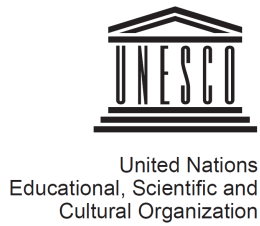


【参考：募集要項(英語)】



UNESCO-Japan Prize on Education for Sustainable Development (ESD) Explanatory note 2016 Call for Nominations



Background

Within the framework of the Global Action Programme (GAP) on ESD, the UNESCO-Japan Prize on Education for Sustainable Development (ESD) honours individuals, institutions, organizations or other entities for outstanding projects or programmes in the field of ESD. The Prize was established by the Executive Board of UNESCO at its 195th session, and officially announced at the UNESCO World Conference on ESD (10-12 November, 2014, Aichi-Nagoya, Japan). It consists of three annual awards of US \$50,000 for each recipient, and was awarded for the first time in November 2015.

Nominations

Nominations can be made by Governments of UNESCO Member States via their Permanent Delegation to UNESCO, and Non-Governmental Organizations (NGOs) in official partnership with UNESCO. Nominations must focus on a specific ESD project or programme of the nominee. Each Permanent Delegation or NGO can make up to three nominations for any edition of the Prize. Self-nominations are not accepted.

Selection Criteria

The three Prize winners will be selected by the Director-General of UNESCO on the basis of recommendations made by the independent International Jury of the UNESCO-Japan Prize, consisting of five experts from all geographical regions. The project/programme of the nominee will be assessed by the Jury on the basis of the following criteria:

a. Transformation: The project/programme practices ESD as transformative education in support of sustainable development, leading to individual and social change.

ESD is transformative education in that it empowers learners to transform themselves and the society they live in. The project/programme of the nominee should therefore enable learners to bring about changes for a more just, peaceful and sustainable world. This can mean, for example, taking action against climate change, changing one's consumption patterns, developing social entrepreneurship and sustainable livelihoods, or supporting those struggling against poverty.

b. Integration: The project/programme addresses the three dimensions of sustainable development (society, economy, environment) in an integrated way.

Sustainable development calls for the integration of the social, economic and environmental dimensions of development. The project/programme of the nominee should be in line with this definition of sustainable development. It should address the three dimensions (society, economy, environment), and help learners understand the interdependence between them and act accordingly.

c. Innovation: The project/programme demonstrates an innovative approach to ESD.

Sustainable development requires going beyond 'business as usual' and 'out-of-the-box' thinking. The project/programme of the nominee should demonstrate an innovative and inspirational approach to ESD, be it in the themes it covers, the methodology it employs, or the way the learning environment is designed. Reaching out to sectors beyond education and working with new partners can also be a sign of innovation.

In addition to these three criteria, the project/programme should:

- ✓ have already been running for **at least two years**
- ✓ show presence of evidence of **results** and a **high impact** relative to the invested resources
- ✓ be **replicable and scalable**
- ✓ contribute to **one or more of the five Priority Action Areas** of the GAP (advancing policy; transforming learning and training environments; building capacities of educators and trainers; empowering and mobilizing youth; accelerating sustainable solutions at local level).