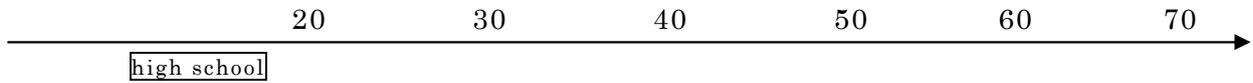


【Hiroki Uehira】

[1] Warm-up (Pair Work)

— What are your plans for the future? Think about what you will be doing at the given ages below.



— Pair up and talk about your plans for the future.

(Format)

A: What do you think you will be doing when you are _____ years old?
B: I [think / hope] I will be _____
How about you?
A: I will be _____

[2] The Same Job or Different Jobs? (Pair Work)

— Would you like to stay in the same job permanently or try some different jobs? Compare the advantages and disadvantages of the two.

	Staying in the same job permanently	Trying some different jobs
Advantages		
Disadvantages		

— Give your opinion to your partner.



A: Would you like to stay in the same job permanently or try some different jobs?
B: I'd like to _____
A: Please tell me why.
B: _____

How about you?

[3] Getting Information

– Watch the interview and catch what Mr. Uehira and some other people say about the points below.

Topics	Questions		Points in listening
His job	1	What does he do?	(Where he teaches) (Who he teaches)
How he came in contact with English	2	Where did he go?	(Country) ← Why? → (Who told him to do so?) (Why he didn't study in Japan)
Musical instruments	3	What instruments did he play?	① The [drums / guitar] → Why? ② The [drums / guitar] → Why?
Universities in the US	4	How can you enter a university in the US?	(What is important) (What is necessary to do) – –
His life in the US	5	How did he like the campus life?	
	6	What did he learn about university students?	(About their majors) (About what they did on weekends)
	7	What was it like living in the US?	(Where he lived) (How much he paid for the rent)
What Mr. Tab says	8	How is Hiroki's English?	[Write down some key words.]
What he is doing	8	Why is he studying to be a judicial* clerk?	(What he wanted to do) (What he can do for foreign companies) ↓ ↓ Did he give up on a life of music? (One of his dreams)
		*judicial: related to law courts and the justice system	
What Adam says	9	What kind of person is Hiroki?	[Write down some key words.]

[4] Mr. Uehira's Message

– Catch what Mr. Uehira says to the students in Japan.

If you speak English, you can _____

(His experience)

He spent _____ years in the US and met _____

↓

He understands _____ and _____ better.

English is a _____

[5] Summary (Pair Work)

– Pair up and summarize what Mr. Uehira says. You may look at what you wrote on the previous page.

Student A – Cover what he says in Topics 1-4 in [3].

Student B – Cover what he says in Topics 5 and 7 in [3].

[6] Over to You (Pair Work)

– Mr. Uehira went to the US because he wanted to study jazz there. Now, think of something you would like to do in the future. What is your dream? What do you need to do to realize it? Take notes below.

	Your dream	
What you need to do	When	
	Where	
	What	

– Pair up and take turns interviewing your partner.

(A: Interviewer B: Interviewee)

A: Hello, _____. First of all, could you tell me what you'd like to do in the future?

B: I'd like to _____

A: (Give some reaction [e.g. "Sounds interesting / exciting / fun / challenging."] or ask some questions.)

What do you need to do to realize your dream?

B: I need to _____

A: Thank you. I wish you good luck.