

3rd Grade - Unit 1

Unit Name Hello!

Say Hello and Become Friends

1. Unit Objective

- Be aware that there are various languages used around the world, and become familiar with greetings and how to say names. (Knowledge and Skills)
- Say own name and say Hello to each other. (Abilities to think, make judgements and express themselves.)
- Try to say one's name and exchange greetings while trying to convey understanding to the people they are communicating with. (Motivation to learn and humanity)

2. Language material

- Hello. Hi. I'm (Hinata). Goodbye. See you.
- Greetings (Hello, hi, Goodbye, see you), friend, I, am

3. Area-Specific Objectives related to the Course of Study

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| Listening | B. Have pupils try to understand the meaning of basic expressions for familiar and simple things in English that are spoken slowly and clearly. |
| Speaking (interaction) | A. Have pupils try too greetings, express gratitude, give simple instructions with basic expressions and respond to them. |

4. Unit Plan

| Time | Goals (◆) and Main Activities (【 】, ○) 【 】: Activities in the textbook. | Evaluation Perspective <Method> |
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| 1 | <p>◆ Be aware that there are various languages in the world, and become familiar with greetings and how to introduce one's own name.</p> <p>○ Know what kind of activities the class will be doing during the time of Foreign Languages Activities class. [Let's Watch and Think] p.2</p> <ul style="list-style-type: none"> • Watch video materials that show there are various countries in the world, as well as the state and language of each country. <p>Notice that their salutations are also different.</p> <p>○ Say Hello/Goodbye/etc. in various languages around the world.</p> | <p>* Because it is the first class in Foreign Language Activities, instructors will give guidance toward the goals, but will not keep a record of evaluation.</p> |

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| | <ul style="list-style-type: none"> • Walk freely around the classroom and greet friends in various languages. ○ Say Hello, say own name, and get a name tag. • Say Hello to the instructor, say one's own name, and receive a name tag from the instructor. <p>[Let's Chant] Hello! p.3</p> | |
| 2 | <p>◆ Be aware that there are various languages used around the world, and think of how to and try to give one's name to others and exchange greetings.</p> | |
| | <p>[Let's Watch and Think] p.2</p> <ul style="list-style-type: none"> • Listen to the greetings and names (language of characters' country and English) of the characters in the video materials. <p>[Let's Listen] p.4</p> <ul style="list-style-type: none"> • Listen to the greetings and connect the characters and their appropriate national flags with lines. <p>[Let's Chant] Hello! P.3</p> <p>○ Pass Game</p> <ul style="list-style-type: none"> • Pass the ball around, exchange greetings with the instructor and say own name. <p>[Activity] p.5</p> <ul style="list-style-type: none"> • Walk around freely, greeting friends and saying own name. | <p>◎ Being aware that there are various languages used around the world.</p> <p><Behavioral observation / self-reflection card analysis></p> <p>◎ Saying one's own name and greet each other.</p> <p><Behavioral observation / self-reflection card inspection></p> <p>◎ Exchanging greetings thinking of how to and try to say one's own name</p> <p><Behavioral observation / self-reflection card inspection></p> |

3rd Grade Unit 1 - Lesson 1 Hello! Say Hello and become friends

1st Lesson Goal: Be aware that there are various languages in the world and become familiar with greetings and how to introduce one's name.

Teaching Materials: digital teaching materials, pupil's textbook, teacher's picture cards (national flags), worksheets (Unit 1-2, 1-3 Name Cards), name tags (for each pupil), self-reflection cards

| Time | Pupil's activity | Instructor's activity ©Evaluation <method> | Teaching material |
|---------|---|---|--|
| 2 min. | Say Hello. | Say Hello to the whole class and to a few pupils individually. At this time, the pupil may not know how to say Hello in English. The instructor should encourage the pupil to return the greeting as is, saying Hello. | |
| 10 min. | Learn what kind of activities will be done during Foreign Language Activities. | Let them freely announce what they noticed from the cover of the textbook, and touch on the wish contained in the title of the textbook, "Let's Try!", to increase their motivation and expectations for future classes. | digital teaching materials pupil's textbook |
| 10 min. | [Let's Watch and Think] p.2 • From the video materials, notice that there are various countries in the world, and that the languages and greetings differ from country to country. | <ul style="list-style-type: none"> • Focus class's attention on the world map, characters, etc., which will lead to the viewing of video materials while arousing the interest of pupils. • Have the pupils be aware of the different countries, languages, greetings, etc. | digital teaching materials pupil's textbook teacher's picture cards (country flags) |
| 7 min. | • Say greetings in various languages | • While factoring in the pupil's abilities and interest, choose a | teacher's picture cards |

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| | <p>from around the world.</p> <ul style="list-style-type: none"> • Do greetings in the languages found around the world. | <p>number of countries and try to motivate them by saying “Let’s go on a world trip and say Hello!” Have them see that there are various languages and greetings around the world through this activity.</p> | <p>(country flags) digital teaching materials</p> |
| 5 min. | <ul style="list-style-type: none"> • Say Hello, say one’s own name, and get a name tag. • Say Hello to the instructor, say one’s own name, and receive a name tag from the instructor. | <ul style="list-style-type: none"> • Exchange greetings with each pupil, ask them to say their name, and hand them a name tag. If there are multiple instructors the pupils can be split into groups, and if there is only one instructor, the name tags can be given before class to secure more activity time. • When the pupil receives the name tag, encourage them to say “Thank you.” Also, the instructor should say “Here you are.” When handing it over, and try to reply “You’re welcome.” It is important to value such exchanges that enrich communication, and have the pupil do the same. | <p>name tags (Prepare name tags with each pupil’s name written with the alphabet for the whole class) (Unit 1-2, 1-3 <i>Meishi</i> Card)</p> |
| 4min | <p>[Let’s Chant] Hello! P.3</p> <ul style="list-style-type: none"> • Imitate the voice and do the chant. | <ul style="list-style-type: none"> • Show them the TV screen and let them understand the scenario for the chant. • Have the pupil slowly say and imitate it until they get used to it. The instructor should also say it with the pupils. | <p>digital teaching materials pupil’s textbook</p> |
| 7 min. | <ul style="list-style-type: none"> • Look back on today’s activities and fill in the self-reflection card. • Say Goodbye / see you / etc. | <ul style="list-style-type: none"> • Praise the pupil’s good points about their attitude toward using English and reiterate today’s goal. • Say Goodbye / see you / etc. | <p>self-reflection card</p> |

* Because it is the first time in Foreign Language Activities, we will guide them toward the goal but will not keep a record of evaluation.

3rd Grade Unit 1 - Lesson 2 Hello! Say Hello and become friends

2nd Lesson Goal: Be aware that there are various languages used around the world and think of how to and try to give one's name to others and exchange greetings.

Teaching Materials: digital teaching materials, pupil's textbook, teacher's picture cards (national flags), balls, worksheets (Unit 1-1 greeting bingo sheet), CDs (music), self-reflection cards

| Time | Pupil's activity | Instructor's activity ◎Evaluation <method> | Teaching material |
|--------|---|---|---|
| 3 min. | Say Hello. | Say Hello to the whole class and to a few pupils individually. | |
| 5 min. | [Let's Watch and Think] p.2 • Watch the video material again. | • Have the pupils open the textbook to last class's material, have them recall things about countries they studied and the greetings they listen to, and view digital materials again. | digital teaching materials pupil's textbook teacher picture cards (national flag) |
| 7 min. | [Let's Listen] p.4 • Listen to the voice and connect the characters and the national flag with a line. | • Have the pupils look at the characters in the textbook and make them predict the country name and greetings to increase their interest in the activity. | digital teaching materials teacher's picture cards (national flag) |
| 3 min. | [Let's Chant] Hello! P.3 • Say chant with the voice. • Say chant with one's own name. | • The instructor also does the chant. • Once they get used to it, use the karaoke version to encourage pupils to say their names and motivate them to communicate in English. • Once they get used to it, the pupil may be more interested in the chant that replaces the lyrics with the names of the pupil. | digital teaching materials pupil's textbook |
| 5 | • Pass game | Demonstrate with a few pupils to | balls, etc. (things |

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| min. | <ul style="list-style-type: none"> • Say one's name by exchanging greetings with the instructor. | <p>help them understand how to play.</p> <ul style="list-style-type: none"> • Consider who to nominate until they get used to the activity. • Consider the form of the activity, such as doing it as a whole class or as a group, tailoring it to the class. | that can be passed) CD (music) |
| 15 min. | <p>[Activity] p.5</p> <ul style="list-style-type: none"> • Walk freely, greet friends, introduce each other's names, and write one's name in Japanese on the other person's textbook. | <ul style="list-style-type: none"> • Have pupils walk freely around the classroom, greet friends they meet, and share their names. After sharing names, instruct them to write their names on the other person's textbook. • Temporarily stop the activity partway through. In the first half, the instructor searches for a pair who had a pleasant exchange when greeting and exchanging names, and has the pair reproduce the greeting, etc. in front of everyone. Let other pupils announce the good points from the exchange of the pair. Have them pay attention to their example and then proceed with the second half. By doing this, it can be expected that the latter half of the exchange will be better communicated to the other pupils. • Keep in mind that this activity is not a competition to see how many people they can greet. This is so that pupils can recognize their efforts in having greeted their friends in English. <p>◎Saying one's name and saying Hello to each other. <Behavioral observation / self-reflection card inspection></p> <p>◎Saying one's name and exchanging greetings. <Behavioral</p> | digital teaching materials pupil's textbook worksheet (Unit 1-1 Greeting Bingo Sheet) |

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| | | observation / self-reflection card inspection> | |
| 7 min. | <ul style="list-style-type: none"> • Look back on today's activities and fill in the self-reflection card. • Say Goodbye, see you, etc.. | <ul style="list-style-type: none"> • Praise the pupils' good points about their attitude toward using English and reiterate today's goal. • Say Goodbye, see you, etc. | self-reflection card |