# 2009 The International Priority Graduate Programs (PGP) J

# $\sim$ Advanced Graduate Courses for International Students $\sim$

## [1. Profile of the University]

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④C ontact	Division		Foreign Student Division			
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©Enrolment (only Graduate School)			1,194 (include MEXT's Scholarship Students:484 )			

## [2. Outline of the Course]

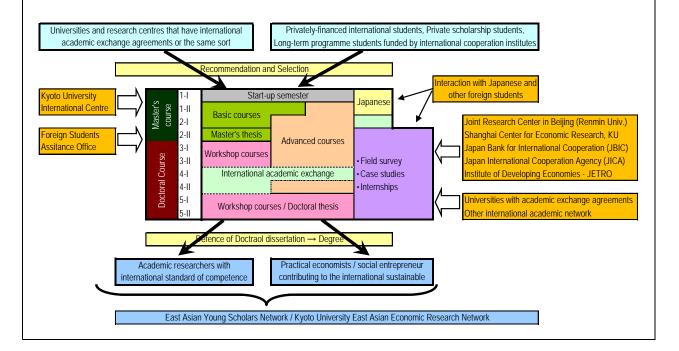
①Course	Sustainable Development of East Asian Economy:				
	International Human Resource Development Course				
②D e g r e e	2-year Master program and 3-year Doctoral program				
③F o r m	Independently managed by the University / the Graduate School				
④Graduate Course, Department	Division of Economics, Graduate School of Economics				
	(Address) Yoshida-honmachi Sakyo-ku, Kyoto 606-8501 Japan				
⑤Collaboration (Universities, Graduate schools, Departments)					
©Quota	Total: 16 students (no Japanese students) In the Master program 8, in the Doctoral program 8 (including MEXT Scholarship students: Master 3, Doctoral 3)				
⑦Faculties	Total: 23 faculty members Fulltime:18, Fulltime (from other departments):5, Part-time:0				
(8) Representative	Job Title: Professor and Dean of Graduate School of Economics				
of the Course	Name: YAGI Kiichiro				

## Aims and General Outline of the Program

- Although the statement about the 21<sup>st</sup> century being "the Asian century" has almost become a cliché, there are a number of challenges that East Asia must address to become the leading economic power in the world. In particular, East Asia must ensure its development is sustainable in terms of the stability of the environment, food and energy supplies, and also in terms of the balance between industries, regions, and generations. This recognition is quite important since the international competitiveness of the East Asian economy may be hurt by the significant vulnerability of its environment, corporate governance, social security, etc. Therefore it is pressing to come up with and construct a new model of sustainable development.
- Given this recognition of the current situation, our program (Sustainable Development of East Asian Economy: International Human Resource Development Program, hereafter described as SDP) stresses the crucial role of human resource development in meeting the challenges of sustainable development of the East Asian economy. The SDP is designed to provide international students with both advanced academic knowledge and practical skills. To deal with the East Asian economy issues and challenges for its sustainable development, it is necessary not only to acquire the international standard of academic competence, but also to have an open-minded and multidimensional perspective.

## Structure and Organisation of the Program

- The Master Program offers both basic and advanced courses through which the students can develop theoretical and empirical skills to write a Master's thesis under the guidance of their supervisors. The students will take part in some of the courses taught for Japanese students and for other international students at the Graduate School of Economics. They will also attend new courses that have been established especially for the SDP. Apart from advanced courses and the guidance of supervisors to complete a doctoral dissertation, the Doctoral Program provides the students with multidisciplinary subjects offered by other graduate schools of the university, and a series of workshops including case studies on relevant topics and some opportunities for field surveys, international research experiences and internships so that students can develop their academic knowledge and practical skills to contribute to the international sustainable development, especially in East Asian economies.



#### - Basic courses

- ♦ [Required] Field research in Japan; Research Design; Basics of East Asian Economic Studies; Basics of Japanese Economic and Business Studies
- [Elective] Intermediate Microeconomics; Intermediate Macroeconomics; Intermediate Econometrics; Social and Institutional Economics; Economic History

## - Advanced courses

Public Policy Studies; Social Economics; Economic Philosophy; History and Theory of Social Institutions; Japanese Economic History; East Asian Economic History; Contemporary Japanese Industry Studies; Contemporary Chinese Economy Studies; Economic Transition Studies; International Finance Theory; International Trade Theory; Comparative Industry Policy Studies; Social Policy Studies; International Management; Strategic Management Case Analysis, etc.

## - Workshop courses

- ♦ [Advanced Seminars] Modern Economics; Social/Institutional Economics; Economic Policy Studies; Economic History and History of Socioeconomic Thought; Business Organisation
- ♦ [Case studies] collecting data, policy document surveys, group working, debate, and writing essays on the relevant topics in East Asian Economy
- ✤ [Field surveys] both within Japan and other Asian countries (China and/or South Korea) to have concrete awareness of the problems on the ground

## Others

- ♦ [International research experiences] mainly at universities that have international academic exchange agreements with Kyoto University and/or the Graduate School of Economics
- ☆ [Internships and Career Development Seminars] mainly by the use of our network, including the Shanghai Centre Cooperative Association, Japan Bank for International Cooperation (JBIC), Japan International Cooperation Agency (JICA), JETRO Institute of Developing Economies, etc.
- A program committee will be set up by faculty members in charge in collaboration with teaching assistants and other relevant administrative committees, so that the international students of the SDP can receive sufficient academic support on a daily basis. The program committee will closely evaluate the ability, interests and perspective for further studies of the students, and two supervisors will be assigned to each of the students.

## Languages

 Teaching and supervision will be conducted mainly in English. But, given the uniqueness of the East Asian region and the availability of academic resources at Kyoto University, students are strongly encouraged to study Japanese and other East Asian languages.

## Career Paths and Follow-up Mechanism

- After completing the SDP, the students are expected to become academic researchers, government officials, or social entrepreneurs with practical expertise to contribute to the above-mentioned goal of sustainable development of the East Asian economy.
- We are planning to establish an "East Asian Young Scholars Network / East Asian Economic Research Network", in which international students, graduates of the SDP, will also take part. This network is expected to become a platform to exchange information and academic resources and give feedback to our research and education programs.