Goals of the Dakar Framework for Action Japan's Educational Experience (1) Expanding and improving comprehensive early childhood care Early Childhood Education and education, especially for the most vulnerable and disadvantaged children. Education for Handicapped Children (2) Ensuring that by 2015 all children, particularly girls, children in difficult circumstances and those belonging to ethnic School Facilities (*) minorities, have access to and complete free and compulsory primary education of good quality. Vocational Education (3) Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes. Women's Education (4) Achieving a 50 per cent improvement in levels of adult Health Education literacy by 2015, especially for women, and equitable access to (including school health and school lunch) basic and continuing education for all adults; **Homemaking Education** (5) Eliminating gender disparities in primary and secondary education by 2005, and achieving gender equality in education by Math and Science Education 2015, with a focus on ensuring girls' full and equal access to and achievement in basic education of good quality; **Environmental Education** (6) Improving all aspects of the quality of education and ensuring excellence of all so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy Teacher Training System and essential life skills.

^{*} Expertise in the methodology of formulating medium and long-term facility plans, and in how to make school facilities focal points for the local community