

Project for Establishing University Network for Internationalization - Global 30 -



STUDY in JAPAN



MEXT

MINISTRY OF EDUCATION,
CULTURE, SPORTS,
SCIENCE AND TECHNOLOGY-JAPAN

Tohoku University's Global 30 Initiative

【Vision】

As a world-leading university, our objective is to leverage our high-quality international educational environment to foster and produce leaders who will be active in the global community. Our program emphasizes support for international students, such as the President Fellowship scholarship for excellent foreign students at the graduate and undergraduate levels and housing at the University House dormitory, as well as study abroad opportunities for Japanese students. We are utilizing our global network to further strategic internationalization and promote joint activities between Russian and Japanese institutions through the Japanese Inter-University Russia Office.

■ Courses Taught in English (newly established)

Tohoku University started offering 3 degree courses taught in English in 2008, 1 course in 2009 and 3 in 2010. More will begin in 2011.

Undergraduate Level

FY2011

- Advanced Molecular Chemistry Course
- International Mechanical and Aerospace Engineering Course-Undergraduate
- Applied Marine Biology Course

Graduate Level

FY2009

- The International Program for Environmental Sustainability Science (Environment)

FY2010

- International Mechanical and Aerospace Engineering Course (Engineering)
- International Materials Science and Engineering Course (Engineering)
- International Program in Economics and Management (Economics & Management)

FY2011

- Information Technology and Science Course (Information Technology)
- International Course of Life Sciences (Life Sciences)
- Interface Oral Health Science Course (Dentistry)
- International Graduate Program in Language Sciences (International Culture)

■ Establishment of the Institute for International Education

This institute was established in November 2009. Its purpose is to enhance the university's international education environment by planning, implementing and supporting courses taught in English under Global 30. At the same time, the Global 30 Promotion Center was established to improve the project's organization.



(University House Sanjo)

■ Enhanced Support for International Students

- President Fellowship System created
Details: Covers Tuition, Examination, and Entrance Fees
Recipients: <Graduate> Approx. 100, <Undergraduate> Approx. 120
- Create Pre-arrival Guidebook for International Students (Japanese, English, Chinese and Korean) and the Japanese/English Housing Guidebook.
- Construct the Tohoku University (Katahira) Foreign Researcher Dormitory by 2012 (tentative name)



Japanese Inter-University Russia Office
(MSU campus)

■ Enhanced Short-term Study Program

The number of incoming exchange students was 1,346 (May 2009) when the Global 30 Project first started, and now it is up to 1,498 (May 2011). We plan to diversify and expand to attract even more excellent international students. In addition to our existing programs, we began a short-term exchange program for humanities students and a summer program for graduate engineering students in FY2010. Moreover, we will create a new summer program for humanities students in FY2011. Tohoku University provides unique educational opportunities that meet a wide range of academic needs.

■ Increased Studying Abroad by Japanese Students

By launching new short-term study abroad exchange programs along with active promotion and enhanced student support, Tohoku University was able to increase the number of students studying abroad.

■ Overseas Offices for Shared Utilization by Universities

In September 2010, the "Japanese Inter-University Russia Office" was officially established at M.V. Lomonosov Moscow State University campus. The office, which works as a platform between Russian and Japanese institutions, plans and implements events such as the 2nd Russian-Japanese Forum of Rectors (Sep. 2010), the Japan-Russia University Fair (Dec. 2011), and the Social Science and Humanities Forum between Japan and Russia (Dec. 2011), in order to promote joint activities.

■ Expansion of Inter-university Exchange Agreements

As of January 5, 2012, inter-university agreements were concluded with 160 universities worldwide, such as the University of Groningen (The Netherlands), etc. .

■ Active Public Relations Activities

○ **Tohoku University Day** Shanghai Jiao Tong University (FY2009), Northeastern University (FY2009), Institute of Technology Bandung (FY2009), Xiamen University (FY2010), Tsinghua University (FY2010), Chongqing University (FY2010), Dalian University of Technology (FY2011)

○ **High School Visits** Visited 2 schools in China in FY2009, 28 schools from 7 countries in FY2010, 67 visits from 11 countries in FY2011 to introduce Tohoku University's undergraduate degree courses taught in English (as of January 2012)

○ **Guest Teachers from Overseas High Schools** Invited 15 teachers from 11 high schools in 7 countries to introduce Tohoku University's undergraduate degree courses taught in English

○ **Publishing and Homepage** FGL pamphlets and leaflets in various languages, renewal of FGL website <http://www.fgl.tohoku.ac.jp/>

Global 30: University of Tsukuba Initiatives

Initiative Outline

Our university, whose concept of university-building is to be an “open university,” aims to develop human resources capable of working harmoniously among people throughout the world and establish a global center of education and research in the 21st century. The initiatives of Global 30 aim for the dramatic increase in the number of international students and Japanese exchange students enrolled at overseas universities. Embodied in this initiative is the opportunity for an environment to be created whereby students and faculty have a strong conviction that they are both members of the same world in which internationalization is seamlessly part of daily life.

□ Network Formation

The following networks are being expanded: pilot network between Tohoku University and Nagoya University, G30 Kanto-Koshin'etsu Inter-University Consortium Meeting, and the Japan-North Africa Academic Cooperation Network. We are also striving to implement a system for the sharing of our university's resources (condensed, short-term education programs, Japanese language education system, etc.) toward internationalization.

□ New Support System for the Acceptance of International Students

○ System Upgrade for the Promotion of On-Campus Internationalization

The Committee of Internationalization and the Office of International Strategy, led by the president, were established and a system for the promotion of internationalization was upgraded in 2009. In 2010, an English language undergraduate and graduate school program were started and a G30 undergraduate program liaison conference was conducted as an initial trial to solve problems with the promotion of the English undergraduate program. This was followed by a 2011 graduate program and administrative liaison conference.

○ Enhancement of the Financial Aid

Our university's independent scholarship system, Tsukuba Scholarship, was improved and payment to Japanese exchange students and accepted international students was started. In addition, an exemption from enrollment and tuition fees for gifted international students who enrolled in the G30 English undergraduate program was institutionalized.

○ Upgrade of the Residence Halls

To upgrade the living environment of international students, we are planning to renovate 25 buildings with 1,562 rooms in a 5-year plan from 2009. By the end of the 2011 academic year, 17 buildings and 1,134 rooms have been renovated.

○ Enhancement of Consulting Services for International Students

For the increase in number of international students and international students who are unable to communicate in Japanese, the Health Center is staffed with one university staff who will provide consulting services. In addition, questionnaires from an educational point of view and campus life for English program enrollees were sent out, keeping track of existing conditions.

□ Programs Offered in English

○ Undergraduate and Graduate Level English Programs

In the 2010 academic year, 2 new undergraduate courses offered in English, “Life and Environmental Science Program” and “International Social Science Program” were established. In the 2011 academic year, 3 undergraduate, 17 master's, and 6 doctoral courses were offered for a total of 26.

○ Education Quality Assurance

To achieve a global level of educational quality assurance, foreign faculty member involvement in educational planning of curriculum, course standards, evaluation criteria, course evaluations, etc. have been institutionalized.

□ International Student Acquisition Strategies

○ Program information is being advertised through the renewed English program homepage (www.global.tsukuba.ac.jp) and through Facebook. In addition, our university has conducted study abroad fairs, while actively participating in other study abroad fairs held overseas (16 countries).

□ Internationalization of Staff

○ Together with the promotion of English training for staff members, we have planned for the internationalization of administrative staff members through recruitment for participation in overseas study abroad fairs.

□ Office of University of Tsukuba in Tunis for Japanese Universities (BUTUJ) Activities

○ In February 2012, the 2nd Japan-North Africa University Summit was held. On the North African side, presidents, vice presidents, and officials from over 20 universities and institutions of higher education were in attendance from across 6 countries. They were joined by their counterparts in Japan, with 27 universities represented.

○ Study in Japan Fairs with nation-wide participation of Japanese universities: November 2011 in Tunisia, March 2012 in Morocco (as part of the 2011 academic year).



< Introduction booth for English program with students and faculty at the 2011 university festival >

(Academic Year)	2008	2009	2010
Number of International Students Accepted (For each year, as of Dec. 1)	1,481	1,740	1,944
Number of Japanese Students Studying Abroad	221	256	291
Number of Exchange Agreements () Number of countries/regions each year, as of March 1)	170 (41)	192 (51)	226 (54)

< International Exchange Performance over the Past 3 Years >



< Study in Japan Fair (Hammamet, Tunisia – Nov. 2011) >

The University of Tokyo - "Todai"-

【Summary of the "Global 30 Project" at Todai】

The University of Tokyo, known as Todai, aims to promote internationalization by attracting a greater number of competent and motivated international students from countries worldwide. Under the Global 30 initiative, Todai intends to achieve this aim by improving its services towards international students and researchers, launching cutting-edge degree programs offered in English, opening a new overseas office, and promoting international academic cooperation based on academic agreements and networks.

■ International Student/Researcher Services

In order to improve its international student/researcher services, Todai has established "International Centers" in each of the three core campuses, Hongo, Komaba and Kashiwa, to provide comprehensive support and information on visa issues, housing, Japanese studies, career support etc.. Academic information systems and documents have been translated into English and Todai is training its staff to enable them to support international students/researchers in English, Chinese, Korean and other languages.

Moreover, various Japanese language courses and Japan-study courses are provided for international students and researchers.



■ English Programs

Todai provides over 30 degree programs in English in the following 10 graduate schools; Economics, Arts and Sciences, Science, Engineering, Agricultural and Life Sciences, Medicine, Frontier Sciences, Information Science and Technology, Interdisciplinary Information Studies, and Public Policy. In October 2012, 2 new English programs will be launched at the undergraduate level.

In addition to these degree programs, various summer programs are being offered for international students.

■ Overseas Office

Todai has a university-wide overseas office in Beijing, China and has opened a new office in Bangalore, India to promote recruitment of international students. In addition, there are more than 40 departmental overseas offices worldwide.

■ Promotion of International Academic Cooperation

Todai places a strong emphasis on exchanging researchers and students through its more than 350 academic agreements with renowned institutions from 51 countries. Todai is also an active member of consortiums including IARU (International Alliance for Research Universities), APRU (Association of Pacific Rim Universities), and AEARU (Association of East Asian Research Universities).



To lead Japan's universities toward internationalization, Nagoya University must transform itself into a "university of the world". This means building a new environment in which Japanese and international students work side by side. In this way, the high standards of undergraduate and graduate education Nagoya University has achieved will be more widely accessible to students from overseas, and the University will be able to educate individuals with the ability to interact on the world stage.

■ New Degree Programs in English

1. Offering undergraduate degrees, all courses taught in English, in the fields of Sciences (Automotive Engineering, Physics, Chemistry, Biological Science) and Humanities (Social Sciences).
2. Establishing 6 international programs for master's and doctoral degrees in Sciences (Physics and Mathematics, Chemistry, Biological and Bioagricultural Science, Medical Science) and Humanities (Economics and Business Administration, Comparative Studies of Language and Culture).

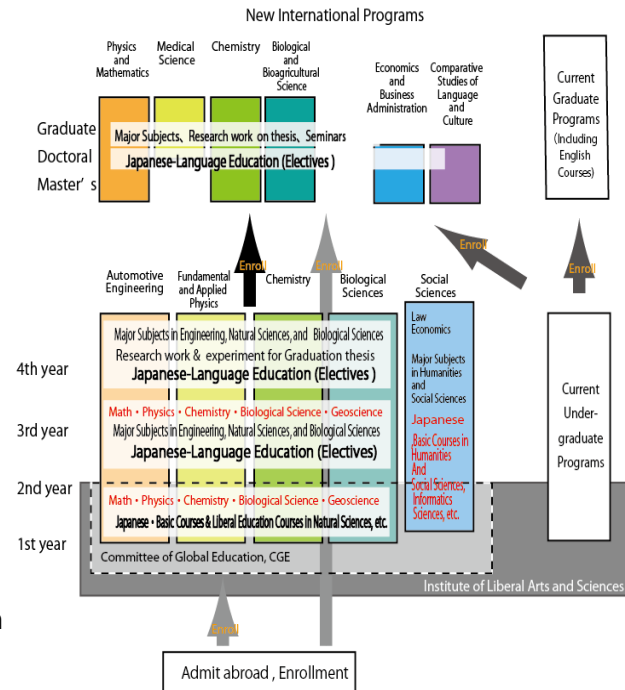
■ Enhancement of Supports

OPleasant Living Environments

1. Adding a new housing facility that can host more than 100 international students.
2. Appointing more student advisors to assist students in different aspects.

Olncreased Convenience for International Students

1. Introducing a new online admissions system to facilitate overseas application through website including the payment of application fees and other fees.
2. Setting up International Admissions Office for recruitment and admissions.
3. Increasing the number of English speaking staff and creating bilingual intra-university documents and bulletin boards.
4. Establishing the Career Development Office to give career guidance to students who wants to work in Japan or Japanese companies overseas.



■ New Liaison Office

A new liaison office in Uzbekistan has been open in 2010 for further promoting Japanese Higher Education.

■ Other Projects

1. Expanding the Nagoya University Program for Academic Exchange (NUPACE), a short term student exchange program, to admit a greater diversity of international students.
2. Requiring international students in English course to take Japanese as foreign language credits, thus enhancing the interaction with Japanese students.
3. Continuing to hire more international faculty and to send young researchers abroad for education and study.



Global 30 Kyoto University Initiatives

【General Overview】

We provide quality education to equip the next generation of international leadership with the skills to tackle the global issues of today, drawing on the diverse and unique capabilities of our leading institutions. We offer undergraduate and graduate courses with English as the language of instruction, presenting an opportunity for dedicated academics from throughout the world to work along-side our students. Similarly, our overseas network serves the basis for our students to explore ways to further enrich their international experience.

● VKCO (Vietnam National University, Hanoi – Kyoto University Collaboration Office) Activities



Visit to the VKCO: Minister of Education, Culture, Sports, Science and Technology of Japan

Then Japanese Minister of Education, Culture, Sports, Science and Technology, Mr. Masaharu Nakagawa visited Vietnam National University (VNU) on January 8 2012. Mr. Nakagawa and VNU President, Prof. Mai Trong Nhuan, shared their ideas for the promotion of the G30 project, and for the establishment of further cooperation activities between universities in Japan and Vietnam.

Mr. Nakagawa then visited the VKCO office where he affirmed the roles of the VKCO as a representative to both countries as a bridge between Vietnam and Japan.

Seminar held to commemorate the first anniversary of the VKCO. Discussions on G30 Japanese Education

To mark its first anniversary, the VKCO organized a seminar held at the VNU on September 17, 2011 to report on the year's achievements and to renew expectations geared toward the next milestone.

Attendees included 50-some representatives from Japanese universities, along with members of the Vietnamese Ministry of Education and Training (MOET), in addition to staff members of various high schools and universities.



<Round-table discussions>

● International Students Gain Insight at Factory Visitation

On September 28, 2011, Kyoto University, Doshisha University and Ritsumeikan University arranged to have factory tours for international students who are interested in finding a job in Japan. Participants visited two local manufacturing companies: a leader in measuring instruments and another in seatbelts. Both the student participants and company representatives expressed the need for more similar opportunities in the future.



<Speaking with company researchers about products>

● Recent Symposia



The G30 International Education Symposium on Risk Management and Healthcare for International Students

This symposium was held on December 7, 2011 with the aim of bringing together university faculty and staff members to share their experiences and ideas to enhance effectiveness of risk management procedures and healthcare in international relations and exchange operations.

● Providing English-translated documents on CD-ROM

Many key documents, such as admission guidelines and tuition exemption application forms, required for international student admission procedures have been translated into English and listed on the university website. Also compiled into one CD-ROM, it will be distributed mainly to G30 and Kansai-area universities.



● Courses Taught in English



Following the forerunning English-taught diploma courses that began accepting students in 2010, the remaining courses are now underway for the 2011 academic year.

The Undergraduate International Course of Global Engineering is open to both international and Japanese students, allowing for greater diversity and integration as the students are stimulated to work hard and learn from each other.

【General Overview】

Osaka University is promoting “Global 30” by undertaking the following approaches:

1. Planning and running attractive education programs.
2. Providing support for international students before and after they arrive in Japan and also with their daily lives, studies and job searches.
3. Continue to develop attractive short-term exchange programs that allow students to participate in cutting edge research. Plus, enhance Osaka University's global presence and strengthen student recruitment activities in the prioritized countries.
4. Enhance overseas study programs for Japanese students, including the support systems for both international students and visiting scholars, through mutual collaboration by the means of forming a network with other Japanese universities.
5. Devote efforts on career support for international students with the cooperation of the industrial world.

○ Establishment of the International College

The International College was established in August 2010 for the purpose of operating and administrating undergraduate programs taught in English. The “Chemistry-Biology Combined Major Program” was started in October 2010, and the “Human Sciences All-English Undergraduate Program” was started in October 2011. The International College responds flexibly to applicants by online applications, and using Skype and other such teleconferencing systems for examinations (screening) along with direct interviews held in abroad.

○ Establishment of Programs Taught in English at the Graduate School

The “International Physics Course” and the “Special Integrated Science Course” were started in October 2010, and the Special Integrated Science Course started to accept spring admissions from April 2011.

○ Establishment of the Center for International Education and Exchange

The Center for International Education and Exchange was established in April 2010 to plan and administrate both the international education and exchange in Osaka University, as well as to promote acceptance of international students and university student's opportunities to study abroad.

○ Strengthening the Function of “Support Office”

The Support Office is operating its services at all campuses (Suita, Toyonaka, Minoh) in Osaka University, so that international students and visiting scholars can be supported. Due to this, services, such as support with both visa procedures and accommodations, and the administration of a community site for international students and visiting scholars have been improved and strengthened.

■ Internationalization of the Campuses

An English version of the student affairs information system, “KOAN” is now available, and efforts to translate university documents into English are underway, also further improvements are being proposed. Osaka University is also setting up English websites for each course and enhancing the English version of websites for both the university libraries and each department (including the Graduate School of Engineering).

■ Cooperation with Other Japanese Universities and the Industrial World

Osaka University has formed the “Osaka-Kobe University Network for Internationalization” with universities that were not selected for Global 30. Together with the universities participating in the network, Osaka University has co-hosted a workshop regarding internationalization and held a joint education fair. Also, this network has advanced a practical approach for accepting international students and promoting opportunities for Japanese students to study abroad. In addition to this, a student global competence workshop has been held with the collaboration of the industrial world. Thus, Osaka University is strengthening cooperation with both other Japanese universities and the industrial world.

■ Promotion of Attractive Short-term Programs to Abroad

Osaka University is focusing on promoting the “FrontierLab@OsakaU”, a science-based short-term exchange program with partner universities in North America, Europe and Asia. The number of short-term exchange program's applicants and students have increased due to promoting the strength of Osaka University's research and education environment actively.

〈Signing Ceremony for the Agreement on Forming Network〉



〈Joint Education Fair held in Bangkok, Thailand〉



Global 30 Project: Kyushu University's Approach

Outline of the Plan

The University seeks to develop the *Asian-oriented Strategy*, having selected mainly in Asia 8 target countries from which to recruit students, namely China, South Korea, Indonesia, Taiwan, Vietnam, Thailand, Egypt, and Australia. By the end of the Academic Year 2014, we also intend to build a comprehensive support system for our international population, covering everything from on-site admissions to career support. Building on the accomplishments of the Global 30 Project, we will establish by 2020 the "International School of Arts and Sciences (provisional name)," in which we offer a liberal arts education cross-departmentally in English with the aim of strengthening our position as a global academic institution representing Asia.

■ Expansion of the International (English) Programs

We inaugurated our very first international undergraduate programs in agriculture and engineering in October 2010 with 25 students. Since then, we have launched 49 international graduate programs in 16 of our 18 graduate schools, offering opportunities for advanced learning and research to students from all over the world. In addition to our Japanese teaching staff, 26 non-Japanese professionals are currently engaged in teaching international programs.

■ Overseas Promotion

In order to recruit brilliant students for the newly established international undergraduate programs, we visited over 50 different high schools in 13 countries/region in the past two years, speaking with prospective students, teachers, and parents. In addition, we have actively taken part in Japan university fairs overseas hosted by JASSO, the Fukuoka International Student Support Center, and other G30 universities.

■ Strengthening Support System for the International Community

○ Provision of One-stop Service at the Support Center

We have established the International Student and Researchers Support Center, and opened its branch offices at all of our 6 campuses to serve as a one-stop provider of support for international students and researchers. The Center, with its 16 staff members, proffers campus support, including assistance for visa procedure, airport pick-up, and accommodation arrangement.

○ Expansion of Financial Support

For the participants in the international undergraduate programs, we provide our own scholarships (70,000 yen/m), 50 % exemption in tuition, travel subsidies, and guaranteed rooms in our dormitories.

○ Reinforcement of Support through the United Efforts of the University and Local Community

We seek to improve cooperation with the Fukuoka International Student Support Center, the Council for Promoting International Exchange in Fukuoka, as well as Fukuoka Prefecture and Fukuoka City. In order to accelerate the globalization of education with a particular emphasis on HEIs in Kyushu, we are planning to host several workshops under the general title of "International Education Workshop Series."

■ Establishment of the Foreign Office for Shared Utilization by Universities

We have opened an all-purpose office in Cairo, Egypt (the Foreign Office for Shared Utilization by Universities) in February 2010. We have since been continuously putting in efforts to increase the number of Egyptian students in Japanese universities by utilizing the resources of the Japan Egypt Network (JEN) – an alumni association for Egyptian returnees from Japan. The Cairo Office, in conjunction with other Japanese universities, was preparing a Japan university fair in Egypt in March 2011. However, it was forced to postpone the event due to worsening civil unrest in Egypt. It may take a little while before Egypt is re-stabilized. In the meantime, we intend to host the 'Kyushu University Global 30 Egypt-Japan Seminar in March 2012 to promote acceptance of Egyptian students by Japanese universities.

■ Expansion of Educational Cooperation etc., with Overseas Universities

We offer unique student exchange programs such as JTW (Japan in Today's World), ATW (Asia in Today's World), and AsTW (ASEAN in Today's World). We administer double degree programs jointly with such eminent institutions as Lund University, Sweden and Renmin University, China. Our schools and graduate schools have concluded 216 exchange agreements to promote student exchange. In addition, we set up *EU Institute in Japan*, *Kyushu* in association with Seinan Gakuin University and Fukuoka Women's University with the aim of promoting educational collaboration and student exchange with universities in EU countries.



〈Entrance Ceremony: International Undergraduate Program〉



〈Promotional event at high school in Indonesia〉

Main Activities of the Cairo Office (Foreign Office for Shared Utilization by Universities)

1. Gather and Analyze information on educational and research institutions in Egypt
2. Plan and host university fairs for Japanese universities, and offer information on Japanese universities.
3. Provide Assistance for Admissions: Arrange venues to conduct entrance examinations and interviews
4. Offer Pre-Departure Orientation regarding Japan
5. Provide Support for Joint Research Programs
6. Collaborate actively with Japanese Organizations based in Egypt
7. Run the Japan Egypt Network (JEN) – an alumni association of returnees from Japan

【Outline】

Keio University aims to expand its diverse international student body and attract an even greater number of outstanding students from a variety of countries and regions across the globe.

■ New Degree Programs Delivered in English

- “Sciences Po-Keio Double Master’s Degree in Economics Programme”
Graduate School of Economics, **launched 2009**
- “System Design and Management Course”
Graduate School of System Design and Management, **launched 2010**
- “Global Information and Communication Technology and Governance Academic (GIGA) Program” Faculty of Environment and Information Studies, **launched 2011**

■ Collaboration with Overseas Institutions

○ Development of Double Degree Programs

- Five new double degree programs developed in 2011
- Programs include:
 - Faculty of Economics and Sciences Po (France)
 - Faculty of Science and Technology and Supélec (France)
 - Graduate School of Science and Technology and Royal Institute of Technology (KTH) (Sweden)
 - Graduate School of Science and Technology and Technische Universität München (Germany)
 - Graduate School of Science and Technology and Ecole Nationale Supérieure des Mines de Paris (France)
 - Graduate School of Economics/Graduate School of Media Design and CEMS (CEMS MIM program)

Class in the Center for Japanese Studies



Double Degree Program between Graduate School of Economics and Sciences Po (France)



○ Establishment of G30 Subject, “Lecture Series on European and Asian Economics” (omnibus lecture), Grad. School of Economics

- Established in Master’s program, also available to international/undergraduate students

Introducing Keio University at an International Education Fair



■ Increase in Academic Exchange Agreements

- 17 new agreements of academic exchange were signed in 2011 (university-wide or individual faculty level)
- Total no. of agreements: **251 institutions** in 44 countries (March 2011)

■ Improvement of International Student Intake System

○ Introduction of Japanese/English Bilingual Web Application System

- Increased accessibility for international students

○ Promotion of English Translation of University Documents

- Documents translated include: Undergraduate Faculty Regulations, Graduate School Regulations, Course Registration Guides, etc.

○ English Translation of Online Class Registration System, etc.

- Infrastructure improved so that international students can access the same amount of information as Japanese students



English Skill Development Course for Administrative Staff

○ Creation of Publicity Materials for International Education Fairs and Other Recruiting Events

- Publicity materials created for use by each faculty/graduate school/department at international education fairs; materials include posters, banners, presentations introducing the university

○ International Skills Development for Administrative Staff

- Administrative staff dispatched to international education fairs and other events overseas (OJT)
- English skills development courses held for administrative staff in charge of international affairs

【Outline】

Sophia University will establish its international network and expand study abroad opportunities for both Japanese and international students. The university plans to have new English programs (Global Environmental Studies in graduate program from 2011, Green Science and Green Engineering Programs in Faculty of Science and Technology for undergraduate level from 2012), short-term study programs, and scholarships to meet the students' needs.

■ English-based Degree Program

○ Program Begins at International Graduate Program in Environmental Studies

- ◆ International Graduate Course in Environmental Studies began in Autumn 2011 as scheduled with 9 students.
- ◆ The curriculum takes an interdisciplinary approach to the environmental issues from three fields of studies, economic, law/social science, and science and engineering to foster individuals who can cooperate with others to tackle the environmental issues.



A class at new program in environmental studies

○ Student Recruitment for new English program in Autumn 2012

- ◆ The student recruitments for Green Science and Green Engineering Programs in the Faculty of Science and Technology were conducted at several study abroad fairs overseas. The first application period was in December 2011, and the second application period will be in mid-May for the entrance in September 2012.

Application information available at:

http://www.sophia.ac.jp/eng/admissions/undergraduate_p/english_ug/p_est

■ Promotion of International Collaborations

○ AJCU-AP and ASEACCU Annual Conference 2011

- ◆ Sophia hosted two annual conferences for the Catholic consortia based in Asia (AJCU-AP and ASEACCU) in August, welcoming over 100 faculties and students from 42 (including 9 Japanese) universities.

The participants discussed the ways to cooperate in solving common issues related to the theme, "Caring for God's Creation" (environment) and interacted with different member universities to discuss possible future collaborations. Some new members from Japanese universities also joined the sessions.

→ The number of Sophia students abroad increased from 584 students in 2010 to 666 in 2011.



Participants actively exchanged ideas at the conference

■ Enhanced Supports for International Students

○ Promotion of Job-seeking support for International Students

- ◆ Job-seeking support programs for international students were held from October to January by Career Center offering lectures and seminars about job-seeking in Japan. Well-motivated students attended the workshops on how to better-present oneself at the interviews, and deepened their understanding of the attitudes toward work. On-campus job fair was also held, and the students and the representatives of the companies eager to recruit international students were able to learn about each other.

○ Database for Job (Internship) -seeking international students

- ◆ A service to connect international students at Sophia with the companies wishing to recruit international students began on the university's official website in December 2011.

【Outline】

Meiji University has formed the International Education Partners in collaboration with The Asian Students Cultural Association (ABK), JTB Business World Tokyo Corp.(BWT), and Benesse Corporation. The International Education Partners aims to establish the Total Solutions Model for recruiting, enrollment and finding employment of international students using each know-how; transmission of information about Meiji University in cooperation with JTB's overseas branches, development of the versatile web application system jointly with Benesse Corporation, and implementation of Japanese language education along with ABK.

■ Expansion of Cooperation Agreements and Student Exchange Agreements between Overseas Institutions

As of January, 2012, the total number of the agreements is 166, and the number of MOU for the student exchange is 111 of them. The cooperation agreements were newly concluded with 10 institutions from 10 countries such as M.V. Lomonosov Moscow State University and The University of the Philippines Diliman, as well as The University of Crete (Greece).

■ International Symposium “For the Development of Global Competency”

In October 2011, Meiji University conducted the international symposium “For the Development of Global Competency – Partnership between Businesses and Universities.” Problems and concrete measures were presented through the keynote speeches and panel discussion by Presidents from partner institutions and famous companies. Approximately 400 participants joined the symposium.

■ Development of English Courses and Increasing Numbers of International Students

○ Graduate School of Governance Studies English Course Public Policy Program

39 international students enrolled in FY2011.

○ Graduate School of Business Administration English Course in Double Degree Program

5 international students enrolled in FY2011.

○ School of Global Japanese Studies English Track Online application has started for opening English Track in FY2011. 16 international students enrolled in FY 2011.

○ Graduate School of Science and Technology English Course Architecture Program

Establishment expected in FY 2013 was admitted.

*The number of international students is 1,126 in FY 2011, increased by 11.2% compared to FY2010 (1,013 students).

■ Short term Programs for International Students

○ Acceptance of Students

Organization for International Collaboration hosted Cool Japan Summer Program (started in FY2010) with 6 participants, Summer Program in the Social Sciences with 3 participants, and Japanese Language Program (summer and winter) with 24 participants in FY2011. Law in Japan Program (started in FY2009) organized by School of Law; 11 participants in FY 2011. Joint Programs with Northeastern University -Short-term Student Exchange (started in FY2009) conducted by School of Political Science and Economics; 20 participants in FY 2010 (Canceled in FY2011 because of the earthquake).

○ Study Abroad Programs

Cambridge Summer Law Course hosted by School of Law sent 8 students in FY 2011. Pre-MBA at York organized by School of Commerce sent 12 students. Northeastern University -Short-term Student Exchange implemented by School of Political Science and Economics sent 14 students in FY 2011. School of Political Science and Economics signed the Summer Session Partner contract with University of California, Berkeley in FY 2010, and sent 11 students in FY 2011. IBP(International Business Program) hosted by School of Business Administration sent 18 students to Portland State University and San Jose State University in FY 2011. School of Information and Communication sent 18 students to Srinakharinwirot University (Thailand) in FY 2011. School of Global Japanese Studies sent 66 students to University of Oregon, State University of New York at New Paltz, The University of Alabama, and Indiana University-Purdue University Indianapolis as Semester Study Abroad Program, and to The Florida State University as Semester Internship Program at the Walt Disney World Resort in FY 2011. Summer Intensive Language Programs hosted by International Students Center sent 212 students: 5 English Courses (University of Cambridge, The University of Sheffield (U.K.), York University (Canada), McMaster University (Canada), Yukon College International (Canada)); German Course (Universitat Wien); French Course (Alliance Francaise Toulouse); as well as Spanish, Chinese, and Korean Course.

○ Interuniversity Consortium

15 students from 11 Japanese universities and 15 students from 8 Canadian universities will participate in Japan-Canada Academic Consortium Student Forum in Kyoto, Japan, in February 2012.



Japan-Canada Academic Consortium Student Forum 2011 in Canada

■ Classes in English

SOCEC Program (School of Commerce English Concentration Program) offered classes such as “Essentials of Commerce A・B”, “Verbal Business English A・B”, and “Comprehensive Interdisciplinary Seminar” (10 classes in total offered by School of Commerce in FY2011). School of Political Science and Economics held “Top School Seminars” which delivered by visiting professors from top schools such as Duke University (24 classes in total offered by School of Political Science and Economics in FY 2011). Other schools such as School of Law, Business Administration, Agriculture, Information and Communication, and Global Japanese Studies also offered 87 classes in English in FY 2011. International Education Program, which is the interdepartmental program started in FY2008, offered the certificate of completion when students finished the program (69 classes in FY 2011).

■ Promotion of Acceptance System for International Students

○ Development of Study in Japan Platform

The web application system was developed: School of Global Japanese Studies introduced online registration and the screening fee payment system at English Track application in FY2011. The portal site and homepage of Meiji University in English were revised.

○ Japanese Language Education Offered by Japanese Language Education Center

“Japanese Intensive Programs for intermediate and advanced level” has developed as the regular subjects. Supplemental Japanese study as well as advise for the doctoral and master's thesis were implemented in collaboration with The Asian Students Cultural Association (ABK).

○ Employment of Foreign Faculty and Staff/ English Training Programs for Faculty and Staff

Foreign faculty were hired to expand the English courses and curriculum. Faculty, staff, and English program coordinators were employed to handle internationalization in Meiji University. The FD Program for Japanese Professors at the university in the U.S. and The Foreign Language (English and Chinese) Training Program for administrative staff were implemented.

○ Satellite Office in Beijing

Utilized the JTB's overseas shared office as the satellite office of Meiji University in Beijing since April 2011, to survey current situation of high schools, Japanese language education and study abroad.



International Symposium “For the Development of Global Competency” held at Meiji University



Waseda University's Global 30 Activities

Overview

Waseda University seeks to realize the goals of “accepting some 8,000 international students (4,000 undergraduates, 4,000 graduate students)” and “affording Japanese students the opportunity to study abroad during their enrollment.” Through its educational programs, Waseda intends to develop human resources who command global skills that transcend borders; global citizens who are able to address and resolve various regional issues, and contribute to not only their local communities, but also to their nation, and, by extension, humanity at large.

Enhancing Waseda's International Student Admission System

- Unified entrance examinations
By setting up an International Admissions Office, Waseda is working to consolidate its recruitment activities and application processing for international students—which until now have been handled by individual undergraduate and graduate schools—while also recruiting new students overseas. These steps are intended to address various concerns, including complaints from overseas examinees and high school guidance counselors that the University's multiple examination systems are a source of confusion.
- Overseas entrance examinations
To draw in high-caliber international students, Waseda has adopted new entrance examination procedures that do not require examinees to visit Japan (examples: AO exams and designated-school exams in the School of Political Science and Economics and three Schools of Science and Engineering; Ting Hsin International Group, Tinghyi [Cayman Islands] Holding Corporation Scholarship; and a program for accepting dispatched students through the Vietnam Ministry of Education and Training's International Education Development Bureau).
- Enhanced support for overseas faculty members
In November 2009, Waseda established the “International Scholar Services (ISS),” an office tasked with offering a one-stop center to help overseas faculty members and their families adjust to life in Japan. Among the services offered are assistance with housing, immigration procedures, and providing information on medical services.



Honing Global Skills: Academic Writing for Japanese and International Students

In order to increase academic writing skills in English among both international students and Japanese students, Waseda boosted instructional services offered at its Writing Center through individual mentoring and guidance.

English-based Degree Programs

Beginning with the AY 2010, Waseda increased its English-based degree programs to a total of 5 undergraduate schools and eight graduate schools, including programs in Political Science and Economics, Fundamental Science and Engineering, Advanced Science and Engineering, Creative Science and Engineering. The School of Social Science also offers an undergraduate course from 2011 and a graduate course in 2012.

Overseas Office for Shared Utilization by Universities (Bonn, Germany)

Waseda has made available all Global 30 pamphlets at its Bonn Office which opened in 1991. Moreover, beginning in March 2010, Waseda increased staffing to enhance promotional efforts related to Global 30.



Waseda University International Network (WiN)

By taking advantage of social media, WiN was established to cultivate and strengthen peer networks around the globe amongst former international students and researchers who can share their experiences while at Waseda University.

www.facebook.com/win.waseda, <http://twitter.com/winwaseda>

【Outline】

Through the Global 30 project, we aim to realize one of our educational principles, “Internationalism,” in a way that suits the demands of modern society, and to establish our university as an international base of education and research that respects the intellectual and moral diversity of global society and contributes to solving global issues. Specifically, we are promoting the internationalization of our university through establishing new degree courses conducted entirely in English as well as Japanese courses to international students.

■ Expanding Cooperation with Overseas Institutions

○ Double Degree Programs (DDPs)

The exciting DDPs have been developed with:

- The Politecnico di Milano (Italy), ESPCI (France), Xidian University (China) by the Graduate Schools of Engineering / Life and Medical Sciences
- The University of Sheffield (U.K.) by the Law School in 2012 (Scheduled)

○ New Study Abroad Programs (SAPs)

Cooperating with the five on-campus centers of internationally renowned overseas institutions including Ivy league universities, we offer SAPs to learn Japanese language and culture, making use of cultural and historical assets in the ancient capital of Kyoto.

○ University-Level Academic Exchange

The number of university-level agreements has been nearly doubled in this two years, making the number of outbound exchange students also doubled from 224 in AY2009 to 469 in AY2011.



■ Degree Programs in English

<Undergraduate>

- ◆ **The Liberal Arts Program (2011-)** at The Institute for the Liberal Arts

<Graduate>

- ◆ **Global MBA Course (2009-)** at the Graduate School of Business
- ◆ **American Studies Cluster / Global Society Studies Cluster (2010-)** at the Graduate School of Global Studies
- ◆ **International Science and Technology Course (2010-)** at the Graduate Schools of Engineering / Life and Medical Sciences

■ Overseas Offices / Hubs

Our overseas offices and hubs have been set up in: China (Beijing and Shanghai), Korea, Malaysia, Taiwan, Vietnam, the USA, the UK (Cambridge and London), and we are opening offices in Turkey in AY2012 as well.

■ Enhanced Support for International Students

○ Support by Advisors and Tutors

We have introduced the Lifestyle Advisor System to provide international students with advice and consultation on their studies, and the Tutor System for Study and Research Support offering graduate students one-on-one instruction on Japanese essay writing.



○ Financial Support

100 % of international students studying for undergraduate and graduate degrees have opportunities to receive scholarships (20-100% tuition reduction) from the university.

○ Support for Obtaining Employment in Japan

The Career Center aims to offer continuous support to international students from the time of their enrollment until they find a job by providing information on job hunting in Japan.

Number of	AY2009	AY2011
Inbound intl. students	613 (As of May)	790 (As of May)
Outbound exchange students	224	469 (Scheduled)
SAPs	7	12
University-Level Agreements (Country)	87 (28) (As of Apr)	156 (34) (As of Jan)

[Outline of the Plan] Ritsumeikan University (RU) is committed to promoting internationalization to nurture global leaders by accepting over 4,000 international students and undertaking initiatives to achieve the Japanese government's Global 30 project that aims to increase the number of international students to 300,000. RU will collaborate with the industrial community and take great advantage of the achievements of its affiliate Ritsumeikan Asia Pacific University, a truly recognized international university. RU is also committed to fostering professionals who can be active in the international community by providing Japanese students with the opportunity of studying abroad or working hard with international students.

■ Enhancement of the Support System for Receiving International Students

- 1) Number of International Students at RU (as of May 1, 2011)
Undergraduate: 700, Graduate: 447, Short-term programs: 106 Total: 1,253
- 2) Implementation of the Global Human Resource Development Program
 - This program is designed to develop human resources who respect and understand different values and who will become global leaders through learning from each other in a group of international and Japanese students beyond the borders of nationality.
 - The program is expanded through enhanced cooperation with companies in the region.
- 3) Enhancement of Information Services for International Students
 - University documents essential for course registration and daily life are translated into English.
 - The university's English website is renewed and SNS are used to provide more extensive information to prospective and current students and information on RU's education and research.
- 4) Enhancement of Inter-university Network
Universities based mainly in the western region of Japan jointly hold symposiums and workshops related to FD/SD. Collaboration between industry and universities is enhanced using their inter-university network.
- 5) Counseling Offered in English
English-speaking counselors are available to support international students' living.
- 6) Construction of Accommodation Facilities and Expansion of Scholarship Programs for International Students
 - Dorms will be built for approx. 400 students by AY 2013.
 - A new international student tuition reduction plan (approval for reduction of tuition before arrival in Japan) has been operated.
 - Since AY 2011, a new system of full tuition exemption has been put in place.
- 7) Incoming/Outgoing Study Abroad Programs (Short-Term)
From AY 2010, RU introduced highly-demanded 2-week programs in addition to the existing 5-week programs. RU Colleges/Graduate Schools also develop individual programs that match each university's needs and interests.



■ Promotion of Study Abroad Opportunities for Japanese Students

RU launched the Global Gateway Program (GGP) in AY 2009 to help Japanese students participate in a long-term Study Abroad program. The GGP assists students with every aspect of studying abroad from enrollment to graduation. Ninety students have completed the program before studying abroad.

■ Expansion of Global Network with Overseas Universities

RU newly signed an agreement of academic cooperation with 13 universities and institutions in AY 2011. The number of international partner institutions has amounted to 409 in 63 countries and regions as of the end of Dec. 2011.

■ Establishment of English-Taught Degree Programs

<Undergraduate School> The Global Studies Major at the College of International Relations (April 2011). The Undergraduate Program in Policy Science at the College of Policy Science (scheduled in AY 2013).
 <Graduate School> The Doctoral Program for Innovation and Technology Management at the Graduate School of Technology Management (September 2010). The Doctoral Program in Policy Science at the Graduate School of Policy Science (Sep. 2011).
 <English Courses> Three courses to be offered to students from other universities in AY 2012 through the Consortium of Universities in Kyoto.

■ Establishment of Overseas Offices for Shared Utilization by Universities

RU opened Ritsumeikan India Office in New Delhi, India in November 2010 as an overseas office for shared utilization by universities. The office provides information about Japanese universities, organizes information sessions using video conferencing and assists in admission screening procedures, including interviews. In November 2011, with the participation of 12 other universities and institutions and in cooperation with Japanese enterprises, RU hosted Japan Education Fair and provided information on the benefits of studying and working in Japan to Indian high school and university students.