

CALL FOR APPLICATIONS

16TH ASIA-PACIFIC TRAINING WORKSHOP ON EIU

EIU, FOSTERING GLOBAL CITIZENSHIP

1. BACKGROUND

Acknowledging the critical importance of *preparing educators towards a Culture of Peace*, APCEIU has been organizing capacity-building training workshops on **Education for International Understanding (EIU)** for educators. **The Asia-Pacific Training Workshop on EIU (APTW)**, APCEIU's flagship programme, has been held annually since 2001. Designed as a 'Training of Trainers (TOT)', APTW aims to enhance participants' knowledge, skills, and commitment to EIU and **GCED (Global Citizenship Education)** and furthermore enable them to competently design and implement EIU/GCED (training) activities in their local and national contexts.



GCED has become a new educational goal to be achieved by the international community by the adoption of the **Sustainable Development Goals (SDGs)** and **Education 2030 Framework for Action**. This year's APTW, under the subtitle of "**EIU, Fostering Global Citizenship**", will provide a platform where participants learn, experience, share and reflect upon various issues on education to foster global citizenship

in this complex, interconnected society. Fostering global citizenship is in line with EIU's core values in terms of the promotion of **learning to live together** to forge more just, peaceful, and inclusive society.

The session format of this intensive 9-day workshop includes lectures, discussions, workshops, in-depth seminars, field visits, action plan development as well as formal and informal work in small groups where participants can learn from each other and from the experiences they encounter during the Workshop.

Education for International Understanding (EIU),

is a holistic and multi-dimensional education initiative to promote to **learning to live together for a Culture of Peace**. EIU advocates participatory democracy, human rights and dignity, social and economic equity, ecological sustainability, and peaceful reconciliation of conflicts. EIU pedagogy emphasizes transformative and inclusive education, relevance of knowledge, empowerment of learners, as well as holistic approaches.

- To expand the participants’ understanding and knowledge of key concepts and principles of EIU/GCED
- To reorient the participants’ perspectives towards a Culture of Peace through critical and reflective analysis of the current educational issues
- To strengthen the participants’ practical skills to design and implement EIU/GCED training programmes tailored to their respective local context

3. APPLICATION ELIGIBILITY AND SELECTION CRITERIA

Candidates must fulfill the following requirements:

- Be teacher trainers/educators with a minimum 5-year career experience or in a position to impact on teacher education policies and curriculum development if not directly training educators
- Have commitment to implement EIU/GCED training workshops within 6 months after the participation of the workshop
- Have aptitude to carry out EIU/GCED activities in their local setting
- Be proficient in spoken and written English

※ *Participants will be selected by a screening committee, composed of international experts on EIU/GCED.*

APPLICATION: All of the application documents must be sent to APCEIU at ent1@unescoapceiu.org by **3 June 2016.**

NOTIFICATION: Notification of selection in the form of invitation letters will be sent to the National Commissions for UNESCO by **17 June 2016.**

CONFIRMATION: All selected participants must register by **24 June 2016** at the latest. Late registration **cannot** be accepted and will be considered as cancellation of participation. In case of cancellation, the participation invitation will be forwarded to the next applicant on the waiting list.

4. WORKSHOP LANGUAGE

English

5. NUMBER OF PARTICIPANTS

25 participants from the UNESCO Member States of the Asia-Pacific region

6. SPONSOR

Ministry of Education, Republic of Korea

7. DATES AND VENUE

- Date: 16 – 24 August 2016 (9 days)
- Venue: Seoul & Inje, Republic of Korea

8. RESOURCE PERSONS

- **WORKSHOP FACILITATORS**
 - Lea Espallardo: Resident Senior Artist Teacher, Philippine Educational Theater Association (PETA), Philippines
 - Francis Daehoon Lee: Research Professor, Peace Studies, SungKongHoe University, Republic of Korea
 - Janet Pillai: President, Arts-ED, Malaysia
 - Jeff Plantillia, Chief Researcher, HURIGHTS OSAKA
- **GUEST SPEAKERS**
 - TBA

9. WORKSHOP COSTS

- **WORKSHOP / STAYING COST:**

For the duration of the workshop, the programme expenses including workshop materials, board and lodging* will be provided. Participants will be responsible for all other expenses. Also for any extended stays beyond the workshop period, participants are responsible for the upcoming expenses. There will be no daily allowance (per diem) provided by APCEIU.

*Accommodations (on a twin sharing basis): Check-in on 15 August, check-out on 24 August (Meals will be provided from 16-24 August).
- **INSURANCE:**

Participants are advised to bring their own medical insurance for the duration of their stay in the Republic of Korea. APCEIU only covers basic domestic travel insurance for cases of emergency during the workshop.

10. MAIN COMPONENTS OF THE WORKSHOP

- I. **SESSIONS:** Lectures on introduction of EIU/GCED and its key issue areas and pedagogical approaches, participatory and interactive workshops, in-depth seminars, engaging dialogue, study visits to relevant sites, and small group activities.
- II. **REFLECTION & SYNTHESIS:** Sessions designed to recap the learning points of the past sessions, allow participants to share reflections with fellow participants and facilitators, and link across different sessions.
- III. **WORKSHOP PLANNING:** Process of planning and designing EIU/GCED training workshops specific to participants' local context. Guided by facilitators and APCEIU, the planned training workshops will be demonstrated by the participants at the end of the workshop.
- IV. **CULTURAL EXCHANGE:** Opportunity to build a sense of community among participants while sharing cultural elements and insights with one another.

11. STRUCTURE OF THE PROGRAMME

The workshop will be structured in three parts in order to achieve the workshop's goals and objectives.

	Key Component	Sessions
Day 1	Arrival & Orientation	
PART 1: Understanding EIU/GCED		
Day 2-4	<ul style="list-style-type: none"> • Introduction to EIU/GCED • Key issue areas and sub-themes of EIU/GCED 	Lectures & workshops
PART 2: Approaches & Strategies for EIU/GCED		
Day 4-6	<ul style="list-style-type: none"> • Curriculum Design for Teaching EIU/GCED <ul style="list-style-type: none"> - Curriculum mapping - Identifying the priority areas • Pedagogical approaches and tools for EIU/GCED <ul style="list-style-type: none"> - Application strategies for teacher trainers/teachers - Transformative pedagogy (teaching tools and methodologies) • Hands-on Experiences 	Hands-on activities, group discussion & workshops
PART 3: EIU/GCED for Action		
Day 7-8	Planning and Demonstration of the Training Workshops (Individual or small-group basis)	Guided work & presentation
Day 9	Closing & Departure	

* Above is the overall composition of the workshop but details are subject to change.

12. CONTACT INFORMATION

For further information, please contact:

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APCEIU is...

The Asia-Pacific Centre of Education for International Understanding (APCEIU) was established in 2000 as a UNESCO Category 2 centre, mandated to promote a Culture of Peace. Guided by the UNESCO Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedom (1974) and the Declaration and Integrated Framework of Action on Education for Peace, Human Rights and Democracy (1995), APCEIU has made various efforts to promote EIU and GCED ranging from training workshops to the development of education resources.