



United Nations
Educational, Scientific and
Cultural Organization

Education for Sustainable Development for 2030

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SUSTAINABLE DEVELOPMENT GOALS

Poverty Eradication Food security Health Education Gender



Cons & prod

Water



Climate

Ocean

Bio diversity

Energy Growth Infrastructure



Inequality

Cities



Global solidarity



Peace



Sustainable Development starts with Education



- **Education** is at the heart of the 2030 Agenda for Sustainable Development essential for the success of all SDGs
- **Education** has a catalytic impact on health, employment, income and advancing gender equality
- **Education** transmits the values and skills to make informed choices and shape a more sustainable future

SDG4: Ambitious and comprehensive



Principles

- **Universally-relevant**
- **Rights-based** and a **public good**

Scope

- Expanded **access** to all levels of education
- Holistic and **lifelong learning** approach



Equity

- Renewed focus on **inclusion, equity** and **gender equality**



Quality

- Renewed focus on **effective acquisition of foundational skills**
- New focus on **relevance of learning for decent jobs**
- New focus on **relevance of learning for social and civic life**

Urgent Appeal : We are not on track to achieve SDG 4

School enrolment and completion

- **14%** of children and youth, or 225 million, will be out of school in 2030
- Only **60%** will be completing secondary school in 2030

Learning

- 58% of children and adolescents do not achieve minimum proficiency levels in reading and mathematics in primary and lower secondary; 2/3 are in school
- 14% of adults -750 million, are not literate

Equity

- In low-income countries, the richest 20% are nine times more likely than the poorest 20% to complete upper secondary education

Finance

- One in four countries spend below 4% of GDP and below 15% of budget
- Annual \$39 billion financing gap but aid to education stagnant since 2010

**We need to accelerate progress
because Education is the key enabler for 2030**



What is Education for Sustainable Development?



Empowering people
to change the way
they think and act
towards a
sustainable future.

#EduDay #ESDfor2030

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UNESCO

Education for Sustainable Development for 2030

Education
2030



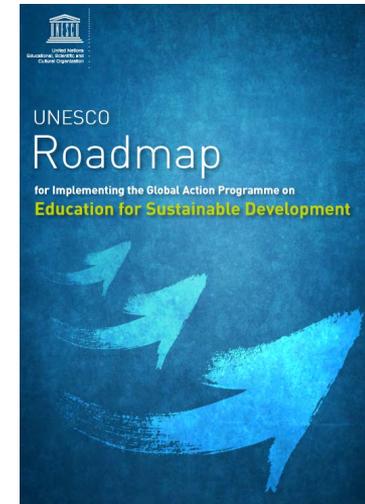
Response to global challenges

- ESD affects the **way people think and act**
- **Learning to live sustainably** requires everyone's attention and involvement
- ESD **prepares societies** for global changes
- ESD **raises awareness** and promotes **behavioural change**



Global Action Programme on ESD

- Follow-up to the UN Decade of ESD (2005-2014), acknowledged by the UN General Assembly
- Objective: to **generate and scale up** ESD action to accelerate progress towards sustainable development
- 5 Priority Action Areas of GAP



Achievements



959 strategic ESD policy documents

supported



1,486 programmes

providing technical support for policy development, implemented at the country level



151,588 learning institutions

supported



26,315,288 learners

involved



2,049,479 teacher educators

participated in capacity-building activities



48,462 teacher training institutions

supported



3,441,952 youth leaders

supported



762,958 youth leaders trained

as trainers



5,685 networks/civil society organizations

conducted ESD activities



2,390 ESD activities/programmes

established by local authorities

- **Title: Education for Sustainable Development: Towards achieving the SDGs (ESD for 2030)**
- **Time frame: 2020-2030**
- Follow up programme to the GAP (2015-2019)
- Approved by the 206th UNESCO Executive Board
- To be submitted to UNESCO General Conference at its 40th session in Nov 2019 for approval; and to the UN General Assembly for acknowledgement
- Global launch conference : **2-4 June 2020** in Berlin, Germany

The Vision of ESD for 2030

GLOBAL ACTION PROGRAMME
(2015-2019)

NEW FRAMEWORK
(2020-2030)

Vision

ESD for 2030 aims to build a more just and sustainable world through strengthening ESD and contributing to the achievement of all 17 Sustainable Development Goals

Priority Action Areas

- 1) Advancing Policy
- 2) Transforming learning & training environments
- 3) Building capacities of educators and trainers
- 4) Mobilizing youth
- 5) Accelerating sustainable solutions at local level

ACTIVITIES BY MEMBER STATES

NATIONWIDE MULTI-STAKEHOLDER INITIATIVE

- ▶ in the 5 priority action areas
- ▶ aligned with the national SDGs framework

UNESCO SUPPORT TO MEMBER STATES

- Nationwide Multi-stakeholder Initiatives on ESD
- Inclusive Network of Partners
- Monitoring & Evaluation

Thank you for your attention

The international community is entering the **last decade of the SDGs**
This has to be the **decade of DELIVERY** and effective **IMPLEMENTATION**

