Table 1. Enrollment of pupils who require Japanese language support by type of school

(Unit for number of students: persons, unit for number of schools: schools)

	Flor	mentary s	chool	_	lunios	hiah	school	_	High	h schoo			•		umber of stu v school		_		needs education			Fotal	3. SCHOOL	رد
	No. pupil:		No. schools	+	No. pupils	J	No. schools	+	No. pupils		o. schools	┢	No. pupils	iuai	No. schools	╁	No. pupils	Jecial II	No. schools	+	No. pupils	Oldi	No. schools	_
				\dashv		_		+				-		_		H				+		1		-
No. foreign pupils who require Japanese language support: (i)	(17,15 ² 18,88 ²	.1.	3,489 3,790) (7,558 7,809)'(1,844 1,897) (2,137	ĺ	375) 384	(24 56) 	(1) 1	(140 177) ' ((55 65)	29,198)'(5,764 6,137)
No. pupils receiving Japanese language support	(15,279) (3,101) (6,388) (1,560) (1,626) (291)	(17)	(1)	(65) ((27)	(23,375)[(4,980)
from among the numbers in Row (i): (ii)	16,094	4	3,185	. _	6,400	_I	1,536	1	1,577		266	_	27	, ,	_1_	L	99	_ I 	37	╽	24,197	1	5,025	
Percentage	(89.1)[(88.9) (84.5) (84.6) (76.1) (77.6)	(70.8)[(100.0)	(46.4) l ((49.1)	(86.5) [[] (86.4)
((ii)/(i)×100) [%]	85.2	_	84.0	1	82.0	⊢	81.0	. .	69.4	' - -	69.3 - - ,	Ļ	48.2	ا .	100.0].	55.9	+	56.9	L	82.9	' -	81.9	_
No. pupils receiving Japanese language support under "special educational curricula" from among the number in Row (ii): (iii)	4,296	 	650		1,463	 -	291			ι <u> </u>		_	26	 -	1		3	 - -	3		5,788	 -	945	
Percentage ((iii)/(ii)×100) [%]	26.7		20.4		22.9		18.9			1 				/ 				/ 				 		
No. Japanese pupils who require Japanese language	(4,609)[(1,771) (1,240) (597) (273) (140)	(17)	(1)	(32) ((16)	(6,171) (2,525)
support: (vii)	5,899		2,144	1	1,586	ı L	713	. .	332		136	L	31	 -	1 _		49	Ţ	28	L	7,897	ı L	3,022	
No. pupils receiving Japanese language support from among the numbers in	(3,804) 	1,485) (1,023)[(497) (187)[(99)	(12) l	(1)	(13)[((4)	(5,039) _[(2,086)
Row (vii): (viii)	4,702		1,692	- -	1,221	 -	558	1	218	-	87	_	20	4	_1 _	Ļ	21	_ !	12	4	6,182	 -	2,350	
Percentage ((viii)/(vii)×100) [%]	(82.5)[(83.9) (82.5) ^l (83.2) (68.5) (70.7)	(70.6)	(100.0)	(40.6) ^I ((25.0)	(81.7) ^l (82.6)
	79.7	_	78.9	1	77.0	-	78.3	. .	65.7	-	64.0	L	64.5	١.	100.0].	42.9	+	42.9	L	78.3	⊢	77.8	_
No. pupils receiving Japanese language support under "special educational curricula" from among the numbers in Row (viii): (ix)	985	 	339		231	 	109			ī <u> </u>		_	20	 -	1		2	 - -	2		1,238	 	451	_
Percentage ((ix)/(viii)x100) [%]	20.9	L	20.0		18.9		19.5		/_			<u>/</u>	/	ر ا لا			/_	/ -/-				 -		_
No. pupils who returned from abroad from among the	(1,062)[(601) (338) (223) (95) (65)	(8)[((1)	(6) (4)	1,509) (894)
numbers in Row (vii): (x)	1,041	_!	590	1	342	Ļ	228	. .	124		64	L	23	ا 	_ 1 _	1.	5_	<u>.</u>	5		1,535	Ļ	888	
Percentage	(23.0) (33.9) (27.3) _[(37.4) (34.8)[(46.4)	(47.1	ا((100.0)	(18.8) _[(25.0)	24.5) _[(35.4)
((x)/(vii)×100) [%]	17.6	1 	27.5		21.6	I	32.0		37.3		47.1		74.2	ı	100.0		10.2	ļ	17.9		19.4	I	29.4	

Note 1: Values in parentheses are as of May 1, 2014.

Note 2: As for the percentage of students receiving Japanese language education under special educational curricula from among those receiving Japanese language education, only the percentages for elementary schools and junior high schools are presented in this Table because the total number of students receiving Japanese language education in lower secondary schools and that in elementary / junior high schools for special needs education were not survey items.

	Elementar	y school	Junior hi	gh school	Seconda	ary school	School for specia	l needs education	Ti	otal
	No. pupils	No. schools	No. pupils	No. schools	No. pupils	No. schools	No. pupils	No. schools	No. pupils	No. schools
No. pupils who temporarily enrolled into grades lower than those corresponding to their ages from among the numbers in Row (i): (iv)	30	l 19	19	 15 	0	I I 0	0	I 0 I	49	l 34
No. pupils who officially enrolled into grades lower than those corresponding to their ages from among the numbers in Row (i): (v)		270	556	 406	0	 0 	2	l 2	897	 678
No. pupils who enrolled after they had exceeded the school age for each type of school from among the numbers in Row (i): (iv)	14	12	610	 ₅₂	0	l 0	1	i 1	625	65

Table 2. Enrollment of pupils who require Japanese language support by course, etc.

Foreign pupils who require Japanese language support

r orongin pupin	o willo roquiro oc	parioco rangua	go ouppoit	
		High s	school	
	Full-day course	Day/evening	Correspondence	Total
	r dir day codi se	course	course	Total
Number of pupils	(994)	(1,123)	(20)	(2,137)
(persons)	1,031	1,231	10	2,272

			5	Secor	ndary	schoo	ol		
	Low	er secor schools	-		er seco school:			Total	
Number of pupils	(23)	(1)	(24)
(persons)		34			22			56	

			s	choo	l for s	pecia	l nee	ds edı	ucatio	n		
	for s	entary s special ne education	eeds	for s	or high s pecial r educatio	needs	sp	gh schoo ecial ne educatio	eds		Total	
Number of pupils	(69)	(36)	(35)	(140)
(persons)		101			30			46			177	

Note 1: Values in parentheses are as of May 1, 2014.

oupuneou ou	adding will log	and dapanede ii	angaage caacat	
		High s	school	
	Full-day course	Day/evening	C orrespondence	Total
	i dii-day codi sc	course	course	Total

	Full-day cours	se	D	ay/eveni course	ing	Con	espono course			Total	
Number of pupils	(131)	(137)	(5)	(273)
(persons)	187			143			2			332	

			5	Secor	dary	schoo	d		
	Low	er secor schools	- 1		er seco school:	-		Total	
Number of pupils	(15)	(2)	(17)
(persons)		23			8			31	

		S	choo	I for s	pecial	need	ds ed	ucatio	n		
for s	pecial n	eeds	for s	pecial r	needs	spe	ecial ne	eds		Total	
(15)	(9)	(8)	(32)
	for s	for special ne education	Elementary school for special needs education (15)	Elementary school Junio for special needs education for s	Elementary school for special needs education Junior high s for special reducation education 9	Elementary school for special needs education (15) (9)	Elementary school for special needs education	Elementary school for special needs education	Elementary school for special needs education High school for special needs education High school for special needs education education High school for special needs education	for special needs education sp	Elementary school for special needs education Unior high school for special needs education High school for special needs education Total education T

Table 3. Enrollment of foreign pupils who require Japanese language support by mother tongue

High school School for special needs education Elementary school Junior high school Secondary school Percentage (%) Percentage (%) Percentage (%) Percentage (%) Percentage (%) Percentage (%) 505 2.9 108 1.4 30 1.4 0.0 0.7 644 2.4 English 606 111 36 10 777 3.2 25.0 5.6 2.7 375 2.2 184 2.4 61) [[](2.9 2) (8.3 2 1.4 624 2.3 Korean 408 2.2 165 2.1 31 3 7 4.0 614 2.1 1.4) I () I (3,480) I (2,476 14.4 782 10.3 189 8.8 0 0.0 33 23.6 12.9 Spanish 3.576 2.576 13.6 792 10.1 180 1.8 27 12.2 2,548 14.9 2,101 27.8 846 39.6 14 58.3 6 4.3 5,515 20.4) [() [() [(3,325 847 19 33.9 15 6,410 28.2 37.3 8.5 22.0) (15.9 1,314 17.4 437 20.4 3 12.5 19 13.6 4,495 16.6 2,722) () (Filipino 1 3,162 575 8 31 5,153 16.7 1,377 17.6 25.3 14.3 17.5 17.6 0.0 10 700 4.1 290 3.8 104 4.9 0) (7.1 1,104 4.1 Vietnamese 848 80 1,215 4.5 280 3.6 3.5 0 0.0 4.0 4.2) [(6,207 36.2 2,277 30.1 299 14.0 3 12.5 62 44.3 8,848 32.8 Portuguese 5,811 30.8 2,160 27.7 295 13.0 69 39.0 8,340 28.6 171 2) (8.5 1,621 9.4 502 6.6 8.0) (8.3 5.0 2,303 2,148 720 228 3,113 10.7 10.0 10.7 100.0 17,154 100.0 7,558 100.0 100.0 24 140 100.0 27,013 100.0 2,137) () () (Total 56 18.884 7.809 177 29,198 100.0 100.0 2,272 100.0 100.0 100.0 100.0

Note 1: Values in parentheses are as of May 1, 2014.

Note 2: The total of the percentages in each category may not necessarily be 100%, because the percentages were rounded to the first decimal place.

Table 4. Enrollment status of Japanese pupils who require Japanese language support by language they most frequently use

	Elementar	y school	Junior hi	gh school	High:	school	Seconda	ary school	School for speci	al needs education	() Tota	Unit: persons) al
		Percentage (%)		Percentage (%)	,	Percentage (%)		Percentage (%)		Percentage (%)		Percentage (%)
Japanese	1,437	24.4	255	16.1	43	13.0	11	35.5	16	32.7	1,762	22.3
English	504	8.5	152	9.6	29	8.7	12	38.7	9	l _{18.4}	706	8.9
Korean	107	1.8	52	3.3	10	3.0	0	0.0	1	2.0	170	2.2
Spanish	238	4.0	70	4.4	6	1.8	0	0.0	2	4.1	316	4.0
Chinese	1,035	17.5	374	23.6	85	25.6	3	9.7	4	8.2	1,501	19.0
Filipino	1,695	28.7	432	27.2	116	34.9	3	9.7	7	14.3	2,253	28.5
Vietnamese	73	1.2	15	0.9	4	1.2	0	0.0	0	0.0	92	1.2
Portuguese	295	5.0	89	5.6	4	1.2	0	0.0	6	1 12.2	394	5.0
Other	515	8.7	147	9.3	35	10.5	2	6.5	4	8.2	703	8.9
Total	5,899	100.0	1,586	100.0	332	100.0	31	100.0	49	l _{100.0}	7,897	100.0

Note: The total of the percentages in each category may not necessarily be 100%, because the percentages were rounded to the first decimal place.

5. Number of schools by number of pupils enrolled who require Japanese language support

Number of schools by number of foreign pupils enrolled who require Japanese language support

(Unit: schools)

		Eleme	ntary s	chool			Junior hiç	jh school		Н	igh s	cho	ol		Seco	onda	ry school	S	chool for	specia	I needs education			Tota	al		٦
			F	ercentage	(%)			Percentage (%)				Pe	rcentage (%)				Percentage (%)				Percentage (%)				Pero	entage (9	6)
1 pupil	(1,451) [(41.6)	(936)	(50.8)	(141)	(37.6)	(0)	(0.0)	(34)	(61.8)	(2,562)	(44.4)
		1,543		40.7			968	51.0		134			34.9		0		0.0		36		55.4		2,681			43.7	
2 pupils	(627) (18.0)	(302)	(16.4)	(47)	(12.5)	(0)	(0.0)	(8)	(14.5)	(984)	(17.1)
		699	1	18.4			339	17.9		63			16.4		0		0.0		14		21.5		1,115			18.2	
3 pupils	(303) (8.7)	(147)	(8.0)	(35)	(9.3)	(0)	(0.0)	(1)	(1.8)	(486)	(8.4)
		345		9.1			144	7.6		39			10.2		0		0.0		6		9.2		534			8.7	
4 pupils	(195) [(5.6)	(89)	(4.8)	(30)	(8.0)	(0)	(0.0)	(3)	(5.5)	(317)	(5.5)
		216		5.7			83	4.4		25			6.5		0		0.0		1		1.5		325			5.3	
5 - 9 pupils	(448) [(12.8)	(191)	(10.4)	(51)	(13.6)	(0)	(0.0)	(7)	(12.7)	(697)	(12.1)
		502		13.2			183	9.6		60			15.6		0		0.0		3		4.6		748			12.2	
10 - 19 pupils	(295) (8.5)	(112)	(6.1)	(51)	(13.6)	(0)	(0.0)	(2)	(3.6)	(460)	(8.0)
		302	I	8.0			106	5.6		36			9.4		0		0.0		4		6.2		448			7.3	
20 - 29 pupils	(87) (2.5)	(35)	(1.9)	(9)	(2.4)	(1)	(100.0)	(0)	(0.0)	(132)	(2.3)
		90	Ī	2.4			36	1.9		15			3.9		0		0.0		1		1.5		142			2.3	
30 - 49 pupils	(61) [(1.7)	(19)	(1.0)	(7)	(1.9)	(0)	(0.0)	(0)	(0.0)	(87)	(1.5)
		68	1	1.8			28	1.5		9			2.3		0		0.0		0		0.0		105			1.7	
50 or more pupils	(22) (0.6)	(13)	(0.7)	(4)	(1.1)	(0)	(0.0)	(0)	(0.0)	(39)	(0.7)
рарно		25	l	0.7			10	0.5		3			0.8		1		100.0		0		0.0		39			0.6	
Total	(3,489) (100.0)	(1,844)	(100.0)	(375)	(100.0)	(1)	(100.0)	(55)	(100.0)	(5,764)	(1	0.00)
N. C. V. I		3,790	l	100.0			1,897	100.0		384	l		100.0		1		100.0		65		100.0		6,137		1	0.00	

Note: Values in parentheses are as of May 1, 2014.

Number of schools by number of Japanese pupils enrolled who require Japanese language support

(Unit: schools)

		Eleme	ntary	school			Junior	nigh	n school		Н	igh s	school		Sec	onda	ry school	S	chool for sp	pecial	needs education			Tota	l
			ſ	Percentag	e (%)			Ĭ	Percentage (%)			I	Percentage (%)				Percentage (%)			I	Percentage (%)			ĺ	Percentage (%)
1 pupil	(927)	(52.3	3)	(388)	(65.0)	(88)	(62.9)	(0)	(0.0)	(8)	(50.0)	(1,411)	(55.9)
		1,071	l	50.0)		441		61.9		69		50.7		0		0.0		19		67.9		1,600		52.9
2 pupils	(363)	(20.5	(;	(97)	(16.2)	(26)	(18.6)	(0)	(0.0)	(3)	(_18.8)	(489)	(_19.4)
		448		20.9)		135		18.9		29		21.3		0		0.0		3		10.7		615		20.4
3 pupils	(159)	(9.0)	(40)	(6.7)	(10)	(7.1)	(0)	(0.0)	(4)	(_25.0)	(213)	(8.4)
		193	<u> </u>	9.0			42		5.9		12		8.8		0		0.0		4		14.3		251	ļ	8.3
4 pupils	(88)	(5.0)	(22)	(_ 3.7)	(5)	(_ 3.6)	(0)	(0.0)	(0)	(_0.0)	(115)	(_4.6)
		120		5.6			24		3.4		12		8.8		0		0.0		0		0.0		156	I	5.2
5 - 9 pupils	(152)	(8.6)	(31)	(5.2)	(9)	(_6.4)	(0)	(0.0)	(1)	(6.3)	(193)	(7.6)
		212		9.9			49		6.9		8		5.9		0		0.0		2		7.1		271	ı	9.0
10 - 19 pupils	(70)	(4.0)	(16)	(_2.7)	(1)	(0.7)	(1)	(_100.0)	(0)	(_0.0)	(88)	(3.5)
		83	ı	3.9			17		2.4		6		4.4		0		0.0		0	ļ	0.0		106	ı	3.5
20 - 29 pupils	(9)	(0.5)	(2)	(_0.3)	(1)	(0.7)	(0)	(0.0)	(0)	(0.0)	(12)	(0.5)
		9		0.4			4		0.6		0		0.0		0		0.0		0		0.0		13		0.4
30 - 49 pupils	(3)	(0.1)	(0)	(_0.0)	(0)	(_0.0)	(0)	(0.0)	(0)	(_0.0)	(3)	(_ 0.1)
		7		0.3			1		0.1		0		0.0		1		100.0		0		0.0		9		0.3
50 or more students	(0)	(0.0)	(1)	(0.2)	(0)	(0.0)	(0)	(0.0)	(0)	(0.0)	(1)	(0.0)
		1		0.0			0		0.0		0		0.0		0		0.0		0		0.0		1	l	0.0
Total	(1,771)	(100.0)	(597)	(100.0)	(140)	(100.0)	(1)	(100.0)	(16)	(100.0)	(2,525)	(100.0)
		2,144	ļ	100.0	0		713		100.0		136		100.0		1		100.0		28		100.0		3,022		100.0

Note: Values in parentheses are as of May 1, 2014.

Table 6. Number of municipalities by number of pupils residing in each municipality who require Japanese language support

Category Less than 5 students 5 - 9 pupils 10 - 14 pupils 15 - 19 pupils 20 - 24 pupils 25 - 29 pupils Number of municipalities (379) (49.2) (94) (12.2) (52) (6.8) (30) (3.9) (26) (3.4) (17) (49.2)	ipalities)
Number of municipalities (379) (49.2) (94) (12.2) (52) (6.8) (30) (3.9) (26) (3.4) (17) (aliqu
municipalities (379) (49.2) (94) (12.2) (52) (6.8) (30) (3.9) (26) (3.4) (17) (rcentage (%)
410 50.0 105 12.8 58 7.1 26 3.2 27 3.3 20	2.2)
	2.4
Category 30 -49 pupils 50 - 99 pupils 100 - 199 pupils 200 or more pupils Total Percentage (%) Percentage (%) Percentage (%)	
Number of municipalities (47) (6.1) (59) (7.7) (42) (5.5) (24) (3.1) (770) (100.0)	

Note 2: The total of the percentages in each category may not necessarily be 100%, because the percentages were rounded to the first decimal place.

Municipalities that had Japanese pupils who require Japanese language support

(Unit: municipalities)

Category	Less tha	n 5 pupils	5 - 9	pupils	10 - 14	1 pupils	15 - 19 pupils	20 - 24 pupils	25 -29 pupils
		Percentage (%)		Percentage (%)		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)
Number of municipalities	(329)	(58.9)	(99)	(17.7)	(40)	(7.2)	(20) (3.6)	(8) (1.4)	(12) (2.1)
	326	57.0	93	16.3	53	9.3	35 6.1	11 1.9	12 2.1
Category	30 - 49	30 - 49 pupils		50 - 99 pupils		99 pupils	200 or more pupils	Total	
		Percentage (%)		Percentage (%)		Percentage (%)	Percentage (%)	Percentage (%)	
Number of municipalities	(32)	(5.7)	(15)	(2.7)	(2)	(0.4)	(2) (0.4)	(559) (100.0)	
	20	3.5	14	2.4	4	0.7	4 0.7	572 100.0	

Note 1: Values in parentheses are as of May 1, 2014.

Note 2: The total of the percentages in each category may not necessarily be 100%, because the percentages were rounded to the first decimal place.

Table 7. Efforts necessary for the provision of Japanese language education under special educational curricula – municipal boards of education

Measures necessary for foreign pupils who require Japanese language support

(Number of boards of education)

		Ele	Elementary school		Junior high school		econdary school		chool for special eeds education
1.	Development of systems for Japanese language support such as the allocation of		1,517		1,517		5		42
	teachers in charge of Japanese language support	(82.4 %)	(82.4 %)	(71.4 %)	(84.0 %)
2.	Securement of sufficient class hours related to Japanese language support		57		60		1		2
		(3.1 %)	(3.3 %)	(14.3 %)	(4.0 %)
3.	Improvement of the teaching skills of teachers in charge of Japanese language		68		68		0		1
	support	(3.7 %)	(3.7 %)	(0.0 %)	(2.0 %)
4.	preparation of education plans for Japanese language support tailored for pupils		91		88		0		3
	according to their Japanese language skills	(4.9 %)	(4.8 %)	(0.0 %)	(6.0 %)
5.	Improvement of teaching materials necessary for Japanese language support		67		66		0		1
		(3.6 %)	(3.6 %)	(0.0 %)	(2.0 %)
6.	Other		42		42		1		1
		(2.3 %)	(2.3 %)	(14.3 %)	(2.0 %)
	Total				1,841		7		50
	i otal	(100.0 %)	(100.0 %)	(100.0 %)	(100.0 %)

Note 1: Boards of education in municipalities that did not have foreign students who require Japanese language education also answered this survey item.

Note 2: The total of the percentages in each category may not necessarily be 100%, because the percentages were rounded to the first decimal place.

Measures necessary for Japanese pupils who require Japanese language support

(Number of boards of education)

		Ele	Elementary school		Junior high school		condary school		chool for special eeds education
1.	Development of systems for Japanese language support such as the allocation of		1,471		1,476	5			41
	teachers in charge of Japanese language support	(80.0 %)	(80.3 %)	(71.4 %)	(82.0 %)
2.	Securement of sufficient class hours related to Japanese language support		74		78		1		3
		(4.0 %)	(4.2 %)	(14.3 %)	(6.0 %)
3.	Improvement of the teaching skills of teachers in charge of Japanese language		74		73		0		1
	support	(4.0 %)	(4.0 %)	(0.0 %)	(2.0 %)
4.	preparation of education plans for Japanese language support tailored for pupils		111		109		0		3
	according to their Japanese language skills	(6.0 %)	(5.9 %)	(0.0 %)	(6.0 %)
5.	Improvement of teaching materials necessary for Japanese language support		70		66		0		1
		(3.8 %)	(3.6 %)	(0.0 %)	(2.0 %)
6.	Other		38		37		1		1
		(2.1 %)	(2.0 %)	(14.3 %)	(2.0 %)
	Total		1,838		1,839		7		50
	i Utal	(100.0 %)	(100.0 %)	(100.0 %)	(100.0 %)

Note 1: Boards of education in municipalities that did not have foreign students who require Japanese language education also answered this survey item.

Note 2: The total of the percentages in each category may not necessarily be 100%, because the percentages were rounded to the first decimal place.

[Reference]

18,884

3,790

7,809 | 1,897

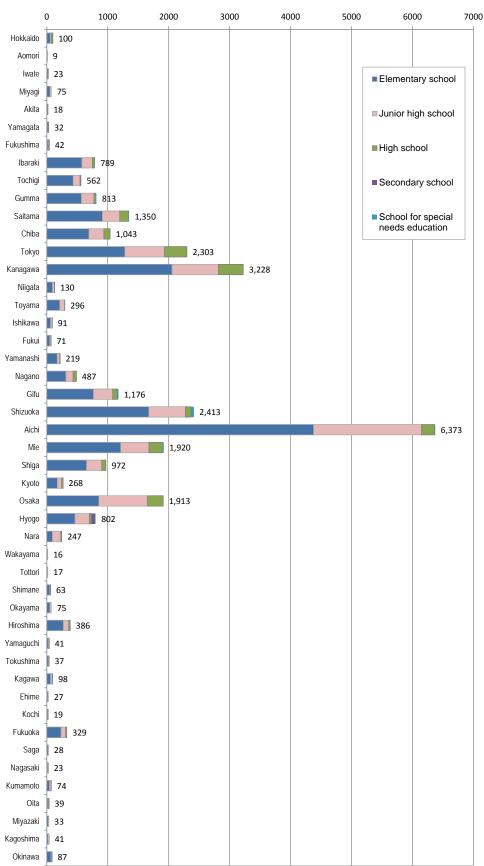
2.272

(1)-1 Enrollment of foreign pupils who require Japanese language support by type of school (by prefecture)

108.1 | 106.5

27,013

(1)-2 Enrollment of foreign Number of pupils who require Japanese language support by type of school (by prefecture)

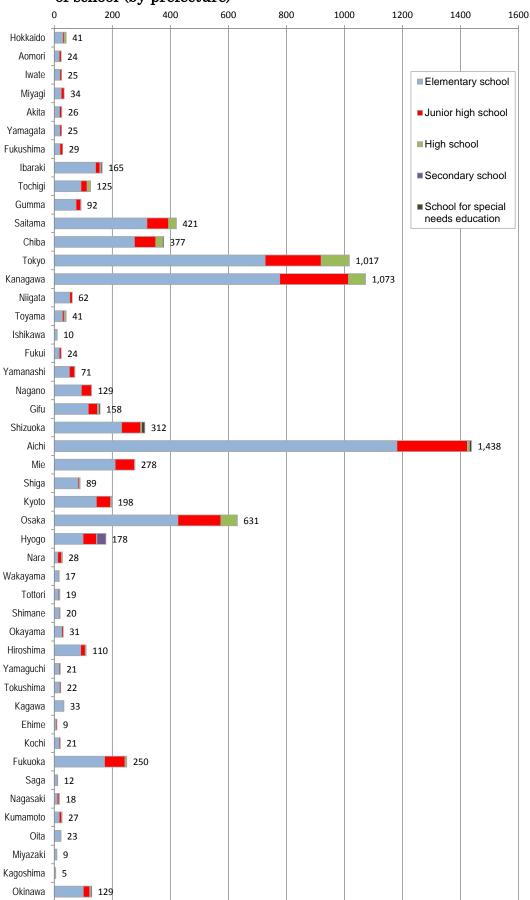


(2)-1 Enrollment of Japanese pupils who require Japanese language support by type of school (by prefecture)

(Unit for number of students: persons, unit for number of schools: schools)

	Elementary school	Junior high	n school	High s	school	Secondar	y school	School fo	`	Turniber	Total	iis. persor	Change	from the		May 1, 2012)
	Number of Number of students schools	Number of I students	Number of schools	Number of students	Number of schools	Number of students	Number of schools	Number of students	Number of schools	Number	of students	Number of schools	Number of students	Number of schools	Number of students	Number of schools
Hokkaido	29 20	5	5	7	3	0	0	0	0		41	28	141.4	127.3	29	22
Aomori	17 6	7	6	0	0	0	0	0	0		24	12	100.0	171.4	24	7
Iwate	19 7	6	5	0	0	0	0	0	0		25	12	208.3	171.4	12	7
Miyagi	24 13	10	9	0	0	0	0	0	0		34	22	125.9	122.2	27	18
Akita	18 11	7	6	0	0	0	0	1	1		26	18	74.3	75.0	35	24
Yamagata	19 <u>10</u>	— ⁶ +	5	0	0	_0	0_	0	0		25	15	<u>13</u> 8.9	166.7	<u>1</u> 8	9
Fukushima	19	10	8	0	0	_ 4	0	_ 0.	_ 0		29	19	24 <u>1.7</u>	<u>237</u> .5	12	8
Ibaraki	14 <u>2</u> <u>56</u>	15_	11	_4	3	0	_ 0_	4	_2		165	72	<u>9</u> 7.1		<u>17</u> 0	<u>81</u>
Tochigi	92 41	21	13	11	6	0	00	1	1		125	61	156.3	127.1	80	48
Gumma	75 34	16	12	1	1	0	0	0	0		92	47	84.4		109	50
Saitama Chiba	319 162	$-\frac{75}{74}$	44	26	12	0 '	0_	1	' — 1		421	219	<u>15</u> 7.7		<u>26</u> 7	153
Tokyo	276 130 727 283	74 193	42 106	23 96	11	0	0	4 _{_1}	<u>2</u> 1		377 1,017	185 416	9 <u>4.7</u> 124.6	102.2 123.8	39 <u>8</u> 816	181
Kanagawa		237	70	57	<u>2</u> 6 19	— _о т	0	2	$\frac{1}{2}$		1,077	324	139.2	111.0	771	336 292
N iigata	$-\frac{777}{53}$ $+\frac{233}{28}$	$\frac{237}{9}$	10		0	0 1	_ 0	0	0	_	62	38	121.6		51	31
Toyama	28 17	6_	6	5	2	0	0	2	2		41	27	113.9	-	36	30
Ishikawa	<u> </u>	-	- <u>-</u>	0	0	0		0			10	6	90.9	60.0	11	10
Fukui	17 11	7	4	0	0	0	0	0	0		24	15	141.2		17	13
Yamanashi	52 28	18	12	1	<u> </u>	_ 0	0	0	0		71	41		117.1	85	35
Nagano	93 42	35	14	1	1	0	0	0	0		129	57	127.7	116.3	101	49
Gifu	117 55	32	13	4	3	0	0	5	3		158	74	183.7	145.1	86	<u>5</u> 1
Shizuoka	232 87	66	32	3	3	0	0	11	4		312	126	<u>11</u> 5.1	110.5	<u>27</u> 1	114
Aichi	1, <u>18</u> 1 236	243	64	7	3	_ 0_	0	7	_ 2		1,438	305	12 <u>9.2</u>	<u>115</u> .1	<u>1</u> ,11 <u>3</u>	<u>26</u> 5
_ Mie_	21 <u>0</u> <u>64</u>	66	26	1	<u> </u>	0	0_	1	1	_	278	92	<u>16</u> 8.5	141 <u>.5</u>	<u>16</u> 5	6 <u>5</u>
Shiga	82 30	5	4	1	1	0	0	1	1		89	36	115.6	128.6	77	28
Ky oto	<u> 14</u> 5 44	49	19	4	2	<u></u> − °	0	_ 0.	0		198	65	_12 <u>2.2</u>	<u>135</u> .4	162	<u>4</u> 8
Osaka	<u>426</u> 141	<u>_148</u>	54	56	19	_0	0_	_ 1	' _1		631	215	<u>13</u> 1.7		<u>47</u> 9	174_
Hyogo _	9954_	46	24	_ 2	_2	31_		_ 0	0	_	178	81	13 <u>6.9</u>	<u>120.9</u>	130	67
N ara Wakayama	12 9	13	2	3	2	0	0	0	0		28	13	103.7	92.9	27	14
Tottori	13 10 14 6	3 4	2	1	1	0	0	0	-		17 19	14 9	283.3	350.0	61	4
Shimane		3	_	1	1 1	- 0H	0	°.	$\vdash \frac{0}{0}$	_	20	15	190.0	112.5 107.1	1 <u>0</u> 18	8 14
Okayama	16 12 14	5	<u>2</u> 4	_ ' o	<u> </u>	0	_ 0	0	ı — ö	_	31	18	111.1 110.7	100.0	28	1 4
Hiroshima	91 32	16	12		3	0	0	0			110	47	131.0		84	35
Yamaguchi	17 8	4	<u> </u>	<u>3</u> 0	0	- ₀ +		<u> </u>	$-\frac{\sigma}{\sigma}$		21	10	123.5	90.9	17	11
Tokushima	<u>1</u> 8 <u>1</u> 6	4	2		0	0		0			22	18	43.1	90.0	51	20
Kagawa	31 17	0	0	0	0	0	0	2	1		33	18	126.9		26	16
Ehime	<u>5</u> 5	4	3	0	0	0	0_	0	0		9	8	60.0	72.7	<u>1</u> 5	11
Kochi		₄ T	1	0	0	0	0	0	0		21	10	175.0	111.1	12	9
Fukuoka	173 61	71	26	6	5	0	0	0	0		250	92	138.1	139.4	181	66
Saga	9 6	_ 3_	2	0	0	0	0_	0	0		12	8	<u>20</u> 0.0	160.0	6	5
Nagasaki		6	3	2	1	_ 0	0	0.	0		18	9		<u>112.5</u>	12	8
Kumamoto	¹⁷ +	_ ⁸ +	7	2	_ 1	0	0_	0			27	20		142.9	<u>2</u> 0	14_
Oita	<u>2</u> 1 10	<u> </u>	_ 1-	0	0	_ 4	0	_ 1		_	23	12	25 <u>5.6</u>	<u>150</u> .0	9	8
Miyazaki	8 6	1	1	0	0	0	0	0	0		9	7	75.0	70.0	12	10
Kagoshima	$-\frac{4}{100}$ $+\frac{4}{43}$	$-\frac{1}{22}$	<u>1</u> 14	— 0	0	0	0_	0		H	5 129	5 61	35.7	55.6 210.3	14	9
Okinawa		_		3	2	0	0	4	2						71	29
Total	5,899 2,144	1,586	713	332	136	31	1	49	28		7,897	3,022	128.0	119.7	6,171	2,525

(2)-2 Enrollment of Japanese pupils who require Japanese language support by type of school (by prefecture)

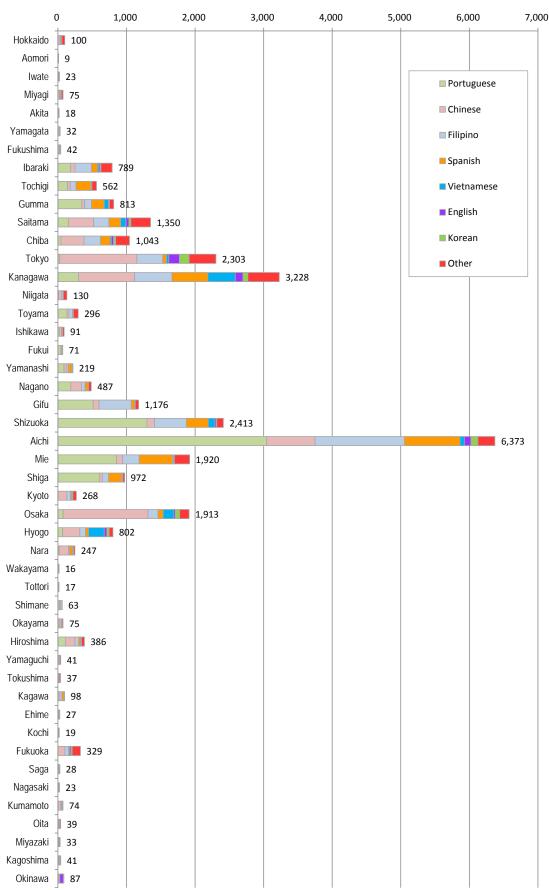


(3)-1 Enrollment status of foreign pupils who require Japanese language support by mother tongue (by prefecture)

(Unit: persons)

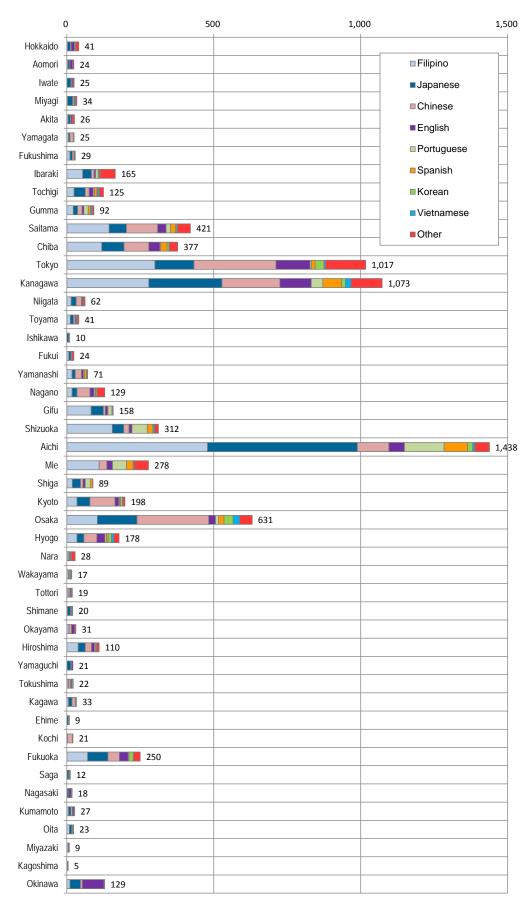
			0 11	01.1					: persons)
	English	Korean	Spanish	Chinese	Filipino	Vietnamese	Portuguese	Other	Total
Hokkaido	12	5	1	30	6	3	0	43	100
Aomori	2	0 1	0	0	5		0		9
Iwate	3	0	0	7	5		0	8	23
Miyagi	10 ו	7	1	23	7	2	0	25	75
Akita	4 ^I	0	0	5	4	0	0	5	18
Yamagata	1	1 <u>1</u>	0	20	6	0	0	4	32
Fukushima	4	0 I	0	18	7	2	1	10	42
Ibaraki	18 I	13	85	62	242	22	ı 186	161	789
Tochigi	6 ^I	5	214	37	85	7	142	66	562
Gumma	12	1 1	187	41	98	63	349	62	813
Saitama	43	29 ^l	169	368	225	78	152	286	1,350
Chiba	31 I	31	142	335	242	17	ı 44	201	1,043
Tokyo	154	142	54	1,125	379	35	25	389	2,303
Kanagawa	113	71 ı	522	818	546	400	301	457	3,228
Niigata	3	2 l	3	41	23	0	8	50	130
Toyama	3 1	2	10	26	52	0	133	70	296
Ishikawa	0	0	3	24	11	4	27	22	91
Fukui	1	0 1	1	12	6	0	45	ı 6	71
Yamanashi	2	9 I	51	32	29	0	89	7	219
Nagano	5	2	44	155	53	0	188	40	487
Gifu	10 ^l	3	46	82	471	1	^l 516	47	1,176
Shizuoka	19	8 1	320	111	464	98	1,298	95	2,413
Aichi	96	101 ^I	808	706	1,305	65	3,044	248	6,373
Mie	12 I	10	482	88	243	9	855	221	1,920
Shiga	11	6	188	37	91	5	610	24	972
Kyoto	10	17 I	9	129	51	2	2	48	268
Osaka	22	62 ^I	75	1,236	147	158	76	137	1,913
Hyogo	37 I	34	44	251	83	230	l 68	55	802
Nara	4	9	40	135	15	4	20	20	247
Wakayama	1	0 1	0	7	6	0	0	2	16
Tottori	0	0	0	7	3	0	0	7	17
Shimane	0 1	0	0	10	22	0	ı 26	5	63
Okayama	2	1	5	25	8	0	19	15	75
Hiroshima	9	7 1	24	140	54	2	109	41	386
Yamaguchi	5	0	0	18	5	0	0	13	41
Tokushima	3 1	2	0	9	6	1	0	16	37
Kagawa	3	0	30	23	30	0	5	7	98
Ehime	6	2	0	7	4	0	0	8	27
Kochi	1	0	0	11	4	0	1	2	19
Fukuoka	19 I	21	10	101	55	3	0	120	329
Saga	6	1	0	8	4	1	0	8	28
Nagasaki	7	1 [1	7	2	0	0		23
Kumamoto	8	0	1	41	12	0	1	11	74
Oita	2 1	3	3	8	9	1	ı 0	13	39
Miyazaki	5	3	0	10	2	0	0	13	33
Kagoshima	3	1 <u>1</u>		17	8	0	0	11	41
Okinawa	49	2	2	7	18		0		87
Total	7771	614	3,576	6,410	5,153	1,215	8,340	3,113	29,198

(3)-2 Enrollment status of foreign pupils who require Japanese language support by mother tongue (by prefecture)



(4)-1 Enrollment of foreign pupils who require Japanese language support by language they most frequently use (by prefecture)

(4)-2 Enrollment status of foreign pupils who require Japanese language support by language they most frequently use (by prefecture)

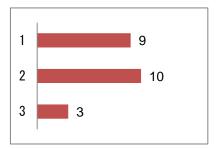


(5) Implementation status of measures taken for students who require Japanese language education

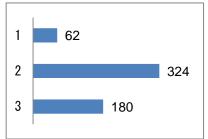
Measures that each board of education took without receiving subsidies or payment for costs for commissioned tasks from the national government (for municipal boards of education, measures taken without receiving subsidies or payment for such costs from the national government or prefectural governments), for example, by taking their own budgetary measures, in relation to the acceptance of students who require Japanese language education within FY 2013

- 1. Systems for Japanese language education
- 1. Allocation of teachers in charge of Japanese language education (full-time)
- 2. Dispatch of supporters who can speak the mother tongues of students
- 3. Dispatch of personnel including supporters other than those described in the above Items 1. and 2.
 - *: Elementary / junior high schools include lower secondary schools and elementary / junior high schools for special needs education.
 - *: High schools include upper secondary schools and high schools for special needs education.

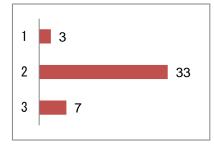
(1) Number of prefectures (elementary / junior high schools)



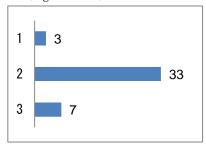
(2) Number of municipalities (elementary / junior high schools)



(4) Number of prefectures (high schools)

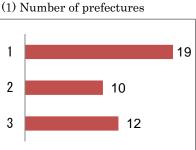


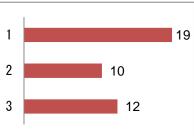
(3) Number of municipalities (high schools)



2. Training

- 1. Training for teachers in charge of Japanese language education
- 2. Training for supporters
- 3. Training for personnel including teachers in charge of classes that have students who require Japanese language education and those teaching such students certain subjects
- 3. Systems for accepting students who require Japanese language education
- 1. Holding of consultative meetings, etc. in collaboration with relevant organizations
- 2. Establishment of schools as bases and centers
- Establishment of classes for teaching the Japanese language, etc. (excluding those established by private associations and associations in local communities)

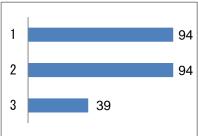




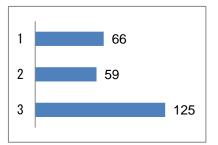
(1) Number of prefectures



(2) Number of municipalities



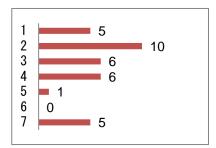
(2) Number of municipalities



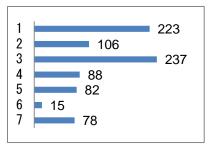
4. Information provision

- Establishment of consultation counters concerning school attendance and education
- 2. Preparation and distribution of guidebooks on school attendance
- Holding of informational sessions on school attendance for guardians of foreign students
- Implementation of surveys on school attendance for children at the elementary / junior high school stage in each school district
- Holding of informational sessions on school attendance for guardians who have preschool children
- 6. Provision of preschool classes for preschool children
- Holding of informational sessions on school attendance for students in elementary / junior high schools and their guardians

(1) Number of prefectures



(2) Number of municipalities



5. Other

(1) Prefectures

- Establishment of Japanese language classes and assignment of additionally allocated teachers depending on the number of students enrolled
- Interpretation support provided at guardian-student-teacher meetings, explanatory meetings at schools, and explanatory meetings on school attendance
- · Holding of informational sessions on advancement to high school in collaboration with NPOs
- Provision of educational counseling, dispatch of volunteers, establishment of centers for exhibiting and lending teaching materials, etc., and assignment of coordinators
- · Publication of web pages
- · Implementation of the Survey on Acceptance of Students Who Require Japanese Language Education (annually)
- Distribution of textbooks for Japanese language education (written in multiple languages)

(2) Municipalities

- · Establishment of Japanese language classes and assignment and dispatch of Japanese language instructors
- · Arrangement for and dispatch of interpreters for meetings with guardians, etc.
- · Provision of teaching materials necessary for Japanese language education
- · Translation of documents distributed in schools
- · Holding of international exchange events, guidance on school attendance, etc.