

Bridge



新学習指導要領対応 中学校外国語教材

Bridge

Name :



はじめに

中学生の皆さんへ

令和3年度から、中学校で学習する内容が変わります。今までは高等学校で学習することになっていた、英語の文の形や表現などの内容の一部を、今後は中学校で学習することになります。

これらの新しい内容は、皆さんが今使っている教科書にはのっていません。このため、皆さんが令和3年度からの新しい学習内容に対応できるように、この教材を作成しました。

この教材では、様々な話を読みながら、新しい英語の文の形や表現などについて学ぶことができるようになっています。内容は、部活動、友達との待ち合わせ、携帯電話でのやり取りなど、中学生の皆さんにとって身近な18の話題を集めています。

文を読むだけでなく、読んだ内容について、自分が思ったり考えたりしたことを、クラスで話し合ったり、書いたりすることができるようになっています。授業だけではなく、家庭学習にも使うこともできます。

この教材を通して、皆さんの英語の世界が、いっそう広がっていくことを願っています。

先生方へ

この教材は、令和2年度に中学校第1学年・第2学年に在籍する生徒の皆さんが、令和3年度から始まる新しい中学校学習指導要領（平成29年3月告示）において追加された内容を、移行期間中に学習することができるようにするために作成しています。新しい文法事項を用いて、英語で読んだり書いたり話したりするコミュニケーションを通して理解することができるような構成としています。

新しく追加された内容がどの学年で学習することになるかは、令和3年度以降に各学校で使用する教科書によって異なることになります。各学年の教科書で学習する内容をご確認の上、必要となる部分を、計画的にご活用いただけましたら幸いです。

Character introduction 〈登場人物紹介〉

Mom 〈ケイスケの母〉

Dad 〈ケイスケの父〉

Miki
〈ケイスケの妹〉

Keisuke
〈中学生〉

Emily
〈ケイスケの家にホームステイ中・アメリカ出身〉

Honoka
〈ケイスケの友達〉

Shun
〈ケイスケの友達〉

George
〈Emilyの友達・イギリス出身〉

How to Listen to Audio 〈音声の聞き方〉

本教材には各トピックの本文やサンプルアンサーの音声を聞くためのしくみがあります。

- 1 各トピックの右頁上にはQRコードが印刷されています。
- 2 そのQRコードにスマートフォンをかざして、カメラ機能または専用アプリを利用してURL（サイトのアドレス）を読み取ってください。
- 3 表示されたアドレスをタップすれば音声画面が開きますので、聞きたい音声を選んで再生をしてください。

*使用料は発生しませんが、通信費は発生します。
*PCで再生する、もしくはQRコードがうまく読み取れない場合は以下のアドレスにアクセスしてください。
<https://www.english-jhs.com/>



Bridge

Contents 〈目次〉

1 What a Wonderful Memory!	4
How fast!	
2 A Birthday Present	6
What a good idea!	
3 Join us!	8
We can help you enjoy tennis!	
4 What a Great Movie!	10
What a surprising ending!	
5 Online English Lesson	12
I'm sure that you'll enjoy my lessons.	
6 American Schools	14
Let me tell you about my school.	
7 If you had \$10,000...	16
If I had \$10,000 for the party, I would have a famous chef...	
8 http://www.magicmedicine	18
The medicine lets you talk with animals.	
9 Meeting Friends	20
I have been waiting for 20 minutes.	

10 Can you help me?	22
I've been doing my homework since this morning.	
11 A Time Machine	24
If we had a time machine, would you use it?	
12 What can we do for the Environment?	26
If people didn't try to be eco-friendly, what would happen?	
13 Super Robots	28
Everyone has been dreaming of super robots.	
14 Strange Events around the World	30
Children will be happy that it's a funny race.	
15 Headphones & Hearing Loss	32
This will help you protect your ears.	
16 Which Way is Best?	34
If I were you, I would ride the bus.	
17 Help the Store!	36
She asked her classmates what kind of store they want to go to.	
18 Cash or Cashless?	38
Small shops and restaurants often tell them that only cash is accepted.	
Words	40
Sample Answers	48

What a Wonderful Memory!

Emily and Keisuke's family are visiting a stadium to watch some Olympic games.

エミリーとケイスケの家族はオリンピックの会場に観戦しに来ています。

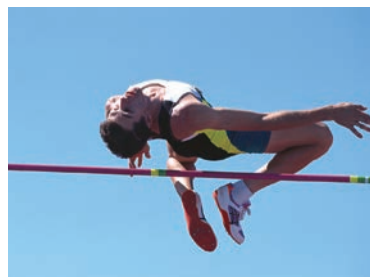
—They are outside of the stadium.—



Check

What are they watching? Match the pictures with the people.

(1)



●

Emily

(2)



●

Keisuke

(3)



●

Miki



Write

Look at the pictures and write your comment.

Example:



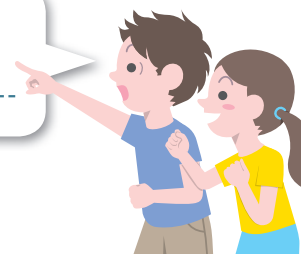
How beautiful!
What a nice smile!



(1)



.....



(2)

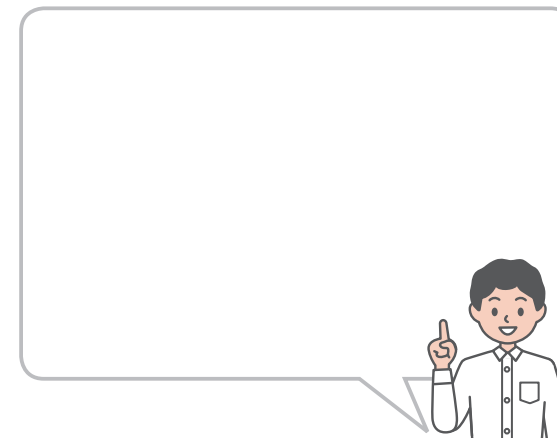
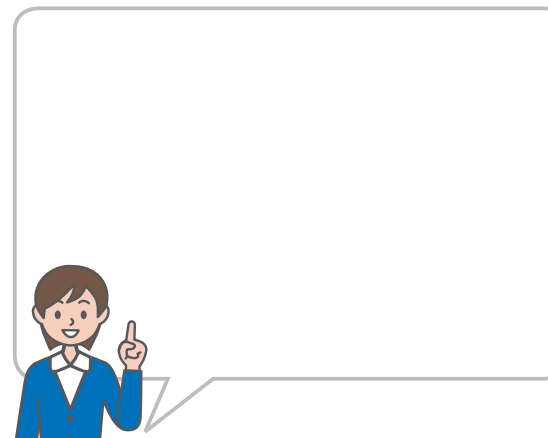


.....



Talk

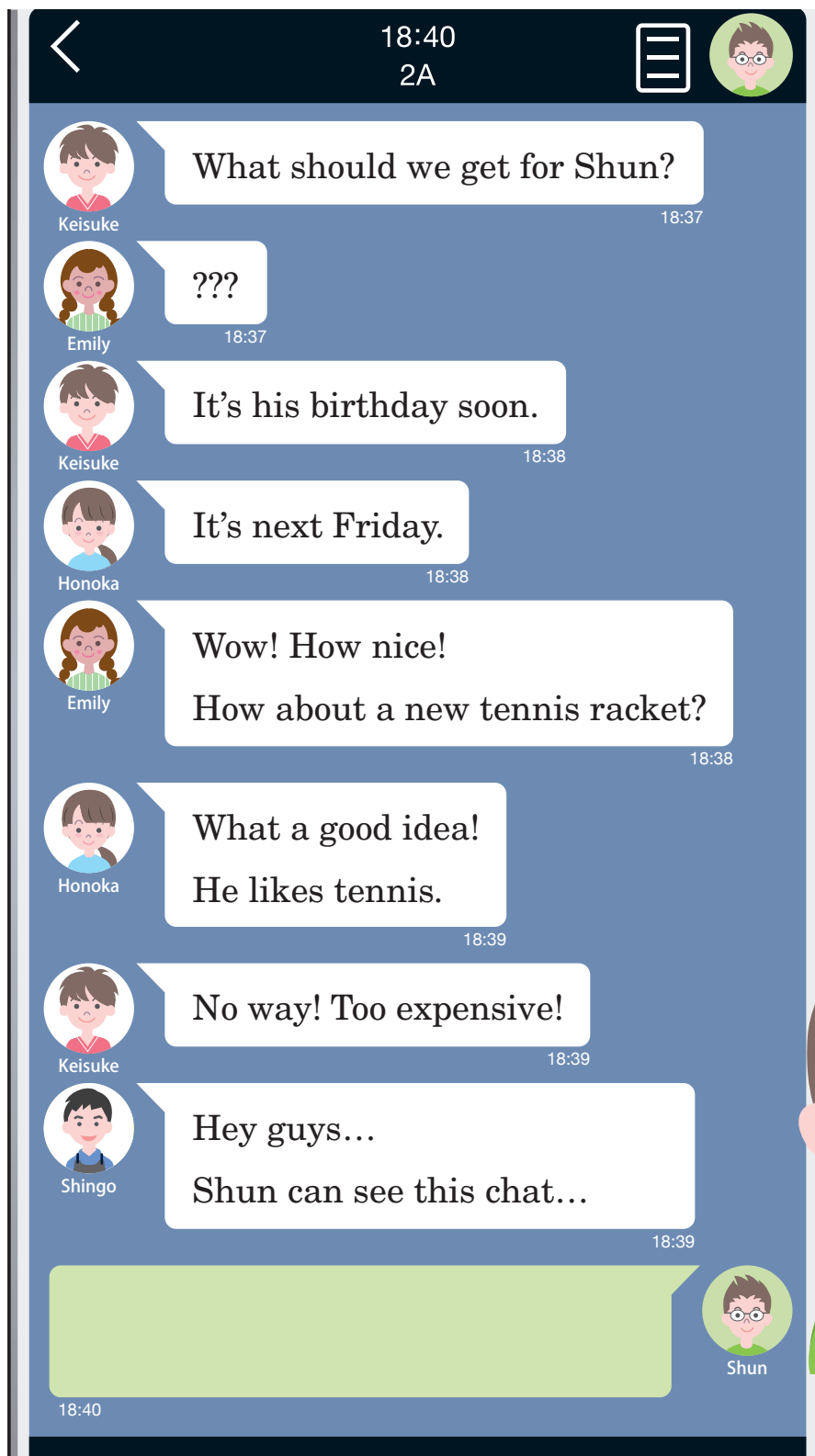
What Olympic or Paralympic games do you want to watch? And why?



A Birthday Present

Keisuke, Emily, Honoka and Shingo are chatting about Shun's birthday present.

ケイスケ、エミリー、ホノカ、シンゴが、シュンの誕生日プレゼントについてチャットをしています。



Check

What's the problem?

- a) Shun joins the chat.
- b) Shun doesn't like tennis.
- c) They don't know the date of Shun's birthday.

Write

You are Shun. Write the final message to Keisuke, Emily, Honoka and Shingo.

.....

.....

.....



Talk

What do you want for your birthday? Talk with your partner(s).

.....



.....



Emily picked up some flyers. They're about after school activities at her new junior high school. She wants to choose one of these three:

エミリーは留学先の中学校で部活動のチラシを見て、入る部活を選んでいきます。

TENNIS TEAM

National Championship Winning Team!

Practice days:
Mon.-Thu.
16:30-18:30
Sat.
9:00-12:00

Message from the captain:
Join the tennis team. We work hard. **We can help you enjoy tennis!**

Serious players only!

Join the Kendo Team

We practice 15:30-17:30 on Mon., Wed. & Fri.

No experience, no problem!

Message from the captain:
Everyone is welcome! Beginner? Don't worry! **We can help you become a strong player!**

Brass Band

Message from the captain:
Do you love music? **We can help you learn more about music.**

Practice days:
16:30-18:30 on Mon.-Thu.

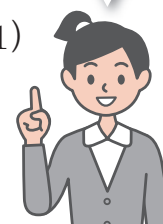


Check

Which activity is best for these students?

I want to go home early.

(1)



Tennis team

I want to play in a concert.

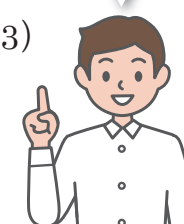
(2)



Kendo team

I love sports! I want to practice from Monday to Thursday.

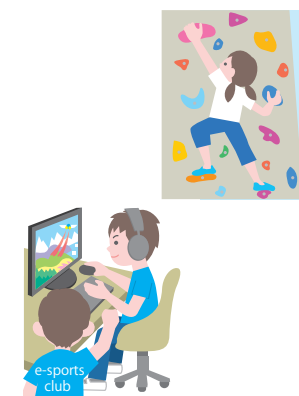
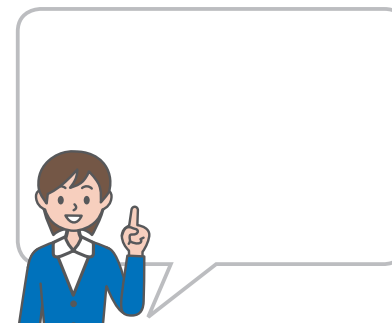
(3)



Brass band

Talk

What activity do you want in your school?



Write

Choose one activity at your school and write a message to invite new members. What can you help new students do?

Activity name :

.....

.....


.....

Emily is looking for a movie to watch this evening.

エミリーは今晚見る映画を探しています。


Home
Reviews A-Z
Listings
In Theaters

IN THEATERS NOW!




Ocean Paradise ★★★★★

“How beautiful! It’s a movie about the beautiful ocean.”




Farm Family 3 ★★★★★

“What a surprising ending! This is a story of a warm and wonderful family.”



Sunset View ★★★★★

“What a lovely couple! I enjoyed this movie from beginning to end.”



The Final Rider ★★★★★

“How exciting! I recommend this movie to all the action movie fans in the world.”



Check

Write the type of movie.

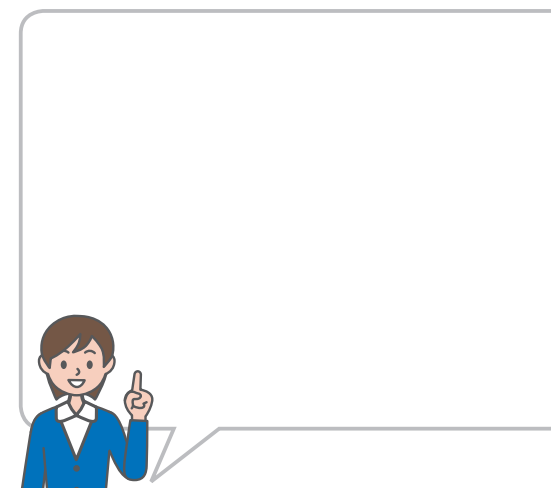
(1) Sunset View

(2) The Final Rider

a) Comedy b) Romance c) Action d) Horror

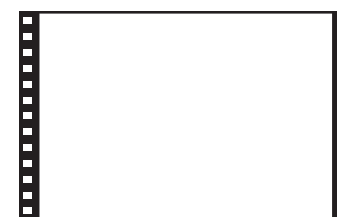
Talk

Which movie do you want to watch?



Write

Fill in the stars and write a review of your favorite movie.



Movie Name:



Keisuke is looking at a website for online English lessons.

ケイスケはオンライン英会話講師の紹介をウェブサイトで見えています。

Home
Teachers
Class
Registration
← ★ →

Enjoy English Online

Let me be your teacher!

Hi, everyone. My name is Ann.

I like karate. I'm sure that you will have fun with me.

Hello, students. My mother is Japanese, so I can speak Japanese. I'm sure that you'll enjoy my lessons.

My name is Harry. I love karaoke. I sing both Japanese and English songs. I'm happy that you want to learn English.

Hi, I'm AI Teacher. I'm friendly and very clever. I speak 50 languages.

I'm happy that you like me.

Check

Match the teachers with the pictures.

(1) Ann

(2) Brian

(3) Harry

(4) AI Teacher

a)



b)



c)

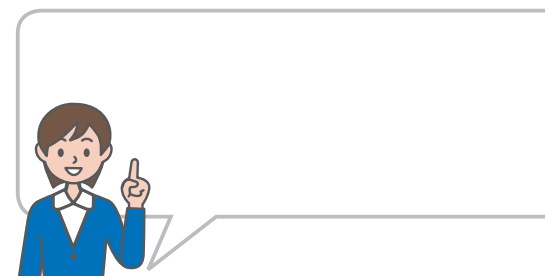


d)



Talk

Choose your favorite teacher. Explain why.



Write

You will have a free online lesson. Write a message to your teacher.

Example: *Dear Ann,*
I am excited that I can study English with you. Please teach me many new words.
Thank you,
Yamaguchi Misaki

You and Lucas are e-mailing each other about the differences between American and Japanese schools.

あなたとルーカスはアメリカと日本の学校の違いについてメールをしています。

Hi! How's everything?

Today, let me tell you about my school. We don't have "kumi," and we students don't have our own classroom. Each teacher has their own room, and students go to their classrooms. This is the biggest difference between American and Japanese schools.

Our teachers are always kind to us. They often help me understand difficult things and prepare for tests. How about your school?

Write back soon!

Lucas



Check

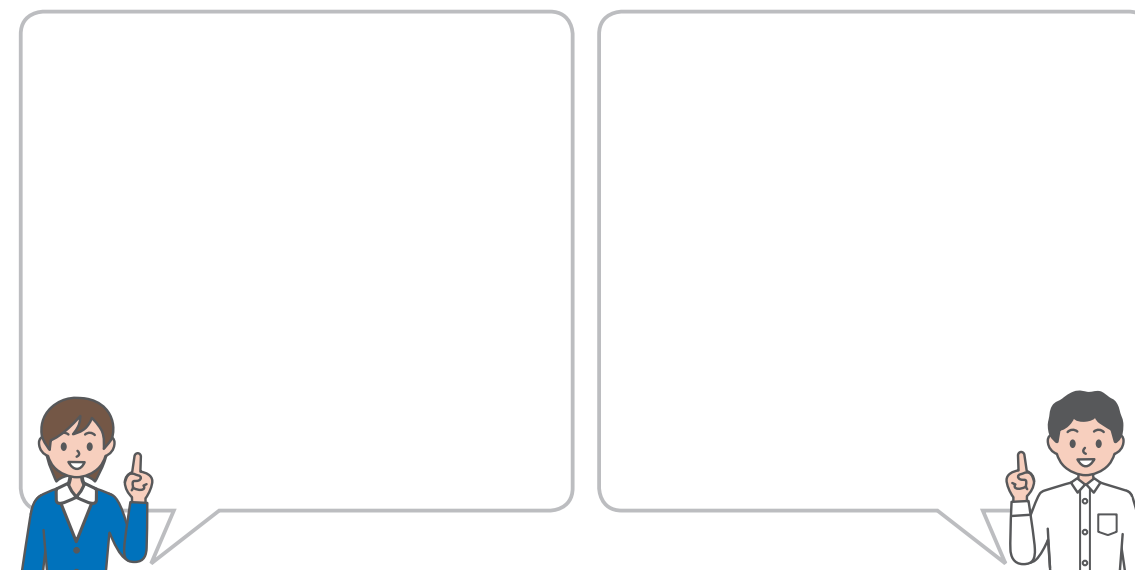
Choose True or False about Lucas's school.

(1) The teachers have their own classrooms. T / F

(2) The teachers go to the students' classrooms. T / F

Talk

Which do you like, the American style or the Japanese style? And why?



Write

Write about your school to Lucas.

Hi Lucas,

How are you?

If you had \$10,000 ...

Emily is thinking about her cousin's wedding.

エミリーはいとこの結婚式について考えています。

My cousin, Jennifer, is going to get married next month.

I would like to have a big party for her, but I can't. I do not have enough money because I am a junior high school student.

If I had \$10,000 for the party, I would have a famous chef, a magic show, and balloons. I want my cousin to enjoy delicious food.



Fireworks \$9,000



Rock Band \$3,500



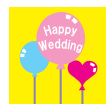
Dance Party \$7,500



Magic Show \$1,500



Famous Chef \$5,000



Balloons \$500

Check

If Emily had \$10,000, what would she choose? And how much is the total?

<i>Famous Chef</i>	\$ 5,000
	\$
	\$
	\$
Total	\$

Write



If I had \$10,000 for the party, I would have a famous chef, a magic show, and balloons. How about you?

Talk

If you had one million yen now, what would you do with the money? Talk to each other about your ideas.



Shun found some interesting medicines on the Internet.

シュンは面白い（架空の）薬をインターネットで見つけました。



Gulliver (L \$100 / S \$50)

There are two types. Gulliver L makes you bigger, and Gulliver S makes you smaller.

Jon <Gulliver S> ★☆☆☆☆

“Ouch! It really hurts. Won’t buy again.”

Katherine <Gulliver L> ★☆☆☆☆

“What a different world! But be careful. My parents were angry that I broke our roof.”



The Invisible \$50

Take one, and nobody can see you for 10-30 minutes.

Gail ★★☆☆☆

“Not bad. But the problem is... you don’t know when you will become visible.”



Animal Talker \$30

The medicine lets you talk with animals.

Tom ★★★★★

“How cool! Animal Talker helps me understand my cat’s feelings. I’m glad that I bought this.”


Check


Which should you use?

- | | | |
|--|---|-----------------|
| (1) Your pet is sick. | ● | ● Gulliver |
| (2) You want to hide. | ● | ● The Invisible |
| (3) You want to get something in a high place. | ● | ● Animal Talker |

Talk

Which medicine(s) do you want to try? And why?





Write

Make a new medicine.

Name :

What does it do? :

Meeting Friends

Emily is meeting her friend George from London at a shopping mall.

エミリーがロンドンから来た友人ジョージとショッピングモールで待ち合わせをしています。

14:14 George

George: I have been waiting for 20 minutes. Where are you? 14:08

Emily: I'm already here! 14:08

George: What do you mean by "here"? I'm at the East Entrance on the second floor. 14:08

Emily: I'm here too. But I can't see you. 14:09

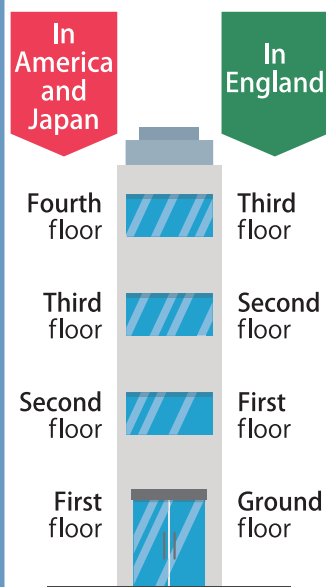
George: Me neither. 14:09

George: What do you see? I see a flower shop and a drugstore. 14:10

Emily: What are you talking about? There's no flower shop on the second floor! 14:12

Emily: Are you sure you're on the second floor? This is not England! 14:12

George: 14:12



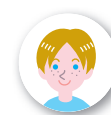
Check

What is Emily and George's problem?

- a) They can't meet.
- b) One person is late.
- c) One person forgot where to meet.

Write

You are George. Answer the final message from Emily.



.....

.....

Talk

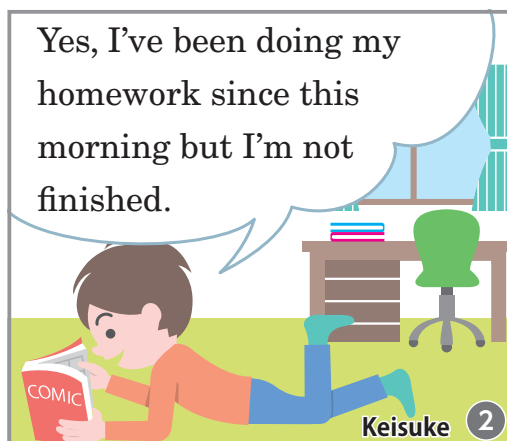
Finally, Emily and George met up. What did they say?



Can you help me?

One Saturday afternoon, at Keisuke's house...

ある土曜の午後、ケイスケの家で……



Check

What was everyone actually doing?

- | | | |
|-------------|---|------------------------|
| (1) Miki | ● | ● reading a comic book |
| (2) Keisuke | ● | ● choosing clothes |
| (3) Emily | ● | ● listening to music |

Write

You are a member of Keisuke's family. Write your answer to Mom.

I need some help!
Are you still busy?



Yes, / No,

Talk

What will Mom say to her children?



Emily and Keisuke are talking about time machines.

エミリーとケイスケはタイムマシーンについて話しています。

Emily : If we had a time machine, would you use it?

Keisuke : Yes. If I had a time machine, I would go to the future.

I want to see my future family.

How about you, Emily?

Emily : If I had one, I would go back to last month.

I had an important math test, and I got a terrible score.

I wish I could take the test again.

Keisuke : Hahaha!



Check

If Emily had a time machine, she would _____.

- a) get a terrible score
- b) take a math test
- c) see her future family

Write

If you had a time machine, when would you go to? And why?

Talk

Ask your classmates and write their answers.

Name	When?	Why?
Example: <i>Keisuke</i>	<i>Future</i>	<i>To see his future family</i>



What can we do for the Environment?

Many people don't think they can help the environment more. But you can be eco-friendly in your daily life.

For example, you can be eco-friendly when you brush your teeth. If you didn't stop the water, you would use 13,140 liters of water in a year. However, if you use a cup instead, you will only use 438 liters in a year.

We can do many things for the environment in our daily lives. These are some examples;

EXAMPLES

- ☐ We can turn the lights off when we leave a room.
- ☐ We can turn the TV off when no one is watching it.
- ☐ We can keep the room at 28°C in summer and at 20°C in winter.
- ☐ We shouldn't keep the refrigerator door open.

Do you still think you can't do anything for the environment? Why don't you start doing something small?



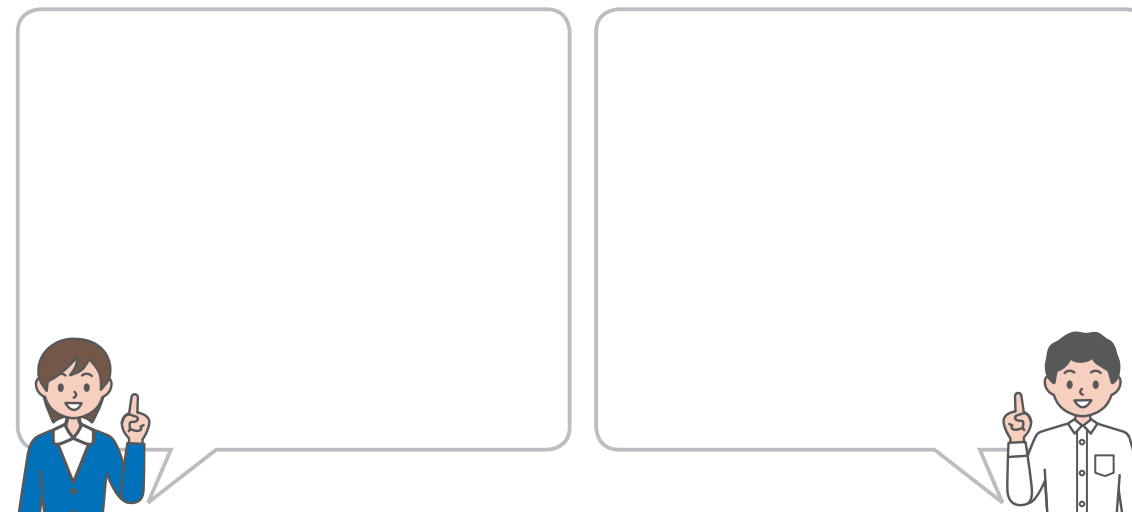
Check

How much water can you save by using a cup when you brush your teeth?

- a) 13,140 liters
- b) 12,702 liters
- c) 438 liters

Talk

Look at the EXAMPLES. What can you start doing? Talk to each other about your ideas.



Write

If people didn't try to be eco-friendly, what would happen?

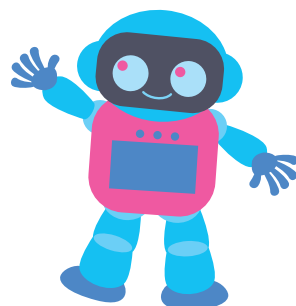
Emily is making a speech about super robots.

エミリーはスーパーロボットについてスピーチをしています。

Everyone has been dreaming of super robots. Now they are almost here! Today we have robots that can make cars and clean the floors in your house. What will they be able to do in the future?

I think they will help us with daily activities like housework and shopping. I hope they will help students study all subjects, too. Maybe they will be good teachers!

I want a robot that can cook my dinner.
What would you ask if you had a super robot?



Check

What robot does Emily want?

- a) A robot that can make cars
- b) A robot that can clean the floors in her home
- c) A robot that can cook dinner for her



Talk

What would you ask if you had a super robot? Talk to each other about your ideas.

Example:

If I had a super robot, I would ask it to take me on a trip around the world.



Write

What have you been dreaming of? Write about your dream.

Humans have been playing sports and holding events for thousands of years. Among them, there are some interesting or strange ones. Do you want to try them?

人類は何千年間もスポーツをしたり、イベントを行ってきました。その中には面白いものや変わったものもあります。やってみませんか。

Home
Category
Movie
Registration

Strange Events



Pumpkin Regatta
It's just a boat race, but the boats are giant pumpkins. Children will be happy that it's a funny race.



Cheese Rolling
People run after cheese rolling down the hill. They will have fun, but you will be sad that many people fall down and get hurt.



Seed Spitting
You try to spit seeds far. Children will be happy that they can try, too.



Extreme Ironing
You only have to do the ironing in a very dangerous place. You'll be excited that they go to such strange places!




Check


What do you need to enjoy these strange events?

- | | | |
|---------------------|---|---------------------|
| (1) Pumpkin Regatta | ● | ● A household item |
| (2) Cheese Rolling | ● | ● A strong body |
| (3) Seed Spitting | ● | ● A large vegetable |
| (4) Extreme Ironing | ● | ● Powerful breath |

Talk

Which event do you want to see or join? And why?





Write

You are adding a new strange event to the article. Write about Snail Racing.



Example:

Toe Wrestling

You fight with your feet. You will be excited that smaller wrestlers have a chance to win.

**Snail Racing**

Emily is reading a web news article.

エミリーはウェブニュースを読んでいます。



New Rule about Headphone Use

Shocking news for young headphone users. Half of them may have hearing problems in the future.

Many people have been having problems with their hearing since headphones became popular. People listen to things on their smartphones every day. They use headphones for many hours when they listen to music and play games.

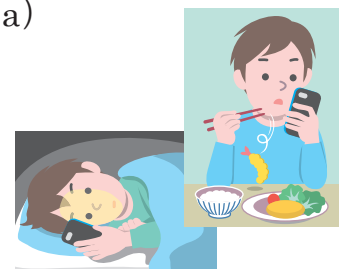
If you lose your hearing, it will never come back. So you should be careful. Just follow the 60/60 rule. Listen at 60% volume up to 60 minutes a day. This will help you protect your ears.



Check

Which problem is the article about?

a)



Smartphone overuse

b)



Watching a screen too long

c)




Dangerous volumes with headphones

Talk

How often do you use headphones?

What do you think about the 60/60 rule?



Write

Make a rule to solve the following problem:

Problem : playing video games too long

.....

.....

.....

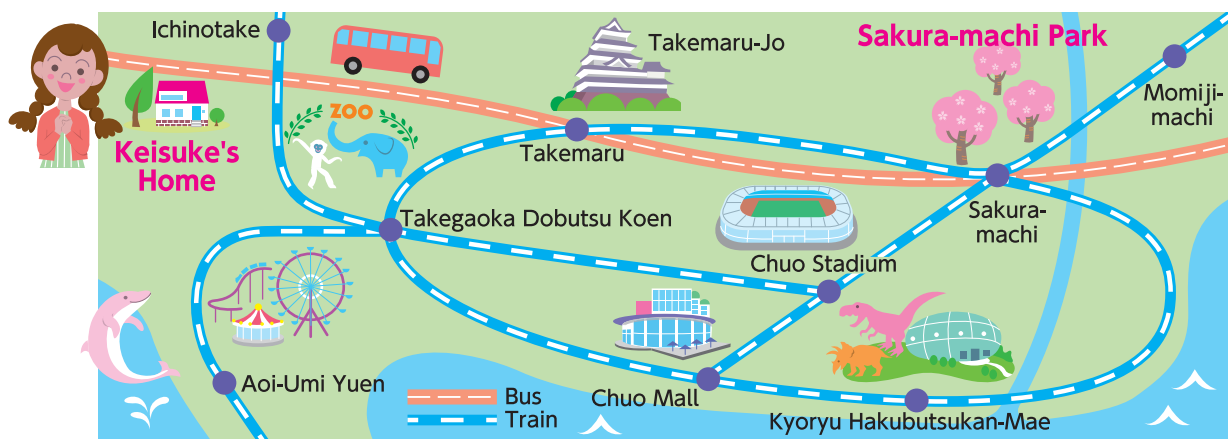
.....

.....

Which Way is Best?

Emily wants to go to Sakura-machi Park to see cherry blossoms. She asked her host family members how to get there. Each one gave her different advice.

エミリーは Sakura-machi Park に桜を見に行きたがっています。彼女はホストファミリーに行き方を尋ねました。それぞれは違ったアドバイスをくれました。



Keisuke

If I were you, I would take the train for Momiji-machi via Takemaru. It's the fastest route. It has less stops.

If I were you, I'd ride the bus. The bus stop is just in front of our house, so you don't have to carry your bags to the station. But the bus is often late because of heavy traffic.



Mom

If I were you, I'd use the train that goes by Chuo Stadium. It costs a little more than Keisuke's idea, but it's not crowded.



Dad

If I were you, I would take the seaside route. The ocean view is beautiful.



Miki

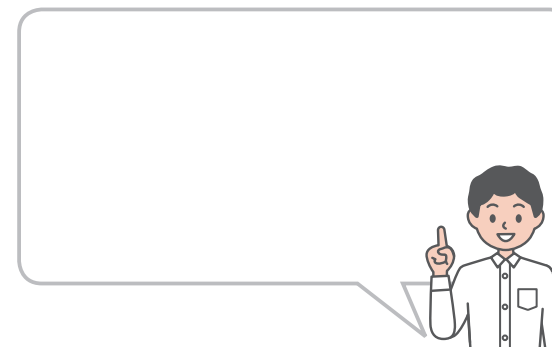
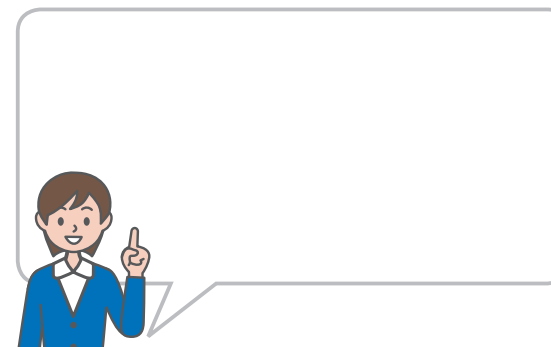
Check

If Emily wants to go quickly but needs to save money, whose advice should Emily follow?

- a) Keisuke
- b) Mom
- c) Dad
- d) Miki

Talk

You live in this town. Where will you go this weekend? And why?
Talk with your partner(s).



Write

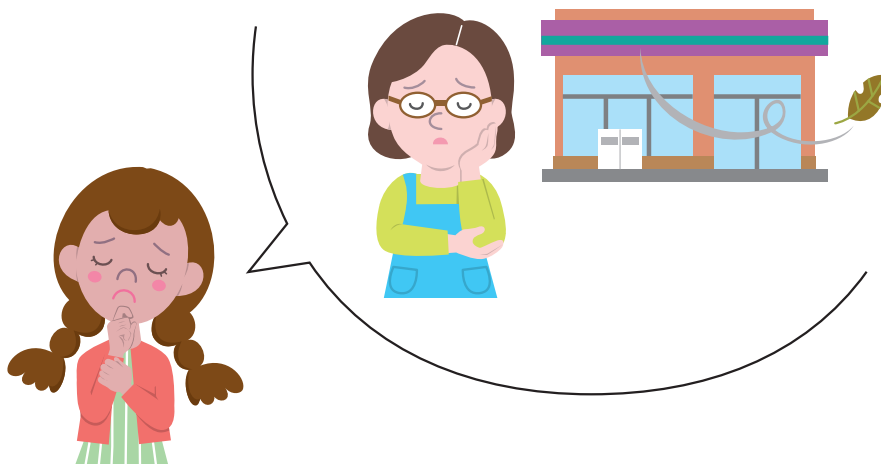
Emily wants to visit Aoi-Umi Yuen after Sakura-machi Park.
Write advice about how to get there. Start with "If I were you, ..."

Emily is helping a store owner with a problem.

エミリーはある問題について店長の手助けをしようとしています。

The owner of the convenience store near the library is worried because few young people come to her store. She wants to get more young customers, but she has no idea how to do this.

Emily wanted to help her, so she asked her classmates what kind of store they want to go to. She got a lot of ideas from her classmates. Tonight, Emily is going to tell the owner what she should do.



Check

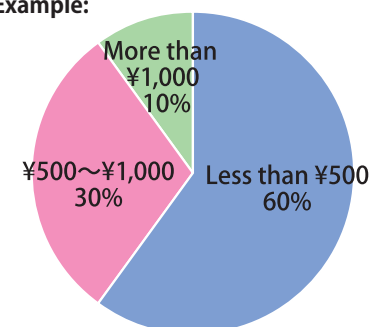
What's the owner's problem?

- a) Too many young people are coming to her store.
- b) There are few young customers.
- c) She wants to move near the school.

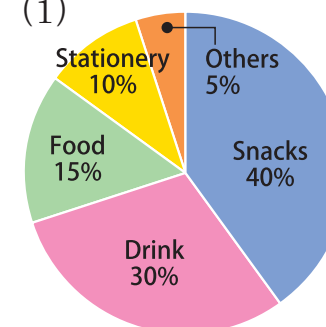
Write

What did Emily ask her classmates?

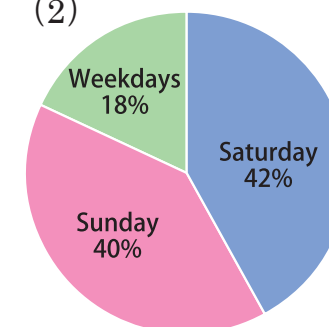
Example:



(1)



(2)



Example:

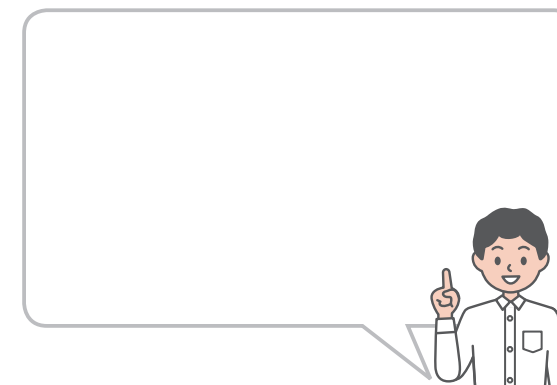
She asked her classmates how much money they usually use at a convenience store.

(1)

(2)

Talk

Look at the graphs. What advice can Emily give the owner?



Have you ever heard the word “cashless”? In a cashless society, people don’t use cash (paper money or metal coins).

They pay with cards or their smartphones. Today, cashless societies are spreading around the world.

Japanese people have been using prepaid IC cards for riding trains and buses since 2001. Now those cards can also be used for shopping. In addition, there are smartphone payment services in Japan. However, some Japanese people still think that cash is an easier and safer way to pay. They have IC cards or other cashless items but they use them only when buying small things at the convenience store.

These days, many tourists come to Japan. Some of them are surprised that the country still depends on cash. Small shops and restaurants often tell them that only cash is accepted. In one study, about 70% of foreign tourists said that they gave up shopping or eating because they couldn’t use cashless payment. That’s bad for business!



Check

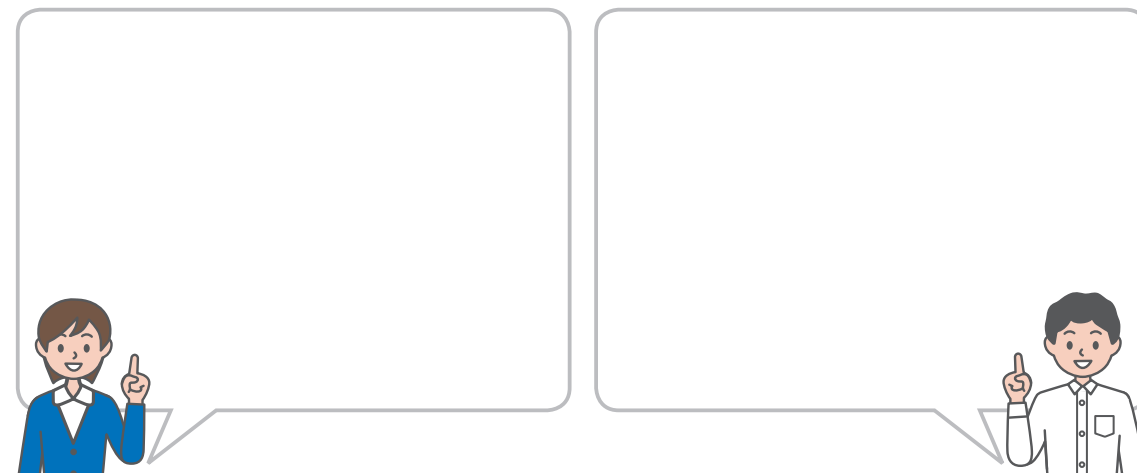
Choose True or False.

(1) IC cards have been used in Japan for more than 15 years. T / F

(2) Foreign tourists always have to use cash. T / F

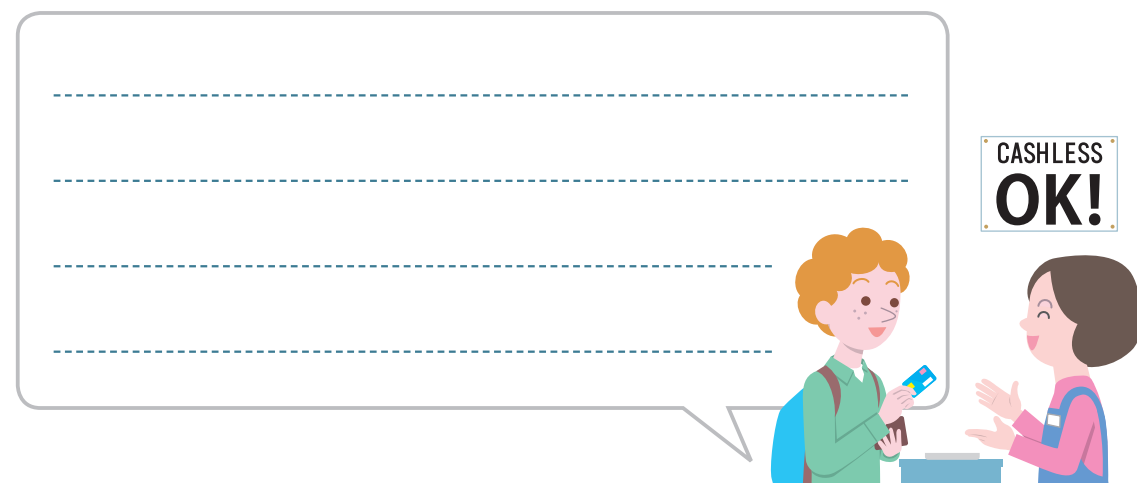
Talk

Which do you prefer, cash or cashless payments? And why?



Write

What did the clerk tell the man? Start with “The clerk told...”



1. 現在、全国で使用されている教科書は6種類ありますが、ここでは、そのすべてにリストとして載っていない単語や1種類の教科書でしか扱っていない単語を掲載しています。わからない単語に出合ったら、まずは前後の文脈から意味を想像してから辞書で確認したり、想像がつかないときには辞書で調べてみたりすることを習慣付けるようにしましょう。
2. 熟語や連語はイタリック体になっています。
3. 品詞は次のような略語になっています。
名：名詞 **代**：代名詞 **動**：動詞 **助**：助動詞 **形**：形容詞 **副**：副詞 **前**：前置詞 **接**：接続詞 **間**：間投詞
4. 右端の数字は掲載ページです。

A			
<i>be able to ~</i>		～することができる、～する能力がある	28
<i>action movie</i>		活劇、アクション映画	10
<i>in addition</i>		さらに、ほかに	38
AI	[əiəi]	名 人工知能 (artificial intelligenceの略語)	12
<i>around the world</i>		世界中を、世界中の	29, 30, 38
article	[ɑ:rtikəl]	名 (新聞・雑誌・ホームページなどの) 記事	31, 32
B			
balloon	[bəlu:n]	名 風船、気球	16
<i>because of ~</i>		～のために、～の理由で	34
beginner	[biginə]	名 初心者	8
beginning	[bigini]	名 始まり、初め	10
<i>brass band</i>		吹奏楽団、ブラスバンド	8
breath	[breθ]	名 息、呼吸	31
C			
captain	[kæptən]	名 部長、キャプテン、主将	8
cart	[kɑ:rt]	名 カート、手押し車	18
cash	[kæʃ]	名 現金、お金	38

cashless	[kæʃləs]	形 現金のいない、現金のない	38
chat	[tʃæt]	動 チャットする、雑談する	6
		名 チャット、雑談、おしゃべり	6
<i>cherry blossom</i>		桜の花	34
<i>come back</i>		戻る、帰る	32
comedy	[kəmədi]	名 喜劇、コメディ	11
comment	[kəment]	名 コメント、論評	5
couple	[kʌpl]	名 (組になっている) 二人、カップル、夫婦	10
D			
<i>daily life</i>		日常生活	26
<i>dance party</i>		ダンスパーティー	16
<i>these days</i>		この頃	38
<i>depend on ~</i>		～に依存する、左右される、～を当てにする	38
difference	[difərəns]	名 違い、差異、相違点	14
<i>dream of ~</i>		～を夢に描く	28
drugstore	[drʌgstɔ:r]	名 ドラッグストア、薬局	20
E			
eco-friendly		形 環境 [生態系] に優しい	26
e-mail	[i:mèil]	動 eメールを送る、メールする	14
ending	[éndiŋ]	名 エンディング、結末	10
explain	[ikspléin]	動 説明する、明白にする	13
extreme	[e[i]kstri:m]	形 極度の、過激な、極端な	30
F			
<i>fall down</i>		落ちる、落下する、倒れる	30



false	[fɔ:ls]	形 間違った, 誤った, 不正の	15, 39
fan	[fæn]	名 (芸能・スポーツなどの) ファン, 熱心な愛好者	10
fill in		記入する, 埋める	11
finished	[fɪnɪʃt]	形 終わっている	22
flyer	[flaɪər]	名 チラシ, ビラ	8
following	[fɒləuɪŋ]	形 次の, 下記の	33
Fri.		Fridayの略語	8
have fun		楽しむ, 楽しんでいる	12, 30
G			
giant	[dʒaɪənt]	形 巨大な, 偉大な	30
give up		やめる, (…の) 使用をやめる, (…と) あきらめる	38
go by		(そばを) 通り過ぎる, (時が) 過ぎ去る	34
graph	[græf]	名 図表, グラフ	37
Gulliver	[gʌlɪvər]	名 ガリバー (ジョナサン・スウィフトの『ガリヴァー旅行記』に登場する英国人)	18
guys	[gaɪz]	名 guyの複数形 (主に米略式) みんな, 君たち (男女問わず, 目の前の人々に呼びかけて)	6
H			
headphone	[hedfəʊn]	名 ヘッドホン	32
hearing	[hɪərɪŋ]	名 聴力, 聴覚, 聞くこと	32
heavy traffic		交通混雑, 交通渋滞	34
hide	[haɪd]	動 隠れる, (…を) 隠す	19
horror	[hɒ:rər]	名 恐怖, 恐ろしいもの	11

host family		ホストファミリー	34
household	[haʊs'həʊld]	形 家庭 (用) の, 家族の	31
How's everything?		調子はどうですか	14
get hurt		傷つく, けがをする	30
I			
in a year		1 年間に, 1 年のうちに	26
invisible	[ɪnvɪzəbl]	形 目に見えない, 姿を現わさない	18
ironing	[aɪə'nɪŋ]	名 アイロンがけ	30
item	[aɪtəm]	名 品物, 商品, 項目	31, 38
K			
karaoke	[kə:'rɪəʊki]	名 カラオケ	12
kendo	[kéndou]	名 剣道	8
L			
less than ~		～未満の, ～に満たない	37
let	[lét]	動 ～することを許可する, させる, させてやる	14, 18
listing	[lɪstɪŋ]	名 一覧表, 予定表, 名簿	10
liters	[lɪ:tərz]	名 literの複数形 リットル	26
local	[ləukəl]	形 地域の, 地元の	32
look for ~		～を探す	10
lovely	[lʌvli]	形 素敵な, かわいらしい, すばらしい	10
M			
magic	[mædʒɪk]	名 手品, 魔法	16, 18
mall	[mɔ:l]	名 モール, ショッピングセンター	20
get married		結婚する	16



match	[mætʃ]	動 組み合わせる, 一致させる, 調和する	4, 13
mean by		意味する, 〈…の〉意味で言う	20
meet up		出会う	21
metal coin		硬貨	38
Mon.		Monday (月曜日) の略語	8
more than		～を超える, ～より多い	34, 37, 39
N			
no one		だれも…ない	26
no way		とんでもない	6
O			
ocean	[ˈoʊʃən]	名 海洋, 海	10, 34
Olympic games		オリンピック競技	4
online	[ˈɒnláin]	形 オンライン (式) の	12
ouch	[aʊtʃ]	間 痛い!	18
overuse	[ˈoʊvərjʊ:s]	名 過度の使用, 酷使, 濫用	33
owner	[ˈoʊnər]	名 オーナー, 持ち主, 所有者	36
P			
paper money		紙幣	38
paradise	[ˈpærədəɪs]	名 楽園, パラダイス, 天国	10
Paralympic games		パラリンピック競技	5
partner	[ˈpɑ:tnər]	名 パートナー, 仲間	7, 35
payment	[ˈpeɪmənt]	名 支払い, 払い込み, 支払金額	38
pick up		手に入れる, 拾い上げる	8
prefer	[ˈprɪfə:r]	動 むしろ (…の) ほうを好む, むしろ (…を) 選ぶ	39

prepaid IC card		プリペイド ICカード	38
prepare for ~		～に備える, ～の準備をする	14
pumpkin	[ˈpʌmpkɪn]	名 カボチャ	30
R			
racing	[ˈreɪsɪŋ]	名 競走	31
recommend	[ˈrekəmənd]	動 推薦する, 勧める	10
refrigerator	[ˈrɪfrɪdʒəreɪtər]	名 冷蔵庫, 冷却装置	26
regatta	[ˈrɪɡætə, ˈrɪɡá:tə]	名 ボートレース, レガッタ	30
registration	[ˈredʒəstreɪʃən]	名 登録	12, 30
review	[ˈrɪvjú:]	名 論評, 復習	10, 18
rock band		ロックバンド	16
roll	[rɔʊl]	動 ころがる, ころがっていく	30
romance	[ˈrouməns]	名 ロマン스, 恋愛映画, 恋愛小説	11
route	[ru:t]	名 道筋, ルート, 道	34
S			
score	[skɔ:r]	名 点数, 得点, 成績, スコア	24
screen	[skri:n]	名 画面, (映画・スライドの) スクリーン, ついたて	33
seaside	[ˈsi:sáɪd]	形 海岸の	34
service	[ˈsɜ:vəs]	名 サービス, 公共事業, 業務, 奉仕	38
shocking	[ˈʃákiŋ]	形 衝撃的な	32
smartphone	[ˈsmɑ:rtfəʊn]	名 スマホ, スマートフォン	32, 38
snail	[sneɪl]	名 カタツムリ	31
society	[ˈsəʊsaiəti]	名 社会, 共同体, 協会	38



<i>make a speech</i>		スピーチをする	28
spit	[spít]	動 吐き出す, つばを吐く	30
stationery	[stéijənèri]	名 文房具	37
stop	[stáp]	名 停留所, 止まること	34
study	[stádi]	名 研究, 調査, 勉強	38
style	[stáil]	名 様式, やり方, スタイル	15
sunset	[sánsèt]	名 夕日, 日没	10
super	[sú:pər]	形 すばらしい, 特大の, 最高の	28
surprising	[sərpáizɪŋ]	形 驚くべき, 意外な	10
T			
talker	[tɔ:kər]	名 話す人	18
theater	[θi:ətər]	名 劇場, 映画館, 劇	10
<i>thousands of years</i>		数千年	30
<i>Thu.</i>		Thursdayの略語	8
<i>time machine</i>		タイムマシン	24
toe	[tóu]	名 足指, つま先(部分)	31
tourist	[túarist]	名 旅行者, 観光客	38
<i>turn the light(s) off</i>		消灯する	26
<i>turn the TV off</i>		テレビを消す	26
U			
<i>up to</i>		～まで, ～次第で	32
user	[jú:zər]	名 使用者, 利用者, ユーザー	32
V			
via	[váia,ví:ə]	前 …を経て, …経由で	34



visible	[vízəbl]	形 目に見える	18
volume	[váljəm]	名 音量, 容積, 容量, 量	32
W			
web	[wéb]	名 ウェブ, インターネット	32
<i>Wed.</i>		Wednesdayの略語	8
wedding	[wédiŋ]	名 結婚式	16
weekday	[wí:kdèi]	名 週日, 平日	37
worried	[wó:rid]	形 不安で, 心配で	36
<i>write back</i>		返事を書く	14

1 What a Wonderful Memory!

Check 解答

- (1) Miki
- (2) Emily
- (3) Keisuke

Write 例

- (1) How cool! / How high!
- (2) What a strong man!

Talk 例

A : I want to watch judo. I like Japanese sports.

B : Me, too. I want to watch karate.

A : I also want to watch swimming. I'm on the swimming team.



2 A Birthday Present

Check 解答

a)

Write 例

Hahaha. How funny! What nice friends! I'm looking forward to my present.

注 look forward to ~ ~を楽しみに待つ

Talk 例

A : I want season tickets for my favorite baseball team.

B : What a good present! Then you can go to watch a game every weekend.

A : How about you?

B : My dream present is a kitten. We have a dog, but I want a cat.

注 kitten 子ネコ



3 Join us!

Check 解答

- (1) Kendo team
- (2) Brass band
- (3) Tennis team

Talk 例

A : I want to make an e-sports club. They are becoming more and more popular.

B : That's a good idea. I want to have an AI club. I'm interested in programming.

A : I like your idea! I want to make my own games.

注 e-sports eスポーツ / programming [コンピューター] プログラムの作成

Write 例

Activity name : Tea Ceremony Club

We can help you understand traditional Japanese culture.

注 tea ceremony [日本の] 茶道



4 What a Great Movie!

Check 解答

- (1) b)
- (2) c)

Talk 例

A : I want to watch The Final Rider because it looks exciting!

B : Well, I don't like action movies.

A : Really?

B : I want to watch Farm Family 3. I want to know the surprising ending.

A : Oh, that's exciting, too! Let's watch it.

Write 例

(Movie Name) The Wonderful Village ★★★★★

What a funny movie! I like this movie because I like the characters. They are smart and beautiful.



5 Online English Lesson

Check 解答

- (1) c)
(2) a)
(3) b)
(4) d)

Talk 例

A : I choose Harry because I want to sing English songs.

B : Good! He will teach you how to sing English songs.

A : Yes, I hope so. How about you? Whose English lesson do you want to take?

B : I want to choose AI Teacher. I want to learn more than one language.

Write 例

Dear Harry,

I am happy that you will be my online teacher. I like karaoke very much. I also sing Japanese songs, but I hope that you can teach me how to sing songs in English, too.

Thank you!

Kondo Shuichi



6 American Schools

Check 解答

- (1) T
(2) F

Talk 例

A : I like the Japanese style. I can get to know my classmates well.

B : I like the American style. I think it's good to meet more people. We can make more friends.

A : That's true.

注 get to know (人)と知り合いになる



Write 例

Let me tell you about my school. It has a sports festival every year. That is one of my favorite events at my school.

Write back soon!

(Name)

7 If you had \$10,000 ...

Check 解答

Magic show 1,500

Balloons 500

Total : 7,000



Write 例

If I had \$10,000 for the party, I would have a dance party, a magic show, and balloons. I like dancing, and balloons are fun.

Talk 例

A : If I had a million yen, I would travel around the world.

B : Oh, that's great. What countries would you visit?

A : I want to visit France. I want to see the Eiffel Tower. How about you?

B : I would buy all of the candies in the store.

注 the Eiffel Tower エッフェル塔 (パリにある鉄塔) / candy キャンディー, 砂糖菓子

8 <http://www.magicmedicine>

Check 解答

- (1) Animal Talker
(2) The Invisible
(3) Gulliver

Talk 例

A : I want to use Gulliver. I want to be small and ride a drone!

B : That sounds dangerous! I want to use Animal Talker and speak with my pets.

A : I want to hear what they say.

注 drone ドローン, 無線操縦の無人飛行機



Write 例

Name : Super Sleep

What does it do? : You just need only 15 minutes of sleep! It helps you stay up late.

注 stay up late 夜更かしする

9 Meeting Friends

Check 解答

a)

Write 例

Sorry! You're right. I am on the wrong floor.

Talk 例

Emily : Hi, George.

George : Emily! I'm so sorry that you've been waiting so long. I forgot the floors are different here.

Emily : It's not your fault. Both of us should be more careful.

George : Never mind. Let's enjoy shopping.

注 fault 過失, 責任 / Never mind. 気にしないで。

10 Can you help me?

Check 解答

- (1) listening to music
- (2) reading a comic book
- (3) choosing clothes

Write 例

Yes, I have been listening to music.

Talk 例

You didn't help me, so you can't have any cookies.



11 A Time Machine

Check 解答

b)

Write 例

If I had a time machine, I would go to 1612 because I want to see Miyamoto Musashi.

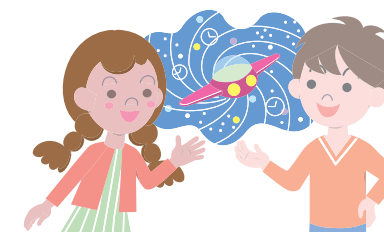
Talk 例

A : If you had a time machine, when would you go to?

B : I would go to 1612 and see Miyamoto Musashi.

A : Wow. That is a good idea!

Name	When?	Why?
Haruto	240,000,000 years ago	To see dinosaurs
student B	1612	To see Miyamoto Musashi
student C	2030	To see my future job



12 What can we do for the Environment?

Check 解答

b)

Talk 例

A : I often forget to turn off the lights. I should remember.

B : Keep trying! I want to turn off the TV when I finish watching it.
It's noisy, too.

A : That's true.

注 noisy さわがしい, うるさい

Write 例

If people did not turn off the lights when they left their rooms, it would waste a lot of electricity.



13 Super Robots

Check 解答

c)

Talk 例

A : If I had a super robot, I would ask him to cook delicious meals for me.

B : That's a good idea. What food would you ask him to cook?

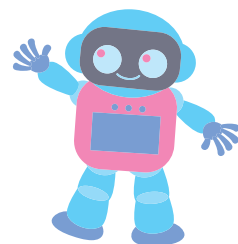
A : Italian food. For example, pasta. How about you?

B : I would ask him to drive me to school.

⑤ drive (人)を車に乗せて行く

Write 例

I have been dreaming of becoming a baseball player. I have been in a local baseball team since I was five years old. I practice every weekend. I want to play in a big stadium someday!



14 Strange Events around the World

Check 解答

- (1) A large vegetable
- (2) A strong body
- (3) Powerful breath
- (4) A household item

Talk 例

A : I want to try the pumpkin regatta. I'm sure I'll have fun.

B : Sounds nice! I want to try the cheese rolling. I'm sure I'll win first place.

A : You are brave. I never ever want to try it because it must be dangerous.

⑤ win first place [競争・コンテストなどで] 1 位になる, 優勝する

Write 例

It's a very slow race, but the snail trainers are sure that you'll enjoy it!



15 Headphones & Hearing Loss

Check 解答

c)

Talk 例

I use headphones for an hour every day. I think the rule is a good idea. It's easy to do and it protects your ears.

Write 例

Set a timer and play games. This will help you stop playing games too long.



16 Which Way is Best?

Check 解答

a)

Talk 例

A : I want to go to Takegaoka Dobutsu Koen because I love animals.

B : That's great. I want to visit Chuo Mall and go shopping with my mother.

A : Oh, I want to buy something. Can I join you?

B : Of course. Let's go to Aoi-Umi Yuen after that. We can see the dolphins.

Write 例

If I were you, I would take the train to Aoi-Umi Yuen that goes by Chuo Mall. You can stop and eat there.



17 Help the Store!

Check 解答

b)

Write 例

- (1) She asked her classmates what they usually buy at a convenience store.
- (2) She asked her classmates what day (when) they often go to a convenience store.

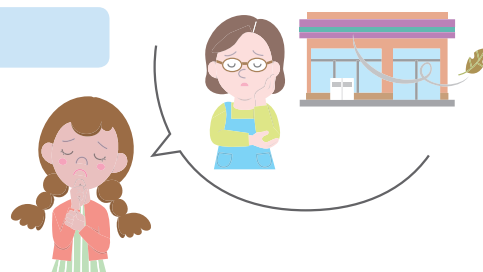
Talk 例

A : Students like snacks, so she should add more snacks.

B : Good idea. She should have cheaper items. Students buy items under 500 yen.

A : She can have a sale on the weekend. Students go on Saturday and Sunday.

注 sale 特売, 安売り



18 Cash or Cashless?

Check 解答

- (1) T
- (2) F

Talk 例

A : I like cashless payments. I always use an IC card on the train and bus.

B : That's convenient, but it's easy to spend a lot of money with cashless payments. So I like using cash.

A : It's dangerous to carry a lot of cash.

Write 例

The clerk told him that he can pay with his credit card.

注 credit card クレジットカード



新学習指導要領対応
中学校外国語教材

Bridge

発行 文部科学省 〒100-8959 東京都千代田区霞が関三丁目2番2号

デザイン ● スギヤマデザイン

イラスト ● 新谷圭子

DTP ● はしプロ (大橋直文)

写真 ● アフロ/共同通信社/ゲッティイメージズ/Adobe Stock/REX