1. Status of Earthquake Damage

Recovery and Reconstruction from the Great East Japan Earthquake

- Human Suffering
- O School-related victims (as of February 16, 2012)

Dead:642 (students:606)
Missing:91 (students:81)
Injured:241 (students:174)

O Children under 18 whose parents are both dead or missing: 240 (as of January, 2012)

O Infants and students who have been accepted into new schools

after the earthquake as a result of its impact: 25,751 (as of May 1, 2011)

(Among them 13,933 came from the three prefectures of Iwate, Miyagi, Fukushima and have been placed into schools outside of these prefectures.)

◆ Property Damage

- O Damaged national/public/private schools: 7,988 (as of February 16, 2012)
 - •193 public schools need major rebuilding or repair
- 21 private kindergartens were fully or partially destroyed
 Social education/sports/cultural facilities damaged: 3,397

FY2011 MEXT supplementary budget: First 303 billion ven Second 149 billion ven

Designated Cultural Properties damaged: 744; Research facilities damaged: 21

(as of February 16, 2012)

- O Public schools used as shelters: 581 at the peak (as of March 17, 2011)
- O As of October 1, 2011, 106 schools still use other schools or non-school facilities.

137 schools (as of June 1, 2011)

Third 572 billion ven

O 15 public schools and 5 private schools in the Evacuation Area remain closed in Fukushima.

2. Efforts of MEXT for Recovery and Reconstruction

FY2012 MEXT provisional budget special account for reconstruction: 225 billion yen

	Support by university hospitals: Disaster Medical Assistance Team (346 members at the peak), Medical Assistance Team (total about 6,000 members) Improving the environment for volunteers by requesting universities to help students to easily join the volunteer activities	Creation of "Great East Japan Earthquake Special Condolence Fund" (National Agency for the Advancement of Sports and Health) Setting up a "Portal site to help affected students' learning" (306.855 website visits. 878 proposals of assistance. 376 requests for assistance. total 1,803 matching) as of January 11, 2012
at school	 Flexible acceptance of students affected by the disaster Recovery of school facilities etc. (96% of public schools which need subsidies from MEXT have already received them. Moreover, MEXT made schools eligible for subsidies to purchase other higher lands to relocate schools.) Support for quick recovery of facilities and equipment for education and research at universities Allocation of additional teachers (FY2011: 1,080 teachers) Emergency dispatch of school counselors 	 Generous support for enrollment at each school stage: Expansion in emergency adoption of interest-free scholoarship loans (approximately 8,000 students): Creation of Extraordinary Subsidies for Study Assistance Offered to Students Affected by the Great East Japan Earthquake: Expansion of measures to reduce or offer waivers for tuition and enrollment fees (approximately 2,100 students) Support to groups developing educational activities aiming at reconstruction of disaster-hit areas
receased inetitutes	 Assisting the universities located in disaster areas to revive local communities, industries, medical care and to develop human resources for reconstruction of disaster areas Formation of Tohoku Marine Science Center (for conducting research of marine ecosystems in Sanriku region in order to achieve early recovery of fishing industries) 	Tohoku Medical Megabank Project (for conducting genome cohort studies in order to realize next -generation health care technology, including preventative and personalized medicine, while contributing to the health care recovery of disaster areas) Tohoku Innovation Project in the field of science and technology through industry-academia- government collaboration (support for expert collaborative joint research)
Revival of	O Local learning-based community recovery operations in disaster areas (fostering the creation of community centers and learning centers for local communities that enables each local resident to participate toward autonomous recovery of the affected area) O Support for training specialists who will support recovery/reconstruction efforts (development of training programs at specialized training colleges and high schools for specialists who will assist in recovery/reconstruction efforts)	 Support for <u>recovery and rebuilding of cultural properties</u> Developing systems that allow for <u>quick assessments of buried cultural properties</u> Support for <u>reconstruction of affected museums</u> (preserving materials and mounting exibitions of affected art museums and history museums)
Recovery from nuclear disasters	Implementation of environmental radiation monitoring Screening of residents in the disaster areas, health consultations Efforts to reduce radiation amounts students exposed to	 Preparation of research bases for revival and reconstruction of Fukushima Prefecture Research base for radiology and the most advanced diagnosis capability Fukushima Environmental Creation Center (provisional name) etc. Strengthening research about radiation safety and radiation emergency medicine Establishment of decontamination techniques and strengthening human resources development and R&D toward recovery from Fukushima nuclear power plant disaster Strengthening the system for nuclear damage compensation
	 ○ Ensuring the earthquake resistance and strengthening the disaster prevention functions of school buildings (Approximately 90% of schools will be earthquake resistant after FY2012.) ○ Creating a monitoring/observation network for earthquakes and tsunamis 	O Improving <u>practical disaster prevention education</u> (Support for developing and disseminating new disaster prevention education and advanced capabilities)