

就学義務猶予免除者等の中学校卒業程度認定試験

平成 27 年度 英 語 (40 分)

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 この問題冊子は全 9 ページです。
試験中に問題冊子の印刷不鮮明、ページの^{らくちょう}落丁・^{らんちょう}乱丁及び汚れ等に気付いた場合は、手をあげて試験監督者に知らせなさい。
- 3 試験開始の合図の後、受験地、受験番号、氏名を解答用紙に記入しなさい。
- 4 解答は、各設問の指示に従い、全て解答用紙の解答らんに記入しなさい。
- 5 試験終了後、問題冊子は持ち帰ってかまいません。

- 1 次の絵を見て、あとの英文中の(1)～(5)に入れるのもっとも適切な語句を、それぞれア～エの中から一つずつ選びなさい。答えは、解答らんのその記号を○で囲むこと。



There is a family sitting in the train — a boy, his sister and his parents. The boy has (1) in his hands. He is going to have a game, and his sister and his parents are going to watch it. The sister is drinking juice. The father is sitting near the door. He starts to worry when he sees (2) in the train. It'll be (3) this afternoon! But the boy looks (4) because he doesn't know it. He says, "I'm really excited! I'm looking forward to playing soccer." Suddenly (5) looks so surprised and says, "We're on a wrong train!"

- | | | | |
|------------------|--------------------|--------------|------------------|
| 1 (ア a cap | イ a soccer uniform | ウ a bag | エ a soccer ball) |
| 2 (ア the flowers | イ the weather news | ウ the juice | エ the doors) |
| 3 (ア sunny | イ cloudy | ウ rainy | エ snowy) |
| 4 (ア happy | イ thirsty | ウ angry | エ busy) |
| 5 (ア the father | イ the boy | ウ the sister | エ the mother) |

2

次の1・2の各対話文について、下の [] 内に与えられた語句を正しく並べかえて
_____ に入る英語を完成させなさい。答えは、並べかえた英語を解答らんを書くこ
と。

1 A : This picture is so nice.

B : Oh, do you think so? Actually, it _____ .

[painted / by / was / my father]

2 A : It is so hot today.

B : It is! Shall we have _____ ?

[something / drink / to / cold]

3 次の1～3の各対話文について、()に入れるのにもっとも適切な語句を、それぞれア～エの中から一つずつ選びなさい。答えは、解答らんのその記号を○で囲むこと。

1 A : Do you know the meaning of this word?

B : Well...I don't know. Why don't you use ()?

A : I don't have one. Do you?

B : Yes, here you are.

(ア a pen イ the Internet ウ a dictionary エ the library)

2 A : I went to Miyazaki by car last summer. It took a long time, so I got tired.

B : How about using a () next time? You won't be tired then.

A : Oh, I'm afraid of using it.

B : No problem. It's very safe, and you can enjoy the beautiful view from the sky!

A : I see. I'll try it.

(ア plane イ bus ウ train エ boat)

3 A : Can you go to the supermarket for me?

B : Sure, what do you need?

A : Please buy something for lunch. I feel too sick to cook.

B : Oh, mom. Then, I'll (). Let's eat together.

A : Thank you very much, Meg.

(ア go out to eat イ go to the hospital ウ eat nothing エ cook for you)

4 次の1～3の各対話文について、_____に入れるのもっとも適切な英語を、それぞれア～ウの中から一つずつ選びなさい。答えは、解答らんのその記号を○で囲むこと。

1 (友達どうしの会話)

A : What do you want to do this summer?

B : I want to go to Kyoto. I've never been there. How about you?

A : I'm going to visit Hokkaido.

B : _____

A : Really? How was it? Tell me about nice places you visited.

ア Oh, I want to go to Hokkaido too.

イ Oh, I hear Hokkaido is a nice place.

ウ Oh, I've been there once.

2 (姉妹の会話)

A : Can I use your computer?

B : Sorry, I'll use it for my homework.

A : But you are watching TV now. _____

B : After this program...all right, you can use it now.

A : Thanks!

ア Why are you going to use your computer?

イ When are you going to do your homework?

ウ What are you watching?

3 (友達どうしの会話)

A : What are you reading? Can I see it?

B : Sure. Here you are.

A : Oh, this is a very popular book. I wanted to read it, but I couldn't find it. How did you get it?

B : _____

A : I see. I'll go there to borrow it after you return it.

ア I found it at the library.

イ I bought it at a bookstore.

ウ My mom gave it to me.

5 次の英文を読んで、あとの1～4の質問に対するもっとも適切な英語を、それぞれア～ウの中から一つずつ選びなさい。答えは、解答らんのその記号を○で囲むこと。

(Joel is a junior high school student from Canada. One week has passed since he came to Japan. Kenji is one of his classmates.)

Kenji : Hi, Joel. How was your first week in Japan?

Joel : Very nice, and I want to know more about this town. Can you show me around the town?

Kenji : OK. Let's go.

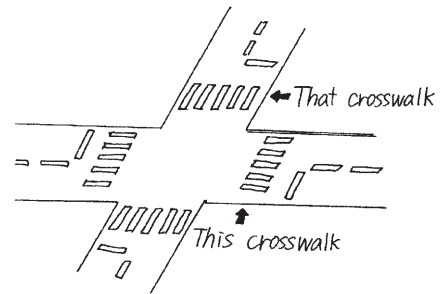
(Now they are at a crossing.)

Joel : When I'm at a crosswalk, I often hear this sound from traffic lights. What is it?

Kenji : Oh, it's for blind people. The sound tells them they can go.

Joel : I see. But I can hear two different sounds.
What's the difference?

Kenji : When we go straight on this crosswalk, we can hear one sound. When we walk across that crosswalk, we can hear another sound.



Joel : So each sound tells the directions.

Kenji : Yes. These two sounds are bird songs, but at some crossings, we can hear music, not bird songs.

Joel : That's interesting! In my town in Canada, there are no such sounds. I've been to some other countries, but I've never heard such sounds at crosswalks. I think these are very helpful to blind people.

Kenji : Do you think so? Look. We also have these special blocks for blind people on the street.



Joel : Yes, I know that. The color is different but we have such blocks in my town. You can see these blocks near crosswalks or dead ends. Blind people can go along these stripes, and the dots mean "Stop" or "Be careful." The blocks were invented by a Japanese, right?

Kenji : Really? I didn't know that.

Joel : They are used in many countries like Korea, America, Australia and so on.

Kenji : That's great! Now I'm more proud of my country.

(注) crossing…交差点 crosswalk…横断歩道 traffic light…信号機
blind…目の不自由な direction…方向 helpful…役に立つ
block…ブロック dead end…行き止まり stripe…縞模様
dot…点 invent…～を発明する be proud of…～を誇りに思う

1 Where are Kenji and Joel talking now?

They are talking at {
ア their school.
イ Kenji's house.
ウ a crossing.

2 What does Joel think about the sounds from traffic lights?

They are {
ア helpful to blind people.
イ the same as in Canada.
ウ popular in many countries.

3 Why does Joel know about the blocks?

Because he {
ア has heard from his Japanese friend.
イ can see such blocks in Canada.
ウ found them last week.

4 What has Kenji learned today?

He has learned that {
ア he can hear some sounds at crossings in Japan.
イ there are special blocks on the street in Japan.
ウ a Japanese invented the blocks for blind people.

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次は金曜日に友達どうしが交わした会話です。話の流れに合うように、に入る内容を考えなさい。答えは、2文以上の英語で解答らんを書くこと。

A : My father gave me a dog as a birthday present! Can you come to my house to see it tomorrow?

B : Sounds good, but I'll be busy tomorrow.

A :

B : OK, I will. Thank you very much.

- 7 次を示すのは、ある犬についての情報です。書かれている内容について、あとの1～5の質問に答えなさい。答えは、それぞれの指示にしたがって解答らんを書くこと。

LOST DOG

I've got lost! My parents are worried!

Breed: **Bulldog** Name: **Emily**

Age: **3 years old**

Hair color: **Brown and White**

Colors of eyes: **Blue** on Right, **Black** on Left Sex: **Female** Weight: **10kg**

Last seen: **Near Wood Street and Bloomingdale Avenue**

Date lost: **September 1, 2015 (After the storm)**

If you find me or have **ANY** information, please call: **Jeff (123)456-7891**

★Reward★

If you find me, my parents will pay 2,500 dollars.



- 1 この犬は何歳ですか。数字で書きなさい。 ()歳
- 2 この犬の左目は何色ですか。英語で書きなさい。 ()
- 3 この犬が最後に見られた場所はどこですか。英語で書きなさい。
()
- 4 この犬の情報があれば、誰に電話をすればいいですか。英語で書きなさい。
()
- 5 この犬を見つけたら何がもらえますか。英語で書きなさい。 ()