**UNESCO Global Network of Learning Cities (GNLC)**

**Membership application**

**Part 1 (to be filled in by the city)**

**Your city**

Name of city: Click or tap here to enter text.

Country: Click or tap here to enter text.

Official city website: Click or tap here to enter text.

City’s Facebook page: Click or tap here to enter text.

City’s Twitter page: Click or tap here to enter text.

**Mayor**

Ms  Mr

First name: Click or tap here to enter text.

Surname: Click or tap here to enter text.

Exact official title: Click or tap here to enter text.

City hall postal address: Click or tap here to enter text.

Postcode: Click or tap here to enter text.

Email address: Click or tap here to enter text.

**Contact person for the UNESCO Global Network of Learning Cities**

Ms  Mr

First name: Click or tap here to enter text.

Surname: Click or tap here to enter text.

Exact official title: Click or tap here to enter text.

Organization (if other than municipality): Click or tap here to enter text.

Postal address: Click or tap here to enter text.

Postcode: Click or tap here to enter text.

Telephone number (including country code): Click or tap here to enter text.

Fax number (including country code): Click or tap here to enter text.

Email address: Click or tap here to enter text.

Language of communication:  English  French  Spanish

**Your city profile**

Please note that the information you provide will be displayed on the UNESCO Global Network of Learning Cities website (<http://uil.unesco.org/learning-cities>) once your city’s application has been processed by the UNESCO GNLC Coordination Team. Examples of member cities’ profiles already uploaded could give you an idea of the kind of information you might provide in the sections below.

|  |  |  |
| --- | --- | --- |
|  | Data | Year |
| Population of your city | Click or tap here to enter text. | Click or tap here to enter text. |
| Area of your city (in square kilometres) | Click or tap here to enter text. | Click or tap here to enter text. |
| GDP per capita in your city (in US dollars), if available | Click or tap here to enter text. | Click or tap here to enter text. |
| GDP per capita in your country (in US dollars) | Click or tap here to enter text. | Click or tap here to enter text. |
| Average number of years of schooling in your city (formal schooling received, on average, by adults over age 25) | Click or tap here to enter text. | Click or tap here to enter text. |
| Mayor’s quote (max. 30 words)  *This should be a short statement reflecting the direction your city is moving in on the strength of its lifelong learning concept* | Click or tap here to enter text. | Click or tap here to enter text. |

**Building a learning city**

|  |  |
| --- | --- |
|  | Data |
| Please provide an introductory sentence for your city (20–30 words)  *A good introduction sentence provides an attention grabber and a catchy description of your city. You can include an interesting fact, numbers or symbolic/historical information* | Click or tap here to enter text. |
| Please describe your city’s socio-economic and cultural contexts (max. 200 words) | Click or tap here to enter text. |
| Slogan of your city’s lifelong learning vision (~5 words)  *If your city does not have a slogan, please provide a few key words which define your city’s lifelong learning vision* | Click or tap here to enter text. |
| **Planning to build a learning city** | |
| What is your city’s vision and motivation for adopting the learning city concept? (max. 100 words)  *Here you need to express what/how the city aspires to be in a few years’ time, or in the future. It often reflects a new direction, although not necessarily. Please think about the following questions:*   * *Where is the city trying to go? (your city’s vision)* * *Why has the city decided to adopt the learning city concept? (your city’s motivation)* * *How is the city going to go about it? (your city’s values)* | Click or tap here to enter text. |
| Please give an introduction to your city’s main actions in terms of being a learning city and provide links to available reports or additional information (max. 200 words) | Click or tap here to enter text. |
| How does your city implement or plan to implement the learning city concept? (max. 200 words)  *Here you need to express what the city wants to achieve by building a learning city and how the city plans to implement it. It does not need to be complex and may be as simple as expanding current projects already under implementation or finding ways so the project can be completed in a specific time.*  *Please outline some bullet points, listing your city’s:*   * *main goals, objectives or targets with the learning city project. What does your city plan to achieve?* * *main tasks and actions to be taken to build a learning city. What will your city do?* * *timescale of main tasks and actions. When will your city’s main tasks and actions be implemented?* | Click or tap here to enter text. |
| **Creating a coordinated structure (e.g. committees) involving all stakeholders** | |
| Who are the key stakeholders in your city who could be involved in promoting the learning city concept? (max. 50 words)  *Examples are civil society organizations, the private sector, non-governmental organizations, museums, art galleries, research institutes.* | Click or tap here to enter text. |
| How will you involve the key stakeholders in your city in building the learning city? (max. 100 words)  *Here you need to outline the roles and responsibilities that will be assigned to key stakeholders and whether you are planning to establish a learning city core team, committees and forums, and/or join networks or alliances with other cities.* | Click or tap here to enter text. |
| **Mobilising and utilising resources** | |
| How does your city plan to mobilize and utilize monetary and non-monetary resources to provide lifelong learning for all? (max. 200 words)  *Monetary resources include local authorities’ budgets, regional or national government funds, multi-stakeholder funding partnerships, cost-sharing mechanisms involving multiple stakeholders, sponsorships, philanthropic or private-sector partners. Non-monetary resources can be public spaces, community centres, volunteer organizations, cultural venues, and local expertise that promote lifelong learning for all.* | Click or tap here to enter text. |
| **Ensuring that learning is accessible to all citizens** | |
| How will your city ensure that learning is accessible to all citizens? (max. 200 words)  *Please think about the following questions:*   * *How will your city improve access to lifelong learning?* * *How will your city respond to the learning needs of various groups, especially marginalized and underprivileged groups?* * *How will your city address local barriers to participate in learning?* | Click or tap here to enter text. |
| **Organising celebratory events** | |
| What celebratory events will your city develop to promote and maintain the process of building a learning city? (max. 200 words)  *Examples are festivals, conferences, story-telling, performance arts, literature competition, art workshops.* | Click or tap here to enter text. |
| **Monitoring and evaluating the development of the learning city** | |
| How will your city monitor and evaluate the progress of becoming a learning city? (max. 200 words)  *Examples include setting up evaluation teams, qualitative reporting, quantitative reporting, indicators, targets, consultative meetings, external evaluation.* | Click or tap here to enter text. |

**Your city’s challenges and interests**

**What challenges does your city want to resolve through lifelong learning?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Please rate the degree of the challenges your city faces and wants to resolve through lifelong learning on a scale from 1–5, where 1 = no challenge and 5 = substantial challenge** | **1** | **2** | **3** | **4** | **5** |
| Individual empowerment |  |  |  |  |  |
| Social cohesion |  |  |  |  |  |
| Economic development |  |  |  |  |  |
| Cultural prosperity |  |  |  |  |  |
| Gender equality |  |  |  |  |  |
| Literacy |  |  |  |  |  |
| Education for sustainable development |  |  |  |  |  |
| Global citizenship education |  |  |  |  |  |
| Health and well-being |  |  |  |  |  |
| Immigration |  |  |  |  |  |
| Others (please specify): Click or tap here to enter text. |  |  |  |  |  |

**In which areas do you consider that your lifelong learning policies need further improvement? In which areas have you made particular achievements?**

|  |  |  |
| --- | --- | --- |
|  | **Need further improvements** | **Particular achievements** |
| Inclusive learning in the education system |  |  |
| Learning in families and communities |  |  |
| Learning in the workplace |  |  |
| Extensive use of modern learning technologies |  |  |
| Non-formal and informal learning |  |  |
| Creation of a widespread culture of learning |  |  |
| Improvement of governance and participation of all stakeholders |  |  |
| Boosting of resource mobilization and utilization |  |  |
| Quality in learning |  |  |
| Lifelong learning policy and planning |  |  |
| Monitoring and evaluation |  |  |
| Others (please specify): Click or tap here to enter text. |  |  |

**Your city’s expectations from the UNESCO GNLC**

**What are your city’s expectations from the UNESCO GNLC?**

|  |  |
| --- | --- |
|  |  |
| Guidance and capacity-building (e.g. technical expertise) |  |
| Support in networking with other member cities |  |
| Visibility of your city’s activities |  |
| Others (please specify): Click or tap here to enter text. |  |

**Your city’s contribution to UNESCO GNLC**

**How could your city support the learning city network?**

|  |  |  |
| --- | --- | --- |
| **Please specify (yes/no) which of the following you would be able to contribute** | **yes** | **no** |
|  |  |  |
| Host UNESCO GNLC training workshops |  |  |
| Organize domestic training workshops for other cities and stakeholders |  |  |
| Disseminate the learning city concept |  |  |
| Share documents and news on the activities of your learning city |  |  |
| Send secondees to the UNESCO Institute for Lifelong Learning (UIL) |  |  |
| Provide peer-learning through inter-city cooperation and collaboration |  |  |
| Contribute to UNESCO GNLC’s research activities |  |  |
| Others (please specify): Click or tap here to enter text. |  |  |

**Your city’s pictures**

Please send **three to four high-resolution photos** (original, uncompressed and not resized) along with your city’s application. The photos should be **city pictures** and **pictures related to lifelong learning best practices**. The picture recommendations are the following: horizontal, 300 dpi, around 2,000 pixels’ width. **Each photo must be accompanied by a short description as well as copyright information**. Kindly note that the photos you provide might be displayed on the UNESCO Global Network of Learning Cities website (<http://uil.unesco.org/learning-cities>) if your city’s application has been accepted by the UNESCO GNLC Coordination Team.

The city of Click or tap here to enter text. hereby applies to join the UNESCO Global Network of Learning Cities. With this application, the city pledges to support the objectives and activities of the UNESCO Global Network of Learning Cities as per the membership regulations and by adopting its guiding documents, the [*Beijing Declaration on Building Learning Cities* and the *Key Features of Learning Cities*](http://unesdoc.unesco.org/images/0023/002349/234986e.pdf).

**Date:**

**Mayor’s signature:**

**Part 2 (to be filled in by the National Commission for UNESCO)**

The National Commission for UNESCO in Click or tap here to enter text. hereby endorses the application of the city of Click or tap here to enter text. to become a member of the UNESCO Global Network of Learning Cities.

**Name of the representative of the National Commission for UNESCO:**

Click or tap here to enter text.

**Signature and date:**

Click or tap here to enter text.

# Thank you for your application.

# Please note:

1. Please be sure to **check in detail the UNESCO GNLC membership regulations** before submitting the application. The regulations are outlined in the membership concept note: <http://uil.unesco.org/lifelong-learning/learning-cities/become-member>.
2. Once your city has completed Part 1 of this form, please email it to the **National Commission for UNESCO in your country, copying in the Coordination Team of the UNESCO Global Network of Learning Cities at UIL** ([learningcities@unesco.org](mailto:learningcities@unesco.org)).For the National Commissions’ contact information, please visit the [Database of National Commissions for UNESCO](http://www.unesco.org/ncp/index.php?lc=E&module=national_commissions&showall=1).
3. Once the **National Commission for UNESCO** has endorsed your membership by signing the application (Part 2), it will forward the complete application to the Coordination Team of the UNESCO GNLC at UIL ([learningcities@unesco.org](mailto:learningcities@unesco.org)) and send a copy to you.Alternatively, your city can submit the final application directly to the UNESCO GNLC Coordination Team, copying in the National Commission for UNESCO after its endorsement (Part 2).
4. **Development of online city profile:** once accepted into the network, member cities are requested to develop an online city profile to be uploaded to the UIL website, using the template provided by the UNESCO GNLC Coordination Team, in case the information provided in the application form is not sufficient.

**UNESCO Institute for Lifelong Learning**

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