

4th Grade - Unit 8 Unit Name This is my favorite place. Let's introduce our favorite places.

1. Unit Objective

- Through the similarities and differences between school life in Japan and the world, you will notice that there are various ways of thinking, and become familiar with how to say subject names and classroom names and how to guide them. (Knowledge and skills)
- Guide to a place in the school that you like and communicate about that place. (Thinking ability, judgment ability, expressive ability, etc.)
- While considering the other person, try to communicate about the place you like. (Motivation toward learning, humanity, etc.)

* The double line is the part added to the unit objective described in "Teaching".

2. Language elements

○ Go straight. Turn [right / left]. Stop. This is (the music room). This is my favorite place. Why? I like (music).

○ favorite, place, my, our, go, why, straight, school / classroom, etc. (classroom, restroom, [science / music / arts and crafts / computer / cooking] room, [school nurse's / school principal's / teachers'] office, entrance, library, gym, playground)

[Already mentioned] Greetings, day of the week, sports, This is for you. Do you like (blue)?
Yes, I do. / No, I don't. Turn, right, left, lunch, school

3. Area-specific goals in the relevant curriculum guidelines

| | |
|-------------------------|---|
| Listening | B. To understand the meaning of basic expressions related to familiar and simple matters when spoken slowly and clearly. |
| Speaking (interaction) | C. With support, ask questions and answer questions using simple words and basic expressions about yourself, the other person, and things around you. |
| Speaking (presentation) | B. Try to talk about yourself using simple words and basic expressions while showing the real thing in public. |

4. Unit plan

| Time | The aim (◆) and main activity(【 】, ○) 【 】: Activities that have been published in the textbook | Evaluation perspective<Method> |
|------|---|---|
| 1 | <p>◆Familiarize yourself with how to say subject names, classroom names, and directions.</p> <p>○Chants What do you want? (Unit 7)</p> <p>○Let's answer the school quiz.</p> <ul style="list-style-type: none"> • Look at the things in the classroom and some pictures of the classroom, think about what it is and where it is, and make a presentation. • Learn how to talk about the classroom. <p>○Let's give directions.</p> <ul style="list-style-type: none"> • Know how to get directions and tell them how to get there. <p>[Let's Chant] School Chant p.32</p> <p>○Sing Goodbye Song (3rd Grade Unit 2)</p> | <p>* Guidance will be given toward the goal, but the evaluation will be recorded at the same time as the next time.</p> |
| 2 | <p>◆ Familiarize yourself with how to say subject names, classroom names, and directions.</p> <p>[Let's Chant] School Chant p.32</p> <p>[Let's Play 1] Pointing game p.31</p> <ul style="list-style-type: none"> • In pairs, look at the school map on pages 30 and 31 of the pupil's textbook, and search for and point to the classroom that the instructor says. <p>○Let's think about which classroom.</p> <ul style="list-style-type: none"> • As a pair, look at the school map on pages 30 and 31 of the pupil's textbook, cooperate and follow the directions that the instructor says with your finger, and say the name of the classroom that arrived. Once you get used to it, do it individually. <p>[Let's Listen 1] p.30, 31</p> <ul style="list-style-type: none"> • Listen to the directions with the audio of digital teaching materials, think about which classroom, and make a presentation. <p>[Let's Play 2] p.33</p> <ul style="list-style-type: none"> • Ask about your favorite place. • Interview with friends and enter the name of the | <p>◎I am listening to how to say the subject names, classroom names, and directions. <Behavioral observation / self-reflection card inspection></p> <p>◎I know by listening to the directions. <Behavioral observation / self-reflection card inspection></p> |

| | | |
|---|--|--|
| | <p>friend who likes the classroom in the textbook in □. [Let's Watch and Think 1] p.31</p> <ul style="list-style-type: none"> • Listen to the explanation in the video material and announce what kind of English you heard. <p>○Sing Goodbye Song (3rd Grade Unit 2)</p> | |
| 3 | <p>◆ Through the similarities and differences between school life in Japan and the world, you will notice that there are various ways of thinking, and you will be guided to a place in the school that you like and communicate about that place.</p> | |
| | <p>[Let's Chant] School Chant p.32 [Let's Watch and Think 2] p.32</p> <ul style="list-style-type: none"> • Watch the video materials and write down what you noticed, such as the difference between foreign and Japanese elementary schools. • Answer the instructor's questions about the contents of the video materials. <p>[Activity] p.33</p> <ul style="list-style-type: none"> • Communicate your favorite places in the school as a pair along with the reason. <p>○Sing Goodbye Song (3rd Grade Unit 2)</p> | <p>◎I am aware that there are various ideas. <Behavioral observation / self-reflection card analysis></p> <p>◎I am guiding to places in the school that I like and communicating about those places. <Behavioral observation / self-reflection card inspection></p> |
| 4 | <p>◆ Try to communicate and introduce your favorite places while giving consideration to the people you are communicating with.</p> | |
| | <p>[Let's Chant] School Chant p.32 [Activity] p.33</p> <ul style="list-style-type: none"> • As in the previous time, communicate your favorite places in the school in pairs with the reason. <p>[Let's Listen 2] p.32</p> <ul style="list-style-type: none"> • Listen to the audio and connect the characters and the classroom illustration with a line. <p>○Let's introduce your favorite place.</p> <ul style="list-style-type: none"> • Introduce your favorite places in a group. <p>○Sing Goodbye Song (3rd Grade Unit</p> | <p>◎While giving consideration to the people I am communicating with, I am communicating about the places I like. <Behavioral observation / self-reflection card inspection></p> <p>◎I am listening to and talking about my friends or favorite places. <Behavioral observation / self-reflection card inspection></p> <p>◎I am introducing and listening to places I like or my friend likes while giving consideration to the people I am communicating with. <Behavioral</p> |

| | | |
|--|----|---|
| | 2) | observation / self-reflection card inspection> |
|--|----|---|

4th Grade Unit 8 - Lesson 1 This is my favorite place. Let's go to your favorite place.
 Goal: Familiarize yourself with the subject name, classroom name, and directions.
 Preparations: pupil's textbook, teacher's picture cards (classrooms), pictures of classrooms in the school, sketches of the school building (things that give a bird's-eye view of the school building such as classroom layout), digital teaching materials, self-reflection cards

* For digital teaching materials that are not specified, use those of the relevant grade.

| Time | Pupil's activity | Instructor's activity ◎Evaluation <method> | Teaching material |
|---------|--|--|--|
| 5 min. | <ul style="list-style-type: none"> • Say Hello. ○Chant What do you want? (Unit 7) | <ul style="list-style-type: none"> • Say Hello to the whole and greet some pupils individually. • Say with the pupil. | digital teaching materials |
| 30 min. | <ul style="list-style-type: none"> ○Let's answer the school quiz. • Look at the things in the classroom and some pictures of the classroom, think about what it is and where it is, and make a presentation. • Learn how to talk about the classroom. ○Let's give directions. • Know how to get directions and tell the way with the instructor. • When you get used to it, just say it to the pupils. | <ul style="list-style-type: none"> • The instructor should take pictures of the entire classroom, part of the classroom, and things in the classroom in advance. (Use the image reading function in the digital teaching material "Teaching Material dogubako".) Display the photo data on the screen. First, project the things in the classroom or a part of the classroom, ask "What's this? What room? Music room? Library? Computer room?" etc., and while picking up the answers and tweets of the pupils, let them come across the way of saying the classroom names. While introducing how to say the classroom, we will post the teacher's card (classroom) on the blackboard. • Choose one of the teacher's picture cards and ask Where is the ~ (room) ?. Try to choose a classroom that you can easily go to, such as | Photographs of the classroom in the school digital teaching materials teacher's picture cards (classroom) A sketch of the inside of the school building (a bird's-eye view of the inside of the school building, such as a classroom layout) |

| | | | |
|--------|---|---|--|
| | | <p>Turn right / left. Go straight. The aim is to meet the way of directions.</p> <ul style="list-style-type: none"> • Project a floor plan of the school building (it should be read into digital teaching materials), call for “Let’s go to the ~ (room).” and tell the pupils and how to get to the classroom together. • When the pupils get used to it, the instructor encourages the pupil to say their own way by making a voice as quiet as possible or saying one breath later than the pupils. | |
| 5 min. | <p>[Let’s Chant] School Chant p.32</p> <ul style="list-style-type: none"> • Announce the words you hear. • Speak from where you can say. | <ul style="list-style-type: none"> • At first, let them listen a few times, announce the words they hear, and let them say what they can say. • Say with the pupil. | <p>digital teaching materials pupil’s textbook</p> |
| 5 min. | <ul style="list-style-type: none"> • Look back on today’s activities and fill in the self-reflection card. ○Sing Goodbye Song (3rd year Unit 2) • Say Goodbye. | <ul style="list-style-type: none"> • Praise the pupils’ attitude toward using English. • Sing with pupils. • Say Goodbye. | <p>self-reflection card digital teaching materials</p> |

* Guidance will be given toward the goal, but the evaluation will be recorded at the same time as the next time.

4th Grade Unit 8 - Lesson 2 This is my favorite place. Let's go to your favorite place.
 Goal: Familiarize yourself with the subject names, classroom names, and directions.
 Preparations: pupil's textbook, teacher's picture cards (classroom), digital teaching materials, self-reflection cards

* For digital teaching materials that are not specified, use those of the relevant grade.

| Time | Pupil's activity | Instructor's activity ◎Evaluation <method> | Teaching material |
|---------|---|--|---|
| 5 min. | <ul style="list-style-type: none"> • Say Hello. [Let's Chant] School Chant p.32 <ul style="list-style-type: none"> • Speak from where you can say. | <ul style="list-style-type: none"> • Say Hello to the whole and greet some pupils individually. • Say with the pupil. | digital teaching materials |
| 15 min. | [Let's Play 1] Pointing game p.31 <ul style="list-style-type: none"> • In pairs, look at the school map on pages 30 and 31 of the pupil's textbook, and search for and point to the classroom that the instructor says. ○Let's think about which classroom. <ul style="list-style-type: none"> • As a pair, look at the school map on pages 30 and 31 of the pupils' textbook, cooperate and follow the directions that the instructor says with your finger, and say the names of the classroom that arrived. Once you get used to it, do it individually. | <ul style="list-style-type: none"> • While posting the teacher's picture cards on the blackboard, check how to say the classroom names with the pupils. • Listen to the classroom names that the instructor says and tell them to point to the classroom in the textbook. You may tell the classroom name with digital teaching materials. • Determine the starting point, tell the way from there, think about which classroom you arrived at, and ask them to answer. The aim is to repeatedly ask how to get directions. ◎I am listening to how to say the subject names, classroom names, and directions. <Behavioral observation / review card> | teacher's picture cards (classroom) digital teaching materials pupil's textbook |

| | | | |
|--------|--|---|--|
| | | | |
| 5 min. | [Let's Listen 1] p.30, 31 <ul style="list-style-type: none"> Listen to the directions with the audio of digital teaching materials, think about which classroom, and make a presentation. | <ul style="list-style-type: none"> In the flow of the previous activity, listen to the directions by voice of digital teaching materials. Listen to the voice again to confirm the answer. | digital teaching materials pupil's textbook |
| 9 min. | [Let's Play 2] p.33 <ul style="list-style-type: none"> Ask about your favorite place. Communicate with your friends about your favorite places, and write the names of your friends who like the classroom in the textbook in □. Ask why you like it again. | <ul style="list-style-type: none"> First, the instructor will introduce his / her favorite place in the school and motivate him / her for the next interview activity. At that time, ask the pupils if they like the classroom so that they can connect to Let's Play instead of introducing them unilaterally. Ask each pupil about their favorite classroom and the reason. | pupil's textbook digital teaching materials |
| 6 min. | [Let's Watch and Think 1] p.31 <ul style="list-style-type: none"> Listen to the explanation in the video material and announce what kind of English you heard. | <ul style="list-style-type: none"> The characters will guide you to your favorite place in the school, so ask them to ask how they will guide you and let them watch the video. While picking up the pupils' answers and tweets, let them watch again and check how to explain. <p>©I know by listening to the directions. <Behavioral observation / self-reflection card inspection></p> | digital teaching materials pupil's textbook |
| 5 min. | <ul style="list-style-type: none"> Look back on today's activities and fill in the self-reflection card. | <ul style="list-style-type: none"> Praise the pupils' attitude toward using English. Sing with pupils. | self-reflection card digital teaching materials |

| | | | |
|--|---|-----------------------|--|
| | <p>○Sing Goodbye Song (3rd Grade Unit 2) • Say Goodbye.</p> | <p>• Say Goodbye.</p> | |
|--|---|-----------------------|--|

4th Grade Unit 8 - Lesson 3 This is my favorite place. Let's go to your favorite place.
 Goal: Through the similarities and differences between school life in the world and Japan, you will be aware that there are various ways of thinking, and you will be guided to a place in the school that you like and communicate about that place.
 Preparations: pupils' textbook, teacher's picture cards (classroom), digital teaching materials, self-reflection cards

* For digital teaching materials that are not specified, use those of the relevant grade.

| Time | Pupil's activity | Instructor's activity ◎Evaluation <method> | Teaching material |
|---------|--|---|--|
| 5 min. | <ul style="list-style-type: none"> • Say Hello. [Let's Chant] School Chant p.32 <ul style="list-style-type: none"> • Say the chant. | <ul style="list-style-type: none"> • Say Hello to the whole and greet some pupils individually. • Say with pupils | digital teaching materials |
| 15 min. | [Let's Watch and Think 2] p.32 <ul style="list-style-type: none"> • Watch the video materials and write down what you noticed, such as the difference between foreign and Japanese elementary schools. • Answer the instructor's questions about the contents of the video materials. | <ul style="list-style-type: none"> • Tell the pupils to watch the video materials that the pupils and teachers around the world introduce their school, and to write what they found or noticed in □. • First, do not try to make them understand everything, but let them announce the words they hear and watch them several times. Compliment that they can hear the words from a cohesive sentence, even if they do not understand everything, so that they can have a sense of accomplishment. <Example> In foreign schools, they sometimes play the guitar and violin during music classes. Science rooms and gymnasiums are different from Japanese science rooms and gymnasiums. Pupils around the | digital teaching materials pupils' text |

| | | | |
|---------|--|--|--|
| | | <p>world also play basketball and observe under a microscope. etc</p> <ul style="list-style-type: none"> • Show the video and try to communicate with the pupils about the contents of the video material, rather than simply noticing the differences and commonalities between foreign and Japanese elementary schools. <p>Let them to try to catch the characters in the video material asking the pupils at the end and ask the pupil.</p> <p>Do you play the violin? Do you like music?</p> <p>Do you like basketball? Do you like P.E.?</p> <p>What sport do you like?</p> <p>Do you have a microscope? Do you like science?</p> <p>◎I am aware that there are various ways of thinking. <Behavioral observation / self-reflection card analysis></p> | |
| 20 min. | <p>[Activity] p.33</p> <ul style="list-style-type: none"> • Communicate your favorite places in the school as a pair along with the reason. | <ul style="list-style-type: none"> • While changing pairs, select from the following formats according to the actual situation of the pupils. <p>◎I am guiding to places in the school that I like and communicating about those places. <Behavioral observation / self-reflection card inspection></p> | <p>Teacher's picture cards (classroom) digital teaching materials pupil's textbook</p> |
| 5 min. | <ul style="list-style-type: none"> • Look back on today's activities and fill in the self-reflection card. | <ul style="list-style-type: none"> • Praise the pupils' attitude toward using English. • Sing with pupils. • Say Goodbye. | <p>self-reflection card digital teaching materials</p> |

| | | | |
|--|---|--|--|
| | <input type="radio"/> Sing Goodbye Song (3rd Grade Unit 2) • Say Goodbye. | | |
|--|---|--|--|

How to proceed (described on p.35 of the instruction book) * Select according to the actual situation of the pupils and the unit concept.

<Quiz format 1>

- Introduce your favorite place as a pair. Without saying the place you like, we will guide you from your current location to that location based on the map of the school. The person who is guided will answer which classroom it is. If so, tell them why you like it.

<Quiz format 2>

- Pair and say why you like the place. Listen to it, guess where it is and answer.

<Interview format>

- Pair up, ask where you like, and write down the classroom name and the reason in the table.

4th Grade Unit 8 - Lesson 4 This is my favorite place. Let's find your favorite place.
 Goal: Try to communicate and introduce your favorite places while giving consideration to the other person.
 Preparations: pupils' textbook, teacher's picture cards (classroom), digital teaching materials, self-reflection cards

* For digital teaching materials that are not specified, use those of the relevant grade.

| Time | Pupil's activity | Instructor's activity ◎Evaluation <method> | Teaching material |
|---------|---|---|---|
| 5 min. | <ul style="list-style-type: none"> • Say Hello. [Let's Chant] School Chant p.32 • Say the chant. | <ul style="list-style-type: none"> • Say Hello to the whole and greet some pupils individually. • Say with pupils | digital teaching materials |
| 15 min. | <p>[Activity] p.33</p> <ul style="list-style-type: none"> • As in the previous time, communicate your favorite places in the school in pairs with the reason. | <ul style="list-style-type: none"> • As in the previous time, select from the following formats according to the actual situation of the pupil while changing the pair. <p>◎While giving consideration to the people I am communicating with, I am communicating about the places I like. <Behavioral observation / self-reflection card inspection></p> | teacher's picture cards (classroom) digital teaching materials pupil's textbook |
| 20 min. | <p>[Let's Listen 2] p.32</p> <ul style="list-style-type: none"> • Listen to the audio and connect the characters and the classroom illustration with a line. <p>○Let's introduce your favorite place.</p> <ul style="list-style-type: none"> • Think about your own introduction by | <ul style="list-style-type: none"> • Tell them how to introduce their favorite places and use them as a reference when introducing them. • Take time to think about and practice the pupil's own introduction by referring to the introduction of the characters in Let's Listen 2. • Introduce within the group. | digital teaching materials pupil's textbook |

| | | | |
|--------|--|---|--|
| | <p>referring to the introduction of the characters in Let's Listen 2.</p> <ul style="list-style-type: none"> • Introduce your favorite places in a group. | <ul style="list-style-type: none"> • Provide individual support. <p>☉I am listening to and talking about my favorite places. <Behavioral observation / self-reflection card inspection></p> <p>☉I am introducing and listening to places I like while giving consideration to the people I am communicating with. <Behavioral observation / self-reflection card inspection></p> | |
| 5 min. | <ul style="list-style-type: none"> • Look back on today's activities and fill in the self-reflection card. ○Sing Goodbye Song (3rd Grade Unit 2) • Say Goodbye. | <ul style="list-style-type: none"> • Praise the pupils' attitude toward using English. • Sing with pupils. • Say Goodbye. | self-reflection card digital teaching materials |

How to proceed (described on p.35 of the instruction book) * Select according to the actual situation of the pupils and the unit concept.

<Quiz format 1>

- Introduce your favorite place as a pair. Without saying the place you like, we will guide you from your current location to that location based on the map of the school. The person who is guided will answer which classroom it is. If so, tell them why you like it.

<Quiz format 2>

- Pair and say why you like the place. Listen to it, guess where it is and answer.

<Interview format>

- Pair up, ask where you like, and write down the classroom name and the reason in the table.