

4th Grade - Unit 6 Unit Name Alphabet Let's play with letters in the alphabet

1. Unit Objective

- Be aware of the things around you that are represented by typeface characters, and become familiar with the lowercase letters and how to read them. (Knowledge and skills)
- Give and answer quizzes about the letters of the alphabet around you. (Thinking ability, judgment ability, expressive ability, etc.)
- Try to communicate about the letters of the alphabet while giving consideration to the other party. (Motivation toward learning, humanity, etc.)

2. Language elements

- Look. What's this? / Hint, please. / How many letters? / I have (six). / Do you have (a "b")? / Yes, I do. / No, I don't. That's right. / Sorry. Try again.
 - Lowercase letters (a ~ z), letter, try, again, bookstore, juice, news, school, station, taxi, telephone
- [Already mentioned] What do you want? up, down, left, right, look, shop, numbers (1 ~ 60), capital letters (A ~ Z), personal belongings, etc.

3. Area-specific goals

Listening	C. To hear and know what letter is being said
Speaking (interaction)	C. With support, ask and answer questions using simple words and basic expressions about yourself, other people, and things around you.

4. Unit plan

Time	The aim (◆) and main activity(【 】, ○) 【 】: Activities that have been published in the textbook	Evaluation perspective<Method>
1	◆ Be aware that there are many characters in print around you, and become familiar with the lowercase letters in print and how to read them.	
	○What is this? • Answer the instructor's questions. • Remember how to read capital letters.	◎ Notice that there are many printed characters around ones.

	<p>○Where is it?</p> <ul style="list-style-type: none"> • Find and say various letters and signboards from the textbook. • Search for and say the letters that the instructor says. <p>[Let's Watch and Think] p.22</p> <ul style="list-style-type: none"> • Look at the signs and displays around you to know the lowercase letters of the alphabet. <p>[Let's Sing] ABC Song p.23</p> <ul style="list-style-type: none"> • Sing to the music. <p>○Pointing game</p> <ul style="list-style-type: none"> • Do it individually. Say the name of the letter after the instructor. <p>○Missing game</p> <p>[Let's Chant] Alphabet Chant p.23</p> <p>○Sing Goodbye Song (3rd year Unit 2)</p>	<p><Behavioral observation / self-reflection card analysis></p> <p>*Guide the pupils toward the goal of becoming familiar with lowercase letters, but don't evaluate yet. Record your evaluations of whether they are familiar with lowercase letters next time.</p>
2	<p>◆ Familiarize yourself with lowercase letters and how to read them.</p>	
	<p>【Let's Sing】ABC Song p.23</p> <p>【Let's Chant】Alphabet Chant p.23</p> <p>【Let's Play 1】p.23</p> <ul style="list-style-type: none"> • Find the lowercase letters of the alphabet in the illustrations of the city and point to them. <p>[Let's Play 2] p.23</p> <ul style="list-style-type: none"> • Play the marble game using the lowercase letters around the textbook. <p>○Matching Game</p> <ul style="list-style-type: none"> • Match uppercase and lowercase letters. <p>○Sing Goodbye Song (3rd year Unit 2)</p>	<p>◎Listening and saying the names of the alphabet letters.</p>
3	<p>◆ Ask and answer about the letters of the alphabet around you.</p>	
	<p>[Let's Sing] ABC Song p.23</p> <p>[Let's Chant] Alphabet Chant p.23</p> <p>○BINGO game</p> <p>[Let's Listen] p.24</p> <ul style="list-style-type: none"> • While looking at the textbook on p.22 and 23, listen to Who am I? Quiz, and choose which display or signboard it is. • Next, listen to "Let's Listen" on p.24 of the 	<p>◎Asking and answering questions about the letters of the alphabet around ones.</p> <p><Inspect behavioral observation / self-reflection cards></p>

	<p>textbook, think about which signboard or textbook display it is, and write the number in □.</p> <p>○Alphabet character quiz</p> <ul style="list-style-type: none"> • Take a quiz about the letters of the alphabet around you in a pair. <p>○Sing Goodbye Song (3rd Grade Unit 2)</p>	
4	<p>◆Try to communicate about the letters of the alphabet while thinking about the other party.</p> <p>[Let's Chant] Alphabet Chant p.23 [Activity 1] p.25</p> <ul style="list-style-type: none"> • Choose one from the five displays, ask about the characters in pairs, and answer by thinking about the other group's display. <p>[Activity 2] p.25</p> <ul style="list-style-type: none"> • Choose one of the 10 colors in the textbook, ask about the letters in pairs, and think about the color of the other person. <p>○Sing Goodbye Song (3rd Grade Unit 2)</p>	<p>◎Try to communicate about the letters of the alphabet considering people I am communicating with.</p> <p><Behavioral observation / self-reflection card inspection></p>

4th Grade Unit 6 - Lesson 1 Alphabet Let's play with letters in the alphabet

Goal: Be aware that there are many things around you that are represented by typeface characters, and become familiar with the lowercase letters and how to read them.

Preparation: pupil's textbook, things around you in uppercase letters and their pictures, teacher picture cards (uppercase and lowercase), digital teaching materials, self-reflection cards

Time	Pupil's activity	Instructor's activity ◎Evaluation <method>	Teaching material
2 min.	<ul style="list-style-type: none"> • Say Hello. 	<ul style="list-style-type: none"> • Say Hello to the class and greet some pupils individually. 	
22 min.	<ul style="list-style-type: none"> ○ What is this? • Answer the instructor's questions. • Remember how to read capital letters. 	<ul style="list-style-type: none"> • prepare in advance logos and signs displayed in capital letters. ex. famous characters, labels on sweet box, clothing, etc. • First, slowly write the capital letters of those alphabets on the blackboard and ask the pupil what they are. Example: KOBAN, P, station name, place name signboard, NHK, TEL, etc. • The aim is to make the pupils aware of the many things around them that are represented by the alphabet. Review capital letters by posting the capital letter card on the blackboard. Search for letters of the alphabet around the class, point out lowercase letters that they learned in the third grade. <p>◎Notice that there are many English letters around us. <Behavioral observation / self-reflection card analysis></p>	<p>items displayed in uppercase letters around us and their photo cards (uppercase / lowercase)</p>

	<p>○Where is it?</p> <ul style="list-style-type: none"> • Find and say various characters and signboards from the textbook. • Search for and repeat the characters that the instructor says. <p>[Let's Watch and Think] p.22</p> <ul style="list-style-type: none"> • Look at the signs and displays around them to find lowercase letters of the alphabet. 	<ul style="list-style-type: none"> • tell the pupils to open the textbook to p.22 and 23 and let them announce what kind of alphabet letters they see. Say the name of the letter and let them find them. Also, show the difference between cursive and print. Connect this to the next activity. • Watch the video material and encourage them to read the characters (name) along with the audio. 	<p>digital teaching materials</p> <p>pupil's textbook</p>
3 min.	<p>[Let's Sing] ABC Song p.23</p> <ul style="list-style-type: none"> • Sing to the music. 	<ul style="list-style-type: none"> • Sing with pupils • "Z" touches on how to read differently in British English and American English. 	<p>digital teaching materials</p> <p>teacher's picture cards (lowercase)</p>
10 min.	<p>○Pointing Game</p> <ul style="list-style-type: none"> • Do it individually. Say the name of the letter after the instructor. <p>○Missing Game</p>	<ul style="list-style-type: none"> • Play a pointing game using the lowercase letters around the pupil's textbook p.14 and 15. • You may say the name of the letters or use digital teaching materials. 	<p>digital teaching materials</p> <p>pupil's textbook</p> <p>teacher's picture cards (lowercase)</p>
5 min.	<p>[Let's Chant] Alphabet Chant p.23</p>	<ul style="list-style-type: none"> • Chant with the pupils. 	<p>digital teaching materials</p> <p>teacher's picture cards (lowercase)</p>

2 min.	<ul style="list-style-type: none"> • Look back on today's activities and fill in the self-reflection card. ○ Sing Goodbye Song (3rd Grade Unit 2) • Say Goodbye. 	<ul style="list-style-type: none"> • Praise the pupils' attitude toward using English. • Sing with pupils. • Say Goodbye. 	<ul style="list-style-type: none"> self-reflection card digital teaching materials

*Guide the pupils toward becoming familiar with lowercase letters but do not record evaluations. Evaluate next time if the pupils remember lowercase letters

How to proceed with the Missing game

- Post 1 to 8 teacher cards (lowercase letters) on the blackboard while checking with pupils how to read them. Remove all the cards while confirming that they are closing their eyes, and the instructor removes one of them. Check how to read with the pupils while posting the cards other than the removed cards on the blackboard again. Finally, the pupil thinks about what the card is not on the blackboard and says. It's a good idea to start with 1 card and use about 4 cards (depending on the actual situation).

- At first, select consecutive letters in alphabetical order such as f, g, h, i, j, k, l, m, etc., and when the pupils get used to it, select the letters at random.

- Alternatively, post the card on the blackboard and then have the pupils close their eyes, and the instructor will remove 1 to 4 cards and let the pupils open their eyes.

Make the pupil think about what the hidden card is and announce it

4th Grade Unit 6 - Lesson 2 Alphabet Let's play with letters in the alphabet

Goal: Familiarize yourself with lowercase letters and how to read them.

Preparation: pupil's textbook, teacher's picture cards (uppercase / lowercase), pupil's cards (uppercase / lowercase), digital teaching materials, ohajiki, self-reflection cards

* For digital teaching materials that are not specified, use the relevant grade.

Time	Pupil's activity	Instructor's activity ◎Evaluation <method>	Teaching material
2 min.	• Say Hello.	• Say Hello to the class and greet some pupils individually.	
3 min.	[Let's Sing] ABC Song p.23 【Let's Chant】 Alphabet Chant p.23	• Sing with pupils. • Post the lowercase card on the blackboard while pronouncing with pupils, and then say the chants with the pupils.	digital teaching materials teacher's picture cards (lowercase)
15 min.	[Let's Play 1] p.23 • Look for the lowercase letters in the illustrations of the city and point to them. [Let's Play 2] p.23 • Play a marble game using the lowercase letters around the textbook.	• Tell the pupils to open pages 22 and 23, and have the instructor say or listen to digital teaching materials to search for letters. Once they get used to it, you may ask pupils to be the questioner. • Demonstrate and let them understand how to proceed. ◎ Listening, saying, and reading lowercase letters. <Behavioral observation / self-reflection card inspection>	digital teaching materials pupil's textbook Ohajiki teacher picture cards (lowercase)
20 min.	○Matching game • Match uppercase and lowercase letters.	• Arranging teacher cards (capital letters) on the blackboard in alphabetical order, have pupils repeat the names. • Arrange lowercase letter cards under the capital letter cards and have the pupils repeat the names. • Next, perform the following activities in pairs or groups	teacher picture's cards (uppercase / lowercase) pupil's cards (uppercase / lowercase)

		<p>according to the situation of the pupils. Support individuals.</p> <p>◎ Listening, saying and reading lowercase letters in typefaces. <Behavioral observation / self-reflection card inspection></p>	
5 min.	<ul style="list-style-type: none"> • Look back on today's activities and fill in the self-reflection card. ○ Sing Goodbye Song (3rd year Unit 2) • Say Goodbye. 	<ul style="list-style-type: none"> • Praise the pupils' attitude toward using English. • Sing with pupils. • Say Goodbye. 	<p>self-reflection card digital teaching materials</p>

way of proceeding

- Pupils choose five lowercase letters from the lowercase letters on the textbook and place a marble on them. The instructor chooses 10 of the 26 teacher picture cards (lowercase) and holds them, and does not show the pupils which letters.
- If the pupil ask "Do you have ~?", The instructor answers "Yes, I do. I have ~. / No, I don't. Sorry." If the pupils has the marble on the letter which the instructor has, they can take that marble. Take that marble. The person who has no marbles wins.

Way of proceeding

(Method 1) For pupils, prepare one set of uppercase letters and one set of lowercase letters for pupil's cards in pairs, and shuffle them all. At the signal of the instructor, cooperate in pairs to classify them into uppercase and lowercase letters and arrange them in alphabetical order.

(Method 2) In a pair of pupils (A, B), hold 10 of her shuffled uppercase and lowercase cards invisible to the other party. The rest of the cards should be bundled in the center with the letters down. If you have a pair of uppercase and lowercase letters on your card, you can get it. The winner is the one who exchanges the following with the other party, puts out a pair of uppercase and lowercase letters, and runs out of cards in hand.

A: Do you have a "b"?

B: Yes, I do. Here you are.

(A puts out together with the "B" card on hand. B takes one from the stack)

B: Do you have a "c"?

A: No, I don't. Sorry.

(B takes one from the bundle)

4th Grade Unit 6 - Lesson 3 Alphabet Let's play with letters in the alphabet

Goal: Ask and answer about the letters of the alphabet around you.

Preparation: pupils' textbook, teacher's picture cards (lowercase), pupil's cards (lowercase), worksheets (Unit 1-2, 1-3: Bingo sheets), personal belongings, digital teaching materials, self-reflection cards

Time	Pupil's activity	Instructor's activity ©Evaluation <method>	Teaching material
2 min.	• Say Hello.	• Say Hello to the class and greet some pupils individually.	
4 min.	[Let's Sing] ABC Song p.23 [Let's Chant] Alphabet Chant p.23	• Sing and chant with pupils.	digital teaching materials teacher's picture cards(lowercase)
10 min.	○BINGO game		teacher's picture cards (lowercase) pupil's cards (lowercase) worksheets (Unit 1-2, 1-3: Bingo Sheet)
9 min.	[Let's Listen] p.24 • While looking at p.22 and 23 in the textbook, listen to Who am I? Answer the instructor quiz by choosing a signboard. • Next, listen to	• Say who am I? Quiz on p.22 and 23 in the textbook • Before listening to "Let's Listen", give a simple quiz relevant to class. • For the first question of "Let's Listen", devise a way of listening so that the pupils can have a sense of accomplishment, such as stopping one sentence at a time and listening. • Depending on the situation of the	pupil's textbook digital teaching materials

	Let's Listen on p.24. Think about which sign board or display it is, and write the number in □.	pupils, the same activities will be carried out in the city of the pupil's textbooks p.22 and 23 with reference to this quiz.	
15 min.	○Alphabet quiz • Take a quiz about the letters of the alphabet in pairs.	• Refer to how to proceed with the previous activities. Tell them to give hints as a pair about the letters on pages 22 and 23 of the textbook and the letters around them, or to listen to the hints and answer what they are.	pupil's textbook personal belongings, etc.
5 min.	• Look back on today's activities and fill in the self-reflection card. ○Sing Goodbye Song (3rd year Unit 2) • Say Goodbye.	• Praise the pupils' attitude toward using English. • Sing with pupils • Say Goodbye.	self-reflection card digital teaching materials

How to proceed with BINGO games

- The pupils choose 16 cards from the lowercase cards and arrange them in 4 vertical x 4 horizontal bingo sheets to make a Bingo sheet.

The instructor chooses 10 of the 26 lowercase cards and keeps the letters hidden from the other pupils.

- If the pupils have a lowercase alphabetic card that asks "Do you have ~?" And the instructor answers "Yes, I do. I have ~.", Turn the card over. The instructor answers No, I do n't. If he does not have the lowercase alphabet card asked.
- If a row of vertical, horizontal, and diagonal cards is turned inside out, it becomes a bingo.

How to proceed with the alphabet character quiz

- Make pairs and each person chooses one from the signs and displays on pages 14 and 15 of the textbook. Alternatively, choose one from the alphabetical display on your personal belongings.
- For the partner of the pair,

I have four letters. I have a “T” and an “X”.

Tell in the same flow as “Let’s Listen”,

The other party uses that as a hint to think about which signboard or display to answer.

When asking questions about things around you, try to give hints such as colors and categories in addition to the letters.

4th Grade Unit 6 - Lesson 4 Alphabet: Let's play with letters in the alphabet

Goal: Try to communicate about the letters of the alphabet while giving consideration to the people you are communicating with.

Preparation: pupil's textbook, teacher's picture card (lowercase), digital materials, self-reflection cards

Time	Pupil's activity	Instructor's activity ©Evaluation <method>	Teaching material
2 min.	• Say Hello.	• Say Hello to the class and greet several pupils individually.	
1 min.	[Let's Chant] Alphabet Chant p.23	• Say with the pupils.	digital teaching materials teacher's picture cards (lowercase)
10 min.	[Activity 1] p.25 • Choose one from the five displays, ask about the characters in pairs, and answer by considering the display of the other pupils.	• As a demonstration, ask a pupil to choose one display, and then ask Do you have a ~ ?. Encourage other pupils to ask questions together and understand how to proceed.	digital teaching materials pupil's textbook teacher's picture cards(lowercase)
27 min.	[Activity 2] p.25 • Choose one of the 10 colors in the pupil's textbook, ask about the letters in pairs, and think about the color of the other person and answer.	• In the same way as "Activity 1", use pupil's favorite color as the subject. • It is recommended to listen to the model talk between "Ayame" and "Ren" in the digital teaching materials. • In order to increase the difficulty level, devise rules according to the situation of the pupils so that the pupils can ask more motivated questions. Such as limiting the	digital teaching materials pupil's textbook

		<p>number of questions to two.</p> <ul style="list-style-type: none"> • Enable pupils to communicate enthusiastically, such as by asking them to find friends who like each color so that they can change their partner and repeat it over and over again. • Stop the activity in the middle, and ask a good pair of pupils to demonstrate to the class, confirm the good points to the whole class and continue the activity so that the activity in the latter half will be more in line with the aim. <p>©Communicating about the letters of the alphabet while giving consideration to people I am communicating with. <Behavioral observation / self-reflection card inspection></p>	
5 min.	<ul style="list-style-type: none"> • Look back on today's activities and fill in the self-reflection card. -Sing Goodbye Song (3rd year Unit 2) • Say Goodbye. 	<ul style="list-style-type: none"> • Praise the pupils' attitude toward using English. • Sing with pupils. • Say Goodbye. 	self-reflection card digital teaching materials

way of proceeding

- Pair (A and B), and select one from the five displays on the textbook.
- B asks Do you have a ~ ?, and A replies with Yes, I do. / No, I don't. Whether the selected display contains the character.
- From the answer, B thinks about what display A chooses and answers.
- Change the partner of the pair and do it several times.
- Depending on the situation of the pupils, the pupils' textbook p.22 and 23 may be displayed.