

CALL FOR APPLICATIONS

5th Asia-Pacific Leadership Academy for School Principals

Towards a Sister-School Network for Global Citizenship Education

Organized by APCEIU
Sponsored by Seoul Metropolitan Office of Education
16 – 22 October 2014 / Republic of Korea

1. Background

While globalization provides opportunities for mutual understanding and wider perspectives through its acceleration of interactions by migration and mass media, it also brought new challenges of injustice, conflict, and danger, often accompanied by threats to peace. Defining peace as the absence of war is therefore clearly inadequate; peace should rather be defined as the genuine practice of values of equity, justice, democracy, and respect and understanding among peoples. In this regard, education to foster global citizenship such as EIU in particular plays a critical role in constructing the defenses of genuine peace in the minds of human beings to safeguard the lives of future generations.

While education lies mostly on the hands of teachers, its effectiveness and potential reach also rely heavily upon the nature of the school administration, environment, and curriculums. APCEIU, guided by its UNESCO mandate, therefore firmly believes that school leadership truly assumes an indispensable role in making school contexts conducive to constructive dialogue across diversity, mutual respect, and a culture of peace and sustainability. Acting upon this conviction, APCEIU has been holding the Asia-Pacific Leadership Academy for School Principals (APLASP) since 2010 to enhance the competencies of school principals to implement Education for International Understanding (EIU), also known as global citizenship education, in their respective schools and organizations. EIU is more relevant than ever for educational systems today as UN Secretary-General Ban Ki-moon reminded us through his recent call to promote global citizenship education under the Global Education First Initiative (2012), that “education policies should promote peace, mutual respect, and environmental care.”

Now in its fifth year, APLASP aims to provide school principals from the Asia-Pacific region with opportunities to internalize the values underpinning EIU through interactive workshops and cultural immersions, as well as those that will help foster their international school networks through the school fair and school visits. It is expected that after the workshop EIU will make school leaders become enthusiastic in creating school networks, intensifying the channels of mutual understanding across different societies, and ultimately facilitating the growth of the Culture of Peace in the Asia-Pacific region.

Education for International Understanding (EIU), interchangeably called Global Citizenship Education (GCE), is a holistic and multi-dimensional education initiative to promote **learning to live together for a Culture of Peace**. EIU advocates participatory democracy, human rights and dignity, social and economic equity, ecological sustainability, and peaceful reconciliation of conflicts. EIU pedagogy emphasizes transformative and inclusive education, relevance of knowledge, empowerment of learners, as well as holistic approaches.

2. Objectives

- To provide a forum through which participants can comprehend key educational issues and recognize the importance of education in fostering a Culture of Peace;
- To support participants in identifying effective strategies to promote and implement EIU in their local contexts;
- To provide a platform for creating and sustaining networks among schools to help strengthen mutual understanding across societies in the Asia-Pacific region.

3. Expected Outcomes

- Enhanced capacity of participants to play a crucial role in promoting EIU in their own school, organization, community, country, and region;
- New and expanded networks of schools and school administrators in the region to strengthen educational programmes related to EIU;
- Strengthened leadership for effective management of education in the 21st century that emphasizes the value of Learning to Live Together (LTLT);
- Formation of sister school affiliations between schools in Seoul and in other Asia-Pacific countries.

4. Workshop Language

English

5. Number of Participants

21 School Principals from UNESCO Member States in the Asia-Pacific Region

6. Sponsor

Seoul Metropolitan Office of Education (SMOE)

7. Application Eligibility and Selection Criteria

- Currently working as a primary/secondary school principal with a remaining career of at least 5 years before retirement;
- Strong interest and capacities to practice and promote EIU/GCE;
- Teaching background in Social Sciences, Humanities, Arts are preferred;
- School principals who have not yet attended any of APCEIU's training workshops;
- Good command of both spoken and written English.

※ *Participants will be selected by a screening committee composed of international experts on EIU. In selecting participants, balance in geographic and gender distribution will be also taken into consideration.*

APPLICATION: Applications must be submitted to APCEIU through **the National Commissions for UNESCO** or **designated APCEIU partner organizations** via email or fax by **10 June 2014**.

NOTIFICATION: Selection notification in the form of invitation letter will be made to both individual

applicants and National Commissions or designated APCEIU partner organizations by **30 June 2014**.

CONFIRMATION: Once selected, participants must submit their registration forms to APCEIU by **13 July 2014**. Late registration **cannot** be accepted and will be considered as cancellation of participation. In case of cancellation, the participation invitation will be forwarded to the next applicant in the waiting list.

8. Dates and Venue

- **Date:** 16 – 22 October 2014 (7 days) including arrival and departure
- **Venue:** Seoul, Republic of Korea

9. Workshop Costs

WORKSHOP/STAYING COST: For the duration of the workshop, including arrival and departure day, all workshop expenses including twin sharing basis accommodation*, meals, workshop materials, and field trips will be covered by APCEIU. Participants will be solely responsible for all further expenses. For any extended stay beyond the workshop period, participants are responsible for the relevant expenses. There will be no daily allowance (per diem) provided by APCEIU.

*Twin sharing basis accommodation refers to two (2) persons per (1) room: Check-in on 16 October, check-out on 22 October. This room arrangement is made in order to further enrich the interactions among the participants. Please bear in mind that any requests for single rooms may or may not be accommodated depending on room availability. Participants will be responsible for any extra cost caused by single room use. Meals will be provided from 16-22 October.

INSURANCE: Participants should bring their own medical insurance for the duration of their stay in the Republic of Korea. APCEIU only covers basic domestic travel insurance for cases of emergency during the workshop.

10. Main Components of the Workshop

- I. **SEMINARS:** Lectures, workshops, and hands-on activities on school leadership for EIU, intercultural understanding, and school exchange programme development.
- II. **BEST PRACTICES PRESENTATIONS:** Introduction of school-based EIU practices by participants; sharing experiences on innovative programmes to promote creativity and diversity; and discussions to identify barriers and possibilities in implementing EIU in your schools.
- III. **SCHOOL FAIR:** Showcasing your school and its featured programmes through exhibition; and exchanging specific information and ideas on school exchange programme with other schools.
- IV. **SCHOOL VISIT:** Information gathering on Korean school system; delivering a lesson on cultural diversity and interacting with Korean students; exchange of ideas and networking for school exchange programme development.
- V. **ACTION PLAN:** Identifying and developing individual and group plans for implementation.
- VI. **CULTURAL EXCHANGE:** Opportunity to build a sense of community among participants while sharing cultural elements and insights with one another, and exploring Korean culture through homestay.

11. Tentative Programme Schedule

Date	Programme	Remark
Day 1 (16 Oct)	• Arrival and Registration	
	• Welcoming Reception and Dinner	
PART 1: EIU for Leadership in the 21st Century		
Day 2 (17 Oct)	• Opening Ceremony	
	• Keynote Talk	
	• Introduction to APCEIU and Workshop Orientation	
	• Ice-Breaking Session for Community-Building	
	• Special Lecture: School Leadership for EIU	
	• Workshop on Intercultural Understanding	
PART 2: Networking for School Exchange Programmes		
Day 3 (18 Oct)	• Best Practices Presentation on School Programmes for Learning to Live Together	
	• School Fair - Networking for School Exchange Programmes	
	• Workshop: Guideline on School Exchange Programme Development	
PART 3: Education for Cultural Diversity Through Experience		
Day 4 (19 Oct)	• Meeting up with Korean Families	
	• Homestay and Cultural Experience	
PART 4: Developing Action Plans		
Day 5 (20 Oct)	• School Visit - Consulting for School Exchange Programme - Teaching Classes - Signing of Agreements	
	• Workshop on School Exchange Programme Development: Drafting Action Plans	
Day 6 (21 Oct)	• Workshop on School Exchange Programme Development - Drafting Action Plans - Action Plan Presentation and Discussion	Individual & Group
	• Farewell Dinner and Cultural Night	
Day 7 (22 Oct)	• Final Synthesis & Reflection	
	• Closing Ceremony	
	• Departure	

* Details are subject to change.

12. Guidelines for School Presentation and School Fair

[Best Practices Presentation] School Programmes for Learning to Live Together	
Date	18 October
Materials to Use	PowerPoint presentations, videos, photos, etc.
Key Guiding Questions:	<ol style="list-style-type: none"> 1. What are the qualities/attributes that students need to acquire in order to live together with others in harmony in the 21st century? 2. How can I, as a school leader, provide an education mechanism that can help my students acquire those qualities/attributes?

Session Notes:	The presentation may explain why and how the programme contributes to cultivate the qualities/attributes that your students need to possess to become global citizens in the 21 st century. Possible topics may be relevant but not limited to: tolerance, mutual respect and understanding, non-discrimination, dialogue and collaborative actions among people, and peace-building
[School Fair] Asia-Pacific School Network Building	
Date	18 October
Materials/Equipments to be Provided	Exhibition tables, easel stands for posters, electric power adaptors, stationery in general
Materials to Bring	Photos, videos, music CDs, books, brochures, newspapers, souvenirs, and other materials that can help introduce your school, its activities and its surrounding local community; and a laptop (recommended).
Key Guiding Questions:	<ol style="list-style-type: none"> 1. What aspects of your school would you would like to highlight? 2. What kind of exchange programmes does your school wish to develop? 3. What are the attractive resources of your school in terms of: <ul style="list-style-type: none"> • Human resources: students, teachers, administrators • Material resources: facilities, financial resources • Educational resources: curriculum, pedagogical methodology, student evaluation, community environment
Session Notes:	The main goal of the school fair is to provide participants opportunities to learn more about the schools of their counterparts in Asia-Pacific countries. It is expected that increased knowledge, understanding and appreciation would result to the signing of new school exchange programmes among the participants.

13. Contact Information

For further information, please contact:

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The Asia-Pacific Centre of Education for International Understanding (APCEIU) was established in 2000 as a UNESCO Category 2 centre, mandated to promote a Culture of Peace. Guided by the UNESCO Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedom (1974) and the Declaration and Integrated Framework of Action on Education for Peace, Human Rights and Democracy (1995), APCEIU has made various efforts to promote EIU ranging from training workshops to the development of education resources. APCEIU also works in line with the UN Global Education First Initiative (GEFI) launched in 2012 in fostering global citizenship.