

語

(50分)

## 注意事項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけない。
- 2 この問題冊子は11ページである。 試験中に問題冊子の印刷不鮮明,ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて 監督者に知らせること。
- 3 試験開始の合図前に, 監督者の指示に従って, 解答用紙の該当欄に以下の内容をそれぞれ正しく 記入し, マークすること。
  - ・①氏名欄

氏名を記入すること。

·②受験番号,③生年月日,④受験地欄

受験番号,生年月日を記入し,さらにマーク欄に受験番号(数字),生年月日(年号・数字), 受験地をマークすること。

- 4 受験番号, 生年月日, 受験地が正しくマークされていない場合は, 採点できないことがある。
- 5 解答は,解答用紙の解答欄にマークすること。例えば, 10 と表示のある解答番号に対して ②と解答する場合は,次の(例)のように解答番号 10 の解答欄の②にマークすること。



- 6 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
- 7 試験終了後,問題冊子は持ち帰ってよい。

(解答番号 1 ~ 27)
1 次の1から3までの対話において、下線を引いた語の中で最も強く発音されるものを、それぞれ ①~④のうちから一つずつ選びなさい。解答番号は 1 ~ 3 。
1 A: Are you ready to order?
B: Yes, just a cup of coffee, please.
A: Would you like cream and sugar?
B: No, thank you. I like my coffee black.
① ② ③ ④

- 2 A: We're having a party at my house this Saturday. Can you come?
  - B : What time?
  - $A : \frac{\text{We'll}}{10} \frac{\text{start}}{20} \frac{\text{at}}{30} \frac{\text{seven.}}{100}$
  - B : Sounds great.
- ${\bf 3} \quad {\rm A} \ {\rm : Would \ you \ like \ to \ eat \ at \ the \ Chinese \ restaurant \ tonight?}$

— 1 —

- $\mathbf{B}\,$  : No, let's go somewhere else.
- A : Why? Don't you like Chinese food?
- B : I do, but <u>I</u> prefer <u>Italian</u> this evening.

英 語

2

3

2 次の1から5までの対話文の 内に7 ちから一つずつ選びなさい。解答番号は 4	<n2< th=""><th>るのに最も適当なものを,それぞれ①~④のう ~ <mark>8</mark>。</th></n2<>	るのに最も適当なものを,それぞれ①~④のう ~ <mark>8</mark> 。			
	<ul> <li>A : Good evening. This is the front desk. How can I help you?</li> <li>B : This is Mika Sato in Room 202. I think the air conditioner is broken.</li> <li>A : I'm very sorry about that.</li> </ul>				
<ol> <li>I'll connect you to the restaurant.</li> <li>I'll bring some food to you.</li> </ol>	2 4	I'll send someone to fix it. I'll make a reservation for you.			
<ul> <li>2 (At home)</li> <li>A : Mom, do you know where my sunglass</li> <li>B : 5 It's cloudy today.</li> <li>A : I promised to lend them to Brenda. Sh</li> <li>B : Oh, OK. I think they are on the kitched</li> </ul>	ne's g	going to the beach tomorrow.			
<ol> <li>Why do you need them?</li> <li>Who gave them to you?</li> </ol>	2 4	How can I find them? Where did you leave them?			
<ul> <li>3 (At an office)</li> <li>A : There's something wrong with this pride</li> <li>B : What's the problem?</li> <li>A : 6</li> <li>B : Let me see Oh, it's not turned on!</li> </ul>	inter				
<ol> <li>I haven't repaired it yet.</li> <li>You can use it now.</li> </ol>	2 4	It makes beautiful copies. It doesn't work at all.			

- 4 (At a restaurant)
  - $\mathbf{A}$  : Excuse me, but I don't think this is what I ordered.
  - B : What did you order, sir?
  - $\mathbf{A}$  : I ordered the roast pork.
  - B : Oh, I'm sorry, **7**
- 1 I'll bring it right away.
- (3) should I order again?
- 2 I can eat this for you.
- (a) can I wait for a while?

- 5 (At a soccer game)
  - $\mathbf{A}$  : Do you think our team can win?
  - B : Probably not. 8
  - A : But the game isn't over yet. We could still win.
  - B : It's possible, but we would need a miracle.
- **③** We're watching the game.
- ④ Our team is popular.

**(4)** do

	次の1から3の各英文がまとま とき、2番目と4番目に入るも		こそれぞれ <b>①~⑤</b> の語(句)を並べかえ 号は <b>9</b> ~ <b>14</b> 。
1	These days, you can take a However, in the past, it wa had to print them out.		to your friends using a smartphone. 9 10 , you
	() you	(2) to	3 your pictures
	(a) wanted	<b>5</b> share	
2	this, but the biggest reason rather than renting	n is that more and more	people 11 12
	() on	2 movies	3 are
	(4) watching	5 the Internet	
3			do not know the difference between
	_	open naturally to release       13    14	the seed inside. On the other hand, easily and need to be broken.
	() not	(2) that	3 open

(5) shells

## 4 次の1から3の各メッセージの送り手が意図したものとして最も適当なものを、それぞれ ①~④のうちから一つずつ選びなさい。解答番号は 15 ~ 17 。

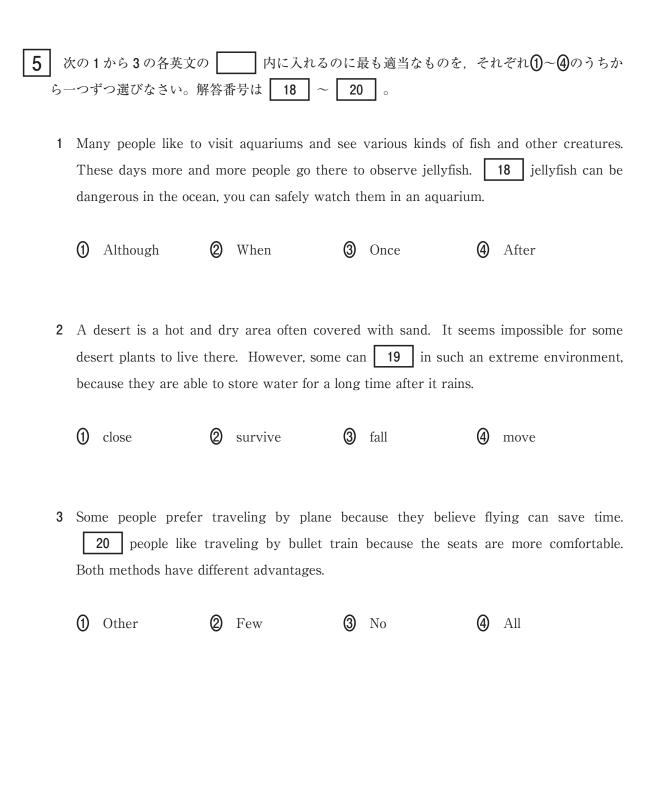
1 Beef noodle soup, a popular dish in Taiwan, is something you should not miss if you travel there. A regular-sized bowl of noodles usually costs no more than \$6, although some special versions of the dish can be more expensive, depending on the type of beef used.

- ① 台湾の料理を紹介する。
   ② 台湾の観光地を説明する。

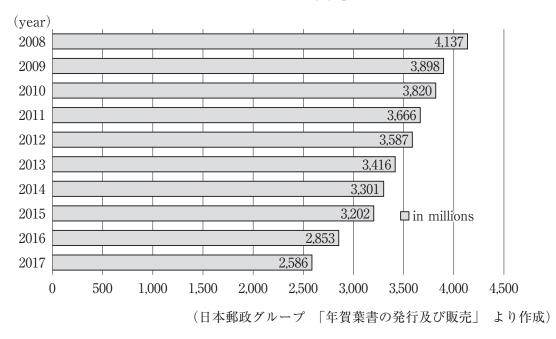
   ③ 台湾の土産を紹介する。
   ④ 台湾への旅行日程を説明する。
- 2 Hello, students! I am the school librarian, and I take care of the books in this library. Today, I will show you how to borrow a book. It's very easy. Just bring the book and your library card to the counter, and I will scan them. Then you can take the book home.
  - 開館時間を知らせる。
     剤用時間の変更を知らせる。
     本の借り方を説明する。
     本の検索方法を説明する。
- 3 Sally's Strawberry Farm is a short 20-minute drive from the city center and a great place to enjoy a day with your family. Spend some time together outside picking delicious strawberries. You can eat as many strawberries as you like within the time limit.
  - () いちご園の入園料を知らせる。
- いちご園のボランティアを募集する。
- ③ いちご園の広さを説明する。
  ④ いちご園の宣伝をする。
- 17

15

16



6 次のグラフ,表及び英文を読み、1から3の質問の答えとして最も適当なものを、それぞれ
 ①~④のうちから一つずつ選びなさい。解答番号は 21 ~ 23 。



## Sales of New Year's Cards by Japan Post

The Number of New Year's Cards Delivered on New Year's Day

Year	Number of cards (in millions)
2013	1,902
2014	1,829
2015	1,810
2016	1,742
2017	1,643

(日本郵政グループ 「元旦配達物数」 より作成)

The New Year's holiday is believed to be one of the most important holidays in Japan. Many people pray toward the first sunrise of the year, visit a shrine or temple, and enjoy special New Year's dishes together with their family. Another important custom at this time of year is the sending of New Year's greeting cards.

The custom of sending greetings has a long history going back to the Heian period. In those days during the New Year's holiday, people made visits to those who had taken good care of them. People also wrote special letters to faraway friends and relatives to say that they were alive and well. Later, the custom of sending letters changed into the custom of sending postcards. This happened during the Meiji period, after the public mail delivery system was created.

These days, New Year's cards are still sent to show thanks and to keep good relations with friends and relatives. However, in recent years, the number of New Year's cards delivered has been gradually decreasing. One reason for this decrease is because of the Internet and SNS. More people are sending New Year's greetings using these digital tools instead of postcards. However, as long as the New Year's holiday continues to be important, these greetings—sent either by postcard or electronically—will continue.

- 1 According to the graph and the table, which of the following is true?
- () Japan Post sold more New Year's cards in 2014 than in 2010.
- (2) The sales of New Year's cards increased between 2015 and 2017.
- 3 The number of delivered cards decreased from 2013 to 2017.
- Half as many cards were delivered in 2016 as in 2013.
- 2 According to the passage, which of the following is true?
- () New Year's cards were widely sent in the Heian period.
- 2 Public mail delivery in Japan was started in the Heian period.
- 3 People started sending postcards during the Meiji period.
- (4) New Year's visits to friends and relatives began during the Meiji period.
- **3** According to the passage, which of the following is true about New Year's greetings?
- ① They do not help keep good relationships.
- 2 They are not sent to friends anymore.
- 3 They will disappear in the near future.
- (a) They are increasingly sent electronically.

21

22

23

I woke up without the alarm clock. It was five, still dark and very cold. I got out of bed and changed my clothes to go jogging. I heard my wife preparing breakfast in the kitchen. My children were still sleeping. It isn't difficult for me now to wake up early and go jogging even on a cold winter morning. I've been doing it for many years since high school.

It all started on New Year's Day of my first year in high school. We had to choose a goal for the new year at school. I decided to exercise more, and I thought jogging might be easy to do. It was something that I had not tried before. The next day, I managed to wake up at five, with the help of three alarm clocks. I put on my shiny blue and yellow running shoes and went out jogging.

For the first two weeks, I enjoyed running along the river every day. But by the third week, I skipped for the first time because I wanted to stay in my warm bed. So the next morning, I had a hard time getting up, but I did. While running along the river, I noticed a girl from school also running there. It was Sarah in my biology class. I liked her—she was kind and friendly—but I had never had a chance to talk with her outside of school. I became a little nervous as she ran closer to me. "Hey, Josh! Good morning," she said cheerfully as she stopped. "Hi, Sarah," I said as casually as I could. "Do you usually run here?" I asked. "Actually, this is my second time," she answered shyly. "I started last week. I live on the fifth floor of the apartment building over there. When I saw you running, I thought I should start running too."

From that day on, I never missed another day. Sarah and I began running together. Many years have passed since that day. I still keep the same pair of blue and yellow running shoes, although I don't wear them anymore. Each time I see them, I remember that morning when I met Sarah. We don't run in the morning together anymore because we are busy caring for our two children. Instead, we take turns jogging and preparing breakfast. I hope that one day soon, we will start jogging together again, because Sarah is my favorite running partner, as well as my wife.

- 1 The writer has no difficulty getting up early now because 24
- (1) his children are noisy.
- (2) his children wake him up.
- (3) he has been using an alarm clock.
- 4 he has done it for a long time.
- 2 In high school, the writer started to jog in the morning because 25
- (1) it was easy to wake up at five.
- 2 it was his New Year's goal.
- (3) he bought a new alarm clock.
- (4) he wanted to try on new shoes.
- **3** While jogging along the river, the writer **26**
- (1) decided to study biology.
- (2) helped a stranger.
- 3 met a girl from school.
- (4) saw a nervous man.
- 4 The writer hopes to 27
- (1) buy new running shoes.
- 2 run with Sarah again.
- **③** jog in the evening.
- (d) teach his children how to run.