." Pupils may think of "starfish" as "star-shaped sea creatures." After that, make them think about what to say in English. • <i>Kanji</i> must be an ideographic character in which one character has a meaning. Make pupils aware of the fun of words by touching on the fact that the letters of the alphabet are phonetic letters that have no | <p>digital teaching materials pupil's textbook</p> |

| | | | |
|---------|--|--|-------------------------|
| | | <p>meaning in one letter.</p> <p><3 Foot Quiz></p> <ul style="list-style-type: none"> • Put your foot and ask “What’s this?” It seems unpredictable from the pictures alone, so ask the pupils to say “Hint, please.” For example, long ears for a rabbit. After having the pupil make predictions, check the answers with digital teaching materials. <p>◎Listening to or saying expressions that ask or answer what a certain thing is.</p> <p><Behavioral observation / self-reflection card inspection></p> | |
| 22 min. | <p>○Prepare for the quiz tournament.</p> <ul style="list-style-type: none"> • Choose one of the quizzes and other quizzes they have done so far and prepare in a group. | <ul style="list-style-type: none"> • Let the pupils prepare for the quiz tournament for the next time. • Go around each group and support how to give hints. • In addition to the “Silhouette”, “<i>Kanji</i>”, “Footprint”, and “Hint” quizzes that have been dealt with so far, “Drawing” and “Drilling” (Hiding photos etc. on the back, putting a mount with windows such as ○ and △ on it , open the window as a hint. Insert a photo in an envelope, show a little. Let them choose the quiz method while acknowledging the pupils’ free ideas. | what to use in the quiz |
| 5 min. | <ul style="list-style-type: none"> • Look back on today’s activities and fill in the self-reflection card. | <ul style="list-style-type: none"> • Praise the pupils’ good points about their attitude toward using English and their aim at this time. | self-reflection card |
| 2 min. | <ul style="list-style-type: none"> • Say Goodbye. | <ul style="list-style-type: none"> • Say Goodbye. | |

3rd Grade Unit 8 - Lesson 5 What's this?

Goal: Asking and answering about a certain thing and communicating, giving a quiz and answering while devising to convey to the partner.

Teaching Material: digital teaching materials, pupil's textbook, things to use at quiz competitions, self-reflection cards.

| Time | Pupil's activity | Instructor's activity ◎Evaluation <method> | Teaching material |
|---------|--|--|---|
| 2 min. | <ul style="list-style-type: none"> • Say Hello. I'm ~. How are you? | <ul style="list-style-type: none"> • Say Hello to the whole class and greet some individually. | |
| 4 min. | <p>[Let's Chant] What's this? p.31</p> <ul style="list-style-type: none"> • Say chant according to the voice. | <ul style="list-style-type: none"> • Say with the pupils. | digital teaching materials |
| 32 min. | <p>[Activity] p.32, 33</p> <ul style="list-style-type: none"> • Give quizzes to each group. • Divided into a question side and an answer side, with quizzes in the middle. | <ul style="list-style-type: none"> • The question side and the answer side will be divided into activities, and they will be replaced in the middle. • "What's this?" "It's ~." "Hint, please." "It's ~." "That's right." • Make the pupils think about what kind of ingenuity is needed to tell the other persons, and make them aware of the purpose of the activity. • Stop the activity on the way and perform an interim evaluation. Share examples that are devised so that they can be communicated to the partner, so that the activities in the latter half will be more in line with the aim. <p>◎Asking and answering about something and communicating with each other. <Behavioral</p> | pupil's textbook things to use for quiz competitions |

| | | | |
|--------|---|---|----------------------|
| | | <p>observation / self-reflection card inspection></p> <p>◎Giving quizzes and answering while trying to convey to the partner. <Behavioral observation / self-reflection card inspection></p> | |
| 5 min. | <ul style="list-style-type: none"> • Look back on today's activities and fill in the self-reflection card. | <ul style="list-style-type: none"> • Praise the pupils' good points about their attitude toward using English and their aim at this time. | self-reflection card |
| 2 min. | <ul style="list-style-type: none"> • Say Goodbye. | <ul style="list-style-type: none"> • Say Goodbye. | |