

## 二次遷移画面(Role A)

Unit 4  
Presentation  
Role A

Hello, everyone. Copenhagen is known as the best city for cycling in the world. We have been developing our bicycle infrastructure to reduce car accidents and traffic jams. "Cycle Superhighways" is one example. It is a highway where cyclists can travel long distances safely, comfortably, and quickly. Look at this picture. This is "Bicycle Snake," a special bridge for cyclists. People can enjoy the beautiful view of the water while they are cycling. In fact, this bridge is a shortcut to the city, so people can shorten their commuting time by using it. Thanks to these efforts, the bicycle traffic in our city has increased, and today about half of the population use bicycles to commute to work or school.

▶ ◻ ×1.0 ⚙

## 二次遷移画面(Role B)

Unit 4  
Presentation  
Role B

As you may know, Singapore is a densely populated city-state with a hot and humid climate. The government has been promoting greening policies so that people can live more comfortably and sustainably. For instance, this picture shows a national park called "Gardens by the Bay." It is a symbol of making the city greener and attracting many local and international visitors. To create more gardens and parks, the city plants about 50,000 trees annually. What's more, like the building in this picture, many buildings have green gardens. These gardens not only make the city more attractive but also reduce air pollution and help cool down the surrounding areas. The government aims to increase such buildings to 80% of all buildings in Singapore.

▶ ◻ ×1.0 ⚙

## 二次遷移画面

目次  


Unit 4

Speak ①

Key words and expressions for thinking

be known as ~ ~として知られている

infrastructure インフラ

superhighway 高速道路

shortcut 近道

shorten ~を短くする

densely populated 人口密度の高い

city-state 都市国家

greening policy 緑化政策

surrounding area 周辺地域



×1.0



## 二次遷移画面(Useful Expressions 1)

Unit 4  
Speak Again ①  
Useful Expressions ①

1. They have developed bicycle infrastructure to reduce car accidents and traffic jams.
2. They have built highways so that cyclists can travel quickly and safely.
3. About half of the population in this city go to work and school by bicycle.
4. They plant about 50,000 trees every year, creating parks and gardens.
5. I'm sure that their plan will make the city more sustainable.

▶ ◻ ×1.0 ⚙️

## 二次遷移画面(Model Retelling (Copenhagen))

Unit 4  
Speak Again ①  
Copenhagen

In Copenhagen, they have developed bicycle infrastructure to reduce car accidents and traffic jams. For example, they have built highways called "Cycle Superhighways" so that cyclists can travel quickly and safely. The bridge in this picture is the "Bicycle Snake," which is a convenient shortcut to the city. I was surprised to learn that currently about half of the population in this city go to work or school by bicycle.

▶ ◻ ×1.0 ⚙️

## 二次遷移画面(Model Retelling (Singapore))

Unit 4  
Speak Again ②  
Singapore

Singapore is a very crowded city with hot and humid weather. To make it a better place to live, the government has promoted greening policies. They plant about 50,000 trees every year, creating parks and gardens. Also, many buildings, like the one in this photo, have green gardens. These gardens look nice and help clean and cool the air. I'm sure that their plan will make the city more sustainable and inspire other cities.

▶ ◻ ×1.0 ⚙️

## 二次遷移画面

目次



Unit 4

Speak ②

Key words and expressions for thinking

traffic 交通量  
road conditions 道路状況  
green rooftop グリーンルーフ(緑化された屋上)  
heat island effect ヒートアイランド現象  
energy-efficient building エネルギー効率のよい建物  
urban farming 都市農業  
rooftop 屋上  
grow food locally 地元で食物を育てる



x1.0



## 二次遷移画面

目次

## Unit 4

Speak Again (2)

Useful Expressions (2)

1. Copenhagen's bicycle infrastructure is likely to help reduce traffic in Japanese cities.
2. I'm not sure if Japanese cities can introduce such great infrastructure as Copenhagen's.
3. Japan should further promote energy-efficient buildings because they can significantly reduce energy consumption.



x1.0



## 二次遷移画面

Unit 4  
Speak Again (2)  
Model Discussion

Shun(S): What did you think about the examples of sustainable cities? Can we apply those ideas to Japanese cities?

Riko(R): Both examples were interesting. For instance, Copenhagen's bicycle infrastructure is likely to help reduce traffic in Japanese cities.

S: I'm not sure if Japanese cities can introduce such great infrastructure as Copenhagen's. The first step in improving road conditions is to add more bicycle lanes. This change would make bicycling easier for people in Japan.

R: That's true. How about Singapore's greening policies? Some cities in Japan are also promoting greening efforts, but more trees and green rooftops would be needed to reduce the heat island effects.

S: Definitely. It could also help improve people's physical and mental health. And that idea made me come up with another idea. How about promoting

▶ □ ×1.0 ⚙



## Online Discussion

### Unit 4



Scott

I found an interesting post about traffic congestion. This will help us write a request to solve the local problems in our city.



Jane

Interesting. One student is suggesting bicycle lanes for a healthier and more comfortable life. Don't we already have them in our city?



Scott

Not really. Only on a few main streets. Sometimes I feel it's dangerous to ride along with big trucks or cars without bicycle lanes. Thinking about our safety, we need more bicycle lanes.



Jane

I think so, too. Also, we can ask for bicycle lanes along the rivers to improve the health benefits.



Scott

Good idea. If we had bicycle lanes, we could cycle enjoying the fresh air there. How about the environmental benefits? Can we also suggest that the city add more public buses with lower fares?



Jane

We already have our community buses with hybrid engines which produce fewer greenhouse gases. But unfortunately, the buses don't come very often.



Scott

If we encourage more people to use public buses, they will run more frequently. And then they will become more practical and the fares will become lower.



Jane

We should change our mindset and make an action plan as well as an official request to our city.

#### Expressions

- Thinking about our safety, we need more bicycle lanes.  
安全性を考えると、もっと自転車レーンが必要です。  
→Fact B ㉒
- We could cycle enjoying the fresh air there.  
私たちはそこで新鮮な空気を楽しみながら自転車に乗ることができるでしょう。  
→Fact A ㉑
- Can we also suggest that the city add more public buses with lower fares?  
市がもっと安い運賃の公共バスを追加することも提案できるでしょうか。  
→Fact C ㉓

## Unit 4

## Unit 4 Reflection

このUnitの活動を通してできるようになったことを振り返りましょう。 今回できた 次もできる

<p><b>Speak ①</b></p>	<p><input type="checkbox"/> <input type="checkbox"/> <b>持続可能な都市の取り組みについて聞いた情報をもとに説明することができる。</b></p> <p><input type="checkbox"/> <input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。</p> <p><input type="checkbox"/> <input type="checkbox"/> Communication Strategiesを用いて、自身の考えや気持ちを伝えることができる。</p> <p>(できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)</p>
<p><b>Speak ②</b></p>	<p><input type="checkbox"/> <input type="checkbox"/> <b>日本の都市において推進すべき取り組みについて議論することができる。</b></p> <p><input type="checkbox"/> <input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。</p> <p><input type="checkbox"/> <input type="checkbox"/> Communication Strategiesを用いて、質問や応答をすることができる。</p> <p>(できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)</p>
<p><b>Write</b></p>	<p><input type="checkbox"/> <input type="checkbox"/> <b>自分の地域社会をよりよくするための要望を書くことができる。</b></p> <p><input type="checkbox"/> <input type="checkbox"/> 文のつながりを意識しながら、まとまった文章を書くことができる。</p> <p><input type="checkbox"/> <input type="checkbox"/> 誤解のないように誤りなどを修正し、書き直しをすることができる。</p> <p>(できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)</p>

## 二次遷移画面

Unit 4  
教科書名入る GRAMMAR  
Fact 例文

- 1) Walk quietly.
- 2) I beat my best time by 0.8 seconds.
- 3) I go to school by bicycle.
- 4) Many Japanese students go to Australia to practice English.
- 5) She is sure [certain / likely / unlikely] to win.
- 6) He is easy [hard / difficult / impossible] to please.
- 7) I spent all morning cleaning up my room.
- 8) My cat always sits on my keyboard.
- 9) Can I use that pen when you're done?
- 10) I respect my teachers because they work hard and take good care of us.
- 11) She stayed at work late so (that) she could complete the report.
- 12) He broke his arm playing soccer on Saturday morning.

▶ ■ ×1.0 ⚙



## Extra Drills Unit 4

### ① Fill in the blanks and complete the sentences.

1. I ( ) that his team ( ) the strongest in this prefecture.

彼のチームがこの県で一番強いと思う。



2. I left my smartphone ( ) ( ) ( ) ( ) ( ) ( ) ( ).

私は教室の自分の机の上にスマートフォンを忘れた。








3. You can come to the stadium ( ) ( ) or ( ).

競技場へはバスか電車で来ることができます。




4. Einstein was a great scientist, ( ) ( ) ( ) around the world.

アインシュタインは偉大な科学者で、世界中の人々に尊敬された。




5. My favorite team is likely ( ) ( ).

お気に入りのチームが負けそうだ。



### ② Put the words in the correct order to complete the sentences.

1. Ken [ I / me / hungry / was / if / asked ].

ケンはおなかを空かせているかどうか尋ねた。

2. That mountain [ in / to / is / climb / winter / difficult ].

あの山は冬に登るのが難しい。

3. I didn't [ they / do / know / to / what / wanted ].

私は彼らが何をしたいのかわからなかった。

4. I couldn't finish my homework [ into / my teacher / the classroom / came / before ].

先生が教室に来る前に私は宿題を終えることができなかった。

5. You should go to bed right now [ get / so / you / up / that / early / can ] tomorrow.

明日早く寝られるように今すぐ寝るべきだよ。

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## Logic Practiceワークシート Thinking Logically 2

### Logic Practice for Giving Opinions

When you have an opinion, make sure to check multiple sources to support it. If you don't consider sources other than yourself—such as people around you, experts, or the news—your opinion may become a weak opinion. Don't ignore others' information or viewpoints just because they are different from your own.

**Try!** Read the following sentences and answer the questions.

1. "Urbanization isn't a problem where I live. Sure, there are many buildings, not much greenery, and it is densely populated, but I like it that way."

**Question:** Does this opinion consider other people's viewpoints? YES NO

Why or Why not?

2. "My neighborhood needs to be more sustainable, so we need to plant some trees to make a park. That way we could interact with nature more."

**Question:** Does this opinion consider other people's viewpoints? YES NO

Why or Why not?

### Logic Practice

Read each sentence and decide if it is a strong opinion or a weak one.

- |   |        |      |
|---|--------|------|
| 1. I think a bicycle bridge is a great idea! I really love riding my bike.  | Strong | Weak |
| 2. A newspaper said that people need to get more exercise, so making a bicycle superhighway would be a great addition to my city.   | Strong | Weak |
| 3. I think the city is too crowded. Many of my friends told me that they worry that they are too stressed because they live in such a small apartment.                    | Strong | Weak |
| 4. My city is terrible! When I drive to work, the roads are so crowded that it takes three times longer to get to work during rush hour.                                  | Strong | Weak |
| 5. I am pretty happy with my city. There is enough greenery, it isn't too crowded, and a recent newspaper article named it as one of the top places to live in the world! | Strong | Weak |

## 二次遷移画面

Unit 5  
Listen  
Script

Host Father(H): So Dao, did you say that your uncle is working in the Philippines?

Dao(D): Yes, he is based in the Philippines and has been working on a dam construction project.

H: Oh, I read about that project in the newspaper. It said that when the whole project is completed, the dams will improve how water is distributed to local rice farms. I was surprised to find out that their annual rice production is expected to increase by 70% because of this.

D: Yes, and that would help boost the country's GDP. Not only that, it is also designed to provide electricity and water supply services to people in the area.

H: It sounds like a great project.

▶ ■ ×1.0 ⚙

二次遷移画面 (Role A)

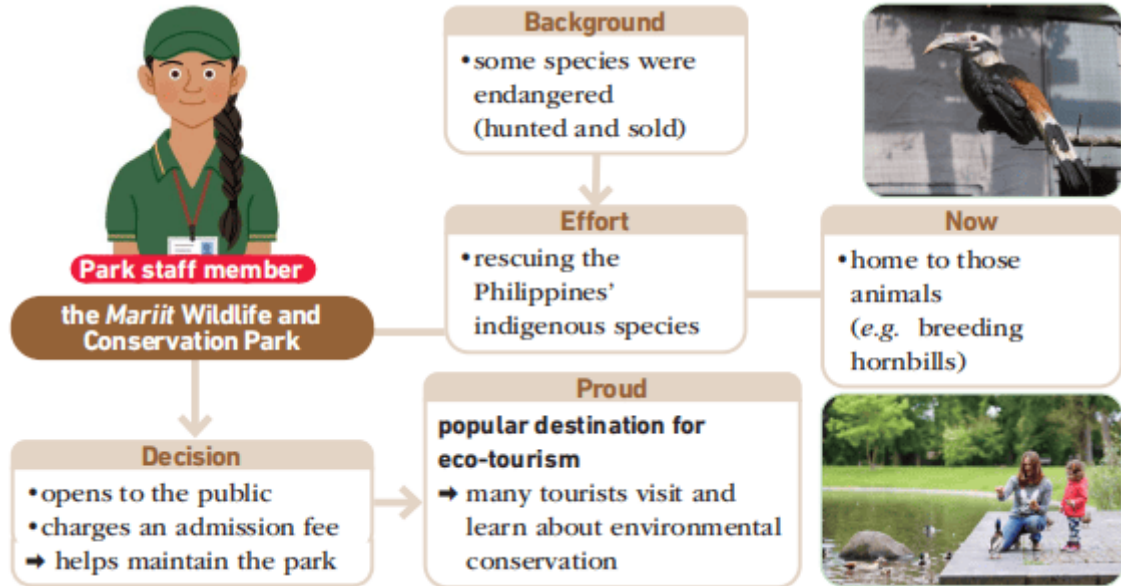
## Unit 5

### Speak ① A's Information

二次元  
コード  
掲載

Listen to the interview with a park staff member. Then, explain it to B by referring to the following.

📺📄 If you need more help, you can see the text and video of the interview through the QR code.



二次遷移画面 (Role B)

## Unit 5

### Speak ① B's Information

二次元  
コード  
掲載

Listen to the interview with a local resident. Then, explain it to A by referring to the following.

📺📄 If you need more help, you can see the text and video of the interview through the QR code.



## 二次遷移画面(Role A)

Unit 5  
Interview  
Role A

目次

Hello, everyone. I'm a staff member at the *Mariit* Wildlife and Conservation Park. This park has rescued many of the Philippines' indigenous species. Before this park opened, some species were endangered because they were often hunted and sold at very high prices. But now, the park is home to those animals and protects them from extinction. In particular, the park is globally known for breeding hornbills. Originally, the area was only for wildlife conservation, but we decided to open it to the public and charge an admission fee to maintain it. Many tourists started to visit and learn about environmental conservation, which has helped us manage the park. We are proud to say that our park has become a popular destination for eco-tourism.

▶ ◻ ×1.0 ⚙

## 二次遷移画面(Role B)

Unit 5  
Interview  
Role B

目次

I have lived in this area since before this park was built. I am thankful for the park because it not only preserves our natural environment, but also includes the word "*mariit*" in its name. This word reflects our traditional belief that "Everything in nature has a spirit within it and should be respected." My family has always taught me that respecting *mariit* comes first, and this belief is an important part of our culture. As the park's name has "*mariit*" in it, I feel like the park is recognizing our culture and trying to protect it. I'm willing to cooperate with the park and contribute to its conservation activities.

▶ ◻ ×1.0 ⚙

## 二次遷移画面

Unit 5  
Speak ①  
Key words and expressions for thinking

indigenous 土着の, 原産の  
conserve ~を保護する, 保全する  
endangered 絶滅の危機にさらされた  
species (生物学上の)種  
extinction 絶滅  
breed ~を繁殖させる  
charge (料金)を請求する  
admission fee 入場料  
maintain ~を維持する, 整備する  
destination 目的地  
preserve ~を保護する  
belief 信仰

▶ ■ ×1.0 ⚙

## 二次遷移画面(Useful Expressions 1)

Unit 5  
Speak Again ①  
Useful Expressions ①

1. The park has grown into a popular eco-tourism destination.
2. The park has been rescuing many kinds of animals that were once hunted and sold at high prices.
3. Many tourists are visiting the park to learn about conserving nature in the Philippines.
4. It made him feel that the park was respecting their culture as well as protecting nature.
5. The park has been successful because it has built trust with the local people by caring about their culture.

▶ [x1.0] ⚙️

## 二次遷移画面(Model Retelling (Park staff member))

Unit 5  
Speak Again ①  
Park staff member

The park staff seemed proud that the park has grown into a popular eco-tourism destination. It has been rescuing many kinds of animals that were once hunted and sold at high prices. Many tourists are visiting the park to learn about conserving nature in the Philippines. They also help the park financially through the entrance fee they pay. It's great to see how tourism helps both the environment and the park's sustainability.

▶ [x1.0] ⚙️

## 二次遷移画面(Model Retelling (Local resident))

Unit 5  
Speak Again ②  
Local resident

The local resident was very thankful that the park has the word "*mariit*" in its name. It made him feel that the park was respecting their culture as well as protecting nature. As a result, he was fully supportive and willing to help the park. I was impressed that the park has been successful because it has built trust with the local people by caring about their culture.

▶ [x1.0] ⚙️

## 二次遷移画面

Unit 5  
Speak ②  
Key words and expressions for thinking

ecosystem 生態系  
values 価値観  
ensure ～を確保する, 保証する  
employment 雇用 trash ごみ  
respectful 敬意を払う, 礼儀正しい  
responsible 責任のある  
responsibly 責任を持って  
entrance fee 入場料  
eco-tour エコツアー  
maintenance 維持, 管理  
crafts 工芸品  
livelihood 生計

▶ ■ ×1.0 ⚙

## 二次遷移画面

Unit 5  
Speak Again (2)  
Useful Expressions (2)

1. Local ecosystems depend on visitors being respectful.
2. The staff member said that the park earns money from visitors.
3. By the time we leave, we'll have gained a lot of knowledge to share.

▶ ■ ×1.0 ⚙

## 二次遷移画面

Unit 5  
Speak Again (2)  
Model Discussion

Dao(D): Let's think about how we can contribute to the park as a tourist. First, how should we help conserve the environment there?

Pedro(P): It's important not to harm the local environment. We shouldn't leave trash or get too close to the animals.

D: Right. We also need to listen to the staff and follow the rules. Local ecosystems depend on visitors being respectful. We should join an eco-tour to learn more about the local ecosystem. That way, we can act more responsibly.

P: I agree. Acting responsibly is important. Next, how can we help with the economy?

D: The staff member said that the park earns money from visitors. Paying the entrance fee helps cover the park's maintenance costs.

▶ □ ×1.0 ⚙



## Online Discussion

### Unit 5

Dao, Shun and Pedro are discussing whether environmental conservation should have priority over respect for people's culture.



Dao

I found a website discussing whether the conservation of the earth's ecosystem should be given a higher priority than respect for people's culture. What do you think?



Shun

I think protecting the earth should come first. Every day, we hear about the destruction of the earth's environment. Something has to be done.



Pedro

But shouldn't we protect people's culture as well? In my opinion, protecting traditional and historic culture is just as important.



Dao

I see your point, but those beliefs are often unscientific, as in the case of marit. There is no scientific evidence that such spirits actually live in trees, either young or old.



Shun

On top of that, environmental conservation is an urgent issue. I heard in a TV program that, if no stricter measures are taken, the world's average temperature could rise by about 4°C and the sea level could rise by as high as 82 cm by the end of this century.



Pedro

That's where technology comes in. I hope humans will have developed technologies to preserve both the natural environment and culture in the near future. For example, alternative energies.



Shun

But that takes time to develop and there's no guarantee we will find a good solution.

#### Expressions

- Every day, we hear about the destruction of the earth's environment.  
毎日、地球の環境破壊について耳にします。  
→Fact A ①
- That's where technology comes in.  
そこでテクノロジーの出番となります。  
→U2 Fact B ⑩
- Humans will have developed technologies to preserve both the natural environment and culture in the near future.  
人々は近い将来、自然環境と文化の両方を保全する技術を開発するでしょう。  
→Fact B ⑥

## Unit 5

## Unit 5 Reflection

このUnitの活動を通してできるようになったことを振り返りましょう。 今回できた 次もできる

<b>Speak 1</b>	<input type="checkbox"/> <b>野生生物保護公園の取り組みについて聞いた情報をもとに説明することができる。</b> <input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。 <input type="checkbox"/> Communication Strategiesを用いて、自身の考えや気持ちを伝えることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)
<b>Speak 2</b>	<input type="checkbox"/> <b>目的地を訪れる際に観光客として貢献できることについて議論することができる。</b> <input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。 <input type="checkbox"/> Communication Strategiesを用いて、質問や応答をすることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)
<b>Write</b>	<input type="checkbox"/> <b>環境保護のあり方について意見文を書くことができる。</b> <input type="checkbox"/> 文のつながりを意識しながら、まとまった文章を書くことができる。 <input type="checkbox"/> 誤解のないように誤りなどを修正し、書き直しをすることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)

## 二次遷移画面

Unit 5  
教科書名入る GRAMMAR  
Fact 例文

目次

- 1) (a) Many people visit our website.  
(b) Many people are visiting our website these days.
- 2) The bus was stopping.
- 3) He is always taking breaks.
- 4) Look! It's stopped raining.
- 5) The game had already started when I got to the stadium.
- 6) We will have arrived at the station by six-thirty.
- 7) I've been waiting for you for a long time!
- 8) John said Steve loved Nancy.
- 9) I found out that she had lied to me.
- 10) I've always thought he is a good guy.
- 11) I said I wouldn't ask any tough questions.

▶ ■ ×1.0 ⚙



## Extra Drills

### Unit 5

#### ① Fill in the blanks and complete the sentences.

1. You \_\_\_\_\_ junk food.

あなたはいつもジャンクフードばかり食べています。

2. It \_\_\_\_\_ hard for three hours.

3時間ずっと激しく雨が降っている。

3. You \_\_\_\_\_ two sisters. You get along well with them!

あなたには2人の姉妹がいるけど、仲がいいよね！

4. Finally, he realized that he \_\_\_\_\_ his key somewhere.

結局、彼は自分がカギをどこかに置いてきたことに気がついた。

5. The new building \_\_\_\_\_ completed by the end of next month.

その新しい建物は来月末には完成するでしょう。

#### ② Fill in the blanks and complete the sentences.

1. The train ( ) ( ) but we're not at the next station yet.

電車が止まりかけていますが、まだ次の駅に着いていません。

2. Emily ( ) that you ( ) like fish.

エミリーは、あなたは魚が好きではないと言いました。

3. When I got up, the snow ( ) already ( ).

私が起きたときには、雪はすでにやんでいた。

4. Ms. Kato said that she ( ) her email every morning.

カトフさんは、毎朝メールのチェックをすと言った。

5. Mr. Jackson ( ) ( ) in Japan ( ) 2020.

ジャクソン氏は、2020年からずっと日本に住んでいます。

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## 二次遷移画面

Unit 6  
Listen  
Script

目次

Jane(J): Did you watch the documentary TV program last night, Riko?  
Riko(R): The one about environmental problems? Yes, I watched it.  
J: I was shocked when I saw the scene of a mountain of plastic waste. That mountain has reached a height of 20 meters! The local people, including children, walk through that dirty and dangerous place. Can you believe it? I'm wondering where such a huge amount of plastic waste comes from. That area should be cleaned up!  
Ken(K): That's true, and it reminds me of the study tour in Cebu we joined last year. Riko and I visited a garbage dump, which is the place shown in the TV program. The situation was worse than I thought. Harmful chemicals could be released from the garbage into the surrounding soil and cause health problems for the people living around there.

▶ ■ ×1.0 ⚙

二次遷移画面(Role A)

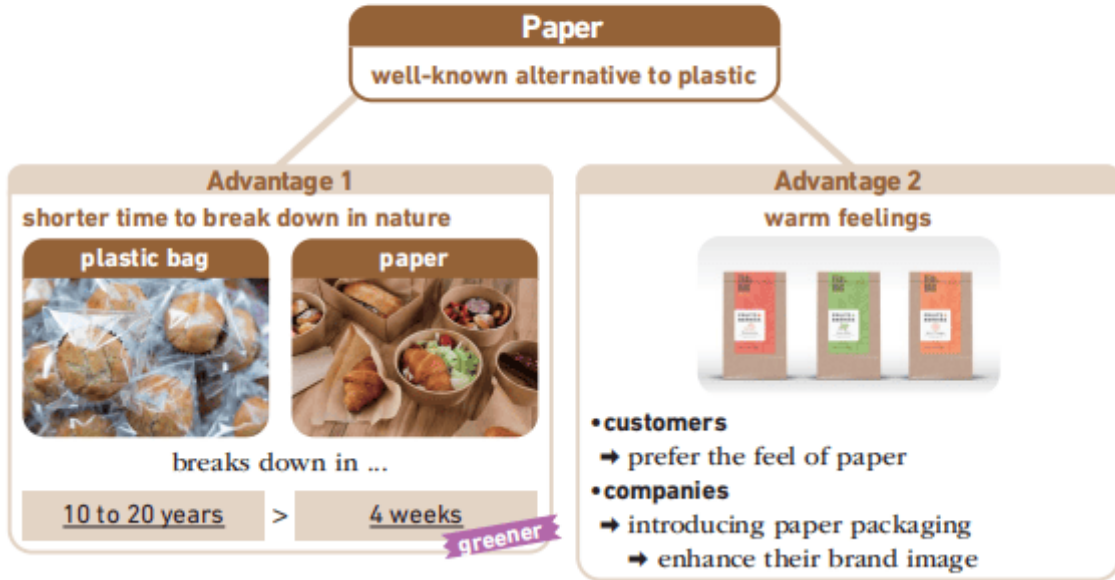
## Unit 6

### Speak ① A's Information

二次元  
コード  
掲載

Listen to the presentation about paper packaging. Then, explain it to B by referring to the following.

※QR If you need more help, you can see the text and video of the presentation through the QR code.



二次遷移画面(Role B)

## Unit 6

### Speak ① B's Information

二次元  
コード  
掲載

Listen to the presentation about seaweed containers. Then, explain it to A by referring to the following.

※QR If you need more help, you can see the text and video of the presentation through the QR code.



## 二次遷移画面(Role A)

Unit 6  
Presentation  
Role A

Good afternoon, everyone. Most of you have used paper packaging, which is a well-known alternative to plastic packaging. One of the big advantages of this material is its shorter time to break down in nature. It is said that normal plastic bags disappear in 10 to 20 years, but paper breaks down in 4 weeks. From this data, we can see that paper is clearly greener than plastic. Another advantage is that people have warm feelings about the look and texture of paper. Since many customers prefer the feel of paper, some companies have been introducing paper packaging to enhance their brand image. Thanks to these features, I believe plastic packaging waste will be significantly reduced in the future.

▶ ◻ ×1.0 ⚙

## 二次遷移画面(Role B)

Unit 6  
Presentation  
Role B

Thank you for joining my presentation. Do you know plastic bottles could be replaced by seaweed containers? As you can see in this photo, you can hold water with your fingers. The water is wrapped in a very thin film, which is made from seaweed. It may be a small package, but it has huge potential. The biggest advantage is that seaweed is edible. Yes, we can eat this package! In addition, this material is made from seaweed, so it breaks down naturally in 6 weeks, even if it is thrown away. At the 2019 London Marathon, this new product was used instead of plastic bottles. Due to the positive feedback from runners, it has been used in other international marathons. I hope more and more people will learn about this eco-friendly package.

▶ ◻ ×1.0 ⚙

## 二次遷移画面

Unit 6  
Speak ①  
Key words and expressions for thinking

alternative 代替品  
break down 分解される  
disappear 消える  
green 環境に配慮した  
feel 感触, 手触り  
enhance ~を高める  
seaweed 海藻  
container 容器  
wrap ~を包む  
film フィルム, 薄い膜  
potential 可能性  
edible 食べられる

▶ ■ ×1.0 ⚙

## 二次遷移画面(Useful Expressions 1)

Unit 6  
Speak Again ①  
Useful Expressions ①

1. It is said that paper breaks down in just 4 weeks.
2. Paper has a warm feel and gives people a positive impression, so it is introduced by companies to enhance their brand image.
3. This thin, clear material is made from seaweed.
4. Even if it is thrown away, it breaks down in just 6 weeks.
5. This product is used in some international marathons instead of plastic bottles.

▶ ■ ×1.0 ⚙️

## 二次遷移画面(Model Retelling (Paper))

Unit 6  
Speak Again ①  
Paper

I learned about paper, a popular alternative to plastic packaging. Paper is known to be more environmentally friendly. It is said that paper breaks down naturally in just 4 weeks, while plastic takes 10 to 20 years. Paper also has a warm feel and gives people a positive impression, so it is introduced by companies to enhance their brand image. I prefer paper to plastic, and I hope paper packaging will become more popular and help reduce plastic waste.

▶ ■ ×1.0 ⚙️

## 二次遷移画面(Model Retelling (Seaweed))

Unit 6  
Speak Again ②  
Seaweed

I heard about this innovative water container. This thin, clear material is made from seaweed. With this container, water can be held with your fingers. One advantage is that the container can be eaten, so you don't have to worry about waste. Another is that it's eco-friendly. Even if it is thrown away, it breaks down in just 6 weeks. This product is used in some international marathons instead of plastic bottles. I believe it will become popular soon.

▶ ■ ×1.0 ⚙️

## 二次遷移画面

目次  


Unit 6

Speak ②

Key words and expressions for thinking

option 選択肢  
sensitive to ~ ~の影響を受けやすい  
moisture 湿気  
transparent 透明な  
keep ~ out ~が入るのを防ぐ  
oxygen 酸素  
manufacturing costs 製造コスト



x1.0



## 二次遷移画面

Unit 6  
Speak Again ②  
Useful Expressions ②

1. When I am given a present wrapped in paper, I feel really happy.
2. I was surprised at the idea of using seaweed as water containers at marathons.
3. The cost may be high, but such drinks would probably sell well.



## 二次遷移画面

Unit 6  
Speak Again (2)  
Model Discussion

Pedro(P): We've got some hints from the workshop on how we can use less plastic. What do you think about using paper packaging?

Riko(R): I like paper. It's stronger than it looks and gives me a warm feeling. I often see sandwiches or bread wrapped in paper at bakeries.

P: That's true. It looks nice and eco-friendly, but it might not be great for keeping food fresh for a long time. Plastic might be better in some cases. Can you think of other situations where paper materials are more suitable?

R: How about when we give gifts? When I am given a present wrapped in paper, I feel really happy.

P: That's perfect! Paper wrapping gives a good impression. Also, I've heard that thick paper is even stronger than plastic, so the things inside are less likely to get damaged. OK, then what about seaweed?

▶ ■ ×1.0 ⚙️



## Online Discussion

### Unit 6

Jane and her friends are chatting on their smartphones about the plastic waste problem.



Jane

We have heard the term "3R," meaning recycle, reduce, reuse, but do you know of some other "R"s to fight the plastic waste problem?



Riko

Sure, "Refuse." Just say no to plastic bags when we buy something. It's simple and easy, so anybody can begin this "R" anytime, anywhere.



Jane

It also has a meaning of refusing excess packaging. If consumers don't choose such products and products with less packaging sell better, companies will change their method of packaging. Does anyone have other ideas?



Pedro

"Record!" It means writing down how much plastic we use each day in a notebook, for example. It will help us realize the total amount of plastic we consume. In my case, the amount of plastic garbage was clearly seen to decrease.

Yeah, knowing is the first step to finding a solution!



Jane



Dao

I can think of some other "R"s such as "Repair," "Refill," and "Rethink." Before we buy something, we should rethink whether it is really necessary.



Shun

You know a lot of "R"s, but don't forget "Respect." In Japanese, we have the expression Mottainai.



Jane

Exactly. There seem to be a lot of things we can do for the environment. I've just remembered our school newspaper club is collecting ideas to decrease plastic consumption in our daily lives. Why don't we submit an article?

#### Expressions

- The amount of plastic garbage was clearly seen to decrease.  
プラスチックごみの量が減ることが明らかに見て取れました。  
→Fact C ㉑
- If products with less packaging sell better, companies will change their method of packaging.  
もし少ないパッケージ量の製品がもっと売れば、企業は包装の方法を変えるでしょう。  
→Fact C ㉒

## Unit 6

## Unit 6 Reflection

このUnitの活動を通してできるようになったことを振り返りましょう。 今回できた 次もできる

<p><b>Speak ①</b></p>	<p><input type="checkbox"/> <input type="checkbox"/> <b>プラスチック包装の代替素材について聞いた情報をもとに説明することができる。</b></p> <p><input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。</p> <p><input type="checkbox"/> Communication Strategiesを用いて、自身の考えや気持ちを伝えることができる。</p> <p>(できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)</p>
<p><b>Speak ②</b></p>	<p><input type="checkbox"/> <input type="checkbox"/> <b>プラスチック包装の代替素材を活用できそうな場面について議論することができる。</b></p> <p><input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。</p> <p><input type="checkbox"/> Communication Strategiesを用いて、質問や応答をすることができる。</p> <p>(できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)</p>
<p><b>Write</b></p>	<p><input type="checkbox"/> <input type="checkbox"/> <b>日常生活でできるプラスチックごみの削減方法について提案を書くことができる。</b></p> <p><input type="checkbox"/> 文のつながりを意識しながら、まとまった文章を書くことができる。</p> <p><input type="checkbox"/> 誤解のないように誤りなどを修正し、書き直しをすることができる。</p> <p>(できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)</p>

## 二次遷移画面

Unit 6  
教科書名入る GRAMMAR  
Fact 例文

- 1) The Egyptian pyramids were built over 4,500 years ago.
- 2) My self-confidence was increased by the wonderful experience of a homestay in Australia.
- 3) This song is very popular. It is loved by a lot of young people.
- 4) It is often said that English is a difficult language.
- 5) I was born and raised in London.
- 6) The mountains were covered with snow.
- 7) We were surprised at the news.
- 8) Our science club was given an award.
- 9) An award was given to our science club.
- 10) Christopher is called Chris by his friends.
- 11) I was asked to make a speech in English.

▶ ■ ×1.0 ⚙



## Extra Drills

### Unit 6

#### ① Fill in the blanks and complete the sentences.

1. We ( ) ( ) ( ) by thunder in the middle of the night.

私たちは夜中に、雷で起こされた。




2. A cat ( ) ( ) ( ) jump over the fence.

猫がフェンスを飛び越えるのが見られていた。




3. Botchan is my favorite novel. It ( ) ( ) by Natsume Soseki.

『坊ちゃん』は私の好きな小説だ。それは夏目漱石によって書かれた。



4. The audience will ( ) ( ) ( ) his performance.

聴衆は彼の演奏に満足するだろう。




5. My bag was ( ) ( ) two men wearing caps and black coats.

私のかばんは、キャップをかぶり黒いコートを着た2人の男たちに盗まれた。



#### ② Put the words in the correct order to complete the sentences.

1. [ that / can / thought / is / music / it ] reduce stress.

音楽はストレスを軽減すると考えられています。

2. [ tourists / with / was / the coffee shop / crowded ].

その喫茶店は観光客でいっぱいだった。

3. [ a few / was / questions / asked / I ] at the interview.

面接では、私は少し質問された。

4. [ can / Mt. Fuji / seen / be ] from here.

ここから富士山が見える。

5. [ Anne / the baby / named / and raised / was ] in Australia.

その赤ちゃんはアンと名付けられ、オーストラリアで育った。

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## Logic Practiceワークシート

### Thinking Logically 3

#### Logic Practice for Giving Opinions

When we make plans about what we should do, we must think about how our actions affect other people and our surroundings. In other words, we must see ourselves as part of a system of cause and effect that includes everything around us. A plan that only benefits ourselves is a self-serving one.

**Try!** Read the following sentences and answer the questions.

1. "To help the environment, I will only buy my favorite brand of plastic bags. This will certainly lead to a reduction of waste because I won't buy any other brand."

**Question:** Does this plan seem self-serving to you? YES NO

Why do you think so?

2. "I think planting flowers is a great idea. I will plant many roses around my house to make it more beautiful. This must make our community look better to outsiders."

**Question:** Does this plan seem self-serving to you? YES NO

Why do you think so?

#### Logic Practice

Read each sentence and decide if it is self-serving or not.

- |   | Self-serving? |
|---|---------------|
| 1. Planting more trees around my home will really help keep my home cool in summer.   | YES NO        |
| 2. Adding solar panels to my roof will reduce pollution and save money!               | YES NO        |
| 3. I really feel that making my own lunch boxes will reduce plastic waste.            | YES NO        |
| 4. Upcycling uses fewer raw materials, which will reduce how much water is used.      | YES NO        |
| 5. By reducing the amount of soda I drink, I can reduce waste and lose weight.        | YES NO        |
| 6. Recycling does help reduce waste, but the chemicals used can hurt the environment. | YES NO        |

## 二次遷移画面

目次  
≡

Unit 7

Listen

Script

Scott(S): Hello, Aunt Cindy. Thank you for your time today.

Cindy(C): No problem, Scott. I'm glad to hear that you've become interested in NGOs.

S: I'm proud of you working abroad for an NGO. Could you tell me why you started working there?

C: Sure. When I was a university student, I participated in a volunteer activity in Cambodia, where I helped build a school. When it was completed, the local children looked really happy. Even after graduating from university, getting a job, and getting married, I still remembered their big smiles.

S: So, how come you decided to work for an NGO?

C: One day I talked about it with my husband. Surprisingly, he told me that I should do what I really wanted to do. Then I quit my job and applied to an



\*1.0



二次遷移画面(Role A)

## Unit 7

### Speak 1 A's Information

二次元  
コード  
掲載

Listen to the presentation about World Vision. Then, explain it to B by referring to the following.

QR If you need more help, you can see the text and video of the presentation through the QR code.



二次遷移画面(Role B)

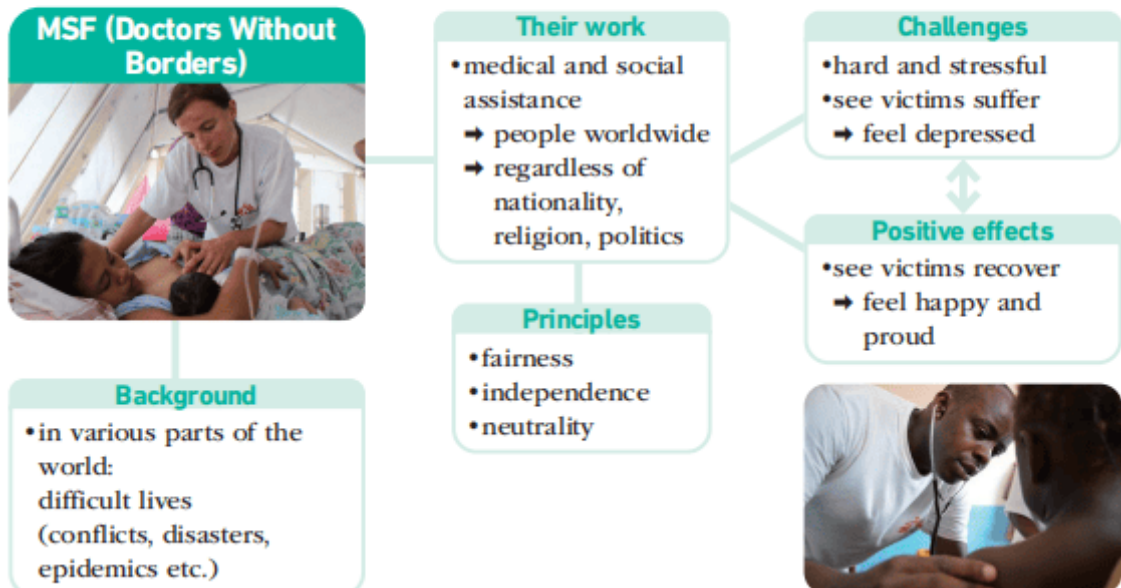
## Unit 7

### Speak 1 B's Information

二次元  
コード  
掲載

Listen to the presentation about MSF. Then, explain it to A by referring to the following.

QR If you need more help, you can see the text and video of the presentation through the QR code.



## 二次遷移画面(Role A)

Unit 7  
Presentation  
Role A

目次

I'm a member of World Vision. The goal of our organization is to help children in need overcome poverty and live a better life. To achieve this goal, one thing we do is to help improve the quality of education. You may know many children around the world can't go to school for various reasons. Some live in extreme poverty, and others have disabilities. There are also children who are affected by wars or natural disasters. To support them, for instance, we build new schools and teach children basic skills such as reading, writing, and how to calculate. Our work is making an impact, but there is still more to be done. We want all children to learn in a safe, supportive environment so that they can lead productive and happy lives.

▶ ◻ ×1.0 ⚙

## 二次遷移画面(Role B)

Unit 7  
Presentation  
Role B

目次

Thank you for coming here today. I work as a nurse at MSF. Before we begin, I'd like to ask you a question. Would you say you live in a peaceful society? Many of you may say yes, but in various parts of the world, including Japan, people struggle with difficult lives because of conflicts, disasters, epidemics, and so on. We provide medical and social assistance to such people worldwide regardless of their nationality, religion, or politics. Actually, our work is very hard and stressful. We sometimes feel depressed when we see victims suffering from diseases or serious injuries. Even so, when we see them getting better and starting a healthy and normal life, we feel happy and proud. We are determined to continue our work under the principles of fairness, independence, and neutrality.

▶ ◻ ×1.0 ⚙

## 二次遷移画面

Unit 7  
Speak ①  
Key words and expressions for thinking

manage ~に対処する  
medical care 医療  
crises (<crisis) 危機  
overcome ~を克服する  
disability 障がい  
calculate 計算する  
supportive 支えとなる  
struggle 奮闘する  
conflict 紛争  
epidemic 伝染病  
nationality 国籍  
politics 政治

▶ ■ ×1.0 ⚙

## 二次遷移画面(Useful Expressions 1)

Unit 7  
Speak Again ①  
Useful Expressions ①

1. Without their efforts, many children might not have had the chance to learn.
2. Their work could be an important step toward creating a brighter future for these children.
3. They help people regardless of nationality, religion, or politics. Otherwise, many people might not receive the help they need.
4. I can't praise their commitment to fairness enough.

▶ [x1.0] ⚙️

## 二次遷移画面(Model Retelling (World Vision))

Unit 7  
Speak Again ①  
World Vision

I've just heard a presentation about World Vision. This organization helps poor children have a better life by improving their education. For example, they provide support by building schools and teaching essential skills like reading and writing. Without their efforts, many children might not have had the chance to learn. Their work could be an important step toward creating a brighter future for these children.

▶ [x1.0] ⚙️

## 二次遷移画面(Model Retelling (MSF))

Unit 7  
Speak Again ②  
MSF

I'd like to share what I learned about MSF. It helps people in difficult situations such as conflicts, disasters, or epidemics by giving medical and social support. Taking care of people with serious injuries or diseases is very tough, but MSF staff feel happy when the situation improves. They help people regardless of nationality, religion, or politics. Otherwise, many people might not receive the help they need. I can't praise their commitment to fairness enough.

▶ [x1.0] ⚙️

## 二次遷移画面

Unit 7  
Speak ②  
Key words and expressions for thinking

cleanup 清掃活動  
child support 児童支援  
animal care 動物の世話  
older people 高齢者  
food assistance 食料援助  
disaster aid 災害支援  
after-school program 放課後プログラム  
soup kitchen 食料配給所, 炊き出し所  
homeless people 路上生活者  
rewarding やりがいのある

▶ ■ ×1.0 ⚙

## 二次遷移画面

目次



Unit 7

Speak Again (2)

Useful Expressions (2)

1. If it weren't for volunteers like you, the temple would be very hard to maintain.
2. Can you tell me more about it?
3. It's time we chose the activities we'd like to do this winter.
4. Even though what we do is a small thing, I believe we'll still be able to contribute to our society.



x1.0



## 二次遷移画面

Unit 7  
Speak Again (2)  
Model Discussion

Jane: First, let's talk about the volunteer activities we've experienced. Have you ever volunteered, Ken?

Ken: Yes. I've helped clean a temple near my house. In Japan, it's common to do a year-end cleaning to prepare for the New Year. But it's difficult for the temple these days because there aren't enough people to help.

Jane: Oh, That's a big problem. If it weren't for volunteers like you, the temple would be very hard to maintain.

Ken: I think so. How about you, Shun? Have you ever volunteered?

Shun: Yes. I've assisted children who are in an after-school program.

Yan: Oh, I've been interested in that kind of volunteering. What did you do?

Shun: Well, we played games and read books to them. It's a great opportunity for anyone who enjoys interacting with children or who wants to become a

▶ ■ ×1.0 ⚙️



## Online Discussion

### Unit 7

Riko and her classmates are discussing whether they would like to make international contributions in a foreign country.

What do you think about working abroad for an organization that tries to solve world problems?



Riko



Mio

I would like to work abroad because we have been helped in many ways by people from other countries. In 2011, when the earthquake occurred, many support teams from other countries came to the disaster areas to rescue the victims. I want to return the favor.



Riko

I was also moved by their help. They worked as if it were their own country's problem. If it had not been for their contributions, there would have been more victims.



Ken

However, I would rather make a contribution as a member of a private company in Japan. Now many Japanese private companies are focusing on a policy called corporate social responsibility and they are working to solve global issues.



Yuto

I have another reason. In Japan, we are facing various problems due to its aging population and declining birthrate. We need to tackle such domestic issues, too.



Riko

It is true that domestic problems are also important, but personally, I want to work overseas. When I went to Cebu for a study tour, I was able to interact with local children and I noticed a lot of things. Working abroad will definitely broaden my horizons.

#### Expressions

- They worked as if it were their own country's problem.  
彼らはまるで自国の問題であるかのように働きました。  
→Fact C ①
- If it had not been for their contributions, there would have been more victims.  
彼らの貢献がなかったら、もっと多くの犠牲者が出ていたでしょう。  
→Fact C ②
- I would rather make a contribution as a member of a private company in Japan.  
私はむしろ日本の民間企業の一員として貢献したいです。  
→Fact A ①
- I was able to interact with local children and I noticed a lot of things.  
私は現地の子どもたちとふれあうことができ、多くのことに気づきました。  
→Fact A ②

## Unit 7

## Unit 7 Reflection

このUnitの活動を通してできるようになったことを振り返りましょう。 今回できた 次もできる

<b>Speak ①</b>	<input type="checkbox"/> <input type="checkbox"/> <b>NGO について聞いた情報をもとに説明することができる。</b> <input type="checkbox"/> <input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。 <input type="checkbox"/> <input type="checkbox"/> Communication Strategiesを用いて、自身の考えや気持ちを伝えることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)
<b>Speak ②</b>	<input type="checkbox"/> <input type="checkbox"/> <b>長期休暇中に行うボランティア活動を議論して決めることができる。</b> <input type="checkbox"/> <input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。 <input type="checkbox"/> <input type="checkbox"/> Communication Strategiesを用いて、質問や応答をすることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)
<b>Write</b>	<input type="checkbox"/> <input type="checkbox"/> <b>どのように社会貢献したいかについて意見文を書くことができる。</b> <input type="checkbox"/> <input type="checkbox"/> 文のつながりを意識しながら、まとまった文章を書くことができる。 <input type="checkbox"/> <input type="checkbox"/> 誤解のないように誤りなどを修正し、書き直しをすることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)

## 二次遷移画面

Unit 7  
教科書名入る GRAMMAR  
Fact 例文

- 1) This would be my eighth trip to Kyoto.
- 2) Can [Will] you give me a hand?
- 3) Could [Would] you open the window?
- 4) They must have lost their way.
- 5) I was able to get an A in English.
- 6) I cannot thank you enough.
- 7) If you practiced more, you would be a better player.
- 8) If you had asked me, I would have helped you.
- 9) Without my parents' support, I couldn't have graduated from college.
- 10) Something strange is happening. Otherwise, he would not act like this.
- 11) My brother talks as if he knew everything.
- 12) If it weren't for sports, my life would be pretty dull.

▶ ■ ×1.0 ⚙



## Extra Drills Unit 7

### ① Fill in the blanks and complete the sentences.

1. If we ( ) ( ) at the map carefully, we wouldn't ( ) ( ) lost.

もし地図を注意深く見ていたら、私たちは道に迷わなかったのに。

2. Sarah ( ) ( ) ( ) her car keys.

サラは車の鍵を紛失したかもしれない。

3. Tom speaks Japanese ( ) ( ) he were a Japanese.

トムはあたかも日本人のように日本語を話す。

4. Luckily, we ( ) ( ) ( ) get tickets to her concert.

幸運にも、私たちは彼女のコンサートのチケットを手に入れることができた。

5. The departure time had changed. ( ) I ( ) ( ) taken the flight.

出発時刻が変更されていた。そうでなければ、私はその機に乗ることはできなかった。

### ② Fill in the blanks and complete the sentences.

1. What would you do if aliens ( ) ( ) come here today?

もし今日ここにエイリアンが来るようなことがあれば、どうしますか。

2. If I ( ) more free time, I ( ) go mountain climbing.

もしもっと自由な時間があれば、登山に行くのに。

3. We ( ) thank you ( ) for all your help.

あなたのすべての助けに対して、どれだけ感謝してもしきれません。

4. It's ( ) we ( ) a new refrigerator.

私たちはそろそろ新しい冷蔵庫を買うころだ。

5. ( ) the sun, we ( ) not live.

もし太陽がなかったら、私たちは生きることができないだろう。

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## 二次遷移画面

Unit 8  
Listen  
Script

Yan(Y): I remember the news about some female students being treated unfairly in the entrance exams for medical universities. Being a female doctor, have you ever experienced any gender bias in your workplace?

Doctor(D): It's hard to say this, but yes, I have. A few years ago, one patient asked me, "Are you an actual physician?" And also, some of my male colleagues said to me, "Not again" every time I took a few days off from work when my daughter got sick.

Y: That's harassment, isn't it? I'm not sure whether I should ask you this, but what about your salary? I heard doctors are very well paid.

D: Generally speaking, we are. But I couldn't get a promotion because I took maternity leave. Many female doctors who have children tend to avoid becoming surgeons. They choose specialties that require shorter working

▶ ■ ×1.0 ⚙️

二次遷移画面(Role A)

## Unit 8

### Speak 1 A's Information

二次元  
コード  
掲載

Listen to the presentation about New Zealand. Then, explain it to B by referring to the following.

QR If you need more help, you can see the text and video of the presentation through the QR code.

**New Zealand**  
the efforts to achieve gender equality

**Challenges**

**Gender Pay Gap**  
• women: about 8% less than men

**Traditional Gender Roles**  
→ influence career choices

**Now**

• Gender Gap Index: higher  
↔ for full gender equality: further efforts are needed

**Progress**

**Politics**

- 1893: first country to give women the right to vote
- 1997: first female prime minister  
→ by 2023: three women held the position
- parliamentary seats: women hold 45.5%  
(global average: 27%)

**Women in national parliaments**

Category	Women (%)	Men (%)
New Zealand	45.5%	54.5%
Global averages	27.0%	73.0%

Source: IPU Monthly ranking of women in national parliaments (Nov.2024)

二次遷移画面(Role B)

## Unit 8

### Speak 1 B's Information

二次元  
コード  
掲載

Listen to the presentation about Japan. Then, explain it to A by referring to the following.

QR If you need more help, you can see the text and video of the presentation through the QR code.

**Japan**  
ranking: one of the lowest in the Gender Gap Index

**One major reason**

- low political representation of women  
parliament: women = 15.7 % of seats

**Women in national parliaments**

Category	Women (%)	Men (%)
Japan	15.7%	84.3%
Global averages	27.0%	73.0%

Source: IPU Monthly ranking of women in national parliaments (Nov. 2024)

**Situation**

- women's voices = not heard enough  
→ unconsciously accept inequality

**Example**

- quit their jobs to take care of their children
- put up with low wages

**Suggested solution**

- introducing quotas for women in politics

## 二次遷移画面(Role A)

Unit 8  
Presentation  
Role A

Today, I'd like to talk about the efforts of my country, New Zealand, to achieve gender equality. New Zealand has made significant progress, particularly in politics. New Zealand was the first country to give women the right to vote in 1893. In 1997, we had our first female prime minister, and by 2023, three women held the position. This graph shows that women hold 45.5% of the parliamentary seats, well above the global average of 27%. However, there are still significant challenges. One example is the gender pay gap. Although the gap has narrowed over time, women still earn about 8% less than men on average. Traditional gender roles also continue to influence career choices. While New Zealand ranks higher than many other countries in the Gender Gap Index, further efforts are still needed to achieve full gender equality.

▶ ◻ ×1.0 ⚙️

## 二次遷移画面(Role B)

Unit 8  
Presentation  
Role B

Did you know that Japan's ranking has been one of the lowest in the Global Gender Gap Index? Today I'll explain the reasons behind it. One major reason is the low political representation of women. This graph shows that in Japan, women hold only 15.7% of the parliamentary seats, compared to the global average of 27%. Some of you may not see it as a problem because politicians are chosen democratically. However, it seems that women's voices have not been heard enough. This has led to many women unconsciously accepting inequality. For example, they quit their jobs to take care of their children, or they put up with low wages. It is true that there is a law to promote women's participation in politics, but in reality, Japan's ranking has not improved. To change the situation, I believe Japan should introduce quotas for women in politics.

▶ ◻ ×1.0 ⚙️

## 二次遷移画面

Unit 8  
Speak ①  
Key words and expressions for thinking

gender equality/inequality ジェンダー平等／不平等  
national parliament 国会  
Gender Gap Index ジェンダーギャップ(男女格差)指数  
right to vote 選挙権  
prime minister 首相  
parliamentary seat 議席  
pay gap 賃金格差  
career choice 職業選択  
political representation 政治参加  
politician 政治家  
democratically 民主的に  
unconsciously 無意識に

▶ ■ ×1.0 ⚙

## 二次遷移画面(Useful Expressions 1)

Unit 8  
Speak Again ①  
Useful Expressions ①

1. Women hold 45.5% of the seats in parliament, which is much higher than the global average.
2. Women's wages are not as high as men's in similar jobs.
3. Japan's ranking in the Gender Gap Index is one of the lowest.
4. I think Japan should take action as soon as possible.

▶ ■ ×1.0 ⚙️

## 二次遷移画面(Model Retelling (New Zealand))

Unit 8  
Speak Again ①  
New Zealand

New Zealand is making good progress in gender equality. In politics, the country had three female prime ministers. This graph shows that women hold 45.5% of the seats in parliament, which is much higher than the global average. However, there are still problems. Women's wages are not as high as men's in similar jobs, and traditional gender roles still remain. New Zealand is doing much better than Japan, but I was surprised that even such a country still needs to improve gender equality.

▶ ■ ×1.0 ⚙️

## 二次遷移画面(Model Retelling (Japan))

Unit 8  
Speak Again ②  
Japan

Japan's efforts toward gender equality seem to be significantly delayed, as its ranking in the Gender Gap Index is one of the lowest. One reason is that there aren't many women in politics. The percentage of parliamentary seats held by women is only 15.7% according to the graph. Many women in Japan accept unfair situations, like low wages or giving up their careers to raise children. If these situations can be improved with more female politicians, I think Japan should take action as soon as possible.

▶ ■ ×1.0 ⚙️

## 二次遷移画面

Unit 8  
Speak ②  
Key words and expressions for thinking

affirmative action アファーマティブ・アクション(積極的格差是正措置)  
minority 少数派  
diversity 多様性  
diverse 多様な  
discriminate against ~ ~を差別する  
discrimination 差別  
perception 認識, 考え方  
qualified 資質のある  
overlook ~を見落とす  
science 科学  
engineering 工学

▶ ◻ ×1.0 ⚙

## 二次遷移画面

Unit 8  
Speak Again (2)  
Useful Expressions (2)

1. Affirmative action helps women have as many opportunities as men.
2. This diversity is by far the most valuable part of the educational experience.
3. The more opportunities women have, the more they can contribute to society.

▶ ■ ×1.0 ⚙

## 二次遷移画面

Unit 8  
Speak Again (2)  
Model Discussion

Riko: We're going to discuss affirmative action in education. Should it be used to help women? What do you think, Yan?

Yan: Affirmative action helps women have as many opportunities as men. Female students have faced the bias that men are better at science and engineering. As a result, many women have given up such career choices. Affirmative action can help change that.

Pedro: I understand what you're saying, but don't you think that this is unfair to men? If we focus only on women, some men might feel excluded.

Shun: I see your point, Pedro, but many women have faced disadvantages for a long time. Affirmative action isn't about excluding men. It's about making the situation fairer for everyone.

Riko: Yes, but it's also important to choose the best students based on their

▶ □ ×1.0 ⚙

## 二次遷移画面



教科書名入る English Logic and Expression II New Edition QRコード コンテンツ

## Online Discussion

### Unit 8

Pedro and Yan are talking about gender issues and their future careers on their smartphones.



Pedro

On an international website, Shun made a suggestion to an NGO member on how to solve gender inequality problems. Did you hear about that?

Yes. I just checked the website. I saw the phrase "affirmative action" in his post. What does that mean?



Yan



Pedro

It is the policy of providing opportunities to people who have been discriminated against.



Yan

I see. I am concerned about discrimination against women. Some news reports say that women in Afghanistan are only allowed to attend elementary school, not high school or university.



Pedro

I have heard of similar issues in Pakistan. According to one survey, more than half of all women have never attended school.



Yan

This situation needs to be improved. If girls can't go to school, they won't have many career options. By the way, have you decided your future job?



Pedro

Not yet. I'm now interested in becoming a flight attendant, but when I told this to some of my relatives, they said I should know better than to do that. They also said it's a job for women.



Yan

No way! A flight attendant is no longer only a woman's job. By the way, my parents advised me not to become a doctor in Japan. They said working as a doctor is too hard for women. I can't understand why our parents have such a gender bias.

#### Expressions

- Some of my relatives said I should know better than to do that.  
親戚の中にはそんなばかなことをするものではないと言う人もいた。  
→Fact B ①
- A flight attendant is no longer only a woman's job.  
客室乗務員はもはや女性だけの職業ではない。  
→Fact B ②

## Unit 8

## Unit 8 Reflection

このUnitの活動を通してできるようになったことを振り返りましょう。 今回できた 次もできる

<b>Speak ①</b>	<input type="checkbox"/> <input type="checkbox"/> <b>ジェンダー平等について聞いた情報をもとに説明することができる。</b> <input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。 <input type="checkbox"/> Communication Strategiesを用いて、自身の考えや気持ちを伝えることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)
<b>Speak ②</b>	<input type="checkbox"/> <input type="checkbox"/> <b>大学におけるジェンダー平等への取り組みについて議論することができる。</b> <input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。 <input type="checkbox"/> Communication Strategiesを用いて、質問や応答をすることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)
<b>Write</b>	<input type="checkbox"/> <input type="checkbox"/> <b>ジェンダー不平等を解決する取り組みについて提案を書くことができる。</b> <input type="checkbox"/> 文のつながりを意識しながら、まとまった文章を書くことができる。 <input type="checkbox"/> 誤解のないように誤りなどを修正し、書き直しをすることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)

## 二次遷移画面

目次  
≡Unit 8  
教科書名入る GRAMMAR

Fact 例文

- 1) He is almost as tall as his dad now.
- 2) I have as many CDs as Ken.
- 3) To write Japanese is not as easy as to speak Japanese.
- 4) Chris is not as old as he looks.
- 5) She visits her grandmother as often as three times a week.
- 6) My boss needs this report as soon as possible.
- 7) Their team is far stronger than ours.
- 8) Your English is getting better and better.
- 9) The older you get, the wiser you become.
- 10) This dictionary is less useful than that one.
- 11) You should know better than to do that.
- 12) You are no longer a child.



x1.0





## Extra Drills Unit 8

### ① Fill in the blanks and complete the sentences.

1. I want to go back home ( ) soon ( ) ( ).

できるだけ早く家に帰りたい。




2. My tablet is ( ) ( ) ( ) yours.

私のタブレットはあなたのほど役に立たない。




3. The days are getting ( ) ( ) ( ) as we approach spring.

春に近づくにつれて、日がますます長くなってきています。




4. Yuji is ( ) ( ) ( ) fastest runner on this team.

このチームで、ユウジが断然一番速い走者だ。




5. I was ( ) ( ) ( ) as my mother when I was twelve.

12歳のときには、ほとんど母と同じ背の高さだった。




### ② Put the words in the correct order to complete the sentences.

1. This bridge is [ bridge / the / in / longest / second ] Japan.

この橋は日本で2番目に長い橋だ。

2. [ you / stronger / practice / more / the / the ] you become.

練習すればするほど、強くなる。

3. I'm OK. I'm [ look / not / I / tired / as / as ].

大丈夫。見かけほど疲れてないよ。

4. [ lake / is / as / no / deep / in the world / other ] as Lake Baikal.

世界のほかのどの湖も/バイカル湖ほど深くない。

5. Shelly [ comedy / fiction / prefers / science / to ] movies.

シェリーはSF映画よりコメディが好きです。

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## Logic Practiceワークシート

### Thinking Logically 4

#### Logic Practice for Giving Opinions

When presenting opinions or information, let's use ideas that are free from bias. To present unbiased information, focus on "facts," not "opinions" of yourself or others.

**Try!** Read the following sentences and answer the questions.

1. "My father, who owns this charity, says it is the best organization in the world."

**Question:** Does this opinion seem strong to you? YES NO

Why do you think so?

2. "I know that my doctor works as a volunteer for this organization which helps sick people. I think it must be good."

**Question:** Does this opinion use facts to help make it stronger? YES NO

Why do you think so?

When stating your own opinion, always provide information and, if possible, the source of that information.

**Try!** Read the following sentences and answer the question.

3. The #1 choice for building schools is Charity A. It is the most recommended charity on sites like [www.charitynav.com](http://www.charitynav.com) and [www.chooseacharity.org](http://www.chooseacharity.org). Charity A uses 90% of all its donations to build schools.

**Question:** Why might these sentences be considered strong? Also, what could be added to make them stronger?

(Note: What does the charity do?)

#### Logic Practice

Read each sentence and decide if it shows "strong" or "weak" thinking.

- |  |        |      |
|--|--------|------|
| 1. I wondered if Charity B was working independently, so I visited their website.                                    | strong | weak |
| 2. I saw an ad for this charity on TV last night, and it looked really cool.   | strong | weak |
| 3. I decided on this charity because <a href="http://www.charityrater.org">www.charityrater.org</a> ranked it as #1. | strong | weak |

## 二次遷移画面

Unit 9  
Listen  
Script

Hana(H): Guess what? Today's school lunch was super! I liked the soup with lots of vegetables. Never before have I eaten such sweet carrots.

Riko(R): Lucky you! I wish there had been such a great school lunch when I was in elementary school.

Their father(F): Speaking of which, last month Ms. Koizumi, Hana's homeroom teacher, told us that they were starting a new system to get fresh vegetables delivered directly from local farmers to the school.

R: Oh, really? I wonder why the school has started doing that.

F: Well, the recent PTA newsletter says that it all started when the children went to a farm and had an experience of harvesting vegetables last year.

▶ ■ ×1.0 ⚙

二次遷移画面 (Role A)

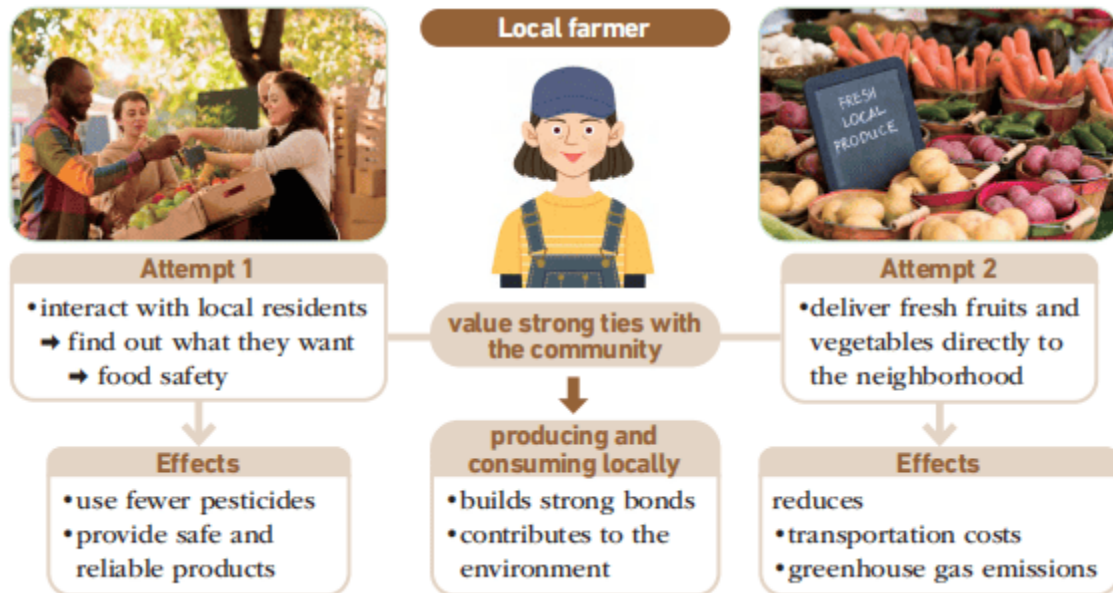
## Unit 9

### Speak ① A's Information

二次元  
コード  
掲載

Listen to the talk by a local farmer. Then, explain it to B by referring to the following.

📺📄 If you need more help, you can see the text and video of the talk through the QR code.



二次遷移画面 (Role B)

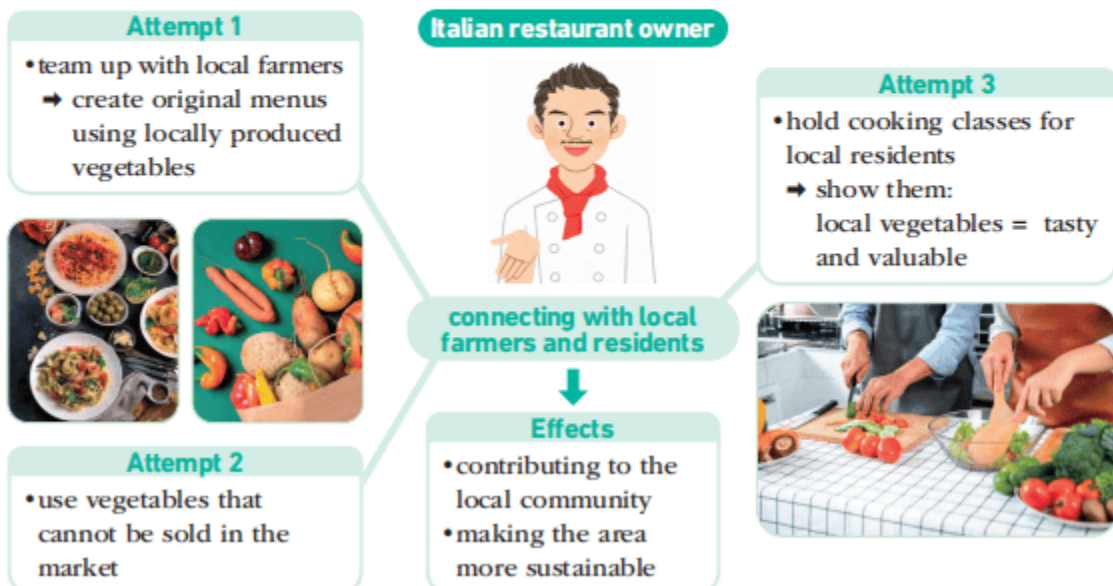
## Unit 9

### Speak ① B's Information

二次元  
コード  
掲載

Listen to the talk by an Italian restaurant owner. Then, explain it to A by referring to the following.

📺📄 If you need more help, you can see the text and video of the talk through the QR code.



## 二次遷移画面(Role A)

Unit 9  
Talk  
Role A

We, local farmers, are currently focusing on local production for local consumption because we value strong ties with the community. By interacting with local residents, for example, at farmers' markets, we can find out what they want, and we can grow crops that meet their needs. According to many consumers, it is food safety that they care about the most. So we make efforts to use fewer pesticides on vegetables and provide safe and reliable products. We are also proud that we can deliver fresh fruits and vegetables directly to our neighborhood. This reduces not only transportation costs but also greenhouse gas emissions. Producing and consuming locally helps build strong bonds with local people and contributes to the environment.

▶ ◻ ×1.0 ⚙

## 二次遷移画面(Role B)

Unit 9  
Talk  
Role B

Today, I'd like to share what we are working on. Our restaurant is teaming up with local farmers to create original menus using locally produced vegetables. This effort helps us use fresher, more seasonal ingredients in the dishes we serve to our customers. We also try to use vegetables that cannot be sold in the market because of their unusual shapes. These vegetables would otherwise be thrown away, so our efforts are appreciated by farmers. And on top of that, we hold cooking classes for local residents to show them how tasty and valuable local vegetables are. By connecting with local farmers and residents, we feel that we are contributing to the local community and making our area more sustainable.

▶ ◻ ×1.0 ⚙

## 二次遷移画面

Unit 9  
Speak ①  
Key words and expressions for thinking

local production for local consumption 地産地消  
consumer 消費者  
seller 売り手  
value ～を大事にする  
ties つながり  
grow crops 作物を育てる  
food safety 食の安全  
pesticide 殺虫剤  
transportation costs 輸送費  
greenhouse gas 温室効果ガス  
emissions 排出物  
bond きずな

▶ ■ ×1.0 ⚙

## 二次遷移画面(Useful Expressions 1)

Unit 9  
Speak Again ①  
Useful Expressions ①

1. The local farmer tries to use fewer pesticides when growing vegetables.
2. She said that she is proud to deliver fresh vegetables directly to the neighborhood.
3. The owner creates unique dishes with local vegetables, including ones that look strange and can't be sold in markets.

▶ ■ ×1.0 ⚙️

## 二次遷移画面(Model Retelling (Local farmer))

Unit 9  
Speak Again ①  
Local farmer

The talk by a local farmer was really inspiring. She interacts with residents in order to grow crops that meet their needs. Based on their feedback, she now tries to use fewer pesticides when growing vegetables. She also said that she is proud to deliver fresh vegetables directly to the neighborhood. I was impressed by how local farming not only connects farmers and residents but is also environmentally friendly.

▶ ■ ×1.0 ⚙️

## 二次遷移画面(Model Retelling (Italian restaurant owner))

Unit 9  
Speak Again ②  
Italian restaurant owner

The restaurant owner explained how he works with local farmers and residents. The owner creates unique dishes with local vegetables, including ones that look strange and can't be sold in markets. Also, he holds cooking classes to show residents that local produce is delicious. Through these efforts, he feels the restaurant is contributing to the community. His talk made me realize how much potential the concept of producing and consuming locally has.

▶ ■ ×1.0 ⚙️

## 二次遷移画面

Unit 9  
Speak ②  
Key words and expressions for thinking

benefit 利点  
transport ~を輸送する  
produce 農作物  
financially 金銭的に, 経済的に  
stimulate ~を活気づける  
local economy 地域経済  
supply 供給  
demand 需要  
win-win (関係者の)誰もが得をする[満足する]  
perspective 見方, 観点  
relationship 関係  
interaction 交渉

▶ ■ ×1.0 ⚙

## 二次遷移画面

Unit 9  
Speak Again ②  
Useful Expressions ②

1. Not only can buying local vegetables help protect the environment, but it also allows people to enjoy fresher and safer produce.
2. Local food producers, in turn, supply restaurants, schools, and hospitals with their products.
3. It does help stimulate the local economy.

▶ □ ×1.0 ⚙

## 二次遷移画面

Unit 9  
Speak Again (2)  
Model Discussion

Riko: Let's discuss the benefits of local production for local consumption. Do you have any ideas?

Scott: One of the main benefits is that it's environmentally friendly. When consuming locally grown crops, you can reduce greenhouse gas emissions because they don't need to be transported long distances.

Shun: That's right, Scott. It surely reduces the environmental impact. I would add one more point. These days, many local farmers are trying to reduce pesticide use, which also contributes to protecting the environment.

Riko: That's a great point, Shun. I think it's also beneficial for people's health. Not only can buying local vegetables help protect the environment, but it also allows people to enjoy fresher and safer produce. What do you think,

▶ □ ×1.0 ⚙



## Online Discussion

### Unit 9

Yan and her friends are discussing on their smartphones the pros and cons of buying locally produced fruits and vegetables.



Ken

I found a website discussing local food consumption. What do you think about the idea that our society should promote the concept of local production for local consumption?



Pedro

I don't agree with the idea because the variety of products will be limited if we buy locally produced food only.



Yan

Neither do I. Their choices are limited, so when I shop at the farmers' market in my neighborhood, I can't always find what I want to buy. It's better for me to go shopping at a large supermarket.



Scott

It is true that today's global market has enabled us to get foods that we cannot have in local communities, but there are good sides to local consumption. Buying local foods means we can support local farmers. It will help build a good network of farmers and consumers.



Yan

I understand your point, but locally produced vegetables tend to be more expensive. Not everyone can afford to spend a lot of money on vegetables.



Scott

One reason for the high prices is that more local farmers are trying to grow organic crops. Those crops are often bought by consumers who care about their health and the environment.



Ken

I see your point. Consuming locally is eco-friendly not only in organic farming but also in reducing food miles.

#### Expressions

1 What do you think about the idea that our society should promote the concept of local production for local consumption?

私たちの社会は地産地消の考え方を推進すべきだという案についてどう思いますか。

→Fact C ㊦

2 I don't agree with her. — Neither do I.

私は彼女に賛成しません。— 私もです(賛成しません)。

→Fact B ㊥

## Unit 9

## Unit 9 Reflection

このUnitの活動を通してできるようになったことを振り返りましょう。 今回できた 次もできる

<b>Speak①</b>	<input type="checkbox"/> <input type="checkbox"/> <b>地産地消について聞いた情報をもとに説明することができる。</b> <input type="checkbox"/> <input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。 <input type="checkbox"/> <input type="checkbox"/> Communication Strategiesを用いて、自身の考えや気持ちを伝えることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)
<b>Speak②</b>	<input type="checkbox"/> <input type="checkbox"/> <b>地産地消の利点について議論することができる。</b> <input type="checkbox"/> <input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。 <input type="checkbox"/> <input type="checkbox"/> Communication Strategiesを用いて、質問や応答をすることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)
<b>Write</b>	<input type="checkbox"/> <input type="checkbox"/> <b>地産地消について意見文を書くことができる。</b> <input type="checkbox"/> <input type="checkbox"/> 文のつながりを意識しながら、まとまった文章を書くことができる。 <input type="checkbox"/> <input type="checkbox"/> 誤解のないように誤りなどを修正し、書き直しをすることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)

## 二次遷移画面

Unit 9  
教科書名入る GRAMMAR  
Fact 例文

- 1) Do help yourself to tea or coffee.
- 2) What on earth is that?
- 3) She doesn't eat any meat at all.
- 4) It was my little sister that stepped on the cat yesterday.
- 5) (a) What a nice camera you have!  
(b) How fast he runs!
- 6) I love banana pancakes. — So do I!
- 7) Never have I tasted such delicious sushi!
- 8) My laptop is broken, so I need to buy a new one.
- 9) Who will take us to the airport? — My older brother will.
- 10) I took some great photos while traveling around Australia.
- 11) Ms. Murphy, the school nurse, will take good care of you.

▶ ■ ×1.0 ⚙



## Extra Drills Unit 9

### ① Fill in the blanks and complete the sentences.

1. We heard the good ( ) ( ) Miyuki won first prize.

私たちはミユキが優勝したといううれしいニュースを聞いた。



2. I ( ) tell Mike. He only forgot about it!

私は確かにマイクに言ったわ。彼がそのことを忘れてただけよ！

3. I come from Nagoya. I ( ) ( ) II

私は名古屋出身です。一僕もだよ！



4. ( ) ( ) this curry is! Did you make it?

このカレーはなんておいしいのだろう。あなたが作ったの？



5. I ( ) Tom ( ) he ( ) the major league player.

私はトムに、そのメジャーリーガーが好きかどうか尋ねた。




### ② Put the words in the correct order to complete the sentences.

1. [ that / is / wants / a red racket / Michiru / it ].

ミチルがほしいのは、赤いラケットです。

2. Sam [ to / on / told / be / his son / quiet ] the train.

サムは息子に電車の中では静かにしなさいと言った。

3. I have lost my sunglasses. [ to / I / new / have / ones / get ].

サングラスをなくしてしまいました。新しいのを買わなければならない。

4. Never [ such / exciting / watched / have / an / game / I ].

こんなにワクワクする試合は今まで観たことがない。

5. [ in / while / Kyoto / staying ], I visited Tenryu-ji Temple many times.

京都に滞在中に私は何回も天龍寺を訪れた。

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## 二次遷移画面

Unit 10  
Listen  
Script

Pedro(P): Good morning, Ms. Green. You're using an interesting umbrella.  
Ms. Green(G): Hi, Pedro. Thanks. Actually, this umbrella is not mine but a shared one. It looks a little different from the ordinary ones because it has an advertising design, but it's very convenient.  
P: Sounds nice! You don't have to always buy an umbrella if it rains suddenly.  
G: Exactly. I rarely buy cheap plastic umbrellas these days. This service also helps reduce the number of umbrellas thrown away or forgotten somewhere. As far as I know, about 80 million plastic umbrellas are used annually in Japan and most of them are disposed of after being used just a few times.  
P: I often see umbrellas left on trains, but I didn't know such a large number of them are thrown away.  
G: That's an unbelievable number, isn't it? In that case, this service is very

▶ ■ ×1.0 ⚙

二次遷移画面 (Role A)

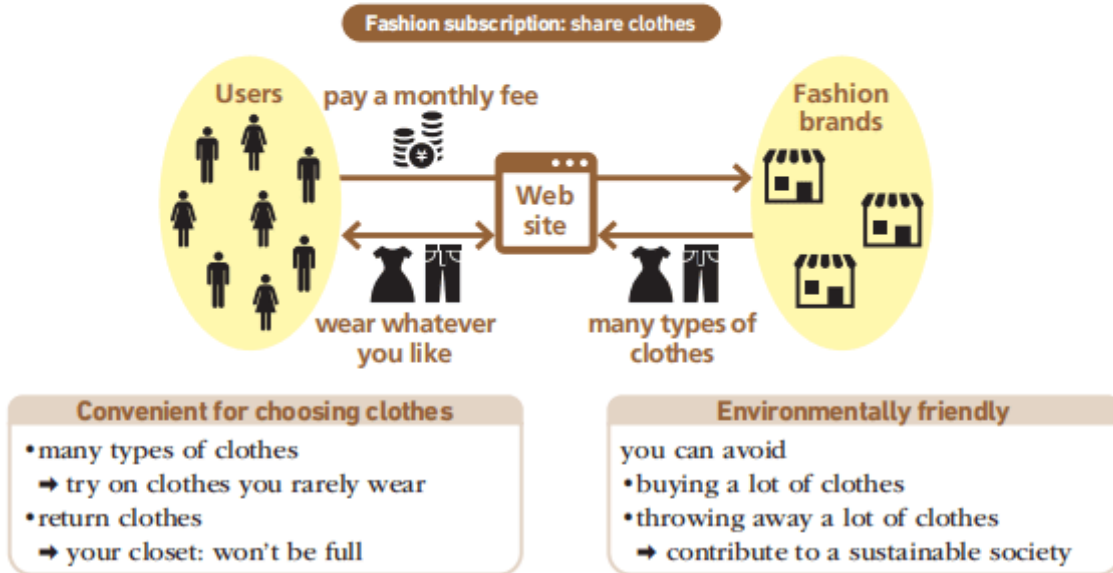
## Unit 10

## Speak 1 A's Information

二次元  
コード  
掲載

Listen to the explanation about fashion subscription. Then, explain it to B by referring to the following.

※QR If you need more help, you can see the text and video of the explanation through the QR code.



二次遷移画面 (Role B)

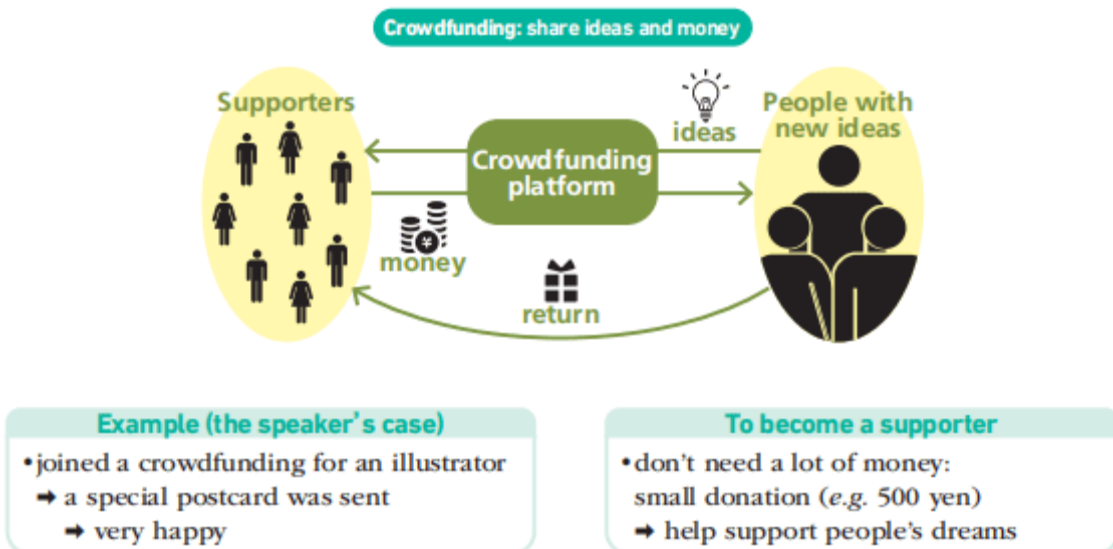
## Unit 10

## Speak 1 B's Information

二次元  
コード  
掲載

Listen to the explanation about crowdfunding. Then, explain it to A by referring to the following.

※QR If you need more help, you can see the text and video of the explanation through the QR code.



## 二次遷移画面(Role A)

Unit 10  
Explanation  
Role A

Nowadays many people use music or magazine subscription services, but do you know that you can use subscription services for clothes as well? With a fashion subscription, you can wear whatever you like just by paying a monthly fee. There are many types of clothes to choose from, so you can try on clothes that you would otherwise rarely wear. After enjoying those clothes, you can return them, so your closet won't be full. And I'd like to emphasize that this service is not only convenient for choosing clothes but also environmentally friendly. It helps you avoid buying a lot of clothes and throwing them away. Why don't you become a user of a fashion subscription and contribute to a sustainable society?

▶ ◻ ×1.0 ⚙️

## 二次遷移画面(Role B)

Unit 10  
Explanation  
Role B

Hi, guys! Today's topic is crowdfunding. Some of you might not have heard of this word, but it's a type of sharing economy service. By using crowdfunding, people with new ideas can raise money from lots of individuals to start new projects. At the same time, supporters who give money can enjoy some benefits later, such as using the new service earlier or receiving thank-you gifts. In fact, I joined a crowdfunding campaign for an illustrator who wanted to publish an art book. In return, she sent me a special postcard with her illustration and a message, which made me really happy. To become a supporter, you don't need a lot of money. Even a small contribution, say, 500 yen, can help support people's dreams, so please check it out!

▶ ◻ ×1.0 ⚙️

## 二次遷移画面

目次  
≡

Unit 10

Speak ①

Key words and expressions for thinking

monthly fee 月額料金  
emphasize ～を強調する  
contribute to ～ ～に貢献する  
raise (資金など)を募る, 集める  
individual 個人  
supporter 支援者  
thank-you gift お礼の品  
contribution 寄付金, 出資金



x1.0



## 二次遷移画面(Useful Expressions 1)

Unit 10  
Speak Again ①  
Useful Expressions ①

1. You can try on clothes that you would rarely wear.
2. The service is not only convenient but also environmentally friendly.
3. Not everyone might have heard of crowdfunding.
4. If you want to participate, you don't necessarily need a lot of money.

▶ ■ ×1.0 ⚙️

## 二次遷移画面(Model Retelling (Fashion subscription))

Unit 10  
Speak Again ①  
Fashion subscription

A fashion subscription service enables you to choose from a wide variety of clothes by paying a monthly fee. With this service, you can try on clothes that you would rarely wear. What's more, the service is not only convenient but also environmentally friendly. This means you can avoid buying a lot of clothes and throwing them away. I'll start using this service as soon as possible because it allows me to enjoy sustainable fashion!

▶ ■ ×1.0 ⚙️

## 二次遷移画面(Model Retelling (Crowdfunding))

Unit 10  
Speak Again ②  
Crowdfunding

Not everyone might have heard of crowdfunding, but it's a kind of sharing economy service. It helps people with new ideas raise money from many supporters. At the same time, supporters feel happy to get thank-you gifts in return. If you want to participate, you don't necessarily need a lot of money. Even a small contribution can make a difference. I'll check some crowdfunding websites and look for projects that I can relate to.

▶ ■ ×1.0 ⚙️

## 二次遷移画面

Unit 10  
Speak ②  
Key words and expressions for thinking

student council 生徒会  
vacation rental 貸し別荘, 民泊  
ride sharing 自動車の相乗り  
household help 家事手伝い  
tutoring 家庭教師  
guided tour ガイド付きツアー  
flea market フリーマーケット  
concern 懸念 app アプリ  
take good care of ~ ~を大事に扱う  
treat ~を扱う  
properly 適切に  
consistent 一貫した

▶ ■ ×1.0 ⚙

## 二次遷移画面

目次

Unit 10

Speak Again ②

Useful Expressions ②

1. I've never used a bicycle sharing service, but it sounds practical.
2. Another concern is that the quality of service might not always be consistent.
3. The sharing economy has many benefits, but we should also be careful not to overlook its challenges.



x1.0



## 二次遷移画面

Unit 10  
Speak Again ②  
Model Discussion

Ken: Let's start our discussion about the sharing economy. First, have you or your family ever had any experiences with sharing services? Pedro, how about you?

Pedro: I've used a bicycle sharing service with my friends. It's really convenient because you can return the bicycle to different locations.

Ken: I've never used it, but it sounds practical. Jane, have you tried any sharing services?

Jane: Yes, I've been using an online tutoring service. I can choose my teacher and study any time I want.

Ken: I see, so it's flexible for your schedule. Dao, how about you?

Dao: When I traveled with my family in Taiwan, we used a ride sharing app. We were able to find a car with a driver quickly.

▶ ■ ×1.0 ⚙

## 二次遷移画面



教科書名入る English Logic and Expression II New Edition QRコード コンテンツ

## Online Discussion

### Unit 10

Scott and Riko are discussing on their smartphones what kinds of sharing services they should ask their school to start.



Scott  
I found some new ideas about sharing services on an international website. What do you think about the book sharing idea?



Riko  
Sounds nice. This service will help us find our favorite books, or books we would not usually read. If our schoolmates recommend a book, students who seldom read books may want to read it.



Scott  
Book providers will feel satisfied when they see other students borrowing their books. It will be a unique system of this school to share one bookshelf and get rich reading experiences together through it.



Riko  
Yes, and I'm also interested in the idea of sharing bicycles. Since I don't ride my bicycle to school, I often walk to a convenience store near our school. It's so far, and it's anything but easy to get there. If there were a bicycle sharing service, it would be very convenient for students who don't have bicycles.



Scott  
I think so, too. This service will help us make better use of our time. On the other hand, I have a concern that some students might treat the bicycles roughly because they do not belong to them.



Riko  
That may be true. However, if we ask everyone not to use them roughly, they will understand that they must take good care of public items.

#### Expressions

- If our schoolmates recommend a book, students who seldom read books may want to read it.  
学校の友達が本をすすめてくれたら、めったに本を読まない生徒もそれを読んでみたくなるかもしれません。  
→Fact D ㊦
- The convenience store is so far, and it's anything but easy to get there.  
そのコンビニはとても遠くて、そこに行くのは決して簡単ではありません。  
→Fact C ㊦
- If we ask everyone not to use the bicycles roughly, they will understand they must take good care of public items.  
みんなに自転車を乱暴に使わないように頼めば、公共物を大切にしなければならないと理解してもらえます。  
→Fact A ㊦

## Unit 10

## Unit 10 Reflection

このUnitの活動を通してできるようになったことを振り返りましょう。 今回できた 次もできる

<b>Speak ①</b>	<input type="checkbox"/> <input type="checkbox"/> <b>シェアリングエコノミーの事例について聞いた情報をもとに説明することができる。</b> <input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。 <input type="checkbox"/> <input type="checkbox"/> Communication Strategiesを用いて、自身の考えや気持ちを伝えることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)
<b>Speak ②</b>	<input type="checkbox"/> <input type="checkbox"/> <b>シェアリングエコノミーの利点や懸念について議論することができる。</b> <input type="checkbox"/> 言いたいことを工夫して伝えながら、発話を続けることができる。 <input type="checkbox"/> <input type="checkbox"/> Communication Strategiesを用いて、質問や応答をすることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)
<b>Write</b>	<input type="checkbox"/> <input type="checkbox"/> <b>シェアリングサービスの導入について提案を書くことができる。</b> <input type="checkbox"/> 文のつながりを意識しながら、まとまった文章を書くことができる。 <input type="checkbox"/> <input type="checkbox"/> 誤解のないように誤りなどを修正し、書き直しをすることができる。 (できるようになったことや、タスクで印象に残っていることなど、自由に書き込みましょう。)

## 二次遷移画面

Unit 10  
教科書名入る GRAMMAR  
Fact 例文

- 1) I can't play the piano.
- 2) I was scolded for not being punctual.
- 3) They were so happy not to lose this important match.
- 4) He'll win not because he's the better player but because he is stronger mentally.
- 5) I don't really like your new car.
- 6) That's not necessarily true.
- 7) Not all the students handed in their paper.
- 8) Hey, these chocolates are not only for you but for your sister too!
- 9) She would be the last person to say something like that.
- 10) The math homework was anything but easy.
- 11) There are no seats left.

▶ ■ ×1.0 ⚙



## Extra Drills

### Unit 10

#### ① Put the words in the correct order to complete the sentences.

1. I [ get / not / hope / will / Ryota / angry ].

リョウタが怒らないといいんだけど。

2. I [ understand / could / explanation / hardly / his ].

私は彼の説明をほとんど理解できなかった。

3. [ no / to / have / eat / I / time ] breakfast today.

今日は私には朝食を食べる時間がない。

4. [ calling / sorry / you / for / I'm / not ] sooner.

すぐに電話しなくてごめんなさい。

5. [ watch / not / an / is / expensive / necessarily ] a good one.

高価な腕時計が必ずしもよいものではない。

#### ② Fill in the blanks and complete the sentences.

1. Mr. Hayashi is ( ) only a teacher ( ) also a rugby player.

林さんは先生だけでなく、ラグビーの選手でもある。



2. ( ) ( ) the questions on the exam are difficult.

その試験のすべての問題が難しいわけではない。



3. I told Risa ( ) ( ) be late.

私はリサに遅れないようにと言った。



4. There was ( ) ( ) in the fridge.

冷蔵庫には食べ物ほとんどなかった。



5. She married him ( ) because he was rich ( ) because he was honest.

彼女が彼と結婚したのは彼が裕福だからではなく、誠実だからである。



画面を画像で保存

## Logic Practiceワークシート

### Thinking Logically 5

#### Logic Practice for Giving Opinions

When stating personal experiences to support an essay, it is important to use specific examples that are free from bias. This means avoiding examples that contain either “positive” or “negative” emotions. It is important to present your experiences in a neutral tone, without becoming emotional.

**Try!** Read the following sentences and answer the questions.

1. “I loved living in the city. Going out to lots of fun places every night was so fun.”

**Question:** Does this opinion seem too emotional to you? YES NO  
Can you rewrite it to make it more neutral?

2. “I remember visiting my grandmother’s house in the countryside. There was not much to do.”

**Question:** Does this provide details to help make it clearer? YES NO  
What could be added to make it clearer?

3. “The noise from the trains and the cars were so loud that I couldn’t sleep. I hated that crazy place.”

**Question:** Does this statement seem too emotional to you? YES NO  
What can you remove to make it more neutral?

#### Logic Practice

Read the following sentences and decide if they are a “emotional” or “neutral” example.

- |   |           |         |
|---|-----------|---------|
| 1. I remember having to go to this ridiculous cram school every evening to study.                   | emotional | neutral |
| 2. While it may be true that country life is more relaxed, cities offer many exciting things to do. | emotional | neutral |
| 3. In my experience, country life was an awful way to live.   | emotional | neutral |
| 4. When I was staying at my grandparents’ place, the pace of life did seem to be slower.            | emotional | neutral |

ウェブページのアドレス等の掲載箇所一覧表  
(外国語(英語)音声に係るもの)

番号	ページ	行	ウェブページを参照させる手段 (URL、二次元コード等の別)
1	15	Key words and expressions for thinking(2-5行目)	二次元コード
	16	5-13, Model Retelling(5-10行目, 12-17行目)	二次元コード
	17	Key words and expressions for thinking(2-4行目)	二次元コード
	18	4-11	二次元コード
	22	例文①-⑭	二次元コード
2	25	Key words and expressions for thinking(2-5行目)	二次元コード
	26	5-13, Model Retelling(5-10行目, 12-17行目)	二次元コード
	27	Key words and expressions for thinking(2-4行目)	二次元コード
	28	4-9	二次元コード
	32	例文①-⑭	二次元コード
3	39	Key words and expressions for thinking(2-5行目)	二次元コード
	40	5-14, Model Retelling(5-10行目, 12-16行目)	二次元コード
	41	Key words and expressions for thinking(2-4行目)	二次元コード
	42	4-12	二次元コード
	46	例文①-⑨	二次元コード
4	49	Key words and expressions for thinking(2-4行目)	二次元コード
	50	5-16, Model Retelling(5-10行目, 12-17行目)	二次元コード
	51	Key words and expressions for thinking(2-4行目)	二次元コード
	52	4-13	二次元コード
	56	例文①-⑯	二次元コード
5	63	Key words and expressions for thinking(2-5行目)	二次元コード
	64	5-18, Model Retelling(5-10行目, 12-16行目)	二次元コード
	65	Key words and expressions for thinking(2-5行目)	二次元コード
	66	4-9	二次元コード
	70	例文①-⑫	二次元コード
6	73	Key words and expressions for thinking(2-4行目)	二次元コード
	74	5-17, Model Retelling(5-10行目, 12-17行目)	二次元コード
	75	Key words and expressions for thinking(2-3行目)	二次元コード
	76	4-10	二次元コード
	80	例文①-⑮	二次元コード
7	87	Key words and expressions for thinking(2-5行目)	二次元コード
	88	5-16, Model Retelling(5-10行目, 12-17行目)	二次元コード
	89	Key words and expressions for thinking(2-4行目)	二次元コード
	90	4-11	二次元コード
	94	例文①-⑮	二次元コード

ウェブページのアドレス等の掲載箇所一覧表  
 (外国語(英語)音声に係るもの)

8	97	Key words and expressions for thinking(2-6行目)	二次元コード
	98	5-13, Model Retelling(5-11行目, 13-19行目)	二次元コード
	99	Key words and expressions for thinking(2-5行目)	二次元コード
	100	4-10	二次元コード
	104	例文①-⑱	二次元コード
9	111	Key words and expressions for thinking(2-5行目)	二次元コード
	112	5-13, Model Retelling(5-10行目, 12-17行目)	二次元コード
	113	Key words and expressions for thinking(2-5行目)	二次元コード
	114	4-12	二次元コード
	118	例文①-⑭	二次元コード
10	121	Key words and expressions for thinking(2-4行目)	二次元コード
	122	5-12, Model Retelling(5-10行目, 12-17行目)	二次元コード
	123	Key words and expressions for thinking(2-5行目)	二次元コード
	124	4-11	二次元コード
	128	例文①-⑯	二次元コード
11	141	Speech(教科書p.140 18-28行目)	二次元コード

### Unit 1

#### Small Talk

Info Video

**Info Video**

Unit 1  
How should we lead a healthy lifestyle?

Small Talk モデル会話(Standard)

▶ 0:00 / 0:00

Small Talk モデル会話(Advanced)

▶ 0:00 / 0:00

#### Listen

▶ 0:00 / 0:00

音読ツール

#### Speak ①

Explanation

Ultra-processed foods

▶ 0:00 / 0:00

Supplements

▶ 0:00 / 0:00

Information Card

Role A

Role B

Role A

**Speak ① Explanation**

**Role A**

Unit 1  
How should we lead a healthy lifestyle?

音読ツール

Role B

**Speak ① Explanation**

**Role B**

Unit 1  
How should we lead a healthy lifestyle?

音読ツール

Key words and expressions for thinking

音読ツール

#### Speak Again ①

Useful Expressions ①

音読ツール

Model Retelling

音読ツール

#### Speak ②

Key words and expressions for thinking

音読ツール

#### Speak Again ②

Useful Expressions ②

音読ツール

Model Discussion

▶ 0:00 / 0:00

音読ツール

#### Write

Online Discussion

スクリプト

#### Reflection

Worksheet for Reflection

ワークシート

音読ツール

Fact A 主語になるもの

**文法解説動画**

Unit 1 文型の拡張：主語の拡張  
Fact A 主語になるもの

Fact B どこまでが主語なのか

**文法解説動画**

Unit 1 文型の拡張：主語の拡張  
Fact B どこまでが主語なのか

Fact C 無生物主語

**文法解説動画**

Unit 1 文型の拡張：主語の拡張  
Fact C 無生物主語

Extra Drills

文法追加問題

## Unit 2

### Small Talk

#### Info Video

Info Video

Unit 2  
Steps we can take to Zero Hunger

#### Small Talk モデル会話(Standard)

▶ 0:00 / 0:00

#### Small Talk モデル会話(Advanced)

▶ 0:00 / 0:00

### Listen

▶ 0:00 / 0:00

#### 音読ツール

### Speak ①

#### Presentation

TABLE FOR TWO (TFT)

▶ 0:00 / 0:00

NERICA

▶ 0:00 / 0:00

#### Information Card

Role A

Role B

Role A

Speak ① Presentation

Role A

Unit 2  
Steps we can take to Zero Hunger

#### 音読ツール

Role B

Speak ① Presentation

Role B

Unit 2  
Steps we can take to Zero Hunger

#### 音読ツール

#### Key words and expressions for thinking

#### 音読ツール

### Speak Again ①

#### Useful Expressions ①

#### 音読ツール

#### Model Retelling

#### 音読ツール

### Speak ②

#### Key words and expressions for thinking

#### 音読ツール

### Speak Again ②

#### Useful Expressions ②

#### 音読ツール

#### Model Discussion

▶ 0:00 / 0:00

#### 音読ツール

### Write

#### Online Discussion

#### スクリプト

### Reflection

#### Worksheet for Reflection

#### ワークシート

#### 音読ツール

#### Fact A 目的語の拡張

文法解説動画

Unit 2 文型の拡張：目的語・説明語句の拡張  
Fact A 目的語の拡張

#### Fact B 説明語句(補語)の拡張(説明型)

文法解説動画

Unit 2 文型の拡張：目的語・説明語句の拡張  
Fact B 説明語句(補語)の拡張(説明型)

#### Fact C 説明語句(補語)の拡張(目的語説明型)

文法解説動画

Unit 2 文型の拡張：目的語・説明語句の拡張  
Fact C 説明語句(補語)の拡張(目的語説明型)

#### Extra Drills

#### 文法追加問題