

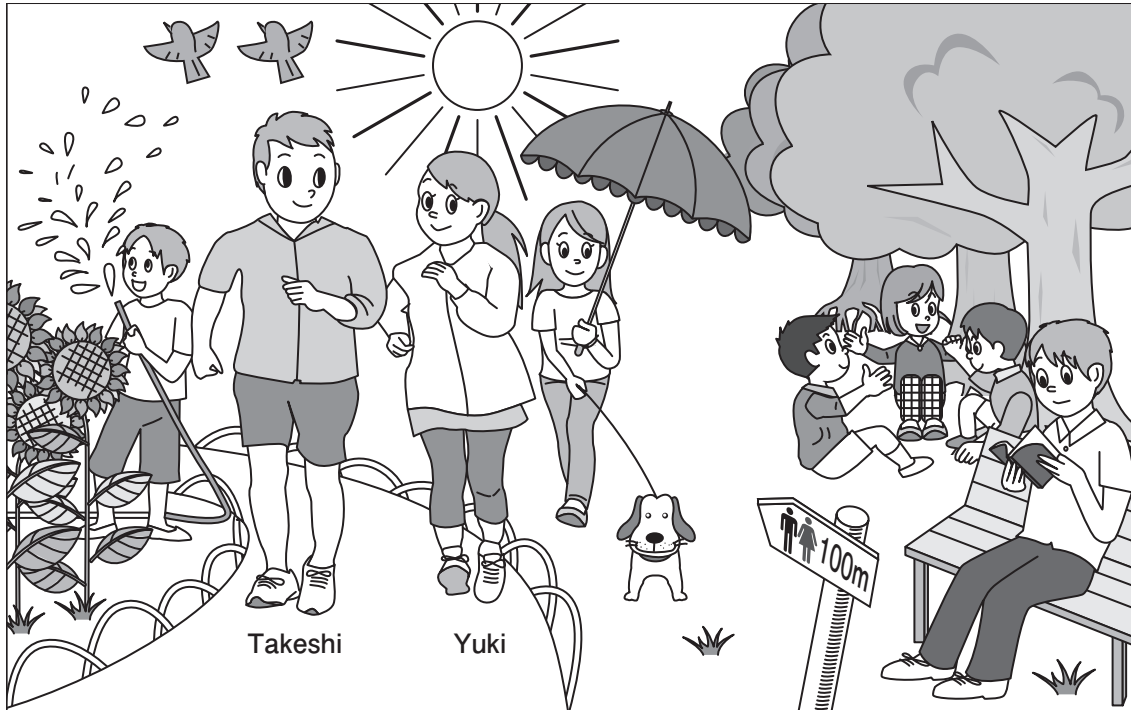
就学義務猶予免除者等の中学校卒業程度認定試験

平成 30 年度 英 語 (40 分)

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 この問題冊子は全 9 ページです。
試験中に問題冊子の印刷不鮮明、ページの^{らくちょう}落丁・^{らんちょう}乱丁及び汚れ等に気付いた場合は、手をあげて試験監督者に知らせなさい。
- 3 試験開始の合図の後、受験地、受験番号、氏名を解答用紙に記入しなさい。
- 4 解答は、各設問の指示に従い、全て解答用紙の解答らんに記入しなさい。
- 5 試験終了後、問題冊子は持ち帰ってかまいません。

- 1 次の絵を見て、あとの英文中の(1) ~ (5)に入れるのもっとも適切な語句を、それぞれア~エの中から一つずつ選びなさい。答えは、解答らんのその記号を○で囲むこと。



Yuki is running in the (1) with Takeshi. There are many people there. A man is (2) a book on a bench. A woman is walking a dog (3) an umbrella. (4) children are talking under the trees. Suddenly Yuki says, "Is it raining now?" Takeshi is surprised and looks around him. A boy is giving water to the (5). All of them look happy. What a fine day!

- | | | | |
|--------------------|-----------|--------------------|-------------|
| 1 (ア school ground | イ stadium | ウ department store | エ park) |
| 2 (ア talking | イ writing | ウ using | エ reading) |
| 3 (ア with | イ on | ウ along | エ to) |
| 4 (ア Two | イ Three | ウ Four | エ Five) |
| 5 (ア sign | イ bench | ウ flowers | エ trees) |

2

次の1～3の各対話文について、それぞれ下の[]内に与えられた語を正しく並べかえて _____ に入る英語を完成させなさい。答えは、並べかえた英語を解答らんを書くこと。

1 A : Tom, _____ you been to Japan?

B : Twice.

[how / times / have / many]

2 A : I can see two men in the park. Which is John?

B : The man _____ there is John.

[the tree / over / by / standing]

3 A : It's warm today, isn't it?

B : Yes. Today _____ as yesterday.

[as / not / is / cold]

3 次の1～3の各対話文について、()に入れるのもっとも適切な語句を、それぞれ
ア～エの中から一つずつ選びなさい。答えは、解答らんのその記号を○で囲むこと。

1 (学校で)

A : A new student came to your class, didn't he?

B : He was so () .

A : Why did you think so?

B : Because he didn't talk to anyone.

(ア friendly イ active ウ excited エ shy)

2 (夫婦の会話)

A : What do you want to do this summer vacation?

B : I haven't decided it yet, but I want to do something interesting with you.

A : How about () ?

B : Sounds nice! I've never tried it before.

A : We'll walk for a long time, so we need special shoes.

(ア studying French イ climbing a mountain
ウ swimming in the sea エ cooking foreign dishes)

3 (友達どうしの会話)

A : I have two tickets for () . Why don't you come with me this Sunday?

B : Sure.

A : I know you like watching sports.

B : Yes, thanks for inviting me.

(ア the soccer game イ the art museum
ウ the concert エ the library)

4 次の1～3の各対話文について、 _____ に入れるのもっとも適切な英語を、それぞれア～ウの中から一つずつ選びなさい。答えは、解答らんのその記号を○で囲むこと。

1 (友達どうしの会話)

A : I didn't see Mike yesterday.

B : He has been sick since last week. Shall we go and see him?

A : That's a good idea. Do you know where he lives?

B : I don't know, but _____

A : Let's ask him.

ア Paul also wants to know.

イ Paul has never been there.

ウ Paul knows how to get there.

2 (友達どうしの会話)

A : What book are you reading? Can I see it?

B : Sure.

A : Oh, it's a very popular book. I wanted to read it. Where did you get it?

B : _____ There were still some there.

A : That sounds great. I'll go there to buy it.

ア At the library near the school.

イ At the book store near the station.

ウ My mom gave it to me.

3 (学校で)

A : Oh no! I broke my pencil.

B : _____

A : Really?

B : Of course. I have two pencils.

A : Thanks.

ア You can use mine.

イ You should buy a new one.

ウ You can borrow one from the teacher.

- 5 次の英文を読んで、あとの1~4の質問に対するもっとも適切な英語を、それぞれア~ウの中から一つずつ選びなさい。答えは、解答らんのその記号を○で囲むこと。

(Daichi is a Japanese junior high school student. Sam is a junior high school student from the U.S.A. It is Sam's first time to come to Japan. They meet at a shopping mall.)

Sam : Hi, Daichi. Thank you for waiting.

Daichi : Did you find the restroom?

Sam : Yes. It was easy to find, because there was a picture sign which means “restroom.” I can't understand Japanese, but it's easy for me to understand the meanings of picture signs.



Daichi : Do you have picture signs in your country?

Sam : Yes. Many picture signs are used around the world.

Daichi : The picture sign which means “restroom” was made by young Japanese designers for the Tokyo Olympics in 1964.

Sam : That's wonderful!

Daichi : It has been used in many countries since then. About 50 picture signs were made at that time.

Sam : The Japanese picture signs which mean “wheelchair space” and “non-smoking area” are easy for me to understand, because I can see the same signs in my country.

Daichi : Really? I didn't know that.

Sam : But some picture signs in Japan are difficult to understand. For example, I couldn't understand the picture sign of a hot spring.

Daichi : Why not?

Sam : Because it looked like hot food.



Daichi : That's interesting. We need to ask foreign people their ideas. These days, the Japanese government is trying to make and change picture signs for the 2020 Tokyo Olympics and Paralympics.

Sam : The guide signs in Japan are also becoming easier to understand for foreign people. For example, I heard that the sign for *Kokkai mae* has become “The National Diet.”



Daichi : I have seen it.

Sam : There are many different cultures and languages in the world. I think signs are one way to communicate with others.

Daichi : I think so too. They should be easy for people all over the world to understand. Many people around the world visit Japan. So we want them to enjoy their trips. We also want them to enjoy the 2020 Tokyo Olympics and Paralympics.

(注) a shopping mall …ショッピングモール restroom …トイレ
wheelchair space …車いす用のスペース
the Tokyo Olympics and the Paralympics …東京オリンピック・パラリンピック
non-smoking …禁煙の The National Diet …国会

1 How did Sam find the restroom at the shopping mall?

He did it by $\left\{ \begin{array}{l} \text{ア} \text{ using Japanese.} \\ \text{イ} \text{ reading a sign.} \\ \text{ウ} \text{ asking someone.} \end{array} \right.$

2 What picture signs can Sam understand in Japan?

He can understand $\left\{ \begin{array}{l} \text{ア} \text{ “restroom,” “hot food” and “wheelchair space.”} \\ \text{イ} \text{ “wheelchair space,” “non-smoking area” and “hot food.”} \\ \text{ウ} \text{ “restroom,” “wheelchair space” and “non-smoking area.”} \end{array} \right.$

3 Why did the Japanese government start trying to change picture signs?

$\left\{ \begin{array}{l} \text{ア} \text{ Because the Tokyo Olympics and the Paralympics will be held.} \\ \text{イ} \text{ Because foreign people aren’t interested in Japanese picture signs.} \\ \text{ウ} \text{ Because it doesn’t like Japanese picture signs.} \end{array} \right.$

4 What do Sam and Daichi think about the signs?

They think that $\left\{ \begin{array}{l} \text{ア} \text{ it’s difficult to change the signs.} \\ \text{イ} \text{ Japanese signs are the best in the world.} \\ \text{ウ} \text{ the signs are important to communicate with people.} \end{array} \right.$









6


次に示すのは、ある博物館で配られている案内です。これを見ながら、友達どうしが話しています。与えられた情報から、あとの対話文中の(1) ~ (4)に入る内容を考えなさい。答えは、それぞれ英語または数字を解答らんを書くこと。

Summer Tour 2018

Fun Activities

Make New Friends

	<i>Farm Course</i>	<i>Ocean Course</i>	<i>River Course</i>
			
DATE	July 10 - July 14	August 2 - August 6	August 11 - August 15
ACTIVITIES	arts & crafts dancing making butter  planting flowers	sea walk dolphin watching  shell art  surfing 	fishing water slide campfire  barbecue
PLACES	East Farm	West Beach	South Bridge
COST	\$ 300	\$ 450	\$ 600

 *Special Discount!*

If you pay by May 31, you can save \$ 100 a person!

**Come to join us!
6-15-years-olds only**

A : I like fishing. So the (1) Course is the most interesting to me.

B : I agree. But this tour is a little expensive for me. Why don't we join the Ocean Course? We can enjoy dolphin watching.

A : That sounds nice. We can go to (2). That's a nice place.

B : Yes, it is.

A : Look! We're lucky! Today is May 16. So we pay only (3) dollars a person for the Ocean Course.

B : Wow! I want my brother to come to this tour.

A : That's a good idea, but he is too young to join this tour, isn't he?

B : He can join it. Now he is 7 years old. We can join this tour from (4) to 15.

A : Good! Let's enjoy the summer tour together.

7 次の1・2の各対話文について、それぞれ話の流れに合うように、に入る内容を考えなさい。答えは、それぞれ英語で解答らんを書くこと。英語は、2文以上になってもかまいません。

1 (ALT と生徒の会話)

A : My name is Mike Brown. I'm a new English teacher.

B : I am glad to meet you. Mr. Brown, what sport do you like?

A :

B : Wow! You must be a good player!

2 (放課後の生徒同士の会話)

A : You look so bad.

B : Yes. I have a stomachache, but I have to go to the club meeting. What should I do?

A :

B : Thank you. You are so kind.

