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|  | **The 2017 UNESCO King Hamad Bin Isa Al-Khalifa Prize for the Use of Information and Communication Technologies (ICTs) in Education**  **The Use of ICTs to increase access to quality education**  **Submission Form** | | |
| **1. Background information** | | | | |
| Title of programme/project: | | | | |
| Name of implementing organization or individual: | | | | |
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| Country of the implementing organization or individual: | | | | |
| Programme duration  Started at (month/year): Date Ended at (month/year): Date Or ongoing: | | | | |
| Type of organization: National Government  National NGO  International NGO  Other Public Authority  Other (Private body, Trade Union, Religious mission, etc.).  Please specify | | | | |
| Operating in:  Region (Latin America, Arab Region, Africa, Asia and Pacific, Europe and North America)  Country (     )  Operating at the level of:  District  Province  School  Community  Other  **Please specify where the project is active**: | | | | |
| Main partner(s): | | | | |
| **2. Contact details** | | | | |
| Name of contact person: | | | | |
| Job title (or position): | | | | |
| Full address: | | | Country: | |
| Telephone (with country code): | | | Website, if any: | |
| E-Mail: | | | | |
| **3. Implementing organization/individual (maximum 300 words)** | | | | |
| Please provide basic information about the implementing organization or individual: | | | | |
| **4. Programme Summary (maximum 300 words)** | | | | |
| Describe the vision and rationale of the programme/project, the main goal set up for the project under the context of ensuring equitable access to quality education for disadvantaged groups and/or the particular problem/s it seeks to address, and the innovative ICT solution to achieve the goal or address the problem/s: | | | | |
| **5. Programme details** | | | | |
| **a. Specific objectives (150-300 words)** | | 1. List and explain the specific objectives of the programme/project: | | |
| **b. Outreach** | | 1.1 Target group(s) of the programme/project:  Adults who cannot access relevant skills development or higher education opportunities  Internally displaced persons and refugees  Illiterate populations  Out-of-school children and youth  Persons with disabilities  Socio-economic disadvantaged groups | | |
| 1.2. Age range / Grade level of the target group(s):  Pre-school level  Primary school level  secondary school level  Higher education level  Adults  Other, please specify | | |
| 1.3 Please specify the subject areas and main background: | | |
| 1.4 Number of locations/classes where the programme/project is running: | | |
| 1.5 Number of participants reached annually: | | |
| 1.6 Total number of participants reached by the programme/project since its inception: | | |
| 1.7.  Percentage of female participants reached annually:  Percentage of male participants reached annually: | | |
| **c. Programme Delivery** | | **1. ICT in education solutions** | | |
| 1.1. How are the ICT in education solutions designed to increase access to quality education and lifelong learning opportunities? Please specify: | | |
| 1.2. What type of main digital devices and internet connectivity has the implementing organization/individual used to deliver **education** and communicate with target groups? Please specify: | | |
| 1.3. What type of main digital devices and internet connectivity has the implementing organization/individual provided to learners and/or expected them to use? Please specify: | | |
| 1.4. Has the implementing organization/individual used the existing data or conducted the survey on household or personal digital devices and internet connectivity? If yes, please specify: | | |
| **2. Structure and organization of learning:** | | |
| 2.1. Please specify the main topics and main learning outcomes of the designed e-learning activities: | | |
| 2.2. Please specify the main strategies used to assure the quality of the learning outcomes: | | |
| 2.3. What is the duration of the e-learning activities per unit/module?  What is the duration of the learning of learning activities in total? | | |
| 2.4. What is the average number of learners per class/group? | | |
| 2.5. What are the main locations/spaces of learners’ pedagogical use of ICT? | | |

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|  | **3. Learning resources and OER** |
| 3.1. Is the online content used? If yes, please describe how the online existing content is selected: |
| 3.2. What kind of digital material is being re-used and from where? Please describe: |
| 3.3. Does the programme use newly developed digital materials? If yes, please describe how and by whom the digital materials are developed: |
| 3.4. How is the quality of the newly developed material assured? Please describe: |
| 3.5. Does the programme/project adopt any kind of open license? If yes, please describe: |
| **4. Language(s) of educational content** |
| 4.1. What official language(s) is the educational content developped in? |
| 4.2. If applicable, what local language(s) is the educational content developped in? |
| 4.3. If other, please specify |
| **5. Assessment, recognition, validation and accreditation of learning outcomes** |
| 5.1. How are the learning outcomes assessed? Please describe: |
| 5.2.Does the programme issue any certification? If yes, describe how: |
| 5.3. Does the programme/project use any ICT to facilitate the assessment of the learning outcomes? If yes, please describe: |
| **6. Teachers/facilitators** |
| 6.1. How many teachers/facillitators are needed for the entire duration of the programme/project? |
| 6.2. What is the learner/teacher or learner/facilitator ratio? |
| 6.3. How do teachers/facilitators mentor the learning activities? |
| **7. Institutional programme support** |
| 7.1.What kind of support have the school/institutional leaders provided to implement the programme/project? |
| 7.2. Does the programme/project provide training/coaching for teachers/facilitators? If yes, please include details: |
| 7.3.Does the programme/project provide incentives for teachers/facilitators? If yes, describe how: |
| **d. Innovative Features (Maximum 300 words)** |  |
| **6. Programme Results (300-500 words)** | |
| List and describe the achievements of the programme/project to date with a specific focus on how is your programme/project contributing to the Sustainable Development Goals | |
| **7. Monitoring and Evaluation (200-400 words)** | |
| Do you, your organization, or a separate organization undertake monitoring and evaluation of the programme/project during its implementation? If yes, explain how: | |
| **8. Sustainability (200-400 words)** | |
| Describe how the programme/project is sustainable (in terms of financial sustainability and/or local capacity to sustain the programme/project): | |
| Is the programme/project being replicated elsewhere or scaled-up? If yes, please describe: | |
| **9. Challenges and Constraints** | |
| List the main challenges and constraints encountered: Multiple lines of text | |
| **10. Additional Information** | |
| List any sources from which information regarding the programme/project is available: | |
| **11. Please list here documents in the following categories that are attached to this application. If it’s too large to be sent, please provide the URL in the corresponding categories.** | |
| Documents, films, audiovisual material available about the programme/project: | |
| Published research studies / reports available about the programme/project: | |
| Internal or external evaluations of the programme/project, reports on impact assessments: | |
| Teaching and learning material: | |

**Declaration on the honor and submission**

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| I certify that the information contained in this application is correct to the best of my knowledge and I am  aware of the content of the attachments and sources listed in this application form. I understand that the Secretariat of the UNESCO-King Hamad Bin Isa Al-Khalifa Prize for the Use of ICTs inEducation reserves the right to verify this information.SignatureDate |  |