

**MEMORANDUM OF COOPERATION
IN THE FIELDS OF YOUTH AND SPORTS
BETWEEN
THE MINISTRY OF EDUCATION, CULTURE, SPORTS, SCIENCE AND
TECHNOLOGY OF JAPAN
AND
THE MINISTRY OF YOUTH AND SPORTS OF THE STATE OF QATAR**

The Ministry of Education, Culture, Sports, Science and Technology of Japan and The Ministry of Youth and Sports of the State of Qatar (hereinafter referred to as “both sides”),

Pursuing their interest to promote bilateral friendship between the two countries and to strengthen the cooperation in the field of youth and sports,

Have confirmed as follows:

**Paragraph (1)
Objectives**

The objectives of this Memorandum are as follows:

1. Promoting the exchange of visits by delegations, coaches and experts in the field of youth and sports including physical educations through the direct contact among the concerned youth and sports organizations;
2. Exchange of information and views related to youth and sports as well as other issues of mutual interest; and
3. Coordinating positions and views during world events and international conferences in the field of youth and sports.

**Paragraph (2)
Areas of Cooperation**

Both sides will cooperate in the areas of development on youth and sports including:

1. Sports for all programs;
2. Para-sport;
3. Sports medicine;
4. Doping control;
5. Management and maintenance of sports facilities;

6. Training camps;
7. Exchange of information and views related to youth issues, researches, regulations, and facilities in both countries;
8. Exchange of invitations to attend international youth events in both countries;
9. Exchange of visits of officials, experts and youth delegations in both countries;
and
10. Cooperation in all fields related to youth movement and its development.

Paragraph (3)
Dispute Settlement

Any dispute between both sides related to implementation or interpretation of this Memorandum will be amicably settled through negotiations and cooperation.

Paragraph (4)
Implementation of Cooperation

Any project of cooperation under Paragraph (2) of this Memorandum will be implemented by a mutual consent of both sides, without prejudice to the laws and regulations of both countries.

Paragraph (5)
Financial Conditions

Both sides will discuss to establish the financial conditions for implementing the projects of cooperation under Paragraph (2) of this Memorandum, without prejudice to the laws and regulations of both countries.

Paragraph (6)
Status of this Memorandum

This Memorandum is only an expression of the intention of both sides to explore the future opportunities of cooperation between them in the fields of youth and sports, and does not create any rights or obligations for either side.

Paragraph (7)
Modification

This Memorandum may be modified by the exchange of letters between both sides in line with the procedures mentioned in Paragraph (8) of this Memorandum.

Paragraph (8)
Commencement, Duration and Termination

1. Following signature by both sides, this Memorandum will commence from the date of notification by the Qatari side to the Japanese side through diplomatic channel, of the completion of the necessary domestic procedures of the Qatari side.
2. This Memorandum will remain for a period of four (4) years. This Memorandum will be automatically extended for another period of four (4) years, unless, at any time, either side gives a six (6) months prior written notice to the other side of its intention to terminate this Memorandum.
3. The termination of this Memorandum will not affect ongoing programs and projects until they have been completed, unless both sides mutually decide otherwise.

IN WITNESS WHEREOF, the undersigned, being duly authorized by both sides, have signed this Memorandum.

DONE in duplicate in Tokyo on 20 February 2015, in the Japanese, Arabic and English languages, all texts have equal values. In case of any divergence of interpretation, the English text will prevail.

**FOR THE MINISTRY OF
EDUCATION, CULTURE, SPORTS,
SCIENCE AND TECHNOLOGY OF
JAPAN:**



**FOR THE MINISTRY OF YOUTH
AND SPORTS OF THE STATE OF
QATAR:**

