

UNESCO King Hamad Bin Isa Al-Khalifa Prize for the Use of Information and Communication Technologies in Education

**Submission Form 2018**

**Theme:** The use of innovative information and communication technologies to ensure education for the most vulnerable groups

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| 1 BACKGROUND INFORMATION / INFORMATIONS D’ORDRE GENERAL |
| Title of programme-project \* |
| Name of implementing organization or individual \* |
| Country \* |
| Started at \* |
| Ended at \* |
| Is the programme ongoing? \*  Yes  No |
| Type of organization |
| Operating in region   * Africa * Asia and Pacific * Arab States * Europe and North America * Latin America and the Caribbean |
| Operating in country |
| Operating at the level of   * School * Community * District * Province |
| Main Partner(s) |
| Nomination letter attached (NGO) |

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| 2 CONTACT DETAILS |
| Name of contact person |
| Job title \* |
| Full address \* |
| Country (contact) |
| Telephone |
| Website |
| Email \* |

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| 3 IMPLEMENTING ORGANIZATION/INDIVIDUAL |
| Implementing organization or individual  *Basic information about the implementing organization or individual* |

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| 4 PROGRAMME SUMMARY / DESCRIPTION SUCCINCTE DU PROGRAMME |
| Vision and rationale of the programme or project  *Describe the vision and rationale of the programme/project, the main goal set up for the project under the context of ensuring equitable access to quality education for disadvantaged groups and/or the particular problem/s it seeks to address, and the innovative ICT solution to achieve the goal or address the problem/s.* |

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| 5 PROGRAMME DETAILS: A. SPECIFIC OBJECTIVES / |
| Specific objectives  *List and explain the specific objectives of the programme/project (150-300 words maximum)/* |

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| 5 PROGRAMME DETAILS: B. OUTREACH / |
| Target group(s) of the programme   * Out-of-school children and youth * Illiterate and/or under-skilled adults (+15 years) * Internally displaced persons and refugees * Persons with disabilities * Groups facing gender discrimination * Disadvantaged groups due to cultural barriers |
| Age range or grade level of the target group(s)   * Primary school level * Secondary school level * Higher education level * Adults |
| Subject areas or interdisciplinary activity |
| Number of locations, classes where the programme is running |
| Number of beneficiaries annually |
| Total number of beneficiaries |
| Total number of beneficiaries reached by the programme/project since its inception |
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| Female beneficiaries annually |
| Male beneficiaries annually |

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| 5 PROGRAMME DETAILS: C. PROGRAMME DELIVERY - 1. ICT IN EDUCATION SOLUTIONS |
| Barriers that deprive the target group of the access to education  *Please identify the main barriers that deprive the target group of the access to quality education.* |
| ICT solutions designed to remove barriers  *How are the ICT in education solutions designed to remove or breakthrough the existing barriers to ensure education for vulnerable groups?* |
| Innovation of the ICT solution in blending conventional and frontier ICTs / Innovation des solutions TIC  *What is the innovation of the ICT solution in terms of blending commonly used technology with frontier ICT applications?/* |
| Digital devices and internet connectivity / Outils d’apprentissage en ligne  *1. What type of main digital devices and internet connectivity has been used to deliver education and communicate with target groups?*  *2. What type of main digital devices and internet connectivity has been purchased for learners and/or expected them to use?/* |
| Data or survey on the use of digital devices / Données disponibles ou enquête sur les dispositifs numériques  *Has the implementing organization/individual used the existing data or conducted the survey on household or personal digital devices and internet connectivity? If yes, please specify.* |

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| 5 PROGRAMME DETAILS: C. PROGRAMME DELIVERY - 2. STRUCTURE AND ORGANIZATION OF LEARNING |
| Main topics and learning outcomes  Please specify the main topics and learning outcomes of the designed e-learning activities. |
| Strategies to assure the quality of learning outcomes  *Please specify the main strategies used to assure the quality of the learning outcomes..* |
| Duration of the e-learning activities / Temps d'apprentissage  *What is the duration of the e-learning activities per unit/module?*  *What is the duration of the learning in total?* |
| Average number of learners per class or group |
| Locations to access ICT solutions for learning  *Where learners can access ICTs for learning purposes?* |

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| 5 PROGRAMME DETAILS: C. PROGRAMME DELIVERY - 3. LEARNING RESOURCES AND OER |
| Online content  *Is the online content used? If yes, please describe how the online existing content is selected.* |
| Re-use of digital materials  *What kind of digital material is being re-used and from where?* |
| Newly developed digital materials  *If the newly developed digital materials are used, please describe how and by whom they are developed.* |
| Quality of the newly developed digital material  *How is the quality of the newly developed material assured? Please describe.* |
| Open license/ License libre  *Does the programme/project adopt any kind of open license? If yes, please describe.* |

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| 5 PROGRAMME DETAILS: C. PROGRAMME DELIVERY - 4. LANGUAGE(S) OF EDUCATIONAL CONTENT |
| Official language of the developed educational content |
| If applicable, local languages of the content ? |
| If other, please specify |

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| 5 PROGRAMME DETAILS: C. PROGRAMME DELIVERY - 5. ASSESSMENT AND CERTIFICATION OF LEARNING OUTCOMES |
| Assessment of learning outcomes  *Please describe how the learning outcomes are assessed.* |
| Certification  *Does the programme/project issue any certification? If yes, please describe how.* |
| Use of ICT to facilitate assessment of the learning outcomes.  *Does the programme/project use any ICT to facilitate the assessment of the learning outcomes. If yes, please describe how.* |

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| 5 PROGRAMME DETAILS: C. PROGRAMME DELIVERY - 6. TEACHERS/FACILITATORS / |
| Number of teachers/facilitators needed for the project |
| Learner/teacher or learner/facilitator ratio |
| Mentoring of the learning activities  *How do teachers/facilitators mentor the learning activities?* |

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| 5 PROGRAMME DETAILS: C. PROGRAMME DELIVERY - 7. INSTITUTIONAL PROGRAMME SUPPORT |
| Support provided by the school/institutional leaders  *What kind of support have the school/institutional leaders provided to implement the programme/project?* |
| Teacher training / Formation aux enseignants  *Does the programme/project provide training/coaching for teachers/facilitators? If yes, please include details.* |
| Teacher motivation  *Does the programme/project provide incentives for teachers/facilitators?* |
| 5 PROGRAMME DETAILS: D. KEY FEATURES |
| Key Features of Programme Delivery  *maximum 300 words* |

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| 6 MONITORING AND EVALUATION |
| Monitoring and evaluation / Suivi et évaluation  *Do you, your organization or a separate organization undertake monitoring and evaluation of the programme/project during its implementation? If yes, please explain how. (200-400 words)* |

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| 7 PROGRAMME RESULTS |
| Programme Results  *What are the major achievements of the programme/project, including its scale up and expansion?*  *Please evaluate the cost-efficiency of the programme/project (300-500 words).* |

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| 8 SUSTAINABILITY |
| Sustainability  *Describe how the programme/project is sustainable (in terms of financial sustainability and/or local capacity to sustain the programme/project) (200-400 words).* |
| Replicability  *Is the programme/project being replicated elsewhere or scaled-up? If yes, please describe (200-400 words).* |

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| 9 CHALLENGES AND CONSTRAINTS |
| Challenges and constraints |

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| 10 ADDITIONAL INFORMATION |
| Additional information  *List any sources from which information regarding the programmed/project is available* |
| Documents, films, audiovisual material  *Please insert here pictures, documents or URLs if the files are bigger than 350 Mb* |
| Published research studies / reports  *Please insert here documents or URLs if the files are bigger than 350 Mb* |
| Internal or external evaluations, reports on impact assessments  *Please insert here documents or URLs if the files are bigger than 350 Mb* |
| Teaching and learning material  *Please insert here pictures, documents or URLs if the files are bigger than 350 Mb* |

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| DECLARATION ON THE HONOUR & SUBMISSION |
| Nominating Entity  *Indicate by which government the nomination will be submitted by selecting the name of the Member State in the list.* |
| Permission  *The applicant agree that, even if the nominated project is not selected as one of the prize-winners, any (non-personal) information or document submitted through this form, can be published on the UNESCO website.* |
| I certify that the information contained in this application is correct to the best of my knowledge and I am aware of the content of the attachments and sources listed in this application form. |
| I understand that the Secretariat of the UNESCO-King Hamad Bin Isa Al-Khalifa Prize for the Use of ICTs in Education reserves the right to verify this information. |
| Submit the application to a National Commission  *Once you have ticked this box and saved the form, you will no longer be able to edit it* |
| Submit nomination to UNESCO (Via NGO)  *Once you have ticked this box and saved the form, you will no longer be able to edit it* |