



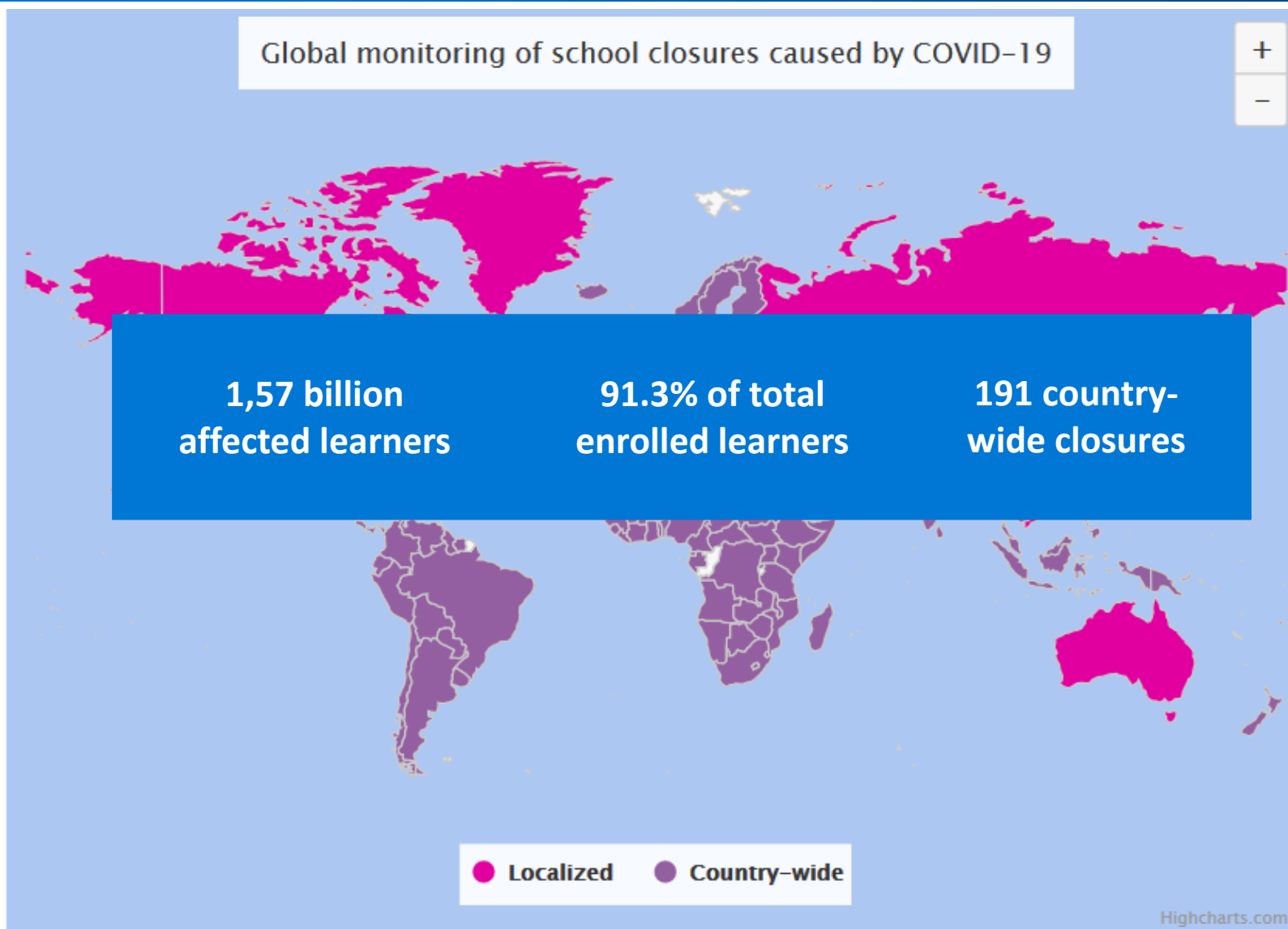
United Nations  
Educational, Scientific and  
Cultural Organization

# Information meeting on ED response to COVID-19 for Permanent Delegations to UNESCO

Presentation by Ms Stefania Giannini, UNESCO's Assistant Director-General for Education



# Global monitoring of school closures caused by COVID-19

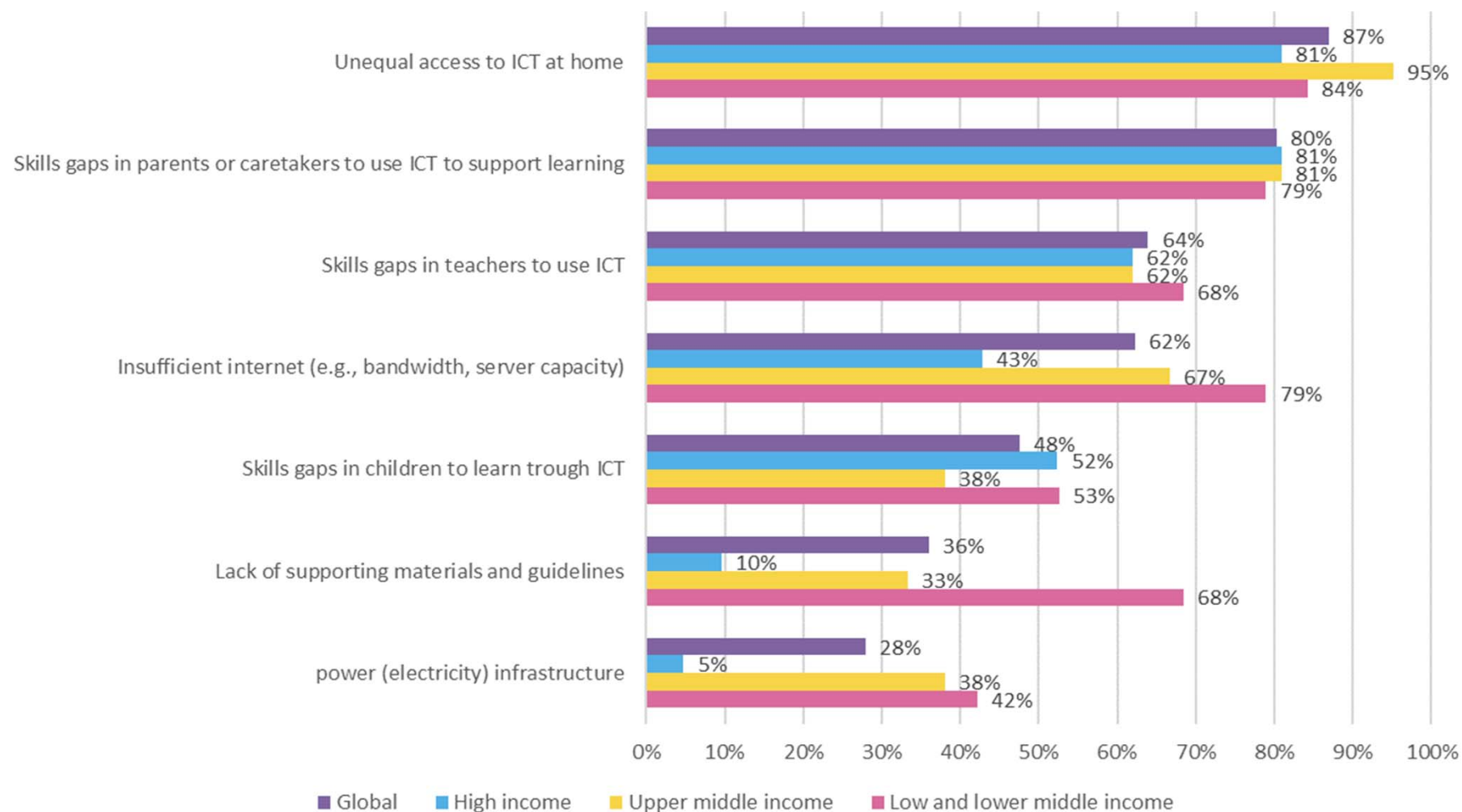


UNESCO

Information meeting on ED response to COVID-19

Education  
2030

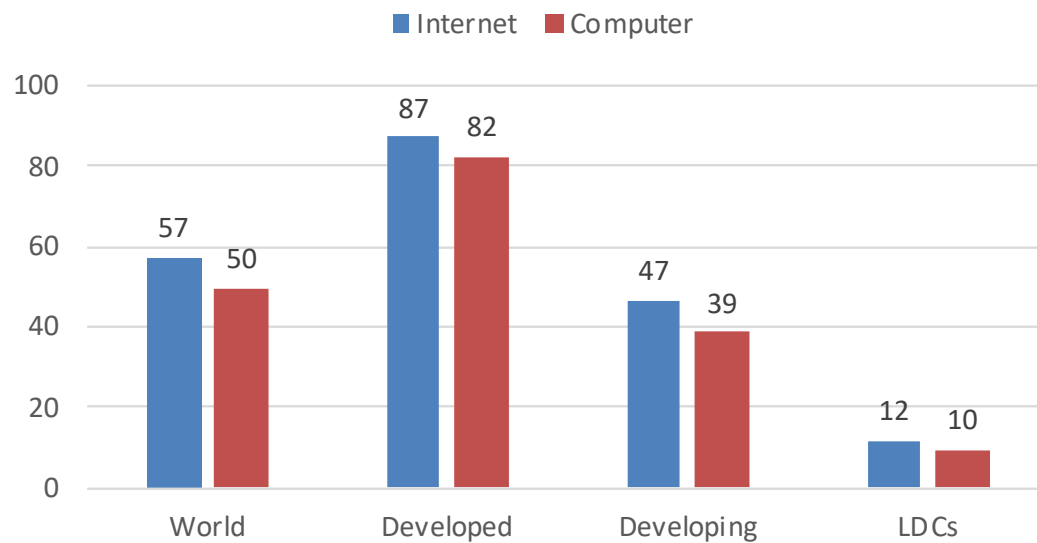
# Key concerns in introducing distance-learning programmes



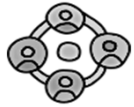
# Connectivity: Households with ICT access at home

Households with ICT access at home, 2019

Source: ITU, 2020



# First actions to respond to COVID-19 crisis



Set up of **community of practice** – with focal points from Ministries of education – and launch of a series of **webinars** for this group



Provided a **curated list of distance learning management solutions and issue notes**



Organization of **policy dialogue among Ministers** and creation of smaller **ad hoc ministerial group** with 12 Ministers from all regions of the world



Working to support countries, backed by a dedicated task force



Creation of dedicated website [COVID-19 Educational Disruption and Response](#) and the **Covid-19 Global Education Coalition**

# Global Education Coalition: Context and mission

## Context

Concerned with the negative impact of school closures on disadvantaged and marginalized children and youth, UNESCO called for the creation of an open **Global Education Coalition**, with due focus on **equity and inclusion**, launched on **25 March**

## Mission

The Coalition will **work with governments** and provide capacity development to Ministries of Education to run distance learning solutions in response to the crisis

It will mobilize a wide array of public and private partners and **leverage resources, knowledge and innovations** to deploy and defend universal access and equitable solutions



# Global Education Coalition: Strategy



## Mobilize

actors and resources to develop effective and unified response.



## Coordinate

action to maximize impact and avoid overlap and reach the disadvantaged.



## Match

on-the-ground needs with local and global solutions.



## Provide

distance education, leveraging hi-tech, low tech and no tech approaches.



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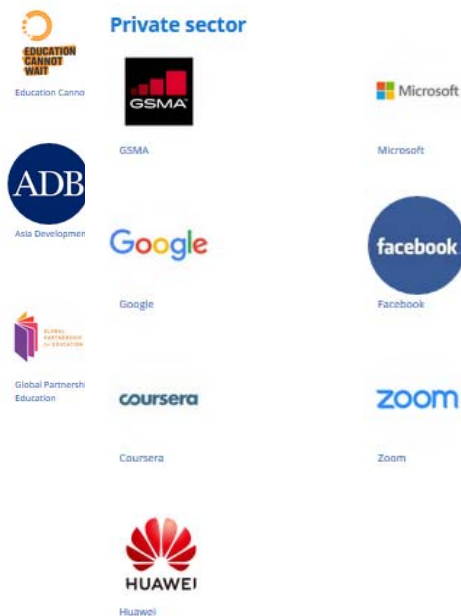
# Global Education Coalition: Partners

Over **90 partners** are on board: UN agencies, civil society and non-profit organizations, technology companies, development banks and media

## Multilateral partners



## Private sector



## Civil society / Non-profit organizations



## Media partners

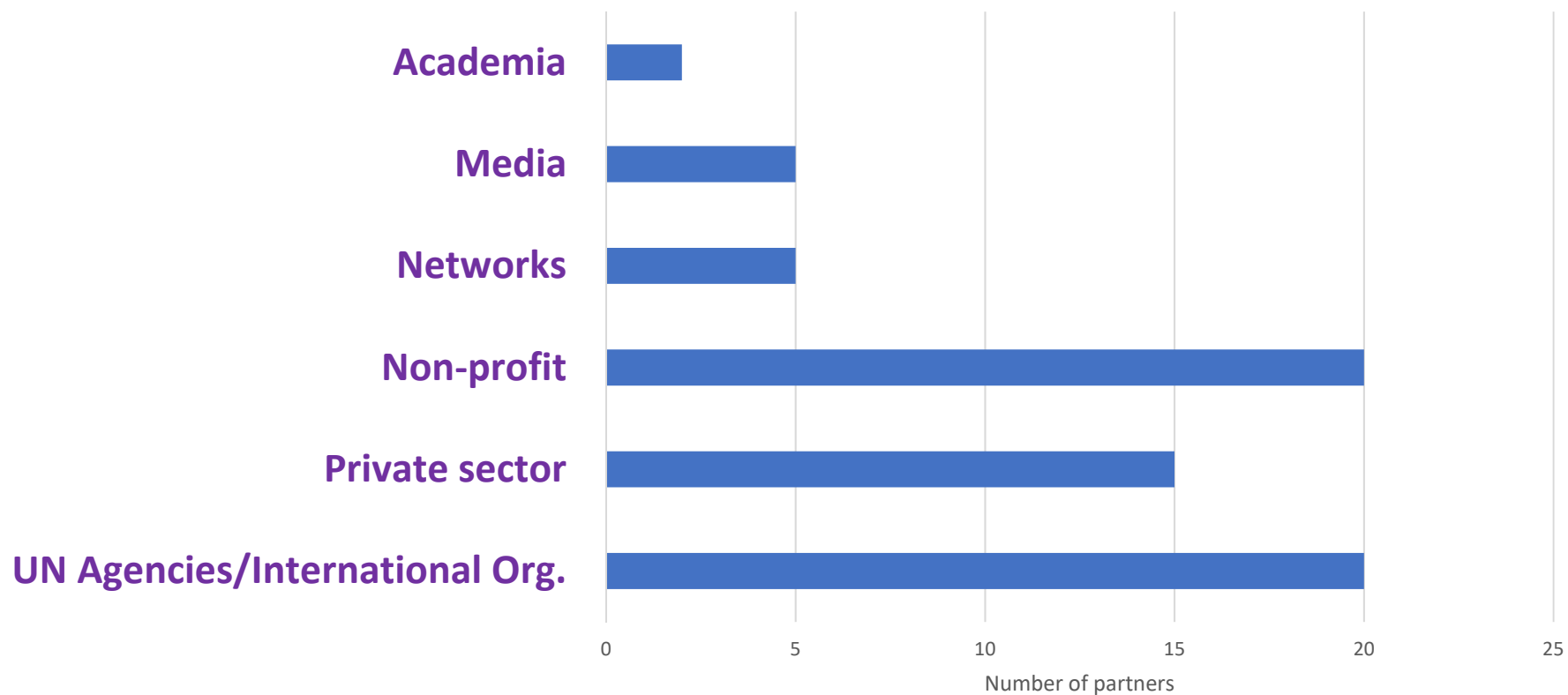


## Network and associations





# Global Education Coalition: Partners



# Coalition flagships

## **Gender**

To ensure girls return to school and promote digital skills

## **Teachers on the frontlines**

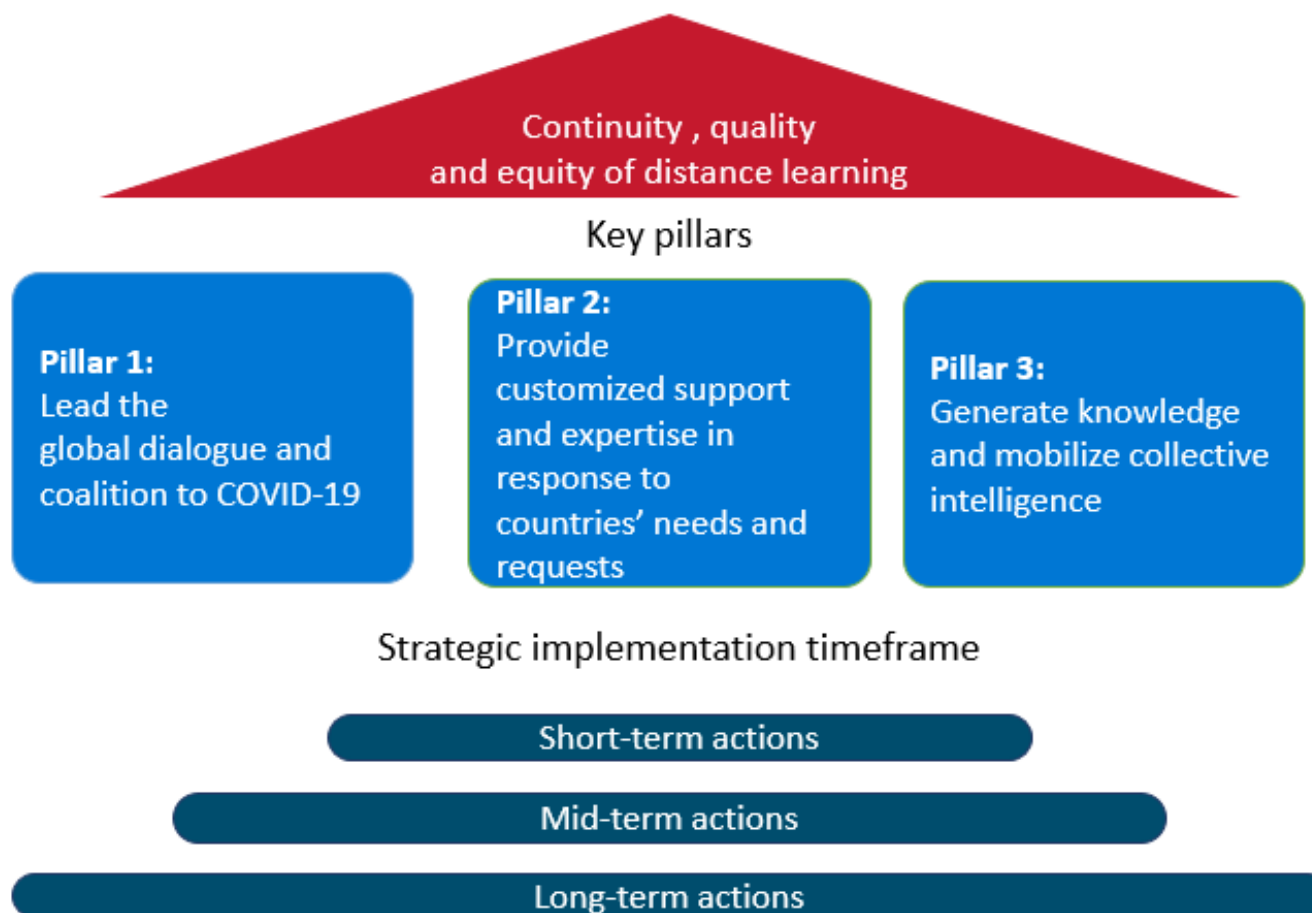
To provide professional support, training and collaborative platforms

## **Connectivity**

To bridge digital divides, reduce costs for students, families and teachers



# COVID-19: UNESCO education response strategy



# Supporting Member States in educational response

## Technical Support to Ministries of Education in all regions, through:

- Distance Learning Solutions and curricular content for online learning platforms
- Teacher and Student Preparedness
- Contingency plans to ensure learning continuity
- Bringing education resources in open access domain
- Examining Back to School approaches
- Policy Guidance and Advocacy Briefs
- Multi-country/sub regional situation assessments
- Activating Expert Networks (e-learning, MOOCs)
- Leveraging Regional Coordination Mechanisms



# Reorienting programmes

CAP-ED	Our Rights, Our Lives, Our Future	Harnessing Technology for Teaching and Learning
<p>Response launched in 16 countries in line with national response plans</p> <p>Areas: Distance learning modalities, crisis-sensitive planning, awareness-raising in communities</p>	<p>Support to national education responses in 30 African countries to ensure children and young people obtain information on Covid-19</p>	<p>Re-purposing the funds under KFIT project to support Côte d'Ivoire, Ghana, and Senegal</p> <p>Supporting teachers through platforms in training institutions established under CFIT</p> <p>Adapting programmes on Teacher Education, Basic Education Equivalency and Factory Literacy in Cambodia</p> <p>Category II center in Brazil, Cetic.br, supporting Lusophone countries in Africa</p>

# Asserting UNESCO's global SDG4 leadership & coordination

## Seize the momentum to defend the centrality of SDG4

### Activating global mechanisms

*24 March*

Multilateral Education Platform – 12 partners join forces and endorse Global Education Coalition

*2 April*

SDG-Education 2030 Steering Committee endorses Global Education Coalition & makes recommendations

### Critical political messages

Acting in partnership for inclusive, equitable solutions to leave no one behind, now and through the recovery

Anticipate the recovery: mobilize **political commitment** for sustained **investment in education** when recession hits





# Global advocacy around #LearningNeverStops

## World Education Blog



← How are countries addressing the Covid-19 challenges in education? A snapshot of policy measures

Coronavirus also ha



- Home
- Global Education Coalition
- Country Support
- Stories & Ideas
- Resources

## Global Education Coalition

### #LearningNeverStops

COVID-19 Education Response

More than 1.5 billion students and youth across the planet are affected by school and university closures due to the COVID-19 outbreak.

The Global Education Coalition launched by UNESCO seeks to facilitate inclusive learning opportunities for children and youth during this period of sudden and unprecedented educational disruption.

Investment in remote learning should both mitigate the immediate disruption caused by COVID-19 and establish approaches to develop more open and flexible education systems for the future.

- More on UNESCO's COVID-19 Education Response

[Read the Press release](#)



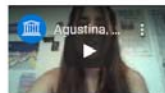
### Watch testimonies

[Watch all](#)

Aicha, school coordinator, Kuwait



Agustina, 17 year old, Argentina



Marwa, high school student, Lebanon



### Ideas and views

[See all](#)



World will hit



25 March 2020

Three ways to plan for equity during the coronavirus school closures



24 March 2020

How are countries addressing the Covid-19 challenges in education? A snapshot of policy measures



Information meeting on ED response to COVID-19



# Thank you

Learn more: [www.unesco.org/education](http://www.unesco.org/education)

 @UNESCO