

Course Number	06045
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2006 「The International Priority Graduate Programs (PGP)」

~Advanced Graduate Courses for International Students~

【1. Profile of the University】

①University Department	Hiroshima University Graduate School of Education		
②President	MUTA Taizo		
③Address (Headquarters)	〒739-8511 1-3-2 Kagamiyama, Higashi-Hiroshima-City, Hiroshima, Japan		
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⑤Web-Address	<a href="http://www.hiroshima-u.ac.jp/en/international/">http://www.hiroshima-u.ac.jp/en/international/</a>		
⑥Enrollment (only Graduate School)	569(include MEXT's Scholarship Students: 191)		

【2. Outline of the Course】

①Course	Special Course for International Students in Education		
②Degree	Master Program ( 2 years )		
③Graduate Course, Department	Graduate School of Education, Program in Language and Culture Education		
	(Address)	〒739-8524 1-1-1 Kagamiyama, Higashi-Hiroshima-City, Hiroshima	
④Collaboration (Universities, Graduate courses, Departments)	Program in Learning Science Program in Special Education Program in Science, Technology and Social Studies Education Program in Lifelong Activities Education Program in Educational Studies		
⑤Quota	10	(include MEXT's Scholarship Students: 5 ) (include Japanese : 0 )	
⑥Faculties	28	(Full-time(only for this course):27 Full-time(at the department offering this course): Part-time: 1 )	
⑦Representative of the Course	Job Title: Dean & Professor of Graduate School of Education		
	Name: SAKAKOSHI Masaki		

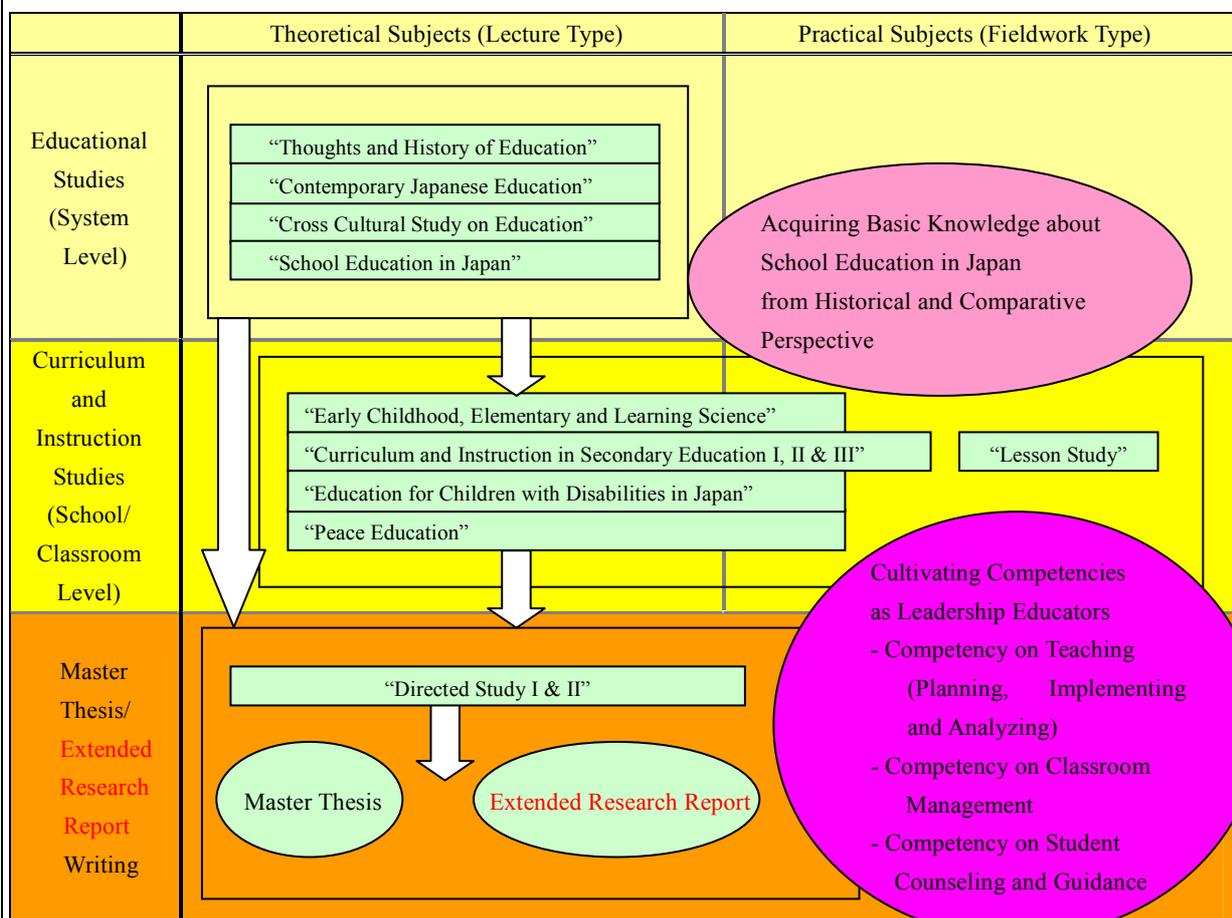
**【3. Contents of the Course】**

**(1) Purpose of the Course**

School education in Japan has received high international acclaim, and the Graduate School of Education, Hiroshima University, has had front-line accomplishment in teacher education through acceptance of in-service teachers from abroad. From here on, in order to contribute to the teacher education in Asia, the Special Course for International Students in Education of the Graduate School of Education invites incumbent teachers and/or administrators in 13 Asian countries (ASEAN countries, China, the Republic of Korea, and Mongolia), and fosters them as leadership teachers and administrators who can contribute to the educational development in their home countries with highly professional capabilities in education.

**(2) Structure and Feature of the Course**

In this Course, the structured program is offered to study about school education in Japan, from preschooling to secondary education, and from education system to the implementation in each school/classroom. The coursework covers a broad range of learning contents, which leads to thesis/report writing. The structure of compulsory subjects is shown as below.



**Subjects in Educational Studies (System Level)**

Among 4 compulsory subjects, such as “Thoughts and History of Education”, “Contemporary Japanese Education”, “Cross Cultural Study on Education” and “School Education in Japan” offer basic knowledge about school education system in Japan, mainly by lectures. Graduate students can acquire comprehensive understanding about the present situation and its features of school education system in their own countries, through reflecting upon those of other Asian, especially Japan, and Western nations.

**Subjects in Curriculum and Instruction Studies (School/Classroom Level)**

Theory and practice in each school/classroom are mainly treated in 6 compulsory subjects, such as

“Early Childhood, Elementary and Learning Science”, “Curriculum and Instruction in Secondary Education I, II & III”, “Education for Children with Disabilities in Japan”, and “Peace Education”. “Lesson Study” gives graduate students rich and varied experience of field study in Japanese schools. International students at any specialty can obtain an overall view of Japanese schools and deeply understand the present situation by learning all the subjects and areas.

### **Research Guidance for Master Thesis or Extended Research Report**

The knowledge and experience acquired in compulsory subjects are cultivated in each discipline through “Directed Study I & II”, and come to fruition as Master theses or extended research report. The main concern of these papers would be how to leverage the experience and practice of education in Japan to those in each home countries and/or regions. Writing Master thesis or extended research report is essential for the Master Degree (of Education or Art). The second year is mainly devoted to these papers under the in-depth tutorship by supervisors.

The remarkable feature of this course is to provide opportunities to have exposure to reality in school education in Japan, by participant observations in various levels of attached schools to Hiroshima University and other public schools, the Board of Education, and the Prefectural Education Center. The field studies deepen understanding about education in Japan, and foster insight as professionals with advanced knowledge and skills. The exposure to reality in school, Japanese teachers and pupils/students helps international students comprehend the teacher’s challenges to improve education in each school. Competencies as educational leaders are fostered through the structured program to integrate theories and practices.

### **(3) Learning Support System of the Course**

All the coursework and the tutorship conducted in English relieve international students of linguistic difficulties in Japanese for Master degree in two years. Graduate Students take the designated coursework and the individual tutorship in each specialty under the main supervisor all in English.

Moreover, a solid partnership with public schools, the Board of Education and Prefectural Education Center in Hiroshima sustains the distinctive feature of this course. Mutually-beneficial partnership would be realized by students’ contribution to international activities in Japanese schools, as well as providing learning opportunities for international students by various educational institutions.

The International Student Center (ISC) of Hiroshima University also offers rich opportunities for academic, social and cultural interaction with Japanese students or local communities. In particular, ISC has organized “International Volunteer” since 1996 and enriched the exchange program with Japanese students as student tutor or conversation partner.

### **(4) Requirements for Candidates and Prospects for Graduates**

This course is designed for applicants with more than 5 years’ practical experience, at the time of enrolment, as a teacher or an educational administrator in 13 Asian countries (ASEAN countries, China, the Republic of Korea, and Mongolia). Students are required to keep holding their former post after entering into the course. Based on knowledge and experience which they already have had in their position, they are expected to develop their capabilities through the course.

After the graduation, it is highly anticipated that graduates not only contribute to educational development in their home countries, as experts with comprehensive knowledge of education in Japan, but continue to maintain close network with the Graduate School of Education, Hiroshima University. Their master theses and extended research reports would be a hoard of educational information in each country and a basis of mutual exchange among countries in this course. The partnership is strengthened every time students complete the course, so that it would be utilized to solve educational issues in each country. And also, it is expected that graduates can disseminate abundance of information about society, culture and education in Japan to their students and colleagues. In this way, they will play an essential role as a foundation for enhancing friendship with Japan.