

# Application Procedures for Grants-in-Aid for Scientific Research - KAKENHI -

# FY2022

# Grant-in-Aid for Transformative Research Areas (A)(Publicly Offered Research)

This English version is provided for convenience of prospective KAKENHI applicants who experience difficulty in reading the Japanese original, which should be referred to, in case of dispute.

November 24, 2021

The Ministry of Education, Culture, Sports, Science and Technology (MEXT)

## Introduction

This document describes the procedures and other matters relevant to the "Call for Proposals for the Grants-in-Aid for Scientific Research-KAKENHI- for FY2022" including the "Transformative Research Areas (A)(Publicly Offered Research)."

The contents are:

- I Outline of the Grants-in-Aid for Scientific Research-KAKENHI-
- **II** Call for Proposals
- **III** Instructions for Prospective Applicants
- **IV** Instructions for Grant Recipients
- V Instructions for Administrative Staff of Research Institution
- VI Other Relevant Issues

"I Call for Proposals" provides for each of the Research Categories, such basic issues as the subjects in the research categories to be called, the range of envisaged total budget, a project period, etc. The schedule from the call for proposals, through the proposal submission and the review, to the grant delivery is also described.

The subsequent sections, "III Instructions for Prospective Applicants," "IV Instructions for Grant Recipients" and "V Instructions for Administrative Staff of Research Institution" describe conditions for application, required procedures, and other matters to be followed by the respective actors.

This Call for Proposals is announced prior to the finalization of the national budget for FY2022, so as to let prospective applicants proceed with an early preparation for the review and enable to commence their research activities as soon as possible. It is, therefore, to be reminded that, depending on the situation of the national budget enactment, details on the grant allocation and other matters may be subject to change at a later stage.

The major changes in the FY2022 Call for Proposals are listed on the following pages.

• Grants-in-Aid for Scientific Research is a competitive funding intended to provide financial support for creative and pioneering research conducted by individual researchers. Therefore, the contents of the Research Proposal Document must be original planned by the applicant.

In preparing Research Proposal Document, plagiarism and/or misappropriation of the research contents of others are strictly impermissible. Applicants must comply with research ethics.

- The research using the KAKENHI fund should be carried out by the researchers' own initiative and responsibility. Therefore, the implementation of a KAKENHI research project and publication of the research results are solely attributed to the researchers' responsibility and view, and do not reflect that of the funding sector nor of the government.
- To ensure the quality of scientific knowledge and to gain trust of society on scientists and scientific communities, it is essential to exercise fair and conscientious research activities with the adherence to the code of conduct for scientists. Applicants must understand and practice the contents of both the Statement "Code of Conduct for Scientists -Revised Version-" (section I. "Responsibilities of Scientists") by the Science Council of Japan and the booklet "For the Sound Development of Science The Attitude of a Conscientious Scientist -" (especially section I "What Is a Responsible Research Activity?") issued by the Japan Society for the Promotion of Science (JSPS).

## < Major Changes in the Call for Proposals for Fiscal Year 2022>

## (1) Amendment of the Research Proposal Document Forms

○Items "1. Research Objectives, Research Method, etc." in the Research Proposal Document forms for Transformative Research Areas (A)(Publicly Offered Research) have been amended.

## (2) Research Integrity

○In response to the "Policy for Securement of Research Integrity" (April 27, 2021, Decision of Council for Science, Technology and Innovation), JSPS is taking necessary measures to ensure the transparency of research activities. (See page 7, 83)

(Key Actions)

- It is explicitly stated that applicants must declare not only acquisition of other domestic competitive research funding but also any foreign research funding in "The Status of Application and Acquisition of Research Grants" column in the Research Proposal Document.
- Applicants must enter the affiliated institution and position in applying for and acquiring research grants for the research project entered in "The Status of Application and Acquisition of Research Grants" column in the Research Proposal Document.
- Research Proposal Documents should be submitted after appropriately sharing with their affiliated research institutions, the status of all research activities that the applicant is engaged in. If the applicant plans to handle any technology regulated by the Foreign Exchange and Foreign Trade Act of Japan (Act No. 228 of 1949), he/she must abide by said Act and the rules, etc. of his/her affiliated research institution, and thoroughly check how to handle such technology prior to submitting the Research Proposal Document.

Note that untruthful statement or misrepresentation in the Research Proposal Document may result in cancellation or reduction of the research grant.

## (3) Request for Participation in the KAKENHI Peer-review Process

OIt is re-emphasized that positive acceptance of invitation to serve as KAKENHI reviewer is the responsibility of researchers. Supporting the peer-review system of KAKENHI by the whole body of researchers by appropriate sharing of the burden of proposal review is crucial in sustaining the curiosity-driven research. (See page 72)

## (Reference) Changes in schedule for notification of review results

OStarting from the FY2022 Call for Proposals, JSPS will issue a notification of review results before timing of provisional grant decision.

| Research Category  | Start of Call for<br>Proposals | Deadline for<br>Submission of<br>Applications | Timing of Notification of<br>Review Results  |
|--|--------------------------------|---|--|
| Specially Promoted Research  | July 1, 2021                   | September 6, 2021                             | Late March 2022  |
| Scientific Research (S)  | July 1, 2021                   | September 6, 2021                             | Early May 2022   |
| Scientific Research (A)  | July 1, 2021                   | September 6, 2021                             | End of February 2022   |
| Scientific Research (B/C),<br>Early-Career Scientists,<br>Encouragement of Scientists                            | August 1, 2021                 | October 6, 2021                               | End of February 2022   |
| Challenging Research   | August 1, 2021                 | October 6, 2021                               | Earlier than the timing of<br>provisional grant decisions<br>for FY2021 (early July) |
| Publication of Scientific Research Results   | August 1, 2021                 | October 6, 2021                               | Earlier than the timing of<br>provisional grant decisions<br>for FY2021 (April 1)    |
| Home-Returning Researcher Development<br>Research  | July 1, 2021                   | September 6, 2021                             | Middle of February 2022  |
| Transformative Research Areas (A)  | August 20, 2021                | October 18, 2021                              | Late June 2022   |
| Transformative Research Areas (B)  | August 20, 2021                | October 18, 2021                              | Late May 2022  |
| Scientific Research on Innovative Areas<br>(Research in a Proposed Research Area)<br>(Publicly Offered Research) | August 20, 2021                | October 18, 2021                              | Earlier than the timing of<br>provisional grant decisions<br>for FY2021 (April 1)    |

(Reference) Schedule for FY2022 Call for Proposals and Notification of Review Results for Research Categories that Used to Start in September Every Year (Tentative)

\*Home-Returning Researcher Development Research is a FY2021 Call for Proposals.

OThe timing of the Call for Proposals for some research categories subject to the restriction on parallel grant application/receipt may vary. Applicants should check the "Table of Restriction on Parallel Grant Application/Receipt" carefully. In a case for which the restriction on parallel grant application/receipt applies, applicants are not eligible to submit a new application for the other research category even if he/she withdraws the research project that he/she had already submitted (sent) through the electronic application system. (See page 53)

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| 6. National BioResource Project   |
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## References

The application forms (Research Proposal Document) and other application materials are contained in separate files. Please refer to "Supplementary edition to the Application Procedures for Grants-in-Aid for Scientific Research-KAKENHI- for FY2022 (Grantin-Aid for Transformative Research Areas (A)(Publicly Offered Research)) (Forms/Procedures for Preparing and Entering a Research Proposal Document)."

\* The application forms (Research Proposal Document) and other application materials can be downloaded from the MEXT website (cf. URL below).

(URL) <u>https://www.mext.go.jp/a\_menu/shinkou/hojyo/boshu/1351544.htm</u>

## I. Outline of the Grants-in-Aid for Scientific Research-KAKENHI-

## 1. Purpose and Character of Grants-in-Aid for Scientific Research-KAKENHI-

Grants-in-Aid for Scientific Research (hereinafter referred to as "KAKENHI") are competitive research funds that are intended to promote development of scientific research (based on original ideas of researchers), encompassing basic to applied researches in all fields ranging from humanities and social sciences to natural sciences. The grants provide financial support for creative and pioneering research projects that will become the foundation of social development. The research projects are selected by peer-review process.

# <The placement of "KAKENHI" in the policy on the promotion of science, technology and scientific research in Japan>



## 2. Research Categories

Different research categories of KAKENHI listed below are provided so as to meet the variety of the research content and budget scale.

| ÷ | As | of | November | 2021 |
|---|----|----|----------|------|
|---|----|----|----------|------|

| Research categ  | gories                         | Purposes and description of each research category   | Type of fund*1 |
|---|--------------------------------|--|----------------|
| Grants-in-Aid for<br>Scientific Researc   | ch                             |  |                |
| Grant-in-Aid for<br>Specially Promo<br>Research   | r<br>oted                      | Outstanding and distinctive research conducted by one or a relatively small number<br>of researchers expected to achieve remarkably excellent research results that opens<br>up a new scientific field.<br>The research period is 3 to 5 years. (In a truly necessary case, period up to 7 years is<br>acceptable.) The budget ranges from 200 million to 500 million yen per project (Only<br>in a truly necessary case, budget exceeding 500 million yen is asked for.).   | SG             |
| Grant-in-Aid for<br>Scientific Resea<br>Innovative Area<br>(Research in a<br>Research Area) | r<br>urch on<br>Is<br>Proposed | This category is intended to foster novel research areas proposed by diverse groups<br>of researchers that are expected to lead to development and heightening of Japan's<br>research level in the respective fields, to be conducted by collective research efforts<br>through collaboration, scholarly training, shared use of equipment, etc.<br>The period is 5 years. The budget range is generally set between 10 million to 300<br>million yen per fiscal year per proposed area.<br>[A call for proposals for "Publicly Offered Research" in the on-going research areas | SG             |

|  | only is put out in FY2020 and beyond.]  |     |    |
|--|---|-----|----|
| Grant-in-Aid for<br>Transformative<br>Research Area  | <ul> <li>(A) Research areas proposed through co-creative and interdisciplinary efforts of diverse researchers, which aim to create research areas that will lead the way to radical transformation of and change in the existing framework and/or direction of research as well as upgrade and level-up of scientific research in Japan and nurturing young researchers, and will contribute to the development of the proposed research areas through efforts for joint research and shared use of equipment, etc. (5 years; more than 50 million yen and up to 300 million yen per fiscal year per research area (In a truly necessary case, a budget exceeding 300 million yen may be requested.))</li> <li>(B) Research areas proposed by compact groups of researchers who will be bearers of the next generation of research areas that will lead the way to radical transformation of and change in the existing framework and/or direction of research as well as upgrade and level-up of scientific research in Japan through more challenging and exploratory research, and expected to lead to the Transformative Research Areas (A) in the future. (3 years; 50 million yen or less per fiscal year per research area)</li> </ul> | S   | G  |
| Grant-in-Aid for<br>Scientific Research  | <ul><li>(S): Creative/pioneering research conducted by one or a relatively small number of researchers.</li><li>5 years (in principle) 50 million to 200 million yen</li></ul>  | (S) |    |
|  | <ul> <li>(A), (B), (C): Creative/pioneering research conducted by one researcher or jointly by multiple researchers.</li> <li>(A) 3 to 5 years; 20 million to 50 million yen</li> <li>(P) 3 to 5 years; 5 million to 20 million yen</li> </ul>  | (A) | SG |
|  | (B) 3 to 5 years: 5 million to 20 million yen<br>(C) 3 to 5 years; 5 million yen or less  |     |    |
|  |   | (C) | MF |
| Grant-in-Aid for<br>Challenging Research<br>(Pioneering/Exploratory)   | Research conducted by a single or multiple researchers that aims at radically transforming the existing research framework and/or changing the research direction and has a potential of rapid development.<br>The scope of the (Exploratory) category encompasses research proposals that are highly exploratory and/or are in their budding stages.<br>(Pioneering) 3 to 6 years; 5 million to 20 million yen (Exploratory) 2 to 3 years; 5 million yen or less   | MF  |    |
| Grant-in-Aid for Early-<br>Career Scientists   | Research conducted by an individual researcher (*2) who is less than 8 years after<br>Ph.D. acquisition.<br>2 to 5 years; 5 million yen or less   | MF  |    |
| Grant-in-Aid for<br>Research Activity Start-<br>up   | Research conducted by a single researcher who has been freshly appointed to a research position, or who has returned from his/her maternity, childcare or other kinds of leave.<br>Up to2 years; Up to 1.5 million per fiscal year  | М   | IF |
| Grant-in-Aid for<br>Encouragement of<br>Scientists   | Research conducted by an individual who is ineligible for application for other KAKENHI categories (e.g., individuals who belong to educational or research institutions, private companies, etc. and engage in the researches to contribute to the promotion of the science).<br>1 year; 100 thousand to 1 million yen   | SG  |    |
| Grant-in-Aid for<br>Special Purposes   | Research projects of pressing urgency and importance.   | М   | lF |
| Grant-in-Aid for Publicatio<br>Publication of Research<br>Results<br>Enhancement of<br>International<br>Dissemination of<br>Information<br>Scientific Literature | n of Scientific Research Results<br>Subsidy for publication and/or international dissemination of research achievements<br>of high academic values executed by academic associations and other organizations.<br>Subsidy for efforts by academic societies and other scholarly organizations to<br>strengthen international dissemination of academic information for the purpose of<br>international academic publication of research results (books) authored by an<br>individual or a group of researchers.  | S   | G  |
| Databases  | Subsidy for creation and operation of a database open to public use by an individual or a group of researchers.   |     |    |

| Grant-in-Aid for JSPS<br>Fellows                               | Funding period is up to 3 years for research conducted by JSPS Fellows (including Foreign JSPS Fellows). As for Cross-border Postdoctoral Fellowship (CDP) the period is up to 5 years   | SG |
|--|--|----|
| Fund for the Promotion of J                                    | Joint International Research   |    |
| Fostering Joint<br>International Research                      | <ul> <li>(A) Support of joint international research project conducted by a KAKENHI grantee in collaboration with researcher(s) at a foreign university or a research institution over a period of 6 to 12 months. The grant seeks to markedly advance research plans for the root research project and to foster independent researchers who can be internationally competitive. (The budget is up to 12 million yen.) [The category name is changed from FY2018 call for proposals.]</li> <li>(B) Support of joint international research project conducted by multiple domestic researchers and a researcher who belongs to overseas research institution. In addition to the development of scientific research, the grant seeks to build out infrastructure of joint international research or further strengthen joint international research and to foster researchers who can be internationally competitive. (The period is 3 to 6 years. The budget is up to 20 million yen.)</li> </ul> | MF |
| International Activities<br>Supporting Group<br>Home-Returning | Support of international activities within Scientific Research on Innovative Areas.<br>(Set period of the Area, up to 15 million yen per fiscal year)<br>[After FY2018 call for proposals "International Activities Supporting Group" has<br>been incorporated into "Grant-in-Aid for Scientific Research on Innovative Areas<br>"Administrative Group." (It continued until the FY2019 call for proposals.)]<br>Support of research to be conducted by a Japanese researcher with current affiliation   |    |
| Researcher   | abroad who is to be newly appointed at university or research institution in Japan.  |    |
| Development Research   | (The period is up to 3 years. The budget is up to 50 million yen.)   |    |

\*1 SG: Series of Single-year Grants, MF: Multi-year Fund

\*2 Individuals who are in the prospect of acquiring Ph.D. are also eligible. When counting the years after Ph.D. acquisition, the period of maternity leave and childcare leave can be excluded.

## **3. Role Sharing Between MEXT and JSPS**

Up to FY 1998, all aspects of KAKENHI funding were handled by the Ministry of Education (the predecessor of MEXT). From FY1999 on, these tasks have been gradually transferred to JSPS. The current role-sharing between MEXT and JSPS is as shown below.

✤ As of November 2021

|   |  | Grant delivery  |  |
|---|--|---|--|
| Research category                             | <b>Call for proposals, Review</b><br>Preparation of the document(s) for<br>procedures, Reception of proposal<br>submission | Notifications of unofficial decision<br>Reception of the application form<br>(after unofficial decision) and other<br>documents for the relevant<br>procedures.<br>Notification of grant decision |  |
| Scientific Research on Innovative Areas,      |  |   |  |
| Transformative Research Areas,                |  | ISDS  |  |
| Special Purposes,                             | MENT   |   |  |
| Fund for the Promotion of Joint International | MEA I  | 191.9   |  |
| Research (International Activities            |  |   |  |
| Supporting Group)                             |  |   |  |
| Specially Promoted Research,                  |  |   |  |
| Scientific Research,                          |  |   |  |
| Challenging Exploratory Research,             |  |   |  |
| Challenging Research,                         |  |   |  |
| Early-Career Scientists,                      |  |   |  |
| Research Activity Start-up,                   |  |   |  |
| Encouragement of Scientists,                  | JSPS   | JSPS  |  |
| Publication of Scientific Research Results,   |  |   |  |
| JSPS Research Fellow,                         |  |   |  |
| Fund for the Promotion of Joint International |  |   |  |
| Research (Fostering Joint International       |  |   |  |
| Research, Home-Returning Researcher           |  |   |  |
| Development Research),                        |  | 1   |  |

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### 4. Rules Pertaining to KAKENHI

<u>KAKENHI</u> (Series of Single-year Grants) are governed by the "Law on Optimizing Implementation of Budgets Relating to Subsidies" (Law No. 179, 1955), the "Procedures on the Handling of Grants-in-Aid for Scientific Research" (Public Notice of MEXT), the "Procedures on the Handling of JSPS Grants-in-Aid for Scientific Research" (KAKENHI (Series of Single-year Grants)) (Regulations No. 17, 2003), and other rules.

<u>KAKENHI (Multi-year Fund)</u> are governed by the application with modifications of the "Law on Optimizing Implementation of Budgets Relating to Subsidies" (Law No. 179, 1955) and the application of the "Basic Policy on the Management of the KAKENHI (Multi-year Fund) (Decision by the Minister of Education, Culture, Sports, Science and Technology)", the "Procedures on the Handling of JSPS Grants-in-Aid for Scientific Research (KAKENHI (Multi-year Fund))" (Rule No. 19, 2011) and other rules.

#### (1) Three Types of Rules Pertaining to KAKENHI

The following three sets of rules pertain to various aspects of KAKENHI.

- i) Application Rules: rules concerning the submission of research proposals
- ii) Assessment Rules: rules concerning the pre-assessment (review) of applications, and rules concerning the interim, and other progress assessment of granted projects.
- iii) Spending Rules: rules concerning the use of KAKENHI

These three sets of rules apply as follows.

#### [Grants-in-Aid for Scientific Research]



#### (2) Appropriate Use of KAKENHI

KAKENHI are funded by the tax of citizens and other sources, so please ensure that the KAKENHI is used efficiently and effectively, for example through planning for the communal use of purchased items.

Researchers receiving the KAKENHI have a duty to comply with the related laws, regulations and spending rules by researchers (supplementary conditions or funding conditions), and also to use such grants appropriately. To facilitate the appropriate use of KAKENHI, research institutions to which the researchers belong are responsible for the management of KAKENHI. The Administrative work that each research institution is required to carry out (rules for use for institutions) is determined by JSPS. The research institutions are responsible for the appropriate accounting of KAKENHI. It is desirable, for example, to set up an accounting system for proper management of KAKENHI budget and expenditure, purchase order and delivery inspection, and internal auditing. To prevent improper business transactions, it is important, in addition to appropriate delivery inspections, to make all traders thoroughly informed of the KAKENHI rules and thus obtain cooperation of traders in the prevention of this kind of fraudulent accounting. Research institutions should take rigorous measures so as to eliminate business malpractice.

KAKENHI applicants and their research institutions must have full understanding of the KAKENHI rules prior to the submission of their research proposals.

## (3) The Distinction between KAKENHI (Series of Single-year Grants) and KAKENHI (Multiyear Fund)

<u>A research project submitted to the categories of KAKENHI (Series of Single-year Grants), if</u> <u>adopted</u>, is granted as a package plan for the multi-year research period. The actual funding, however, is made on the single-year basis for each fiscal year of the research period. Therefore, this type of KAKENHI cannot be used to cover the expenditures in fiscal years other than the respective grant year.

When it is anticipated that spending of the grant cannot be completed within the fiscal year, owing to reason(s) unforeseeable at the time of grant delivery, the grant can be carried over to the next fiscal year after going through the due procedure. Firstly a Principal Investigator submits an application for carry-forward of grant through his/her affiliated research institution to JSPS. After reviewing it by JSPS and MEXT, the Minister of MEXT makes a request to the Minister of Finance for the carry-forward of grant to obtain his/her approval.

<u>On the other hand, the KAKENHI (Multi-year Fund) is</u> handled as single funding for the whole research period. Therefore, it is possible to use the grant to cover the expenditures extending over fiscal year boundaries.

Moreover, if an amount of grant remains unused by the end of a fiscal year, it can be carried over to the successive fiscal year(s) as long as they are within the overall research period, without going through prior authorization procedures. In case such a grant carry-over becomes necessary in the final year of the research period, the grantee may choose to request an official approval of one-year extension of the research period.

#### (4) Penalty for Non-submission of "Report on the Research Achievements"

i) The "Report on the Research Achievements" plays the important role in making the achievements of the research funded by the KAKENHI widely known to the public, and thereby returning the outcome of KAKENHI supported by citizens' tax, to the society.

The contents of the "Report on the Research Achievements" submitted by KAKENHI grantees are compiled and made available to the public on the "Grants-in-Aid for Scientific Research Database" (KAKEN) of the National Institute of Informatics and other platforms. "Report on the Research Achievements" should be submitted via the research institution to which the KAKENHI grantees belong.

ii) No KAKENHI grant will be awarded to a researcher who failed to submit the "Report on the Research Achievements" at the end of his/her research period without any justifiable reason. If such a non-compliance case is uncovered, the decision of grant award to the researcher in question may be cancelled, the on-going grant may be suspended, and return of the delivered grant may be ordered. In addition, relevant information, such as the name of the research institution to which the researcher in question belongs, may be made public.

Furthermore, if researchers have failed to submit the scheduled report on the research

achievements without justifiable reason, then execution of other KAKENHI implemented in the same fiscal year will be suspended. Therefore, it is the responsibility of the representative of the research institution to ensure that the report on the research achievements is submitted without fail.

#### (5) Penalty for the Case of Infringement of Related Laws and Regulations

If there have been serious falsehoods in the application documents, or violation of relevant laws, regulations and guidelines, the delivery of KAKENHI may be suspended or cancelled.

#### 5. "Guidelines on the Proper Implementation of Competitive Research Funds," etc.

The "Guidelines on the Proper Implementation of Competitive Research Funds" (Agreement of the Liaison Meeting of Related Offices and Ministries on Competitive Research Funds, September 9, 2005; revised June 22, 2017) states common understandings among the research-related ministries and offices in regard to allocation of competitive research funds, in terms of elimination of such inappropriate practices as unreasonable duplication and/or excessive overconcentration in the grant allocation, fraudulent acquisition and/or unlawful use of grants, and misconducts in research funds scheme follows the above-mentioned "Guidelines" and other related rules. Applicants are urged to take special notice of the following points.

## (1) Elimination of Unreasonable Duplication and/or Excessive Overconcentration in the Grant Allocation

 i) Towards elimination of "Unreasonable Duplication and/or Excessive Overconcentration" (\*) of competitive research funds, relevant information on funding applications are shared among the pertinent ministries and funding agencies, making use of the Cross-ministerial Research and Development management system (e-Rad).

Therefore, applicants, when submitting more than one KAKENHI applications and/or other competitive research funds, are urged to prepare their application documents with due care to clearly state the differences between the project to be submitted and their other projects so as to make it clear that they do not constitute unreasonable duplication.

In case a particular KAKENHI application is recognized as constituting a case of unreasonable duplication and/or excessive overconcentration, that application may not be granted.

ii) The following conducts may result in rejection of the research project, cancellation of grant, or reduction of the research budget: untruthful statement or misrepresentation in any of the entry of the status of applications and acquisitions of other competitive research funds (including those of other ministries) and other grants in the research proposal document (such as name of research grant, title of research project, research period, amount of budget, effort, affiliated institution/position upon application/acquisition of such grants, etc.); if it is found that the applicant has not appropriately shared with his/her affiliated research institution, the information necessary to ensure the transparency of all research activities that he/she is involved in, including information on research funds and side jobs, etc., as well as information on donations and information on supports other than monetary funds, for example, through the provision of facilities and/or equipment.

iii) Inquiries on the status of acceptance of facilities and/or equipment used for the research, the status of management of such facilities/equipment, and request for other information may be made to researchers, etc.

#### (\*) Elimination of Unreasonable Duplication and Excessive Overconcentration in Grant Allocation

"Guidelines on the Proper Implementation of Competitive Research Funds" - Extract-(Agreement of the Liaison Meeting of Related Offices and Ministries on Competitive Research Funds, September 9, 2005; revised June 22, 2017)

2. Elimination of Unreasonable Duplication and/or Excessive Overconcentration in the Grant Allocation

(1) Basic Policy of the Unreasonable Reduplication and Excessive Overconcentration

- i) In the "Guidelines", "Unreasonable Duplication" refers to a situation in which more than one competitive research funds are unnecessarily and duplicative allotted to one and the same research project by one and the same researcher. Either of the following cases falls under "Unreasonable Duplication."
  - OCases where simultaneous applications have been made to more than one competitive research funds for substantially the same research project, and where these research projects are redundantly adopted.
  - OCases where an application has been made again for substantively the same research project as another project that has already been adopted, and for which the allotment of competitive research funding has already been completed.
  - OCases where there is duplication in the use of research funds among more than one research projects.
  - OOther cases corresponding to those above.
- ii) In these guidelines, "Excessive Concentration" is a situation in which the entire research funds that are allotted to one and the same researcher or research group (hereinafter referred to as "researcher, etc.") in the fiscal year in question exceeds the limit within which they can be used effectively and efficiently, and in which the research funds cannot be used within the research period. Either of the following cases falls under "Excessive Concentration."
  - OCases where, in the light of the abilities of the researcher, etc. and the research methods, etc., excessive research funds are allotted.
  - Cases where, in comparison with the effort (the time allocation rate (%) of time necessary for the implementation of the research activities with the entire working time of researcher) that is being allotted to the research project in question, excessive research funds are allotted.

OCases where the purchase of unnecessarily expensive equipment is carried out. OOther cases corresponding to the cases mentioned above.

### (2) Dealing with "Improper Grant Spending," "Fraudulent Grant Acquisition" or "Research Misconduct"

- "Improper Grant Spending," "Fraudulent Grant Acquisition" and "Research Misconduct" refer to the following type of acts respectively.
- "Improper Grant Spending":

Use of competitive research funds for other purposes, intentionally or by gross negligence, for example, by conducting fictitious business transactions ("azukekin") with a trader through fictitious order placements, or by charging costs higher than actually needed for personnel, travel expenses, etc., or use of competitive research funds in violation of the content of the funding decision or the conditions it implies.

• "Fraudulent Grant Acquisition":

Receiving competitive research funds by deception or other fraudulent means, for example, by applying under the name of another researcher, or by making false entries in application documents.

• "Research Misconduct":

Fabrication, falsification, or plagiarism of data, information, or findings published research achievements based on the intent of the researcher, or the failing of the researcher to fulfill the basic duty of care that he/she has.

(i) No KAKENHI will be offered, for a fixed period of time, when a researcher or related party has committed an improper grant spending of KAKENHI, has committed a fraudulent grant acquisition of KAKENHI, or has committed a research misconduct. Moreover, for research projects for which it is established that an improper grant spending of grants, a fraudulent grant acquisition of grants or research misconduct has been committed, the researcher in question may be required to return the given KAKENHI completely or partially.

Moreover, an outline of the improper grant spending of KAKENHI, the fraudulent grant acquisition of KAKENHI, and/or the research misconduct in question of the researcher who falls in those categories (containing an outline of the outcome of the investigation in the research institution, the names of the people involved, the name of the system, the institution they belong to, the research project, the budget, the fiscal year of the research, the fraudulent content, details of the measures taken, etc.) will be made public.

Also researchers who have committed improper grant spending or fraudulent grant acquisition of competitive research funds other than the KAKENHI (including funds under the jurisdiction of other Offices and Ministries), etc., and/or has committed research misconduct by means of these competitive research funds, and therefore are excluded from receiving these funds in question for a certain period of time, will not receive the KAKENHI for the same period of time.

Note: This applies to those schemes newly starting a call for proposals in FY2022 (and onward) for "competitive research funds other than KAKENHI, etc. (including funds under the jurisdiction of other Offices and Ministries)" as well. It also applies to those schemes that ended before FY2021. Refer to the website below for the schemes to which this specifically applies at present. URL: https://www8.cao.go.jp/cstp/compefund/kyoukin r2-3.pdf

#### **OPeriod** of KAKENHI suspension

| Researcher categories   | Extent of the improper grant spending            |   | Period of KAKENHI<br>suspension  |
|---|--|---|--|
| I. Researchers who committed<br>improper grant spending of<br>KAKENHI and researchers<br>who conspired in such acts   | 1. Misappropriation of KAKENHI for personal gain |   | 10 years   |
| II. Researchers who committed   |  | (i) Cases of major seriousness and maliciousness      | 5 years  |
| improper grant spending of<br>KAKENHI and researchers<br>who conspired in such acts   | 2. Other than 1.                                 | (ii) Cases other than (i) and (iii)                   | 2 to 4 years   |
|   |  | (iii) Cases of minor seriousness and<br>maliciousness | 1 year   |
| III. Researchers who acquired<br>KAKENHI by deception or<br>other fraudulent means and<br>researchers who conspired<br>in such acts                                     | _  |   | 5 years  |
| IV. Researchers who were not<br>directly involved in the<br>improper grant spending of<br>KAKENHI, but failed to<br>exercise due care and used<br>the funds as a result | _  |   | The upper limit is 2 years<br>and the lower limit is 1 year<br>depending on the degree of<br>the breach of duty by the<br>researchers who have the<br>duty of care as a good<br>manager. |

#### [Improper Grant Spending and Fraudulent Grant Acquisition of KAKENHI]

For cases judged as subcritical to the punitive suspension measures, sharp reprimand is administered to the individual(s) concerned.

The following cases are pertinent to the "sharp reprimand" penalty.

- 1. Among the case II above, the researchers in case that the influence on society and the maliciousness of their conducts are judged to be insignificant and the amount of money involved is small.
- 2. Among the case IV above, the researchers in case that the influence on society and the maliciousness of their conducts are judged to be insignificant.

#### [Research Misconduct]

|  | Individual Involvement in the Misconducts  |   | Negative Impacts on Science and on Public at<br>Large Degree of Maliciousness   | Period of KAKENHI<br>Suspension |
|--|--|---|---|---------------------------------|
| (a) Particularly malicious individual(s) who, for exvery beginning of the research |  |   | cample, had intention of research misconduct from the   | 10 years                        |
| ject of Rese   | (b) Author(s)<br>of paper(s),<br>etc. related<br>to the<br>research in<br>which<br>research<br>isconduct<br>which<br>wisconduct                          |   | Cases where it is judged that the impact on the<br>progress of the science in the field in question and<br>the social impact are major, or the level of<br>maliciousness involved in the acts is high | 5 to 7 years                    |
| earch Misco  |  |   | Cases where it is judged that the impact on the<br>progress of the science in the field in question and<br>the social impact are minor, or the level of<br>maliciousness involved in the acts is low  | 3 to 5 years                    |
| onduct   | (s) have<br>been<br>identified<br>(other than<br>(a) above)  | Author(s) of the paper(s) in<br>question other than the<br>responsible author(s) described<br>above |   | 2 to 3 years                    |
|  | <ul> <li>(c) Individual(s) involved who are not the<br/>authors of the research paper(s) for which<br/>research misconduct(s) are identified.</li> </ul> |   |   | 2 to 3 years                    |
| Resp   | Responsible author(s) of paper(s), (corresponding<br>author, lead author or other authors bearing equivalent   |   | Cases where it is judged that the impact on the<br>progress of the science in the field in question and<br>the social impact are major, or the level of<br>maliciousness involved in the acts is high | 2 to 3 years                    |
| ident<br>misc  | esponsibilities) for which research misconduct(s) are<br>dentified, but not involved in the alleged research<br>nisconduct                               |   | Cases where it is judged that the impact on the<br>progress of the science in the field in question and<br>the social impact are low, or the degree of severity<br>of the acts is low                 | 1 to 2 years                    |

\* In cases where specific issues for extenuation such as voluntary withdrawal of the paper in question may be taken into account, the suspension period can be shortened as judged fit.

- (ii) The relevant information of each research misconduct case may be provided to the offices of the research funding agencies (including Incorporated Administrative Agencies) under the jurisdiction of the relevant Office. Thereby the penalized researcher may be also subject to restriction in application of and/or participation to research projects in other competitive research funds other than KAKENHI.
  - Note: "Application and/or participation" means proposing new research projects, applying, responding to call for proposals, newly participating to research as a person involved in collective research, etc. and participating as a Principal Investigator or a person involved in collective research, etc. in research projects in progress (continued research projects).
- (iii) Research institutions are required to comply with the "Guidelines on the Management and Audit of Public Research Funds at Research Institutions (Implementation Standards) (revised in February 1, 2021), Ordered by the Minister of Education, Culture, Sports, Science and Technology" and the "Guidelines for Responding to Research Misconduct (adopted August 26, 2014 by MEXT)." Therefore, research institutions should pay adequate attention to these two sets of Guidelines when researchers implement their research activities.

In case where the status of the system improvement in line with these guidelines is recognized inadequate based on the survey results, the measures such as the reduction in indirect cost of all kinds of grants disbursed by MEXT or the Incorporated Administrative Agencies under the

control of MEXT to the research institution(s) in question can be taken.

O "Guidelines on the Management and Audit of Public Research Funds at Research Institutions"

URL:https://www.mext.go.jp/a\_menu/kansa/houkoku/1343904\_21.htm

○ "Guidelines for Responding to Research Misconduct"

URL: https://www.mext.go.jp/a\_menu/jinzai/fusei/index.htm

Note: Examples of improper grant spending, fraudulent grant acquisition and research misconduct of KAKENHI.

**O** Improper grant spending

- Someone instructed a trader to forge fictitious transaction pretending to have purchased expendables, made the university pay a KAKENHI for them, and then instructed the trader to keep the money as deposit for future use.
- Someone instructed a trader to forge a fictitious transaction, obtaining a false invoice which carries item names different from those actually ordered and delivered, and then made the university pay a KAKENHI for them.
- Someone instructed his/her students to submit false work attendance sheets, made the university pay a KAKENHI for them, and then kept the money as a pooled fund of his/her lab.
- Someone visited destination not listed on the oversea travel itinerary, in order to have a meeting on cooperative research unrelated to the purpose of the KAKENHI research project.
- (Note) The expenditure of the KAKENHI for fictitious and other transactions, like the ones mentioned in the case examples above, are all considered "misappropriation or misuse," even if the expenditure was intended for the purpose of conducting the KAKENHI research project.
- **O** Fraudulent grant acquisition
- A researcher ineligible for the KAKENHI funding made application and acquired a KAKENHI grant.
- **O** Research misconduct
- Someone manipulated or forged experimental data or figures in a research paper published as an achievement of the research supported by a KAKENHI.
- Someone published books of his/her achievement with KAKENHI which contained an article translated from an original English research paper with no prior consent from the author(s) nor proper quotation statement.

#### 6. Dissemination, Etc. of Research Achievements Supported by KAKENHI

KAKENHI research achievements are made available to other researchers and to the general public, through posting of the "Research Outline" and the "Report on the Research Achievements" on the Grants-in-Aid for Scientific Research Database (KAKEN) operated by the National Institute of Informatics.

To promote dissemination of research achievements, the KAKENHI can be used to cover such outreach-related expenses as preparation of website or printing of pamphlets. The KAKENHI grantees are urged to actively pursue public promotion of their research achievements through the aid of KAKENHI so as to make them widely known to the public at large.

In this connection, the KAKENHI grantees are encouraged to participate in the "HIRAMEKI  $\ddagger$  TOKIMEKI SCIENCE" program, in which the latest science developments are presented to elementary, junior high and high school students in an easy-to-understand style.

In addition, please take note of the following issues as well.

#### (1) The acknowledgement for KAKENHI grant in research publications

When publishing research achievements of the KAKENHI project, researchers should be sure to express that the project has been supported by the KAKENHI grant, by stating in the "Acknowledgment" section of the paper the "JSPS KAKENHI Grant Number JP8 digits" in the case of English publication or "JSPS 科研費 JP8 桁の課題番号" in the case of Japanese publication.

(Example)

【English】This work was supported by JSPS KAKENHI Grant Number JP12K34567. 【Japan】本研究は JSPS 科研費 JP12K34567 の助成を受けたものです。

#### (2) The implementation of the fair and conscientious research activities

The research using the KAKENHI should be carried out based on researcher's own self-awareness and responsibility. Therefore the publication on the implementation of the research or research achievements, etc. should not come from the government request and the views and responsibilities on the research achievements should be attributed to the researchers themselves.

On the occasion such as researchers release the research achievements using the KAKENHI broadly to the public, the examples of the indication noting that the research achievements are based on the personal views are given below.

| (Example)  |   |
|--|---|
| [English] Any opinions, findings, and conclusions or recommendations expressed in this | 3 |
| material are those of the author(s) and do not necessarily reflect the views of the    | • |
| author's(s') organization, JSPS nor MEXT.  |   |
| 【Japan】本研究の成果は著者自らの見解等に基づくものであり、所属研究機関、資金  |   |
| - 配分機関及び国の見解等を反映するものではありません。   |   |

#### (3) Promotion of "Open Access" to the research papers supported by KAKENHI grants

JSPS endorses general policy of promotion of open access of publications of research results funded by public grants including KAKENHI. Note that open access is not mandatory if there are

justifiable reasons for deferral such as copyright-related issues, or insufficient repository infrastructure at the research institution.

OThe open access implementation policy of JSPS is given on the following webpage: URL: <u>https://www.jsps.go.jp/data/Open\_access.pdf</u>

[Reference 1: What is "Open Access"]

"Open Access" refers to the idea that research papers published in peer-reviewed journals, etc. should be made freely accessible by anyone on line.

[Reference 2: Different Routes to Open Access]

There are three main ways of open access implementation ((i) to (iii) below).

- (i) A way in which the article published in the conventional subscription fee type academic journal after a certain period (Embargo)(\*1) (for example 6 months later) is made open access by opening the final manuscript to an Institutional Repository(\*2) established by the research institution to which the author belongs, or by opening the final manuscript to the website, etc. established by the researchers (self-archiving)(\*3).
- (ii) A way to make the article open access by posting the article on the web established by the research community or public institution.
- (iii) A way to make the article open access immediately by paying the publication fee (APC: Article Processing Charge) by the author of the article.

#### \*1: Embargo

The predetermined period from the time of publication of an article in an academic journal to the time of release so that it can be posted on an online open access archiving system (repository).

\*2: Institutional Repository

An online archiving system created by university or research institution for storage and dissemination of the intellectual products. Institutional repositories play important roles in the reform of academic information distribution by enabling the researchers register their own articles, such as the transmission of research and education achievements of the research institution, PR for both the research institution and the researcher, guaranteeing the accountability of research and education activities towards society, and the long-term conservation of intellectual products.

\*3: Self-archiving

"Self-archiving" refers to online posting of articles published in academic journals, dissertations, or data by those other than the publisher (the researcher or research institution) generally on their institutional repositories.

## 7. Code of Conduct for Scientists to Adhere

To ensure the quality of scientific knowledge and to gain trust of society on scientists and scientific communities, it is essential to exercise fair and conscientious research activities with the adherence to the code of conduct for scientists. Applicants must understand and practice the contents of both the Statement "Code of Conduct for Scientists -Revised Version-" (section I. "Responsibilities of Scientists") by the Science Council of Japan and the booklet "For the Sound Development of Science -The Attitude of a Conscientious Scientist-" (especially section I "What Is a Responsible Research Activity?") issued by JSPS.

And also take note that upon the formal application for grant delivery, it shall be confirmed through the electronic application system whether the Principal Investigator and Co-Investigator(s) will have taken the research ethics education coursework, etc. (see page 70) [Extraction from the Statement "Code of Conduct for Scientists -Revised Version-" by the Science Council of Japan dated January 25, 2013]

I. Responsibilities of Scientists

(Basic Responsibilities of Scientists)

- 1 Scientists shall recognize that they are responsible for assuring the quality of the specialized knowledge and skills that they themselves create, and for using their expert knowledge, skills and experience to contribute to the health and welfare of humankind, the safety and security of society and the sustainability of the global environment.
- (Attitude of Scientists)
- 2 Scientists shall always make judgments and act with honesty and integrity, endeavoring to maintain and improve their own expertise, abilities and skills, and shall make the utmost effort to scientifically and objectively demonstrate the accuracy and validity of the knowledge they create through scientific research.
- (Scientists in Society)
- 3 Scientists shall recognize that scientific autonomy is upheld by public trust and the mandate of the people, understand the relationships between science, technology, society, and the natural environment from a wide-ranging perspective, and act in an appropriate manner.
- (Research that Answers to Social Wishes)
- 4 Scientists shall recognize that they are responsible for answering to the wishes of society to investigate into truths and to achieve various issues. When using research funds that are to be provided for establishing the research environment and for conducting research scientists shall always recognize that such broad social expectations exist.
- (Accountability and Disclosure)
- 5 Scientists shall strive to disclose and actively explain the roles and significance of their own research, evaluate the possible effects of their research on people, society and the environment as well as the changes that their research might engender, neutrally and objectively disclose the results of this evaluation, and build a constructive dialogue with society.

(Dual Use of Scientific Research Outcomes)

6 Scientists shall recognize that there exist possibilities that their research results, contrary to their own intentions, may be used for destructive actions, and shall select appropriate means and methods as allowed by society in conducting research and publicizing the results.

\* URL: <u>http://www.scj.go.jp/ja/scj/kihan/</u>

# ["For the Sound Development of Science – The Attitude of a Conscientious Scientist –" by the JSPS]

(Japanese version (text version)) ("For the Sound Development of Science" Editorial Committee on JSPS)

\* URL: <u>https://www.jsps.go.jp/j-kousei/data/rinri.pdf</u>

## **II.** Call for Proposals

## 1. Research Categories for Which a Call for Proposals is Organized

The Ministry of Education, Culture, Sports, Science and Technology (hereinafter "MEXT") is organizing a call for proposals for the following research categories.

### Grant-in-Aid for Transformative Research Areas (A)(Publicly Offered Research)

## 2. Schedule from Application to Grant Delivery

## (1) Procedures that Need to Be Completed Prior to the Deadline for the Submission of the Application Documents

Principal Investigator should sufficiently cooperate with the research institution, and should adequately respond to its requests.

| The Date and Time  | Procedures to be Performed by the<br>Principal Investigator<br>(See "III. Instructions for Prospective<br>Applicants")  | Procedures to be Performed by the<br>Research Institution<br>(See "V. Instructions for Administrative<br>Staff of Research Institution")  |
|--|---|---|
| From November 24<br>(Wednesday), 2021<br>Start of the Call for Proposals | 1) Preparing the Application<br>Investigators should access the<br>Electronic Application System<br>using the ID and the e-Rad<br>Password which has been provided<br>by the research institution and<br>preparing the application.               | <ul> <li>[Procedures to be completed, if the need arises]</li> <li>1) The Research Institution obtains an ID and Password for e-Rad from the person in charge of the operation of e-Rad (This does not apply if the research institution already obtained them.)</li> <li>*The issue of the ID and the Password takes about 2 weeks.</li> <li>2) Registration of the Researcher Information in e-Rad and other matters.</li> <li>3) Research institutions issue an ID and password to the Principal Investigators. (This does not apply if the researcher already obtained an ID and a password.)</li> </ul>  |
| January 28 (Friday), 2022 4:30   | 3) Submission (Sending) of<br>the Application Documents<br>The Principal Investigator should<br>submit (send) the application<br>documents to the research institution<br>he/she belongs to, by the deadline<br>decided the research institution. | <ul> <li>5) • Submission of the "Self-<br/>assessment Checklist on the<br/>Improvement of the System"<br/>based on the "Guidelines on the<br/>Management and Audit of<br/>Public Research Funds at<br/>Research Institutions"</li> <li>• Submission of the "Checklist<br/>Pertaining to the Current Status"<br/>based on the "Guidelines for<br/>Responding to Misconduct in<br/>Research"</li> <li>*If both Checklists have been<br/>submitted separately after April<br/>2021, there is no need for<br/>resubmission.</li> <li>Deadline for submission:<br/>January 28(Friday), 2022</li> <li>() Submission (Sending) of the<br/>Application Documents</li> </ul> |
| pm<br><u>Deadline for the Submission</u><br>(to be strictly observed)    |   |   |

#### Notes:

1. After the Principal Investigator submit (Sending) to the application to the research institution (mentioned in "Procedures to be Performed by the Principal Investigator" 3)), the research institution should submit (Sending) to the MEXT the application the application by the deadline for the submission (mentioned in "Procedures to be Performed by the Research Institution" 6)).

Next, he or she should verify the section "Preparation of the KAKENHI Application Form" (pages 60-69), etc. as well as verify the procedures designated by the research institution, etc. (deadline for the submission of the application, etc., in the research institution) with the office worker in charge in the research institution.

- 2. When the researcher is applying for KAKENHI, he or she should register the researcher information beforehand in e-Rad. The research institution should perform the registration in e-Rad. Therefore, the researcher who is planning to apply should verify the state of the registration with the office worker in charge in the research institution.
- 3. The research institution should submit a "Self-assessment Checklist on the Improvement of the System" based on the "Guidelines on the Management and Audit of Public Research Funds at Research Institutions (Implementation Standards)" and a "Checklist Pertaining to the Current Status" based on "Guidelines for Responding to Misconduct in Research" (mentioned in "Procedures to be Performed by the Research Institution" 5)). If it has not been submitted, no official grant decision will be made for the researchers belonging to the research institution in question.

#### (2) Schedule after the Submission of the Application Documents (plan)

The schedule below is as of November 24, 2021. There may be changes in the plan including the timing of the provisional grant decision due to COVID-19. When the changes occur it will be announced on the MEXT website and through the research institutions.

| Transformative Research Areas (A)   |
|---|
| (Publicly Offered Research)   |
| Year 2022   |
| February to May:<br>Review *1<br>Late June:<br>Provisional grant decision<br>Middle of July:<br>Formal application for grant delivery<br>Late July:<br>Official grant decision<br>Around July:<br>Disclosure of review results<br>Middle of August: |
| Middle of October:  |
| Grant delivery (part of the second term) *2   |

Notes:

\*2 The amount requested for funding or the amount requested for payment (direct costs) will be remitted separately in two installments, i.e., one during the first term (from April until September) and the other during the second term (from October until March), if this amount for the fiscal year in question is 3 million yen or more, and it will be remitted in a lump sum during the first term, if it is less than 3 million yen.

<sup>\*1</sup> Reviews are conducted by MEXT and the grant delivery after provision grant decision is conducted by the Japan Society for the Promotion of Science (JSPS).

## **Transformative Research Areas (A)(Publicly Offered Research)** : KAKENHI (Series of Single-year Grants)

A) Intended for:

Research projects of Publicly Offered Research related to 16 research area (which starts in FY2021) shown in Attached Table 1 (cf. page 25)

B) Budget provided and number of research projects scheduled to be selected: Budget and number per research area shown in Attached Table 1 (cf. page 25)

#### C) Research period:

Two years (application for research period other than the left is not subject to screening)

D) Important points:

- It is not possible to involve the Co-Investigators in the research (However, it is possible to involve the Research Collaborators in the research when necessary).
- Each reviewer in the committee dedicated to the particular research area (which will also include researchers who are outside of the research area in question) will conduct a two-stage document review.
- When applying, for the details of research area in the "Grant-in-Aid for Transformative Research Area (A)", please refer to "[references] New Research Area"

[References] New Research Area (Extraction from "Application Procedures for Grants-in-Aid for Scientific Research - KAKENHI – (Grant-in-Aid for Transformative Research Areas(A/B), Grant-in-Aid for Scientific Research on Innovative Areas and Grant-in-Aid for Special Purposes)")

A) Purpose:

Research areas proposed through co-creative and interdisciplinary efforts of diverse researchers, which aim to create research areas that will lead to radical transformation of and change in the existing framework and/or direction of research as well as upgrade and level-up of scientific research in Japan and nurturing of young researchers, and will contribute to the development of the proposed research areas through efforts for collective research and shared use of equipment, etc.

#### B) Intended for:

Research areas that aim to generate renovation and/or transformations in academic areas so as to create emerging and interdisciplinary areas transcending the existing framework of academic disciplines, or research areas that aim for a truly drastic advancement of the leading-edge portions of a particular academic discipline, which are expected to develop innovative and creative scientific research by promotion of collective research with new perspective or methods under organic coordination of diverse researcher groups, and meet all requirements of the following 1) to 3), and if applicable, 4):

- 1) Basic research area (including the area aiming for development from basic to applied research) which is expected to create research area across multiple areas or develop innovative scientific research;
- 2) "(i) Area having (or expected to have) international superiority," or "(ii) Japanese unique area or unprecedented area having (or expected to have) creativity and novelty";
- Area in which each research project is expected to bring sufficient results, and such results are expected to achieve transformation of concepts or methodologies of existing research disciplines after research period ended;
- 4) In the case of proposals to further develop the research area adopted in "Grants-in-Aid for Scientific Research on Innovative Areas (Research in a Proposed Research Area)" or other research fund programs in the past, the area for which results expected from the grants-in-aid in question were sufficiently achieved and whose contents aim for further significant and drastic development of the leading-edge portions based on the results.

#### C) Range of total budget:

The budget provided per research area is set at 50 million yen or greater up to 300 million yen per fiscal year. In a truly necessary case, a budget exceeding the maximum limit for each research area may be requested.

\* In case the total budget per fiscal year per research area exceeds 300 million yen

Applicants will be required to provide a detailed description of the reason for such need in the Research Area Proposal, and the necessity will be assessed.

D) Research period (set period of the area):

Five years (application for research period other than the left is not subject to screening.)

- E) Number of research areas scheduled to be selected: Around 16 projects.
- F) Review section:

In application, the applicant should always select the desired category for screening from the following categories according to the contents of the research plan:

"Transformative Research Areas, Section (I)": Research project focusing mainly on the content of Broad Section "A."

"Transformative Research Areas, Section (II)": Research project focusing mainly on the contents of Broad Sections "B," "C," "D," or "E."

"Transformative Research Areas, Section (III)": Research project focusing mainly on the contents of Broad Sections "F," "G," "H," or "I."

"Transformative Research Areas, Section (IV)": Research project focusing mainly on the contents of Broad Sections "J" or "K."

(For a description on each broad section, see Attached Table 2 "Grants-in-Aid for Scientific Research - KAKENHI- Review Section Table".)

## G) Constitution of research area: (Applied research area that does not meet the review criteria is not subject to screening.)

· A research area should consist of "Planned Research" and "Publicly Offered Research"

• The "Planned Research" consists of "Administrative Group" and "Planned Research other than Administrative Group."

- One "Administrative Group" must be established. Sizable numbers of "Planned Research other than Administrative Group" and "Publicly Offered Research" must be established.
- The Administrative Group is an organization which provides the overall management of the research area. A plan for the purpose of conducting research is not permitted.
- <u>A research area should be composed to include two or more "Planned Research other than Administrative</u> <u>Group" with researchers who will be bearers of the next generation of research (researchers of age 45 or under</u> <u>as of April 1, 2022) participating as Principal Investigators.</u>
- · A plan in which Planned Research is intended to be added during the research period is not permitted
- "Publicly Offered Research" should be set so that the research period is two years (the second to third year and fourth to fifth year of the set period of the area), and organize a call for proposals for FY2023-2024 in the first year of the set period of the area and a call for proposals for FY2025-2026 in the third year of the set period of the area, and exceed either of the following minimum standards. In such case, the applicant should ensure that the number of research projects and amounts not only exceed the minimum requirement, but also be enough to aim for broader development of research in the research area, considering the purpose of Transformative Research Areas (A) and characteristics of the research area in question.

Each number of research projects scheduled to be selected exceeds 15 in the first year and the third year
 The total amount of budget for Publicly Offered Research (the total from FY2023-2026) exceeds 15 % of the budget (the total for five years) for the whole research area

• Constitution of research area and roles

| Planned  | Administrative | Organization which formulates research policy for the whole research area,           |  |  |  |
|----------|----------------|--|--|--|--|
| Research | Group          | adjusts projects, and conducts research support activities (provision of support for |  |  |  |
|          | _              | international activities (formulation of optimum policy for international            |  |  |  |
|          |                | development (strengthening of the research area by finding current international     |  |  |  |
|          |                | researches, development of new international network, etc.), analysis of             |  |  |  |
|          |                | international trends, and performance of support activities (promotion of            |  |  |  |
|          |                | international joint researches and formulation of overseas network (invitation of    |  |  |  |
|          |                | overseas researchers who are highly evaluated internationally, mutual dispatch of    |  |  |  |
|          |                | postdoctoral researchers, etc.))) purchase, development, and operation of            |  |  |  |
|          |                | equipment and devices shared in the research area, or provision of experimental      |  |  |  |
|          |                | samples and materials, etc.), and other activities (an organization which does not   |  |  |  |
|          |                | conduct research)  |  |  |  |

|          | Planned  | Research projects in which a Head Investigator (Principal Investigator of         |  |  |  |  |
|----------|--|---|--|--|--|--|
|          | Research other   | "Administrative Group") organizes researchers in the research area in question in |  |  |  |  |
|          | than   | advance and systematically make progress in order to develop the research area    |  |  |  |  |
|          | Administrative   |   |  |  |  |  |
|          | Group  |   |  |  |  |  |
| Publicly | Research projects which one researcher performs in cooperation with "Planned Research" |   |  |  |  |  |
| Offered  | to further promote research in the research area in question.                          |   |  |  |  |  |
| Research |  |   |  |  |  |  |

\*1: When setting up the budget for Publicly Offered Research, please post annual budget enough to achieve research per project.

- \*2: In order to efficiently develop the research area, a research group can be established, in which "Planned Research" or "Publicly Offered Research" are grouped by research theme or role in the research area.
- \*3: The replacement of the Principal Investigator is not permitted in principle except for the "Administrative Group." If a Principal Investigator of Planned Research lacks (due to death, etc.), however, it may be permitted as a special case via screening by the Academic Deliberation Council for Science and Technology.
- \*4: <u>It is not permitted to allot direct expenses</u> for research projects of "Administrative Group" <u>to costs directly required</u> <u>for achieving other research projects</u> in the research area in question.

Image of constitution of research area



- \* A research group needs to have a number of research group such as "A01" for the sake of convenience for electronic processing ("X00" is used for Administrative Group), and please see "Supplementary edition to the Application Procedures for Grants-in-Aid for Scientific Research-KAKENHI- for FY2022 (Grant-in-Aid for Transformative Research Areas (A/B)) (Forms/Procedures for Preparing and Entering a Research Proposal Document)"(Japanese only) for detailed numbering method.
- Image of participation of researchers who will be bearers of the next generation of research



#### Participation of members of research area in "Administrative Group"

The Principal Investigator and Co-Investigator of the "Administrative Group" are as shown below:

| "Administrative Group" |   | Position in the Research Area  |
|------------------------|---|--|
| Principal Investigator | = | Head Investigator  |
| Co-Investigator =      |   | Principal Investigator or Co-Investigator of "Planned Research<br>other than Administrative Group" |

The Principal Investigator of "Planned Research other than Administrative Group" must be a member (Co-Investigator or Research Collaborator) of the "Administrative Group."

H) Interim assessment, ex-post assessment:

- Interim assessment is conducted in the fourth fiscal year of the set period of the area and ex-post assessment is conducted in the fiscal year following completion of the set period of the area.
- Research plan may be reviewed and adjusted and the allotted amount may be subject to change (including the halt of funding) based on the result of the interim assessment
- I) Others:
  - During the second fiscal year of the set period of the area, follow-up will be conducted to check whether improvements are made based on issues, etc. pointed out in the opinions expressed upon selection.
  - It is possible to perform procedures after screening for review of continuous Planned Research or other matters based on the progress situation of research in the area.
  - Submission of a Data Management Plan (DMP)

In order to secure the autonomy of Japan's research and development activities and promote international open science, policies such as the Basic Policies on the Management and Utilization of Research Data Created by Publicly-Funded Research Activities (April 27, 2021, Decision of Council for Science, Technology and Innovation) and the Integrated Innovation Strategy 2020 (Cabinet Decision on July 17, 2020) call for initiatives towards strategic storage and management of research data as well as broader utilization of the research results. Therefore, for "Grant-in-Aid for Transformative Research Areas", the Head Investigator of an adopted research area will be asked, upon formal application for grant delivery, to submit a Data Management Plan ("DMP") outlining the storage and management, etc. of research results and research data of his/her research project.

- For Grant-in-Aid for Transformative Research Areas, there are no plans for calls for "budget for collecting research results of Finished Research Area" for Finished Research Areas in Grant-in-Aid for Scientific Research on Innovative Areas (Research in a Proposed Research Area).
- Basic Policies on the Management and Utilization of Research Data Created by Publicly-Funded Research Activities (April 27, 2021, Decision of Council for Science, Technology and Innovation)

URL: https://www8.cao.go.jp/cstp/tyousakai/kokusaiopen/sanko1.pdf

○ Integrated Innovation Strategy 2020 (Cabinet Decision on July 17, 2020, pp.56-59)

URL: https://www8.cao.go.jp/cstp/togo2020\_honbun.pdf

## Attached Table 1

# List of Research Areas in which "Publicly Offered Research" is Solicited in Grant-in-Aid for Transformative Research Areas (A)

| No | Number of<br>Research Area | Title  | Term of Project | Research<br>Period | Number of<br>projects scheduled<br>to be selected | Upper Limit of<br>Annual Budget<br>(in million yen) |
|----|----------------------------|--|-----------------|--------------------|---|---|
| 1  | 21A101                     | Human behavioral science for subjectification ("tojisha-ka") by<br>interaction-based & rule-/story-based understanding of the<br>brain & the world | FY2021-2025     | 2 years            | 5<br>10   | 5.2<br>3  |
| 2  | 21A102                     | Integrated Sciences for Sustainable Human-Aqua Environment   | FY2021-2025     | 2 years            | 5<br>11   | 4<br>1.5  |
| 3  | 21A201                     | The Natural Laws of Extreme Universe—A New Paradigm for<br>Spacetime and Matter from Quantum Information   | FY2021-2025     | 2 years            | 3<br>7<br>17                                      | 5<br>3<br>1   |
| 4  | 21A202                     | Creation of Materials by Super-thermal Field: Neo-3D printing by<br>Manipulating Atomic Arrangement through Giant Potential<br>Gradient            | FY2021-2025     | 2 years            | 16  | 3.5   |
| 5  | 21A203                     | Science of Slow-to-Fast Earthquakes  | FY2021-2025     | 2 years            | 9<br>10   | 4<br>2  |
| 6  | 21A204                     | Digitalization-driven Transformative Organic Synthesis   | FY2021-2025     | 2 years            | 24<br>7   | 3.5<br>3  |
| 7  | 21A205                     | Bottom-up creation of cell-free molecular systems: surpassing<br>nature  | FY2021-2025     | 2 years            | 25  | 4   |
| 8  | 21A206                     | Science of 2.5 Dimensional Materials: Paradigm Shift of Materials<br>Science Toward Future Social Innovation                                       | FY2021-2025     | 2 years            | 4<br>13<br>4                                      | 5<br>3<br>1.5                                       |
| 9  | 21A301                     | Census-based biomechanism of circuit construction and<br>transition for adaptive brain functions<br>(Adaptive Circuit Census, ACC)                 | FY2021-2025     | 2 years            | 4<br>4<br>10<br>3                                 | 6<br>5<br>4<br>2                                    |
| 10 | 21A302                     | Cross-scale new biology  | FY2021-2025     | 2 years            | 15  | 4   |
| 11 | 21A303                     | Life Science Innovation Driven by Supersulfide Biology   | FY2021-2025     | 2 years            | 5<br>15   | 3<br>2  |
| 12 | 21A304                     | Biology of non-domain biopolymer   | FY2021-2025     | 2 years            | 18  | 4   |
| 13 | 21A305                     | Understanding multicellular autonomy by competitive cell-cell<br>communications  | FY2021-2025     | 2 years            | 16  | 4.5   |
| 14 | 21A401                     | Hierarchical Bio-Navigation Integrating Cyber-Physical Space   | FY2021-2025     | 2 years            | 20  | 3   |
| 15 | 21A402                     | Advanced mechanics of cell behavior shapes formal algorithm of protozoan smartness awoken in diorama conditions.                                   | FY2021-2025     | 2 years            | 24<br>10  | 2.2<br>1.9  |
| 16 | 21A403                     | Digital Biosphere: Integrated Biospheric Science for Mitigating<br>Global Environmental Change   | FY2021-2025     | 2 years            | 3<br>8<br>12                                      | 8<br>4<br>2   |

## (Attached Table 2) Research Outline of Research Areas Showed on Attached Table 1

When applying for Publicly Offered Research, the applicant should note the following points.

- Research period is 2 years (Application of research period other than this period is not subject to screening).
- The Principal Investigator cannot set up a team of project members together with a Co-Investigator. (However, Research Collaborator is allowed to participate in research project when necessary.)
- Please be aware that the maximum application amount listed is not the total amount for the research period (two years) but <u>the amount equal to a single fiscal year</u>.
- It is possible to receive grants for up to 2 projects in Publicly Offered Research. In case that there are no projects of Publicly Offered Research for which grants has currently been received, it is possible to apply and receive grants for new 2 projects. However, it is not possible to apply and receive grants for 2 projects in the same research area.

In case that grants have been received for 2 projects continuation of which will be in FY2022 in Publicly Offered Research, it is not possible to apply for another project.

• Please refer to the website of each research area for the details of application contents.

## 学術変革領域研究(A)の公募研究の内容(英語版)

Human behavioral science for subjectification ("tojisha-ka") by interaction-based & rule-/story-based understanding of the brain & the world

https://tojishaka.net/english/

| Number of Research Area | : | 21A101 Term of Project :         | FY2021-2025 |  |
|-------------------------|---|----------------------------------|-------------|--|
| Head Investigator       | : | KASAI Kiyoto                     |             |  |
| Research Institution    | : | The University of Tokyo Hospital |             |  |

#### 1. Details of Research Area

People with minority characteristics that do not match the world designed to be predictable for the majority have developed the knowledge that noticing the discrepancy between their own rules/stories and those of the world is the beginning of recovery. Learning from this, we consider rules and stories as follows. When humans interact with the world, if the same event is repeated many times, the brain internalizes it as a rule and uses it to predict the next situation, which is defined as rule-based process. On the other hand, story-based process is defined as the internalization of a single event in the world as an episode, a position, and its transition with a spatio-temporal beginning and end point. If we define rule-/story-based process in this way, it is possible that this two-dimensionality is the basic mode of recognizing and internalizing the environment and events by the brain in animals in general including humans. Furthermore, the cognitive process by which human beings find and internalize rules and stories in the world when they earnestly interact with the real world, which is difficult to predict and difficult to follow, is defined as "tojisha-ka". We will elucidate the adolescent developmental process and mechanism of "tojisha-ka" through academic innovation that integrates the academician's own "tojisha-ka", co-production with user researchers with minority characteristics, and the integrative sciences.

#### 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

Research Group A01 calls for theoretical research that constructs a brain model of the individual-world interaction loop that can be applied to population science based on reinforcement learning theory, game theory, etc., as well as experimental research in large populations. However, cognitive enhancement research using AI, etc., should be submitted after careful consideration of the possibility that the research results will be enjoyed exclusively by the majority, leading to increased social disparity. For A02, we are looking for empirical research on the individual-world interaction loop and the process of "tojisha-ka" through population science using domestic and international adolescent cohorts. For A03, we expect research proposals on the interaction of era, generation, geography, and gender in the individual-world interaction loop that integrate a wide range of academic methods, including evolutionary science, brain science, social psychology, cultural psychology, medical anthropology, and sociology. The subject can be a large group or a small number of individuals, and the analysis method can be either quantitative or qualitative. However, if the results of the analysis of animal collective behavior are to be used to interpret the nature of human groups, please apply after careful scientific and ethical consideration so as not to merely endorse the mechanisms that have caused social disparities in human history. For B01, we are looking for psychological and behavioral analysis research on the mechanism of "tojisha-ka" and the process of adolescent development, especially based on the understanding of the rule-/story-based process in the individual-world interaction. Theoretical studies and intervention studies using methods such as user-led research, complex systems science, and knowledge science are also eligible. B02 calls for research on experimental animals or human subjects that will lead to the elucidation of the brain basis of "tojisha-ka". We expect new research proposals that address the brain basis for modeling the individuals' interactions with the world. Research that deals only with the elemental functions of the brain by simply reading prediction/prediction error, episodic memory, and the formation/elimination of fear conditioning as rule-based or story-based function is not eligible. Despite conventional dichotomy of rule-based process as targets in natural science and story-based process as those in humanities and social science, this research area is expected to produce results that will lead to an integration of these two fields, as well as the integration of Planned Research A: Research on Interaction Loop and Planned Research B: Research on Rule/Story (see the area website). We welcome applications from young researchers, female researchers, and user researchers with diverse backgrounds. With the support of the Coordinating Team, we hope that researchers will actively participate in the academic transformation of "tojishaka" themselves and co-production of research with user researchers.

| Research |  | Upper Limit of | Number of                   |
|----------|--|----------------|-----------------------------|
| Group    | Research Group   | Annual Budget  | research projects scheduled |
| Number   |  | (Million yen)  | to be selected              |
| A01      | Population neuroscience of brain-behavior model of "tojisha- |                |                             |
|          | ka" based on individual brain-world interaction loop         |                |                             |
| A02      | Population science of real-world process of "tojisha-ka"     |                |                             |
|          | based on individual-world interaction loop                   | Large-scale    |                             |
| A03      | Elucidation of era, generation, and gender effects of        | research: 5.2  | Large-scale research : 5    |
|          | individual brain-world interaction loop                      | Small-scale    | Small-scale research : 10   |
| B01      | Behavioral science of rule-/story-based process during       | research : 3   |                             |
|          | "tojisha-ka" and co-production                               |                |                             |
| B02      | Neuroscience of rule-/story-based process during "tojisha-   |                |                             |
|          | ka"  |                |                             |

#### 3. Research Group, Upper Limit of Annual Budget and Number of research projects scheduled to be selected
Integrated Sciences for Sustainable Human-Aqua Environment https://mizu kyosei.net

| Number of Research Area | : | 21A102                | Term of Project :       | FY2021-2025     |
|-------------------------|---|-----------------------|-------------------------|-----------------|
| Head Investigator       | : | ARAYA Kunio           |                         |                 |
| Research Institution    | : | Kyushu University, Fa | aculty of Social and Cu | ultural Studies |

#### 1. Details of Research Area

The hydrosphere environment, which is essential for life, is constantly subject to "fluctuations" caused by a variety of internal and external factors, such as climate change, ecosystem transition, and changes in social conditions related to water. As the range of these "fluctuations" increases, human society and ecosystems will be greatly affected by frequent weather disasters, water resource conflicts, and loss of biodiversity. Reducing these water crises and risks, and realizing a society where water, humans, and creatures can coexist in a sustainable manner, is an internationally important issue. In this Research Area, we consider the hydrosphere environment as a "water cycle system" established by the interaction of the geosphere, biosphere, and anthroposphere. We aim to create a new academic area, "Aqua Science," with the main objective of elucidating the historical transition and current dynamics of the balance among these three spheres, exploring ways to solve social issues related to the water environment in line with local conditions, and proposing a vision for the future.

There are four research plans under three Research Groups targeting the geosphere (A), anthroposphere (B), and biosphere (C) in this Research Area. Planned Research A01 is to create information to understand the interaction between the geosphere, biosphere, and anthroposphere dynamically from the viewpoint of the water cycle based on the measurement and analysis of information on water and the surrounding environment, and to develop an information translation approach necessary for utilizing the information in other Planned Research. Planned Research B02 is to dynamically clarify the fluctuation of the water cycle system from the past to the present from the viewpoint of social culture and history, and to extract the socio-cultural factors that should be protected or modified in order to create a desirable water symbiotic society. Planned Research B03 will empirically analyze, from the standpoint of economics, what kind of water use methods are suitable for realizing healthy and prosperous lives in regions where water resources are scarce and water infrastructure is poor, and what kind of management measures and systems are necessary to conserve and improve the water environment to explore the ideal form of sustainable water resource governance. Planned Research C01 will assess the health of the basin ecosystem system by investigating the characteristics of the ecosystem and biodiversity that form the basis of the "basin sphere" where the natural environment surrounding water and human society and culture coexist to explore ways to conserve, restore, and sustainably use the water cycle system in ecosystems.

#### 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

In the Publicly Offered Research, there are four Research Groups related to Planned Research and two Research Groups related to the entire Research Area, which aim to adopt about 11 research plans with an upper limit of 1.5 million yen per year and about 5 research plans with an upper limit of 4 million yen per year. Examples for each Research Group are shown below. For details, please refer to our website.

Research Group A01 calls for research proposals on methods to utilize geosphere, anthroposphere, and biosphere data, such as climate proxies and historical data, for water cycle estimation and on simulation technology as a basis for water cycle estimation in order to conduct research on the creation of information on water and its surrounding environment. Research Group B02 calls for research on the relationship between fluctuations in the water cycle system and society, culture, and behavior, specifically, research that contributes to the elucidation of institutions and culture surrounding water, the nature and transition of human perception and behavior, and the mechanisms and differences of fluctuations among regions. Research Group B03 invites applications for research on various problems related to water use and water environment and their countermeasures. Specifically, research on waterborne diseases and poverty in developing countries, agricultural water use and water pollution in developing countries, historical research on water resource allocation problems among industrial sectors, historical empirical analysis of water-related disasters and their management, and the history of water supply and sewage system development are envisioned. In Research Group C01, research on empirical clarification of the basin ecosystem using environmental DNA, and research proposals on bio-environment interactions in the basin ecosystem, construction of a biological monitoring system using environmental DNA, and research proposals on bio-environment interactions in the basin ecosystem and activities. Research Group E01, which is related to the entire Research Area, calls for risterach on the interaction between the geosphere, biosphere, and anthroposphere regarding water. The accepted researchers are expected to actively participate in the research or each foroup. Young and female researchers are expected to actively apply for any of the Research Groups. An environment that facilitates the participation of diverse resear

| Research<br>Group<br>Number | Research Group  | Upper Limit of<br>Annual Budget<br>(Million yen) | Number of<br>research projects<br>scheduled to be<br>selected |
|-----------------------------|---|--|---|
| A01                         | Research on the creation of information on water and its surrounding environment      |  |   |
| B02                         | Research on fluctuations in the water cycle system and society, culture, and behavior |  |   |
| B03                         | Research on various problems related to water use and water environment, and          |  |   |
|                             | countermeasures against them  | 15   | 11  |
| C01                         | Research on empirical clarification of basin ecosystems                               | 1.5  | 5   |
| D01                         | Historical research on the relationship between the water cycle system and human      | 4  | 5   |
|                             | activities  |  |   |
| E01                         | Research on the interaction among the geosphere, biosphere, and anthroposphere        |  |   |
|                             | regarding water   |  |   |

# The Natural Laws of Extreme Universe--A New Paradigm for Spacetime and Matter from Quantum Information

http:// https://www2.yukawa.kyoto-u.ac.jp/~extremeuniverse/en

| Number of Research Area | : | 21A201 Term of Project : FY2021-2025                       | Term of Project :                             |  |
|-------------------------|---|--|---|--|
| Head Investigator       | : | TAKAYANAGI Tadashi   | TAKAYANAGI Tadashi                            |  |
| Research Institution    | : | Kyoto University, Yukawa Institute for Theoretical Physics | Kyoto University, Yukawa Institute for Theore |  |

#### 1. Details of Research Area

Conventionally, physics has explained the laws of nature using time, space, and matter as its basic building blocks. However, in the extreme situations in nature (which we call the "extreme universe" in our area), due to the strong quantum nature of the target physical systems, the degrees of freedom of space, time, and matter themselves fluctuate enormously, and existing theoretical approaches in physics face difficulties in the following three limits: the "limit of space" (quantum theory of black holes), the "limit of time" (quantum theory of cosmology), and the "limit of matter" (dynamics of quantum matter). However, as soon as the field of quantum information emerged in the 21st century, this new way of looking at things began to bring dynamic changes to physics. For example, the extreme universe based on quantum gravity can be regarded as an accumulation of quantum information, while such accumulation of quantum information also provides a highly accurate numerical analysis method for quantum materials called tensor network. In addition to the limits of space, time, and matter, this Research Area aims to bring together researchers involved in the study of the "limit of information" (quantum information), and to promote interdisciplinary research beyond the boundaries of existing fields toward the ultimate laws of physics associated with the various problems in the extreme universe.

The goals of Planned Research are as follows. In the limit of space, the quantum theory of black holes is to be clarified and verified by integrating the viewpoint of quantum information into the gauge-gravity correspondence (B01), ultra-cold atom experiments (B02), and the general relativity (B03). In the limit of time, we explore quantum theory of cosmology by introducing quantum information theoretic ideas into quantum gravity (C01), quantum Hall experiment (C02) and cosmology (C03). In the limit of matter, we aim to reveal the dynamics of quantum matter by incorporating the concept of quantum information into quantum field theory (D01) and quantum many-body problems (D02). In addition, A01 will promote theoretical research on quantum information, and bridge the latest progress in quantum information research to physics of the extreme universe. Another important objective of this area is to promote international research on the extreme universe in the light of quantum information, and to actively encourage young researchers. Through these efforts, we aim to realize the above research goals and to transform physics into a discipline suitable for the era of quantum information.

#### 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

This Research Area brings together various researchers in the fields of quantum information and physics to study the quantum information and the extreme universe (quantum theory of black holes, quantum theory of cosmology, and dynamics of quantum matter). We also aim to create new research developments that are not limited to existing fields. In addition to the research projects related to the Research Group A01-D02, we expect theoretical and experimental research proposals complementary to Research Group or those covering multiple research topics above. For example, various researches on quantum information with potential applications to physics, application of tensor networks to particle theory, analysis of strongly correlated matter and non-equilibrium quantum systems by numerical calculations and gauge-gravity correspondence, numerical approaches to the general relativity, simulation using quantum computers, and so on. We also envision experiments on quantum many-body systems and qubit systems with high controllability, such as quantum optics and NMR, as well as new approaches through experiments and observations in the fields of elementary particles, atomic nuclei, and cosmology. In addition to the above, we expect novel ideas that connect quantum information and physics, and proposals for research that bridges theory and experiment. For details of each research topic, please refer to the website of this Research Area.

The upper limit of annual budget is set at 1 million yen, 3 million yen, and 5 million yen per year, depending on the scale of the research. 1 million yen budget is mainly for theoretical research, 3 million yen one is for numerical calculations and experimental research, and 5 million yen one is for large-scale numerical calculations and experimental research.

| Research<br>Group<br>Number | Research Group  | Upper Limit of<br>Annual Budget<br>(Million yen) | Number of<br>research projects<br>scheduled to be<br>selected |
|-----------------------------|---|--|---|
| E01                         | Theoretical or Experimental Research on Quantum Information | 5  | 3   |
| E02                         | Theoretical Research on Extreme Universe                    | 3  | 7   |
| E03                         | Experimental Research on Extreme Universe                   | 1  | 17  |

# Creation of Materials by Super-thermal Field: Neo-3D printing by Manipulating Atomic Arrangement through Giant Potential Gradient

http://www.mat.eng.osaka-u.ac.jp/super3dp

| Number of Research Area | : | 21A202                 | Term of Project :    | FY2021-2025 |
|-------------------------|---|------------------------|----------------------|-------------|
| Head Investigator       | : | KOIZUMI Yuichiro       |                      |             |
| Research Institution    | : | Osaka University, Grad | uate School of Engin | leering     |

### 1. Details of Research Area

The target of this Research Area is the mechanisms of unique crystal growth under super-thermal fields generated by local heating by electron beams or lasers, which have been found to occur in metal 3D printing (3DP). Studies to be conducted include advanced *in-situ* observations, such as high-speed temperature field analysis, synchrotron X-ray transmission imaging, and laser irradiation in a transmission electron microscope, focusing on the occurrence of absolute stability, as well as numerical simulations using computational thermal fluid dynamics, phase-field method, molecular dynamics, precisely matched to the experiments to elucidate the mechanisms. Furthermore, artificial intelligence to analyze the process of microstructure to structure performance correlation and establish the Science for Creation of Materials by Super-thermal Field, which contributes to the creation of new materials, such as 3DP of high-quality single-crystals. The outcomes will contribute to a great novelty in materials science.

#### 2. Call for Proposals and Expected proposal, etc.

The followings describe the scope of Planned Research for the Research Groups A01, A02, A03, the Publicly Offered Research for each. Researches that can be linked to the scope, or that will open new developments to the cited research fields, are welcomed. For more information, see the website of this Research Area.

## Research Group A01 "Construction of Digital Research Infrastructure for Super-thermal Field Material Fabrication Science"

[Digital twin science for creation of materials by super-thermal field (A01-a)] In-process monitoring of a 3DP and computer simulation to evaluate the dynamic changes of the super-thermal field. 《Expected proposal》 Advanced analytical methods such as *in-situ* measurement of crystal orientation in 3DP processes, large-scale, high-accuracy, computer simulations of melting, fluid flow, crystal growth, microstructure formation, and diffusion. [Materials informatics for creation of materials by super-thermal field (A01-b)] Discovery of the laws, using data science, in the relationships among the process, thermal field, microstructure, and material properties. Derivation of the parameters for the simulation byA01-a. 《Expected proposal》 Analysis of big data obtained by monitoring, the creation of microstructure-property correlation data using crystal plasticity finite element simulation, image sharpening processing (in collaboration with A02).

#### Research Group A02 "In-situ and Precise Analysis of Crystal Growth under Super-thermal Field"

[Micro-dynamics of crystal growth by super-thermal field (A02-a)] *In-situ* observation by synchrotron X-ray imaging of rapid melting, rapid solidification, and crystal growth in super-thermal field. 《Expected proposal》 Improvement of resolution of imaging, the advanced analysis of image data, *in-situ* observation of crystal growth by various of microscopy (in collaboration with A01 and A03). [Lattice defects analysis of materials created by super-thermal field (A02-b)] Analysis of microstructure, composition, stress, strain, and lattice defects using advanced analytical methods such as electron microscopy, neutron diffraction, and positron annihilation. 《Expected proposal》 Atom probe tomography, theoretical and simulation research on defect formation, the evaluation of lattice defects by various methods, and 3D observation by serial sectioning tomography.

### Research Group A03 "Fabrication of Transcendental Materials Utilizing Super-thermal Fields"

[Science for creation of super-titanium by super-thermal field (A03-a)] Development of lightweight and heat-resistant super-titanium materials by controlling crystal orientation and microstructure using super-thermal fields 《Expected proposal》 Analysis of thermal stress with crystal anisotropy (in collaboration with A01 and A02), measurement of fundamental properties of the new titanium alloys, strengthening and fracture mechanisms of 3DP titanium alloys and related materials, and advanced research using advanced methods. [Science for creation of biomaterials by super-thermal field (A03-b)] Improvement of metallic implant devices by controlling mechanical biocompatibility through crystal orientation control of biomedical metallic materials by using super-thermal fields, and by surface fabrication using super-thermal fields. 《Expected proposal》 Computer simulation of surface fabrication in 3DP process by super-thermal field (in collaboration with A01 and A02), and molecular orientation control and surface fabrication of polymer materials by super-thermal field. [Science for creation of ceramic materials by super-thermal field (A03-c)] Establishment of the academic basis for the fabrication of new ceramics materials by applying super-thermal fields to melt growth, gas phase growth, and solid particle deposition, direct observation of crystal growth front. 《Expected proposal》 Research on interactions between lasers and inorganic crystalline materials, correlations with atomic bonding, and heterogeneous absorption due to microstructure.

| Research<br>Group<br>Number | Research Group   | Upper Limit of<br>Annual Budget<br>(Million yen) | Number of<br>research projects<br>scheduled to be<br>selected |
|-----------------------------|--|--|---|
| 4.01                        | Digital twin science for creation of materials by super-thermal field (A01-a)  |  |   |
| A01                         | Materials informatics for creation of materials by super-thermal field (A01-b) |  |   |
| 102                         | Micro-dynamics of crystal growth by super-thermal field (A02-a)                |  |   |
| A02                         | Lattice defects analysis of materials created by super-thermal field (A02-b)   | 3.5  | 16  |
|                             | Science for creation of super-titanium by super-thermal field (A03-a)          |  |   |
| A03                         | Science for creation of biomaterials by super-thermal field (A03-b)            |  |   |
|                             | Science for creation of ceramic materials by super-thermal field (A03-c)       |  |   |

#### Science of Slow-to-Fast Earthquakes

http://en.slow-to-fast-eq.org/

| Number of Research Area | : | 21A203                   | Term of Project :    | FY2021-2025 |
|-------------------------|---|--------------------------|----------------------|-------------|
| Head Investigator       | : | IDE Satoshi              |                      |             |
| Research Institution    | : | The University of Tokyo, | , Graduate School of | Science     |

#### 1. Details of Research Area

Slow earthquakes, first discovered in the 21st century, result from shear deformation like previously recognized fast earthquakes, but they do not radiate strong seismic waves. As our understanding of slow earthquakes deepens, the relationship between slow and fast earthquakes, including large earthquakes, has become a high research priority. To update earthquake science based on a comprehensive understanding of slow and fast earthquakes and to make a quantitative forecast of future earthquake occurrence, we are launching a new research initiative: Science of Slow-to-Fast Earthquakes.

The critical question for a comprehensive and holistic understanding is "How and when does a slow earthquake become a fast earthquake?" and this question involves many related questions. Answering these questions requires the cooperation of researchers from many different fields. In addition to geophysics (seismology and geodesy), understanding crustal materials cannot be achieved without inputs from geology and geochemistry. Studies of earthquake rupture and frictional sliding are underpinned by fundamental physics. Developments in instrument technology open new avenues for geophysical observation, and application of information science and statistical methods can extract information from the large and expanding earthquake datasets.

This research initiative inherits the DNA of the Research Area"Science of Slow Earthquakes." Following the strategy of the previous Research Area, we promote collaborative research in various fields and incorporate technological innovations progressing in related fields. The initiative is organized around a core of six Research Groups (A01 Experimental Physics, A02 Structural Anatomy, A03 International Comparison, B01 New Technology Observation, B02 Information Science, and B03 Model Prediction), supported by Publicly Offered Research projects to be solicited this time.

#### 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

We plan to fund 19 projects with maximum annual budgets of either 2 or 4 million yen (see below). The research plan for each proposed project should match with one or more of research activities of the six Research Groups. We also encourage research projects that include researchers with overseas experience, researchers from the private sector, and research that contributes to increasing diversity in the Research Area.

ResearchGroupA01:Research related to fundamental physicochemical processes of slow-to-fast phenomena through mechanical experiments using natural and analog materials, as well as theoretical approaches from statistical mechanics.

Research Group A02: Geological and geophygical study with the aim of determinging the structure, physical properties, reaction, and fluid distribution of slow-to-fast seismogenic zone; formation of a research platform in the Kii Peninsula.

Research Group A03: Review and comparative study of the velocity structure, resistivity structure, and friction parameters of sediments and rocks. International collaborative research on slow and fast earthquakes and volcanic eruption processes.

Research Group B01: Development of new instruments to improve the accuracy and range of measurements relevant to slow and fast earthquakes; development of analytical methods suitable for analyzing new types of data.

Research Group B02: Studies about data-driven analysis for efficient feature extraction from big data, connections between Slow and Fast earthquakes, statistical models of Slow earthquakes, and construction of Slow and Fast earthquake catalogs.

Research Group B03: Integration of data and models for forecasting Slow and Fast earthquakes, examination of scaling rules and seismicity using large-scale computing, and research on expanding the spatio-temporal range of the earthquake catalog.

| Research<br>Group<br>Number | Research Group Name  | Upper Limit of<br>Annual Budget<br>(Million yen) | Number of<br>research projects<br>scheduled to be<br>selected |
|-----------------------------|--|--|---|
| A01                         | Physicochemical processes in slow-to-fast phenomena            |  |   |
| A02                         | Anatomy of Slow-to-Fast seismogenic zones                      | 4  | 0   |
| A03                         | SF Eqs through comparison across global subduction zones       | 4  | 9   |
| B01                         | Development of multiscale observation techniques               | 9  | 10  |
| B02                         | Data-driven discovery & monitoring of Slow-to-Fast earthquakes | 2  | 10  |
| B03                         | Multiscale modeling and forecast of Slow-to-Fast earthquakes   |  |   |

### Digitalization-driven Transformative Organic Synthesis

https://digi-tos.jp

| Number of Research Area | : | 21A204                 | Term of Project :   | FY2021-2025          |
|-------------------------|---|------------------------|---------------------|----------------------|
| Head Investigator       | : | OHSHIMA Takashi        |                     |                      |
| Research Institution    | : | Kyushu University, Gra | duate School of Pha | rmaceutical Sciences |

#### 1. Details of Research Area

Synthetic organic chemistry has supported manufacturing by creating highly complex and valuable molecules from readily available organic materials and is now facing major changes due to digitalization. For Japan to continue to lead the world in synthetic organic chemistry, it is urgent to build a foundation for digital organic synthesis (interdisciplinary fusion of experimental and information science) that leads to disruptive innovation in organic synthesis. In this Research Area, we are developing automated methods (molecular design, synthetic pathway search, optimization of reaction conditions, batch-to-flow conversion, and autonomous synthesis systems) that thoroughly utilize artificial intelligence (AI) techniques to eliminate waste and accelerate innovation for creating novel reactions and molecules. We will also construct our own database (DB) optimized for machine learning (ML) in organic chemistry, which will serve as the basis for the development of automated methods.

#### 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

This Research Area consists of three Research Groups: Research Group A01 (deepening reaction control with AI), A02 (deepening synthetic method with AI), and A03 (deepening AI methods to support organic synthesis). The key to promoting research in this area is how to functionally integrate experimental science (synthetic organic chemistry) and information science, and it is important to (1) rapidly accumulate reliable reaction data for machine learning (ML) and (2) experimentally demonstrate the molecules, reaction conditions, and reaction pathways predicted and devised by ML through experiments. The Publicly Offered Research proposals for Research Groups A01 and A02 must be engaged in providing data to the database and utilizing AI and ML, and those for Research Group A03 must be conducted in collaboration with the experimental groups.

**Research Group A01** aims at the development of innovative methods for control/reversal of selectivity, mechanism elucidation, and their applications. In the Publicly Offered Research, we expect researchers to develop novel reactions that cannot be covered in the Planned Research by developing new catalysts and new methods using electricity and light energy and to deepen the control methods for organic synthetic reactions. A thorough analysis of the reaction mechanism is important for the development of innovative reactions, and we also expect research proposals that cut into reaction mechanism analysis using ML methods.

**Research Group A02** aims to promote the automation of organic synthesis by deepening devices and to create and apply new academic principles that sublimate technology into science. In the Publicly Offered Research, we expect researchers who can develop a method for converting batch to flow systems, highly reliable systems for rapid collection of all experimental data necessary for ML, and autonomous systems for automatic optimization of reaction conditions that incorporate inline analysis.

**Research Group A03** aims to deepen AI methods for organic synthesis by supporting Research Groups A01 and A02 and creating a new theory of informatics through the field fusion. In the Publicly Offered Research, we expect researchers who can support discovering innovative chemical reactions and super-improving development efficiency by parallel optimization of multiple parameters, estimation of the main factors controlling reactions, and development of AI methods for understanding and predicting reaction mechanisms. We look forward to applications from the researchers who will develop new molecular (reaction) generation techniques suitable for the diversity of organic chemistry. We also seek researchers working on the design of synthetic routes including retrosynthetic analysis. Research proposals that integrate computational science and ML are also expected; research on various ML methods is essential for DB construction, and research proposals on innovative ML methods that go beyond simple predictive model construction are also expected.

Since this Research Area aims at *transformative research by integrating data science and organic synthesis*, it is necessary to reconfirm the recognition of data in joint research. In order to construct our own next-generation DB optimized for ML, we plan to collect data on side reactions and negative data that do not normally appear in the public domain and collect comprehensive chemoselectivity data using a functional group evaluation kit. We look forward to the application of researchers who understand the purpose of the Research Area, can contribute to the provision of experimental data (specify the three stages of closed, shared, and open), and can structure the data. We also expect the active application of young and female researchers.

| 3. Research Group, | Upper Limit of Annual | Budget and Number of research | projects scheduled to be selected |
|--------------------|-----------------------|-------------------------------|-----------------------------------|
|--------------------|-----------------------|-------------------------------|-----------------------------------|

| 5. The bear of the proper sector of the ball of the ball of the bear of the be |   |                |                          |  |  |
|--|---|----------------|--------------------------|--|--|
| Research   |   | Upper Limit of | Number of                |  |  |
| Group  | Research Group                                    | Annual Budget  | research projects        |  |  |
| Number   |   | (Million yen)  | scheduled to be selected |  |  |
| A01  | Deepening reaction control with AI support        | 3.5            | 16                       |  |  |
| A02  | Deepening synthetic method with AI support        | 3.5            | 8                        |  |  |
| A03  | Deepening AI methods to support organic synthesis | 3.0            | 7                        |  |  |

### Bottom-up creation of cell-free molecular systems: surpassing nature

https://bottomup-biotech.elsi.jp

| Number of Research Area | : | 21A205                   | Term of Project :      | FY2021-2025    |
|-------------------------|---|--------------------------|------------------------|----------------|
| Head Investigator       | : | MATSUURA Tomoaki         |                        |                |
| Research Institution    | : | Tokyo Institute of Techn | ology, Earth-Life Scie | ence Institute |

## 1. Details of Research Area

In this Research Area, we aim to construct molecular systems which have capabilities that exceed those of natural cells, or that natural cells do not possess, from the bottom up. Outcomes of this research will have applied and social impacts, e.g., material production, drug discovery, measurement technology, environmental and energy technology, etc.

Research on the bottom-up creation of cells has progressed substantially around the world, resulting in reconstituted molecular systems that mimic various cellular functions and properties. However, the bottom-up construction of molecular systems aimed at applied and socially relevant goals has seldomly been pursued. Moreover, there are a limited number of examples of constructing molecular systems from the bottom-up which utilize the concept of Darwinian evolution to screen for an optimal combination of multiple components among various combinations, suggesting that research which incorporates continuous trials followed by selection may dramatically improve bottom-up research outcomes. In this Research Area, we define cell-free molecular systems as those constructed from defined molecules and materials from the bottom up, without using cells themselves as components. To construct cell-free molecular systems that can contribute to practical and applied goals, we will combine biomolecules, organic compounds, polymers, and micro- and nano-devices, while utilizing theoretical studies. In addition, we will search for optimum combinations of components, as nature has done in the course of Darwinian evolution, and elucidate the interactions among the components. In this way, we will construct a molecular system in which the components are highly functional by virtue of evolved interactions, and simultaneously systematize the methodology to create such systems.

# 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

We invite a wide range of researchers working on Research Group F01 and F02.

Research Group F01: Experimental work on bottom-up construction of cell-free molecular systems. Research proposals aiming to construct cell-free molecular systems that contribute to practical applications (material production, drug discovery, measurement technology, environmental/energy technology, etc.) by combining biomolecules, organic compounds, polymers, nano/microdevices, etc. are solicited. The components of molecular systems are not limited to those mentioned earlier. Researchers from a wide range of fields such as applied chemistry, chemical engineering, biophysics, bioengineering, applied physics, and nano-, micro-technology, are expected. Research on the construction of molecular systems which use as components living cells or organelles, and research on the construction of systems consisting of a single molecular species are out of scope. In addition, research aimed merely at the construction of molecular systems that mimic natural cellular functions are also out of scope.

Research GroupF02: Theoretical studies that contribute to the construction of cell-free molecular systems. Research proposals are solicited that aim to design cell-free molecular systems composed of multiple components, or theories for optimizing cell-free molecular systems and the design of their constituent using statistical science, AI, MD, etc. Research proposals that aim to construct theories and implement them in experimental themes in collaboration with Planned Research Groups are desired. A wide range of fields such as mathematical science, information science, systems engineering, biophysics, and bioinformatics is expected. For details of each Planned Research Group, please refer to the area website.

The Principal Investigators of the Publicly Offered Research have access to the "Center for Systems Materials" and the "Center for Measurements and Analysis" organized and run by the Planed Research Groups (see the website for details). Proposals that assume the use of materials and methods provided by the Centers are encouraged.

| 3. Research Group, | Upper Limit of Annual Bud | get and Number of research | proj | ects sche | duled to l | be selected |
|--------------------|---------------------------|----------------------------|------|-----------|------------|-------------|
|--------------------|---------------------------|----------------------------|------|-----------|------------|-------------|

| Research<br>Group<br>Number | Research Group   | Upper Limit of<br>Annual Budget<br>(Million yen) | Number of<br>research projects<br>scheduled to be<br>selected |
|-----------------------------|--|--|---|
| F01                         | Experimental work on bottom-up construction of cell-free molecular systems             | 4  | 21  |
| F02                         | Theoretical studies that contribute to the construction of cell-free molecular systems | 4  | 4   |

# Science of 2.5 Dimensional Materials: Paradigm Shift of Materials Science Toward Future Social Innovation http://25d-materials.jp

| Number of Research Area | : | 21A206                 | Term of Project :   | FY2021-2025 |
|-------------------------|---|------------------------|---------------------|-------------|
| Head Investigator       | : | AGO Hiroki             |                     |             |
| Research Institution    | : | Kyushu University, Glo | bal Innovation Cent | er (GIC)    |

#### 1. Details of Research Area

Materials science has established the basis of our modern society through the development of emergent internet of things (IoT) technologies. Traditional materials science is mainly based on the precise control of bulk materials with rigid chemical bonds. On the other hand, two-dimensional (2D) materials, such as graphene, offer novel ways to make new materials by integrating different layers via van der Waals interaction. This is accomplished by artificial stacking of 2D materials with controlled compositions and stacking angles, an approach that is expected to significantly expand the frontier of materials science. Furthermore, well-defined 2D nanospace existing between the layers of stacked 2D materials offer the opportunity to explore novel phenomena and to synthesize new materials.

In this Research Area we propose to explore the "Science of 2.5 dimensional materials" by introducing the new concepts "freedom of integration" and "2D nanospace", in combination with the synthesis of a wide variety of 2D materials. We will develop academic research based on this unique "2.5D" concept to achieve world-leading results, giving rise to upcoming social innovation. This Research Area consists of five Research Groups (A01~A05), and all the members in this area collaborate closely to establish the new scientific field. In addition, the collaborations are



supported by the four joint research centers of the groups, allowing access to a wide range of facilities, such as automatic stacking equipment.

#### 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

In this Research Area, we are developing unique and novel 2.5D material research by integrating the strength of the group members through close collaborations. Therefore, researchers applying to this Publicly Offered Research are strongly encouraged to describe a detailed collaboration plan with some of the group members, in addition to an original research plan (if some collaboration has already been done, please also include the achievements). It is also required to indicate how the proposed research can contribute to this Research Area.

The following are the details of the possible research topics: (1) Material synthesis and assembly: synthesis of novel 2D materials including organic-inorganic 2D superstructures, such as COF and MOF, proposal of new assembly technology of 2D materials, proposal of exploring the potential of 2D nanospace by introducing molecules or new architectures. (2) Analysis: development of new methods to analyze thin 2.5D materials with high spatial/energy resolution and high sensitivity, and new methods to detect defects and impurities of large 2.5D wafers in short measurement time. (3) Physical properties and applied research: research which is not covered with the present members. Topics like strongly correlated electron systems, quantum information, spintronics, terahertz devices, applications in information communication (6G), thermoelectric applications, MEMS/NEMS, and tribology are welcomed. (4) Theoretical solid state physics and quantum chemistry that explain the science of 2.5D materials, enabling the prediction of new physical properties based on the combination of different 2D materials. In addition to the topics listed above, we also seek for proposal on challenging topics that can dramatically advance this Research Area. Finally, we also encourage applications from young researchers and female researchers.

| Research<br>Group<br>Number | Research Group  | Upper Limit of<br>Annual Budget<br>(Million yen) | Number of<br>research projects<br>scheduled to be<br>selected |
|-----------------------------|---|--|---|
| A01                         | Materials synthesis for 2.5D structures   | Experimental: 5                                  | 4   |
| A02                         | Assembly for 2.5D integrated structures   |  |   |
| A03                         | Development of analysis methods for 2.5D structures                               | Experimental or                                  | 13  |
| A04                         | Development of novel physical properties with 2.5D structures                     | theoretical: 3                                   |   |
| A05                         | Development of electronic, photonic, and energy applications with 2.5D structures | Theoretical: 1.5                                 | 4   |

Census-based biomechanism of circuit construction and transition for adaptive brain functions (Adaptive Circuit Census, ACC)

https://ac-census.org/

| Number of Research Areas | : | 21A301                                   | Term of Project :    | FY2021-2025                  |   |
|--------------------------|---|--|----------------------|------------------------------|---|
| Head Investigator        | : | ISOMURA Yoshikazu                        |                      |                              |   |
| Research Institution     | : | Tokyo Medical and De<br>Dental Sciences, | ntal University, Gra | aduate School of Medical and | _ |

## 1. Details of Research Area

We will focus on neural circuit formation and transitions responsible for adaptive brain functions. Combining cuttingedge technologies of advanced neuroscience that enable measuring and manipulating neural circuit activity and singlecell gene expression analysis will provide detailed information about cell type-specific adaptive circuits. In this Research Area, Adaptive Circuit Census (ACC), we will experimentally validate the responsible circuits and theoretically establish adaptive circuit operating principles. To further promote the ACC Research Area, we establish a seamless, interdisciplinary cooperative framework to exchange creative and innovative ideas as well as cutting-edge experimental and analytical techniques. The Research Groups are divided into A01, "Census of adaptive circuit construction," and B01, "Census of adaptive circuit transition," based on timescale differences. In addition, Research GroupC01 (Experimental) and C02 (Theoretical), "Technology and theory for adaptive circuit census," interacts with A01 and B01 to facilitate targeting of adaptive circuits.

## 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

Research Group A01 aims to elucidate the mechanism of formation/reorganization of neuronal circuits during dynamic structural changes such as development, homeostasis, formation of instinct behaviors, brain degenerative diseases, and relevant compensatory responses. Research Group B01 aims to elucidate how neuronal circuits change brain state and lead to adaptation during functional transitions such as memory/learning, emotion, decision making, consciousness, mental illness, and drug addiction. We will use a unique experimental animal that suits each question and employ a precise cell type census and neuronal circuit identification method to capture the properties of specific neuronal circuits. We then compare and analyze the results from each Research Group to obtain comprehensive knowledge of the ACC.

We utilize profiling technology that captures cell types and dissects cell-type specific neuronal circuits; however, profiling itself is not the project's primary purpose. Instead, we expect to reveal the responsible adaptive circuits and fundamental operation mechanisms that alter animal behavior using various methodologies (spatial distribution, circuit structure, and neuronal activity information).

The profiling methodology is not necessarily limited to transcriptome analysis (various types of RNA-seq), and experience with transcriptomic analysis is not necessary since the integration of neuroscience and omics-based analyses is a key focus of the project. Moreover, to perform RNA-seq for the first time, it is crucial to make a detailed experimental design before starting transcriptomic analysis to obtain a successful result. For example, the number of viable cells to be analyzed and the RNA amount/cell need to be carefully considered before transcriptomic analysis. Therefore, the ACC offers consultation of experimental plan, technical advice, and financial support related to transcriptomic analysis to the members.

Research Group C01 aims to develop profiling technology to reveal the mechanism of adaptive circuits. Experience in the neuroscience field is not necessary. We also seek theoretical and bioinformatics experts in Research Group C02, who can verify the operating principle of adaptive circuits by theoretical models and simulations based on big data and integrate multi-layered experimental data. Altogether, we expect to establish a seamless, interdisciplinary cooperative framework to exchange creative and innovative ideas as well as cutting-edge experimental and analytical techniques.

| Research<br>Group<br>Number | Research Group   | Upper Limit of<br>Annual Budget<br>(Million yen) | Number of<br>research projects<br>scheduled to be<br>selected |
|-----------------------------|--|--|---|
| A01                         | Cell type census for adaptive circuit construction               | 6  | 4   |
| B01                         | Cell type census for adaptive circuit transition                 | 4  | 10  |
| C01                         | Technology and theory for adaptive circuit census (Experimental) | 5  | 4   |
| C02                         | Technology and theory for adaptive circuit census (Theory)       | 2  | 3   |

#### Cross-scale new biology

https://structure.m.u-tokyo.ac.jp/xscalebio

| Number of Research Area | • | 21A302                  | Term of Project :     | FY2021-2025  | Ē |
|-------------------------|---|-------------------------|-----------------------|--------------|---|
| Head Investigator       | : | KIKKAWA Masahide        | 101111 01 1 10,000 1  | 1 12021 2020 |   |
| Research Institution    | : | The University of Tokyo | ), Graduate School of | f Medicine   |   |
|                         |   |                         |                       |              |   |

#### 1. Details of Research Area

We aim to elucidate the molecular and cellular mechanisms of life phenomena and diseases by using quantitative cross-scale measurements in this Research Area. In particular, we focus on "meso-entangled bodies (MEBs)." We define MEB as a sub-cellular "body," where molecules are disordered, whose size is 20 to 500 nm, and transitioning of MED to an ordered state determines the fate of cells and organisms. A liquid-liquid phase separation (LLPS) condensate is one example of MEBs.

For the cross-scale measurement, we combine cryo-electron tomography, super-resolution imaging, intracellular NMR, and intracellular atomic force microscopy (AFM). Large-scale computational science is also used to integrate and interpret experimental data. The aims of study of our biology group include the following three biological and medical areas: "The polarity of cell and development," "The shape and topology of membranes," "Structural abnormalities and quality control of proteins that cause diseases." We want to create new frameworks of cell biology that answer how highly ordered and functional structures are built from the random MEBs by analyzing these fundamental phenomena by cross-scale measurements.

The Research Area is roughly divided into A01 = Technical Group and A02 = Biological Group. A virtual "cross-scale cell measurement center" will be established so that these groups can efficiently collaborate together.

#### 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

(A01) Technology Group: we expect applications from researchers aiming to develop unique technologies for analyzing intracellular molecular structure dynamics at the mesoscale level. Examples of technologies not covered by the Planned Research Group include quantitative proteome analysis, labeling techniques that can be applied to multiple intracellular cross-scale visualization technologies at the same time. We also expect applications from computational scientists to analyze the data obtained by cross-scale observations and to perform large-scale simulations on MEB using supercomputers, such as "Fugaku."

The grant application should clearly explain the applicant's technologies and their superiority and how the technologies contribute to the elucidation of the MEB.

(A02) Biology Group: we expect applications from researchers aiming to elucidate the mechanisms of fundamental phenomena in cells from the viewpoint of intracellular molecular structure dynamics. Example areas include, not limited to, cell differentiation, reprogramming, cell cycle control, cell-cell communication, immunological synapse, and LLPS. We also expect applications from researchers who aim to elucidate disease mechanisms from the viewpoint of intracellular molecular structure dynamics.

The grant application should clearly explain what kind of MEB is expected to be observed by the above methods and what can be concluded from the observation.

We also expect applications from young and/or female researchers.

| Research<br>Group<br>Number | Research Group   | Upper Limit of<br>Annual Budget<br>(Million yen / year) | Number of<br>research projects<br>scheduled to be<br>selected |
|-----------------------------|------------------|---|---|
| A01                         | Technology Group | 4   | 5   |
| A02                         | Biology Group    | 4   | 10  |

# Life Science Innovation Driven by Supersulfide Biology

http://www.supersulfide.proj.med.tohoku.ac.jp

| Number of Research Area | : | 21A303                   | Term of Project :   | FY2021-2025         |
|-------------------------|---|--------------------------|---------------------|---------------------|
| Head Investigator       | : | MOTOHASHI Hozumi         |                     |                     |
| Research Institution    | : | Tohoku University, Insti | itute of Developmen | t, Aging and Cancer |

# 1. Details of Research Area

Sulfur has been an essential element for living organisms on the earth during the long history of evolution. Unique chemical properties of sulfur include redox-sensitive nature and ability to catenate only by itself. The latter allows generation of a wide variety of sulfur-containing molecules that are rather fragile due to the former. We define "supersulfides" as metabolites and proteins possessing sulfur catenation.

Because supersulfides are so sensitive to redox perturbation and easily degraded or altered during the sample processing, their presence in biological contexts has been overlooked for a long time. Thanks to a recent technical advancement in the analytical chemistry, substantial amount of supersulfides, such as glutathione persulfide and cysteine persulfide, have been found in various organisms. Low-molecular weight supersulfides are now recognized as universal metabolites and play critical roles in energy production, antioxidant function, and anti-inflammatory function. Supersulfidated proteins are expected to be involved in the protein folding, proteostasis regulation, and regulation of protein functions. Based on these emerging biological functions of sulfur, we aim at creating and establishing innovative sulfur biology by further clarifying chemical, physical and biological characteristics of supersulfides and interdisciplinary research network among wide range of scientific fields, including chemistry, physics, geoscience, biology, mathematics and so on.

Here are three goals of our Research Area.

- 1) Development of quantification methods for supersulfides in terms of high sensitivity, high fidelity, and high reproducibility.
- 2) Discovery of life principles from a viewpoint of supersulfides in electron transfer and signal transduction.
- 3) Application of supersulfides for contribution to the SDGs

# 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

We welcome all research focusing on sulfur-containing metabolites and proteins for reevaluation of biological function of sulfur by cooperating with Planned Research Group members. Young investigators and women investigators are strongly encouraged to apply for the Publicly Offered Research.

Specific topic examples in each Research Group are as follows.

- Research Group A01) Clarification of structure and properties of supersulfides from the viewpoint of inorganic and organic chemistry, biochemical analysis of interaction between sulfur and metal (iron, zinc, molybdenum, etc.), functional analysis of supersulfide-synthesizing enzymes and supersulfidated proteins, and development of new methodologies for quantification and synthesis of supersulfides.
- Research Group A02) Analysis of electron transfer inside and outside of organisms via sulfur, clarification of redox reactions involving supersulfides and their significance, discovery of new homeostasis regulation utilizing sulfur, and clarification of relations between sulfur and other free radicals (reactive oxygen species, nitrogen species, etc.).
- Research Group A03) Clarification of functional significance of sulfur-containing metabolites and proteins in signal transduction, mechanisms of supersulfide synthesis from the viewpoint of genetic and epigenetic regulation, and regulation of sulfur-metabolizing enzyme activities at protein levels.
- Research Group B01) Interdisciplinary research on sulfur, such as sulfur cycle at global scale, roles of environmental biogenic sulfur, molecular evolution of aminoacyl-tRNA synthetase, sulfur utilization by living organisms during the evolution, is highly welcome. Other creative proposals are encouraged to be applied.

| Research<br>Group<br>Number | Research Group   | Upper Limit of<br>Annual Budget<br>(Million yen) | Number of<br>Research Projects<br>Scheduled to Be<br>Selected |
|-----------------------------|--|--|---|
| A01                         | Analysis, quantification, and visualization of supersulfides | 2  | 5   |
| A02                         | Electron flux mediated by supersulfides                      | 2  | 5   |
| A03                         | Signal transduction utilizing supersulfides                  | 2  | 5   |
| B01                         | Interdisciplinary research on sulfur biology                 | 3  | 5   |

#### Biology of non-domain biopolymer

http://www.nondomain.org

| Number of Research Area | : | 21A304                  | Term of Project :   | FY2021-2025    |
|-------------------------|---|-------------------------|---------------------|----------------|
| Head Investigator       | : | NAKAGAWA Shinichi       |                     |                |
| Research Institution    | : | Hokkaido University, Fa | aculty of Pharmaceu | tical Sciences |

#### 1. Details of Research Area

A number of novel biopolymers, including long noncoding RNAs and super-disordered proteins, have been reported recent years, which exert their functions without functional domains widely conserved between different species. These biopolymers share common characteristics that they do not form distinct three dimensional structures, which is largely different from the dogma of molecular biology that the primary sequences determine the three dimensional structures and the three dimensional structures determine their molecular functions. In this Research Area, we designate these biomolecules as "non-domain biopolymers", of which functions are hardly predicted from their primary sequences. We will perform functional analyses from a diverse point of view, ranging from the atomic levels to the organism levels, to reveal evolutional strategies to create novel functional biomolecules during the evolution.

## 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

We appreciate analyses of originally identified novel non-domain biopolymers. However, we also consider research on the molecular regions of which functions are hardly predicted from the sequences, including untranslated regions of known mRNAs or intrinsically disordered regions of known proteins, of which sequences are not necessarily conserved between a wide range of species.

The A01 Physiological Functions Unit welcomes proposals to examine physiological functions of non-domain biopolymers at the organism level. Although the core members use mice and Drosophila as model animals, model organisms such as Arabidopsis thaliana, nematodes, zebrafish, and various non-model organisms are also welcomed.

The A02 Cell Function Unit welcomes research proposals that clarify the function of non-domain biopolymers using molecular biology or biochemistry of cultured cells. We also welcome proposals to identify novel non-domain biopolymers using large-scale screening techniques such as CRISPR libraries, as well as proposals to analyze the molecular mechanism of known non-domain biopolymers in depth using deep-mutagenesis libraries.

The A03 Molecular Mechanism Unit welcomes research projects to clarify the detailed molecular mechanisms of non-domain biopolymers at molecular and atomic levels. We also welcome proposals to clarify the behavior of non-domain biopolymers from the viewpoint of soft matter physics, or proposals to reveal the "grammar" of sequences using bioinformatical approaches.

| Research<br>Group<br>Number | Research Group   | Upper Limit of<br>Annual Budget<br>(Million yen) | Number of<br>research projects<br>scheduled to be<br>selected |
|-----------------------------|--|--|---|
| A01                         | Functional analyses of non-domain biopolymers at the organism levels             |  |   |
| A02                         | Functional analyses of non-domain biopolymers at the cellular levels             | 4  | 18  |
| A03                         | Functional analyses of non-domain biopolymers at the atomic and molecular levels |  |   |

## Understanding multicellular autonomy by competitive cell-cell communications

http://www.multicellular-autonomy.lif.kyoto-u.ac.jp

| Number of Research Area | : | 21A305                    | Term of Project :      | FY2021-2025 |
|-------------------------|---|---------------------------|------------------------|-------------|
| Head Investigator       | : | IGAKI Tatsushi            |                        |             |
| Research Institution    | : | Kyoto University, Graduat | e School of Biostudies |             |

## 1. Details of Research Area

A critical difference between multicellular living organisms and non-living thing is that the former has 'autonomy'. A multicellular system can spontaneously construct tissues and organs and optimize its structure and function by itself. Such characteristic of the multicellular system is emerged only when cells are grouped together, and it is a unique natural phenomenon that reduces entropy (randomness). While the mechanism by which a cell population spontaneously creates a structure is gradually being clarified, the mechanism by which a cell population optimizes its own structure and function is still elusive. Recent advances in single-cell analysis technology have identified that there are 'variations' in various cell populations within the animal and that these variations are eliminated over time. In addition, when cells with slightly different properties or status are emerged in a cell population, 'unfit' cells are actively eliminated from the population through cell-cell interactions, a phenomenon called 'cell competition'. Cell competition is a context-dependent cell elimination whereby slightly abnormal cells that can survive on their own are eliminated from the population when coexisting with normal cells, thereby optimizing the structure and function of the cell population. In this Research Area, we will approach one of the greatest mysteries of life, the multicellular autonomy, by studying competitive cell-cell communications. To achieve this, we will strongly promote research on cell competition in various model systems and physiological processes, and dramatically advance our understanding of competitive cell-cell communications. We will also promote interdisciplinary research in the Research Area to understand how multicellular autonomy is created by competitive cell-cell communications.

## 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

In this Research Area, we aim to comprehensively understand competitive cell-cell communications and elucidate the principle that autonomy is created in multicellular systems. In the Planned Research, in addition to approaches that have strongly promoted cell competition researches (which include genetic, biochemical, and cell biological analyses using Drosophila, cultured mammalian cells, mice, and zebrafish), we will promote multifaceted approaches such as mechanobiology, mathematical analysis, synthetic biology, and development of spatial omics technology to understand competitive cell-cell communications. Therefore, for the publicly offered researches, we will call for proposals not only for researches on various cell competition phenomena that complement and strengthen the Planned Researches but also on competitive cell-cell communications that do not fall within the category of cell competition. We also call for researches that aim to elucidate the principle by which competitive cell-cell communication creates multicellular autonomy and optimizes multicellular structure or function. In addition, we expect research proposals on competitive cell-cell communication or the phenomenon in which the structure and function of multicellular systems are autonomously optimized using model organisms, cutting-edge technologies, theoretical analyses, or data analysis methods that are not covered by the Planned Research. We also expect proposals that strengthen theoretical approaches to understand how competitive cell-cell communication creates multicellular autonomy and synthetic approaches to reconstruct multicellular autonomy. In addition to researches on competitive cell-cell communication in animal development, tissue repair, and regeneration, cell competition researches in the context of various temporal changes such as diseases and animal aging are also expected, if it matches the goals and directions of the Research Area, While aiming to accelerate the Research Area and achieve goals through collaboration with the Planned Researches, we also expect challenging research proposals that seek to find new questions or dramatically develop and transform the Research Area. We look forward to applications from young researchers and female researchers who will lead future cell competition and multicellular autonomy researches.

In this Research Area, in order to eliminate the barriers among different specialties, we have set only A01 as the Research Group. Therefore, all the Publicly Offered Researches belong to A01. In order to achieve the above goals, we have set the upper limit of the amount of the Publicly Offered Research budget to 4.5 million yen per year for 16 research proposals.

| Research<br>Group<br>Number | Research Group   | Upper Limit of<br>Annual Budget<br>(Million yen) | Number of<br>research projects<br>scheduled to be<br>selected |
|-----------------------------|--|--|---|
| A01                         | Understanding multicellular autonomy by competitive cell-cell communications | 4.5  | 16  |

## Hierarchical Bio-Navigation Integrating Cyber-Physical Space

https://bio-navigation.jp

| Number of Research Area | : | 21A401                  | Term of Project :     | FY2021-2025     |
|-------------------------|---|-------------------------|-----------------------|-----------------|
| Head Investigator       | : | HASHIMOTO Koichi        |                       |                 |
| Research Institution    | : | Tohoku University, Grae | duate School of Infor | mation Sciences |

#### 1. Details of Research Area

Our world is filled with the movements of living things, including humans and artificial objects. In this Research Area, we define "navigation" (how to reach a destination) as individual-level behaviors focusing on movements; "interaction" as behaviors that influence other individuals and the environment; and "hierarchical navigation" as behaviors that allow individuals and groups to reach a destination in a hierarchical manner. Hierarchical navigation is the basic mechanism supporting biological and human society. We will develop engineering and information techniques to identify the essential components of hierarchical navigation and their causal relationships. We aim to transform the methods and techniques used to solve problems involving the behavior of organisms, thereby creating a new academic field: "hierarchical bio-navigation". We will develop or use existing fundamental technologies for behavior measurement, quantification, intervention, and modeling, and automate these technologies to expand our knowledge of hierarchical bio-navigation. In addition, we will integrate these technologies to create an AI-driven experimental logging robot (" $\chi$  logbot"), in which AI is used to select intervention strategies autonomously, and a new experimental methodology called "seamless CPS" (CPS: Cyber-Physical System) is implemented. These will enable a comprehensive understanding of hierarchical navigation.

#### 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

The Planned Research in this Research Area falls within two groups. Research Group A01 will collect and analyze data on hierarchical navigation in the real world (physical space), create models, and conduct interventions that will improve our understanding of the relationship between the environment, biological information, behavior, and other factors. Research Group A02 will develop modeling approaches and use engineering techniques for measurement and intervention to develop technologies for the  $\chi$  logbot. We will build an academic community that integrates biology, engineering, and informatics with the Planned Research. To this end, the call for Publicly Offered Research is open to a wide range of research related to hierarchical navigation, which complements our Planned Research, and fusion research spanning fields related to the area.

Research Group A01 invites research proposals in zoology (mammalogy, ornithology, herpetology, etc.), animal behavior, ecology, neuroscience, and fields related to hierarchical navigation in various species. We solicit wide-ranging research on individual- and population-level movement of insects, migratory birds, fish, and other animals with excellent navigation skills. Examples include herd dynamics, decision-making in organisms moving in groups, and migration studies of fishery species, pest animals, and invasive species of high social importance. For mice and other model animals, high-precision analysis at the cellular level using biogenetics and other techniques is expected. Particular emphasis will be placed on research that uses the  $\chi$  logbot and intradisciplinary fusion research with engineering and information science researchers.

Research Group A02, in collaboration with Research Group A01, invites engineering, information science, and related research on measurement, intervention, and analysis in hierarchical navigation. Examples include research on technologies fundamental to the  $\chi$  logbot, such as robotics, measurement and control technologies, and technologies for measuring and intervening in navigation with high accuracy and over longer lengths of time in various environments. Research on information technologies is also solicited; for example, exploratory AI research and mathematical, statistical, and machine learning models that enhance our understanding of hierarchical navigation. Research Group A02 also invites research on analyzing, designing, and planning human and object movements using sensors and cameras, including IoT.

For details on each Research Group and the  $\chi$  logbot/seamless CPS, please refer to the Research Area's website. For Publicly Offered Research, we intend to offer joint use of the  $\chi$  logbot, technical workshops, support for young researchers, and support for overseas travel expenses if necessary.

| Research<br>Group<br>Number | Research Group   | Upper Limit of<br>Annual Budget<br>(Million yen) | Number of<br>research projects<br>scheduled to be<br>selected |
|-----------------------------|--|--|---|
| A01                         | Research proposals on hierarchical bio-navigation in related fields, such as ecology and neuroscience            | 3  | 10  |
| A02                         | Research proposals on hierarchical bio-navigation in related fields, such as engineering and information science | 3  | 10  |

### Advanced mechanics of cell behavior shapes formal algorithm of protozoan smartness awoken in diorama conditions. http://diorama-ethology.jp/

| Number of Research Area | : | 21A402                  | Term of Project :     | FY2021-2025        |
|-------------------------|---|-------------------------|-----------------------|--------------------|
| Head Investigator       | : | NAKAGAKI Toshiyuki      |                       |                    |
| Research Institution    | : | Hokkaido University, Re | esearch Institute for | Electronic Science |

#### 1. Details of Research Area

Intelligence broadly describes an ability to adapt to the environment. In this sense, single-celled organisms like protists (eukaryotic unicellular organisms) have a prototype of intelligence, or rather they can demonstrate skillful behavior in complex field environments due to their sophisticated evolution over hundreds of millions of years. This behavioral ability seems to be inherited as 'single-cellular' behavior in multicellular organisms (sperm motility during fertilization, cell motility in the internal environment, etc.).

In this Research Area, we define 'proto-intelligence' as the fundamental adaptability to the environment that single-celled organisms potentially possess. We name such artificial conditions as 'diorama environments', where organisms can show their potential proto-intelligence. Diorama environments may mimic the complexity of a habitat but in a setup designed for testing proto-intelligence. For example, one such instance is that of an amoeboid organism of slime mold, which displays the ability to find the shortest path in a maze of diorama environments.

Since the mechanisms of proto-intelligence can often be formulated using coupled kinetic equations of cell motion and the environment, such environment-coupled mechanics will be thoroughly applied. We will challenge and advance the algorithms (heuristics) of proto-intelligence. 'Ethological dynamics in diorama environments' is short for the full name of this Research Area, which is 'Ethological dynamics to formulate proto-intelligence exerted in diorama environments'.

The Planned Research consists of four groups (diorama ethology, diorama implementation, mechanical modeling, algorithmic evaluation). Firstly, this focuses on the two main areas of (1) single sperm behavior (the smallest scale) and (2) collective motion of a red tide (the largest scale) in order to survey a wide range of scale for ethological dynamics. Secondly, the scope of investigation will be expanded to include the behavior of various other organisms (e.g. ciliates and algae). In Publicly Offered Research, we expect that the proposed Research Area will be applied to a wide range of species, enabling the establishment of ethological dynamics in diorama environments through active research exchanges between the Research Groups within the Research Area.

#### 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

The call for proposals is seeking skillful assessments of cell behavior in various species and investigations into the algorithms of cell behavior in various species. In this way, we seek to establish common algorithms of proto-intelligence across the species. Planned Research Groups may propose technical support (advanced measuring instruments and technologies, and advanced methods for mechanical modeling and simulation) for possible collaboration with Publicly Offered Research. Joint research and research exchanges between Publicly Offered Research Groups are strongly encouraged.

In Research Group A01, the call is for cell biological and ethological research on smart adaptive behaviors under diorama environments, field environments, the internal environment of multicellular organisms, or industrial environments (bio-reactor, etc). The main target is single-celled eukaryotes (protists), but single-cellular behaviors found in multicellular organisms and prokaryotic behaviors are also included. In Research Group A02, the call is for research on technologies and methods that contribute to the creation of a diorama environment. Expected subjects are, for example, measurement engineering and micro-engineering, technology for measuring cell behavior with high temporal and spatial resolution, development of software for visualizing and analyzing cell behavior, development of methods for applying complex physical stimuli to cells, methods of collecting and culturing protists from a field environment, and development of microscope for observing cell behavior within a field environment, etc.

In Research Group B01, the call is for biophysical and applied-mathematical research. Expected subjects are not only excellent mathematical model of cell behavior, and simulation with high temporal and spatial resolution, but also, for example, mathematical models dealing with the interaction of multiple species, simulation technology with the aim of assimilation with experimental data, and kinetic research on intracellular machines that control cell behavior. In Research Group B02, the call is for research on information science and comparative cognitive science. Expected subjects are not only excellent research proposals on the algorithm of proto-intelligence in a diorama environment, but also, for example, research on environmental adaptation, learning and evolution in cellular organisms, and research on proto-intelligence in comparative cognitive psychology.

| Research<br>Group<br>Number | Research Group  | Upper Limit of<br>Annual Budget<br>(Million yen) | Number of<br>research projects<br>scheduled to be<br>selected |  |
|-----------------------------|---|--|---|--|
| A01                         | studies on skillful cell behavior in diorama environments   | 2.2  | 24  |  |
| A02                         | studies on creation of diorama environments and measurement | 2.2  | 24  |  |
| B01                         | studies on mechanical modeling for skillful cell behavior   | 1.0  | 10  |  |
| B02                         | studies on algorithm evaluation of photo-intelligence       | 1.9  | 10  |  |

# Digital Biosphere: Integrated Biospheric Science for Mitigating Global Environmental Change http://digital-biosphere.jp

| Number of Research Area | : | 21A403                         | Term of Project :   | FY2021-2025         |
|-------------------------|---|--------------------------------|---------------------|---------------------|
| Head Investigator       | : | ITO Akihiko                    |                     |                     |
| Research Institution    | : | National Institute for Environ | nmental Studies, Ea | rth System Division |

#### 1. Details of Research Area

Preventing global environmental change is an urgent issue for human sustainable society, and so various countermeasures have been proposed and deployed. Facilitating biospheric functions such as  $CO_2$  assimilation and biomass production is expected to make contributions to mitigation, but our understanding, data, and models are far from sufficient.

This Research Area aims at establishing a new research field of integrated biospheric science by re-organizing findings of relevant areas, and thereby at presenting a new countermeasure to prevent critical global environmental impacts. Research members conduct a variety of basic studies and related applications to overcome barriers associated with scale gaps spanning from micro to macro scales of biological systems and global biodiversity and heterogeneity. This Research Area is composed of three categories of Research Group: A) investigation of mechanisms of biospheric functions, B) observation of biospheric functions under changing global environment, and C) development of a new model, called Digital Biosphere. Through intimate collaborations and simulations with the integrated model, this Research Area conducts a quantitative assessment of important mitigation-related indices such as CO<sub>2</sub> fixation, biomass production, and necessary land area.

#### 2. Call for Proposals and Expectations for Publicly Offered Research, etc.

To establish the integrated biospheric science, it is required to deepen our understanding through multidisciplinary approach and cover a wide variety of ecosystems. The Publicly Offered Research is expected to reinforce research fields covered weakly by the Planned Research, to expand spatial and scientific coverage, and to propose original studies. The Research Area expects diverse and collaborative applications from biosphere-related fields such as ecology, biogeochemistry, and climatology, applicative fields such as agronomy, forestry, and fishery, analysis of big-data from the biosphere with machine learning, proposal of mitigation technologies based on outcomes of the Research Area, and assessment from socioeconomic perspective.

Research Group A04 conducts studies related to the Research Group A, i.e., mechanisms of CO<sub>2</sub> fixation and biomass supply. Since the Planned Research assesses forest, vegetation, and soil microbes, the Publicly Offered Research is expected to conduct studies on other mechanisms, such as blue carbon accumulation in coastal area and functional response to short- to long-term environmental variations. Also, a proposal on the relationship between biodiversity and functions is anticipated.

Research Group B03 conducts studies related to the Research Group B, i.e., broad-scale observation of biospheric function. The Planned Research performs micrometeorological measurements and high-resolution remote sensing, and we expect participation of many sites to cover a wide spatial extent. Applications of long-term monitoring by utilizing existing sites and integrated data synthesis by participating intensive field campaign and manipulative experiments are expected.

Research Group C03 conducts studies related to the Research Group C, i.e., biospheric modeling and mitigation options. The Planned Research develops a high-resolution model 'Digital Biosphere' and assesses climatic feedback using the Earth system model. The Publicly Offered Research is expected to make contributions to these model studies and to facilitate intimate collaborations with the Research Groups of A and B. Proposals on improvement of simulation efficiencies with data-driven models and on examination of mitigation options taking account of socioeconomic factors are expected.

The Research Area plans to adopt three categories of the Publicly Offered Research: studies about high-priority topics and integration at 8 million yen per year (about 3 projects), developing research topics at 4 million yen per year (about 8 projects), and emerging (beyond the Research Area) topics and site maintenance for long-term observation at 2 million yen per year (about 12 projects). Applications from young or female researchers are strongly encouraged.

| 3. Research Group, | Upper Limit of A | Annual Budget and | Number of resea | rch project | ts scheduled | to be selecte | d |
|--------------------|------------------|-------------------|-----------------|-------------|--------------|---------------|---|
|--------------------|------------------|-------------------|-----------------|-------------|--------------|---------------|---|

| Research<br>Group<br>Number | Research Group                                | Upper Limit of<br>Annual Budget<br>(Million yen) | Number of<br>research projects<br>scheduled to be<br>selected |
|-----------------------------|---|--|---|
| A04                         | Studies on mechanisms of biospheric functions | 8 [high priority]                                | 3 [high priority]   |
| B03                         | Studies on monitoring by observations         | 4 [developing]                                   | 8 [developing]  |
| C03                         | Studies on modeling and mitigation options    | $2 \left[ \text{emerging} \right]$               | 12 [emerging]   |

# 4. Review Panels and Other Matters

(1) Concerning KAKENHI Review

## Omitted

#### (2) Review Methods and Other Matters

The review for Grant-in-Aid for Scientific Research is carried out based on application documents in the Academic Deliberation Council for Science and Technology of MEXT. Moreover, the review takes place behind closed doors. The submitted application documents are not returned to the applicants.

For details on "assessment rules" ("Rules concerning the assessment for Grants-in-Aid for Scientific Research" (decided by the Research Grant Screening Section of the Academic Deliberation Council for Science and Technology on November 12, 2002) including the review criteria for Transformative Research Areas (A)(Publicly Offered Research), please check the website for Grants-in-Aid for Scientific Research of MEXT (URL: <a href="https://www.mext.go.jp/a\_menu/shinkou/hojyo/1284403.htm">https://www.mext.go.jp/a\_menu/shinkou/hojyo/1284403.htm</a>).

("Rules concerning the assessment for Grants-in-Aid for Scientific Research" for FY2022 have already been released as of the time of this call for proposals.)

In Transformative Research Areas (A)(Publicly Offered Research), each reviewer in the committee dedicated to the particular research area (which will also include researchers who are outside of the research area in question) will conduct a two-stage document review. The panel reviews will not be conducted.

In the review process, the reviewers can utilize, as necessary, the "researchmap" and the Grants-in-Aid for Scientific Research Database (KAKEN). (see page 71).

### (3) Notification of Screening Results

#### Grant-in-Aid for Transformative Research Areas (A)(Publicly Offered Research)

1) The council will issue a notification in writing to the research institution on whether the research project has been selected or not, based on the results of the review. (Planned for late June)

2) To Principal Investigator whose proposals have not been adopted and who wish to request for disclosure of the review results at the first stage of the review, JSPS is ready to disclose the approximate ranking per the Basic Section, the score (average score), and the "standard-format opinion" via the electronic application system. (Planned for July)

# **III. Instructions for Prospective Applicants**

# 1. Procedures to be Completed Prior to Application

The following three items must be completed prior to the submission of the research proposal:

- (1) Ascertainment of the Eligibility for KAKENHI Application,
- (2) Confirmation of the Researcher Information Registered in the e-Rad System,
- (3) Obtainment of an ID and a Password for the Electronic Application System.

# (1) Ascertainment of the Eligibility for KAKENHI Application

An applicant submitting a research proposal to Grants-in-Aid for Scientific Research (KAKENHI) as Principal Investigator (PI) must meet the requirements (i) and (ii) stated below.

A researcher carrying KAKENHI eligibility through more than one research institution can submit application(s) through either of the research institutions. However, in the event of parallel submissions, they have to comply with the rules on restrictions on the parallel grant application/receipt (see page 50).

(i) At the time of the proposal submission, a researcher needs to have been approved by his/her research institution(\*) as an eligible researcher who meets the Requirements a), b) and c) stated below, and have his/her Researcher Information properly registered in the e-Rad system as eligible for KAKENHI application.

#### < Requirements >

- a) The applicant must be an individual belonging to a research institution with a job assignment including a research activity within the said institution. (Whether the job is paid/unpaid, or full-time/part-time is irrelevant. It is not a prerequisite of eligibility that the research activity constitutes the main part of his/her job.)
- b) The applicant must be actually engaged in a research activity in his/her research institution. (Those who are only engaged in research assisting jobs are ineligible.)
- c) The applicant must not be a graduate student or any other categories of student. (However, an individual who has a position in a research institution with a research activity as his/her main job (e.g., a university teaching staff, a researcher belonging to a company, etc.) and holds a student status at the same time is eligible.)
- (\*): Here, the research institution must be such that designated according to the Article 2 of the "Rules for the Handling of Grants-in-Aid for Scientific Research" (Notification of MEXT)

(Reference) Requirements that the research institution must meet (see page 74): < Requirements >

- The research institution must authorize the research project for which KAKENHI is granted, as its proper activity.
- The research institution must take responsibility for management and accounting of the KAKENHI delivered to its researchers.
- (ii) The individual must not be categorized as ineligible for grant acquisition in the fiscal year covered by a call for proposals, as a penalty for his/her improper grant spending, fraudulent grant acquisition, or research misconduct.

#### <Important Point 1>

A researcher who is employed with a KAKENHI grant (hereinafter referred to as "KAKENHI employee"), is generally bound by their employment contract to concentrate on the research work relevant to the KAKENHI project for which he/she is employed (hereinafter referred to as "employment-related work") specified in his/her employment contract. Therefore, such a KAKENHI employee cannot apply for his/her own KAKENHI project which is to be conducted within the working hours of his/her employment.

However, provided that he/she can clearly demarcate his/her own research hours from the working hours of employment and intends to conduct his/her own research project during the working hours on his/her own initiative, the KAKENHI employee can submit his/her own KAKENHI proposal, on the condition that the following points are verified by his/her research institution. The KAKENHI employee can apply for KAKENHI as a PI or become as a Co-I.

- The KAKENHI employee is granted on his/her employment contract, to conduct research **a** his/her own initiative, besides the employment-related work.
- The employment-related work and the work devoted to the research on his/her own initiative are clearly demarcated in regard to the working hours and the effort.
- The KAKENHI employee is able to secure enough research hours (besides the working hours for his/her employment-related work) to be allotted to his/her own KAKENHI project.

[Self-motivated research activities by young researchers employed with KAKENHI funding]

A young researcher (\*) who is employed with KAKENHI funds (KAKENHI employee) and meets the following conditions, may conduct his/she own research during the working hours assigned for the employment-related work, after going through the necessary procedures set by his/her research institution. He/She can apply for KAKENHI as a PI or become a Co-I.

(1) A young researcher desires on his/her own will to conduct his/she own research.

(2) The PI and Co-I (the employer of the young researcher) desires that the said research has a positive contribution to the promotion of the funded research project for which he/she is employed, and the research institution approves the said decision.

(3) The PI and Co-I judges that the efforts to be spared by the young researcher to the said research within the extent that do not cause any hindrance to the execution of the funded research project for which he/she is employed, and the research institution approves the judgement. (The upper limit of the efforts to be spared to the self-motivated research is 20 percent of the efforts to be put into the funded research project for which he/she is employed.)

\* In this context, "young researcher" is defined as an individual who is age 39 or under or less than 8 years after Ph.D. acquisition as of April 1 of each fiscal year, and whose job assignment includes research activities. When applying for Grants-in-Aid for Scientific Research (KAKINHI) he/she must meet the eligibility requirements for KAKENHI application.

Provided that the KAKENHI employer approves such self-motivated research activities in accordance with its funding resources (project) rules, if a researcher had originally met the eligibility requirements for KAKENHI's self-motivated research activities at the time of his/her application or participation, he/she may apply for KAKENHI and continue to engage in the adopted research project even if, during the project period, he/she is no longer age 39 or under or less than 8 years after Ph.D. acquisition. If there are changes to the funding resources (project) of the KAKENHI employer, the researcher must abide by the new funding resources (project) rules and reobtain the approval to conduct self-motivated research activities as a young researcher at the time the of the changing of funding resources.

(Reference) Views on the self-motivated research activities by the KAKENHI employee

Attachment 1 to the "Changes in the FY2020 Call for Proposals for Grants-in-Aid for Scientific Research (KAKENHI) and Other Matters" (March 19, 2020) (Excerpt)

https://www.jsps.go.jp/j-grantsinaid/06\_jsps\_info/g\_200316/index.html

Grants-in-Aid for Scientific Research (hereinafter referred to as "KAKENHI") is a funding scheme that is intended to promote development of scientific research (based on original ideas of researchers), encompassing basic to applied researches in all fields ranging from humanities and social sciences to natural sciences. Scientific research is a source of innovation i.e., value creation based on new knowledge and has a vital role in nurturing human resources for leading a knowledge-based society broadly. It is particularly important to foster young scientists who are responsible for the next generation in order that the scientific research may sustainably exercise its role in the society.

It enable young researchers employed with a KAKENHI grant to conduct self-motivated research activities (including research activities with other research funds and activities helping research/management capacity building; hereinafter the same). Allowing them to conduct research activities in an independent and free research environment contributes not only to fostering young researchers, but also to the further development of the KAKENHI projects of their research institutions through research based on their freewheeling thinking and to the development of scientific research the entire country. Therefore, the concept of self-motivated research activities by young researchers is introduced in the KAKENHI scheme in this call for proposals.

For details refer to the following.

"Implementation Guidelines for Self-motivated Research Activities by Young Researchers Employed with Competitive Research Funds" (Revised on December 18, 2020, Agreement of the Liaison Meeting of Related Offices and Ministries on Competitive Research Funds)

https://www.mext.go.jp/a\_menu/shinkou/torikumi/1385716\_00001.htm

#### <Important Point 2>

JSPS Research Fellows (DC) and JSPS International Research Fellows are not eligible for KAKENHI application. In general, graduate students are not eligible either (See the notes below for exceptions.). Therefore, an individual with the status of student in a research institution is not eligible even if he/she also holds a position to conduct research in that or other research institution.

(Note 1) The term "student" as defined here does not include such an individual who has a position to conduct research in his/her research institution, as the main job (e.g., university teaching staff,

researcher belonging to company, etc.), and holds a student status at the same time.

(Note 2) If a JSPS Research Fellow (SPD, PD, RPD, or CPD) meets the application requirements set forth above at the research institution which he/she registers as host research institution, he/she can also apply for the following research categories other than the "Grant-in-Aid for JSPS Fellows," but only from the registered host research institution. Unlike applying for KAKENHI as PI, he/she may apply for any of these research categories so long as he/she takes part in a KAKENHI proposal as Co-I.

(i) Publicly Offered Research of Transformative Research Areas (A)(Publicly Offered Research) or Scientific Research on Innovative Areas (Research in a Proposed Research Area)(Publicly Offered Research)

- (ii) Scientific Research (B/C)
- (iii)Challenging Research (Exploratory)
- (iv)Early-Career Scientists
- (v) Fund for the Promotion of Joint International Research (Fostering Joint International Research (A)) (Excluding CPD)

<Important Point 3>

The PIs and the Co-Is constitute the "members of funded projects," as stipulated in the Law on the Improvement of the Administration of the Budget for Grants-in-Aid (1955, Law no. 179). In an event that they have committed improper grant spending, fraudulent grant acquisition, research misconduct, etc. the eligibility for KAKENHI application will be suspended for a period of time specified by the rule.

In the following cases, an individual registered in the e-Rad system as "eligible for KAKENHI application" may be subject to different treatment.

- In case the research institution to which the individual belongs has made a judgement that it is not appropriate to let the individual conduct the said research activity as a part of his/her work within the institution, the institution may withhold the submission of his/her KAKENHI proposal, or may withhold the formal application for grant delivery of a provisionally adopted KAKENHI grant resulting in declination of the grant in question.
- In case a KAKENHI recipient has failed to submit the "Report on the Research Achievements" that is due after the completion of the research period of his/her KAKENHI without any good reason, no new KAKENHI grant(s) will be delivered to him/her, even if the grant(s) have been provisionally adopted. Moreover, if a KAKENHI recipient has failed to submit the "Report on the Research Achievements" by the due date, then the delivery of KAKENHI grant(s) for that fiscal year will be suspended.

#### (2) Confirmation of the Researcher Information Registered in the e-Rad System

A researcher who intends to submit a research document proposal as the PI to any of the KAKENHI research categories for which "Call for Proposals" is announced, must carry the eligibility for KAKENHI application at the time of submission of the "Research Proposal Document" from his/her research institution to MEXT, and must be registered in the e-Rad system as such.

Therefore, it is important for the researcher to ascertain proper registration of his/her Researcher Information in the e-Rad system.

The registration in the e-Rad system is handled by <u>the research institution</u> to which the researcher belongs. The researcher should check with the administrative section of his/her institution about the registration procedures including the registration deadline within the institution, the method of confirmation of the current contents of registration, etc. If any of the entry items (such as "affiliation," "position," etc.) of the researcher who has been already registered in the e-Rad system need updating, they should be duly completed.

#### (3) Obtainment of an ID and a Password for the Electronic Application System

When the research institution completes the e-Rad registration of a researcher, an ID and a password will be issued for him/her. The researcher can access the KAKENHI Electronic Application System using the ID and password and prepare the Research Proposal Document.

The ID and the password issued to a researcher remain valid after he/she moves to another research institution. Every researcher should exercise due care in handling his/her ID and password so as to prevent their leakage and abuse.

# 2. Restrictions on Parallel Grant Application/Receipt

A researcher who intends to submit research proposal(s) to KAKENHI should be well acquainted with the "Restrictions on Parallel Grants Application/Receipt" before starting preparation of research proposal document(s) to check if applications to the intended categories are permitted.

# (1) The Basic Policy for Restriction on Parallel Grant Application/Receipt

KAKENHI consists of different "Research Categories" and "Application Sections" set on the basis of budget scale, content, and other factors of the intended research, so as to meet various needs and research styles of the applicants.

On the other hand, in consideration of the necessity to support many excellent researchers with limited funding resources, and of the possible detrimental influence of overcrowding applications on the proper management of the review process, the "Rules for Restrictions on Parallel Submission of Research Proposals" have been set up, according to the following basic principles.

- Give considerations so as to ensure that as many excellent researchers as possible can be supported with limited funding resources.
- $\bigcirc$  Give considerations so as to ensure that the number of applications does not become excessive in comparison with the review scheme of each research category.
- O The restrictions to be enforced are primarily directed to the applicant as Principal Investigator (PI) who bears all responsibility for the implementation of the research project. In some cases such as the research categories with large budget scale, however, the restrictions may be also extended to individuals as the Co-Investigator (Co-I).
- The restriction on parallel submission of research proposals and the restriction on simultaneous receipt of grants are separately set on each of the KAKENHI research categories, in accordance of the basic concepts outlined above and by taking into consideration the purpose, characteristics and other factors of each KAKENHI category

Restrictions on parallel grant application/receipt do apply to the current round of call for proposals. Accordingly, <u>the applicant should be well acquainted with the description of the rules given below</u>, and the "Table of Restriction on Parallel Grants Application/Receipt" (see pages 56-59).

In case a particular research project falls under the concept of "unreasonable duplication" as put forward in the "Guidelines on the Proper Implementation of Competitive Funding" (see page 7), it may be judged as such in the review process. Therefore, the applicant should take due precautions in preparing his/her research proposal document.

# (2) Restrictions on Parallel Grant Application/Receipt

ORestrictions on parallel grant application/receipt related to "Grants-in-Aid for Transformative Area (A)(Publicly Offered Research)" and "Grants-in-Aid for Scientific Research on Innovative Areas(Publicly Offered Research)"

The total number of new research proposals and on-going projects, in Publicly Offered Research, including both "Scientific Research on Innovative Areas" and "Transformative Research Areas (A)", is at most two. In case the applicant have one on-going project in "Scientific Research on Innovative Areas (Research in a proposed research area) (Publicly Offered Research), he/ she can apply for one research project in either "Scientific Research on Innovative Areas (Research in a proposed research area) (Publicly Offered Research)" or "Transformative Research Areas (A) (Publicly Offered Research)."

[Reference] Restrictions on parallel grant application/receipt related to "Grants-in-Aid for Transformative Area (A/B)" and "Grants-in-Aid for Scientific Research on Innovative Areas"

(i) In Grant-in-Aid for "Transformative Research Areas (A)" and "Transformative Research Areas (B)", cases in which the applicant intends to submit to the same research area.

In Grant-in-Aid for "Transformative Research Areas (A)" and "Transformative Research Areas (B)", **the application for the same research area by one researcher is limited to one research project, regardless of whether he/she is a Principal Investigator or a Co-Investigator (except for the research project of "Administrative Group."**). (If a researcher holds an on-going KAKENHI research project in a particular research area, he/she cannot submit a new KAKENHI research proposal in the same research area.)

However, Principal Investigators of "Planned Research other than Administrative Group" must participate as Co-Investigator or Research Collaborator of "Administrative Group." In addition, Co-Investigator of "Planned Research other than Administrative Group" can participate in "Administrative Group" when necessary.

(cases marked with "—" in the Table)

(ii) Cases in which the applicant intends to submit two research proposals as the "Principal Investigator" for both.
 【"PI → PI" type】

In case an applicant intends to submit two research proposals (to different research categories) as PI for both, the following rules (cases A to D) of restrictions on parallel grant application /receipt apply.

Cases in which a researcher extended the research period for a KAKENHI grant (Multi-year Fund) or a KAKENHI grant (Partial Multi-year Fund) in the final fiscal year (except the extension of research period due to maternity/childcare leave, research stay abroad, etc.), constitute exception to the rules given below.

A Cases where a researcher can submit only one research proposal as PI.

#### (cases marked with "×" in the Table)

B Cases where a researcher cannot submit a new research proposal, as he/she holds an on-going research project.

#### (cases marked with "▲" in the Table)

C Cases where a researcher can make parallel submission of research proposals to a research category in the column A and to another category in the column B. If both proposals are adopted, only one of them is granted, as indicated by the symbols in the Table.

For cases marked with "■" the research category in the column A is given priority. For cases marked with "□" the research category in the section B is given priority.

D Cases of accepting up to 2 research projects which are applied for Publicly Offered Research of "Grant-in Aid for Scientific Research for Transformative Research Areas" and "Grant-in-Aid for Scientific Research on Innovative Areas" are accepted (the application for the same area is not permitted.).

(cases marked with "◆" in the Table)

(iii) Cases in which an applicant submitting a research proposal as PI to a category in column A participates as Co-I in another research proposal submitted to a category in column B
 ["PI → Co-I" type]

For cases in which a researcher submitting a certain research proposal as a PI intends to participate in another research project as a Co-I, or a researcher who is the PI of the prospected on-going project in FY2022 intends to participate in another research project as a Co-I, there are no restrictions in general so that the researcher can participate in both projects.

However, for some research categories, the following rules (cases A to C) of restrictions on parallel grant application/receipt as stated below do apply.

A Cases in which the researcher cannot be a Co-I of the other project

# (cases marked with "×" in the Table)

B Cases where the researcher cannot be a Co-I of the other project, because of his/her on-going project.

# (cases marked with "▲" in the Table)

C Cases where a researcher can participate in the other proposal as Co-I, but, if both are adopted, he/she has to carry out the project in the column A.

# (For cases marked with "■" the research category in the column A is given priority.)

(iv) Cases where a researcher who participates as Co-I in a newly-submitted research proposal or a researcher who is a Co-I of an on-going project intends to submit a new research proposal as the PI of another research project.
 ["Co-I → PI" type]

For cases in which a researcher participating in a certain research project (on-going or newly submitted) as a Co-I intends to submit another research proposal as a PI, or a researcher who is a Co-I of the prospected on-going project in FY2022 intends to submit another research proposal as PI, there are no restrictions in general, so that the researcher can participate in both projects. However, for some research categories, the following rules (cases A to C) of restrictions on parallel grant application/receipt as stated below do apply.

A Cases in which the researcher cannot be a PI of the other project

# (cases marked with "×" in the Table)

B Cases where the researcher cannot be a PI of the other project, because of his/her on-going project.

# (cases marked with "▲" in the Table)

C Cases where a researcher can participate in the other proposal, but, if both are adopted, he/she has to carry out the project in the column B.

(For cases marked with "D" the research category in the column B is given priority.)

 <sup>(</sup>v) Cases in which a researcher who participates as Co-I in more than one research projects (on-going or newly submitted) also intends to participate as Co-I in another research proposal.
 ["Co-I → Co-I" type]

For cases in which a researcher participating in a certain research project (on-going or newly submitted) as a Co-I intends to participate in another research project as a Co-I, or a researcher who is a Co-I of the prospected on-going project in FY2021 intends to participate in another research project as a Co-I, there are no restrictions in general, so that the researcher can participate in both projects.

However, the following rules (cases A and B) of restrictions on parallel grant application/receipt as stated below do apply.

A Cases in which the researcher cannot be a Co-I of the other project

# (cases marked with "×" in the Table)

B Cases where the researcher cannot be a Co-I of the other project, because of his/her on-going project.

# (cases marked with "▲" in the Table)

#### (3) Restrictions on Simultaneous Receipt of Grants

According to the "Restriction on Parallel Grant Application/Receipt," cases in which parallel submission of research projects is permitted, but only one of them can be granted even if both are adopted, are handled as follows.

| $\square$ |
|---|
|---|

- A For the "PI  $\rightarrow$  PI" type (such as the case of PI of a Specially Promoted Research project and PI of another project in other research categories), the researcher must decline the grant delivery of the project in the lower priority category, or abolish the on-going project in the lower priority.
- B If the PI of a newly adopted Specially Promoted Research project has been acting as Co-I of on-going project(s) in other research categories, he/she must withdraw the Co-I status of the latter project(s).

In an event that the withdrawal of the Co-I status makes the implementation of the latter project(s) unsustainable, the said project(s) have to be abolished (or withdrawn).

#### (4) Important Notes

- i)Even for the cases in which parallel grant application/receipt is not prohibited by the rules, the applicant should give a careful consideration so as not to fall in such situation that he/she cannot carry his/her responsibility as PI or Co-I, by committing him/herself to too many research projects. The applicant should be well acquainted with the content of "Elimination of Unreasonable Duplication and/or Excessive Overconcentration in the Grant Allocation" mentioned on page 7.
- ii)Starting from the FY2022 call for proposals, the schedule for the call for proposals has been changed to earlier dates, and as such, the timing of the call for proposals for some research categories subject to the restriction on parallel grant application/receipt may vary. Applicants should check the "Table of Restriction on Parallel Grant Application/Receipt" carefully. In a case for which the restriction on parallel grant application/receipt applies, applicants are not eligible to submit a new application for the other research category even if he/she withdraws the research project that he/she had already submitted (sent) through the electronic

#### application system.

- Example A researcher cannot apply for Grant-in-Aid for Transformative Research (A) (Publicly Offered research) after applying for Grant-in-Aid for Challenging Research (Pioneering) as PI (even if he/she withdraws the application for Grant-in-Aid for Challenging Research (Pioneering)).
- iii) In some cases, even after a research proposal has been duly submitted via the Electronic Application System, it may be eliminated from the subsequent review process on the basis of the rules of restrictions on parallel grant application/receipt. This may happen, for example, in a case where the said proposal becomes in conflict with the "Restrictions on Parallel Submission of Research Proposals" by a change in the project members of an on-going research project. The applicant should check against such possibility before submitting the research proposal document.
- iv) The rules of restrictions on parallel submission of research proposals do apply to a case in which a researcher carrying eligibility for applications in more than one research institutions intends to submit different proposals from each of those institutions.
  - v) In regard to the "Table of Restrictions on Parallel Grant Application/Receipt," the participation in to the "Transformative Research Area" and the "Administrative Group" in the "Scientific Research on Innovative Areas (Research in a Proposed Research Area)" are deemed exceptional (see "Application Procedures for Grants-in-Aid for Scientific Research-KAKENHI- FY2022 (MEXT)"). The following points should be noted
    - A The PI of the research projects of the "Transformative Research Areas" and of the "Administrative Group" of the "Scientific Research on Innovative Areas (Research in a Proposed Research Area)" should check the restriction on parallel submission of proposal as PI or Co-I of other research proposals they intend to submit in parallel by referring to the relevant entries of the "Table of Restriction on Parallel Grant Application/Receipt."
    - B The Co-I of the of the research projects of the "Transformative Research Areas" and of the "Administrative Group" of the "Scientific Research on Innovative Areas (Research in a Proposed Research Area)" should check the restriction on the <u>participation as PI or Co-I to</u> <u>the "Planned Research (Planned Research other than the research projects of the "Administrative Group") and the parallel submission of proposal as PI or Co-I of other research proposals they intend to submit in parallel by referring to the relevant entries of the "Table of Restriction on Parallel Grant Application/Receipt."</u>
  - vi) In regard to the Restrictions on Parallel Grant Application/Receipt relevant to "the researcher submitting a research proposal as PI or Co-I" or "the PI or Co-I of the prospected on-going project in FY2021" for the research categories for which the call for proposals is announced by the JSPS, applicants should refer to the ""Research categories for which JSPS organizes a call for proposals" in the "Table of Restrictions on Parallel Grant Application/Receipt."
  - vii)When a PI of an on-going project of KAKENHI (Multi-year Fund) or KAKENHI (Partial Multiyear Fund) extends the research period in the final fiscal year (except the case with the interruption

of the research due to maternity/childcare leave, research stay abroad, etc.), the restriction on parallel grant application/receipt does not apply between the on-going project and a new research proposal he/she intends to submit.

On the other hand, the restriction on parallel grant application/receipt does apply between the new research proposal and other new research proposal(s) (including the on-going project(s)) to be submitted by the same PI.

viii)When an individual who is a JSPS Research Fellow (SPD, PD, RPD, or CPD) has obtained the eligibility for KAKENHI application at the research institution which he/she has registered as his/her host research institution, he/she can submit a research proposal in the following research categories; the "Publicly Offered Research" of the "Transformative Research Areas (A)(Publicly Offered Research) and Scientific Research on Innovative Areas (Research in a Proposed Research Area)," "Scientific Research (B/C)," "Challenging Research (Exploratory)," "Early-Career Scientists" and "Fund for the Promotion of Joint International Research (Fostering Joint International Research (A)(excluding CPD)."

As for the restrictions on parallel grant application/receipt for JSPS Fellows (SPD, PD, RPD, or CPD), the applicant should read the description in the section "Grant-in-Aid for JSPS Fellows (JSPS Research Fellow)" of the "Table of Restriction on Parallel Grant Application/Receipt,"even if he/she does not receive the "Grant-in-Aid for JSPS Fellows."

ix)If an individual is granted his/her application for "Planned Research in Transformative Research Areas (A/B) (including research projects of "Administrative Group")", and if subsequently he/she is adopted as JSPS Fellow, he/she has to choose either the JSPS fellowship or the KAKENHI project.

A JSPS Research Fellow (SPD, PD, RPD, or CPD), during the period of his/her term, cannot submit any research proposals to those research categories for which the rule of restrictions on parallel grant application/receipt applies.

Therefore, even after a submitted proposal has been duly filed in the Electronic Application System, it may be eliminated from the subsequent review process by the rule of restrictions on parallel grant application/receipt. The applicant should check against such possibility before submitting the research proposal document.

x)<u>There are no restrictions on parallel grant application/receipt between KAKENHI and other</u> <u>competitive funding schemes.</u> Still, applicants should read the description in the column "Elimination of Unreasonable Duplication and/or Excessive Overconcentration in the Grant Allocation" on page 7.

# Attached Table3 Table of Restrictions on Parallel Grant Application/Receipt for "Grant-in-Aid for Transformative Research Areas (A/B)"

#### 1) Type "Principal Investigator (New Proposal/Continued) (Column A) → Principal Investigator (Column B)"

This table shows the restrictions on parallel gent application/teccipt in case of "a person who has already become Principal Investigator for a research project mentioned in Column A (research categories for which MEXT organizes a call for proposals), or a person who has already become Principal Investigator of a research project that is scheduled to be continued in FV202(continued research project) mentioned in Column A.

| $\left[ \right]$                           |                              | Co              | dumn B       | Escardo Roundon Interester Atras<br>(Researds in proposed research atras)<br>Transformative Research Atras (A) |  |                      |   |                 |                               |   |                              |                                     | Transformative Resarch Areas (B) |  |                         |                 |                       | arch                  | arch                  | carch           |                | 9                  |                    |
|--|------------------------------|-----------------|--------------|--|--|----------------------|---|-----------------|-------------------------------|---|------------------------------|-------------------------------------|----------------------------------|--|-------------------------|-----------------|-----------------------|-----------------------|-----------------------|-----------------|----------------|--------------------|--------------------|
|  |                              | <b>`</b>        |              | Research area same<br>as the one in<br>Column A  | Research area<br>different from the<br>one in Column A | I<br>New Rest        | Research area same as the one in Colamn A New Research Area Continued |                 | Research area diffe<br>Colu   | Research area different from the one in<br>Column A |                              | rea same as the one i<br>carch Area | n Column A<br>Continued          | Research area<br>different from the<br>one in Column A | lly Promoted<br>esearch | ic Research (S) | Scientific Res<br>(A) | Scientific Res<br>(B) | Scientific Res<br>(C) | recr Scientists | Challengir     | Research           |                    |
|  |                              |                 | $\backslash$ | Publicity offered<br>research  | Publicity officed<br>research                          | Administrative group | Planned research  | Planned records | Publicity offered<br>research | Planed research                                     | Publicly offered<br>research | Administrative group                | Plan red research                | Planed reserves  | Planed recerch          | Special         | Scientifi             | General               | General               | General         | Early-Co       | Pionoming          | Explorator y       |
| Co   | lumn                         | A               |              | New Proposal<br>PI   | New Proposal   | New Proposal         | Proposal<br>PI  | New Proposal    | New Proposal<br>PI            | New Proposal  | New Proposal<br>PI           | New Proposal                        | Nov Proposal<br>PI               | Proposal<br>PI   | New Proposal<br>PI      | PI              | New Proposal<br>PI    | New Proposal<br>PI    | PI                    | Now Proposal    | Piper Proposal | New Proposal<br>PI | New Proposal<br>PI |
|  | Administrative<br>group*1    | Continued       | PI           | -  | •  |                      |   |                 |                               | •   | •                            |                                     |                                  |  | •                       | •               | •                     |                       |                       |                 |                | •                  |                    |
| on Innovative Areas<br>osed research area) | Planned research             | Continued       | PI           | -  | •  |                      |   |                 |                               | •   | •                            |                                     |                                  |  | •                       |                 |                       |                       |                       |                 |                | •                  |                    |
| Scientific Research<br>(Research in a prop | offered<br>trdh              | New<br>Proposal | PI           | -  | •  |                      |   |                 |                               |   | •                            |                                     |                                  |  |                         |                 |                       |                       |                       |                 |                | ×                  |                    |
|  | Publicly<br>rese             | Continued       | PI           |  | •  |                      |   |                 |                               |   | •                            |                                     |                                  |  |                         |                 |                       |                       |                       |                 |                | •                  |                    |
|  | ative group                  | New<br>Proposal | Ы            |  | •  | _                    |   |                 | _                             | ×   | •                            |                                     |                                  |  | ×                       | ×               | •                     |                       |                       |                 |                | ×                  |                    |
| 235 (V)                                    | Administs                    | Continued       | I PI         |  | •  |                      |   |                 | _                             | •   | •                            |                                     |                                  |  | •                       | •               | •                     |                       |                       |                 |                | •                  |                    |
| formative Research An                      | roscarch                     | New<br>Proposal | Ы            |  | ■  |                      | -   | -               | -                             | ×   | •                            |                                     |                                  |  | ×                       |                 |                       |                       |                       |                 |                | ×                  |                    |
| Trans                                      | Planned                      | Continued       | I PI         |  | •  |                      |   | -               | -                             | •   | •                            |                                     |                                  |  | •                       |                 |                       |                       |                       |                 |                | •                  |                    |
|  | Publicly offered<br>research | New<br>Proposal | Ы            |  | ٠  |                      |   | -               | _                             |   | ٠                            |                                     |                                  |  |                         |                 |                       |                       |                       |                 |                | ×                  |                    |
|  | ative group                  | New<br>Proposal | PI           |  | •  |                      |   |                 |                               | ×   | -                            | -                                   |                                  |  | ×                       | ×               |                       |                       |                       |                 |                |                    |                    |
| esearch Areas (B)                          | Administr                    | Continued       | I PI         |  | •  |                      |   |                 |                               | •   | •                            |                                     |                                  |  | •                       | •               |                       |                       |                       |                 |                |                    |                    |
| Transformative R                           | res carch                    | New<br>Proposal | PI           |  | •  |                      |   |                 |                               | ×   | •                            |                                     | _                                | _  | ×                       |                 |                       |                       |                       |                 |                |                    |                    |
|  | Planned                      | Continued       | PI           |  | •  |                      |   |                 |                               | •   | •                            |                                     |                                  | _  | •                       |                 |                       |                       |                       |                 |                |                    |                    |

Back still he researcher can apply for both research projects. — A meander can only apply for an research project (except for the research project of "Administrative Group") in one and the same research area regardless of Principal Investigators of Ca-lavestigators. (In case to are take as continued) cound inputs to intensive all counds apply of a research project metastical in CAluma B). X The research can only apply for an exceed project (except for a level and project metastical in CAluma A). The treacher can only apply for an exceed project metastical is CAluma A). The research can apply for a level apply can be able on the able of the only only implement the research of a research project metastical is CAluma B). The research can apply for how from scare projects. However, in case to that e adopts, L is or do all multiments the research of the research project in CAluma A. The treacher can only apply for an exceed project metastical is CAluma B). The research can apply for how from scare projects. How ever, in case to that e adopts, L is or do all multiments the research of the research project in CAluma B. The research can apply for how from scare project metastical is CAluma B). The research can apply for how from scare project metastical is CAluma B). The research can apply for how from scare project metastical is CAluma B. The research can apply for how from scare project metastical is adding to the research project metastical is CAluma B. The research can apply apply for a metastical project metastical is adding to the research project metastical is CAluma B. Madding CT. There are too for the research project metastical is adding to the research project metastical is CAluma B. Madding CT. There are too for the research project metastical is CAluma B.

\*1 The "International Activities Supporting Group" (No new proposals have been called since FY2016) has the same restrictions on duplications as the "Administrative Group." \*2 In regards to the "continued research area" under "Research area same as the one in Column A" and the "research area different from the one in Column A", the Administrative Group."

#### 2) Type "Principal Investigator (New Proposal/Continued) (Column A) $\rightarrow$ Co-Investigator (Column B)"

This table shows the restrictions on parallel grant application/receipt in case of "a person who tries to apply as Principal Investigator for a research project mentioned in Column A (research categories for which MEXT organizes a call for proposals), or a person who has already become Principal Investigator of a research project that is scheduled to be continued in FV2022 (continued research project) mentioned in Column A " participates in a research project mentioned in Column B as Co-Investigator.

| $\setminus$                                |                              | Co              | lumn B       | Scientific Research<br>(Research in a prop      | on Innovative Areas<br>sosed research area)            |                         | Transformative R      | esearch Areas (A)       |  |                         | Transformative R      | iesearch Areas (B)      |  |                           |                 | carch                 | carch                 | carch                 | a,             |                              |
|--|------------------------------|-----------------|--------------|---|--|-------------------------|-----------------------|-------------------------|--|-------------------------|-----------------------|-------------------------|--|---------------------------|-----------------|-----------------------|-----------------------|-----------------------|----------------|------------------------------|
|  |                              | \               |              | Research area same<br>as the one in<br>Column A | Research area<br>different from the<br>one in Column A | Research a              | rea same as the one i | n Column A<br>Continued | Research area<br>different from the<br>one in Column A | Research a              | rea same as the one i | n Column A<br>Continued | Research area<br>different from the<br>one in Column A | ally Promoted<br>Research | ic Research (S) | Scientific Res<br>(A) | Scientific Res<br>(B) | Scientific Res<br>(C) | Challengi      | Research                     |
|  |                              |                 | $\backslash$ | Planneed resourch                               | Phumed research  | Administrative<br>group | Phanned rescared      | Farmed resourch         | Planaed resourch                                       | Administrative<br>group | Line Bound            | Planned rescurch        | Planmed resourch                                       | S New Report              | Scientif        | General               | General               | General               | Surger Strange | Social and the second second |
| с  | olumn                        | A               |              | Co-I  | Co-I   | Co-I                    | Co-I                  | Co-I                    | Co-I   | Co-I                    | Co-I                  | Co-I                    | Co-I   | Co-I                      | Co-I            | Co-I                  | Co-I                  | Co-I                  | Co-I           | Co-I                         |
|  | Administrative<br>group*1    | Continued       | PI           |   | •  |                         |                       |                         | •  |                         |                       |                         | •  | •                         |                 |                       |                       |                       |                |                              |
| on Innovative Areas                        | Planned<br>research          | Continued       | PI           | -   | •  |                         |                       |                         | •  |                         |                       |                         | •  |                           |                 |                       |                       |                       |                |                              |
| Scientific Research<br>(Research in a pror | / offered<br>arch            | New<br>Proposal | PI           | -   |  |                         |                       |                         |  |                         |                       |                         |  |                           |                 |                       |                       |                       |                |                              |
|  | Publich                      | Continued       | PI           | -   |  |                         |                       |                         |  |                         |                       |                         |  |                           |                 |                       |                       |                       |                |                              |
|  | ative group                  | New<br>Proposal | PI           |   | ×  | _                       |                       | _                       | ×  |                         |                       |                         | ×  | ×                         |                 |                       |                       |                       |                |                              |
| cas (A)                                    | Administr                    | Continued       | PI           |   | •  |                         |                       |                         | •  |                         |                       |                         | •  | •                         |                 |                       |                       |                       |                |                              |
| ormative Research A                        | l research                   | New<br>Proposal | PI           |   | ×  |                         | _                     | _                       | ×  |                         |                       |                         | ×  |                           |                 |                       |                       |                       |                |                              |
| Transf                                     | Planned                      | Continued       | PI           |   | •  |                         |                       | _                       | •  |                         |                       |                         | •  |                           |                 |                       |                       |                       |                |                              |
|  | Publicly offered<br>research | New<br>Proposal | PI           |   |  |                         |                       | _                       |  |                         |                       |                         |  |                           |                 |                       |                       |                       |                |                              |
|  | ative group                  | New<br>Proposal | PI           |   | ×  |                         |                       |                         | ×  | —                       |                       | _                       | ×  |                           |                 |                       |                       |                       |                |                              |
| (escarch Areas (B)                         | Administr                    | Continued       | PI           |   | •  |                         |                       |                         | •  |                         |                       |                         | •  |                           |                 |                       |                       |                       |                |                              |
| Transformative B                           | research                     | New<br>Proposal | PI           |   | ×  |                         |                       |                         | ×  |                         | _                     | _                       | ×  |                           |                 |                       |                       |                       |                |                              |
|  | Planned                      | Continued       | PI           |   | •  |                         |                       |                         |  |                         |                       | _                       | •  |                           |                 |                       |                       |                       |                |                              |

Blank cell: The researcher can apply for both research projects. —A researcher can only apply for both research project (see, for the research project of "Administrative Group") in one and the same research area regardless of Principal Investigators or Co-Investigators. (h) case he or dw has a continuor Teseparate project mentioned in Column A, he or she cannot apply for a research project mentioned in Column B). X: The researcher can only apply for outer research project mentioned in Column B). A That is the same apply for a research project mentioned in Column B). A That is the same and apply for a research project mentioned in Column B). Shadet cell: There are not cancer hype and the same project mentioned in Column B.

\*1 The "International Activities Supporting Group" (No new proposals have been called since FV2016, has the same restrictions on duplications as the "Administrative Group."
\*2 In regards to the "continued research area" under "Research area same as the one in Column A" and the "research area different from the one in Column A", the Administrative Group.

#### $\textbf{3) Type "Co-Investigator (NewProposal/Continued) (Column A)} \rightarrow Principal Investigator (Column B) "$

rch project mentioned in Column A (research categories for which MEXT organizes a call for proposals), or a person who has already become Co-Investigator of a research project that is scheduled to be This table shows the restrictions on parallel grant application/receipt in case of "a person who tries to participate as Co-Investigator in a rese continued in FY2022(continued research project) mentioned in Column A" applies as Principal Investigator for mentioned in Column B.

| $\setminus$  |                  | Column B       | Scientific Research<br>(Research in a pro       | cientific Research on Innovative Areas<br>Research in a proposed research area) |                      | Transformative Research Areas (A) |                             |                              |                             | Transformative Research Areas (B) |                       |                       |                         |  | earch                     | ieurch             | iearch                |                       | 8 c                   |                    |                    |                    |
|--|------------------|----------------|---|---|----------------------|-----------------------------------|-----------------------------|------------------------------|-----------------------------|-----------------------------------|-----------------------|-----------------------|-------------------------|--|---------------------------|--------------------|-----------------------|-----------------------|-----------------------|--------------------|--------------------|--------------------|
|  |                  |                | Research area same<br>as the one in<br>Column A | Research area<br>different from the<br>one in Column A                          | l<br>New Res         | Research area same a              | is the one in Column<br>Con | A                            | Research area diffe<br>Cola | erent from the one in<br>Irm A    | Research a<br>New Res | rea same as the one i | n Column A<br>Continued | Research area<br>different from the<br>one in Column A | ally Promoted<br>Research | fic Research (S)   | Scientific Res<br>(A) | Scientific Res<br>(B) | Scientific Res<br>(C) | Jareer Scientists  | Chalkingi          | Research           |
|  | `                | $\backslash$   | Publicky offer ad<br>research                   | Publicly offered<br>recently  | Administrative group | Planed research                   | Plarmed resourch            | Publicly offered<br>research | Plarmed resourch            | Publicity offered<br>recerch      | Administrative group  | Planned resarch       | Placed resarch          | Plarmed resourch                                       | Speci                     | Scienti            | General               | General               | General               | Early-C            | Pionoring          | Explorator y       |
| Colum  | ın A             |                | New Proposal<br>PI                              | New Proposal<br>PI  | New Proposal<br>PI   | New Proposal                      | New Proposal<br>PI          | New Proposal<br>PI           | New Proposal                | New Proposal<br>PI                | New Proposal          | New Proposal<br>PI    | New Proposal<br>PI      | New Proposal   | New Proposal<br>PI        | New Proposal<br>PI | New Proposal<br>PI    | New Proposal          | New Proposal          | New Proposal<br>PI | New Proposal<br>PI | New Proposal<br>PI |
| Scientife Research on Innovative Areas<br>(Research in a proposed research area) | Planned research | New Co-I       | -   |   |                      |                                   |                             |                              | ×                           |                                   |                       |                       |                         | ×  |                           |                    |                       |                       |                       |                    |                    |                    |
|  |                  | continued Co-I | -   |   |                      |                                   |                             |                              | •                           |                                   |                       |                       |                         | •  |                           |                    |                       |                       |                       |                    |                    |                    |
| Transformative Research Areas (B) Transformative Research Areas (A)              | research         | New Co-I       |   |   |                      | -                                 | -                           | -                            | ×                           |                                   |                       |                       |                         | ×  |                           |                    |                       |                       |                       |                    |                    |                    |
|  | Planned          | Contrast Co-I  |   |   |                      |                                   | _                           | -                            | •                           |                                   |                       |                       |                         | •  |                           |                    |                       |                       |                       |                    |                    |                    |
|  | escarch          | New Co-I       |   |   |                      |                                   |                             |                              | ×                           |                                   |                       | _                     | _                       | ×  |                           |                    |                       |                       |                       |                    |                    |                    |
|  | Planned          | continued Co-I |   |   |                      |                                   |                             |                              | •                           |                                   |                       |                       | _                       | •  |                           |                    |                       |                       |                       |                    |                    |                    |

#### 4) Type "Co-Investigator (New/Continued) (Column A) $\rightarrow$ Co-Investigator (Column B)"

This table shows the restrictions on parallel grant application/receipt in case of "a person who tries to participate as Co-Investigator in a research project n continued in FY2022(continued research project) mentioned in Column A" participates in a research project mentioned in Column B as Co-Investigator. tioned in Column A (research categories for which MEXT organizes a call for proposals), or a person who has already become Co-Investigator of a research project that is scheduled to be



Hask sell The researcher can apply for both research projects
— A research can apply for both research project (recurs for the research project of "Administrative Group") is note and the same research area regardless of Prancipal Investigators of Ca-Investigators.
If search or a rule source assumination read regardless methods and apply for a research project methods at is Column 3).
X\*The research cross only apply for source research project (research for the value and project methods at is Column 4.)
The The research cross only apply for a research project methods at is Column 5).
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The research cross only for horizon days of the research project methods at Column 8.]

\*1 In regards to the "continued research area" under "Research area same as the one in Column A" and the "research area different from the one in Column A", the Admin ion as for "Planned r

#### 5) Type "Research categories for which JSPS organizes a call for proposals (Column A) → Principal Investigator (Column B)"

This table shows the restrictions on parallel grant application/receipt in case of "a person who as Principal Investigator tries to apply for or as Co-Investigator participate in a research project mentioned in Column A (research categories for which JSPS organizes a call for proposals), or a person who has already become Principal Investigator or Co-Investigator of a research project that is scheduled to be continued in FY2022 (continued research project) mentioned in Column B. There is no restriction on parallel grant application/receipt between a research actegory, which JSPS organizes a call for proposals and which this table does not describe, and a research project mentioned in Column B.

|   | С                    | Colum           | n B  | Scientific Research on<br>Innovative Areas<br>(Research in a proposed<br>research area) | Tra                  | ansformative Research Areas | Transformative Research Areas (B) |                      |                  |  |
|---|----------------------|-----------------|------|---|----------------------|-----------------------------|-----------------------------------|----------------------|------------------|--|
|   |                      |                 |      | Publicly offered<br>research  | Administrative group | Planned Research            | Publicly offered<br>research      | Administrative group | Planned Research |  |
|   |                      |                 |      | New Proposal  | New Proposal         | New Proposal                | New Proposal                      | New Proposal         | New Proposal     |  |
| Column A  |                      | $\overline{\ }$ | PI   | PI  | PI                   | PI                          | PI                                | PI                   |                  |  |
|   |                      | New<br>Proposal | PI   |   | ×                    | •                           | •                                 | ×                    | -                |  |
| Specially Promoted  | [                    | Continued       | PI   | ▲   | <b>A</b>             | <b>A</b>                    | <b>A</b>                          | <b>A</b>             | <b>A</b>         |  |
| Research  |                      | New<br>Proposal | Co-I |   | ×                    |                             |                                   |                      |                  |  |
|   | [                    | Continued       | Co-I |   | <b>A</b>             |                             |                                   |                      |                  |  |
| Saiantifia Daaaanti (S  |                      | New<br>Proposal | PI   |   |                      |                             |                                   |                      |                  |  |
| Scientific Research (S)   |                      | Continued PI    |      |   | <b>A</b>             |                             |                                   |                      |                  |  |
| Scientific Research (B)         Generative<br>Research Field           Scientific Research (C)         Generative<br>Research Field |                      | Continued       | PI   |   |                      |                             |                                   |                      |                  |  |
|   |                      | Continued       | PI   |   |                      |                             |                                   |                      |                  |  |
| Challenging Research (Pioneering)   |                      | New<br>Proposal | PI   | ×   | ×                    | ×                           | ×                                 |                      |                  |  |
|   |                      | Continued       | PI   | <b>A</b>  | <b>A</b>             | <b></b>                     | <b></b>                           |                      |                  |  |
| JSPS Fellows<br>(JSPS Research Fellow   | <i>i</i> )           | Continued       | PI   |   | <b>A</b>             | <b>A</b>                    |                                   | <b>A</b>             | <b>A</b>         |  |
| Home-Returning Research<br>Development Research   | earcher Continued PI |                 | PI   |   |                      |                             |                                   |                      |                  |  |

#### 6) Type "Research categories for which JSPS organizes a call for proposals (Column A) → Co-Investigator (Column B)"

This table shows the restrictions on parallel grant application/receipt in case of "a person who as Principal Investigator tries to apply for in a research project mentioned in Column A (research categories for which JSPS organizes a call for proposals), or a person who has already become Principal Investigator of a research project that is scheduled to be continued in FY2022 (continued research project) mentioned in Column A" participates in a research project mentioned in Columns Co-Investigator. There is no restriction on parallel grant application/receipt between a research project mentioned and a research project) mentioned in Column B.

|                    | Column B           | Scientific Research on<br>Innovative Areas<br>(Research in a proposed<br>research area) | Transformative Research<br>Areas (A) | Transformative Research<br>Areas (B) |
|--------------------|--------------------|---|--------------------------------------|--------------------------------------|
|                    |                    | Planned Research*1  | Planned Research*1                   | Planned Research*1                   |
|                    |                    | New Proposal  | New Proposal                         | New Proposal                         |
| Column A           |                    | Co-I  | Co-I                                 | Co-I                                 |
| Specially Promoted | New<br>Proposal PI | -   |                                      |                                      |
| Research           | Continued PI       | <b>A</b>  | <b></b>                              | <b>A</b>                             |

Blank cell: The researcher can apply for obst research projects. X: The researcher can only apply for one research project (in case he or she applied for a research project mentioned in Column A, he or she cannot apply for a research project mentioned in Column B). A: The researcher cannot apply for both research project mentioned in Column B (He or she only implements the research of a continued research project mentioned in Column A). The researcher can apply for both research project. However, in case both are adopted, he or she only implements the research of the research project in Column A. The researcher can apply for both research project. However, in case both are adopted, he or she only implements the research of the research project in Column B.

\*1 The Administrative Group has the same restrictions on duplication as for "Planned research."

# 3. Preparation of the KAKENHI Application Form (Research Proposal Document), etc.

Grants-in-Aid for Scientific Research is a competitive research funds intended to provide financial support for creative and pioneering research conducted by individual researchers. Therefore, <u>the contents of the Research Proposal Document must be original planned by the applicant.</u>

In preparing Research Proposal Document, plagiarism and/or misappropriation of the research contents of others are strictly impermissible. Applicants must comply with research ethics.

In addition, applicants should note that the entire Research Proposal Document, including the title of the research project will be reviewed, and will be publicized widely in the Grants-in-Aid for Scientific Research (KAKENHI) Database (KAKEN) if the research proposal is adopted. Therefore, make sure to select a title that effectively reflects the content of the research project.

## (1) Revision of the Research Proposal Document

The forms to be uploaded as an attached file in the Research Proposal Document has been amended. Please read the Supplement to the Application Procedures "Forms/Procedures for Preparing and Entering a Research Proposal Document" carefully.

## (2) Verification of the Eligibility to Apply

When applying for "Transformative Research Areas (A)(Publicly Offered Research)", the applicant should carefully verify the following contents.

For submission of a research proposal, the applicant has to complete the relevant Research Proposal Document.

The applicant has to complete the Research Proposal Document (PDF file) by entering the "Items to be entered in the Website" and by uploading the "Forms to be uploaded as an attached file" to the Electronic Application System. Then he/she should submit the Research Proposal Document to the administrative section of his/her research institution, by the deadline set by the institution. The details of preparation and application methods of application documents are as follows.

# Preparing the Research Proposal Document

When applying, <u>applicants need to access the Electronic Application System using the ID and</u> password for e-Rad and prepare the application documents.

#### 1) Preparation of the Research Proposal Document by Principal Investigator

The Principal Investigator should prepare the Research Proposal Document based on "Procedures for Preparing and Entering Application Information (to be entered on the Website)" and "Procedures for Preparing and Entering a Research Proposal Document" for the specific research category he or she is applying for. A Research Proposal Document consists of the following two parts:

#### Items to be entered in the Website :

Items to be directly entered by the applicant on the website of the KAKENHI Electronic Application System

## Forms to be uploaded :

A part containing such entries as "Research Plan, Research Methods" to be prepared by downloading the form from the "Grants-in-Aid for Scientific Research-KAKENHI-" page within the MEXT website (\*), and by uploading the filled form to the KAKENHI Electronic Application System so as to compile a PDF file of the research proposal document. (**Paper-based applications** will not be accepted.)

(\*) URL: http://www.mext.go.jp/a\_menu/shinkou/hojyo/boshu/1351544.htm

|   | Research Proposal Document   |   |  |  |  |  |  |
|---|--|---|--|--|--|--|--|
| Research category   | Items to be entered in<br>the Website<br>(First part)  | Items to be entered in<br>the Website<br>(First part) Forms to be uploaded<br>(File ID) |  |  |  |  |  |
| Transformative<br>Research Areas<br>(A)(Publicly Offered<br>Research) | To be entered in the<br>electronic application<br>system<br>(Title of research<br>project, Fundamental<br>data on the research<br>project such as total<br>budget, etc.) | S-74  | To be entered in the<br>electronic application<br>system<br>(Research expenses,<br>status of application and<br>acquisition of research<br>grants, etc.) |  |  |  |  |

Forms can be downloaded from the "Grants-in-Aid for Scientific Research-KAKENHI-" page within the MEXT website (URL: http://www.mext.go.jp/a\_menu/shinkou/hojyo/boshu/1351544.htm) even before the obtaining of the e-Rad ID and password.

## 2) Submission of the Research Proposal Document

The research institution to which the Principal Investigator belongs collects and submits the Research Proposal Documents.

Therefore, the Principal Investigators should submit (send) their application documents to the research institution to which they belong by the deadline designated by the research institution in question. Moreover, when submitting (sending) the documents, the applicant should sufficiently verify the contents of the prepared Research Proposal Document (PDF file), and subsequently, perform the "check completed and submission" process. (This means that they should submit the Research Proposal Document (PDF file) to the research institution to which they belong.)

# (3) Important Checkpoints of the Research Proposal Document

In preparing a Research Proposal Document, the applicant should pay attention to the following points among others, so as to avoid "outright rejection by incompleteness of the research proposal document".

# 1. Qualification as a KAKENHI project

The following kinds of research plans fall outside the scope of funding target:

- A) A research plan which merely aims at purchasing ready-made research equipment.
- B) A research plan whose purpose is to build a large-size research facility or equipment which is more appropriate to be funded by other resources.
- C) A research plan whose purpose lies at developing and selling goods and/or services (including market research associated with such as them).
- D) An entrusted research conducted as regular business.
- E) A research plan with a yearly budget less than 100,000 yen.

## 2. Eligibility of the Project Members

The PI (see page 65 1)) may organize a research team with appropriate combination of Research Collaborators(s) (see page 66 3)), as needed by the nature of the research project. (In the case of Publicly Offered Research, the Principal Investigator cannot set up a team of project members together with a Co-Investigator.)

To be a Research Collaborators, registration to the e-Rad system is not a requirement.

# < Requirements >

- The applicant must be an individual belonging to a research institution with a job assignment including research activity within the said institution. (Whether the job is paid/unpaid, or full-time/part-time is irrelevant. It is not a prerequisite of eligibility that the research activity constitutes the main part of his/her job.)
- 2) The applicant must be actually engaged in a research activity in his/her research institution. (Those who are only engaged in research assisting jobs are ineligible.)
- 3) **The applicant must not be a graduate student or any other categories of student.** (An individual who has a position in a research institution with a research activity as his/her main job (e.g., a university teaching staff, a researcher belonging to a company, etc.), and holds a student status at the same time is ineligible.)
- (\*): Here, the research institution must be such that designated according to the Article 2 of the "Rules for the Handling of Grants-in-Aid for Scientific Research" (issued by the MEXT)

(Reference) Requirements that the research institution must meet (see page 74):

- < Requirements >
- The research institution must authorize the research project for which KAKENHI is granted, as its proper activity.

The research institution must take responsibility for management and accounting of the KAKENHI delivered to its researcher staffs.

- (Note 1)If a JSPS Research Fellow (SPD, PD, RPD, or CPD) meets the application requirements set forth above at the research institution which he/she registers as host research institution, he/she can also apply for the following research categories other than the "Grant-in-Aid for JSPS Fellows," but only from the registered host research institution. Unlike applying for KAKENHI as PI, he/she may apply for any of these research categories so long as he/she takes part in a KAKENHI proposal as Co-I.
  - (i) Publicly Offered Research of Transformative Research Areas (A)(Publicly Offered Research) or Scientific Research on Innovative Areas (Research in a Proposed Research Area)(Publicly Offered Research)
  - (ii) Scientific Research (B/C)
  - (iii)Challenging Research (Exploratory)
  - (iv)Early-Career Scientists
  - (v) Fund for the Promotion of Joint International Research (Fostering Joint International Research (A)) (Excluding CPD)
- (Note 2) JSPS Research Fellows (DC), Foreign JSPS Fellows and graduate students (or students of any other category) cannot be a PI of a KAKENHI project.

<Important Point 1>

KAKENHI employee is generally bound by his/her employment contract to concentrate on the research work relevant to the employment-related work specified in it. Therefore, such a KAKENHI employee cannot apply for his/her own KAKENHI project which is to be conducted within the working hours of his/her employment.

However, provided that a KAKENHI employee can clearly demarcate his/her own research hours from the working hours of employment and intends to conduct his/her own research project during the working hours on his/her own initiative, he/she can submit his/her own KAKENHI proposal, on the condition that the following points are verified by his/her research institution. In this case, he/she can apply for other KAKENHI project(s) as PI.

- The KAKENHI employee is granted on his/her employment contract, to conduct research on his/her own initiative, besides the employment-related work.
- The employment-related work and the work devoted to the research on the KAKENHI employee's own initiative are clearly demarcated in regard to the working hours and the effort.
- The KAKENHI employee is able to secure enough research hours (besides the working hours for his/her employment-related work) to be allotted to his/her own KAKENHI project.

[Self-motivated research activities by an "early-career scientist" employed with KAKENHI]

A young researcher (\*) who is employed with KAKENHI funds (KAKENHI employee) and meets the following conditions, may conduct his/her own research during the working hours assigned for the employment-related work, after going through the necessary procedures set by his/her research
institution. He/she can apply for KAKENHI as a PI.

- (1) The young researcher desires on his/her own will to conduct his/her own research.
- (2) The PI or Co-I (the employer of the young researcher) decides that the said research has a positive contribution to the promotion of the funded research project for which he/she is employed, and the research institution approves the decision.
- (3) The PI or Co-I judges that the efforts to be spared by the young researcher to the said research is within the extent that do not cause any hindrance to the execution of the funded research project for which he/she is employed, and the research institution approves the judgement. (The upper limit of the efforts to be spared to the self-motivated research is 20 percent of the efforts to be put into the funded research project for which he/she is employed.)

\* In this context, "young researcher" is defined as an individual who is age 39 or under or less than 8 years after Ph.D. acquisition as of April 1 of each fiscal year, and whose job assignment includes research activities. When applying for Grants-in-Aid for Scientific Research (KAKENHI) he/she must meet the eligibility requirements for KAKENHI application.

Provided that the KAKENHI employer approves such self-motivated research activities in accordance with its funding resources (project) rules, if a researcher had originally met the eligibility requirements for KAKENHI's self-motivated research activities at the time of his/her application or participation, he/she may apply for KAKENHI and continue to engage in the adopted research project even if, during the project period, he/she is no longer age 39 or under or less than 8 years after Ph.D. acquisition. If there are changes to the funding resources (project) of the KAKENHI employer, the researcher must abide by the new funding resources (project) rules and reobtain the approval to conduct self-motivated research activities as a young researcher at the time the of the changing of funding resources.

#### (Reference) Views on the introduction of self-motivated research activities by KAKENHI employee

https://www.jsps.go.jp/j-grantsinaid/06\_jsps\_info/g\_200316/index.html

Grants-in-Aid for Scientific Research (hereinafter referred to as "KAKENHI") is a funding scheme that is intended to promote development of scientific research (based on original ideas of researchers), encompassing basic to applied researches in all fields ranging from humanities and social sciences to natural sciences. Scientific research is a source of innovation *i.e.*, value creation based on new knowledge and has a vital role in nurturing human resources for leading a knowledge-based society broadly. It is particularly important to foster young scientists who are responsible for the next generation in order that the scientific research may sustainably exercise its role in the society.

It enable young researchers employed with a KAKENHI grant to conduct self-motivated research activities (including research activities with other research funds and activities helping research/management capacity building; hereinafter the same). Allowing them to conduct research activities in an independent and free research environment contributes not only to fostering young researchers, but also to the further development of the KAKENHI projects of their research institutions through research based on their freewheeling thinking and to the development of scientific research the entire country. Therefore, the concept of self-motivated research activities by young researchers is introduced in the KAKENHI scheme in this call for proposals.

For details, refer to the following:

"Implementation Guidelines for Self-motivated Research Activities by Young Researchers Employed with Competitive Research Funds" (February 12, 2020, Agreement of the Liaison Meeting of Related Offices and Ministries on Competitive Research Funds)

https://www.mext.go.jp/a\_menu/shinkou/torikumi/1385716\_00001.htm

Attachment to the "Proposals of the Grants-in-Aid for Scientific Research (KAKENHI) in Fiscal Year 2020" (March 19, 2020) (Excerpt)

<Important Point 2>

The PIs and the Co-Is constitute the "members of funded projects," as stipulated in the Law on the Improvement of the Administration of the Budget for Grants-in-Aid (1955, Law no. 179). In an event that they have committed improper grant spending, fraudulent grant acquisition or research misconduct, the eligibility for KAKENHI application will be suspended for a period of time specified by the rule.

In the following cases, an individual registered in the e-Rad system as "eligible for KAKENHI application" may be subject to different treatment.

- In case the research institution to which the individual belongs has made a judgement that it is not appropriate to let him/her conduct the said research activity as a part of his/her work within the institution, it may withhold the submission of his/her KAKENHI proposal, or may withhold the formal application for grant delivery of a provisionally adopted KAKENHI grant resulting in declination of the grant in question.
- In case a KAKENHI recipient has failed to submit the "Report on the Research Achievements" that is due after the completion of the research period of his/her KAKENHI without any justifiable reason, no new KAKENHI grant(s) will be delivered to him/her, even if the grant(s) have been provisionally adopted. Moreover, if a KAKENHI recipient has failed to submit the "Report on the Research Achievements" by the due date, then the delivery of KAKENHI grant(s) for that fiscal year will be suspended.

### 1) Principal Investigator (PI) (Applicant)

(A) Principal Investigator is the main recipient of the grant who bears full responsibility for the implementation of the research project (including compiling the research achievements). An individual who is anticipated to become unable to carry through the PI's responsibility over the entire research period due to, for example, loss of the KAKENHI eligibility caused by PI's own accord, should refrain from becoming a PI. (See note below)

#### (Note)

The Principal Investigator is the researcher who plays the central role in the implementation of the research plan and thus bears a heavy responsibility. An individual who is anticipated to lose his/her eligibility for KAKENHI application during the research period due to his/her own accord so that is anticipated to be unable to carry through the responsibility, should refrain from becoming a Principal Investigator. Substitutions of the PI of an on-going KAKENHI project are not permitted.

As an exception, for the "Planned Research" of "Transformative Research Areas" replacements of PI may be accepted by going through appropriate procedures.

# (B) <u>When organizing project members, the Principal Investigator must obtain a consent to</u> <u>become a Co-Investigator from the researcher via Electronic Application System in</u> advance.

(C) The PI must be registered in the e-Rad system as "Eligible for KAKENHI Application". It is also required that he/she is *not* designated as "ineligible for grant receipt" in the fiscal year covered by

a call for proposals (suspension of eligibility), as a penalty for such misconducts as improper grant spending, fraudulent grant acquisition or research misconduct associated with KAKENHI or any other competitive funds.

# 2) Co-Investigator (Co-I)(\*In the case of Publicly Offered Research, the Principal Investigator cannot set up a team of project members together with a Co-Investigator.)

(A) The Co-Investigator is a recipient of the grant who, in cooperation with the PI, bears responsibility for the implementation of the research project in accordance with the clear share of his/her roles. The Co-I must be a member of the project who receives a share of the grant based on the contents of the share as a recipient of the grant. (This rule applies even when the Co-I belongs to the same institution as the PI.)

An individual who is anticipated to become unable to carry through the Co-I's responsibility over the entire research period due to, for example, the loss of the KAKENHI eligibility caused by Co-I's own accord, should refrain from becoming a Co-I.

(B) The Co-I must be registered in the e-Rad system as being "Eligible for KAKENHI Application." It is also required that he/she is *not* designated as being "ineligible for grant receipt" in the fiscal year covered by a call for proposals (a suspension of eligibility), as a penalty for such misconducts as an improper grant spending, a fraudulent grant acquisition or a research misconduct associated with the KAKENHI or any other competitive funds.

### 3) Research Collaborator

- (A) Research Collaborator is an individual who cooperates in the implementation of a research project other than the PI and the Co-I(s).
- (B) Registration as "Eligible for KAKENHI Application" in the e-Rad system is *not* a requirement for becoming a Research Collaborator.

For example, following people can also participate in the research project as a Research Collaborator: a postdoctoral researcher, a graduate student, a research assistant (RA), a JSPS Research Fellow (DC), JSPS Fellows (SPD, PD, RPD or CPD) who are not registered as eligible for KAKENHI application in their host research institution, a researcher belonging to an overseas research institution, a researcher belonging to a corporation not designated as a research institution according to Article 2 of the Rules for the Handling of Grants-in-Aid for Scientific Research, and an individual offering research support such as technician and intellectual property specialist.

### 3. Requirements for the Appropriation of Research Expenditure

1) Expenditures that can be covered by direct expense

Expenditures necessary for the implementation of the research plan (including those necessary for compiling the research achievements) can be covered by the direct expense.

\* If any of the expenditure categories (equipment costs, travel expenses, or personnel cost/honoraria) exceeds 90%

of the total yearly expenditure in any fiscal year of the research period, or if the expenditure in category Consumables or Miscellaneous constitutes a significant portion of the total expenditure, the necessity of that spending should be clarified in Research Proposal Document.

# [Direct Expense of Competitive Research Funds to Cover the Costs of Assignments Other Than Research]

The cost of "buyout" (*i.e.*, the cost for hiring someone taking over a part of the duties other than research (\*) of the Principal Investigator or Co-Investigator(s)) can be covered by the direct expense so that they can secure ample amount of time for research projects (the buyout system).

\* The kinds of duties that can be covered by the buyout system are those authorized as proper jobs of the researcher at his/her research institution, excluding (i) research activities, and (ii) administrative work for institutional management. They include educational and related activities, e.g., educational activities (teaching and preparation for teaching, supervising students) and social engagement activities (medical practices, outreach activities). Activities associated with business profit are excluded.

Starting from the FY2021 Call for Proposals, the buyout system is applicable in the research categories listed below. A KAKENHI applicant who wish to use the buyout system should do so according to the buyout scheme agreed upon between him/her and his/her research institution.

When an applicant wishes to use the buyout system, enter the cost of the buyout in the "Miscellaneous expense" column, and enter the word "buyout" in the "Item" column of the Research Proposal Document form. (Please refer to the supplementary volume of "Application Procedures for Grants-in-Aid for Scientific Research-KAKENHI-" (Forms/Procedures for Preparing and Entering a Research Proposal Document).

### [Research categories subject to the buyout system]

Specially Promoted Research, Transformative Research Areas, Scientific Research on Innovative Areas (Research in a Proposed Research Area) (excluding "Platforms for Advanced Technologies and Research Resources"), Scientific Research, Challenging Research (including "Challenging Exploratory Research"), Early-Career Scientists (including "Young Scientists (A/B)"), Research Activity Start-up, Fostering Joint International Research (B), Home-Returning Researcher Development Research (limited to those who belongs to the domestic research institutions), Special Purposes.

### [Research categories *not* subject to the buyout system]

Encouragement of Scientists, Publication of Scientific Research Results, JSPS Fellows, Scientific Research on Innovative Areas (Research in a Proposed Research Area) (Platforms for Advanced Technologies and Research Resources), Fostering Joint International Research (A) (including the Joint International Research before name change). As for the research category of Fostering Joint International Research (A) (including the Joint International Research before name change) it is possible to budget the cost for hiring replacements.

As for the details of the expenses covered by the buyout system and matters to be done by the research institution refer to the following.

"Amendment Enabling Direct Expense of Competitive Research Funds to Cover the Costs of Duties Other Than Research (Introduction of Buyout System)" (October 9, 2020, Agreement among Research Promotion Bureau, Science and Technology Policy Bureau, Research and Development Bureau and Higher Education Bureau)

https://www.mext.go.jp/a\_menu/shinkou/torikumi/1385716\_00003.htm

The objective of the buyout system is to increase the number of hours the PI (or Co-I) can devote to the funded project on the basis of his/her own needs and request. Accordingly, items such as the actual presence of the PI's (or Co-I's) needs and request, and the resulting expansion of research time devoted to the funded project (increased number of hours for research) may be subject to later inspection in relation to the grant spending. In the event that the buyout expenditure is found to be used improperly (e.g., the increase in hours devoted to the funded project is not verified), an order to return the delivered grant may be issued. Therefore, the research institution should ensure the appropriate implementation of the buyout system.

#### 2) Expenditures that cannot be covered by KAKENHI

#### The following kinds of spending cannot be covered by KAKENHI:

- A.Costs associated with buildings and other facilities (excluding expenditure for installations necessary for installation of research equipment purchased by the KAKENHI direct expense).
- B.Expenditures for measures to deal with accidents or disasters that occurred during the implementation of funded project
- C. Personnel cost/Honoraria for the PI or Co-I(s)
- D.Other expenditures that are apt to be covered by indirect expense\*
- Indirect expense which amounts to 30% of the direct expense, is intended for use by the research institution in covering expenditures needed by the research institution for the management and other things associated with the implementation of the research project. Indirect expense will be placed for all the research categories of this call for proposals. Applicant does not need to state the indirect expense in his/her Research Proposal Document.

### 4. Other Important Points

- The compiled books of the submitted KAKENHI Research Proposal Document to be sent to the reviewers are in black-and-white (gray scale) print. Therefore, in preparing the Research Proposal Document, the applicant should pay attention to the clarity of the figure when printed in gray scale.
- 2) The personal information included in the Research Proposal Document will be used for the elimination of "unreasonable duplication and/or excessive concentration in the allocation of competitive funds" and for the appropriate funding of KAKENHI grants. (This includes providing the data to external contractor(s) in charge of electronic processing and management of the KAKENHI data.) The information included in the Research Proposal Document is to be provided to the e-Rad system. (The information registered in the e-Rad system is utilized for proper assessment of research and development by national funding, development of effective and efficient comprehensive strategy, planning and development of resource allocation policy, etc. Therefore the information will be supplied to the Cabinet Office through the e-Rad system. The applicant may be requested to cooperate in verification of the information

and other related works.)

The information on the adopted KAKENHI projects (the title of research project, the name of PI and his/her affiliated research institution, the grant to be delivered, research period, etc.) is categorized as "information that is scheduled to be made public," as laid down in Article 5, paragraph (1), item (i), (a) of the "Act on Access to Information Held by Administrative Organs" (Act No. 42 of 1999) and Article 5, paragraph (1), item (i), (a) of the "Act on Access to Information Held by Independent Administrative Agencies" (Act No. 140 of 2001). The information will be made public through press release materials, the Grants-in-Aid for Scientific Research Database (KAKEN) of the National Institute of Informatics, and other means.

The researchers and their affiliated research institutions are requested to carry out the application procedures with full understanding of the information handling (utilization, provision and disclosure) stated above.

- 3) Upon application to the "Grant-in-Aid for Transformative Research Areas," applicants may make inquiries to the Senior Scientific Research Specialists (See note) of the MEXT about the system. Please contact the Scientific Research Promotion Division, Research Promotion Bureau, MEXT (see page 159).
- (Note) Researchers in universities or other research institutions who make investigation, instruction, and advice on academic matters (Article 53 and 62 of " Ministry of Education, Culture, Sports, Science and Technology organization rules").
- "List of Senior Scientific Research Specialist (in charge of Grants-in-Aid for Scientific Research)"

URL: https://www.mext.go.jp/a\_menu/shinkou/hojyo/1284449.htm

# 4. Completion of Research Ethics Education Coursework, etc.

Principal Investigators and Co-Investigators taking part in a research funded by the KAKENHI, are requested to have completed properly the following procedures including research ethics, by the time they submit the formal application for grant delivery of a newly adopted research project in the FY2022 Grants-in-Aid for Scientific Research, and <u>upon the formal application for a grant delivery, it shall be confirmed through the Electronic Application System whether they will have taken the research ethics education coursework, etc.</u>

If a PI or Co-I completed the research ethics related procedures in the past, or has moved from the research institute at which he/she completed the procedure, he/she should check with the administrative section of his/her current institution for the validity of the procedure he/she conducted in the past.

[Actions to be taken by the Principal Investigator]

- The PI must either read through and learn the teaching materials by him/herself concerning the research ethics education coursework such as "For the Sound Development of Science The Attitude of a Conscientious Scientist" published by the JSPS Editorial Committee of "For the Sound Development of Science," the "e-Learning Course on Research Ethics [eL CoRE]" or "APRIN e-learning program (eAPRIN)," etc., or attend a lecture on research ethics conducted by research institutes based on "Guidelines for Responding to Misconduct in Research" (Adopted by the MEXT on August 26, 2014), by the time of the formal application for grant delivery.
- The PI must understand thoroughly and exercise the proper research practices in conducting his/her research, from amongst the contents of both the Statement "Code of Conduct for Scientists -Revised Version-" by the Science Council of Japan and the booklet "For the Sound Development of Science -The Attitude of a Conscientious Scientist-" issued by the JSPS, by the time of the formal application for grant delivery.
- From each Co-Investigator-to-be, the PI must
  - (i) obtain a consent of participation in the research project as a Co-I through the Electronic Application System and also a consent expressing "the completion of a seminar attendance or other kinds of coursework relevant to research ethics by the time of the formal application for the grant delivery of the research project in question," by the time of submitting (sending) the Research Proposal Document to the research institution which the PI belongs to, and;
  - (ii) ascertain that the Co-I has actually completed the coursework such as an attendance at the lecture on research ethics by the time of the formal application for the grant delivery.

[Actions to be taken by the Co-Investigator-to-be]

- The Co-I must provide the PI with both a consent of the participation in the research project as a Co-I via the Electronic Application System and a consent expressing "the completion of a seminar attendance or other kinds of coursework relevant to research ethics by the time of the formal application for the grant delivery of the research project in question".
- The Co-I must either read through and learn the teaching materials by oneself concerning the research ethics education coursework such as "For the Sound Development of Science The Attitude of a Conscientious Scientist" published by the JSPS Editorial Committee of "For the

Sound Development of Science," the "e-Learning Course on Research Ethics [eL CoRE]" or "APRIN e-learning program (eAPRIN)," etc., or attend a lecture on research ethics conducted by research institutes based on "Guidelines for Responding to Misconduct in Research" (Adopted by the MEXT on August 26, 2014), and report the PI to the effect that he/she has done, by the time of the formal application for the grant delivery by the PI.

• The Co-I must understand thoroughly and exercise the proper research practices in conducting their research, from amongst the contents of both the Statement "Code of Conduct for Scientists - Revised Version-" by the Science Council of Japan and the booklet "For the Sound Development of Science - The Attitude of a Conscientious Scientist-" issued by the JSPS, and report the PI to the effect that he/she has done, by the time of the formal application for the grant delivery by the PI.

# 5. Registration of the Researcher Information in "researchmap"

The "researchmap (<u>https://researchmap.jp/</u>)" is the Japan's largest researcher information database as a general guide to Japanese researchers. The information on the research achievements registered in the researchmap is ready to be openly available over the Internet and the database itself is linked to the e-Rad, many university faculty databases and so on. The Japanese Government as a whole is going to further utilize the researchmap.

Furthermore, since the posted information in the researchmap and/or the Grants-in-Aid for Scientific Research Database (KAKEN) is to be handled as a reference according to the necessity in the review of the KAKENHI applications, the registration of the researcher information into the researchmap is encouraged. In addition, when doing so, make sure to register the "Researcher Number" because the posted information is to be searched with the "Researcher Number" when referring to the posted information in the researchmap in the course of the review.

< Inquiries >

Service Support Center (in charge of the "researchmap")

Department for Information Infrastructure

Japan Science and Technology Agency

Web inquiry form: https://researchmap.jp/public/inquiry/

# 6. Cooperation to Review

The Grants-in-Aid for Scientific Research-KAKENHI- adopts a peer review process in which the researchers selected from their own community engaged themselves in the assessment and reviewing of each research proposals on the basis of its scientific merit. The KAKENHI review is conducted thanks to the cooperation of more than 7,000 researchers as reviewers. The peer review forms the basis of the autonomy of academic community and plays an important role in ensuring quality of scientific research and its improvement. The review of applications is carried out with the constructive and mutually critical spirit of scientists and based on the purely academic value. It is no exaggeration to say that the KAKENHI review system is indispensable in supporting Japan's scientific research into the future among other research funds.

The Grants-in-Aid for Scientific Research (KAKENHI) program is supported by researchers who have responsibilities not only to conduct the funded research projects as applicants and grant recipients but also as a reviewers. It is important for researchers to find out excellent research proposals as reviewers in order to support the scientific research as is the case of putting out excellent research results with KAKENHI funds. It is expected that the above-stated understanding is share in the academic community. Furthermore, participating to the review process has an aspect of fostering researchers through enhancing their capability to conduct the objective and academic assessments based on the various views of fellow reviewers leading up to broaden their horizons.

In order to support the peer-review system of KAKENHI by the whole body of researchers by appropriately sharing the burden of proposal review without putting an extra load on some researchers. <u>The researchers' positive participation in the review process is well appreciated when</u> they are requested to become the KAKENHI reviewer by JSPS or MEXT in the future.

JSPS has registered the Principal Investigators' information including their names and affiliated research institutions in the Database of Review Committee Candidate (136,000 entries as of FY2020) and has utilized it so as to select the fair and excellent reviewers. The request to update the registered information is made through the researchers' research institutions every April (planned), researchers' cooperation for updating is also well appreciated.

# **IV. Instructions for Grant Recipients**

Handling of a research project that is to be continued in FY2022(hereafter referred to as "continued research project")

# 1. Handling of Continued Research Projects Whose PI Fails to Submit the Report on the Research Achievements of his/her Other KAKENHI Project

As is the case for new proposal submissions, no KAKENHI will be delivered to a researcher who fails to submit the Report on the Research Achievements at the end of the research period, without any justifiable reason. In such cases, a cancellation of the official grant decision and an order for refund of the grant may be issued. In addition, the information such as the name of the research institution of the said researcher may be made public.

Furthermore, if a researcher fails to submit the scheduled Report on the Research Achievements without any justifiable reason, then he/she may be ordered to suspend the spending of his/her other KAKENHI grant(s) for the same fiscal year.

# 2. Completion of Research Ethics Education Coursework, etc.

The PI should check with the administrative section of his/her institution about the rules concerning the research ethics education coursework, etc. For a continued research project upon the formal application for a grant delivery or request for payment in every fiscal year, it shall be confirmed through the electronic application system whether the PI and Co-I(s) have taken the research ethics education coursework, etc.

In case that the PI intends to add a new Co-I to the continued project in FY2022, the PI has to obtain a consent to become a Co-I from the Co-I-to-be via the electronic application system in advance. In this case, the Co-I-to-be has to complete the followings prior to the formal application for grant delivery and report to the PI what he/she has done. (Or, in case the grant has been already delivered, he/she has to do the followings by the time the "application for approval of change of the Co-Investigator" is submitted by the PI to JSPS.)

- Either to read through and learn the teaching materials by oneself concerning the research ethics education coursework such as "For the Sound Development of Science The Attitude of a Conscientious Scientist" published by the JSPS Editorial Committee of "For the Sound Development of Science, the "e-Learning Course on Research Ethics [eL CoRE]" or "APRIN e-learning program (eAPRIN)," etc., or to attend a lecture on research ethics conducted by research institutions based on "Guidelines for Responding to Misconduct in Research" (adopted by MEXT on August 26, 2014).
- To understand thoroughly and to exercise the proper research practices in conducting their research, from amongst the contents of both the statement "Code of Conduct for Scientists -Revised Version-" by the Science Council of Japan and the booklet "For the Sound Development of Science -The Attitude of a Conscientious Scientist -" issued by JSPS.

# V. Instructions for Administrative Staff of Research Institution

# 1. Sharing the Purpose and Aim of the KAKENHI System

The KAKENHI provides a financial support for the creative and pioneering researches based on the original ideas of researchers.

Review of the submitted research proposals is conducted by the peer review process, in which researchers selected from their own community engage themselves in the assessment and reviewing of each research proposals on the basis of its scientific merit. The KAKENHI review process is based on the cooperation of more than 8,000 reviewers.

While the KAKENHI review process has been continually improved by, for instance, the introduction of new review methods from the FY2018 grant, the growing needs of KAKENHI have resulted in the number of new applications exceeding one hundred thousand in recent years. The workload on the researchers who are cooperating as reviewers is getting heavier along with the increase in the applicant number. Pressing concern is that if the burden on the reviewers keeps increasing to be excessive, it may seriously affect the reviewers' own research and educational activities, and may also result in deterioration of the quality of the review process. One of the possible factors for the recent increase in the application number may be attributed to the fact that some of research institutions seem to set the KAKENHI application as one of their organizational activity indicators. Application for the KAKENHI grant per se should be made on the basis of the initiative of the researchers is undesirable.

All research institutions are requested to share and disseminate within themselves the primary purpose and aim of the KAKENHI system afresh.

### 2. Issues to Be Completed Beforehand by the "Research Institution"

(1)Requirements as a "Research Institution" and Procedures for Designation and Change In order to apply for the KAKENHI, a researcher needs to belong to a "Research Institution." Concerning the "Research Institution" cited here, the following four types of "Research Institution" have been designated as eligible in Article 2 of the Rules for the Handling of Grants-in-Aid for Scientific Research announced by the Ministry of Education, Culture, Sports, Science, and Technology (MEXT).

- 1) Universities and inter-university research institutions
- 2) MEXT facilities and other institutions engaged in scientific research
- 3) Technical colleges
- 4) Institutions designated by the MEXT (see note as below)

# Note:

In order to become a research institution, institutions not falling under 1) to 3) first need to receive the designation by MEXT. Therefore, institutions should consult with the Scientific Research Aid Division of the Research Promotion Bureau of MEXT.

Moreover, if changes in one of the following items have been scheduled, institutions that have received the designation by MEXT and already have been recognized as a research institution should promptly report the content of these changes to the Scientific Research Aid Division of the Research Promotion Bureau of MEXT.

- A) Abolition or dissolution of the research institution
- B) Name and address of the research institution, and name of the representative
- C) Matters concerning laws, regulations, endowment acts, and other rules that prescribe the purpose of establishment, the business content, and the internal organization of the research institution

Moreover, researchers who belong to such institutions should consider that, in order to conduct research activities using the KAKENHI, the research institution should meet the requirements mentioned below.

# < Requirements >

- 1) The research institution must authorize the research project for which the KAKENHI is granted, as its proper activity.
- 2) The research institution must take responsibility for management and accounting of the KAKENHI delivered to its researcher(s).

# (2)Ascertainment of the Eligibility to Apply of the Affiliated Researcher

Researchers who intend to apply for KAKENHI should meet the requirements (i) and (ii) below. Therefore, they should sufficiently verify these requirements with the research institution. Researchers who intend to apply for KAKENHI should meet following application eligibility. (see page 44)

- (i) At the time of the proposal submission, a researcher needs to have been approved by his/her research institution as an eligible researcher who meets the Requirements a), b) and c) stated below, and have his/her Researcher Information properly registered in the e-Rad system as eligible for KAKENHI application.
  - < Requirements >
    - a) The applicant must be an individual belonging to a research institution with job assignment including research activity within the said institution. (Whether the job is paid/unpaid, or full-time/part-time is irrelevant. It is not a prerequisite of eligibility that the research activity constitutes the main part of his/her job.)
    - b) The applicant must be actually engaged in research activity in his/her research institution. (Those who are only engaged in research assisting jobs are ineligible.)
    - c) The applicant must not be a graduate student or any other categories of student. (However, an individual who has a position in a research institution with a research activity as his/her main job (e.g., university teaching staff, researcher belonging to a company, etc.) and holds a student status at the same time is eligible.)
- (ii) The individual must not be categorized as ineligible for grant acquisition in the fiscal year subjected to call for proposals, as a penalty for his/her improper grant spending, fraudulent grant acquisition, or research misconduct.

<Important point 1>

KAKENHI employee whose personnel cost is covered with the KAKENHI fund is generally bound by their employment contract to concentrate on the research work relevant to the employment-related work specified in his/her employment contracts. Therefore, such a KAKENHI employee cannot apply for his/her own KAKENHI project which is to be conducted within the working hours of his/her employment.

However, provided that he/she can clearly demarcate his/her own research hours from the working hours of employment and intends to conduct his/her own research project during the working hours on his/her own initiative, the KAKENHI employee can submit his/her own KAKENHI proposal, on the condition that the following points are verified by his/her research institution. In this case, he/she can apply as PI, or participate to other KAKENHI project(s) as Co-I.

- The KAKENHI employee is granted on his/her employment contract, to conduct research on his/her own initiative, besides the employment-related work.
- The employment-related work and the work devoted to the research on the KAKENHI employee's own initiative are clearly demarcated in regard to the working hours and the effort.
- The KAKENHI employee is able to secure enough research hours (besides the working hours for his/her employment-related work) to be allotted to his/her own KAKENHI project.

[Self-motivated research activities by an "early-career scientist" employed with KAKENHI]

A young researcher (\*) who is employed with KAKENHI funds (KAKENHI employee) and meets

the following conditions, may conduct his/her own research during the working hours assigned for the employment-related work, after going through the necessary procedures set by his/her research institution. He/she can apply for KAKENHI as a PI or become a Co-I.

(1) The young researcher desires on his/her own will to conduct his/her own research.

(2) The PI or Co-I (the employer of the young researcher) decides that the said research has a positive contribution to the promotion of the funded research project for which he/she is employed, and the research institution approves the decision.

(3) The PI or Co-I judges that the efforts to be spared by the young researcher to the said research is within the extent that do not cause any hindrance to the execution of the funded research project for which he/she is employed, and the research institution approves the judgement. (The upper limit of the efforts to be spared to the self-motivated research is 20 percent of the efforts to be put into the funded research project for which he/she is employed.)

\* In this context, "young researcher" is defined as an individual who is age 39 or under or less than 8 years after Ph.D. acquisition as of April 1 of each fiscal year, and whose job assignment includes research activities. When applying for Grants-in-Aid for Scientific Research (KAKENHI) he/she must meet the eligibility requirements for KAKENHI application.

Provided that the KAKENHI employer approves such self-motivated research activities in accordance with its funding resources (project) rules, if a researcher had originally met the eligibility requirements for KAKENHI's self-motivated research activities at the time of his/her application or participation, he/she may apply for KAKENHI and continue to engage in the adopted research project even if, during the project period, he/she is no longer age 39 or under or less than 8 years after Ph.D. acquisition. If there are changes to the funding resources (project) of the KAKENHI employer, the researcher must abide by the new funding resources (project) rules and reobtain the approval to conduct self-motivated research activities as a young researcher at the time the of the changing of funding resources.

(Reference) Views on the introduction of self-motivated research activities by KAKENHI employee

Attachment to the "Proposals of the Grants-in-Aid for Scientific Research (KAKENHI) in Fiscal Year 2020" (March 19, 2020) (Excerpt)

 $https://www.jsps.go.jp/j-grantsinaid/06\_jsps\_info/g\_200316/index.html$ 

Grants-in-Aid for Scientific Research (hereinafter referred to as "KAKENHI") is a funding scheme that is intended to promote development of scientific research (based on original ideas of researchers), encompassing basic to applied researches in all fields ranging from humanities and social sciences to natural sciences. Scientific research is a source of innovation *i.e.*, value creation based on new knowledge and has a vital role in nurturing human resources for leading a knowledge-based society broadly. It is particularly important to foster young scientists who are responsible for the next generation in order that the scientific research may sustainably exercise its role in the society.

It enable young researchers employed with a KAKENHI grant to conduct self-motivated research activities (including research activities with other research funds and activities helping research/management capacity building; hereinafter the same). Allowing them to conduct research activities in an independent and free research environment contributes not only to fostering young researchers, but also to the further development of the KAKENHI projects of their research institutions through research based on their freewheeling thinking and to the development of scientific research the entire country. Therefore, the concept of self-motivated research activities by young researchers is introduced in the KAKENHI scheme in this call for proposals.

For details, refer to the following:

"Implementation Guidelines for Self-motivated Research Activities by Young Researchers Employed with Competitive Research Funds" (Revised on December18, 2020, Agreement of the Liaison Meeting of Related Offices and Ministries on Competitive Research Funds)

https://www.mext.go.jp/a\_menu/shinkou/torikumi/1385716\_00001.htm

<Important point 2>

If a JSPS Research Fellow (SPD, PD, RPD, or CPD) meets the application requirements set forth above at the research institution which he/she registers as host research institution, he/she can also apply for the following research categories other than the "Grant-in-Aid for JSPS Fellows," but only from the registered host research institution. Unlike applying for KAKENHI as PI, he/she may apply for any of these research categories so long as he/she takes part in a KAKENHI proposal as Co-I.

i) Publicly Offered Research of Transformative Research Areas (A) (Publicly Offered Research) and Scientific Research on Innovative Areas (Research in a Proposed Research Area) (Publicly Offered Research)

- ii) Scientific Research (B/C)
- iii) Challenging Research (Exploratory)
- iv) for Early-Career Scientists

v) Fund for the Promotion of Joint International Research (Fostering Joint International Research (A)) (Excluding CPD)

Moreover, research institutions should bear in mind that JSPS Research Fellows (DC), Overseas JSPS Fellows, and students including graduate students cannot apply, even if they hold a position in which they conduct research activities in the research institution to which they belong or in another research institution.

#### (3)Confirmation of the Researcher Information Registered in the e-Rad System

In addition to the Principal Investigator who intends to apply, the Co-Investigator who makes up the Project Members should be limited to whom the researcher information has been registered in e-Rad as "Eligible to Apply for KAKENHI" when research institution submits (sends) the Research Proposal Document to MEXT.

Regarding the registration (update) of the researcher information necessary when applying, the administrative staff in the research institution to which the researcher belongs should perform the procedures using e-Rad. (If there is any item, such as the institution, the position, or others, that needs to be corrected, even though the applicant information has already been included in the researcher list of the research institution, he/she needs to register the correct information on the researcher list.)

For specifics on the method of registration, administrative staff of the research institution should verify the "Manual for Research Institutions to which the Researchers belong (for Research Institution Office Representatives and for Research Institution Office Workers)."

Moreover, concerning the registration of the researcher information in e-Rad, there is no registration period (deadline). Therefore, registration is possible at any time.

However, since Research Proposal Document will not be accepted after the deadline for submission of Research Proposal Document, applicants should complete the registration (update) of the researcher information early, in order to have sufficient time to submit them.

In order not to negatively affect the compilation of the applications within the research institution, when completing the applications, the research institution should perform the various procedures (including the procedures within the research institution), positioning this specific procedure as one of the important procedures to be performed by the research institution.

# (4)Obtainment of an ID and a Password for the Researcher Belonging to the Research Institution

In order to apply for KAKENHI, researchers should perform the procedures, by accessing the "Electronic Application System," he/she should retain the ID and the Password for e-Rad.

For this reason, the research institution should verify whether researchers who intend to apply have an ID and a Password, or not.

In the case where there is a researcher who intends to apply and who has neither ID nor Password, the research institution should provide him/her with an ID and a password in accordance with the following procedure.

 In order to provide the researcher with an ID and a Password, the research institution needs to have an ID and a Password for use of the research institution. If the research institution has not yet obtained them, it should first of all download a registration form from the e-Rad Portal site, conduct a registration application in writing.

It takes approximately two weeks for the "ID and Password for use of the research institution" to arrive after registration application the "Application for Use of the Electronic Application System".

Notes:

\*1: Please refer to "How to Apply for the Registration on Research Institutions." (URL: <u>https://www.e-</u> <u>rad.go.jp/organ/entry.html</u>) on the e-Rad website for information on downloading an application form for the ID and password for e-Rad.

- \*2: Research institutions that already obtained an ID and a password for e-Rad issued do not need to obtain it again.
- \*3: It is not necessary to obtain an ID and a password for e-Rad for each research category of the KAKENHI.
- 2) After obtaining an ID and a Password for use of the research institution, the administrative staff in the research institution should provide an ID and a password to the researcher who is planning to apply as a Principal Investigator. The ID and password for each researcher is issued through registration of the researcher information in e-Rad. Please refer to the "Manual for Research Institutions" (for Research Institution Office Representatives and for Research Institution Office Workers: the section of "Procedures for Researchers") for information on the concrete way how to provide them.

Notes:

- \*1: When providing the login ID and password, research institutions must make it known to researchers that they must strictly protect the login ID and password in order to prevent them from being disclosed to others.
- \*2: Once the ID and the password for the researcher have been provided they can be used, even if the research institution changes.
- \*3: Please be sure to obtain and use the latest version of the Operation Manual.

# (5)Submission of the "Self-Assessment Checklist on the Improvement of the System" Based on the "Guidelines on the Management and Audit of Public Research Funds at Research Institutions (Implementation Standards)"

When implementing the adopted research projects with KAKENHI grant the research institutions must comply with the content of the "Guidelines on the Management and Audit of Public Research Funds at Research Institutions (Implementation Standards)" (Adopted by the Minister of MEXT. Revised on February 1, 2021.) (hereinafter referred to as "Guidelines on Public Research Funds"), they must set up a system of the management and audit for implementing the public research funds and report the state of implementation and other matters by submitting a "Self-Assessment Checklist on the Improvement of the System based on the Guidelines on the Management and Audit of Public Research Funds at Research Institutions (Implementation Standards)" (hereinafter referred to as "Self-Assessment and Audit of Public Research Funds at Research Institutions (Implementation Standards)" (hereinafter referred to as "Self-Assessment Checklist on the Improvement of the System").

Therefore, "those research institutions which Principal Investigators and Co-Investigators applying for KAKENHI in FY2022 belong to" and "those research institutions which Principal Investigators and Co-Investigators continuing research projects using KAKENHI are scheduled to belong to in FY2022" <u>must submit in accordance with the procedure and forms posted on the MEXT the</u> "Self-Assessment Checklist on the Improvement of the System" to the Office of Competitive Research Funding Administration, Research Environment Division, Science and Technology Policy Bureau of the MEXT by January 28 (Friday), 2022 via e-Rad. For details, refer to the website (URL: https://www.mext.go.jp/a\_menu/kansa/houkoku/1324571.htm). If the "Self-Assessment Checklist on the Improvement of the System" has already been submitted in April 2021 or later, it is not necessary to submit it again.

80

# <u>Researchers affiliated to a research institution which has not turned in the said checklist</u> <u>cannot receive the official grant decision.</u>

Note: When using e-Rad, an ID and a Password for the research institution are necessary.

< Inquiries >

(Concerning forms and submission of the Guidelines on Public Research Funds)

Competitive Research Funding Administration, Research Environment Division, Science and

Technology Policy Bureau, MEXT

Telephone: 03-5253-4111 (ext. 3866, 3827)

E-mail: kenkyuhi@mext.go.jp

URL: https://www.mext.go.jp/a\_menu/kansa/houkoku/1324571.htm

(Concerning the research institute e-Rad registration)

Helpdesk of the Cross-ministerial Research and Development Management System of MEXT Telephone: 0570-066-877 (Navi Dial)

Office hours: 9:00-18:00, except on Saturdays, Sundays, National Holidays and the New

Year Holidays (from December 29 until January 3)

URL: <u>https://www.e-rad.go.jp/organ/entry.html</u>

(Time period when e-Rad is available for use)

Monday to Sunday 0:00 - 24:00 (in operation 24 hours a day, 365 days a year)

However, even during the above-mentioned time period, it may happen that the operation of e-Rad is disrupted or suspended, when maintenance and inspection is being carried out. If the operation is scheduled to be disrupted or suspended, this will be announced beforehand on the portal site.

# (6) Submission of the "Checklist Pertaining to the Current Status" Based on the "Guidelines for Responding to Research Misconduct"

When implementing the research projects with KAKENHI grant the research institutions must comply with the content of the "Guidelines for Responding to Research Misconduct" (Adopted by the Minister of MEXT on 26 August 2014) (hereinafter referred to as "Guidelines on Research Misconduct") and submit a "Checklist Pertaining to the Current Status based on the Guidelines for Responding to Research Misconduct" (hereinafter referred to as "Checklist on the Research Misconduct").

Therefore "those research institutions which the Principal Investigators and Co-investigators applying for KAKENHI in FY2022 belong to" and "those research institutions which Principal Investigators and Co-Investigators continuing research projects using KAKENHI are scheduled to belong to in FY2022" <u>must submit in accordance with the procedure and forms posted on the MEXT the "Checklist on the Research Misconduct" to the Office for Research Integrity</u> <u>Promotion, Research Environment Division, Science and Technology Policy Bureau of the MEXT by January 28 (Friday), 2021 via e-Rad. For details, refer to the website (URL: <u>https://www.mext.go.jp/a\_menu/jinzai/fusei/1420301\_00001.htm</u>).If the "Checklist on the Research Misconduct" has already been submitted in April 2020 or later, it is not necessary to submit it again.</u>

# <u>Researchers affiliated to a research institution which has not turned in the said checklist</u> cannot receive the official grant decision.

Note: <u>Please note that while the "Checklist on the Research Misconduct" is the same in using e-</u> <u>Rad for submission with the "Self-Assessment Checklist on the Improvement of the System,"</u> <u>the submission destination is different. Both checklists must be submitted.</u>

Note: When using e-Rad, an ID and a Password for the research institution are necessary.

< Inquiries >

(Concerning the format and submission of Guidelines for Responding to Research Misconduct)

\* Differs from the contact information for the Guidelines on Public Research Funds.

Office for Research Integrity Promotion, Research Environment Division, Science and Technology Policy Bureau, MEXT Telephone: 03-6734-3874 E-mail: kiban@mext.go.jp URL: <u>https://www.mext.go.jp/a\_menu/jinzai/fusei/index.htm</u>

(Concerning the research institute e-Rad registration) Helpdesk of the Cross-ministerial Research and Development Management System (e-Rad) of MEXT

Telephone: 0570-066-877 (Navi Dial)

Office hours: 9:00-18:00, except on Saturdays, Sundays, National Holidays and the New Year

Holidays (from December 29 until January 3)

URL: https://www.e-rad.go.jp/organ/entry.html

(Time period when e-Rad is available for use)

Monday to Sunday 0:00 - 24:00 (in operation 24 hours a day, 365 days a year)

Even during the above-mentioned time period, the operation of e-Rad may be disrupted or suspended, when maintenance and inspection is being carried out. If the operation is scheduled to be disrupted or suspended, this will be announced beforehand on the portal site.

# (7)Implementation of a Research Ethics Education Coursework Based on the "Guidelines on Research Misconduct," etc.

Principal Investigators and Co-Investigators taking part in a new research project have to complete followings before the formal application for grant delivery.

- Either to read through and learn the teaching materials by oneself concerning the research ethics coursework such as "For the Sound Development of Science -The Attitude of a Conscientious Scientist-" (JSPS Editing Committee of "For the Sound Development of Science"), the "e-Learning Course on Research Ethics (eL CoRE)," the "APRIN e-learning program (eAPRIN)," etc., or to attend a lecture on research ethics conducted by research institutes based on the "Guidelines on Research Misconduct."
- To understand thoroughly and to exercise the proper research practices in conducting their research, from amongst the contents of both the Statement "Code of Conduct for Scientists -

Revised Version-" by the Science Council of Japan and the booklet "For the Sound Development of Science -The Attitude of a Conscientious Scientist-" issued by the JSPS.

To that end, each research institution is requested to disseminate broadly what the researchers should consider, in conducting of their researches as well as carrying out an ethics education in research training session based on the "Guidelines on Research Misconduct."

# (8)On the Submission of the Report on the Research Achievements

The research institution to which researchers belong has to collect and submit the report on the research achievements. If the research institution has failed, without justifiable reason, to submit the report on the research achievements at the end of the research period, it may happen that it is treated as indicated below. Therefore, it is the responsibility of the representative of the research institution to ensure that the report on the research achievements is submitted without fail.

• No KAKENHI will be delivered to researchers who do not submit the report on the research achievements at the end of the research period, without justifiable reason. Moreover, it may happen that the official grant decision to the researcher is cancelled, that an order to return the grant is issued, or that the information such as the name of the research institute the said researcher belongs to is disclosed in public.

Furthermore, if researchers have failed to submit the scheduled report on the research achievements without justifiable reason, then execution of other KAKENHI implemented in the same fiscal year will be suspended.

# (9)Obtaining Sufficient Knowledge about the Contents of the Application Procedures

The research institution should beforehand disseminate the contents of the Application Procedures to all the researchers belonging to it. MEXT would especially like to request the dispersion of information on the items listed in the Application Procedures and the submission deadlines of Research Proposal Document, in order to avoid potential misunderstandings.

Moreover, the Application Procedures are available on the section Grants-in-Aid for Scientific Research of the MEXT website.

URL: https://www.mext.go.jp/a\_menu/shinkou/hojyo/boshu/1351544.htm

### (10) Ensuring Research Integrity Among Research Institutions

In April 2021, the Government decided on the "Policy on Measures to Ensure Research Integrity Against New Risks as a Consequence of the Globalization and Openness of Research Activities (April 27, 2021, Decision of Council for Science, Technology and Innovation)." The Policy states: "In order to promote the creation of science, technology, and innovation in Japan, we must continue to strengthen overseas joint research with various partners based on the principle of open science. At the same time, in light of newly emerging risks as a consequence of the globalization and openness of research activities in the recent years, there is a growing concern that the values of openness and transparency which constitute the basis of the research environment will be lost and the danger of researchers unknowingly being trapped in conflict of interest or conflict of responsibilities. In such climate, it is vital for our country to build a globally reliable research environment to protect the values that constitute the basis of research environment while encouraging necessary global collaboration and international exchanges."

Therefore, we ask research institutions to undertake initiatives to ensure research integrity and to make efforts to achieve a common understanding among relevant parties in accordance with the Policy.

Research institutions may be requested, as necessary, to provide information on the status of measures for securing research integrity.

 "Policy on Measures to Ensure Research Integrity Against New Risks as a Consequence of the Globalization and Openness of Research Activities (April 27, 2021, Decision of Council for Science, Technology and Innovation)"

URL: https://www8.cao.go.jp/cstp/tougosenryaku/integrity\_housin.pdf

# **3.** Issues that Need to Be Verified When Compiling the Application Forms (Preparing the Research Proposal Document)

The contents of the Research Proposal Document should be verified in each research institution, and all the Research Proposal Document should be submitted to MEXT together. When doing so, special attention should be paid to the following points.

# (1) Ascertainment of the Eligibility for KAKENHI Application

It should be verified whether the Principal Investigator listed in the Research Proposal Document are researchers who meet the requirements that are stipulated in the Application Procedures (see page 44), and also whether the researcher information is registered in e-Rad as "Eligible to Apply for KAKENHI."

Moreover, it should be verified certainly that they must not be categorized as ineligible for grant acquisition in FY20221 in KAKENHI and other competitive research funds, as a penalty for their improper grant spending, fraudulent grant acquisition, or research misconduct.

# (2) Confirmation of the Researcher Information Registered in the e-Rad System

Regarding the registration (update) of the researcher information necessary when applying, the administrative staff in the research institution to which the researcher belongs should perform the procedures using e-Rad.

Moreover, even though applicant has already been included in the researcher list of the research institution, if there is any item such as the department placed, the position, or others that needs to be corrected, the applicant's information on the researcher list should be corrected.

# (3) Verification with the Principal Investigator

The research institution should verify whether the Principal Investigator who have been listed in the Research Proposal Document have completed the Research Proposal Document, after confirming the description in the column "II. Call for Proposals" in this Application Procedures for Grants-in-Aid for Scientific Research.

# (4) Verification of the Application Forms

It should be verified whether the application format is in conformity with the prescribed format. As for the forms to be uploaded, in particular, verify not only the total number of pages but also the numbers of pages instructed for each column is met.

Moreover, the format and other matters of the application forms for each research category are as follows.

|  | Research Proposal Document  |                                   |  |  |
|--|---|-----------------------------------|--|--|
| Research category  | Items to be entered in<br>the Website<br>(First part)   | Forms to be uploaded<br>(File ID) | Items to be entered in<br>the Website<br>(Second part)   |  |
| Transformative<br>Research<br>Areas(A)(Publicly<br>Offered Research) | To be entered in the<br>electronic application<br>system<br>(Title of research project,<br>Fundamental data on the<br>research project such as<br>total budget, etc.) | S-74                              | To be entered in the<br>electronic application<br>system<br>(Research expenses,<br>status of application<br>and acquisition of<br>research grants, etc.) |  |

4. Submission and Other Matters of the Research Proposal Document (Preparing the Research Proposal Document)

Submission and other Matters of application documents of "Grant-in-Aid for Transformative Research Areas (A)(Publicly Offered Research)" are as follows.

- 1) The research institution should access the Electronic Application System using the e-Rad ID and the password to obtain the "Research Proposal Document (PDF files)" prepared by the Principal Investigators, and verify the contents and other matters.
- 2) If there are no mistakes in the contents of the "Research Proposal Document (PDF files)," the research institution should perform the "approval" process. (Completed to submit (send) the Research Proposal Document (PDF files) to JSPS.) Moreover, it is not possible to make corrections or other modifications to the Research Proposal Document (PDF files) for which the research institution has already performed the "approval" process.

The deadline for the submission of the Research Proposal Document is:

January 28 (Monday), 2022, 4:30 pm (This deadline should be strictly observed.)

Note 1: Research Proposal Document that are submitted (sent) after this deadline will not be accepted for any reason. Therefore, the documents should be submitted (sent) well in advance.

Note 2: After the submission (sending) of the application documents, it is not possible to make corrections or to re-submit them.

# **Outline of the Electronic Application Procedures**

The ID and the password which are used in the e-Rad are designed to verify the individual. Therefore, the handling and administration of them should be done carefully when carrying out the application procedures.

Moreover, an outline of the procedures for electronic application can be found below. However, for details on the operating environment, procedure, etc. of the "Electronic Application System," please refer to the "Operation Manual" of the website below.

URL: https://www-shinsei.jsps.go.jp/kaken/topkakenhi/shinsei\_ka.html



[The administrative staff in the research institution to which the applicant (Principal Investigator) belongs]

1 The administrative staff in the research institution to which the applicant belongs issues the ID and the password to the applicant.

### [The applicant (Principal Investigator)]

2 The applicant accesses the "Electronic Application System," using the ID and the password he/she received, and prepares the Research Proposal Document (PDF file), by entering the "items to be entered" in the website and by uploading the "forms to be uploaded" as an attached file.

### [The applicant (Principal Investigator)]

3 If there are no mistakes in the Research Proposal Document (PDF file) and Letter of Intent the applicant prepared, he/she submits the Research Proposal Document (PDF file) to the research institution to which he/she belongs, by performing the "completed and submission" process.

The administrative staff in the research institution to which the applicant (Principal Investigator) belongs]

4 By approving the Research Proposal Document (PDF file), etc. the administrative staff in the research institution to which the applicant belongs submits (sends) it to JSPS. Moreover, if the Research Proposal Document (PDF file), etc. that the applicant submitted is not approved due to mistakes or other reasons, it will be rejected and the applicant will be requested to make corrections.

# **VI. Other Relevant Issues**

# 1. Support through Grant-in-Aid for Scientific Research on Innovative Areas - Platforms for Advanced Technologies and Research Resources

In order to respond effectively to the diverse needs of researchers of KAKENHI research projects, the Grant-in-Aid for Scientific Research on Innovative Areas - Platforms for Advanced Technologies and Research Resources forms a resource and technical support platform for research (hereinafter referred to as "Platform") under the close cooperation of relevant institutes with inter-university research institutes and Joint Usage/Research Centers as core institutes. Together with providing technical support towards individual research projects and providing advanced problem solving methods to researchers, it provides an integral promotion of cooperation between researchers, interdisciplinary integration, and human resources development.

Applications for technical support, etc. are open for each of the Platforms below where it concerns research projects carried out through KAKENHI. Researchers desiring technical support, etc. from each of the Platforms are requested to check their respective websites, etc. and actively apply.

- \* "Technical Support, etc." points to the sharing of equipment with researchers from a wide range of research fields, technical support and the collecting, conservation, and providing of resources (documents, data, experiment samples, specimen, etc.), and support for conservation techniques, etc.
  - "Advanced Technology Support Platform Program" has scientific value and an advanced nature through the combination of multiple facilities and equipment, and provides shared use of equipment and technical support to researchers in a wide variety of research areas.
- "Research Platform Resource Support Program" collects, conserves, and supplies the resources that are the basis of research (documents, data, experiment samples, specimen, etc.) and also conducts support for conservation techniques, etc.

| Area                | Platform Name                                    | Core Institution   | Support Function  |
|---------------------|--|--|---|
| orm Program         | Platform of Advanced<br>Bioimaging Support (*)   | National Institute<br>for Physiological<br>Sciences<br>National Institute<br>for Basic Biology | <ul> <li>Advanced technical support and user<br/>training for :</li> <li>Light microscopy</li> <li>Electron microscopy</li> <li>Magnetic resonance imaging</li> <li>Imaging analysis</li> </ul>   |
| Support Platf       | Platform of Advanced Animal<br>Model Support (*) | The Institute of<br>Medical Science<br>The University of<br>Tokyo                              | Support for constructing animal<br>models, Support for pathological<br>analysis, Support for physiological<br>analysis, and Support for molecular<br>profiling  |
| Advanced Technology | Platform for Advanced Genome<br>Science (*)      | National Institute<br>of Genetics  | Advanced genome analysis (de novo<br>genome sequencing; re-sequencing<br>for genome variation detection;<br>analysis of transcriptome, epigenome<br>and metagenome; ultra-high<br>sensitivity analysis for single cells,<br>single molecules, etc.; big-data<br>analysis and advanced<br>bioinformatics; by using of the latest<br>facilities and technologies) |

| Area      | Platform Name                  | Core Institution  | Support Function                      |
|-----------|--------------------------------|-------------------|---------------------------------------|
| u         | Platform for Integration and   | National Museum   | Digital Picture Library for Area      |
| ran       | Sophistication of Image        | of Ethnology      | Studies                               |
| m go      | Information on Area Studies    |                   |                                       |
| foi<br>Pr | Supply Platform of Short-lived | Research Center   | Supply short-lived radioisotopes      |
| ort ort   | Radioisotopes for Fundamental  | for Nuclear       | produced by accelerators for          |
| h F       | Research                       | Physics, Osaka    | fundamental research in various       |
| Su        |                                | University        | scientific fields.                    |
| sse       | Platform of Supporting Cohort  | The Institute of  | Support for cohort study using        |
| Re        | Study and Biospecimen          | Medical Science   | bioresources, Support for maintaining |
| es        | Analysis (*)                   | The University of | and utilizing human brain resources,  |
| К         |                                | Tokyo             | and Support using biospecimen         |

Also, Committee on Promoting Collaboration in Life Sciences that functions as a general information point and coordinator across the four Platforms marked with an asterisk (\*) above is set up. (Core Institution: The Institute of Medical Science, The University of Tokyo)

Each platform's website can be found in the link collection below: URL: https://www.mext.go.jp/a\_menu/shinkou/hojyo/1367903.htm

# 2. Promotion of the Shared Use of Research Equipment

In "Reform of Competitive Research Funds: Towards a Sustained Output of Research Achievements (Interim Summary)" (June 24, 2015, Competitive Research Fund Reform Review meeting) it was decided that, when the original research objectives were fully achieved, versatile and large equipment should, in principle, be shared.

Furthermore, in "On the Management of Research Organizations and the Introduction of a New, Unified System for the Shared Use of Research Equipment" (November, 2015, Science and Technology Council Advanced Research Foundation Subcommittee), the establishment and operation of a "research equipment sharing system on the research organization level" (hereinafter referred to as "equipment sharing system") is demanded of universities and national research and development agencies, etc.

With this in mind, when purchasing equipment with competitive research funds, please actively work on the use of equipment purchased with other research funds, and the purchase and shared use of equipment from several research funds where it concerns especially large and versatile equipment. Please also make ensure that sharing is possible within the rules of the said competitive research funds, and no obstacle is made to the execution of the research project.

 O "On the Management of Research Organizations and the Introduction of a New, Unified System for the Shared Use of Research Equipment"
 (Newment 25, 2015, Science and Technology Council Advanced Research Foundation)

(November 25, 2015, Science and Technology Council Advanced Research Foundation Subcommittee)

URL: https://www.mext.go.jp/b\_menu/shingi/gijyutu/gijyutu17/houkoku/1366220.htm

O "Reform of Competitive Research Funds: Towards a Sustained Output of Research Achievements (Interim Summary)"

(June 24, 2015, Competitive Research Fund Reform Review meeting) URL: <u>https://www.mext.go.jp/b\_menu/shingi/chousa/shinkou/039/gaiyou/1359306.htm</u>  Unified Rules for Administrative Procedures, Etc. Pertaining to Competitive Research Funds (March 3, 2021, Agreement of the Liaison Meeting of Related Offices and Ministries on Competitive Research Funds)
 URL: <u>https://www8.cao.go.jp/cstp/compefund/toitsu\_rule\_r30305.pdf</u>

# **3.** Promotion of the 'Dialogue on Science and Technology with Citizens' (A Basic Approach Policy)

In the "Promotion of the 'Dialogue on Science and Technology with Citizens' (A Basic Course of Action)" (Adopted by the Minister of State for Science and Technology Policy and the Executive Members of the Council for Science and Technology Policy on June 19, 2010) which was compiled in June 2010, the activity in which researchers explain the content and achievements of their research activities to society and citizens in an easy-to-understand form is placed in the above-mentioned 'Dialogue on Science and Technology with Citizens.' Researchers who have received an allotment of public research funds amounting more than 30 million yen per year per case are requested to positively work on the 'Dialogue on Science and Technology with Citizens.' Universities and other research institutions are also requested to make positive efforts in order for researchers who have received public research funds to ensure the proper implementation of the 'Dialogue on Science and Technology between Citizens,' for example, by setting up support systems.

For KAKENHI, there is the question "Are you positively trying to publicize and disseminate the research content and research achievements?" especially in the research progress assessment of Specially Promoted Research, for which researchers receive a relatively high amount of research funds, and the interim/ex-post assessment of Scientific Research on Innovative Areas (Research in a Proposed Research Area). Therefore, based on the above-mentioned basic policy, researchers should disseminate the achievements of research funded with KAKENHI to society and citizens in an even more positive way.

# 4. Cooperation with the National Bioscience Database Center

The National Bioscience Database Center (URL: <u>https://biosciencedbc.jp/</u>) has been established in the Japan Science and Technology Agency (JST, a national research and development agency), in order to promote the integrated use of databases in the area of life science that have been created by various research institutions and other institutions.

This Center spurs the active participation of related institutions, and based on four pillars, namely (1) the planning of strategies, (2) creation and operation of portal websites, (3) research on and development of core technology for the integration of databases and (4) the promotion of the integration of biotechnology-related databases, it is promoting projects aiming at the integration of databases in the area of life science. In this way, through wide sharing and utilization in the researchers community of the research achievements in the area of life science produced in Japan in researcher community, the Center aims at invigorating overall research in the area of life science, including research and development connected to basic research and industrial applied research.

JSPS would like to request researchers to cooperate by providing to the Center copies of raw data related to achievements published in research papers and other output in the area of life science, or copies of created open databases.

Moreover, the copies provided will be able to be utilized on a non-exclusive basis as reproductions, alterations, or in other necessary forms. Furthermore, JSPS would like researchers to understand in advance that, in response to requests of the institutions that received copies, it would also like request researchers to cooperate by providing all the information necessary for utilizing the copies.

Furthermore, the National Bioscience Database Center has developed guidelines for data on humans, in order to promote the sharing and use of data related to research in the area of life science, with due considerations to the protection of personal information.

NBDC Human Data Sharing Guidelines

URL: https://humandbs.biosciencedbc.jp/guidelines/

< Inquiries > National Bioscience Database Center, Japan Science and Technology Agency Telephone: 03-5214-8491

# **5. Inter-University Bio-Backup Project**

The purpose of the Inter-University Bio-Backup Project (IBBP) is to "back up" biological genetic resources, which are indispensable research resources in various research areas, and to avoid damage or loss of biological genetic resources due to unforeseen accidents, disasters, etc. The project newly commenced from 2012.

In the National Institute for Basic Biology of the Inter-University Research Institute Corporation National Institutes of Natural Sciences, which is the core of this project, the Inter-University Bio-Backup Project for Basic Biology) (IBBP Center, URL: <u>http://www.nibb.ac.jp/ibbp/</u>) has been established as a backup center for biological genetic resources. It is equipped with the newest equipment necessary for the backup of biological genetic resources.

Any researcher who belongs to a university or a research institution may apply for storage. Biological genetic resources that can be stored in the IBBP are samples that can be proliferated (amplified) or cryopreserved (for vegetable seeds, the refrigeration or deep-freezing preservation condition needs to be definite), and being not pathogenic is also a condition. Since backup is provided free of charge, researchers should make use of the IBBP Center.

< Inquiries >

Executive Office, IBBP Center, Inter-University Research Institute Corporation National Institutes of Natural Sciences

Telephone: 0564-59-5930, 5931

### 6. National BioResource Project

The National BioResource Project (NBRP) strategically collects and preserves important bioresources that are the basic and foundation of life science research at the core bases of this project and provides them to universities and research institutes, thereby contributing to the development of life science research in Japan. In the future, in order to contribute to the development of life science research in Japan, it is necessary to continually collect useful bioresources.

For that matter, please deposit (\*) available bioresources among bioresources developed by Grants-in-Aid for Scientific Research (limited to the bioresource targeted for NBRP). Please cooperate with the NBRP collecting activities.

It is recommended to utilize the resources already collected in NBRP from the viewpoint such as efficient implementation of research.

(\*) Deposit: This is a procedure to approve the use (preservation/provision) in this project without transferring the various rights related to the resource. By specifying specific provision conditions in the deposit agreement, you can add usage conditions such as restrictions on usage and quotation of articles to users.

List of NBRP core bases representative agencies URL: <u>https://nbrp.jp/resource/</u>

< Inquiries >

Division of Genomic Medicine, Department of Health and Clinical Data, Japan Agency for Medical Research and Development Telephone: 03-6870-2228

# 7. Security Export Control Policy (Coping with Technology Leakage Overseas)

In Japan, export controls (\*) are carried out under the Foreign Exchange and Foreign Trade Act (Act No. 228 of 1949) (hereinafter referred to as "Foreign Exchange Act"). Therefore, in principle, in order to export (provide) cargo and technology regulated by the Foreign Exchange Act, it is necessary to obtain permission of the Minister of Economy, Trade and Industry. It is reminded that KAKENHI grantees must observe the Foreign Exchange Act as well as other laws, guidelines and circular notices issued by the government.

(\*) Japan's Security Export Control System established on the basis of international agreements mainly consists of (i) "List rules" which require permission of the Minister of Economy, Trade and Industry in principle when exporting cargo or providing technology that carry specifications and/or functions higher than certain levels, such as carbon fiber and numerically controlled machine tool etc., and (II) "Catch-all regulation" which requires permission of the Minister of Economy, Trade and Industry when exporting cargo or providing technology that are not subject to regulation under the List rules but do fall under certain regulatory requirements (application requirements, consumer requirements and/or informed requirements).

Not only export of cargo but also provision of technology will be subject to the regulation by the Foreign Exchange Act. When providing a "List rules" technology to non-residents or providing it in a foreign country, prior permission for provision is required. "Provision of technology" includes not only providing technical information such as design drawings, specifications, manuals, samples, and prototypes via storage media such as paper, mail, CD, USB memory, but also providing work knowledge and technical assistance at seminars through technical instruction, skill training, etc. Researchers should be aware that there may be case in which technologies subject to regulation by the Foreign Exchange Act are involved when mentoring foreign students and/or joint research activities with oversea groups.

For this reason, in implementing various research activities including research projects funded with

KAKENHI, research institutions are asked to take systematic measures to ensure that the research achievements which have potential risks of being diverted to military use are not transferred to WMD developers, terrorist organizations, or people carrying out other dubious activities.

Details of the security trade control are published on the websites including the Ministry of Economy, Trade and Industry website.

OMinistry of Economy, Trade and Industry: Security Trade Control (General)

http://www.meti.go.jp/policy/anpo/

OMinistry of Economy, Trade and Industry: "Handbook on Security Trade Control"

https://www.meti.go.jp/policy/anpo/seminer/shiryo/handbook.pdf

OCenter for Information on Security Trade Controls

http://www.cistec.or.jp/index.html

O"Guidance for the Control of Sensitive Technologies for Security Export for Academic and Research Institutions 3rd Edition"

https://www.meti.go.jp/policy/anpo/law\_document/tutatu/t07sonota/t07sonota\_jishukanri03.pdf

# 8. Strict Implementation of United Nations Security Council Resolution 2321

In the face of the nuclear test by Democratic People's Republic of Korea (DPRK) in September 2016 and repeated launches of ballistic missiles, the United Nations Security Council adopted the United Nations Security Council Resolution 2321 on November 30, 2016 (ET, New York) deciding to impose additional and stronger sanctions on DPRK. In this regard, MEXT issued a letter of request entitled, "Strict Implementation of United Nations Security Council Resolution 2321 (Request)" (28受文科際 第98号) to relevant organizations as of February 17, 2017.

"Scientific and technical cooperation" as set forth in Paragraph 11 in the main text of the Resolution not only includes technologies regulated by the Foreign Exchange and Foreign Trade Act of Japan, but all cooperative activities except for medical exchanges. Therefore, it is critical that research institutions exercise strict implementation of the Resolution when conducting various research activities including said sponsored research.

The UNSC Resolution 2321 can be found at:

MOFA: United Nations Security Council Resolution 2321, Japanese translation (MOFA Notice No.
463 (issued on December 9, 2016)

https://www.mofa.go.jp/mofaj/files/000211409.pdf

# 9. Improvement of Treatment of Students in the Doctoral Course

"The 6th Science, Technology, and Innovation Basic Plan (Cabinet Decision on March 26, 2021)" addresses the need to enhance financial support for doctoral students in particular, in order to attract outstanding talents from home and abroad, and calls for research institutions to provide greater

employment opportunities for doctoral students as research assistants (RAs) and to improve their treatment. To this end, the Basic Plan, for example, sets a numerical target to triple the number of doctoral students to receive subsidy roughly equivalent to their living cost (which is equivalent to about 30% of students enrolling in doctoral courses to receive such subsidy).

Furthermore, the "Guideline on Recruiting and Fostering Postdoctoral Fellows, Etc. (December 3, 2020, Committee on Human Resources, the Council for Science and Technology)" states that doctoral students "are students, but at the same time, also researchers in a certain way, and therefore it is the key responsibility of universities that foster researchers to provide the environment for research activities and to ensure proper treatment...It is of particular importance to treat them based on appropriate assessment of their contribution, by establishing compensations that meet the nature and content of their jobs and paying hourly wages according to the actual work hours under the proper labor management...When submitting applications to competitive research funds and other grants, universities and institutions must record the expenditures necessary to employ RAs as direct expense, and revise the school rules as necessary to make sure that the RAs are paid proper compensations."

Based on the above, when employing a doctoral student as RA, etc. for a KAKENHI project, set the hourly wage according to the nature and content of his/her job based on the standard of each research institution and pay the wage according to the actual work hours under the proper labor management.

Furthermore, when employing a doctoral student as RA, etc., be mindful not to overload him/her with excessive work hours and make sure that he/she can maintain a good balance between the work and his/her own research and study hours.

# 10. Promoting Gender Equality in JSPS Programs

To advance science, it is important to secure an environment that allows diverse researchers to exercise their potentials and advance their activities. In March 2020, JSPS established the "Basic Guidelines for Promoting Gender Equality in JSPS Programs" to promote gender equal participation in areas of science. As part of this initiative, JSPS opened a new website CHEERS! (https://cheers.jsps.go.jp/) in an aim to support the diverse careers of all researchers, such as balancing research and life events. JSPS will release useful information on, for example, how to balance research and childcare and actively carry out various initiatives through CHEERS! to create a network among researchers. Researchers are encouraged to visit the website.

# Grants-in-Aid for Scientific Research-KAKENHI-"Review Section Table"

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| • The Review Section Table (Overview) • • • • • • • • • • • •                                     | 98  |
| $\circ$ The Review Section Table (Table for Basic Section) $\cdot \cdot \cdot \cdot$              | 105 |
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December 22, 2016

Subdivision on Research Grant Screening Section of the Academic Deliberation in the Subdivision on Science, Council for Science and Technology

#### About the Review Section Table

- OThe Review Section Table is classified by sections for the KAKENHI's review criteria. Applicants should select a review section that is most suitable for their own research proposal.
- OThere are three review sections: Basic, Medium-sized and Broad. The Review Section Table contains 1) Overview, 2) Table for Basic Section, 3) Table for Medium-sized and Broad Sections. Looking at the Overview, the applicants can understand an overall picture of sections. In addition, check the each Review Section Table for the detailed contents of each section and select a review section for their research proposal.
- ○The Basic Section is the fundamental unit. The Basic Section applies to "Grant-in-Aid for Scientific Research (B/C) (application section "General")" and for "Grant-in-Aid for Early-Career Scientists". Each item of Basic Section offers some examples related research contents. They help applicants understand the concrete contents. However, it does not exclude proposal of contents other than if applicants' contents are not included the examples.
- OThe Medium-sized Section applies to "Grant-in-Aid for Scientific Research (A) (application section "General")" and "Grant-in-Aid for Challenging Research (Pioneering/Exploratory)". Several Basic Sections are attached to indicate the scope of review for the Middle-sized Section. However, it does not exclude proposal of contents other than the Basic Sections included in the Middle-sized Section. In addition, some items of Basic Sections belong to multiple Middle-sized Sections, so applicants can select a Middle-sized Section that seems to be most suitable for their own research proposal.

OThe Broad Section applies to "Grant-in-Aid for Scientific Research (S)".

Several Medium-sized Sections are attached to indicate the scope of review of the Broad Section. However, it does not exclude proposal of contents other than the Medium-sized Sections included in the Broad Section. Some items of Medium-sized Sections belong to several Broad Sections, so applicants can select a Broad Section that seems to be most suitable for their own research proposal.

 ○ To respond flexibly to research diversity in the review process, application in the Basic, Medium-sized and Broad Sections is made in the following formats: Basic Section: "○○ -related"; Medium-sized Section: "○○ and related fields," and Broad Section: listed alphabetically.

# The Review Section Table (Overview)

| Medium-sized          | Section 1: Philosophy. art. and related fields       |  |  |
|-----------------------|--|--|--|
|                       | Basic Section  |  |  |
| 01010                 | Basic Section  |  |  |
| 01010                 | Chinese philosophy Indian philosophy and             |  |  |
| 01020                 | Buddhist philosophy, indian philosophy and           |  |  |
| 01020                 | Policious studios related                            |  |  |
| 01030                 | Uistom of thought rolated                            |  |  |
| 01040                 | A asthetics and art studies related                  |  |  |
| 01050                 | History of arts related                              |  |  |
| 01000                 | Theory of art practice related                       |  |  |
| 01070                 | Sociology of science, history of science and         |  |  |
| 01080                 | technology related                                   |  |  |
| 00010                 | Design related                                       |  |  |
| 90010<br>Madium sizad | Section 2: Literature linguistics and related fields |  |  |
| Medium-sized          | Basis Section  |  |  |
| 02010                 | Dasic Section  |  |  |
| 02010                 | Chinage literature related                           |  |  |
| 02020                 | English literature and literature in the English     |  |  |
| 02030                 | Language related                                     |  |  |
| 02040                 | Europeon literature related                          |  |  |
| 02040                 | European merature-related                            |  |  |
| 02050                 | Linerature in general-related                        |  |  |
| 02060                 |  |  |  |
| 02070                 | Japanese inguistics-related                          |  |  |
| 02080                 | English inguistics-related                           |  |  |
| 02090                 | Japanese language education-related                  |  |  |
| 02100                 | Foreign language education-related                   |  |  |
| 90020                 | and accial information related                       |  |  |
| Madium aired          | Section 2: History, and aclosed muscelegy            |  |  |
| and relat             | ad fields  |  |  |
| and relat             | Pagia Section  |  |  |
| 02010                 | Uistorical studies in concerl related                |  |  |
| 02020                 | Innanese history related                             |  |  |
| 03020                 | History of Asia and Africa, related                  |  |  |
| 03030                 | History of Furope and America related                |  |  |
| 03040                 | Archaeology-related                                  |  |  |
| 03050                 | Cultural assets study-related                        |  |  |
| 03000                 | Museology-related                                    |  |  |
| Medium-sized          | Section 4: Geography cultural anthropology           |  |  |
| folklore              | and related fields                                   |  |  |
| Decis Section         |  |  |  |
| 04010                 | Geography-related                                    |  |  |
| 04010                 | Uuman gaagraphy related                              |  |  |
| 04020                 | Cultural anthropology and fall-larg related          |  |  |
| 04030                 | A reast studies related                              |  |  |
| 80010                 | Area studies-related                                 |  |  |
| 80020                 |  |  |  |
| 80030                 | Gender studies-related                               |  |  |

| d Section A (continued) |               |  |  |
|-------------------------|---------------|--|--|
| Medium-s                | ized          | Section 5 : Law and related fields                           |  |
|                         | Basic Section |  |  |
| 050                     | 010           | Legal theory and history-related                             |  |
| 050                     | 020           | Public law-related   |  |
| 050                     | 030           | International law-related                                    |  |
| 050                     | 040           | Social law-related   |  |
| 050                     | )50           | Criminal law-related   |  |
| 050                     | )60           | Civil law-related  |  |
| 050                     | 070           | New fields of law-related                                    |  |
| Medium-s                | ized          | Section 6: Political science and related fields              |  |
|                         |               | Basic Section  |  |
| 060                     | 010           | Politics-related   |  |
| 060                     | 020           | International relations-related                              |  |
| 800                     | 010           | Area studies-related   |  |
| 800                     | 030           | Gender studies-related                                       |  |
| Medium-s                | ized          | Section 7 : Economics, business administration,              |  |
| and r                   | elate         | ed fields  |  |
|                         |               | Basic Section  |  |
| 070                     | 010           | Economic theory-related                                      |  |
| 070                     | 020           | Economic doctrines and economic thought-related              |  |
| 070                     | 030           | Economic statistics-related                                  |  |
| 070                     | 040           | Economic policy-related                                      |  |
| 070                     | )50           | Public economics and labor economics-related                 |  |
| 070                     | )60           | Money and finance-related                                    |  |
| 070                     | 070           | Economic history-related                                     |  |
| 070                     | 080           | Business administration-related                              |  |
| 070                     | )90           | Commerce-related   |  |
| 071                     | 00            | Accounting-related   |  |
| 800                     | 020           | Tourism studies-related                                      |  |
| Medium-s                | ized          | Section 8 : Sociology and related fields                     |  |
| Basic Section           |               |  |  |
| 080                     | 010           | Sociology-related  |  |
| 080                     | 020           | Social welfare-related                                       |  |
| 080                     | )30           | Family and consumer sciences, and culture and living-related |  |
| 800                     | 020           | Tourism studies-related                                      |  |
| 800                     | 030           | Gender studies-related                                       |  |

| d Section A (continued)                               |   |  |  |
|---|---|--|--|
| Medium-sized Section 9 : Education and related fields |   |  |  |
|   | Basic Section   |  |  |
| 09  | 010   | Education-related                                  |  |
| 09  | 020   | Sociology of education-related                     |  |
| 09  | 030   | Childhood and nursery/pre-school education-related |  |
| 00  | 040   | Education on school subjects and primary/          |  |
| 09  | 040   | secondary education-related                        |  |
| 09  | 050   | Tertiary education-related                         |  |
| 09  | 060   | Special needs education-related                    |  |
| 09  | 070   | Educational technology-related                     |  |
| 09  | 080   | Science education-related                          |  |
| 02  | 090   | Japanese language education-related                |  |
| 02  | 100   | Foreign language education-related                 |  |
| Medium-s  | Medium-sized Section 10 : Psychology and related fields |  |  |
|   | Basic Section   |  |  |
| 10  | 010   | Social psychology-related                          |  |
| 10  | 020   | Educational psychology-related                     |  |
| 10  | 030   | Clinical psychology-related                        |  |
| 10  | 040   | Experimental psychology-related                    |  |
| 90  | 030   | Cognitive science-related                          |  |

| ad Secti  | d Section B  |  |  |  |
|---|--|--|--|--|
| Mediu   | ım-sized   | Section 11: Algebra, geometry, and related fields            |  |  |
|   | Basic Section  |  |  |  |
|   | 11010  | Algebra-related  |  |  |
|   | 11020  | Geometry-related   |  |  |
| Mediu   | Medium-sized Section 12: Analysis, applied mathematics, and related fields |  |  |  |
|   |  | Basic Section  |  |  |
|   | 12010  | Basic analysis-related                                       |  |  |
|   | 12020  | Mathematical analysis-related                                |  |  |
|   | 12030  | Basic mathematics-related                                    |  |  |
|   | 12040  | Applied mathematics and statistics-related                   |  |  |
| Mediu   | ım-sized   | Section 13 : Condensed matter physics and related fields     |  |  |
|   |  | Basic Section  |  |  |
|   |  | Mathematical physics and fundamental theory of               |  |  |
|   | 13010  | condensed matter physics-related                             |  |  |
|   |  | Semiconductors, optical properties of condensed              |  |  |
|   | 13020  | matter and atomic physics-related                            |  |  |
|   |  | Magnetism, superconductivity and strongly                    |  |  |
|   | 13030  | correlated systems-related                                   |  |  |
|   | 13040  | Biophysics, chemical physics and soft matter physics-related |  |  |
| Mediu   | um-sized   | Section 14: Plasma science and related fields                |  |  |
| Γ   |  | Basic Section  |  |  |
| -   | 14010  | Fundamental plasma-related                                   |  |  |
| -   | 14020  | Nuclear fusion-related                                       |  |  |
|   | 14030  | Applied plasma science-related                               |  |  |
|   | 80040  | Quantum beam science-related                                 |  |  |
| ouutu Quantum beam science-related                                      |  |  |  |  |
| Pagia Section   |  |  |  |  |
|   | 80040  | Quantum beam science-related                                 |  |  |
| _   | 80040  | Theoretical studies related to particle _ nuclear            |  |  |
|   | 15010  | accomic roy and acting inhysics                              |  |  |
| _   |  | Even on the studies related to martial a multiple            |  |  |
|   | 15020  | Experimental studies related to particle-, nuclear-,         |  |  |
| cosmic ray and astro-physics  |  | cosmic ray and astro-physics                                 |  |  |
| Medium-sized Section 16: Astronomy and related fields                   |  |  |  |  |
| -   |  | Basic Section  |  |  |
|   | 16010  | Astronomy-related  |  |  |
| Medium-sized Section 17: Earth and planetary science and related fields |  |  |  |  |
| -   |  | Basic Section  |  |  |
| Ļ   | 17010  | Space and planetary sciences-related                         |  |  |
|   | 17020  | Atmospheric and hydrospheric sciences-related                |  |  |
|   | 17030  | Human geosciences-related                                    |  |  |
|   | 17040  | Solid earth sciences-related                                 |  |  |
|   | 17050  | Biogeosciences-related                                       |  |  |
| d Section C           |  |  |  |
|-----------------------|--|--|--|
| Medium-sized          | Section 18: Mechanics of materials,                          |  |  |
| producti              | on engineering, design engineering, and related fields       |  |  |
|                       | Basic Section  |  |  |
| 18010                 | Mechanics of materials and materials-related                 |  |  |
| 18020                 | Manufacturing and production engineering-related             |  |  |
| 18030                 | Design engineering-related                                   |  |  |
| 18040                 | Machine elements and tribology-related                       |  |  |
| Medium-sized          | Section 19: Fluid engineering,                               |  |  |
| thermal               | engineering, and related fields                              |  |  |
|                       | Basic Section  |  |  |
| 19010                 | Fluid engineering-related                                    |  |  |
| 19020                 | Thermal engineering-related                                  |  |  |
| Medium-sized          | Section 20: Mechanical dynamics, robotics, and related field |  |  |
|                       | Basic Section  |  |  |
| 20010                 | Mechanics and mechatronics-related                           |  |  |
| 20020                 | Robotics and intelligent system-related                      |  |  |
| Medium-sized          | Section 21: Electrical and electronic engineering            |  |  |
| and relat             | ed fields  |  |  |
|                       | Basic Section  |  |  |
| 21010                 | Power engineering-related                                    |  |  |
| 21020                 | Communication and network engineering-related                |  |  |
| 21030                 | Measurement engineering-related                              |  |  |
| 21040                 | Control and system engineering-related                       |  |  |
| 21050                 | Electric and electronic materials-related                    |  |  |
| 21060                 | Electron device and electronic equipment-related             |  |  |
| Medium-sized          | Section 22: Civil engineering and related fields             |  |  |
| Basic Section         |  |  |  |
|                       | Civil engineering material execution and                     |  |  |
| 22010                 | construction management_related                              |  |  |
| 22020                 | Structure engineering and earthquake engineering-related     |  |  |
| 22020                 | Geotechnical engineering_related                             |  |  |
| 22030                 | Hydroengineering-related                                     |  |  |
| 22040                 | Civil engineering plan and transportation                    |  |  |
| 22050                 | anginaering related  |  |  |
| 22060                 | Environmental systems for sivil ancincoring related          |  |  |
| 22000<br>Madium airad | Saction 22: Architecture, building anoinecting               |  |  |
| and relat             | ad fields  |  |  |
| and relat             | Denie Conting  |  |  |
| 22010                 | Basic Section  |  |  |
| 23010                 | Building structures and materials-related                    |  |  |
| 23020                 | Architectural environment and building equipment-relate      |  |  |
| 23030                 | Architectural planning and city planning-related             |  |  |
| 23040                 | Architectural history and design-related                     |  |  |
| 90010                 | Design-related   |  |  |
| Medium-sized          | Section 24: Aerospace engineering,                           |  |  |
| marine a              | nd maritime engineering, and related fields                  |  |  |
|                       | Basic Section  |  |  |
| 24010                 | Aerospace engineering-related                                |  |  |
| 24020                 | Marine engineering-related                                   |  |  |
| Medium-sized          | Section 25: Social systems engineering,                      |  |  |
| safety er             | gineering, disaster prevention engineering, and related fiel |  |  |
|                       | Basic Section  |  |  |
| 25010                 | Social systems engineering-related                           |  |  |
| 25020                 | Safety engineering-related                                   |  |  |
| 25030                 | Disaster prevention engineering-related                      |  |  |

| d Section D  |  |
|--------------|--|
| Medium-sized | l Section 26: Materials engineering and related fields       |
|              | Basic Section  |
| 26010        | Metallic material properties-related                         |
| 26020        | Inorganic materials and properties-related                   |
| 26030        | Composite materials and interfaces-related                   |
| 26040        | Structural materials and functional materials-related        |
| 26050        | Material processing and microstructure control-related       |
| 26060        | Metals production and resources production-related           |
| Medium-sized | Section 27: Chemical engineering and related fields          |
|              | Basic Section  |
| 27010        | Transport phenomena and unit operations-related              |
| 27020        | Chemical reaction and process system engineering-related     |
| 27030        | Catalyst and resource chemical process-related               |
| 27040        | Biofunction and bioprocess engineering-related               |
| Medium-sized | l Section 28: Nano/micro science and related fields          |
|              | Basic Section  |
| 28010        | Nanometer-scale chemistry-related                            |
| 28020        | Nanostructural physics-related                               |
| 28030        | Nanomaterials-related  |
| 28040        | Nanobioscience-related                                       |
| 28050        | Nano/micro-systems-related                                   |
| Medium-sized | Section 29: Applied condensed matter physics and related fi  |
|              | Basic Section  |
| 29010        | Applied physical properties-related                          |
| 29020        | Thin film/surface and interfacial physical properties-relate |
| 29030        | Applied condensed matter physics-related                     |
| Medium-sized | Section 30: Applied physics and engineering and related fi   |
|              | Basic Section  |
| 30010        | Crystal engineering-related                                  |
| 30020        | Optical engineering and photon science-related               |
| Medium-sized | Section 31: Nuclear engineering, earth resources engineering |
| energy e     | ngineering, and related fields                               |
|              | Basic Section  |
| 31010        | Nuclear engineering-related                                  |
| 31020        | Earth resource engineering, Energy sciences-related          |
| Medium-sized | Section 90: Biomedical engineering and related fields        |
|              | Basic Section  |
| 90110        | Biomedical engineering-related                               |
| 90120        | Biomaterials-related   |
| 90130        | Medical systems-related                                      |
| 90140        | Medical technology assessment-related                        |
| 00150        | Medical assistive technology related                         |

| d Section E  |   | Broad Se |
|--------------|---|----------|
| Medium-sized | Section 32: Physical chemistry,                             | Me       |
| function     | al solid state chemistry, and related fields                |          |
|              | Basic Section   |          |
| 32010        | Fundamental physical chemistry-related                      |          |
| 32020        | Functional solid state chemistry-related                    |          |
| Medium-sized | Section 33: Organic chemistry and related fields            |          |
|              | Basic Section   |          |
| 22010        | Structural organic chemistry                                |          |
| 33010        | and physical organic chemistry-related                      | Me       |
| 33020        | Synthetic organic chemistry-related                         | 1        |
| Medium-sized | Section 34: Inorganic/coordination chemistry,               | 1        |
| analytica    | l chemistry, and related fields                             |          |
|              | Basic Section   |          |
| 34010        | Inorganic/coordination chemistry-related                    |          |
| 34020        | Analytical chemistry-related                                |          |
| 24020        | Green sustainable chemistry                                 | 1        |
| 34030        | and environmental chemistry-related                         |          |
| Medium-sized | Section 35: Polymers, organic materials, and related fields |          |
|              | Basic Section   | Me       |
| 35010        | Polymer chemistry-related                                   |          |
| 35020        | Polymer materials-related                                   |          |
| 35030        | Organic functional materials-related                        | 1        |
| Medium-sized | Section 36 : Inorganic materials chemistry,                 | 1        |
| energy-1     | elated chemistry, and related fields                        |          |
|              | Basic Section   | 1        |
| 2(010        | Inorganic compounds and inorganic materials                 | Me       |
| 36010        | chemistry-related   |          |
| 36020        | Energy-related chemistry                                    |          |
| Medium-sized | Section 37: Biomolecular chemistry and related fields       | 1        |
|              | Basic Section   | 1        |
| 37010        | Bio-related chemistry                                       | 1        |
| 27020        | Chemistry and chemical methodology of                       | 11       |
| 37020        | biomolecules-related  |          |
| 37030        | Chemical biology-related                                    | 11       |

| d Sec | tion F     |  |
|-------|------------|--|
| Med   | ium-sized  | Section 38 : Agricultural chemistry and related fields   |
|       |            | Basic Section  |
|       | 38010      | Plant nutrition and soil science-related                 |
|       | 38020      | Applied microbiology-related                             |
|       | 38030      | Applied biochemistry-related                             |
|       | 38040      | Bioorganic chemistry-related                             |
|       | 38050      | Food sciences-related                                    |
|       | 38060      | Applied molecular and cellular biology-related           |
| Med   | ium-sized  | Section 39: Agricultural and environmental biology       |
|       | and relate | ed fields  |
|       |            | Basic Section  |
|       | 39010      | Science in plant genetics and breeding-related           |
|       | 39020      | Crop production science-related                          |
|       | 39030      | Horticultural science-related                            |
|       | 39040      | Plant protection science-related                         |
|       | 39050      | Insect science-related                                   |
|       | 39060      | Conservation of biological resources-related             |
|       | 39070      | Landscape science-related                                |
| Med   | ium-sized  | Section 40: Forestry and forest products science,        |
|       | applied a  | quatic science, and related fields                       |
|       |            | Basic Section  |
|       | 40010      | Forest science-related                                   |
|       | 40020      | Wood science-related                                     |
|       | 40030      | Aquatic bioproduction science-related                    |
|       | 40040      | Aquatic life science-related                             |
| Med   | ium-sized  | Section 41 : Agricultural economics and rural sociology, |
|       | agricultu  | ral engineering, and related fields                      |
|       |            | Basic Section  |
|       | 41010      | Agricultural and food economics-related                  |
|       | 41020      | Rural sociology and agricultural structure-related       |
|       | 41030      | Rural environmental engineering and planning-related     |
|       |            | Agricultural environmental engineering and               |
|       | 41040      | agricultural information engineering-related             |
|       | 41050      | Environmental agriculture-related                        |
| Med   | ium-sized  | Section 42: Veterinary medical science, animal science,  |
|       | and relate | ed fields  |
|       |            | Basic Section  |
|       | 42010      | Animal production science-related                        |
|       | 42020      | Veterinary medical science-related                       |
|       | 42030      | Animal life science-related                              |
|       | 42040      | Laboratory animal science-related                        |
|       | 1          |  |

| d Section G  |  | Broad Section H |   |          |   |
|--------------|--|-----------------|---|----------|---|
| Medium-sized | Section 43: Biology at molecular to cellular levels,   |                 | Medium-sized Section 47: Pharmaceutical sciences and related fields |          | Section 47: Pharmaceutical sciences and related fields          |
| and relat    | ted fields   |                 |   |          | Basic Section   |
|              | Basic Section  |                 |   | 47010    | Pharmaceutical chemistry and drug development sciences-relate   |
| 43010        | Molecular biology-related                              |                 |   | 47020    | Pharmaceutical analytical chemistry and physicochemistry-relate |
| 43020        | Structural biochemistry-related                        |                 |   | 47030    | Pharmaceutical hygiene and biochemistry-related                 |
| 43030        | Functional biochemistry-related                        |                 |   | 47040    | Pharmacology-related  |
| 43040        | Biophysics-related                                     |                 |   | 47050    | Environmental and natural pharmaceutical resources-related      |
| 43050        | Genome biology-related                                 |                 |   | 47060    | Clinical pharmacy-related                                       |
| 43060        | System genome science-related                          |                 | Medi  | um-sized | Section 48: Biomedical structure and function and related field |
| Medium-sized | Section 44: Biology at cellular to organismal levels,  |                 |   |          | Basic Section   |
| and relat    | ted fields   |                 |   | 48010    | Anatomy-related   |
|              | Basic Section  |                 |   | 48020    | Physiology-related  |
| 44010        | Cell biology-related                                   |                 |   | 48030    | Pharmacology-related  |
| 44020        | Developmental biology-related                          |                 |   | 48040    | Medical biochemistry-related                                    |
| 44030        | Plant molecular biology and physiology-related         |                 | Medium-sized Section 49: Pathology, infection/immunology, and rela  |          | Section 49: Pathology, infection/immunology, and related field  |
| 44040        | Morphology and anatomical structure-related            |                 |   |          | Basic Section   |
| 44050        | Animal physiological chemistry, physiology and         |                 |   | 49010    | Pathological biochemistry-related                               |
| 4030         | behavioral biology-related                             |                 |   | 49020    | Human pathology-related   |
| Medium-sized | Section 45: Biology at organismal to population levels |                 |   | 49030    | Experimental pathology-related                                  |
| and anth     | ropology, and related fields                           |                 |   | 49040    | Parasitology-related  |
|              | Basic Section  |                 |   | 49050    | Bacteriology-related  |
| 45010        | Genetics-related                                       |                 |   | 49060    | Virology-related  |
| 45020        | Evolutionary biology-related                           |                 |   | 49070    | Immunology-related  |
| 45030        | Biodiversity and systematics-related                   |                 |   |          |   |
| 45040        | Ecology and environment-related                        |                 |   |          |   |
| 45050        | Physical anthropology-related                          |                 |   |          |   |
| 45060        | Applied anthropology-related                           |                 |   |          |   |
| Medium-sized | Section 46: Neuroscience and related fields            |                 |   |          |   |
|              | Basic Section  |                 |   |          |   |
| 46010        | Neuroscience-general-related                           |                 |   |          |   |
| 46020        | Anatomy and histopathology of nervous system-related   |                 |   |          |   |
| 46030        | Function of nervous system-related                     |                 |   |          |   |

|  | Section 50. Oneology and related fields  |
|--|--|
|  | Basic Section  |
| 50010  | Tumor biology-related  |
| 50020  | Tumor diagnostics and therapeutics-related   |
| Medium-sized   | Section 51 : Brain sciences and related fields   |
|  | Basic Section  |
| 51010  | Basic brain sciences-related   |
| 51020  | Cognitive and brain science-related  |
| 51030  | Pathophysiologic neuroscience-related  |
| Medium-sized   | Section 52: General internal medicine and related fields   |
|  | Basic Section  |
| 52010  | General internal medicine-related  |
| 52020  | Neurology-related  |
| 52030  | Psychiatry-related   |
| 52040  | Radiological sciences-related  |
| 52050  | Embryonic medicine and pediatrics-related  |
| Medium-sized   | Section 53: Organ-based internal medicine and related fields   |
|  | Basic Section  |
| 53010  | Gastroenterology-related   |
| 53020  | Cardiology-related   |
| 53030  | Respiratory medicine-related   |
| 53040  | Nephrology-related   |
| 53050  | Dermatology-related  |
| Medium-sized   | Section 54: Internal medicine of the bio-information   |
| integratio   | on and related fields  |
| megran   | Sh and related fields  |
|  | Basic Section  |
| 54010  | Basic Section<br>Hematology and medical oncology-related   |
| 54010<br>54020   | Basic Section<br>Hematology and medical oncology-related<br>Connective tissue disease and allergy-related  |
| 54010<br>54020<br>54030  | Basic Section           Hematology and medical oncology-related           Connective tissue disease and allergy-related           Infectious disease medicine-related  |
| 54010<br>54020<br>54030<br>54040   | Basic Section<br>Hematology and medical oncology-related<br>Connective tissue disease and allergy-related<br>Infectious disease medicine-related<br>Metabolism and endocrinology-related   |
| 54010<br>54020<br>54030<br>54040<br>Medium-sized   | Basic Section Hematology and medical oncology-related Connective tissue disease and allergy-related Infectious disease medicine-related Metabolism and endocrinology-related Section 55: Surgery of the organs maintaining   |
| 54010<br>54020<br>54030<br>54040<br>Medium-sized<br>homeosta   | Basic Section           Hematology and medical oncology-related           Connective tissue disease and allergy-related           Infectious disease medicine-related           Metabolism and endocrinology-related           Section 55: Surgery of the organs maintaining           asis and related fields   |
| 54010<br>54020<br>54030<br>54040<br>Medium-sized<br>homeosta   | Basic Section Hematology and medical oncology-related Connective tissue disease and allergy-related Infectious disease medicine-related Metabolism and endocrinology-related Section 55 : Surgery of the organs maintaining asis and related fields Basic Section  |
| 54010<br>54020<br>54030<br>54040<br>Medium-sized<br>homeosta   | Basic Section Hematology and medical oncology-related Connective tissue disease and allergy-related Infectious disease medicine-related Metabolism and endocrinology-related Section 55 : Surgery of the organs maintaining asis and related fields Basic Section General surgery and pediatric surgery-related  |
| 54010<br>54020<br>54030<br>54040<br>Medium-sized<br>homeosta<br>55010<br>55020   | Basic Section Hematology and medical oncology-related Connective tissue disease and allergy-related Infectious disease medicine-related Metabolism and endocrinology-related Section 55 : Surgery of the organs maintaining asis and related fields Basic Section General surgery and pediatric surgery-related Digestive surgery-related  |
| 54010           54020           54030           54040           Medium-sized           homeosta           55010           55020           55030  | Basic Section Hematology and medical oncology-related Connective tissue disease and allergy-related Infectious disease medicine-related Metabolism and endocrinology-related Section 55: Surgery of the organs maintaining asis and related fields Basic Section General surgery and pediatric surgery-related Digestive surgery-related Cardiovascular surgery-related  |
| 54010           54020           54030           54040           Medium-sized           homeosta           55010           55020           55030           55040  | Basic Section           Hematology and medical oncology-related           Connective tissue disease and allergy-related           Infectious disease medicine-related           Metabolism and endocrinology-related           Section 55 : Surgery of the organs maintaining           asis and related fields           Basic Section           General surgery and pediatric surgery-related           Digestive surgery-related           Cardiovascular surgery-related           Respiratory surgery-related   |
| 54010           54020           54030           54040           Medium-sized           homeost:           55010           55020           55030           55040           55050  | Basic Section         Hematology and medical oncology-related         Connective tissue disease and allergy-related         Infectious disease medicine-related         Metabolism and endocrinology-related         Section 55 : Surgery of the organs maintaining         asis and related fields         Basic Section         General surgery and pediatric surgery-related         Digestive surgery-related         Respiratory surgery-related         Respiratory surgery-related         Anesthesiology-related   |
| 54010           54020           54030           54040           Medium-sized           homeosta           55010           55020           55030           55040           55050           55060  | Basic Section Hematology and medical oncology-related Connective tissue disease and allergy-related Infectious disease medicine-related Metabolism and endocrinology-related Section 55 : Surgery of the organs maintaining asis and related fields Basic Section General surgery and pediatric surgery-related Digestive surgery-related Cardiovascular surgery-related Respiratory surgery-related Anesthesiology-related Emergency medicine-related   |
| 54010           54020           54030           54040           Medium-sized           homeosta           55010           55020           55030           55040           55050           55060  | Basic Section           Hematology and medical oncology-related           Connective tissue disease and allergy-related           Infectious disease medicine-related           Metabolism and endocrinology-related           Section 55 : Surgery of the organs maintaining           asis and related fields           Basic Section           General surgery and pediatric surgery-related           Digestive surgery-related           Respiratory surgery-related           Respiratory surgery-related           Anesthesiology-related           Emergency medicine-related           Section 56 : Surgery related to the biological and   |
| 54010           54020           54030           54040           Medium-sized           homeosta           55010           55020           55030           55040           55050           55060           Medium-sized   | Basic Section Hematology and medical oncology-related Connective tissue disease and allergy-related Infectious disease medicine-related Metabolism and endocrinology-related Section 55 : Surgery of the organs maintaining asis and related fields Basic Section General surgery and pediatric surgery-related Digestive surgery-related Cardiovascular surgery-related Respiratory surgery-related Anesthesiology-related Emergency medicine-related Section 56 : Surgery related to the biological and functions and related fields   |
| 54010           54020           54030           54040           Medium-sized           55010           55020           55030           55050           55060           Medium-sized           sensory f  | Basic Section           Hematology and medical oncology-related           Connective tissue disease and allergy-related           Infectious disease medicine-related           Metabolism and endocrinology-related           Section 55 : Surgery of the organs maintaining           asis and related fields           Basic Section           General surgery and pediatric surgery-related           Digestive surgery-related           Cardiovascular surgery-related           Anesthesiology-related           Emergency medicine-related           Section 56 : Surgery related to the biological and functions and related fields   |
| 54010           54020           54030           54030           54040           Medium-sized           homeosta           55010           55020           55030           55040           55050           55060           Medium-sized           sensory f           56010   | Basic Section           Hematology and medical oncology-related           Connective tissue disease and allergy-related           Infectious disease medicine-related           Metabolism and endocrinology-related           Section 55: Surgery of the organs maintaining           asis and related fields           Basic Section           General surgery and pediatric surgery-related           Digestive surgery-related           Respiratory surgery-related           Anesthesiology-related           Emergency medicine-related           Section 56: Surgery related to the biological and functions and related fields           Basic Section  |
| 54010           54020           54030           54040           Medium-sized           homeosta           55010           55020           55030           55040           55050           55060           Medium-sized           sensory fr           56010           56020  | Basic Section           Hematology and medical oncology-related           Connective tissue disease and allergy-related           Infectious disease medicine-related           Metabolism and endocrinology-related           Section 55: Surgery of the organs maintaining           asis and related fields           Basic Section           General surgery and pediatric surgery-related           Digestive surgery-related           Cardiovascular surgery-related           Respiratory surgery-related           Emergency medicine-related           Section 56: Surgery related to the biological and functions and related fields           Basic Section           Neurosurgery-related           Orthopedics-related   |
| 54010           54020           54030           54040           Medium-sized           homeosta           55010           55020           55030           55040           55050           55060           Medium-sized           sensory f           56010           56020           56030   | Basic Section           Hematology and medical oncology-related           Connective tissue disease and allergy-related           Infectious disease medicine-related           Metabolism and endocrinology-related           Section 55 : Surgery of the organs maintaining           asis and related fields           Basic Section           General surgery and pediatric surgery-related           Digestive surgery-related           Cardiovascular surgery-related           Anesthesiology-related           Emergency medicine-related           Section 56 : Surgery related to the biological and functions and related fields           Basic Section           Neurosurgery-related           Orthopedics-related           Urology-related  |
| 54010           54020           54030           54040           Medium-sized           homeosta           55010           55020           55030           55040           55050           55060           Medium-sized           sensory f           56010           56020           56030           56040   | Basic Section           Hematology and medical oncology-related           Connective tissue disease and allergy-related           Infectious disease medicine-related           Metabolism and endocrinology-related           Section 55: Surgery of the organs maintaining           asis and related fields           Basic Section           General surgery and pediatric surgery-related           Digestive surgery-related           Cardiovascular surgery-related           Respiratory surgery-related           Emergency medicine-related           Section 56: Surgery related to the biological and functions and related fields           Basic Section           Neurosurgery-related           Orthopedics-related           Urology-related           Obstetrics and gynecology-related   |
| 54010           54020           54030           54040           Medium-sized           homeosta           55010           55020           55030           55040           55050           55060           Medium-sized           sensory fr           56010           56020           56030           56040           56050                                | Basic Section           Hematology and medical oncology-related           Connective tissue disease and allergy-related           Infectious disease medicine-related           Metabolism and endocrinology-related           Section 55: Surgery of the organs maintaining           asis and related fields           Basic Section           General surgery and pediatric surgery-related           Digestive surgery-related           Cardiovascular surgery-related           Respiratory surgery-related           Emergency medicine-related           Section 56: Surgery related to the biological and functions and related fields           Basic Section           Neurosurgery-related           Orthopedics-related           Urology-related           Othopedics-related           Obstetrics and gynecology-related           Otorhinolaryngology-related      |
| 54010           54020           54030           54040           Medium-sized           homeosta           55010           55020           55030           55040           55050           55060           Medium-sized           sensory f           56010           56020           56030           56040           56050           56050           56050 | Basic Section           Hematology and medical oncology-related           Connective tissue disease and allergy-related           Infectious disease medicine-related           Metabolism and endocrinology-related           Section 55 : Surgery of the organs maintaining           asis and related fields           Basic Section           General surgery and pediatric surgery-related           Digestive surgery-related           Cardiovascular surgery-related           Respiratory surgery-related           Emergency medicine-related           Section 56 : Surgery related to the biological and functions and related fields           Basic Section           Neurosurgery-related           Orthopedics-related           Urology-related           Obstetrics and gynecology-related           Otorhinolaryngology-related           Ophthalmology-related |

| l Sec   | Section I (continued) |  |  |  |  |
|---|-----------------------|--|--|--|--|
| Medi  | um-sized              | Section 57 : Oral science and related fields                     |  |  |  |
|   | Basic Section         |  |  |  |  |
|   | 57010                 | Oral biological science-related                                  |  |  |  |
|   | 57020                 | Oral pathobiological science-related                             |  |  |  |
|   | 57030                 | Conservative dentistry-related                                   |  |  |  |
|   | 57040                 | Regenerative dentistry and dental engineering-related            |  |  |  |
|   | 57050                 | Prosthodontics-related   |  |  |  |
|   | 57060                 | Surgical dentistry-related                                       |  |  |  |
|   | 57070                 | Developmental dentistry-related                                  |  |  |  |
|   | 57080                 | Social dentistry-related   |  |  |  |
| Medi  | um-sized              | Section 58: Society medicine, nursing, and related fields        |  |  |  |
|   |                       | Basic Section  |  |  |  |
|   | 58010                 | Medical management and medical sociology-related                 |  |  |  |
|   | 58020                 | Hygiene and public health-related: including laboratory approach |  |  |  |
|   | 58030                 | Hygiene and public health-related: excluding laboratory approach |  |  |  |
|   | 58040                 | Forensics medicine-related                                       |  |  |  |
|   | 58050                 | Fundamental of nursing-related                                   |  |  |  |
|   | 58060                 | Clinical nursing-related   |  |  |  |
|   | 58070                 | Lifelong developmental nursing-related                           |  |  |  |
|   | 58080                 | Gerontological nursing and community health nursing-related      |  |  |  |
| Medium-sized Section 59: Sports sciences, physical education, |                       |  |  |  |  |
| health sciences, and related fields                           |                       |  |  |  |  |
|   |                       | Basic Section  |  |  |  |
|   | 59010                 | Rehabilitation science-related                                   |  |  |  |
|   | 59020                 | Sports sciences-related  |  |  |  |
|   | 59030                 | Physical education, and physical and health education-related    |  |  |  |
|   | 59040                 | Nutrition science and health science-related                     |  |  |  |
| Medi  | um-sized              | Section 90: Biomedical engineering and related fields            |  |  |  |
|   |                       | Basic Section  |  |  |  |
|   | 90110                 | Biomedical engineering-related                                   |  |  |  |
|   | 90120                 | Biomaterials-related   |  |  |  |
|   | 90130                 | Medical systems-related  |  |  |  |
|   | 90140                 | Medical technology assessment-related                            |  |  |  |
|   | 90150                 | Medical assistive technology-related                             |  |  |  |

| road Section J  | Broad Section K  |  |  |
|---|--|--|--|
| Medium-sized Section 60: Information science, computer engineering, | Medium-sized Section 63: Environmental analyses and evaluation |  |  |
| and related fields  | and related fields   |  |  |
| Basic Section   | Basic Section  |  |  |
| 60010 Theory of informatics-related                                 | 63010 Environmental dynamic analysis-related                   |  |  |
| 60020 Mathematical informatics-related                              | 63020 Radiation influence-related                              |  |  |
| 60030 Statistical science-related                                   | 63030 Chemical substance influence on environment-related      |  |  |
| 60040 Computer system-related                                       | 63040 Environmental impact assessment-related                  |  |  |
| 60050 Software-related  | Medium-sized Section 64: Environmental conservation measure    |  |  |
| 60060 Information network-related                                   | and related fields   |  |  |
| 60070 Information security-related                                  | Basic Section  |  |  |
| 60080 Database-related  | 64010 Environmental load and risk assessment-related           |  |  |
| 60090 High performance computing-related                            | 64020 Environmental load reduction and remediation-related     |  |  |
| 60100 Computational science-related                                 | 64030 Environmental materials and recycle technology-related   |  |  |
| Medium-sized Section 61: Human informatics and related fields       | 64040 Social-ecological systems-related                        |  |  |
| Basic Section   | 64050 Sound material-cycle social systems-related              |  |  |
| 61010 Perceptual information processing-related                     | 64060 Environmental policy and social systems-related          |  |  |
| 61020 Human interface and interaction-related                       |  |  |  |
| 61030 Intelligent informatics-related                               |  |  |  |
| 61040 Soft computing-related  |  |  |  |
| 61050 Intelligent robotics-related                                  |  |  |  |
| 61060 Kansei informatics-related                                    |  |  |  |
| 90010 Design-related  |  |  |  |
| 90030 Cognitive science-related                                     |  |  |  |
| Medium-sized Section 62: Applied informatics and related fields     |  |  |  |
| Basic Section   |  |  |  |
| 62010 Life, health and medical informatics-related                  |  |  |  |
| 62020 Web informatics and service informatics-related               |  |  |  |
| 62030 Learning support system-related                               |  |  |  |
| 62040 Entertainment and game informatics-related                    |  |  |  |
| Library and information science,                                    |  |  |  |
| humanistic and social informatics-related                           |  |  |  |

## The Review Section Table (Table for Basic Section)

When selecting a review section, applicants should first acquire an overall picture of the review sections based on the Review Section Table (Overview). In addition, check the Review Section Table (Table for Basic Section) for the detailed contents of each section and select a review section for their research proposal.

Also, some items of Basic Section may be presented in plural Medium-sized and Broad Sections. The items of Basic Section presented in plural Medium-sized Section are 9 and 3 items among 9 are presented in plural Medium-sized and Broad Sections (as shown below).

In addition, five other Basic Sections (90110-90150) may be presented in only one Medium-sized Section and two Broad Sections.

When selecting a Medium-sized or Broad Section, applicants should refer to the Attachment 2 "Review Section Table (Table for Medium-sized and Broad Sections), and select the one that seems to be most suitable for their own research proposal.

| Basic Section<br>Item | Basic Section<br>Description   | Medium-sized<br>Sections<br>corresponding<br>Basic Sections | Broad Sections<br>corresponding<br>Basic Sections |
|-----------------------|--|---|---|
| 02090                 | Japanese language education-related  | 2, 9  | А   |
| 02100                 | Foreign language education-related   | 2, 9  | А   |
| 80010                 | Area studies-related   | 4, 6  | А   |
| 80020                 | Tourism studies-related  | 4, 7, 8   | А   |
| 80030                 | Gender studies-related   | 4,6,8   | А   |
| 80040                 | Quantum beam science-related   | 14, 15  | В   |
| 90010                 | Design-related   | 1, 23,<br>61  | A, C, J   |
| 90020                 | Library and information science,<br>humanistic and social<br>informatics-related | 2, 62   | А, Ј  |
| 90030                 | Cognitive science-related  | 10,61   | A, J  |
| 90110                 | Biomedical engineering-related   | 90  | D, I  |
| 90120                 | Biomaterials-related   | 90  | D, I  |
| 90130                 | Medical systems-related  | 9 0   | D, I  |
| 90140                 | Medical technology assessment-related  | 9 0   | D, I  |
| 90150                 | Medical assistive technology-related   | 9 0   | D, I  |

[Basic sections may be presented in plural Medium-sized and Broad Section]

|         |  | Medium-sized            | d Sections and |
|---------|--|-------------------------|----------------|
| Basic   | Examples of related research content   |                         | corresponding  |
| Section | Examples of related research content   | Medium-sized<br>Section | Broad Section  |
|         | Philosophy and ethics-related  | Section                 |                |
| 01010   | Philosophy in general, Ethics in general, Western philosophy, Western ethics, Japanese philosophy, Japanese ethics, Applied ethics, etc.   | 1                       | А              |
|         | Chinese philosophy, Indian philosophy and Buddhist philosophy-related  |                         |                |
| 01020   | Chinese philosophy/thought, Indian philosophy/thought, Buddhist philosophy, Bibliography, Philology, etc.  | 1                       | А              |
|         | Religious studies-related  |                         |                |
| 01030   | History of religions, Philosophy of religion, Theology, Sociology of religion, Psychology of religion, Anthropology of religion, Studies of religious folklore, Mythology, Bibliography, Philology, etc.   | 1                       | А              |
|         | History of thought-related   |                         |                |
| 01040   | History of thought in general, History of Western thought, History of Eastern thought, History of Japanese thought, etc.   | 1                       | А              |
|         | Aesthetics and art studies-related   |                         |                |
| 01050   | Philosophy of art, Aesthetics, Miscellaneous art studies, etc.   | 1                       | А              |
|         | History of arts-related  |                         |                |
| 01060   | Japanese art, Eastern art, Western art, Contemporary art, Craft, Design, Architecture, Costume, Photography, etc.  | 1                       | А              |
|         | Theory of art practice-related   |                         |                |
| 01070   | Art expression, Arts management, Art policy, Art production, etc.  | 1                       | А              |
|         | Sociology of science, history of science and technology-related  |                         |                |
| 01080   | Sociology of science, History of science, History of technology, History of medicine,<br>Industrial archeology, Philosophy of science, Foundation of science,<br>STS (Science, technology and society), etc.   | 1                       | А              |
|         |  |                         |                |
|         | Japanese literature-related  | -                       |                |
| 02010   | Japanese literature in general, Ancient literature, Medieval literature, Chinese classics in Japan,<br>Bibliography, Philology, Premodern literature, Modern literature, Contemporary literature,<br>Literary theory, etc.                               | 2                       | А              |
|         | Chinese literature-related   |                         |                |
| 02020   | Chinese literature, Bibliography, Philology, Literary theory, etc.   | 2                       | А              |
|         | English literature and literature in the English language-related  |                         |                |
| 02030   | English literature, American literature, Literature in the English language, Literary theory, Bibliography, Philology, etc.  | 2                       | А              |
|         | European literature-related  |                         |                |
| 02040   | French literature, Literature in the French language, German literature,<br>Literature in the German language, Classics, Russian and East European literature,<br>Literature in other European languages, Literary theory, Bibliography, Philology, etc. | 2                       | А              |
|         | Literature in general-related  |                         |                |
| 02050   | Literature in other languages and areas, Literary theory, Comparative literature, Bibliography, Philology, Literature education, etc.  | 2                       | А              |
|         | Linguistics-related  |                         |                |
| 02060   | Phonetics/phonology, Semantics/pragmatics, Morphosyntax, Sociolinguistics,<br>Contrastive linguistics, Psycholinguistics, Neurolinguistics, Historical linguistics,<br>Corpus linguistics, Endangered and minority languages, etc.                       | 2                       | А              |
|         |  |                         |                |

| Basic   | Examples of related research content   | Medium-sized<br>Broad Section<br>Basic S | l Sections and<br>corresponding<br>Sections |
|---------|--|--|---|
| Section | Examples of related research content   | Medium-sized<br>Section                  | Broad Section                               |
| 02070   | Japanese linguistics-related<br>Phonetics/phonology, Writing systems, Lexicon and semantics, Grammar, Stylistics,<br>Pragmatics, Language life, Dialect, History of the Japanese language,<br>History of Japanese linguistics, etc.  | 2  | А   |
| 02080   | English linguistics-related<br>Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics,<br>Sociolinguistics, Diversity of the English language, Corpus linguistics,<br>History of the English language, History of English linguistics, etc.   | 2  | А   |
| 02090   | Japanese language education-related<br>Research on learners, Language acquisition, Teaching material, Curriculum evaluation,<br>Japanese language education for specific purposes, Bilingual education, Research on teachers,<br>Japanese language for Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.  | 2,9                                      | А   |
| 02100   | Foreign language education-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material,<br>Language testing, Theory of second language acquisition, Early English education,<br>History of foreign language education and language policies, Curriculum evaluation,<br>Training foreign language teachers, Cross-cultural understanding, etc.  | 2,9                                      | А   |
| 03010   | Historical studies in general-related<br>Historical theory, Historical methodology, Research in historical materials,<br>Memory and medium, World history, History of cultural and diplomatic exchange,<br>Comparative history, etc.   | 3  | А   |
| 03020   | Japanese history-related<br>Japanese history in general, History of ancient Japan, History of medieval Japan,<br>History of early modern Japan, History of modern Japan, History of local Japan,<br>History of Japanese culture, History of Japanese religion, History of Japanese environment,<br>History of Japanese city, History of cultural and diplomatic exchange, Comparative history,<br>Research in historical materials, etc. | 3  | А   |
| 03030   | History of Asia and Africa-related<br>History of pre-modern China, History of modern China, East Asian history,<br>Central Eurasian history, Southeast Asian history, Oceanian history, South Asian history,<br>West Asian history, African history, History of cultural and diplomatic exchange,<br>Comparative history, Research in historical materials, etc.   | 3  | А   |
| 03040   | History of Europe and America-related<br>Ancient European history, Medieval European history,<br>Modern and contemporary West European history,<br>Modern and contemporary East European history, North and South American history,<br>History of cultural and diplomatic exchange, Comparative history,<br>Research in historical materials, etc.   | 3  | А   |
| 03050   | Archaeology-related<br>Archaeology in general, Prehistoric archaeology, Historical archaeology, Japanese archaeology,<br>Asian archaeology, Ancient civilizations, History of material culture, Experimental archaeology,<br>Information archaeology, Study of buried cultural property, etc.  | 3  | А   |
| 03060   | Cultural assets study-related<br>Dating methods, Material analysis, Production techniques, Conservation science,<br>Archaeological prospection, Plant and animal residues, Human remains, Cultural heritage,<br>Cultural resources, Cultural property policy, etc.   | 3  | A   |

| Basic   | Examples of related research content  | Medium-sized Sections and<br>Broad Section corresponding<br>Basic Sections |               |  |
|---------|---|--|---------------|--|
| Section |   |  | Broad Section |  |
| 03070   | Museology-related<br>Exhibition studies, Museum pedagogy, Museum informatics, Museum business management,<br>Public finance and administration of museums, Museum material resources,<br>History of museology, etc.                               | 3  | А             |  |
| 04010   | Geography-related<br>Geography in general, Land use, Landscape, Environmental system, Geomorphology,<br>Climatology, Hydrology, Cartography, Geographic information system, Regional planning, etc.   | 4  | А             |  |
| 04020   | Human geography-related<br>Human geography in general, Economic geography, Social geography, Political geography,<br>Cultural geography, Urban geography, Rural geography, Historical geography,<br>Regional geography, Geography education, etc. | 4  | А             |  |
| 04030   | Cultural anthropology and folklore-related<br>Cultural anthropology in general, Folklore in general, Material culture, Ecology,<br>Social relationship, Religion, Arts, Health care, Border crossing, Minority, etc.                              | 4  | А             |  |
| 80010   | Area studies-related<br>Area studies in general, Cross-regional comparative studies, Aid, International cooperation,<br>Interregional exchange, Environment, Transnationalism, Globalization, Social development, etc.                            | 4, 6   | А             |  |
| 80020   | Tourism studies-related<br>Tourism studies in general, Tourism, Tourism resources, Tourism policy, Tourism industry,<br>Regional development, Tourists, Pilgrimage, etc.  | 4, 7, 8  | А             |  |
| 80030   | Gender studies-related<br>Gender studies in general, Feminism, Sexuality, Queer studies, Labor, Violence, Prostitution,<br>Reproductive technology, Gender equality, etc.   | 4, 6, 8  | А             |  |
| 05010   | Legal theory and history-related<br>Legal philosophy, Roman law, Legal history, Sociology of law, Comparative law, Foreign law,<br>Law and policy, Law and economics, Judicial system, etc.   | 5  | А             |  |
| 05020   | Public law-related<br>Constitutional law, Administrative law, Tax law, etc.   | 5  | А             |  |
| 05030   | International law-related<br>Public international law, Private international law, International human rights law,<br>International economic law, EU law, etc.   | 5  | А             |  |
| 05040   | Social law-related<br>Labor law, Economic law, Social security law, Education law, etc.   | 5  | А             |  |
| 05050   | Criminal law-related<br>Criminal law, Criminal procedure, Criminology, Criminal justice policy, Juvenile law,<br>Law and psychology, etc.   | 5  | А             |  |
| 05060   | Civil law-related<br>Civil law, Commercial law, Civil procedure, Insolvency law, Alternative dispute resolution, etc.   | 5  | А             |  |
| 05070   | New fields of law-related<br>Environmental law, Medical law, Information law, Consumer law, Intellectual property law,<br>Law and gender, Legal profession, etc.  | 5  | А             |  |

| Basic<br>Section | Examples of related research content   | Medium-sized Sections and<br>Broad Section corresponding<br>Basic Sections |               |
|------------------|--|--|---------------|
|                  |  | Medium-sized<br>Section  | Broad Section |
| 06010            | Politics-related<br>Political theory, History of political thought, Political history, Japanese political history,<br>Japanese politics, Political process, Electoral studies, Political economy, Public administration,<br>Local government, Comparative politics, Public policy, etc.                        | 6  | А             |
| 06020            | International relations-related<br>Theory of international relations, Modern international relations, Diplomatic history,<br>International history, Foreign policy, International security, International political economy,<br>Global governance, International cooperation, etc.                             | 6  | А             |
| 07010            | Economic theory-related<br>Microeconomics, Macroeconomics, Game theory, Behavioral economics,<br>Experimental economics, Economic theory, Evolutionary economics, Economic institutions,<br>Economic systems, etc.   | 7  | А             |
| 07020            | Economic doctrines and economic thought-related<br>Economic doctrines, Economic thought, Social thought, Economic philosophy, etc.   | 7  | А             |
| 07030            | Economic statistics-related<br>Statistical system, Statistical research, Population statistics, Income/wealth distribution,<br>National accounts, Econometrics, Financial econometrics, etc.   | 7  | А             |
| 07040            | Economic policy-related<br>International economics, Industrial organization, Economic development, Urban economics,<br>Regional economy, Environmental and resource economics, Japanese economy, Economic policy,<br>Transportation economics, Development economics, International development, etc.          | 7  | А             |
| 07050            | Public economics and labor economics-related<br>Public finance, Public economics, Health economics, Labor economics, Social security,<br>Education economics, Law and economics, Political economy, etc.   | 7  | А             |
| 07060            | Money and finance-related<br>Monetary economics, Finance, International finance, Corporate finance, Financial engineering,<br>Insurance, etc.  | 7  | А             |
| 07070            | Economic history-related<br>Economic history, Business history, Industrial history, etc.   | 7  | А             |
| 07080            | Business administration-related<br>Corporation theory, Organization theory, Organizational behavior, Corporate strategy,<br>Business management, Human resource management, Management of technology,<br>International business, Management information, Industrial management,<br>Management in general, etc. | 7  | А             |
| 07090            | Commerce-related<br>Marketing, Consumer behavior, Distributive sciences, Logistics, Commerce in general, etc.  | 7  | А             |
| 07100            | Accounting-related<br>Financial accounting, Management accounting, Auditing, Accounting in general, etc.   | 7  | А             |
| 08010            | Sociology-related<br>Sociology in general, Community, Family, Labor, Sociology of welfare, Gender, Media,<br>Ethnicity, Social movements, Social research, Sociology of medicine, Social demography, etc.  | 8  | А             |

| Basic   | Examples of related research content  | Medium-sized Sections and<br>Broad Section corresponding<br>Basic Sections |               |
|---------|---|--|---------------|
| Section |   | Medium-sized<br>Section  | Broad Section |
| 08020   | Social welfare-related<br>Social work, Social policy, Social welfare history, Child welfare,<br>Social welfare for people with disabilities, Social welfare for aging, Community welfare,<br>Poverty, Volunteerism, Social welfare in general, etc.   | 8  | А             |
| 08030   | Family and consumer sciences, and culture and living-related<br>Culture and living, Home economics, Consumer affairs, Lifestyle, Culture of clothing,<br>Culture of food, Culture of dwelling, Dress and fashion, Diet habits, Housing,<br>Family and consumer sciences in general, Family and consumer education, etc. | 8  | А             |
| 09010   | Education-related<br>History of education, Philosophy of education, Curriculum and pedagogy,<br>Evaluation of education, Teacher and trainer, School education,<br>Social and community education, Vocational education and training, Lifelong learning,<br>Institutions and administration, etc.                       | 9  | А             |
| 09020   | Sociology of education-related<br>Sociology of education, Socialization, Educational organization and system,<br>Destination and career formation, Class disparities, Gender, Education policy,<br>Comparative education, Globalization and development, etc.   | 9  | А             |
| 09030   | Childhood and nursery/pre-school education-related<br>Childhood, Nursery/pre-school education, Right of child, Development,<br>Contents and methods of child care, Childcare facilities and kindergarten,<br>Caregiver and pre-school teacher, Child care support, Childhood culture,<br>History and thought, etc.      | 9  | А             |
| 09040   | Education on school subjects and primary/secondary education-related<br>Education of individual subjects, Education excluding subjects,<br>Student guidance and counselling, Career education, School management, Teacher education, ESD,<br>Environmental education, Literacy, etc.                                    | 9  | А             |
| 09050   | Tertiary education-related<br>Policy, Admission and articulation, Curriculum, Career guidance, Teacher and staff,<br>Scientific research, Regional link and contribution, Globalization, Management and governance,<br>Non-university higher education, etc.  | 9  | A             |
| 09060   | Special needs education-related<br>Philosophy and history, Inclusion and cohesive society, Instructions and supports,<br>Developmental disabilities, Emotional disturbance, Intellectual disabilities, Language disorders,<br>Physical disabilities, Career education, etc.   | 9  | А             |
| 09070   | Educational technology-related<br>Curriculum development, Teaching-learning support systems, Utilization of media,<br>Utilization of ICT, Teacher's education, Information literacy, etc.   | 9  | А             |
| 09080   | Science education-related<br>Science education, Science communication, Scientific literacy, Science and society, etc.   | 9  | А             |
| 10010   | Social psychology-related<br>Social psychology in general, Self, Group, Attitude and behavior, Affection/emotion,<br>Interpersonal relation, Social issues, Culture, etc.   | 10   | А             |
| 10020   | Educational psychology-related<br>Educational psychology in general, Development, Family, School, Clinical practice,<br>Personality, Learning, Assessment and evaluation, etc.  | 10   | А             |

| Basic<br>Section | Examples of related research content  | Medium-sized Sections and<br>Broad Section corresponding<br>Basic Sections |               |
|------------------|---|--|---------------|
|                  |   | Medium-sized<br>Section  | Broad Section |
| 10030            | Clinical psychology-related<br>Clinical psychology in general, Psychological disorder, Assessment, Psychological intervention,<br>Training, Mental health, Crime and delinquency, Community, etc.   | 10   | А             |
| 10040            | Experimental psychology-related<br>Experimental psychology in general, Sensation, Perception, Attention, Memory, Language,<br>Emotion, Learning, etc.   | 10   | А             |
| 11010            | Algebra-related<br>Group theory, Ring theory, Representation theory, Algebraic combinatorics, Number theory,<br>Arithmetic geometry, Algebraic geometry, Algebraic analysis, etc.   | 11   | В             |
| 11020            | Geometry-related<br>Differential geometry, Riemannian geometry, Symplectic geometry, Complex geometry,<br>Topology, Differential topology, Low dimensional topology, etc.   | 11   | В             |
| 12010            | Basic analysis-related<br>Functional analysis, Complex analysis, Probability theory, Harmonic analysis,<br>Operator theory, Spectral analysis, Operator algebras, Algebraic analysis,<br>Representation theory, etc.  | 12   | В             |
| 12020            | Mathematical analysis-related<br>Functional equations, Real analysis, Dynamical system, Variational method, Nonlinear analysis,<br>Applied analysis, etc.   | 12   | В             |
| 12030            | Basic mathematics-related<br>Mathematical logic and foundations, Information theory, Discrete mathematics,<br>Computer mathematics, etc.  | 12   | В             |
| 12040            | Applied mathematics and statistics-related<br>Numerical analysis, Mathematical modelling, Optimal control, Game theory,<br>Statistical mathematics, etc.  | 12   | В             |
| 13010            | Mathematical physics and fundamental theory of condensed matter physics-related<br>Statistical physics, Fundamental theory of condensed matter physics, Mathematical physics,<br>Nonequilibrium nonlinear physics, Fluid dynamics, Computational physics,<br>Quantum information theory, etc. | 13   | В             |
| 13020            | Semiconductors, optical properties of condensed matter and atomic physics-related<br>Semiconductors, Dielectrics, Atoms and molecules, Mesoscopic systems, Crystals,<br>Surfaces and interfaces, Optical properties of condensed matter, Quantum electronics,<br>Quantum information, etc.    | 13   | В             |
| 13030            | Magnetism, superconductivity and strongly correlated systems-related<br>Magnetism, Strongly correlated electron systems, Superconductivity, Quantum fluids and solids,<br>Molecular solids, etc.  | 13   | В             |
| 13040            | Biophysics, chemical physics and soft matter physics-related<br>Physics of biological phenomena, Physics of biological matters, Liquids and glasses,<br>Soft matters, Rheology, etc.  | 13   | В             |
| 14010            | Fundamental plasma-related<br>Basic plasmas, Magnetized plasmas, Laser plasmas, Strongly coupled plasmas, Plasma diagnostics,<br>Astrophysical and space plasmas, etc.  | 14   | В             |
| 14020            | Nuclear fusion-related<br>Plasma confinement, Plasma control, Plasma heating, Plasma diagnostics, Edge plasma,<br>Plasma wall interaction, Inertial fusion, Fusion material, Fusion system, etc.  | 14   | В             |

| Basic   | Examples of related research content   | Medium-sized Sections and<br>Broad Section corresponding<br>Basic Sections |               |
|---------|--|--|---------------|
| Section |  | Medium-sized<br>Section  | Broad Section |
| 14030   | Applied plasma science-related<br>Plasma processing, Plasma photonics, Plasma material science, General plasma applications, etc.  | 14   | В             |
|         | Quantum beam science-related   |  |               |
| 80040   | Accelerators, Beam physics, Radiation detectors, Beam control,<br>Applied quantum beam science, etc.   | 14, 15   | В             |
|         | Theoretical studies related to particle-, nuclear-, cosmic ray and astro-physics   |  |               |
| 15010   | Particle physics, Nuclear physics, Cosmic-ray physics, Astrophysics, Relativity, Gravity, etc.   | 15   | В             |
|         | Experimental studies related to particle-, nuclear-, cosmic ray and astro-physics  |  |               |
| 15020   | Particle physics, Nuclear physics, Cosmic-ray physics, Astrophysics, Relativity, Gravity, etc.   | 15   | В             |
|         | Astronomy-related  |  |               |
| 16010   | Optical/infrared astronomy, Radio astronomy, Solar physics, Astrometry, Theoretical astronomy, X-ray/ $\gamma$ -ray astronomy, etc.  | 16   | В             |
|         | Space and planetary sciences-related   |  |               |
| 17010   | Solar-terrestrial physics, Aeronomy, Planetary science, Exoplanetary science, Extraterrestrial material science, etc.  | 17   | В             |
|         | Atmospheric and hydrospheric sciences-related  |  |               |
| 17020   | Climate system, Atmospheric science, Ocean science, Limnology, Glaciology, Paleoclimatology, etc.  | 17   | В             |
|         | Human geosciences-related  |  |               |
| 17030   | Geoenvironmental science, Natural disaster science, Geospatial information science,<br>Quaternary research, Earth resources science, etc.  | 17   | В             |
|         | Solid earth sciences-related   |  |               |
| 17040   | Solid earth geophysics, Geology, Earth's interior material science, Solid earth geochemistry, etc.   | 17   | В             |
|         | Biogeosciences-related   |  |               |
| 17050   | Origin and evolution of life, Extremophile biology, Biogeochemistry, Paleoenvironmental science, Paleontology, etc.  | 17   | В             |
|         | Mechanics of materials and materials-related   |  |               |
| 18010   | Structural mechanics, Fatigue, Fracture, Biomaterials, Material design, Material characteristics, Material evaluation, etc.  | 18   | С             |
|         | Manufacturing and production engineering-related   |  |               |
| 18020   | Machine tools, Machining, Non-traditional machining, Ultraprecision machining,<br>Additive manufacturing, Precision metrology, Manufacturing systems,<br>Computer-aided technology, Process planning, etc. | 18   | С             |
|         | Design engineering-related   |  |               |
| 18030   | Product design, Service design, Design for reliability, Maintainability design, Lifecycle engineering, Reverse engineering, Safety design, Design engineering, etc.  | 18   | С             |
|         | Machine elements and tribology-related   |  |               |
| 18040   | Machine elements, Mechanisms, Tribology, Actuators, Micromachines, etc.  | 18   | С             |
|         | Fluid engineering-related  |  |               |
| 19010   | Fluid machinery, Flow measurement, Computational fluid dynamics, Turbulence,<br>Multiphase flow, Compressible flow, Incompressible flow, etc.  | 19   | С             |

| Basic<br>Section | Examples of related research content  | Medium-sized Sections and<br>Broad Section corresponding<br>Basic Sections |               |
|------------------|---|--|---------------|
|                  |   | Medium-sized<br>Section  | Broad Section |
| 19020            | Thermal engineering-related<br>Heat transfer, Convection, Combustion, Thermophysical properties,<br>Refrigeration and air-conditioning, Heat engine, Energy conversion, etc.  | 19   | С             |
|                  | Mechanics and mechatronics-related  |  |               |
| 20010            | Kinematics, Kinetics, Vibration, Acoustics, Automation, Learning control, Mechatronics, Micro/nano mechatronics, Biomechanics, etc.   | 20   | С             |
| 20020            | Robotics and intelligent system-related<br>Robotics, Intelligent system, Human mechanical system, Human interface, Planning,<br>Intelligent spatial system, Virtual reality, Augmented reality, etc.  | 20   | С             |
|                  | Power engineering-related   |  |               |
| 21010            | Electrical energy-related, Energy conservation, Power system engineering, Electric machinery,<br>Power electronics, Effective utilization of electric energy, Electromagnetic compatibility, etc.   | 21   | С             |
|                  | Communication and network engineering-related   |  |               |
| 21020            | Information theory, Nonlinear theory, Signal processing, Wired/wireless communication systems,<br>Modulation/demodulation, Antennas, Networks, Multimedia, Cryptography/security, etc.  | 21   | С             |
| 21030            | Measurement engineering-related<br>Measurement theory, Measuring instruments, Applied wave metrology, Measurement systems,<br>Signal processing, Sensing devices, etc.  | 21   | С             |
| 21040            | Control and system engineering-related<br>Control theory, System theory, Control systems, Knowledge-based control systems,<br>System information processing, System control applications, Biosystems engineering, etc.  | 21   | С             |
| 21050            | Electric and electronic materials-related<br>Semiconductor, Dielectric materials, Magnetic materials, Organic materials, Superconductor,<br>Composite materials, Thin films, Quantum structures, Thick films,<br>Fabrication/characterization methods, etc.   | 21   | С             |
| 21060            | Electron device and electronic equipment-related<br>Electron devices, Circuit design, Optical devices, Spintronic devices,<br>Millimeter wave/terahertz wave, Applied wave devices, Storage devices, Displays,<br>Micro fabrication process technology, Implementation technology, etc.                                   | 21   | С             |
| 22010            | Civil engineering material, execution and construction management-related<br>Concrete, Steel, Composite material, Wood, Pavement material, Repair and reinforce material,<br>Execution, Maintenance, Construction management, Underground space, etc.   | 22   | С             |
| 22020            | Structure engineering and earthquake engineering-related<br>Applied mechanics, Structure engineering, Steel structure, Concrete structure,<br>Composite structure, Wind engineering, Earthquake engineering, Aseismatic structure,<br>Earthquake prevention, etc.   | 22   | С             |
| 22030            | Geotechnical engineering-related<br>Soil mechanics, Foundation engineering, Rock engineering, Engineering Geology,<br>Ground behavior, Soil structure, Geo-disaster prevention, Geoenvironmental engineering,<br>Tunnel engineering, Soil environment, etc.   | 22   | С             |
|                  | Hydroengineering-related  |  |               |
| 22040            | Hydraulics, Environmental hydraulics, Hydrology, River engineering, Water resource engineering, Coastal engineering, Port and harbor engineering, Ocean engineering, etc.   | 22   | С             |
| 22050            | Civil engineering plan and transportation engineering-related<br>Civil engineering plan, Regional urban planning, Spatial planning, Disaster prevention plan,<br>Transportation plan, Transportation engineering, Railway engineering,<br>Surveying and remote sensing, Landscape design, Civil engineering history, etc. | 22   | С             |

| Basic<br>Section | Examples of related research content  | Medium-sized Sections and<br>Broad Section corresponding<br>Basic Sections |               |
|------------------|---|--|---------------|
|                  |   | Medium-sized<br>Section  | Broad Section |
| 22060            | Environmental systems for civil engineering-related<br>Environment plan, Environmental system, Environment conservation,<br>Water serve and drainage systems, Waste, Water environment, Atmospheric circulation,<br>Noise and vibration, Environment ecology, Environmental monitoring, etc.                | 22   | С             |
| 23010            | Building structures and materials-related<br>Load theory, Structural analysis, Structural design, Structures, Earthquake resistant design,<br>Foundation, Geotechnics, Structural material, Maintenance, Building construction method, etc.   | 23   | С             |
| 23020            | Architectural environment and building equipment-related<br>Sound environment, Vibration environment, Light environment, Heat environment,<br>Air environment, Environmental psychology/physiology, Building equipment,<br>Fire engineering, Urban environment, Environment design, etc.                    | 23   | С             |
| 23030            | Architectural planning and city planning-related<br>Planning theory, Design theory, Housing theory, Buildings, Urban/regional planning,<br>Administration, Building economics, Production management, Disaster prevention planning,<br>Landscape, etc.  | 23   | С             |
| 23040            | Architectural history and design-related<br>Architectural history, Urban history, Architectural theory, Design, Landscape, Preservation,<br>Renovation, etc.  | 23   | С             |
| 24010            | Aerospace engineering-related<br>Thermo-fluid dynamics, Structural strength, Propulsion, Aerospace craft design,<br>Production engineering, Aircraft system, Specific aircraft, Aerodynamics, Spacecraft system,<br>Space utilization, etc.   | 24   | С             |
| 24020            | Marine engineering-related<br>Navigation, Structural mechanics, Structural design, Production technology, Marine propulsion,<br>Marine transport, Marine development engineering, Underwater engineering, Polar engineering,<br>Marine environmental technology, etc.                                       | 24   | С             |
| 25010            | Social systems engineering-related<br>Social systems, Industrial engineering, Operations research, Industrial management,<br>Reliability engineering, Policy science, Regulatory science, Quality control, etc.   | 25   | С             |
| 25020            | Safety engineering-related<br>Safety engineering, Safety system, Risk engineering, Risk management, Work safety,<br>Product safety, Safety information, Human engineering, Liability engineering, etc.  | 25   | С             |
| 25030            | Disaster prevention engineering-related<br>Disaster prediction, Hazard map, Building prevention against disaster,<br>Lifeline prevention against disaster, Regional disaster prevention planning,<br>Risk evaluation of disaster, Disaster prevention policy, Disaster resilience, etc.                     | 25   | С             |
| 26010            | Metallic material properties-related<br>Electric and magnetic properties, Electronic information properties, Metastable states,<br>Diffusion, Phase transformation, Phase diagram, Crystal lattice defects, Mechanical properties,<br>Thermal and optical properties, Materials computational science, etc. | 26   | D             |
| 26020            | Inorganic materials and properties-related<br>Functional ceramics, Functional glasses, Structural ceramics, Carbon-based materials,<br>Crystal structure analysis, Microstructure control, Electric properties, Mechanical properties,<br>Physical and chemical properties, Grain boundary, etc.            | 26   | D             |

| Basic   | Examples of related research content  | Medium-sized Sections and<br>Broad Section corresponding<br>Basic Sections |               |
|---------|---|--|---------------|
| Section |   | Medium-sized<br>Section  | Broad Section |
| 26030   | Composite materials and interfaces-related<br>Functional composite materials, Structural composite materials,<br>Biocompatible composite materials, Polymer composite, Surface treatment, Dispersion control,<br>Joining and welding, Adhesive bonding, Interface properties, Gradient function, etc.                 | 26   | D             |
| 26040   | Structural materials and functional materials-related<br>Social infrastructure materials, Toughness, Medical welfare materials,<br>Functional polymer materials, Reliability, Photo-functional materials, Sensor materials,<br>Energy materials, Battery functional materials, Environment functional materials, etc. | 26   | D             |
| 26050   | Material processing and microstructure control-related<br>Processing and molding, Thermal treatment, Crystal microstructure control, Laser processing,<br>Precision processing, Polishing, Powder metallurgy, Coatings, Metal plating,<br>Corrosion and protection, etc.  | 26   | D             |
| 26060   | Metals production and resources production-related<br>Separation and purification, Melting and solidifying, Crystal growth, Casting,<br>Resource security reservation, Scarce resources substitution, Low environment impact,<br>Recycle, Ecomaterials, Energy saving, etc.   | 26   | D             |
| 27010   | Transport phenomena and unit operations-related<br>Phase equilibrium, Transport properties, Momentum/heat/mass transfer,<br>Fluid-phase unit operation, Adsorption, Membrane separation, Mixing, Powder technology,<br>Crystallization, Film formation, etc.  | 27   | D             |
| 27020   | Chemical reaction and process system engineering-related<br>Reaction operation, Novel reaction process, Reaction mechanism, Reactor design,<br>Materials synthesis process, Micro-chemical process, Process control, Process system design,<br>Process informatics, etc.  | 27   | D             |
| 27030   | Catalyst and resource chemical process-related<br>Catalysis, Catalyst preparation, Catalytic function, Energy conversion process,<br>Energy development, Energy-saving technology, Resources effective utilization technology, etc.   | 27   | D             |
| 27040   | Biofunction and bioprocess engineering-related<br>Biocatalyst engineering, Biofunction engineering, Food engineering, Medicochemical engineering,<br>Bioproduction process, Nano-bioprocess, Bioreactor, Bioseparation, Biosensor, Biorefinery, etc.  | 27   | D             |
| 28010   | Nanometer-scale chemistry-related<br>Nanostructure creation, Clusters, Nanoparticles, Mesoscopic chemistry, Superstructures,<br>Nanometer-scale surfaces and interfaces, Self-assembly, Nanocarbons, Molecular devices,<br>Nanometer-scale optical devices, etc.  | 28   | D             |
| 28020   | Nanostructural physics-related<br>Physics in nanoscale materials and structures, Nanoprobes, Quantum effects, Quantum dots,<br>Quantum devices, Electron devices, Spin devices, Nanotribology, Nanocarbon physics, etc.   | 28   | D             |
| 28030   | Nanomaterials-related<br>Creation of nanomaterials, Analysis of nanomaterials, Nanosurfaces, Nanointerfaces,<br>Functional nanomaterials, Nanostructures, Nanoparticles, Carbon nanomaterials,<br>Nanocrystalline materials, Nanocomposites, Nanodefects, Nanofabrication process, etc.                               | 28   | D             |
| 28040   | Nanobioscience-related<br>Biomolecular devices, Molecular manipulation, Molecular imaging, Nanomeasurements,<br>Nanosynthesis, Single molecule science, Nano-bio interfaces, Biomolecular array,<br>Genome engineering, etc.  | 28   | D             |

| Basic<br>Section | Examples of related research content  | Medium-sized Sections and<br>Broad Section corresponding<br>Basic Sections |               |
|------------------|---|--|---------------|
|                  |   | Medium-sized<br>Section  | Broad Section |
| 28050            | Nano/micro-systems-related<br>MEMS, NEMS, BioMEMS, Nano/micro-fabrication, Nano/micro-optical devices,<br>Nano/micro-chemical systems, Nano/micro-biosystems, Nano/micro-organism systems,<br>Nano/micro-mechanics, Nano/micro-sensors, etc.  | 28   | D             |
| 29010            | Applied physical properties-related<br>Magnetic materials, Superconductors, Dielectrics, Fine particles, Organic molecules,<br>Liquid crystals, New functional materials, Organic molecules and bioelectronics, Spintronics, etc.   | 29   | D             |
| 29020            | Thin film/surface and interfacial physical properties-related<br>Thin-film engineering, Thin-film electronics, Oxide electronics, Vacuum, Surface science, Analysis,<br>Measurement, Nanoscopic technology, Surface and interfacial engineering, Advanced equipment, etc.   | 29   | D             |
| 29030            | Applied condensed matter physics-related<br>Elementary quantities, Standards, Units, Physical quantity measurements and detection,<br>Energy conversion, etc.   | 29   | D             |
| 30010            | Crystal engineering-related<br>Metals, Semiconductors, Ceramics, Amorphous materials, Crystal growth, Artificial structures,<br>Crystal characterization, Plasma materials engineering, Plasma processing, Plasma engineering, etc.   | 30   | D             |
| 30020            | Optical engineering and photon science-related<br>Optical materials, Optical elements, Optical properties, Optical information processing, Laser,<br>Optical sensing, Optical recording, Opto-electronics, Nonlinear optics, Vision optics, etc.  | 30   | D             |
| 31010            | Nuclear engineering-related<br>Reactor physics and safety design, Thermal-hydraulics and structure, Fuel material,<br>Nuclear chemistry, Nuclear life cycle, Radiation safety, Radiation beam engineering,<br>Plasma engineering for fusion reactor, Equipment and material engineering for fusion reactor,<br>Nuclear social environment, etc.         | 31   | D             |
| 31020            | Earth resource engineering, Energy sciences-related<br>Earth resource sciences, Resource prospecting, Resource development, Resource cycle,<br>Resource economy, Energy system, Environmental load evaluation, Renewable energy,<br>Natural resource and energy technological policy, etc.  | 31   | D             |
| 32010            | Fundamental physical chemistry-related<br>Theoretical chemistry, Molecular spectroscopy, Structural chemistry,<br>Electronic state dynamics, Chemical reaction dynamics, Surface/interface,<br>Cluster and nano materials, Bio-related physical chemistry, Liquid structure dynamics,<br>Solid state properties, Molecular properties, etc.             | 32   | E             |
| 32020            | Functional solid state chemistry-related<br>Optical properties, Electron spin, Molecular electronics and devices, Supermolecules,<br>Liquid crystals, Crystals, Surface/interface, Nano particles, Colloids, Electrochemistry,<br>Electronic properties, etc.   | 32   | E             |
| 33010            | Structural organic chemistry and physical organic chemistry-related<br>Organic crystals, Molecular recognition, Supermolecules, Organic functional materials,<br>Extended $\pi$ -electron system compounds, Heterocyclic chemistry, Organoelement chemistry,<br>Organic reaction mechanism, Organic photochemistry, Theoretical organic chemistry, etc. | 33   | E             |
| 33020            | Synthetic organic chemistry-related<br>Selective reactions, Asymmetric synthesis, Organometallic complex/catalysis, Catalyst design,<br>Organocatalysts, Biocatalysis, Sustainable organic synthesis, Natural product synthesis,<br>Process chemistry, Organic electrochemistry, etc.   | 33   | E             |

| Basic   | Examples of related research content  | Medium-sized Sections and<br>Broad Section corresponding<br>Basic Sections |               |
|---------|---|--|---------------|
| Section |   | Medium-sized<br>Section  | Broad Section |
| 34010   | Inorganic/coordination chemistry-related<br>Coordination chemistry, Organometallic chemistry, Inorganic solid-state chemistry,<br>Bioinorganic chemistry, Solution chemistry, Clusters, Supramolecular complexes,<br>Coordination polymers, Typical elements, Physical properties and functions, etc.         | 34   | E             |
| 34020   | Analytical chemistry-related<br>Spectrometric analysis, Advanced measurements, Surface/interface analysis, Separation analysis,<br>Analytical reagents, Radiochemical analysis, Electrochemical analysis, Bioanalysis,<br>New analysis methods, etc.  | 34   | E             |
| 34030   | Green sustainable chemistry and environmental chemistry-related<br>Green process, Green catalysts, Recycle, Environmental assessment,<br>Environmentally conscious materials, Reduction of environmental load, Environmental restoration,<br>Resource saving, Geochemistry, Environmental radioactivity, etc. | 34   | E             |
| 35010   | Polymer chemistry-related<br>Polymer synthesis, Polymer reactions, Precision polymerization, Functional polymers,<br>Self-assembled polymers, Chiral polymers, Bio-related polymers, Polymer properties,<br>Polymer structures, Polymer thin film/surface, etc.   | 35   | E             |
| 35020   | Polymer materials-related<br>Properties of polymer materials, Synthesis of polymer materials, Functional polymer materials,<br>Liquid crystal polymers, Textiles, Rubbers, Gel, Biopolymers, Polymer composites,<br>Polymer processing, etc.  | 35   | E             |
| 35030   | Organic functional materials-related<br>Organic semiconductors, Liquid crystals, Optical materials, Device-related materials,<br>Electrically conductive materials, Hybrid materials, Molecular functional materials,<br>Organic hybrid materials, Materials for energy conversion, etc.                      | 35   | E             |
| 36010   | Inorganic compounds and inorganic materials chemistry-related<br>Crystals, Amorphous, Ceramics, Semiconductors, Inorganic device-related materials,<br>Low-dimensional compounds, Porous materials, Nanoparticles, Multicomponent compounds,<br>Hybrid materials, etc.  | 36   | Е             |
| 36020   | Energy-related chemistry<br>Energy resources, Energy conversion materials, Energy carriers, Solar energy utilization,<br>Material separation, Catalytic transformation, Battery and electrochemical materials,<br>Energy-saving materials, Renewable energy, Unused energy, etc.                              | 36   | E             |
| 37010   | Bio-related chemistry<br>Bioorganic chemistry, Bioinorganic chemistry, Biological reaction engineering,<br>Biofunctional chemistry, Biofunctional materials, Biotechnology, etc.  | 37   | E             |
| 37020   | Chemistry and chemical methodology of biomolecules-related<br>Natural product chemistry, Biologically active compounds,<br>Molecular mechanism of biological activities, Biofunctional molecules, Combinatorial chemistry,<br>Metabolomic analysis, etc.  | 37   | E             |
| 37030   | Chemical biology-related<br>In vivo functional expression, Intracellular chemical reactions, Drug discovery science,<br>Chemical library, Structure-activity relationship, Chemical probes, Biomolecular measurements,<br>Molecular imaging, Proteomics, etc.   | 37   | E             |
| 38010   | Plant nutrition and soil science-related<br>Plant metabolism and physiology, Nutritional elements in plants, Soil classification,<br>Soil physical chemistry, Soil organisms, etc.  | 38   | F             |

| Basic<br>Section | Examples of related research content  | Medium-sized Sections and<br>Broad Section corresponding<br>Basic Sections |               |
|------------------|---|--|---------------|
|                  |   | Medium-sized<br>Section  | Broad Section |
| 38020            | Applied microbiology-related<br>Microbial genetics/breeding, Microbial function, Microbial metabolism and physiology,<br>Microbial applications, Control of microbes, Microbial ecology, Production of useful materials, etc.   | 38   | F             |
|                  | Applied biochemistry-related  |  |               |
| 38030            | Cellular biochemistry, Applied biochemistry, Structural biology, Regulation of bioactivity,<br>Metabolism and physiology, Cellular function, Molecular function,<br>Production of useful materials, etc.  | 38   | F             |
|                  | Bioorganic chemistry-related  |  |               |
| 38040            | Bioactive substances, Signal molecules, Natural products chemistry, Biosynthesis,<br>Structure-activity relationship, Synthetic organic chemistry, Chemical biology, etc.   | 38   | F             |
|                  | Food sciences-related   |  |               |
| 38050            | Food function, Food chemistry, Nutritional chemistry, Food analysis, Food engineering,<br>Food safety, Functional food, Nutritional epidemiology, Clinical nutrition, etc.  | 38   | F             |
|                  | Applied molecular and cellular biology-related  |  |               |
| 38060            | Molecular cell biology, Cellular bioengineering, Molecular engineering, Gene expression control,<br>Cell-cell/intermolecular interactions, Cellular function, Production of useful materials, etc.  | 38   | F             |
|                  | Science in plant genetics and breeding-related  |  |               |
| 39010            | Genetic resources, Breeding theories, Genomic breeding, Plants with novel traits,<br>Quality components, Stress tolerance, Yielding ability, Reproduction and multiplication,<br>Growth physiology, Development, etc.   | 39   | F             |
|                  | Crop production science-related   | 1  |               |
| 39020            | Field crops, Crop yield, Crop product quality, Crop morphology, Growth prediction,<br>Crop physiology, Field management, Low-cost cultivation techniques,<br>Environmentally friendly agriculture, Field ecosystem, etc.  | 39   | F             |
|                  | Horticultural science-related   |  |               |
| 39030            | Plant growth, flowering, and fruit development, Nursery plant propagation and production,<br>Crop production systems, Cultivation techniques, Protected horticulture,<br>Controlled environment systems, Breeding and development of new cultivars,<br>Quality of horticultural products, Postharvest physiology and management, Socio-horticulture, etc. | 39   | F             |
|                  | Plant protection science-related  |  |               |
| 39040            | Plant pathology, Clinical plant science, Agricultural insect pest, Natural enemy, Weed, Agricultural chemicals, Integrated pest management, etc.  | 39   | F             |
|                  | Insect science-related  |  |               |
| 39050            | Sericulture insect technology, Insect genetics, Insect pathology,<br>Insect physiology and biochemistry, Insect ecology, Chemical ecology,<br>Systematics, Symbiosis and parasitism, Social insects, Medical entomology, etc.   | 39   | F             |
|                  | Conservation of biological resources-related  |  |               |
| 39060            | Conservation biology, Biodiversity conservation, Conservation of phylogenetic diversity,<br>Conservation of genetic resources, Ecosystem conservation, Conservation of endemic species,<br>Conservation of microorganisms, etc.   | 39   | F             |
|                  | Landscape science-related   |  |               |
| 39070            | Landscape architecture, Parks and open space planning, Landscape planning, Cultural landscape,<br>Nature conservation, Landscape ecology, Parks and open space management, Parks,<br>Environmental greening, Participatory community design, etc.   | 39   | F             |
|                  | Forest science-related  |  |               |
| 40010            | Forest ecology, Forest biodiversity, Forest genetics and breeding, Silviculture, Forest protection, Forest environments, Erosion control, Forest planning, Forest policy, etc.  | 40   | F             |

| Basic<br>Section | Examples of related research content  | Medium-sized Sections and<br>Broad Section corresponding<br>Basic Sections |               |
|------------------|---|--|---------------|
|                  |   | Medium-sized<br>Section  | Broad Section |
| 40020            | Wood science-related<br>Wood structure, Wood property, Lignocellulose, Trace element, Fungus, Wood processing,<br>Biomass-refinery, Wood based material, Wooden building, Forest products education, etc.   | 40   | F             |
| 40030            | Aquatic bioproduction science-related<br>Aquatic environment, Fisheries, Aquatic resource management,<br>Aquatic organisms, Aquatic ecosystem, Aquaculture, Fisheries engineering,<br>Fishing community/fisheries policy, Fisheries economics/management/marketing,<br>Fisheries education, etc.  | 40   | F             |
| 40040            | Aquatic life science-related<br>Aquatic nutrition, Aquatic pathology, Aquatic genetics/heredity/breeding, Aquatic physiology,<br>Utilization of aquatic organisms and biomass, Aquatic biological chemistry, Aquatic biotechnology,<br>Aquatic food sciences, etc.  | 40   | F             |
| 41010            | Agricultural and food economics-related<br>Food economy, Agricultural production economy, Policy for agriculture, forestry and fishery,<br>Food system, Food marketing, International agricultural development,<br>Trade of agricultural commodities and livestock products, Rural resources and environment, etc.  | 41   | F             |
| 41020            | Rural sociology and agricultural structure-related<br>Farm organization, Farm management, Agricultural structure, Agricultural market,<br>Agricultural history, Rural society, Rural life, Agricultural cooperative, etc.   | 41   | F             |
| 41030            | Rural environmental engineering and planning-related<br>Irrigation and drainage, Reclamation and conservation of agricultural land, Rural planning,<br>Rural environment, Circulation of resources and energy, Disaster prevention in rural area,<br>Stock management of agricultural infrastructures, Hydrodynamics and hydrology, Soil physics,<br>Design and construction materials, etc.                              | 41   | F             |
| 41040            | Agricultural environmental engineering and agricultural information engineering-related<br>Agricultural production facilities, Bioproduction machinery, Environmental control,<br>Agricultural meteorology and micrometeorology, Agricultural information,<br>Greenhouse horticulture, Plant factory, Postharvest and supply chain,<br>Nondestructive measurement, Remote sensing and geographic information system, etc. | 41   | F             |
| 41050            | Environmental agriculture-related<br>Biomass, Environmental manipulation, Biodiversity, Environmental analysis, Ecosystem services,<br>Resources circulation system, Low-carbon societies, Life-cycle assessment,<br>Environmental friendly agriculture, Watershed management, etc.   | 41   | F             |
| 42010            | Animal production science-related<br>Breeding/genetics, Reproduction, Nutrition/feeding, Anatomy/physiology, Product,<br>Environment, Behavior, Therapy, Grassland, Grazing, etc.   | 42   | F             |
| 42020            | Veterinary medical science-related<br>Basic veterinary science, Pathological veterinary science, Applied veterinary science,<br>Clinical veterinary science, Animal nursing, Animal welfare, Wildlife, etc.   | 42   | F             |
| 42030            | Animal life science-related<br>Homeostasis, Cellular function, Biological defense, Integrated genetics,<br>Development/differentiation, Biotechnology, etc.   | 42   | F             |
| 42040            | Laboratory animal science-related<br>Genetic engineering, Developmental engineering, Animal models of disease, Facility management,<br>Laboratory animal welfare, Laboratory animal-related technology, Bioresource, etc.   | 42   | F             |

| Basic<br>Section | Examples of related research content  | Medium-sized Sections and<br>Broad Section corresponding<br>Basic Sections |               |
|------------------|---|--|---------------|
|                  |   | Medium-sized<br>Section  | Broad Section |
| 43010            | Molecular biology-related<br>Chromosome function, Chromatin, Epigenetics, Genome maintenance, Genome transmission,<br>Chromosome re-organization, Gene expression, Non-coding RNA,<br>Regulation of protein function, Molecular genetics, etc.  | 43   | G             |
| 43020            | Structural biochemistry-related<br>Proteins, Nucleic acids, Lipids, Carbohydrates, Biological membrane, Molecular recognition,<br>Denaturation, Three-dimensional structural analysis, Three-dimensional structural prediction,<br>Molecular dynamics, etc.   | 43   | G             |
| 43030            | Functional biochemistry-related<br>Enzymes, Sugar chain, Bioenergy conversion, Biological trace elements,<br>Physiologically active substances, Cell signaling, Membrane transport, Proteolysis,<br>Molecular recognition, etc.   | 43   | G             |
| 43040            | Biophysics-related<br>Structure biology, Physical property of biomolecules, Biomembrane, Photobiology,<br>Molecular motor, Biometrics, Bioimaging, Systems biology, Synthetic biology,<br>Theoretical biology, etc.   | 43   | G             |
| 43050            | Genome biology-related<br>Genome organization, Genome function, Genome diversity, Molecular evolution of genome,<br>Genome repair/maintenance, Trans-omics, Epigenome, Gene resource, Genome dynamics, etc.   | 43   | G             |
| 43060            | System genome science-related<br>Network analyses, Synthetic biology, Biological databases, Bioinformatics,<br>Genome analysis technology, Genome biotechnology, etc.   | 43   | G             |
| 44010            | Cell biology-related<br>Cytoskeleton, Proteolysis, Organelle dynamics, Nuclear structure and function, Extracellular matrix,<br>Signal transduction, Cell cycle, Cell motility, Cell-cell interaction, Cellular genetics, etc.  | 44   | G             |
| 44020            | Developmental biology-related<br>Cell differentiation, Stem cells, Regeneration, Germ layer formation, Morphogenesis,<br>Organogenesis, Fertilization, Germ cells, Regulation of gene expression, Developmental genetics,<br>Evolution and development, etc.  | 44   | G             |
| 44030            | Plant molecular biology and physiology-related<br>Photosynthesis, Growth physiology, Plant development, Organelle, Cell wall,<br>Responses to environment, Plant-microbe interaction, Metabolism, Plant molecular function, etc.  | 44   | G             |
| 44040            | Morphology and anatomical structure-related<br>Animal and plant morphology, Micro-organismal morphology,<br>Molecular morphology, Microstructure, Tissue organization, Morphogenesis,<br>Comparative endocrinology, Microscopic technology, Imaging, etc.   | 44   | G             |
| 44050            | Animal physiological chemistry, physiology and behavioral biology-related<br>Metabolic physiology, Neurophysiology, Neuroethology, Behavioral physiology,<br>Animal physiological chemistry, Chronobiology, Comparative physiology, etc.  | 44   | G             |
| 45010            | Genetics-related<br>Genetic mechanism, Molecular genetics, Cellular genetics, Population genetics,<br>Evolutionary genetics, Developmental genetics, Behavioral genetics, Genetic diversity, etc.   | 45   | G             |
| 45020            | Evolutionary biology-related<br>General evolutionary biology, Molecular evolution, Phenotypic evolution,<br>Evolution of developmental traits, Evolution of ecological traits, Evolution of behaviors,<br>Experimental evolution, Evolutionary theory, Evolution of symbiosis, Phylogenetics,<br>Speciation, etc. | 45   | G             |

| Basic   | Examples of related research content   | Medium-sized<br>Broad Section<br>Basic S | l Sections and<br>corresponding<br>Sections |
|---------|--|--|---|
| Section |  | Medium-sized<br>Section                  | Broad Section                               |
| 45030   | Biodiversity and systematics-related<br>Taxonomic characters, Taxon, Classification system, Biodiversity, Phylogenetics,<br>Evolution, Natural history, Speciation, etc.   | 45                                       | G   |
| 45040   | Ecology and environment-related<br>Chemical ecology, Molecular ecology, Physiological ecology, Evolutionary ecology,<br>Behavioral ecology, Population ecology, Community ecology, Ecosystem, Conservation ecology,<br>Natural environment, etc.               | 45                                       | G   |
| 45050   | Physical anthropology-related<br>Molecular anthropology and genetics, Morphology and function, Bioarchaeology,<br>Behavior and cognition, Ecology, Primates, Evolution, Development and ontogeny,<br>Variation and diversity, etc.                             | 45                                       | G   |
| 45060   | Applied anthropology-related<br>Physiological anthropology, Ergonomics, Forensic anthropology, Medical anthropology,<br>Physiological polymorphisms, Environmental adaptability, Somatic and physiological function,<br>Anthropometry and bioengineering, etc. | 45                                       | G   |
| 46010   | Neuroscience-general-related<br>Neurochemistry, Neuron, Glia, Genome, Epigenetics, Neurobiology, Information processing,<br>Synapse, Neurogenesis, etc.  | 46                                       | G   |
| 46020   | Anatomy and histopathology of nervous system-related<br>Neural development, Anatomy of nervous system, Neural network structure, Neuropathology, etc.  | 46                                       | G   |
| 46030   | Function of nervous system-related<br>Neurophysiology, Neuropharmacology, Neurotransmission, Neuroinformatics,<br>Behavioral neuroscience, Neural system physiology, Cerebral blood flow,<br>Autonomic nervous system, etc.                                    | 46                                       | G   |
| 47010   | Pharmaceutical chemistry and drug development sciences-related<br>Inorganic chemistry, Organic chemistry, Medicinal chemistry, Medicinal molecular design,<br>Drug discovery, Bio-related materials, Chemical biology, etc.                                    | 47                                       | Н   |
| 47020   | Pharmaceutical analytical chemistry and physicochemistry-related<br>Environmental analysis, Bioanalysis, Physicochemistry, Biophysics, Structural biology,<br>Radiochemistry, Bioimaging, Drug formulation design, Computer science, Information science, etc. | 47                                       | Н   |
| 47030   | Pharmaceutical hygiene and biochemistry-related<br>Environmental hygiene, Healthful nutrition, Disease prevention, Toxicology, Drug metabolism,<br>Host defense, Molecular biology, Cell biology, Biochemistry, etc.   | 47                                       | Н   |
| 47040   | Pharmacology-related<br>Pharmacology, Pharmacogenomics, Applied pharmacology, Signal transduction,<br>Drug interactions, Drug response, Pharmacotherapy, Pharmacotoxicology, etc.  | 47                                       | Н   |
| 47050   | Environmental and natural pharmaceutical resources-related<br>Environmental resource science, Natural products chemistry, Bioactive natural compounds,<br>Medicinal resources, Medicinal foods, Pharmaceutical microbiology, etc.                              | 47                                       | Н   |
| 47060   | Clinical pharmacy-related<br>Pharmacokinetics, Medical informatics, Social pharmacy, Clinical pharmacy,<br>Pharmaceutics, Regulatory science, Education for the pharmacist, etc.   | 47                                       | Н   |
| 48010   | Anatomy-related<br>Macroscopic anatomy, Histology, Embryology, etc.  | 48                                       | Н   |

| Basic   | Examples of related research content  | Medium-sized<br>Broad Section<br>Basic | 1 Sections and<br>corresponding<br>Sections |
|---------|---|--|---|
| Section | Examples of related research content  | Medium-sized<br>Section                | Broad Section                               |
| 48020   | Physiology-related<br>General physiology, Pathophysiology, Comparative physiology, Environmental physiology, etc.   | 48                                     | Н   |
| 48030   | Pharmacology-related<br>Genomic pharmacology, Molecular and cellular pharmacology, Pathological pharmacology,<br>Behavioral pharmacology, Pharmacology for drug discovery, Clinical pharmacology, etc.  | 48                                     | Н   |
| 48040   | Medical biochemistry-related<br>Biofunctional molecular and medical biochemistry, Genome medical sciences, Human genetics,<br>Disease model, etc.   | 48                                     | Н   |
| 49010   | Pathological biochemistry-related<br>Molecular pathology, Metabolic disorders, Molecular diagnosis, etc.  | 49                                     | Н   |
| 49020   | Human pathology-related<br>Molecular pathology, Cyto- and histo-pathology, Diagnostic pathology, etc.   | 49                                     | Н   |
| 49030   | Experimental pathology-related<br>Disease models, Pathological regulation, Tissue regeneration, etc.  | 49                                     | Н   |
| 49040   | Parasitology-related<br>Parasite, Vector organism, Parasite pathogenicity, Epidemiology of parasites,<br>Control of parasite infections, etc.   | 49                                     | Н   |
| 49050   | Bacteriology-related<br>Bacterium, Fungus, Antimicrobial resistance, Bacterial pathogenicity, Epidemiology of bacteria,<br>Control of bacterial infections, etc.  | 49                                     | Н   |
| 49060   | Virology-related<br>Virus, Prion, Viral pathogenicity, Epidemiology of viruses, Control of viral infections, etc.   | 49                                     | Н   |
| 49070   | Immunology-related<br>Immune system, Immune response, Inflammation, Immune-related disorder,<br>Immune regulation, etc.   | 49                                     | Н   |
| 50010   | Tumor biology-related<br>Cancer and gene, Tumor development, Invasion, Metastasis, Cancer microenvironment,<br>Cancer and signal transduction, Characteristics of cancer cells, etc.  | 50                                     | I   |
| 50020   | Tumor diagnostics and therapeutics-related<br>Genome analysis, Diagnostic markers, Molecule imaging, Chemotherapy, Nucleic acid therapy,<br>Gene therapy, Immunotherapy, Molecular targeted therapy, Physical therapy,<br>Radiation therapy, etc. | 50                                     | I   |
| 51010   | Basic brain sciences-related<br>Brain-machine interface, Model animal, Computational brain science,<br>Brain information decoding, Control technologies, Brain imaging, Brain biometrics, etc.  | 51                                     | Ι   |
| 51020   | Cognitive and brain science-related<br>Social behavior, Communication, Emotion, Decision making, Consciousness, Learning,<br>Neuroeconomics, Neuropsychology, etc.  | 51                                     | I   |
| 51030   | Pathophysiologic neuroscience-related<br>Clinical neuroscience, Dolorology, Sensory impairment, Movement disorder, Neurological disorder,<br>Neurogenesis, Neuroimmunology, Cellular degeneration, Disease model, etc.                            | 51                                     | Ι   |

| Basic   | Examples of related research content   | Medium-sized<br>Broad Section<br>Basic S | l Sections and<br>corresponding<br>Sections |
|---------|--|--|---|
| Section |  | Medium-sized<br>Section                  | Broad Section                               |
| 52010   | General internal medicine-related<br>Laboratory medicine, General practice, Geriatrics,<br>Psychosomatic internal medicine, Oriental medicine, Palliative medicine, etc.   | 52                                       | Ι   |
| 52020   | Neurology-related<br>Neurology, Neurofunctional imaging, etc.  | 52                                       | Ι   |
| 52030   | Psychiatry-related<br>Clinical psychiatry, Biological psychiatry, Forensic mental health, etc.   | 52                                       | Ι   |
| 52040   | Radiological sciences-related<br>Diagnostic radiology, Therapeutic radiology, Radiation biology, Radiological technology, etc.   | 52                                       | Ι   |
| 52050   | Embryonic medicine and pediatrics-related<br>Fetal medicine, Neonatal medicine, Pediatrics, etc.   | 52                                       | Ι   |
| 53010   | Gastroenterology-related<br>Upper digestive tract, Lower digestive tract, Liver, Biliary tract, Pancreas, etc.   | 53                                       | Ι   |
| 53020   | Cardiology-related<br>Ischemic heart disease, Valvular heart disease, Arrhythmia, Cardiomyopathy, Heart failure,<br>Peripheral arterial disease, Arteriosclerosis, Hypertension, etc.  | 53                                       | Ι   |
| 53030   | Respiratory medicine-related<br>Respiratory medicine, Asthma, Diffusive lung disease, COPD, Lung cancer,<br>Pulmonary hypertension, etc.   | 53                                       | Ι   |
| 53040   | Nephrology-related<br>Acute renal failure, Chronic kidney disease, Diabetic nephropathy, Hypertension,<br>Aqueous electrolyte metabolism, Artificial dialysis, etc.  | 53                                       | Ι   |
| 53050   | Dermatology-related<br>Dermatology, Cutaneous immune disease, Cutaneous infection, Cutaneous tumor, etc.   | 53                                       | Ι   |
| 54010   | Hematology and medical oncology-related<br>Hematological oncology, Hematological immunology, Anemia, Thrombosis and hemostasis,<br>Chemotherapy, etc.  | 54                                       | Ι   |
| 54020   | Connective tissue disease and allergy-related<br>Connective tissue disease, Allergy, Clinical immunology, Inflammation, etc.   | 54                                       | Ι   |
| 54030   | Infectious disease medicine-related<br>Infection diagnostics, Infection therapeutics, Host defense, International infection science, etc.  | 54                                       | Ι   |
| 54040   | Metabolism and endocrinology-related<br>Energy balance, Glucose metabolism, Lipid metabolism, Purine metabolism,<br>Bone metabolism, Electrolyte balance, Endocrinology, Neuroendocrinology,<br>Reproductive endocrinology, etc. | 54                                       | Ι   |
| 55010   | General surgery and pediatric surgery-related<br>Surgical basic principles, Breast surgery, Endocrine surgery, Pediatric surgery,<br>Transplant surgery, Artificial organs science, Regeneration, Operation support, etc.        | 55                                       | Ι   |

| Basic   | Examples of related research content   | Medium-sized<br>Broad Section<br>Basic S | l Sections and<br>corresponding<br>Sections |
|---------|--|--|---|
| Section |  | Medium-sized<br>Section                  | Broad Section                               |
|         | Digestive surgery-related  |  |   |
| 55020   | Upper gastrointestinal surgery, Lower gastrointestinal surgery, Hepatic surgery,<br>Biliary surgery, Pancreatic surgery, etc.                  | 55                                       | Ι   |
|         | Cardiovascular surgery-related   |  |   |
| 55030   | Coronary artery surgery, Heart valve surgery, Surgery for myocardial disease, Aortic surgery, Vascular surgery, Congenital heart surgery, etc. | 55                                       | Ι   |
|         | Respiratory surgery-related  |  |   |
| 55040   | Lung surgery, Mediastinal surgery, Chest wall surgery, Respiratory tract surgery, etc.   | 55                                       | Ι   |
|         | Anesthesiology-related   |  |   |
| 55050   | Anesthesiology, Perioperative management, Pain management, Resuscitology,<br>Palliative medicine, etc.   | 55                                       | Ι   |
|         | Emergency medicine-related   |  |   |
| 55060   | Intensive care medicine, Emergency resuscitation science, Trauma surgery, Disaster medicine, Disaster medical care, etc.                       | 55                                       | Ι   |
|         | Neurosurgery-related   |  |   |
| 56010   | Neurosurgery, Spine and spinal cord diseases, etc.   | 56                                       | Ι   |
|         | Orthopedics-related  |  |   |
| 56020   | Orthopedics, Rehabilitation medicine, Sports medicine, etc.  | 56                                       | Ι   |
|         | Urology-related  |  |   |
| 56030   | Urology, Male genitalia science, etc.  | 56                                       | Ι   |
|         | Obstetrics and gynecology-related  |  |   |
| 56040   | Obstetrics, Reproductive endocrinology, Gynecologic oncology, Female health care medicine, etc.  | 56                                       | Ι   |
|         | Otorhinolaryngology-related  |  |   |
| 56050   | Otorhinolaryngology, Head and neck surgery, etc.   | 56                                       | Ι   |
|         | Ophthalmology-related  |  |   |
| 56060   | Ophthalmology, Ophthalmological optics, etc.   | 56                                       | Ι   |
|         | Plastic and reconstructive surgery-related   |  |   |
| 56070   | Plastic surgery, Reconstructive surgery, Aesthetic plastic surgery, etc.   | 56                                       | Ι   |
|         | Oral biological science-related  |  |   |
| 57010   | Oral anatomy, Oral histology and embryology, Oral physiology, Oral biochemistry,<br>Pharmacology for hard tissues, etc.                        | 57                                       | Ι   |
|         | Oral pathobiological science-related   |  |   |
| 57020   | Oral infectious diseases, Oral pathology, Oral experimental oncology,<br>Immunity and inflammation, Laboratory medicine, etc.                  | 57                                       | Ι   |
|         | Conservative dentistry-related   |  |   |
| 57030   | Operative dentistry, Endodontology, Periodontology, etc.   | 57                                       | Ι   |

| Basic   | Examples of related research content   | Medium-sized<br>Broad Section<br>Basic S | l Sections and<br>corresponding<br>Sections |
|---------|--|--|---|
| Section |  | Medium-sized<br>Section                  | Broad Section                               |
|         | Regenerative dentistry and dental engineering-related  |  |   |
| 57040   | Regenerative dentistry, Biomaterial science, Dental materials science,<br>Oral and maxillofacial prosthetics, Oral implantology, etc.  | 57                                       | Ι   |
|         | Prosthodontics-related   |  |   |
| 57050   | Prosthodontics, Oral rehabilitation, Gerodontology, etc.   | 57                                       | Ι   |
|         | Surgical dentistry-related   |  |   |
| 57060   | Oral and maxillofacial surgery, Oral maxillofacial reconstructive surgery, Dental anesthesiology,<br>Psychosomatic medicine dentistry, Dental radiology, etc.  | 57                                       | Ι   |
|         | Developmental dentistry-related  |  |   |
| 57070   | Orthodontics, Pediatric dentistry, etc.  | 57                                       | Ι   |
|         | Social dentistry-related   |  |   |
| 57080   | Dental hygiene, Preventive dentistry, Oral health administration and management,<br>Dental education, Forensic odontology, etc.  | 57                                       | Ι   |
|         | Medical management and medical sociology-related   |  |   |
| 58010   | Medical management, Medical social science, Ethics for medical science,<br>Ethics for medical care, Biomedical education, History of medical science,<br>Health policy and economics, Clinical trials, Health and medical services administration,<br>Disaster medical science, etc. | 58                                       | Ι   |
|         | Hygiene and public health-related: including laboratory approach   |  |   |
| 58020   | Hygiene, Public health, Epidemiology, Global health, etc.  | 58                                       | Ι   |
|         | Hygiene and public health-related: excluding laboratory approach   |  |   |
| 58030   | Hygiene, Public health, Epidemiology, Global health, etc.  | 58                                       | Ι   |
|         | Forensics medicine-related   |  |   |
| 58040   | Forensic medicine, Forensic pathology, Forensic toxicology, Forensic genetics, Suicide, Abuse,<br>Clinical forensic medicine, Sudden death, etc.   | 58                                       | Ι   |
|         | Fundamental of nursing-related   |  |   |
| 58050   | Fundamental of nursing, Nursing education, Nursing administration, etc.  | 58                                       | Ι   |
|         | Clinical nursing-related   |  |   |
| 58060   | Critical care and emergency nursing, Perioperative nursing, Nursing of chronic illness,<br>Oncology nursing, Psychiatric nursing, Palliative care nursing, etc.  | 58                                       | Ι   |
|         | Lifelong developmental nursing-related   |  |   |
| 58070   | Women's health nursing, Maternal nursing, Midwifery, Family health nursing,<br>Child health nursing, School nursing, etc.  | 58                                       | Ι   |
|         | Gerontological nursing and community health nursing-related  |  |   |
| 58080   | Gerontological nursing, Community health nursing, Public health nursing, Disaster nursing, etc.  | 58                                       | Ι   |
|         | Rehabilitation science-related   |  |   |
| 59010   | Rehabilitation medicine, Rehabilitation nursing, Rehabilitation medical care, Physicotherapeutics,<br>Occupational therapy, Assistive technology, Speech and language therapy, etc.  | 59                                       | Ι   |

| Basic   | Examples of related research content  | Medium-sized<br>Broad Section<br>Basic S | l Sections and<br>corresponding<br>Sections |
|---------|---|--|---|
| Section |   | Medium-sized<br>Section                  | Broad Section                               |
| 59020   | Sports sciences-related<br>Sports physiology, Sports biochemistry, Sports medicine, Sports sociology, Sports management,<br>Sports psychology, Sports education, Training science, Sports biomechanics,<br>Adapted sports science, Doping, etc.   | 59                                       | Ι   |
| 59030   | Physical education, and physical and health education-related<br>Growth developmental science, Physical and health education,<br>Physical education in school, Educational physiology, Physical systems science,<br>Higher brain function science, Martial arts theory, Outdoor education, etc. | 59                                       | Ι   |
| 59040   | Nutrition science and health science-related<br>Nutritional physiology, Nutritional biochemistry, Nutritional education, Clinical nutrition,<br>Functional food, Lifestyle-related disease, Health promotion, Aging, etc.   | 59                                       | Ι   |
| 60010   | Theory of informatics-related<br>Discrete structure, Mathematical logic, Theory of computation, Mathematical theory of programs,<br>Computational complexity theory, Algorithm theory, Information theory, Coding theory,<br>Theory of cryptography, Learning theory, etc.                      | 60                                       | J   |
| 60020   | Mathematical informatics-related<br>Optimization theory, Mathematical systems theory, System control theory, System analysis,<br>System methodology, System modeling, System simulation, Combinatorial optimization,<br>Queueing theory, Mathematical finance, etc.                             | 60                                       | J   |
| 60030   | Statistical science-related<br>Statistics, Data science, Modeling, Statistical inference, Multivariate analysis,<br>Time series analysis, Statistical quality control, Applied statistics, etc.   | 60                                       | J   |
| 60040   | Computer system-related<br>Computer architecture, Circuit and system, LSI design, LSI testing,<br>Reconfigurable system, Dependable architecture, Low power technology,<br>Hardware/software codesign, Embedded system, etc.  | 60                                       | J   |
| 60050   | Software-related<br>Programming language, Programming methodology, Operating system,<br>Parallel and distributed computing, Software engineering, Virtualization technology,<br>Cloud computing, Software dependability, Software security, etc.  | 60                                       | J   |
| 60060   | Information network-related<br>Network architecture, Network protocol, Internet, Mobile network, Pervasive computing,<br>Sensor network, IoT, Traffic engineering, Network management, Service platform technology, etc.  | 60                                       | J   |
| 60070   | Information security-related<br>Cryptography, Tamper resistance technology, Authentication, Biometrics,<br>Access control, Malware countermeasure,<br>Countermeasures against denial-of-service attacks, Privacy protection, Digital forensics,<br>Security evaluation and authorization, etc.  | 60                                       | J   |
| 60080   | Database-related<br>Data model, Database system, Multimedia database, Information retrieval, Content management,<br>Metadata, Big data, Geographic information system, etc.   | 60                                       | J   |
| 60090   | High performance computing-related<br>Parallel processing, Distributed processing, Cloud computing, Numerical analysis,<br>Visualization, Computer graphics, High performance computing application, etc.   | 60                                       | J   |

| Basic   | Examples of related research content  | Medium-sized<br>Broad Section<br>Basic S | l Sections and<br>corresponding<br>Sections |
|---------|---|--|---|
| Section |   | Medium-sized<br>Section                  | Broad Section                               |
| 60100   | Computational science-related<br>Mathematical engineering, Computational mechanics, Numerical simulation, Multi-scale modeling,<br>Large-scale computing, Massively parallel computing, Numerical computing methods,<br>Advanced algorithms, etc.                               | 60                                       | J   |
| 61010   | Perceptual information processing-related<br>Pattern recognition, Image processing, Computer vision, Visual media processing,<br>Acoustic media processing, Media editing, Media database, Sensing, Sensor fusion, etc.   | 61                                       | J   |
| 61020   | Human interface and interaction-related<br>Human interface, Multi-modal interface, Human-computer interaction,<br>Computer supported cooperative work, Virtual reality, Augmented reality, Realistic communication,<br>Wearable device, Usability, Ergonomics, etc.             | 61                                       | J   |
| 61030   | Intelligent informatics-related<br>Search, Inference, Machine learning, Knowledge acquisition, Intelligent system,<br>Intelligent information processing, Natural language processing, Data mining, Ontology,<br>Agent system, etc.   | 61                                       | J   |
| 61040   | Soft computing-related<br>Neural network, Evolutionary computation, Fuzzy theory, Chaos, Complex systems,<br>Probabilistic information processing, etc.   | 61                                       | J   |
| 61050   | Intelligent robotics-related<br>Intelligent robot, Behavior and environment recognition, Planning, Sensory behavior system,<br>Autonomous system, Digital human, Real world information processing, Physical agents,<br>Intelligent space, etc.                                 | 61                                       | 1   |
| 61060   | Kansei informatics-related<br>Kansei design, Kansei cognitive science, Kansei psychology, Kansei robotics,<br>Kansei measurement evaluation, Kansei interface, Kansei physiology, Kansei material science,<br>Kansei pedagogy, Kansei brain science, etc.                       | 61                                       | J   |
| 62010   | Life, health and medical informatics-related<br>Bioinformatics, Life informatics, Biological information, Neuroinformatics,<br>Neural information processing, Molecular computing, DNA computing, Medical information,<br>Health information, Medical image, etc.               | 62                                       | 1   |
| 62020   | Web informatics and service informatics-related<br>Web system, Social web, Semantic web, Web mining, Social network analysis,<br>Service engineering, Educational service, Medical service, Welfare service, Social service,<br>Information culture, etc.                       | 62                                       | J   |
| 62030   | Learning support system-related<br>Media literacy, Learning media, Social media, Learning content, Learning management,<br>Learning support, Remote learning, e-Learning, etc.  | 62                                       | J   |
| 62040   | Entertainment and game informatics-related<br>Music information processing, 3D content, Animation, Game programming,<br>Network entertainment, Media art, Digital museum, Experience design, etc.   | 62                                       | J   |
| 63010   | Environmental dynamic analysis-related<br>Global warming, Environmental change, Water and material cycle, Polar regions,<br>Chemical oceanography, Biological oceanography, Environmental measurements,<br>Environmental model, Environmental information, Remote sensing, etc. | 63                                       | K   |
| 63020   | Radiation influence-related<br>Radiation, Measurement, Control, Repair, Biological effects, Risk, etc.  | 63                                       | К   |

| Basic   | Examples of related research content  | Medium-sized<br>Broad Section<br>Basic S | l Sections and<br>corresponding<br>Sections |
|---------|---|--|---|
| Section |   | Medium-sized<br>Section                  | Broad Section                               |
| 63030   | Chemical substance influence on environment-related<br>Toxicology, Toxic substance to human, Trace chemical substance, Endocrine disruptor,<br>Repair, etc.   | 63                                       | K   |
| 63040   | Environmental impact assessment-related<br>Atmosphere, Hydrosphere, Terrestrial impact, Impact assessment on human health,<br>Social and economic impacts, Impact assessment on the future generation,<br>Environmental impact assessment, Assessment methods, Monitoring, Simulation, etc.   | 63                                       | K   |
| 64010   | Environmental load and risk assessment-related<br>Environmental analysis, Environmental load analysis, Environmental monitoring,<br>Dynamics of environmental pollution, Environmental modelling, Evaluation of contamination,<br>Exposure assessment, Toxicity evaluation, Environmental assessment,<br>Chemical substance management, etc.  | 64                                       | К   |
| 64020   | Environmental load reduction and remediation-related<br>Removal of contamination, Treatment of waste material,<br>Control of contamination source, Disposal of waste material, E<br>nvironmental load reduction, Remediation measure of contamination,<br>Noise and vibration reduction, Countermeasure of ground settlement, Bioremediation,<br>Radioactive decontamination, etc.        | 64                                       | К   |
| 64030   | Environmental materials and recycle technology-related<br>Recycle materials, Valuable materials recovery, Separation, refining and purification,<br>Environment-conscious design, Recycle chemistry, Green production, Zero emission,<br>Resource circulation, Renewable energy, Biomass utilization, etc.  | 64                                       | К   |
| 64040   | Social-ecological systems-related<br>Biodiversity, Conservation biology, Ecosystem services, Natural capital,<br>Impact analysis on ecosystem, Ecosystem management, Ecosystem restoration,<br>Ecological engineering, Regional environmental planning, Impact of climate change, etc.  | 64                                       | K   |
| 64050   | Sound material-cycle social systems-related<br>Sound material-cycle systems, Material and energy budget analysis, Low carbon society,<br>Unused energy, Regional revitalization, Water use system, Industrial symbiosis,<br>Life cycle assessment (LCA), Integrated environmental management,<br>3R (reduction, reuse, recycle) social systems, etc.                                      | 64                                       | К   |
| 64060   | Environmental policy and social systems-related<br>Environmental philosophy and ethics, Environmental laws, Environmental economics,<br>Environmental information, Environmental education, Environmental social activities,<br>Environmental management and governance, Consensus forming,<br>Environmental safety and security, Social and public system, Sustainable development, etc. | 64                                       | K   |
| 90010   | Design-related<br>Information design, Environmental design, Industrial design, Spatial design, Design history,<br>Theory of design, Design standard, Design support, Evaluation of design, Design education, etc.   | 1, 23, 61                                | A, C, J                                     |
| 90020   | Library and information science, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval,<br>Information media, Bibliometrics, Information resources, Information ethics, Digital humanities,<br>Social Informatics, Digital archives, etc.   | 2, 62                                    | A, J  |
| 90030   | Cognitive science-related<br>Cognitive science in general, Cognitive models, Kansei, Human factors,<br>Cognitive and brain science, Comparative cognition, Cognitive linguistics, Cognitive engineering, etc.   | 10, 61                                   | A, J  |

| Basic   | Examples of related research content   |                         | 1 Sections and<br>corresponding<br>Sections |
|---------|--|-------------------------|---|
| Section | ľ  | Medium-sized<br>Section | Broad Section                               |
| 90110   | Biomedical engineering-related<br>Medical imaging, Medical modeling, Biological simulation, Biometrics, Artificial organs,<br>Tissue engineering, Biophysical properties, Biocontrol, Biomechanics, Nanobio systems, etc.  | 90                      | D, I  |
| 90120   | Biomaterials-related<br>Biofunctional materials, Tissue engineering materials, Biocompatible materials,<br>Nanobio materials, Drug delivery systems, Stimuli-sensitive materials,<br>Genetic engineering material, etc.  | 90                      | D, I  |
| 90130   | Medical systems-related<br>Medical ultrasound system, Diagnostic imaging system, Laboratory diagnosis systems,<br>Minimally invasive treatment systems, Remote diagnosis and treatment systems,<br>Organ preservation systems, Medical information systems, Computer-assisted surgery,<br>Medical robot, etc.                  | 90                      | D, I  |
| 90140   | Medical technology assessment-related<br>Regulatory science, Safety evaluation, Clinical study,<br>Medical technology ethics, Medical devices, etc.  | 90                      | D, I  |
| 90150   | Medical assistive technology-related<br>Healthcare and rehabilitation engineering, Life assist technology, Care support technology,<br>Accessibility design, Universal design, Rehabilitation and nursing robot,<br>Assist device for artificial internal organ, Rehabilitation devices, Nursing science and engineering, etc. | 90                      | D, I  |

## The Review Section Table (Table for Medium-sized and Broad Sections)

When selecting a review section, applicants should first acquire an overall picture of the review sections based on the Review Section Table (Overview). In addition, check the Review Section Table (Table for Medium-sized and Broad Sections) for the detailed contents of each section and select a review section for their research proposal.

Also, some items of Basic Section may be presented in plural Medium-sized and Broad Sections. The items of Basic Section presented in plural Medium-sized Section are 9 and 3 items among 9 are presented in plural Medium-sized and Broad Sections (as shown below).

In addition, five other Basic Sections (90110-90150) may be presented in only one Medium-sized Section and two Broad Sections.

| Basic Section<br>Item | Basic Section<br>Description   | Medium-sized<br>Sections<br>corresponding<br>Basic Sections | Broad Sections<br>corresponding<br>Basic Sections |
|-----------------------|--|---|---|
| 02090                 | Japanese language education-related  | 2, 9  | А   |
| 02100                 | Foreign language education-related   | 2, 9  | A   |
| 80010                 | Area studies-related   | 4,6   | A   |
| 80020                 | Tourism studies-related  | 4, 7, 8   | A   |
| 80030                 | Gender studies-related   | 4,6,8   | A   |
| 80040                 | Quantum beam science-related   | 14, 15  | В   |
| 90010                 | Design-related   | 1, 23, 61   | A, C, J   |
| 90020                 | Library and information science,<br>humanistic and social<br>informatics-related | 2, 62   | A, J  |
| 90030                 | Cognitive science-related  | 10,61   | A, J  |
| 90110                 | Biomedical engineering-related   | 90  | D, I  |
| 90120                 | Biomaterials-related   | 90  | D, I  |
| 90130                 | Medical systems-related  | 90  | D, I  |
| 90140                 | Medical technology assessment-related  | 90  | D, I  |
| 90150                 | Medical assistive technology-related   | 90  | D, I  |

**[**Basic sections may be presented in plural Medium-sized and Broad Section]

## [Medium-sized section may be presented in plural Broad Section]

| Medium-sized<br>Section Item | Medium-sized section Description          | Broad Sections<br>corresponding<br>Medium-sized<br>Section |
|------------------------------|---|--|
| 90                           | Biomedical engineering and related fields | D, I   |

Broad Section A

| Basic<br>Section | Examples of related research content  |
|------------------|---|
|                  | Philosophy and ethics-related   |
| 01010            | Philosophy in general, Ethics in general, Western philosophy, Western ethics, Japanese philosophy, Japanese Applied ethics, etc.  |
|                  | Chinese philosophy, Indian philosophy and Buddhist philosophy-related   |
| 01020            | Chinese philosophy/thought, Indian philosophy/thought, Buddhist philosophy, Bibliography, Philology, etc.   |
|                  | Religious studies-related   |
| 01030            | History of religions, Philosophy of religion, Theology, Sociology of religion, Psychology of religion,<br>Anthropology of religion, Studies of religious folklore, Mythology, Bibliography, Philology, etc. |
|                  | History of thought-related  |
| 01040            | History of thought in general, History of Western thought, History of Eastern thought,<br>History of Japanese thought, etc.   |
|                  | Aesthetics and art studies-related  |
| 01050            | Philosophy of art, Aesthetics, Miscellaneous art studies, etc.  |
|                  | History of arts-related   |
| 01060            | Japanese art, Eastern art, Western art, Contemporary art, Craft, Design, Architecture,<br>Costume, Photography, etc.  |
|                  | Theory of art practice-related  |
| 01070            | Art expression, Arts management, Art policy, Art production, etc.   |
|                  | Sociology of science, history of science and technology-related   |
| 01080            | Sociology of science, History of science, History of technology, History of medicine, Industrial archeology, Philosophy of science, Foundation of science, STS (Science, technology and society), etc.      |
|                  | Design-related  |
| 90010            | Information design, Environmental design, Industrial design, Spatial design, Design history, Theory of design   |

Medium-sized Section 2: Literature, linguistics, and related fields

| Basic<br>Section | Examples of related research content   |
|------------------|--|
|                  | Japanese literature-related  |
| 02010            | Japanese literature in general, Ancient literature, Medieval literature, Chinese classics in Japan, Bibliography,<br>Philology, Premodern literature, Modern literature, Contemporary literature, Literary theory, etc.                                  |
|                  | Chinese literature-related   |
| 02020            | Chinese literature, Bibliography, Philology, Literary theory, etc.   |
|                  | English literature and literature in the English language-related  |
| 02030            | English literature, American literature, Literature in the English language, Literary theory, Bibliography, Philology, etc.  |
|                  | European literature-related  |
| 02040            | French literature, Literature in the French language, German literature, Literature in the German language,<br>Classics, Russian and East European literature, Literature in other European languages, Literary theory,<br>Bibliography, Philology, etc. |

| Literature in general-related02050Literature in other languages and areas, Literary theory, Comparative literature, Bibliography, Philology,<br>Literature education, etc.02060Phonetics/phonology, Semantics/pragmatics, Morphosyntax, Sociolinguistics, Contrastive linguistics,<br>Psycholinguistics, Neurolinguistics, Historical linguistics, Corpus linguistics, Contrastive linguistics,<br>Endangered and minority languages, etc.02070Japanese linguistics-related<br>Phonetics/phonology, Writing systems, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Language li<br>Dialect, History of the Japanese language, History of Japanese linguistics, etc.02080English linguistics-related<br>Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Sociolinguistics,<br>Diversity of the English language, Corpus linguistics, History of the English language,<br>History of English language, Corpus linguistics, History of the English language,<br>History of English language education-related<br>Research on learners, Language acquisition, Teaching material, Curriculum evaluation,<br>Japanese language of Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.02100Foreign language ducation-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language acquisition, Early English education,<br>History of foreign language teachers, Cross-cultural understanding, etc.02100Literarus electron of core, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital and<br>Library science, Information resources, Information ethics, Digital anchi <th></th> <th></th> |           |  |
|---|-----------|--|
| 02050       Literature in other languages and areas, Literary theory, Comparative literature, Bibliography, Philology, Literature education, etc.         02060       Pinoetics/phonology, Semantics/pragmatics, Morphosyntax, Sociolinguistics, Contrastive linguistics, Psycholinguistics, Neurolinguistics, Historical linguistics, Corpus linguistics, Contrastive linguistics, Psycholinguistics-related         02070       Phonetics/phonology, Writing systems, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Language li Dialect, History of the Japanese language, History of Japanese linguistics, etc.         02080       Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Sociolinguistics, Diversity of the English language, Corpus linguistics, History of the English language, Corpus linguistics, History of the English language, History of the English language, Corpus linguistics, History of the English language, History of English language, Corpus linguistics, History of the English language, History of English language, Corpus linguistics, History of the English language, History of English language, Corpus linguistics, History of the English language, History of English language, Corpus linguistics, History of the English language, History of English language, Corpus linguistics, History of the English language, Corpus linguistics, History of the English language, Corpus language education, Research on teachers, Japanese language education for specific purposes, Bilingual education, Research on teachers, Japanese language education, Early English education, Cross-cultural understanding, etc.         02100       Foreign language education-related       Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing, Theory of second language acquisition, Early English edu     |           | Literature in general-related  |
| Literature education, etc.         02060       Linguistics-related         02060       Phonetics/phonology, Semantics/pragmatics, Morphosyntax, Sociolinguistics, Contrastive linguistics, Psycholinguistics, Neurolinguistics, Historical linguistics. Corpus linguistics, Endangered and minority languages, etc.         02070       Japanese linguistics-related         02070       Phonetics/phonology, Writing systems, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Language li Dialect, History of the Japanese language, History of Japanese linguistics, etc.         02080       English linguistics-related         Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Sociolinguistics, Diversity of the English language, Corpus linguistics, History of the English language, History of the English linguistics, etc.         02080       Japanese language education-related         Research on learners, Language acquisition, Teaching material, Curriculum evaluation, Japanese language education for specific purposes, Bilingual education, Research on teachers, Japanese language education, History of Japanese language education, Cross-cultural understanding, etc.         02100       Foreign language education related         02100       Learning method, Computer-assisted language policies, Curriculum evaluation, History of foreign language education and language policies, Curriculum evaluation, Training foreign language education and language policies, Curriculum evaluation, Training foreign language education and language policies, Curriculum evaluation, Training foreign language teachers, Cross-cultural understanding, etc.      <   | 02050     | Literature in other languages and areas, Literary theory, Comparative literature, Bibliography, Philology,         |
| Linguistics-related           02060         Phonetics/phonology, Semantics/pragmatics, Morphosyntax, Sociolinguistics, Contrastive linguistics,<br>Psycholinguistics, Neurolinguistics, Historical linguistics, Corpus linguistics,<br>Endangered and minority languages, etc.           02070         Japanese linguistics-related           02080         Phonetics/phonology, Writing systems, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Language li<br>Dialect, History of the Japanese language, History of Japanese linguistics, etc.           02080         English linguistics-related           02080         Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Sociolinguistics,<br>Diversity of the English language, Corpus linguistics, History of the English language,<br>History of English linguistics, etc.           02080         Image: Japanese language education-related           Research on learners, Language acquisition, Teaching material, Curriculum evaluation,<br>Japanese language education for specific purposes, Bilingual education, Research on teachers,<br>Japanese language education for specific purposes, Bilingual education, Cross-cultural understanding, etc.           02100         Foreign language education-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language acquisition, Early English education,<br>History of foreign language acquisition and language policies, Curriculum evaluation,<br>Training foreign language teachers, Cross-cultural understanding, etc.           900200         Library and information science, humanistic and social informatics-related<br>Library science, Information resources, Informatio   |           | Literature education, etc.   |
| 02060         Phonetics/phonology, Semantics/pragmatics, Morphosyntax, Sociolinguistics, Contrastive linguistics,<br>Psycholinguistics, Neurolinguistics, Historical linguistics, Corpus linguistics,<br>Endangered and minority languages, etc.           02070         Japanese linguistics-related           02070         Phonetics/phonology, Writing systems, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Language li<br>Dialect, History of the Japanese language, History of Japanese linguistics, etc.           02080         English linguistics-related           02080         Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Sociolinguistics,<br>Diversity of the English language, Corpus linguistics, History of the English language,<br>History of English linguistics, etc.           02080         Japanese language education-related           Research on learners, Language acquisition, Teaching material, Curriculum evaluation,<br>Japanese language of Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.           02100         Foreign language education-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of foreign language education and language policies, Curriculum evaluation,<br>History of foreign language education and language policies, Curriculum evaluation,<br>Training foreign language teachers, Cross-cultural understanding, etc.           90020         Library and information science, humanistic and social informatics-related<br>Library science, Information resources, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital h  |           | Linguistics-related  |
| 02000       Psycholinguistics, Neurolinguistics, Historical linguistics, Corpus linguistics,         Endangered and minority languages, etc.         Japanese linguistics-related         02070       Phonetics/phonology, Writing systems, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Language li         Dialect, History of the Japanese language, History of Japanese linguistics, etc.         English linguistics-related         02080       Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Sociolinguistics, Diversity of the English language, Corpus linguistics, History of the English language, History of English linguistics, etc.         Japanese language education-related         Research on learners, Language acquisition, Teaching material, Curriculum evaluation, Japanese language education for specific purposes, Bilingual education, Research on teachers, Japanese language of Japanese language education, History of Japanese language education, Cross-cultural understanding, etc.         02100       Foreign language education-related         Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing, Theory of second language acquisition, Early English education, History of foreign language education and language policies, Curriculum evaluation, Training foreign language education and language policies, Curriculum evaluation, Training foreign language teachers, Cross-cultural understanding, etc.         90020       Library and information science, humanistic and social informatics-related         Library science, Information services, Information organizing, Info  | 00000     | Phonetics/phonology, Semantics/pragmatics, Morphosyntax, Sociolinguistics, Contrastive linguistics,                |
| Endangered and minority languages, etc.         Japanese linguistics-related         02070       Phonetics/phonology, Writing systems, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Language li         Dialect, History of the Japanese language, History of Japanese linguistics, etc.         02080       English linguistics-related         02080       Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Sociolinguistics, Diversity of the English language, Corpus linguistics, History of the English language, History of the English language, Corpus linguistics, History of the English language, History of English language, Corpus linguistics, History of the English language, History of English language, Corpus linguistics, History of the English language, History of English language, Corpus linguistics, History of the English language, History of English language, Corpus linguistics, History of the English language, History of English language, Corpus linguistics, History of the English language, History of English language, Corpus linguistics, History of the English language, History of English language, Corpus language education, Teaching material, Curriculum evaluation, Japanese language education for specific purposes, Bilingual education, Research on teachers, Japanese language education, History of Japanese language education, Cross-cultural understanding, etc.         02100       Foreign language education-related         Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing, Theory of second language education and language policies, Curriculum evaluation, Training foreign language education and language policies, Curriculum evaluation, Training foreign language education and language polici   | 02060     | Psycholinguistics, Neurolinguistics, Historical linguistics, Corpus linguistics,                                   |
| Japanese linguistics-related           02070         Phonetics/phonology, Writing systems, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Language li<br>Dialect, History of the Japanese language, History of Japanese linguistics, etc.           02080         English linguistics-related           Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Sociolinguistics,<br>Diversity of the English language, Corpus linguistics, History of the English language,<br>History of English linguistics, etc.           Japanese language education-related           Research on learners, Language acquisition, Teaching material, Curriculum evaluation,<br>Japanese language education for specific purposes, Bilingual education, Research on teachers,<br>Japanese language for Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.           02100         Foreign language education-related           Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language education and language policies, Curriculum evaluation,<br>History of foreign language education and language policies, Curriculum evaluation,<br>Training foreign language teachers, Cross-cultural understanding, etc.           90020         Library and information science, humanistic and social informatics-related           Bibliometrics, Information services, Information organizing, Information retrieval, Information, Digital archi  |           | Endangered and minority languages, etc.  |
| 02070       Phonetics/phonology, Writing systems, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Language li         02080       English linguistics-related         02080       Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Sociolinguistics, Diversity of the English language, Corpus linguistics, History of the English language, History of English linguistics, etc.         02080       Japanese language education-related         Research on learners, Language acquisition, Teaching material, Curriculum evaluation, Japanese language education for specific purposes, Bilingual education, Research on teachers, Japanese language for Japanese language education, History of Japanese language education, Cross-cultural understanding, etc.         02100       Foreign language education-related         02100       Eorign language education for specific purposes, Bilingual education, Research on teachers, Japanese language for Japanese language education, History of Japanese language education, Cross-cultural understanding, etc.         02100       Foreign language education-related         Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing, Theory of second language acquisition, Early English education, History of foreign language education and language policies, Curriculum evaluation, Training foreign language teachers, Cross-cultural understanding, etc.         90020       Library and information science, humanistic and social informatics-related         90020       Library science, Information services, Information organizing, Information retrieval, Information media, Bibli  |           | Japanese linguistics-related   |
| Dialect, History of the Japanese language, History of Japanese linguistics, etc.02080English linguistics-related02080Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Sociolinguistics,<br>Diversity of the English language, Corpus linguistics, History of the English language,<br>History of English linguistics, etc.02090Japanese language education-relatedResearch on learners, Language acquisition, Teaching material, Curriculum evaluation,<br>Japanese language education for specific purposes, Bilingual education, Research on teachers,<br>Japanese language for Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.02100Foreign language education-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language education and language policies, Curriculum evaluation,<br>Training foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi   | 02070     | Phonetics/phonology, Writing systems, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Language life,       |
| English linguistics-related02080English linguistics-related02080Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Sociolinguistics,<br>Diversity of the English language, Corpus linguistics, History of the English language,<br>History of English linguistics, etc.02090Japanese language education-related<br>Research on learners, Language acquisition, Teaching material, Curriculum evaluation,<br>Japanese language education for specific purposes, Bilingual education, Research on teachers,<br>Japanese language for Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.02100Foreign language education-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language acquisition, Early English education,<br>History of foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi  |           | Dialect, History of the Japanese language, History of Japanese linguistics, etc.                                   |
| 02080Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Sociolinguistics,<br>Diversity of the English language, Corpus linguistics, History of the English language,<br>History of English linguistics, etc.02090Japanese language education-related<br>Research on learners, Language acquisition, Teaching material, Curriculum evaluation,<br>Japanese language education for specific purposes, Bilingual education, Research on teachers,<br>Japanese language for Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.02100Foreign language education-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language education and language policies, Curriculum evaluation,<br>Training foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi   |           | English linguistics-related  |
| 02080Diversity of the English language, Corpus linguistics, History of the English language,<br>History of English linguistics, etc.1Japanese language education-related02090Research on learners, Language acquisition, Teaching material, Curriculum evaluation,<br>Japanese language education for specific purposes, Bilingual education, Research on teachers,<br>Japanese language for Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.02100Foreign language education-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language acquisition, Early English education,<br>  |           | Phonetics/phonology, Lexicon and semantics, Grammar, Stylistics, Pragmatics, Sociolinguistics,                     |
| History of English linguistics, etc.02090Japanese language education-relatedResearch on learners, Language acquisition, Teaching material, Curriculum evaluation,<br>Japanese language education for specific purposes, Bilingual education, Research on teachers,<br>Japanese language for Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.02100Foreign language education-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language education, Early English education,<br>History of foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related<br>Library science, Information resources, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi  | 02080     | Diversity of the English language, Corpus linguistics, History of the English language,                            |
| Japanese language education-related02090Research on learners, Language acquisition, Teaching material, Curriculum evaluation,<br>Japanese language education for specific purposes, Bilingual education, Research on teachers,<br>Japanese language for Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.02100Foreign language education-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language acquisition, Early English education,<br>History of foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi   |           | History of English linguistics, etc.   |
| Research on learners, Language acquisition, Teaching material, Curriculum evaluation,<br>Japanese language education for specific purposes, Bilingual education, Research on teachers,<br>Japanese language for Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.02100Foreign language education-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language acquisition, Early English education,<br>History of foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi   |           | Japanese language education-related  |
| 02090Japanese language education for specific purposes, Bilingual education, Research on teachers,<br>Japanese language for Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.02100Foreign language education-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language acquisition, Early English education,<br>History of foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi   |           | Research on learners, Language acquisition, Teaching material, Curriculum evaluation,                              |
| Japanese language for Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.02100Foreign language education-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language acquisition, Early English education,<br>History of foreign language education and language policies, Curriculum evaluation,<br>Training foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi  | 02090     | Japanese language education for specific purposes, Bilingual education, Research on teachers,                      |
| Cross-cultural understanding, etc.02100Foreign language education-related<br>Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language acquisition, Early English education,<br>History of foreign language education and language policies, Curriculum evaluation,<br>Training foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi  |           | Japanese language for Japanese language education, History of Japanese language education,                         |
| Poreign language education-related02100Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language acquisition, Early English education,<br>History of foreign language education and language policies, Curriculum evaluation,<br>Training foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi  |           | Cross-cultural understanding, etc.   |
| 02100Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,<br>Theory of second language acquisition, Early English education,<br>History of foreign language education and language policies, Curriculum evaluation,<br>Training foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi  |           | Foreign language education-related   |
| 02100Theory of second language acquisition, Early English education,<br>History of foreign language education and language policies, Curriculum evaluation,<br>Training foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi   |           | Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,                  |
| History of foreign language education and language policies, Curriculum evaluation,<br>Training foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related<br>Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi   | 02100     | Theory of second language acquisition, Early English education,  |
| Training foreign language teachers, Cross-cultural understanding, etc.90020Library and information science, humanistic and social informatics-related1Library science, Information services, Information organizing, Information retrieval, Information media,8Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi  |           | History of foreign language education and language policies, Curriculum evaluation,                                |
| 90020Library and information science, humanistic and social informatics-related90020Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi   |           | Training foreign language teachers, Cross-cultural understanding, etc.   |
| 20020 Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi   |           | Library and information science, humanistic and social informatics-related   |
| Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archi   | 90020     | Library science, Information services, Information organizing, Information retrieval, Information media,           |
|   | -         | Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archives |
| ized Section 3: History, archaeology, museology, and related fields   | ized Sect | ion 3: History, archaeology, museology, and related fields   |

| Medium-sized Section 3: History, archaeology, museology, and related fields |       |                                |  |
|---|-------|--------------------------------|--|
|   | Basic | Examples of related research c |  |

| Section | Examples of related research content  |
|---------|---|
|         | Historical studies in general-related   |
| 03010   | Historical theory, Historical methodology, Research in historical materials, Memory and medium,<br>World history, History of cultural and diplomatic exchange, Comparative history, etc.  |
|         | Japanese history-related  |
| 03020   | Japanese history in general, History of ancient Japan, History of medieval Japan,<br>History of early modern Japan, History of modern Japan, History of local Japan, History of Japanese culture,<br>History of Japanese religion, History of Japanese environment, History of Japanese city,<br>History of cultural and diplomatic exchange, Comparative history, Research in historical materials, etc. |
|         | History of Asia and Africa-related  |
| 03030   | History of pre-modern China, History of modern China, East Asian history, Central Eurasian history,<br>Southeast Asian history, Oceanian history, South Asian history, West Asian history, African history,<br>History of cultural and diplomatic exchange, Comparative history, Research in historical materials, etc.   |
|         | History of Europe and America-related   |
| 03040   | Ancient European history, Medieval European history, Modern and contemporary West European history,<br>Modern and contemporary East European history, North and South American history,<br>History of cultural and diplomatic exchange, Comparative history, Research in historical materials, etc.   |
|         | Archaeology-related   |
| 03050   | Archaeology in general, Prehistoric archaeology, Historical archaeology, Japanese archaeology,<br>Asian archaeology, Ancient civilizations, History of material culture, Experimental archaeology,<br>Information archaeology, Study of buried cultural property, etc.  |

(Broad Section A)

|       | Cultural assets study-related  |
|-------|--|
| 03060 | Dating methods, Material analysis, Production techniques, Conservation science, Archaeological prospection,<br>Plant and animal residues, Human remains, Cultural heritage, Cultural resources, Cultural property policy, etc. |
|       | Museology-related  |
| 03070 | Exhibition studies, Museum pedagogy, Museum informatics, Museum business management,<br>Public finance and administration of museums, Museum material resources, History of museology, etc.                                    |

Medium-sized Section 4: Geography, cultural anthropology, folklore, and related fields

| Basic<br>Section | Examples of related research content   |
|------------------|--|
|                  | Geography-related  |
| 04010            | Geography in general, Land use, Landscape, Environmental system, Geomorphology, Climatology, Hydrology, Cartography, Geographic information system, Regional planning, etc.  |
|                  | Human geography-related  |
| 04020            | Human geography in general, Economic geography, Social geography, Political geography,<br>Cultural geography, Urban geography, Rural geography, Historical geography, Regional geography,<br>Geography education, etc. |
|                  | Cultural anthropology and folklore-related   |
| 04030            | Cultural anthropology in general, Folklore in general, Material culture, Ecology, Social relationship, Religion,<br>Arts, Health care, Border crossing, Minority, etc.   |
|                  | Area studies-related   |
| 80010            | Area studies in general, Cross-regional comparative studies, Aid, International cooperation,<br>Interregional exchange, Environment, Transnationalism, Globalization, Social development, etc.                         |
|                  | Tourism studies-related  |
| 80020            | Tourism studies in general, Tourism, Tourism resources, Tourism policy, Tourism industry,<br>Regional development, Tourists, Pilgrimage, etc.  |
|                  | Gender studies-related   |
| 80030            | Gender studies in general, Feminism, Sexuality, Queer studies, Labor, Violence, Prostitution,<br>Reproductive technology, Gender equality, etc.  |

Medium-sized Section 5 : Law and related fields

| Basic<br>Section | Examples of related research content  |
|------------------|---|
|                  | Legal theory and history-related  |
| 05010            | Legal philosophy, Roman law, Legal history, Sociology of law, Comparative law, Foreign law,<br>Law and policy, Law and economics, Judicial system, etc. |
|                  | Public law-related  |
| 05020            | Constitutional law, Administrative law, Tax law, etc.   |
|                  | International law-related   |
| 05030            | Public international law, Private international law, International human rights law, International economic law, EU law, etc.                           |
|                  | Social law-related  |
| 05040            | Labor law, Economic law, Social security law, Education law, etc.   |
|                  | Criminal law-related  |
| 05050            | Criminal law, Criminal procedure, Criminology, Criminal justice policy, Juvenile law, Law and psychology, etc.  |
|                  | Civil law-related   |
| 05060            | Civil law, Commercial law, Civil procedure, Insolvency law, Alternative dispute resolution, etc.  |

(Broad Section A)

| (         |  |                  | New fields of law-related  |  |  |
|-----------|--|------------------|--|--|--|
| I Section |  | 05070            | Environmental law, Medical law, Information law, Consumer law, Intellectual property law,<br>Law and gender, Legal profession, etc.  |  |  |
| (Broa     | Medium-sized Section 6: Political science and related fields |                  |  |  |  |
| -         |  | Basic<br>Section | Examples of related research content   |  |  |
|           |  |                  | Politics-related   |  |  |
|           |  | 06010            | Political theory, History of political thought, Political history, Japanese political history, Japanese politics,<br>Political process, Electoral studies, Political economy, Public administration, Local government,<br>Comparative politics, Public policy, etc.        |  |  |
|           |  |                  | International relations-related  |  |  |
|           |  | 06020            | Theory of international relations, Modern international relations, Diplomatic history, International history,<br>Foreign policy, International security, International political economy, Global governance,<br>International cooperation, etc.                            |  |  |
|           |  |                  | Area studies-related   |  |  |
|           |  | 80010            | Area studies in general, Cross-regional comparative studies, Aid, International cooperation,<br>Interregional exchange, Environment, Transnationalism, Globalization, Social development, etc.   |  |  |
|           |  |                  | Gender studies-related   |  |  |
|           |  | 80030            | Gender studies in general, Feminism, Sexuality, Queer studies, Labor, Violence,<br>Prostitution, Reproductive technology, Gender equality, etc.  |  |  |
|           | Mediur   | m-sized Sect     | ion 7 : Economics, business administration, and related fields   |  |  |
|           |  | Basic<br>Section | Examples of related research content   |  |  |
|           |  |                  | Economic theory-related  |  |  |
|           |  | 07010            | Microeconomics, Macroeconomics, Game theory, Behavioral economics, Experimental economics,<br>Economic theory, Evolutionary economics, Economic institutions, Economic systems, etc.   |  |  |
|           |  |                  | Economic doctrines and economic thought-related  |  |  |
|           |  | 07020            | Economic doctrines, Economic thought, Social thought, Economic philosophy, etc.  |  |  |
|           |  |                  | Economic statistics-related  |  |  |
|           |  | 07030            | Statistical system, Statistical research, Population statistics, Income/wealth distribution, National accounts, Econometrics, Financial econometrics, etc.   |  |  |
|           |  |                  | Economic policy-related  |  |  |
|           |  | 07040            | International economics, Industrial organization, Economic development, Urban economics,<br>Regional economy, Environmental and resource economics, Japanese economy, Economic policy,<br>Transportation economics, Development economics, International development, etc. |  |  |
|           |  |                  | Public economics and labor economics-related   |  |  |
|           |  | 07050            | Public finance, Public economics, Health economics, Labor economics, Social security,<br>Education economics, Law and economics, Political economy, etc.   |  |  |
|           |  |                  | Money and finance-related  |  |  |
|           |  | 07060            | Monetary economics, Finance, International finance, Corporate finance, Financial engineering, Insurance, etc.  |  |  |

|       | Economic history-related  |
|-------|---|
| 07070 | Economic history, Business history, Industrial history, etc.                                      |
|       |   |
|       | Business administration-related   |
| 07080 | Corporation theory, Organization theory, Organizational behavior, Corporate strategy,             |
| 07080 | Business management, Human resource management, Management of technology, International business, |
|       | Management information, Industrial management, Management in general, etc.                        |

(Broad Section A)

|       | Commerce-related  |  |  |
|-------|---|--|--|
| 07090 | Marketing, Consumer behavior, Distributive sciences, Logistics, Commerce in general, etc.   |  |  |
|       | Accounting-related  |  |  |
| 07100 | Financial accounting, Management accounting, Auditing, Accounting in general, etc.  |  |  |
|       | Tourism studies-related   |  |  |
| 80020 | Tourism studies in general, Tourism, Tourism resources, Tourism policy, Tourism industry,<br>Regional development, Tourists, Pilgrimage, etc. |  |  |

Medium-sized Section 8 : Sociology and related fields

|   | Basic Section | Examples of related research content  |
|---|---------------|---|
|   |               | Sociology-related   |
|   | 08010         | Sociology in general, Community, Family, Labor, Sociology of welfare, Gender, Media, Ethnicity, Social movements, Social research, Sociology of medicine, Social demography, etc.   |
| ľ |               | Social welfare-related  |
|   | 08020         | Social work, Social policy, Social welfare history, Child welfare, Social welfare for people with disabilities,<br>Social welfare for aging, Community welfare, Poverty, Volunteerism, Social welfare in general, etc.                                  |
| ĺ |               | Family and consumer sciences, and culture and living-related  |
|   | 08030         | Culture and living, Home economics, Consumer affairs, Lifestyle, Culture of clothing, Culture of food,<br>Culture of dwelling, Dress and fashion, Diet habits, Housing, Family and consumer sciences in general,<br>Family and consumer education, etc. |
| Ī |               | Tourism studies-related   |
|   | 80020         | Tourism studies in general, Tourism, Tourism resources, Tourism policy, Tourism industry,<br>Regional development, Tourists, Pilgrimage, etc.   |
|   |               | Gender studies-related  |
|   | 80030         | Gender studies in general, Feminism, Sexuality, Queer studies, Labor, Violence, Prostitution,<br>Reproductive technology, Gender equality, etc.   |

Medium-sized Section 9 : Education and related fields

| Basic<br>Section | Examples of related research content  |
|------------------|---|
|                  | Education-related   |
| 09010            | History of education, Philosophy of education, Curriculum and pedagogy, Evaluation of education,<br>Teacher and trainer, School education, Social and community education, Vocational education and training,<br>Lifelong learning, Institutions and administration, etc. |
|                  | Sociology of education-related  |
| 00000            | Sociology of education, Socialization, Educational organization and system,   |
| 09020            | Destination and career formation, Class disparities, Gender, Education policy, Comparative education,   |
|                  | Globalization and development, etc.   |
|                  | Childhood and nursery/pre-school education-related  |
| 00020            | Childhood, Nursery/pre-school education, Right of child, Development, Contents and methods of child care,   |
| 09030            | Childcare facilities and kindergarten, Caregiver and pre-school teacher, Child care support, Childhood culture,   |
|                  | History and thought, etc.   |
|                  | Education on school subjects and primary/secondary education-related  |
| 09040            | Education of individual subjects, Education excluding subjects, Student guidance and counselling,   |
|                  | Career education, School management, Teacher education, ESD, Environmental education, Literacy, etc.  |
|                  | Tertiary education-related  |
| 09050            | Policy, Admission and articulation, Curriculum, Career guidance, Teacher and staff, Scientific research,  |
|                  | Regional link and contribution, Globalization, Management and governance, Non-university higher education, etc.   |
|       | Special needs education-related   |
|-------|---|
| 09060 | Philosophy and history, Inclusion and cohesive society, Instructions and supports, Developmental disabilities,<br>Emotional disturbance, Intellectual disabilities, Language disorders, Physical disabilities, Career education, etc. |
|       | Educational technology-related  |
| 09070 | Curriculum development, Teaching-learning support systems, Utilization of media, Utilization of ICT, Teacher's education, Information literacy, etc.  |
|       | Science education-related   |
| 09080 | Science education, Science communication, Scientific literacy, Science and society, etc.  |
|       | Japanese language education-related   |
|       | Research on learners, Language acquisition, Teaching material, Curriculum evaluation,   |
| 02090 | Japanese language education for specific purposes, Bilingual education, Research on teachers,   |
|       | Japanese language for Japanese language education, History of Japanese language education,<br>Cross-cultural understanding, etc.  |
|       | Foreign language education-related  |
|       | Learning method, Computer-assisted language learning (CALL), Teaching material, Language testing,   |
| 02100 | Theory of second language acquisition, Early English education,   |
|       | History of foreign language education and language policies, Curriculum evaluation,   |
|       | Training foreign language teachers, Cross-cultural understanding, etc.  |

# Medium-sized Section 10 : Psychology and related fields

| Basic<br>Section | Examples of related research content   |
|------------------|--|
|                  | Social psychology-related  |
| 10010            | Social psychology in general, Self, Group, Attitude and behavior, Affection/emotion,<br>Interpersonal relation, Social issues, Culture, etc.                                     |
|                  | Educational psychology-related   |
| 10020            | Educational psychology in general, Development, Family, School, Clinical practice, Personality, Learning, Assessment and evaluation, etc.  |
|                  | Clinical psychology-related  |
| 10030            | Clinical psychology in general, Psychological disorder, Assessment, Psychological intervention,<br>Training, Mental health, Crime and delinquency, Community, etc.               |
|                  | Experimental psychology-related  |
| 10040            | Experimental psychology in general, Sensation, Perception, Attention, Memory, Language, Emotion, Learning, etc.  |
|                  | Cognitive science-related  |
| 90030            | Cognitive science in general, Cognitive models, Kansei, Human factors, Cognitive and brain science,<br>Comparative cognition, Cognitive linguistics, Cognitive engineering, etc. |

## Broad Section B

| Medium-sized Section 11: Algebra, geometry, and related fields |                  |  |
|--|------------------|--|
|  | Basic<br>Section | Examples of related research content   |
|  |                  | Algebra-related  |
|  | 11010            | Group theory, Ring theory, Representation theory, Algebraic combinatorics, Number theory,<br>Arithmetic geometry, Algebraic geometry, Algebraic analysis, etc. |
|  |                  | Geometry-related   |
|  | 11020            | Differential geometry, Riemannian geometry, Symplectic geometry, Complex geometry, Topology,<br>Differential topology, Low dimensional topology, etc.          |

(Broad Section A)

(Broad Section B)

| Basic<br>Section | Examples of related research content   |
|------------------|--|
|                  | Basic analysis-related   |
| 12010            | Functional analysis, Complex analysis, Probability theory, Harmonic analysis, Operator theory, Spectral analysis, Operator algebras, Algebraic analysis, Representation theory, etc. |
|                  | Mathematical analysis-related  |
| 12020            | Functional equations, Real analysis, Dynamical system, Variational method, Nonlinear analysis, Applied analysis, etc.  |
|                  | Basic mathematics-related  |
| 12030            | Mathematical logic and foundations, Information theory, Discrete mathematics, Computer mathematics, etc.   |
|                  | Applied mathematics and statistics-related   |
| 12040            | Numerical analysis, Mathematical modelling, Optimal control, Game theory, Statistical mathematics, etc.  |

Medium-sized Section 13: Condensed matter physics and related fields

| Basic<br>Section | Examples of related research content  |
|------------------|---|
|                  | Mathematical physics and fundamental theory of condensed matter physics-related   |
| 13010            | Statistical physics, Fundamental theory of condensed matter physics, Mathematical physics,<br>Nonequilibrium nonlinear physics, Fluid dynamics, Computational physics, Quantum information theory, etc. |
|                  | Semiconductors, optical properties of condensed matter and atomic physics-related   |
| 13020            | Semiconductors, Dielectrics, Atoms and molecules, Mesoscopic systems, Crystals, Surfaces and interfaces,<br>Optical properties of condensed matter, Quantum electronics, Quantum information, etc.      |
|                  | Magnetism, superconductivity and strongly correlated systems-related  |
| 13030            | Magnetism, Strongly correlated electron systems, Superconductivity, Quantum fluids and solids,<br>Molecular solids, etc.  |
|                  | Biophysics, chemical physics and soft matter physics-related  |
| 13040            | Physics of biological phenomena, Physics of biological matters, Liquids and glasses, Soft matters, Rheology, etc.   |

## Medium-sized Section 14: Plasma science and related fields

|  | Basic<br>Section | Examples of related research content   |
|--|------------------|--|
|  | 14010            | Fundamental plasma-related   |
|  |                  | Basic plasmas, Magnetized plasmas, Laser plasmas, Strongly coupled plasmas, Plasma diagnostics,<br>Astrophysical and space plasmas, etc.                               |
|  | 14020            | Nuclear fusion-related   |
|  |                  | Plasma confinement, Plasma control, Plasma heating, Plasma diagnostics, Edge plasma,<br>Plasma wall interaction, Inertial fusion, Fusion material, Fusion system, etc. |
|  | 14030            | Applied plasma science-related   |
|  |                  | Plasma processing, Plasma photonics, Plasma material science, General plasma applications, etc.  |
|  | 80040            | Quantum beam science-related   |
|  |                  | Accelerators, Beam physics, Radiation detectors, Beam control, Applied quantum beam science, etc.  |

(Broad Section B)

| Basic<br>ection | Examples of related research content  |
|-----------------|---|
|                 | Quantum beam science-related  |
| 80040           | Accelerators, Beam physics, Radiation detectors, Beam control, Applied quantum beam science, etc. |
|                 | Theoretical studies related to particle-, nuclear-, cosmic ray and astro-physics                  |
| 15010           | Particle physics, Nuclear physics, Cosmic-ray physics, Astrophysics, Relativity, Gravity, etc.    |
|                 | Experimental studies related to particle-, nuclear-, cosmic ray and astro-physics                 |
| 15020           | Particle physics, Nuclear physics, Cosmic-ray physics, Astrophysics, Relativity, Gravity, etc.    |

Medium-sized Section 16: Astronomy and related fields

| Basic<br>Section | Examples of related research content   |
|------------------|--|
|                  | Astronomy-related  |
| 16010            | Optical/infrared astronomy, Radio astronomy, Solar physics, Astrometry, Theoretical astronomy, X-ray/γ-ray astronomy, etc. |

Medium-sized Section 17: Earth and planetary science and related fields

|               | Basic<br>Section | Examples of related research content  |
|---------------|------------------|---|
|               |                  | Space and planetary sciences-related  |
|               | 17010            | Solar-terrestrial physics, Aeronomy, Planetary science, Exoplanetary science,<br>Extraterrestrial material science, etc.                  |
|               |                  | Atmospheric and hydrospheric sciences-related   |
|               | 17020            | Climate system, Atmospheric science, Ocean science, Limnology, Glaciology, Paleoclimatology, etc.   |
|               |                  | Human geosciences-related   |
|               | 17030            | Geoenvironmental science, Natural disaster science, Geospatial information science, Quaternary research,<br>Earth resources science, etc. |
|               |                  | Solid earth sciences-related  |
|               | 17040            | Solid earth geophysics, Geology, Earth's interior material science, Solid earth geochemistry, etc.  |
|               |                  | Biogeosciences-related  |
|               | 17050            | Origin and evolution of life, Extremophile biology, Biogeochemistry, Paleoenvironmental science, Paleontology, etc.                       |
| Broad Section | on C             |   |

Medium-sized Section 18: Mechanics of materials, production engineering, design engineering, and related fields

Basic

Examples of related research content

| Section |  |
|---------|--|
|         | Mechanics of materials and materials-related   |
| 18010   | Structural mechanics, Fatigue, Fracture, Biomaterials, Material design, Material characteristics,      |
|         | Material evaluation, etc.  |
|         |  |
|         | Manufacturing and production engineering-related   |
| 18020   | Machine tools, Machining, Non-traditional machining, Ultraprecision machining, Additive manufacturing, |
|         | Precision metrology, Manufacturing systems, Computer-aided technology, Process planning, etc.          |
|         |  |

|  | 18030 | Design engineering-related   |
|--|-------|--|
|  |       | Product design, Service design, Design for reliability, Maintainability design, Lifecycle engineering,<br>Reverse engineering, Safety design, Design engineering, etc. |
|  | 18040 | Machine elements and tribology-related   |
|  |       | Machine elements, Mechanisms, Tribology, Actuators, Micromachines, etc.  |

Medium-sized Section 19: Fluid engineering, thermal engineering, and related fields

| Basic<br>Section | Examples of related research content  |
|------------------|---|
|                  | Fluid engineering-related   |
| 19010            | Fluid machinery, Flow measurement, Computational fluid dynamics, Turbulence, Multiphase flow,<br>Compressible flow, Incompressible flow, etc. |
|                  | Thermal engineering-related   |
| 19020            | Heat transfer, Convection, Combustion, Thermophysical properties, Refrigeration and air-conditioning,<br>Heat engine, Energy conversion, etc. |

Medium-sized Section 20: Mechanical dynamics, robotics, and related fields

| - | Basic<br>Section | Examples of related research content  |
|---|------------------|---|
|   |                  | Mechanics and mechatronics-related  |
|   | 20010            | Kinematics, Kinetics, Vibration, Acoustics, Automation, Learning control, Mechatronics,<br>Micro/nano mechatronics, Biomechanics, etc.                    |
|   |                  | Robotics and intelligent system-related   |
|   | 20020            | Robotics, Intelligent system, Human mechanical system, Human interface, Planning,<br>Intelligent spatial system, Virtual reality, Augmented reality, etc. |

Medium-sized Section 21: Electrical and electronic engineering and related fields

| Basic<br>Section | Examples of related research content  |
|------------------|---|
|                  | Power engineering-related   |
| 21010            | Electrical energy-related, Energy conservation, Power system engineering, Electric machinery,<br>Power electronics, Effective utilization of electric energy, Electromagnetic compatibility, etc.                                   |
|                  | Communication and network engineering-related   |
| 21020            | Information theory, Nonlinear theory, Signal processing, Wired/wireless communication systems,<br>Modulation/demodulation, Antennas, Networks, Multimedia, Cryptography/security, etc.  |
|                  | Measurement engineering-related   |
| 21030            | Measurement theory, Measuring instruments, Applied wave metrology, Measurement systems,<br>Signal processing, Sensing devices, etc.   |
|                  | Control and system engineering-related  |
| 21040            | Control theory, System theory, Control systems, Knowledge-based control systems,<br>System information processing, System control applications, Biosystems engineering, etc.  |
|                  | Electric and electronic materials-related   |
| 21050            | Semiconductor, Dielectric materials, Magnetic materials, Organic materials, Superconductor,<br>Composite materials, Thin films, Quantum structures, Thick films, Fabrication/characterization methods, etc.                         |
|                  | Electron device and electronic equipment-related  |
| 21060            | Electron devices, Circuit design, Optical devices, Spintronic devices, Millimeter wave/terahertz wave,<br>Applied wave devices, Storage devices, Displays, Micro fabrication process technology,<br>Implementation technology, etc. |

(Broad Section C)

| ium-sized Sec    | tion 22: Civil engineering and related fields  |
|------------------|--|
| Basic<br>Section | Examples of related research content   |
|                  | Civil engineering material, execution and construction management-related  |
| 22010            | Concrete, Steel, Composite material, Wood, Pavement material, Repair and reinforce material, Execution,<br>Maintenance, Construction management, Underground space, etc.   |
|                  | Structure engineering and earthquake engineering-related   |
| 22020            | Applied mechanics, Structure engineering, Steel structure, Concrete structure, Composite structure, Wind engineering, Earthquake engineering, Aseismatic structure, Earthquake prevention, etc.  |
|                  | Geotechnical engineering-related   |
| 22030            | Soil mechanics, Foundation engineering, Rock engineering, Engineering Geology, Ground behavior,<br>Soil structure, Geo-disaster prevention, Geoenvironmental engineering, Tunnel engineering,<br>Soil environment, etc.                                  |
|                  | Hydroengineering-related   |
| 22040            | Hydraulics, Environmental hydraulics, Hydrology, River engineering, Water resource engineering,<br>Coastal engineering, Port and harbor engineering, Ocean engineering, etc.   |
|                  | Civil engineering plan and transportation engineering-related  |
| 22050            | Civil engineering plan, Regional urban planning, Spatial planning, Disaster prevention plan,<br>Transportation plan, Transportation engineering, Railway engineering, Surveying and remote sensing,<br>Landscape design, Civil engineering history, etc. |
|                  | Environmental systems for civil engineering-related  |
| 22060            | Environment plan, Environmental system, Environment conservation, Water serve and drainage systems, Waste, Water environment, Atmospheric circulation, Noise and vibration, Environment ecology, Environmental monitoring, etc.                          |
| ium-sized Sec    | tion 23: Architecture, building engineering, and related fields  |
| Basic<br>Section | Examples of related research content   |
|                  | Building structures and materials-related  |
| 23010            | Load theory, Structural analysis, Structural design, Structures, Earthquake resistant design,<br>Foundation, Geotechnics, Structural material, Maintenance, Building construction method, etc.   |
|                  | Architectural environment and building equipment-related   |
| 23020            | Sound environment, Vibration environment, Light environment, Heat environment, Air environment,  |

|        | 23020            | Sound environment, Vibration environment, Light environment, Heat environment, Air environment,<br>Environmental psychology/physiology, Building equipment, Fire engineering, Urban environment,<br>Environment design, etc. |
|--------|------------------|--|
|        |                  | Architectural planning and city planning-related   |
|        | 23030            | Planning theory, Design theory, Housing theory, Buildings, Urban/regional planning, Administration,<br>Building economics, Production management, Disaster prevention planning, Landscape, etc.                              |
|        |                  | Architectural history and design-related   |
|        | 23040            | Architectural history, Urban history, Architectural theory, Design, Landscape, Preservation, Renovation, etc.  |
|        |                  | Design-related   |
|        | 90010            | Information design, Environmental design, Industrial design, Spatial design, Design history,<br>Theory of design, Design standard, Design support, Evaluation of design, Design education, etc.                              |
| Mediur | n-sized Sect     | ion 24: Aerospace engineering, marine and maritime engineering, and related fields   |
|        | Basic<br>Section | Examples of related research content   |
|        |                  | Aerospace engineering-related  |
|        | 24010            | Thermo-fluid dynamics, Structural strength, Propulsion, Aerospace craft design, Production engineering,<br>Aircraft system, Specific aircraft, Aerodynamics, Spacecraft system, Space utilization, etc.                      |

| (Broad Section C) |        | 24020        | Marine engineering-related  |
|-------------------|--------|--------------|---|
|                   |        |              | Navigation, Structural mechanics, Structural design, Production technology, Marine propulsion,<br>Marine transport, Marine development engineering, Underwater engineering, Polar engineering,<br>Marine environmental technology, etc. |
|                   | Mediur | n-sized Sect | ion 25: Social systems engineering, safety engineering, disaster prevention engineering, and related fields   |

Medium-sized Section 25: Social systems engineering, safety engineering, disaster prevention engineering, and related fields

|  | Basic<br>Section | Examples of related research content   |
|--|------------------|--|
|  |                  | Social systems engineering-related   |
|  | 25010            | Social systems, Industrial engineering, Operations research, Industrial management, Reliability engineering, Policy science, Regulatory science, Quality control, etc.   |
|  |                  | Safety engineering-related   |
|  | 25020            | Safety engineering, Safety system, Risk engineering, Risk management, Work safety, Product safety, Safety information, Human engineering, Liability engineering, etc.  |
|  |                  | Disaster prevention engineering-related  |
|  | 25030            | Disaster prediction, Hazard map, Building prevention against disaster, Lifeline prevention against disaster,<br>Regional disaster prevention planning, Risk evaluation of disaster, Disaster prevention policy,<br>Disaster resilience, etc. |

### Broad Section D

Medium-sized Section 26: Materials engineering and related fields

|        | Basic<br>Section | Examples of related research content  |
|--------|------------------|---|
|        |                  | Metallic material properties-related  |
|        | 26010            | Electric and magnetic properties, Electronic information properties, Metastable states, Diffusion,<br>Phase transformation, Phase diagram, Crystal lattice defects, Mechanical properties,<br>Thermal and optical properties, Materials computational science, etc. |
|        |                  | Inorganic materials and properties-related  |
|        | 26020            | Functional ceramics, Functional glasses, Structural ceramics, Carbon-based materials,<br>Crystal structure analysis, Microstructure control, Electric properties, Mechanical properties,<br>Physical and chemical properties, Grain boundary, etc.                  |
|        |                  | Composite materials and interfaces-related  |
|        | 26030            | Functional composite materials, Structural composite materials, Biocompatible composite materials,<br>Polymer composite, Surface treatment, Dispersion control, Joining and welding, Adhesive bonding,<br>Interface properties, Gradient function, etc.             |
|        |                  | Structural materials and functional materials-related   |
|        | 26040            | Social infrastructure materials, Toughness, Medical welfare materials, Functional polymer materials,<br>Reliability, Photo-functional materials, Sensor materials, Energy materials, Battery functional materials,<br>Environment functional materials, etc.        |
|        |                  | Material processing and microstructure control-related  |
|        | 26050            | Processing and molding, Thermal treatment, Crystal microstructure control, Laser processing,<br>Precision processing, Polishing, Powder metallurgy, Coatings, Metal plating, Corrosion and protection, etc.   |
|        |                  | Metals production and resources production-related  |
|        | 26060            | Separation and purification, Melting and solidifying, Crystal growth, Casting,<br>Resource security reservation, Scarce resources substitution, Low environment impact,<br>Recycle, Ecomaterials, Energy saving, etc.   |
| Mediun | n-sized Sect     | tion 27: Chemical engineering and related fields  |
|        | Basic<br>Section | Examples of related research content  |
|        |                  | Transport phenomena and unit operations-related   |
|        | 27010            | Phase equilibrium, Transport properties, Momentum/heat/mass transfer, Fluid-phase unit operation, Adsorption, Membrane separation, Mixing, Powder technology, Crystallization, Film formation, etc.   |

| 27020 | Chemical reaction and process system engineering-related  |
|-------|---|
|       | Reaction operation, Novel reaction process, Reaction mechanism, Reactor design,                     |
|       | Materials synthesis process, Micro-chemical process, Process control, Process system design,        |
|       | Process informatics, etc.   |
| 27030 | Catalyst and resource chemical process-related  |
|       | Catalysis, Catalyst preparation, Catalytic function, Energy conversion process, Energy development, |
|       | Energy-saving technology, Resources effective utilization technology, etc.                          |
|       | Biofunction and bioprocess engineering-related  |
| 27040 | Biocatalyst engineering, Biofunction engineering, Food engineering, Medicochemical engineering,     |
|       | Bioproduction process, Nano-bioprocess, Bioreactor, Bioseparation, Biosensor, Biorefinery, etc.     |

## Medium-sized Section 28: Nano/micro science and related fields

(Broad Section D)

|   | Basic<br>Section        | Examples of related research content  |
|---|-------------------------|---|
|   | 28010                   | Nanometer-scale chemistry-related   |
|   |                         | Nanostructure creation, Clusters, Nanoparticles, Mesoscopic chemistry, Superstructures,<br>Nanometer-scale surfaces and interfaces, Self-assembly, Nanocarbons, Molecular devices,<br>Nanometer-scale optical devices, etc. |
| Γ |                         | Nanostructural physics-related  |
|   | 28020                   | Physics in nanoscale materials and structures, Nanoprobes, Quantum effects, Quantum dots,   |
|   |                         | Quantum devices, Electron devices, Spin devices, Nanotribology, Nanocarbon physics, etc.  |
|   |                         | Nanomaterials-related   |
|   | 28030                   | Creation of nanomaterials, Analysis of nanomaterials, Nanosurfaces, Nanointerfaces,   |
|   |                         | Functional nanomaterials, Nanostructures, Nanoparticles, Carbon nanomaterials,  |
|   |                         | Nanocrystalline materials, Nanocomposites, Nanodefects, Nanofabrication process, etc.   |
|   |                         | Nanobioscience-related  |
|   | 28040                   | Biomolecular devices, Molecular manipulation, Molecular imaging, Nanomeasurements, Nanosynthesis,   |
| - | 28030<br>28040<br>28050 | Single molecule science, Nano-bio interfaces, Biomolecular array, Genome engineering, etc.  |
|   |                         | Nano/micro-systems-related  |
|   | 29050                   | MEMS, NEMS, BioMEMS, Nano/micro-fabrication, Nano/micro-optical devices,  |
|   | 28050                   | Nano/micro-chemical systems, Nano/micro-biosystems, Nano/micro-organism systems,  |
|   |                         | Nano/micro-mechanics, Nano/micro-sensors, etc.  |

# Medium-sized Section 29: Applied condensed matter physics and related fields

|        | Basic<br>Section | Examples of related research content   |
|--------|------------------|--|
|        |                  | Applied physical properties-related  |
|        | 29010            | Magnetic materials, Superconductors, Dielectrics, Fine particles, Organic molecules, Liquid crystals,<br>New functional materials, Organic molecules and bioelectronics, Spintronics, etc.               |
|        |                  | Thin film/surface and interfacial physical properties-related  |
|        | 29020            | Thin-film engineering, Thin-film electronics, Oxide electronics, Vacuum, Surface science, Analysis,<br>Measurement, Nanoscopic technology, Surface and interfacial engineering, Advanced equipment, etc. |
|        |                  | Applied condensed matter physics-related   |
|        | 29030            | Elementary quantities, Standards, Units, Physical quantity measurements and detection,<br>Energy conversion, etc.  |
| Mediur | n-sized Sect     | ion 30: Applied physics and engineering and related fields   |
|        | Basic<br>Section | Examples of related research content   |
|        |                  | Crystal engineering-related  |
|        | 30010            | Metals, Semiconductors, Ceramics, Amorphous materials, Crystal growth, Artificial structures,<br>Crystal characterization, Plasma materials engineering, Plasma processing, Plasma engineering, etc.     |

|        | 30020         | Optical engineering and photon science-related   |
|--------|---------------|--|
|        |               | Optical materials, Optical elements, Optical properties, Optical information processing, Laser,<br>Optical sensing, Optical recording, Opto-electronics, Nonlinear optics, Vision optics, etc. |
| Mediur | n-sized Secti | on 31: Nuclear engineering, earth resources engineering, energy engineering, and related fields  |

(Broad Section D)

| r-sized Section 51. Nuclear engineering, earth resources engineering, energy engineering, and related nerds |   |  |
|---|---|--|
| Basic<br>Section  | Examples of related research content  |  |
|   | Nuclear engineering-related   |  |
| 31010   | Reactor physics and safety design, Thermal-hydraulics and structure, Fuel material, Nuclear chemistry,<br>Nuclear life cycle, Radiation safety, Radiation beam engineering, Plasma engineering for fusion reactor,<br>Equipment and material engineering for fusion reactor, Nuclear social environment, etc. |  |
|   | Earth resource engineering, Energy sciences-related   |  |
| 31020   | Earth resource sciences, Resource prospecting, Resource development, Resource cycle,<br>Resource economy, Energy system, Environmental load evaluation, Renewable energy,<br>Natural resource and energy technological policy, etc.   |  |

Medium-sized Section 90: Biomedical engineering and related fields

| Basic<br>Section | Examples of related research content   |
|------------------|--|
|                  | Biomedical engineering-related   |
| 90110            | Medical imaging, Medical modeling, Biological simulation, Biometrics, Artificial organs,<br>Tissue engineering, Biophysical properties, Biocontrol, Biomechanics, Nanobio systems, etc.  |
|                  | Biomaterials-related   |
| 90120            | Biofunctional materials, Tissue engineering materials, Biocompatible materials, Nanobio materials, Drug delivery systems, Stimuli-sensitive materials, Genetic engineering material, etc.  |
|                  | Medical systems-related  |
| 90130            | Medical ultrasound system, Diagnostic imaging system, Laboratory diagnosis systems,<br>Minimally invasive treatment systems, Remote diagnosis and treatment systems,<br>Organ preservation systems, Medical information systems, Computer-assisted surgery,<br>Medical robot, etc.     |
|                  | Medical technology assessment-related  |
| 90140            | Regulatory science, Safety evaluation, Clinical study, Medical technology ethics, Medical devices, etc.  |
|                  | Medical assistive technology-related   |
| 90150            | Healthcare and rehabilitation engineering, Life assist technology, Care support technology,<br>Accessibility design, Universal design, Rehabilitation and nursing robot,<br>Assist device for artificial internal organ, Rehabilitation devices, Nursing science and engineering, etc. |

Broad Section E

| Mediun | n-sized Section | 32:Physical | chemistry, | functional | solid sta | te chemistry, | and related f | ields |
|--------|-----------------|-------------|------------|------------|-----------|---------------|---------------|-------|
|        |                 |             |            |            |           |               |               |       |

| Basic<br>Section | Examples of related research content   |
|------------------|--|
|                  | Fundamental physical chemistry-related   |
| 32010            | Theoretical chemistry, Molecular spectroscopy, Structural chemistry, Electronic state dynamics,<br>Chemical reaction dynamics, Surface/interface, Cluster and nano materials, Bio-related physical chemistry,<br>Liquid structure dynamics, Solid state properties, Molecular properties, etc. |
|                  | Functional solid state chemistry-related   |
| 32020            | Optical properties, Electron spin, Molecular electronics and devices, Supermolecules, Liquid crystals,<br>Crystals, Surface/interface, Nano particles, Colloids, Electrochemistry, Electronic properties, etc.   |

(Broad Section E)

| -sized Sect      | ion 33: Organic chemistry and related fields  |
|------------------|---|
| Basic<br>Section | Examples of related research content  |
|                  | Structural organic chemistry and physical organic chemistry-related   |
| 33010            | Organic crystals, Molecular recognition, Supermolecules, Organic functional materials,<br>Extended p-electron system compounds, Heterocyclic chemistry, Organoelement chemistry,<br>Organic reaction mechanism, Organic photochemistry, Theoretical organic chemistry, etc. |
|                  | Synthetic organic chemistry-related   |
| 33020            | Selective reactions, Asymmetric synthesis, Organometallic complex/catalysis, Catalyst design,<br>Organocatalysts, Biocatalysis, Sustainable organic synthesis, Natural product synthesis, Process chemistry,<br>Organic electrochemistry, etc.                              |

Medium-sized Section 34: Inorganic/coordination chemistry, analytical chemistry, and related fields

|   | Basic<br>Section | Examples of related research content  |
|---|------------------|---|
|   |                  | Inorganic/coordination chemistry-related  |
|   | 34010            | Coordination chemistry, Organometallic chemistry, Inorganic solid-state chemistry, Bioinorganic chemistry,<br>Solution chemistry, Clusters, Supramolecular complexes, Coordination polymers, Typical elements,<br>Physical properties and functions, etc. |
|   |                  | Analytical chemistry-related  |
| - | 34020            | Spectrometric analysis, Advanced measurements, Surface/interface analysis, Separation analysis,<br>Analytical reagents, Radiochemical analysis, Electrochemical analysis, Bioanalysis, New analysis methods, etc.   |
|   |                  | Green sustainable chemistry and environmental chemistry-related   |
|   | 34030            | Green process, Green catalysts, Recycle, Environmental assessment, Environmentally conscious materials,<br>Reduction of environmental load, Environmental restoration, Resource saving, Geochemistry,<br>Environmental radioactivity, etc.                |

Medium-sized Section 35: Polymers, organic materials, and related fields

| B<br>Se   | Basic<br>ection | Examples of related research content   |
|-----------|-----------------|--|
|           | 35010           | Polymer chemistry-related  |
| 35        |                 | Polymer synthesis, Polymer reactions, Precision polymerization, Functional polymers,<br>Self-assembled polymers, Chiral polymers, Bio-related polymers, Polymer properties,<br>Polymer structures, Polymer thin film/surface, etc.               |
|           | 35020           | Polymer materials-related  |
| 35        |                 | Properties of polymer materials, Synthesis of polymer materials,<br>Functional polymer materials, Liquid crystal polymers, Textiles, Rubbers,<br>Gel, Biopolymers, Polymer composites, Polymer processing, etc.                                  |
|           |                 | Organic functional materials-related   |
| 35        | 5030            | Organic semiconductors, Liquid crystals, Optical materials, Device-related materials,<br>Electrically conductive materials, Hybrid materials, Molecular functional materials,<br>Organic hybrid materials, Materials for energy conversion, etc. |
| dium-size | ed Sect         | ion 36: Inorganic materials chemistry, energy-related chemistry, and related fields  |

| Basic   | Examples of related research content |
|---------|--------------------------------------|
| Section | Examples of related research content |

|  |       | Inorganic compounds and inorganic materials chemistry-related  |
|--|-------|--|
|  | 36010 | Crystals, Amorphous, Ceramics, Semiconductors, Inorganic device-related materials,<br>Low-dimensional compounds, Porous materials, Nanoparticles, Multicomponent compounds,<br>Hybrid materials, etc.  |
|  |       | Energy-related chemistry   |
|  | 36020 | Energy resources, Energy conversion materials, Energy carriers, Solar energy utilization,<br>Material separation, Catalytic transformation, Battery and electrochemical materials,<br>Energy-saving materials, Renewable energy, Unused energy, etc. |

| ld Secti | Basic<br>Section | Examples of related research content  |
|----------|------------------|---|
| 3roê     |                  | Bio-related chemistry   |
| (]       | 37010            | Bioorganic chemistry, Bioinorganic chemistry, Biological reaction engineering, Biofunctional chemistry,<br>Biofunctional materials, Biotechnology, etc.   |
|          |                  | Chemistry and chemical methodology of biomolecules-related  |
|          | 37020            | Natural product chemistry, Biologically active compounds, Molecular mechanism of biological activities,<br>Biofunctional molecules, Combinatorial chemistry, Metabolomic analysis, etc.   |
|          |                  | Chemical biology-related  |
|          | 37030            | In vivo functional expression, Intracellular chemical reactions, Drug discovery science, Chemical library,<br>Structure-activity relationship, Chemical probes, Biomolecular measurements, Molecular imaging,<br>Proteomics, etc. |

Broad Section F

Medium-sized Section 38: Agricultural chemistry and related fields

| Basic<br>Section | Examples of related research content  |
|------------------|---|
|                  | Plant nutrition and soil science-related  |
| 38010            | Plant metabolism and physiology, Nutritional elements in plants, Soil classification, Soil physical chemistry,<br>Soil organisms, etc.  |
|                  | Applied microbiology-related  |
| 38020            | Microbial genetics/breeding, Microbial function, Microbial metabolism and physiology, Microbial applications,<br>Control of microbes, Microbial ecology, Production of useful materials, etc.         |
|                  | Applied biochemistry-related  |
| 38030            | Cellular biochemistry, Applied biochemistry, Structural biology, Regulation of bioactivity,<br>Metabolism and physiology, Cellular function, Molecular function, Production of useful materials, etc. |
|                  | Bioorganic chemistry-related  |
| 38040            | Bioactive substances, Signal molecules, Natural products chemistry, Biosynthesis,<br>Structure-activity relationship, Synthetic organic chemistry, Chemical biology, etc.                             |
|                  | Food sciences-related   |
| 38050            | Food function, Food chemistry, Nutritional chemistry, Food analysis, Food engineering,<br>Food safety, Functional food, Nutritional epidemiology, Clinical nutrition, etc.                            |
|                  | Applied molecular and cellular biology-related  |
| 38060            | Molecular cell biology, Cellular bioengineering, Molecular engineering, Gene expression control,<br>Cell-cell/intermolecular interactions, Cellular function, Production of useful materials, etc.    |

Medium-sized Section 39: Agricultural and environmental biology and related fields

| Basic<br>Section | Examples of related research content   |  |
|------------------|--|--|
|                  | Science in plant genetics and breeding-related   |  |
| 39010            | Genetic resources, Breeding theories, Genomic breeding, Plants with novel traits, Quality components,<br>Stress tolerance, Yielding ability, Reproduction and multiplication, Growth physiology, Development, etc. |  |

|       | Crop production science-related  |
|-------|--|
| 39020 | Field crops, Crop yield, Crop product quality, Crop morphology, Growth prediction, Crop physiology,            |
|       | Field management, Low-cost cultivation techniques, Environmentally friendly agriculture, Field ecosystem, etc. |
|       | Horticultural science-related  |
|       | Plant growth, flowering, and fruit development, Nursery plant propagation and production,                      |
| 39030 | Crop production systems, Cultivation techniques, Protected horticulture, Controlled environment systems,       |
|       | Breeding and development of new cultivars, Quality of horticultural products,                                  |
|       | Postharvest physiology and management, Socio-horticulture, etc.  |
|       |  |

| Plant protection science-related  |
|---|
| Plant pathology, Clinical plant science, Agricultural insect pest, Natural enemy, Weed, Agricultural chemicals, |
| Integrated pest management, etc.  |
| Insect science-related  |
| Sericulture insect technology, Insect genetics, Insect pathology, Insect physiology and biochemistry,           |
| Insect ecology, Chemical ecology, Systematics, Symbiosis and parasitism, Social insects,                        |
| Medical entomology, etc.  |
| Conservation of biological resources-related  |
| Conservation biology, Biodiversity conservation, Conservation of phylogenetic diversity,                        |
| Conservation of genetic resources, Ecosystem conservation, Conservation of endemic species,                     |
| Conservation of microorganisms, etc.  |
| Landscape science-related   |
| Landscape architecture, Parks and open space planning, Landscape planning, Cultural landscape,                  |
| Nature conservation, Landscape ecology, Parks and open space management, Parks, Environmental greening,         |
| Douticingtown community design ato  |
|   |

Medium-sized Section 40: Forestry and forest products science, applied aquatic science, and related fields

|   | Basic<br>Section | Examples of related research content   |
|---|------------------|--|
|   |                  | Forest science-related   |
|   | 40010            | Forest ecology, Forest biodiversity, Forest genetics and breeding, Silviculture, Forest protection,<br>Forest environments, Erosion control, Forest planning, Forest policy, etc.  |
|   |                  | Wood science-related   |
|   | 40020            | Wood structure, Wood property, Lignocellulose, Trace element, Fungus, Wood processing,<br>Biomass-refinery, Wood based material, Wooden building, Forest products education, etc.  |
|   |                  | Aquatic bioproduction science-related  |
| _ | 40030            | Aquatic environment, Fisheries, Aquatic resource management, Aquatic organisms, Aquatic ecosystem,<br>Aquaculture, Fisheries engineering, Fishing community/fisheries policy,<br>Fisheries economics/management/marketing, Fisheries education, etc. |
|   |                  | Aquatic life science-related   |
|   | 40040            | Aquatic nutrition, Aquatic pathology, Aquatic genetics/heredity/breeding, Aquatic physiology,<br>Utilization of aquatic organisms and biomass, Aquatic biological chemistry, Aquatic biotechnology,<br>Aquatic food sciences, etc.                   |

### Medium-sized Section 41: Agricultural economics and rural sociology, agricultural engineering, and related fields

| Basic<br>Section | Examples of related research content  |
|------------------|---|
|                  | Agricultural and food economics-related   |
| 41010            | Food economy, Agricultural production economy, Policy for agriculture, forestry and fishery, Food system,<br>Food marketing, International agricultural development, Trade of agricultural commodities and livestock products,<br>Rural resources and environment, etc.   |
|                  | Rural sociology and agricultural structure-related  |
| 41020            | Farm organization, Farm management, Agricultural structure, Agricultural market, Agricultural history, Rural society, Rural life, Agricultural cooperative, etc.  |
|                  | Rural environmental engineering and planning-related  |
| 41030            | Irrigation and drainage, Reclamation and conservation of agricultural land, Rural planning, Rural environment,<br>Circulation of resources and energy, Disaster prevention in rural area, Stock management of agricultural<br>infrastructures, Hydrodynamics and hydrology, Soil physics, Design and construction materials, etc. |
|                  | Agricultural environmental engineering and agricultural information engineering-related   |
| 41040            | Agricultural production facilities, Bioproduction machinery, Environmental control,<br>Agricultural meteorology and micrometeorology, Agricultural information, Greenhouse horticulture, Plant factory,<br>Postharvest and supply chain, Nondestructive measurement, Remote sensing and geographic information system, etc.       |

| ιF)        |  | 41050 | Environmental agriculture-related  |
|------------|--|-------|--|
| ad Section |  |       | Biomass, Environmental manipulation, Biodiversity, Environmental analysis, Ecosystem services,<br>Resources circulation system, Low-carbon societies, Life-cycle assessment, Environmental friendly agriculture,<br>Watershed management, etc. |
| 0          |  |       |  |

(Broad

Medium-sized Section 42: Veterinary medical science, animal science, and related fields

| Basic<br>Section | Examples of related research content   |
|------------------|--|
|                  | Animal production science-related  |
| 42010            | Breeding/genetics, Reproduction, Nutrition/feeding, Anatomy/physiology, Product, Environment, Behavior, Therapy, Grassland, Grazing, etc.  |
|                  | Veterinary medical science-related   |
| 42020            | Basic veterinary science, Pathological veterinary science, Applied veterinary science, Clinical veterinary science, Animal nursing, Animal welfare, Wildlife, etc.                   |
|                  | Animal life science-related  |
| 42030            | Homeostasis, Cellular function, Biological defense, Integrated genetics, Development/differentiation, Biotechnology, etc.  |
|                  | Laboratory animal science-related  |
| 42040            | Genetic engineering, Developmental engineering, Animal models of disease, Facility management,<br>Laboratory animal welfare, Laboratory animal-related technology, Bioresource, etc. |

Broad Section G

Medium-sized Section 43: Biology at molecular to cellular levels, and related fields

|        | Basic<br>Section | Examples of related research content  |
|--------|------------------|---|
|        |                  | Molecular biology-related   |
|        | 43010            | Chromosome function, Chromatin, Epigenetics, Genome maintenance, Genome transmission,<br>Chromosome re-organization, Gene expression, Non-coding RNA, Regulation of protein function,<br>Molecular genetics, etc.     |
|        |                  | Structural biochemistry-related   |
|        | 43020            | Proteins, Nucleic acids, Lipids, Carbohydrates, Biological membrane, Molecular recognition, Denaturation,<br>Three-dimensional structural analysis, Three-dimensional structural prediction, Molecular dynamics, etc. |
|        |                  | Functional biochemistry-related   |
|        | 43030            | Enzymes, Sugar chain, Bioenergy conversion, Biological trace elements, Physiologically active substances,<br>Cell signaling, Membrane transport, Proteolysis, Molecular recognition, etc.                             |
|        |                  | Biophysics-related  |
|        | 43040            | Structure biology, Physical property of biomolecules, Biomembrane, Photobiology, Molecular motor, Biometrics, Bioimaging, Systems biology, Synthetic biology, Theoretical biology, etc.                               |
|        |                  | Genome biology-related  |
|        | 43050            | Genome organization, Genome function, Genome diversity, Molecular evolution of genome,<br>Genome repair/maintenance, Trans-omics, Epigenome, Gene resource, Genome dynamics, etc.                                     |
|        |                  | System genome science-related   |
|        | 43060            | Network analyses, Synthetic biology, Biological databases, Bioinformatics, Genome analysis technology, Genome biotechnology, etc.   |
| Mediun | n-sized Sect     | ion 44: Biology at cellular to organismal levels, and related fields  |
|        | Basic<br>Section | Examples of related research content  |
|        |                  | Cell biology-related  |
|        | 44010            | Cytoskeleton, Proteolysis, Organelle dynamics, Nuclear structure and function, Extracellular matrix,<br>Signal transduction, Cell cycle, Cell motility, Cell-cell interaction, Cellular genetics, etc.                |

|  |       | Developmental biology-related   |
|--|-------|---|
|  | 44020 | Cell differentiation, Stem cells, Regeneration, Germ layer formation, Morphogenesis, Organogenesis,               |
|  |       | Fertilization, Germ cells, Regulation of gene expression, Developmental genetics, Evolution and development, etc. |
|  |       | Plant molecular biology and physiology-related  |
|  | 44030 | Photosynthesis, Growth physiology, Plant development, Organelle, Cell wall, Responses to environment,             |
|  |       | Plant-microbe interaction, Metabolism, Plant molecular function, etc.   |
|  |       | Morphology and anatomical structure-related   |
|  | 44040 | Animal and plant morphology, Micro-organismal morphology, Molecular morphology, Microstructure,                   |
|  |       | Tissue organization, Morphogenesis, Comparative endocrinology, Microscopic technology, Imaging, etc.              |
|  |       | Animal physiological chemistry, physiology and behavioral biology-related   |
|  | 44050 | Metabolic physiology, Neurophysiology, Neuroethology, Behavioral physiology, Animal physiological chemistry,      |
|  |       | Chronobiology, Comparative physiology, etc.   |
|  |       |   |

Medium-sized Section 45: Biology at organismal to population levels and anthropology, and related fields

| Basic<br>Section | Examples of related research content   |
|------------------|--|
|                  | Genetics-related   |
| 45010            | Genetic mechanism, Molecular genetics, Cellular genetics, Population genetics, Evolutionary genetics,<br>Developmental genetics, Behavioral genetics, Genetic diversity, etc.  |
|                  | Evolutionary biology-related   |
| 45020            | General evolutionary biology, Molecular evolution, Phenotypic evolution, Evolution of developmental traits,<br>Evolution of ecological traits, Evolution of behaviors, Experimental evolution, Evolutionary theory,<br>Evolution of symbiosis, Phylogenetics, Speciation, etc. |
|                  | Biodiversity and systematics-related   |
| 45030            | Taxonomic characters, Taxon, Classification system, Biodiversity, Phylogenetics, Evolution, Natural history, Speciation, etc.  |
|                  | Ecology and environment-related  |
| 45040            | Chemical ecology, Molecular ecology, Physiological ecology, Evolutionary ecology, Behavioral ecology,<br>Population ecology, Community ecology, Ecosystem, Conservation ecology, Natural environment, etc.   |
|                  | Physical anthropology-related  |
| 45050            | Molecular anthropology and genetics, Morphology and function, Bioarchaeology, Behavior and cognition, Ecology, Primates, Evolution, Development and ontogeny, Variation and diversity, etc.  |
|                  | Applied anthropology-related   |
| 45060            | Physiological anthropology, Ergonomics, Forensic anthropology, Medical anthropology,<br>Physiological polymorphisms, Environmental adaptability, Somatic and physiological function,<br>Anthropometry and bioengineering, etc.   |

Medium-sized Section 46: Neuroscience and related fields

(Broad Section G)

| Basic<br>Section | Examples of related research content   |
|------------------|--|
| 46010            | Neuroscience-general-related<br>Neurochemistry, Neuron, Glia, Genome, Epigenetics, Neurobiology, Information processing, Synapse,<br>Neurogenesis, etc.  |
| 46020            | Anatomy and histopathology of nervous system-related<br>Neural development, Anatomy of nervous system, Neural network structure, Neuropathology, etc.  |
| 46030            | Function of nervous system-related   Neurophysiology, Neuropharmacology, Neurotransmission, Neuroinformatics, Behavioral neuroscience,   Neural system physiology, Cerebral blood flow, Autonomic nervous system, etc. |

Broad Section H

Medium-sized Section 47: Pharmaceutical sciences and related fields

| Basic<br>Section | Examples of related research content  |
|------------------|---|
|                  | Pharmaceutical chemistry and drug development sciences-related  |
| 47010            | Inorganic chemistry, Organic chemistry, Medicinal chemistry, Medicinal molecular design, Drug discovery,<br>Bio-related materials, Chemical biology, etc. |
|                  | Pharmaceutical analytical chemistry and physicochemistry-related  |
| 47020            | Environmental analysis, Bioanalysis, Physicochemistry, Biophysics, Structural biology, Radiochemistry,  |
|                  | Bioimaging, Drug formulation design, Computer science, Information science, etc.  |
|                  | Pharmaceutical hygiene and biochemistry-related   |
| 47030            | Environmental hygiene, Healthful nutrition, Disease prevention, Toxicology, Drug metabolism, Host defense,  |
|                  | Molecular biology, Cell biology, Biochemistry, etc.   |
|                  | Pharmacology-related  |
| 47040            | Pharmacology, Pharmacogenomics, Applied pharmacology, Signal transduction, Drug interactions,   |
|                  | Drug response, Pharmacotherapy, Pharmacotoxicology, etc.  |
|                  | Environmental and natural pharmaceutical resources-related  |
| 47050            | Environmental resource science, Natural products chemistry, Bioactive natural compounds, Medicinal resources,   |
|                  | Medicinal foods, Pharmaceutical microbiology, etc.  |
|                  | Clinical pharmacy-related   |
| 47060            | Pharmacokinetics, Medical informatics, Social pharmacy, Clinical pharmacy, Pharmaceutics, Regulatory science  |
| .,               | Education for the pharmacist, etc.  |

Medium-sized Section 48: Biomedical structure and function and related fields

| Basic<br>Section | Examples of related research content   |
|------------------|--|
|                  | Anatomy-related  |
| 48010            | Macroscopic anatomy, Histology, Embryology, etc.   |
|                  | Physiology-related   |
| 48020            | General physiology, Pathophysiology, Comparative physiology, Environmental physiology, etc.                    |
|                  | Pharmacology-related   |
| 48030            | Genomic pharmacology, Molecular and cellular pharmacology, Pathological pharmacology,                          |
|                  | Behavioral pharmacology, Pharmacology for drug discovery, Clinical pharmacology, etc.                          |
|                  | Medical biochemistry-related   |
| 48040            | Biofunctional molecular and medical biochemistry, Genome medical sciences, Human genetics, Disease model, etc. |

Medium-sized Section 49: Pathology, infection/immunology, and related fields

| Basic<br>Section | Examples of related research content                                       |
|------------------|--|
|                  | Pathological biochemistry-related  |
| 49010            | Molecular pathology, Metabolic disorders, Molecular diagnosis, etc.        |
|                  | Human pathology-related  |
| 49020            | Molecular pathology, Cyto- and histo-pathology, Diagnostic pathology, etc. |

| (H)   | [       |                  | Experimental pathology-related   |
|-------|---------|------------------|--|
| ction |         | 49030            | Disease models, Pathological regulation, Tissue regeneration, etc.   |
| l Sec |         |                  |  |
| road  |         |                  | Parasitology-related   |
| (B    |         | 49040            | Parasite, Vector organism, Parasite pathogenicity, Epidemiology of parasites, Control of parasite infections, etc.                       |
|       |         |                  | Bacteriology-related   |
|       |         | 49050            | Bacterium, Fungus, Antimicrobial resistance, Bacterial pathogenicity, Epidemiology of bacteria,<br>Control of bacterial infections, etc. |
|       |         |                  | Virology-related   |
|       |         | 49060            | Virus, Prion, Viral pathogenicity, Epidemiology of viruses, Control of viral infections, etc.  |
|       |         |                  | Immunology-related   |
|       |         | 49070            | Immune system, Immune response, Inflammation, Immune-related disorder, Immune regulation, etc.   |
| Broad | Section | Ι                |  |
|       | Mediur  | n-sized Sec      | tion 50: Oncology and related fields   |
|       |         | Basic<br>Section | Examples of related research content   |

| Section | Examples of related research content   |
|---------|--|
|         | Tumor biology-related  |
| 50010   | Cancer and gene, Tumor development, Invasion, Metastasis, Cancer microenvironment,                       |
|         | Cancer and signal transduction, Characteristics of cancer cells, etc.                                    |
|         | Tumor diagnostics and therapeutics-related   |
| 50020   | Genome analysis, Diagnostic markers, Molecule imaging, Chemotherapy, Nucleic acid therapy, Gene therapy, |
|         | Immunotherapy, Molecular targeted therapy, Physical therapy, Radiation therapy, etc.                     |
|         |  |

## Medium-sized Section 51: Brain sciences and related fields

| Basi<br>Sectio | Examples of related research content  |
|----------------|---|
|                | Basic brain sciences-related  |
| 5101           | Brain-machine interface, Model animal, Computational brain science, Brain information decoding,<br>Control technologies, Brain imaging, Brain biometrics, etc.                |
|                | Cognitive and brain science-related   |
| 5102           | Social behavior, Communication, Emotion, Decision making, Consciousness, Learning, Neuroeconomics, Neuropsychology, etc.  |
|                | Pathophysiologic neuroscience-related   |
| 5103           | Clinical neuroscience, Dolorology, Sensory impairment, Movement disorder, Neurological disorder, Neurogenesis,<br>Neuroimmunology, Cellular degeneration, Disease model, etc. |

Medium-sized Section 52: General internal medicine and related fields

| Basic<br>Section | Examples of related research content   |
|------------------|--|
|                  | General internal medicine-related  |
| 52010            | Laboratory medicine, General practice, Geriatrics, Psychosomatic internal medicine, Oriental medicine, Palliative medicine, etc. |
|                  | Neurology-related  |
| 52020            | Neurology, Neurofunctional imaging, etc.   |

(Broad Section I)

|  | 52030 | Psychiatry-related  |
|--|-------|---|
|  |       | Clinical psychiatry, Biological psychiatry, Forensic mental health, etc.                      |
|  |       | Radiological sciences-related   |
|  | 52040 | Diagnostic radiology, Therapeutic radiology, Radiation biology, Radiological technology, etc. |
|  |       | Embryonic medicine and pediatrics-related   |
|  | 52050 | Fetal medicine, Neonatal medicine, Pediatrics, etc.   |

Medium-sized Section 53: Organ-based internal medicine and related fields

| S | Basic<br>Section | Examples of related research content  |
|---|------------------|---|
|   |                  | Gastroenterology-related  |
| : | 53010            | Upper digestive tract, Lower digestive tract, Liver, Biliary tract, Pancreas, etc.  |
|   |                  | Cardiology-related  |
| : | 53020            | Ischemic heart disease, Valvular heart disease, Arrhythmia, Cardiomyopathy, Heart failure,  |
|   |                  | Peripheral arterial disease, Arteriosclerosis, Hypertension, etc.   |
|   |                  | Respiratory medicine-related  |
| : | 53030            | Respiratory medicine, Asthma, Diffusive lung disease, COPD, Lung cancer, Pulmonary hypertension, etc.   |
|   |                  | Nephrology-related  |
| : | 53040            | Acute renal failure, Chronic kidney disease, Diabetic nephropathy, Hypertension, Aqueous electrolyte metabolism,<br>Artificial dialysis, etc. |
|   |                  | Dermatology-related   |
| : | 53050            | Dermatology, Cutaneous immune disease, Cutaneous infection, Cutaneous tumor, etc.   |

Medium-sized Section 54: Internal medicine of the bio-information integration and related fields

|        | Basic<br>Section | Examples of related research content  |
|--------|------------------|---|
|        |                  | Hematology and medical oncology-related   |
|        | 54010            | Hematological oncology, Hematological immunology, Anemia, Thrombosis and hemostasis, Chemotherapy, etc.   |
|        |                  | Connective tissue disease and allergy-related   |
|        | 54020            | Connective tissue disease, Allergy, Clinical immunology, Inflammation, etc.   |
|        |                  | Infectious disease medicine-related   |
|        | 54030            | Infection diagnostics, Infection therapeutics, Host defense, International infection science, etc.  |
|        | 54040            | Metabolism and endocrinology-related  |
|        |                  | Energy balance, Glucose metabolism, Lipid metabolism, Purine metabolism, Bone metabolism,<br>Electrolyte balance, Endocrinology, Neuroendocrinology, Reproductive endocrinology, etc. |
| Medium | n-sized Sect     | ion 55: Surgery of the organs maintaining homeostasis and related fields  |
|        | Basic<br>Section | Examples of related research content  |
|        |                  | General surgery and pediatric surgery-related   |
|        | 55010            | Surgical basic principles, Breast surgery, Endocrine surgery, Pediatric surgery, Transplant surgery,<br>Artificial organs science, Regeneration, Operation support, etc.              |

|       | Digestive surgery-related   |
|-------|---|
| 55020 | Upper gastrointestinal surgery, Lower gastrointestinal surgery, Hepatic surgery, Biliary surgery,               |
|       | Pancreatic surgery, etc.  |
|       | Cardiovascular surgery-related  |
| 55030 | Coronary artery surgery, Heart valve surgery, Surgery for myocardial disease, Aortic surgery, Vascular surgery, |
|       | Congenital heart surgery, etc.  |
|       | Respiratory surgery-related   |
| 55040 | Lung surgery, Mediastinal surgery, Chest wall surgery, Respiratory tract surgery, etc.                          |
|       |   |
|       | Anesthesiology-related  |
| 55050 | Anesthesiology, Perioperative management, Pain management, Resuscitology, Palliative medicine, etc.             |
|       | Emergency medicine-related  |
|       | Energency medicine related  |
| 55060 | Intensive care medicine, Emergency resuscitation science, Trauma surgery, Disaster medicine,                    |

Medium-sized Section 56: Surgery related to the biological and sensory functions and related fields

| Basic<br>Section | Examples of related research content  |
|------------------|---|
|                  | Neurosurgery-related  |
| 56010            | Neurosurgery, Spine and spinal cord diseases, etc.  |
|                  | Orthopedics-related   |
| 56020            | Orthopedics, Rehabilitation medicine, Sports medicine, etc.                                     |
|                  | Urology-related   |
| 56030            | Urology, Male genitalia science, etc.   |
|                  | Obstetrics and gynecology-related   |
| 56040            | Obstetrics, Reproductive endocrinology, Gynecologic oncology, Female health care medicine, etc. |
|                  | Otorhinolaryngology-related   |
| 56050            | Otorhinolaryngology, Head and neck surgery, etc.  |
|                  | Ophthalmology-related   |
| 56060            | Ophthalmology, Ophthalmological optics, etc.  |
|                  | Plastic and reconstructive surgery-related  |
| 56070            | Plastic surgery, Reconstructive surgery, Aesthetic plastic surgery, etc.                        |

Medium-sized Section 57: Oral science and related fields

Basic

(Broad Section I)

| Section | Examples of related research content   |
|---------|--|
|         | Oral biological science-related  |
| 57010   | Oral anatomy, Oral histology and embryology, Oral physiology, Oral biochemistry,<br>Pharmacology for hard tissues, etc.    |
|         | Oral pathobiological science-related   |
| 57020   | Oral infectious diseases, Oral pathology, Oral experimental oncology, Immunity and inflammation, Laboratory medicine, etc. |

|        |                  | Conservative dentistry-related   |
|--------|------------------|--|
|        | 57030            | Operative dentistry, Endodontology, Periodontology, etc.   |
|        |                  | Regenerative dentistry and dental engineering-related  |
|        | 57040            | Regenerative dentistry, Biomaterial science, Dental materials science, Oral and maxillofacial prosthetics,<br>Oral implantology, etc.                      |
|        |                  | Prosthodontics-related   |
|        | 57050            | Prosthodontics, Oral rehabilitation, Gerodontology, etc.   |
|        |                  | Surgical dentistry-related   |
|        | 57060            | Oral and maxillofacial surgery, Oral maxillofacial reconstructive surgery, Dental anesthesiology, Psychosomatic medicine dentistry, Dental radiology, etc. |
|        |                  | Developmental dentistry-related  |
|        | 57070            | Orthodontics, Pediatric dentistry, etc.  |
|        |                  | Social dentistry-related   |
|        | 57080            | Dental hygiene, Preventive dentistry, Oral health administration and management, Dental education,<br>Forensic odontology, etc.                            |
| Mediur | n-sized Sec      | tion 58: Society medicine, nursing, and related fields   |
|        | Basic<br>Section | Examples of related research content   |
|        |                  | Medical management and medical sociology-related   |
|        |                  |  |

| 50010 | Medical management, Medical social science, Ethics for medical science, Ethics for medical care, |
|-------|--|
| 58010 | Biomedical education, History of medical science, Health policy and economics, Clinical trials,  |
|       | Health and medical services administration, Disaster medical science, etc.                       |
|       |  |

|       | Hygiene and public health-related: including laboratory approach  |
|-------|---|
| 58020 | Hygiene, Public health, Epidemiology, Global health, etc.   |
|       |   |
|       | Hygiene and public health-related: excluding laboratory approach  |
| 58030 | Hygiene, Public health, Epidemiology, Global health, etc.   |
|       | Forensics medicine-related  |
| 58040 | Forensic medicine, Forensic pathology, Forensic toxicology, Forensic genetics, Suicide, Abuse,            |
|       | Clinical forensic medicine, Sudden death, etc.  |
|       | Fundamental of nursing-related  |
| 58050 | Fundamental of nursing, Nursing education, Nursing administration, etc.                                   |
|       | Clinical nursing-related  |
| 58060 | Critical care and emergency nursing, Perioperative nursing, Nursing of chronic illness, Oncology nursing, |
|       | Psychiatric nursing, Palliative care nursing, etc.  |
|       | Lifelong developmental nursing-related  |

(Broad Section I)

| 58070 | Women's health nursing, Maternal nursing, Midwifery, Family health nursing, Child health nursing, School nursing, etc. |  |
|-------|--|--|
|       | Gerontological nursing and community health nursing-related  |  |
| 58080 | Gerontological nursing, Community health nursing, Public health nursing, Disaster nursing, etc.                        |  |

(Broad Section I)

| Basic<br>Section | Examples of related research content   |
|------------------|--|
|                  | Rehabilitation science-related   |
| 59010            | Rehabilitation medicine, Rehabilitation nursing, Rehabilitation medical care, Physicotherapeutics,<br>Occupational therapy, Assistive technology, Speech and language therapy, etc.  |
|                  | Sports sciences-related  |
| 59020            | Sports physiology, Sports biochemistry, Sports medicine, Sports sociology, Sports management,<br>Sports psychology, Sports education, Training science, Sports biomechanics, Adapted sports science, Doping, e                 |
|                  | Physical education, and physical and health education-related  |
| 59030            | Growth developmental science, Physical and health education, Physical education in school,<br>Educational physiology, Physical systems science, Higher brain function science, Martial arts theory,<br>Outdoor education, etc. |
|                  | Nutrition science and health science-related   |
| 59040            | Nutritional physiology, Nutritional biochemistry, Nutritional education, Clinical nutrition, Functional food, Lifestyle-related disease, Health promotion, Aging, etc.   |

Medium-sized Section 90: Biomedical engineering and related fields

| Basic<br>Section | Examples of related research content   |
|------------------|--|
|                  | Biomedical engineering-related   |
| 90110            | Medical imaging, Medical modeling, Biological simulation, Biometrics, Artificial organs, Tissue engineering, Biophysical properties, Biocontrol, Biomechanics, Nanobio systems, etc. |
|                  | Biomaterials-related   |
| 90120            | Biofunctional materials, Tissue engineering materials, Biocompatible materials, Nanobio materials,   |
|                  | Drug delivery systems, Stimuli-sensitive materials, Genetic engineering material, etc.   |
|                  | Medical systems-related  |
| 00120            | Medical ultrasound system, Diagnostic imaging system, Laboratory diagnosis systems,  |
| 90150            | Minimally invasive treatment systems, Remote diagnosis and treatment systems, Organ preservation systems,  |
|                  | Medical information systems, Computer-assisted surgery, Medical robot, etc.  |
|                  | Medical technology assessment-related  |
| 90140            | Regulatory science, Safety evaluation, Clinical study, Medical technology ethics, Medical devices, etc.  |
|                  | Medical assistive technology-related   |
| 00150            | Healthcare and rehabilitation engineering, Life assist technology, Care support technology, Accessibility design,  |
| 90130            | Universal design, Rehabilitation and nursing robot, Assist device for artificial internal organ, Rehabilitation devices,   |
|                  | Nursing science and engineering, etc.  |

# Broad Section J

| Basic<br>Section | Examples of related research content   |
|------------------|--|
| 60010            | Theory of informatics-related  |
|                  | Discrete structure, Mathematical logic, Theory of computation, Mathematical theory of programs,<br>Computational complexity theory, Algorithm theory, Information theory, Coding theory, Theory of cryptography<br>Learning theory, etc. |
|                  | Mathematical informatics-related   |
| 60020            | Optimization theory, Mathematical systems theory, System control theory, System analysis, System methodology System modeling, System simulation, Combinatorial optimization, Queueing theory, Mathematical finance, etc.                 |

|       | Statistical science-related   |
|-------|---|
| 60030 | Statistics, Data science, Modeling, Statistical inference, Multivariate analysis, Time series analysis,<br>Statistical quality control, Applied statistics, etc.  |
|       | Computer system-related   |
| 60040 | Computer architecture, Circuit and system, LSI design, LSI testing, Reconfigurable system, Dependable architecture, Low power technology, Hardware/software codesign, Embedded system, etc.   |
|       | Software-related  |
| 60050 | Programming language, Programming methodology, Operating system, Parallel and distributed computing,<br>Software engineering, Virtualization technology, Cloud computing, Software dependability, Software security, etc.                                   |
|       | Information network-related   |
| 60060 | Network architecture, Network protocol, Internet, Mobile network, Pervasive computing, Sensor network, IoT, Traffic engineering, Network management, Service platform technology, etc.  |
|       | Information security-related  |
| 60070 | Cryptography, Tamper resistance technology, Authentication, Biometrics, Access control, Malware countermeasure,<br>Countermeasures against denial-of-service attacks, Privacy protection, Digital forensics,<br>Security evaluation and authorization, etc. |
|       | Database-related  |
| 60080 | Data model, Database system, Multimedia database, Information retrieval, Content management, Metadata, Big data, Geographic information system, etc.  |
|       | High performance computing-related  |
| 60090 | Parallel processing, Distributed processing, Cloud computing, Numerical analysis, Visualization, Computer graphics,<br>High performance computing application, etc.   |
|       | Computational science-related   |
| 60100 | Mathematical engineering, Computational mechanics, Numerical simulation, Multi-scale modeling,<br>Large-scale computing, Massively parallel computing, Numerical computing methods, Advanced algorithms, etc.   |
|       | · ·   |

## Medium-sized Section 61: Human informatics and related fields

| Basic<br>Section | Examples of related research content  |
|------------------|---|
|                  | Perceptual information processing-related   |
| 61010            | Pattern recognition, Image processing, Computer vision, Visual media processing, Acoustic media processing,<br>Media editing, Media database, Sensing, Sensor fusion, etc.  |
|                  | Human interface and interaction-related   |
| 61020            | Human interface, Multi-modal interface, Human-computer interaction, Computer supported cooperative work,<br>Virtual reality, Augmented reality, Realistic communication, Wearable device, Usability, Ergonomics, etc. |
|                  | Intelligent informatics-related   |
| 61030            | Search, Inference, Machine learning, Knowledge acquisition, Intelligent system, Intelligent information processing,<br>Natural language processing, Data mining, Ontology, Agent system, etc.                         |
|                  | Soft computing-related  |
| 61040            | Neural network, Evolutionary computation, Fuzzy theory, Chaos, Complex systems,<br>Probabilistic information processing, etc.   |
|                  | Intelligent robotics-related  |
| 61050            | Intelligent robot, Behavior and environment recognition, Planning, Sensory behavior system, Autonomous system,  |

(Broad Section J)

| 61050 | Digital human, Real world information processing, Physical agents, Intelligent space, etc.   |
|-------|--|
|       | Kansei informatics-related   |
| 61060 | Kansei design, Kansei cognitive science, Kansei psychology, Kansei robotics, Kansei measurement evaluation,<br>Kansei interface, Kansei physiology, Kansei material science, Kansei pedagogy, Kansei brain science, etc. |
|       | Design-related   |
| 90010 | Information design, Environmental design, Industrial design, Spatial design, Design history, Theory of design,<br>Design standard, Design support, Evaluation of design, Design education, etc.                          |

| nJ)             |        |                  | Cognitive science-related  |
|-----------------|--------|------------------|--|
| d Section       |        | 90030            | Cognitive science in general, Cognitive models, Kansei, Human factors, Cognitive and brain science,<br>Comparative cognition, Cognitive linguistics, Cognitive engineering, etc.   |
| (Broa           | Mediur | n-sized Sect     | ion 62: Applied informatics and related fields   |
|                 |        | Basic<br>Section | Examples of related research content   |
|                 |        |                  | Life, health and medical informatics-related   |
|                 |        | 62010            | Bioinformatics, Life informatics, Biological information, Neuroinformatics, Neural information processing,<br>Molecular computing, DNA computing, Medical information, Health information, Medical image, etc.                       |
|                 |        |                  | Web informatics and service informatics-related  |
|                 |        | 62020            | Web system, Social web, Semantic web, Web mining, Social network analysis, Service engineering,  |
|                 |        |                  | Educational service, Medical service, Welfare service, Social service, Information culture, etc.   |
|                 |        |                  | Learning support system-related  |
|                 |        | 62030            | Media literacy, Learning media, Social media, Learning content, Learning management, Learning support,<br>Remote learning, e-Learning, etc.  |
|                 |        |                  | Entertainment and game informatics-related   |
|                 |        | 62040            | Music information processing, 3D content, Animation, Game programming, Network entertainment, Media art, Digital museum, Experience design, etc.   |
|                 |        |                  | Library and information science, humanistic and social informatics-related   |
|                 |        | 90020            | Library science, Information services, Information organizing, Information retrieval, Information media,<br>Bibliometrics, Information resources, Information ethics, Digital humanities, Social Informatics, Digital archives, etc. |
| Broad Section K |        |                  |  |
|                 | Mediur | n-sized Sect     | tion 63: Environmental analyses and evaluation and related fields  |
|                 |        | Basic<br>Section | Examples of related research content   |
|                 |        |                  | Environmental dynamic analysis-related   |

|   | Section | on   |  |
|---|---------|--|--|
| - |         | Environmental dynamic analysis-related   |  |
|   | 63010   | Global warming, Environmental change, Water and material cycle, Polar regions, Chemical oceanography,<br>Biological oceanography, Environmental measurements, Environmental model, Environmental information,<br>Remote sensing, etc.            |  |
|   |         | Radiation influence-related  |  |
|   | 63020   | Radiation, Measurement, Control, Repair, Biological effects, Risk, etc.  |  |
|   |         | Chemical substance influence on environment-related  |  |
|   | 63030   | Toxicology, Toxic substance to human, Trace chemical substance, Endocrine disruptor, Repair, etc.  |  |
|   |         | Environmental impact assessment-related  |  |
|   | 63040   | Atmosphere, Hydrosphere, Terrestrial impact, Impact assessment on human health, Social and economic impacts,<br>Impact assessment on the future generation, Environmental impact assessment, Assessment methods, Monitoring,<br>Simulation, etc. |  |

Medium-sized Section 64: Environmental conservation measure and related fields

| Б        | •    |
|----------|------|
| в        | 9610 |
| <b>D</b> | asic |

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| Section | Examples of related research content  |  |  |  |
|---------|---|--|--|--|
|         | Environmental load and risk assessment-related  |  |  |  |
| 64010   | Environmental analysis, Environmental load analysis, Environmental monitoring,<br>Dynamics of environmental pollution, Environmental modelling, Evaluation of contamination,<br>Exposure assessment, Toxicity evaluation, Environmental assessment, Chemical substance management, etc. |  |  |  |

| Γ | 64020 | Environmental load reduction and remediation-related  |
|---|-------|---|
|   |       | Removal of contamination, Treatment of waste material, Control of contamination source, Disposal of waste material,<br>Environmental load reduction, Remediation measure of contamination, Noise and vibration reduction,<br>Countermeasure of ground settlement, Bioremediation, Radioactive decontamination, etc.                 |
|   | 64030 | Environmental materials and recycle technology-related  |
|   |       | Recycle materials, Valuable materials recovery, Separation, refining and purification, Environment-conscious design,<br>Recycle chemistry, Green production, Zero emission, Resource circulation, Renewable energy,<br>Biomass utilization, etc.  |
| Γ | 64040 | Social-ecological systems-related   |
|   |       | Biodiversity, Conservation biology, Ecosystem services, Natural capital, Impact analysis on ecosystem,<br>Ecosystem management, Ecosystem restoration, Ecological engineering, Regional environmental planning,<br>Impact of climate change, etc.   |
|   |       | Sound material-cycle social systems-related   |
|   | 64050 | Sound material-cycle systems, Material and energy budget analysis, Low carbon society, Unused energy,<br>Regional revitalization, Water use system, Industrial symbiosis, Life cycle assessment (LCA),<br>Integrated environmental management, 3R (reduction, reuse, recycle) social systems, etc.                                  |
| Γ | 64060 | Environmental policy and social systems-related   |
|   |       | Environmental philosophy and ethics, Environmental laws, Environmental economics, Environmental information,<br>Environmental education, Environmental social activities, Environmental management and governance,<br>Consensus forming, Environmental safety and security, Social and public system, Sustainable development, etc. |

(Broad Section K)



(Reference 1) Procedures on the Handling of Grants-in-Aid for Scientific Research (Omitted)

(Reference 2)

Procedures on the Handling of JSPS Grants-in-Aid for Scientific Research (KAKENHI (Series of Single-year Grants)) (Omitted)

(Reference 3)

Procedures on the Handling of JSPS Grants-in-Aid for Scientific Research (KAKENHI (Multi-year Fund)) (Omitted)

## Inquiries

- **1.** Inquiries about the invitation of applications should be directed to the following divisions through the research institution.
- (1) For inquiries concerning the invitation of applications: Scientific Research Promotion Division, Research Promotion Bureau, MEXT

| Division   | Team in charge  | Internal line and direct phone  |
|--|---|---|
| General inquiries about the<br>Application Procedures                                  | Administrative Team<br>for Grants-in-Aid                  | Direct phone:03-6734-4091<br>Switchboard:03-5253-4111<br>(Internal line:4091)       |
| Grant-in-Aid for<br>Transformative Research<br>Areas (A)(Publicly Offered<br>Research) | Grants-in-Aid for<br>Scientific Research<br>Team I and II | Direct phone:03-6734-4094<br>Switchboard:03-5253-4111<br>(Internal line:4094, 4308) |

\* Available every day except on Saturdays, Sundays, National Holidays, the New Year Holidays (from December 29 until January 3).

# (2) For inquiries concerning the use of the KAKENHI Electronic Application System · Call center

Telephone: 0120-556-739 (toll-free)

\* Available from 9:30 to 17:30 every day except Saturdays, Sundays, National Holidays and the New Year Holidays (from December 29 until January 3)

• **The following phone numbers are also available.** , Policy Planning Department, Japan Society for the Promotion of Science Telephone: 03-3263-1017, 1022, 1107, 1024

#### (3) For inquiries concerning the use of the Cross-ministerial Research and Development Management System (e-Rad)

#### · e-R ad Help Desk:

Telephone: 0570-066-877 (Navi Dial)

- \* Available from 9:00 to 18:00 except on Saturdays, Sundays, National Holidays and the New Year Holidays (from December 29 until January 3)
- \* The following phone numbers are also available. 03-6631-0622

< Important points >

1) How to operate e-Rad

Manuals on how to operate e-Rad can be referred or downloaded from the portal site (URL: <u>https://www.e-rad.go.jp</u>). Please agree to the terms of service and apply.

2) Time period when e-Rad is available Monday to Sunday, 00:00 - 24:00 (in operation 24 hours a day, 365 days a year) However even during the above-mentioned time period, the operation of e-Rad may be disrupted or suspended, when maintenance and inspection is being carried out. If the operation is scheduled to be disrupted or suspended, this will be announced beforehand on the portal site.

#### (4) For matters related to the "Self-Assessment Checklist on the Improvement of the System" based on the "Guidelines on the Management and Audit of Public Research Funds at Research Institutions (Implementation Standards)"

Competitive Research Funding Administration, Research Environment Division, Science and Technology Policy Bureau, MEXT Telephone: 03-5253-4111 (Internal line: 3866, 3827)

# (5) For matters related to the "Checklist Pertaining to the Current Status" based on the "Guidelines for Responding to Misconduct in Research"

Office for Research Integrity Promotion, Research Environment Division, Science and Technology Policy Bureau, MEXT Telephone: 03-6734-3874

#### (6) For matters related to use of support by Platform formed by "Foundation of Scientific Research Support"

Grants-in-Aid for Scientific Research Team I and II, Scientific Research Promotion Division, Research Promotion Bureau, MEXT Phone: 03-6734-4087

#### (7) For matters related to the "National Bioscience Database" National Bioscience Database Center, Japan Science and Technology Agency (JST) Telephone: 03-5214-8491

(8) For matters related to the "Inter-University Bio-Backup Project" Division of Genomic Medicine, Department of Health and Clinical Data, Japan Agency for Medical Research and Development Telephone: 03-6870-2228

#### (9) For matters related to the "National BioResource Project"

Division of Biobank, Department of Research Infrastructure, National Research and Development Agency Japan Agency for Medical Research and Development Telephone: 03-6870-2228

#### (10) For matters related to the "researchmap" Service Support Center (in charge of the researchmap), Department of Information Infrastructure, National Institute of Advanced Industrial Science and Technology (JST) Web inquiry form: https://researchmap.jp/public/inquiry/

#### (11) For matters related to the "Security Export Control Policy"

Security Export Control Administration Division, Trade Control Department, Trade and Economic Cooperation Bureau, Ministry of Economy, Trade and Industry Telephone: 03-3501-2800 FAX: 03-3501-0996

#### 2. Application forms can be downloaded from the following website.

MEXT's website on Grants-in-Aid for Scientific Research URL: <u>https://www.mext.go.jp/a\_menu/shinkou/hojyo/boshu/1351544.htm</u>