Overview of KU's Proposal for Designated National University Corporation Status

KU's Mission Statement Tackling multifaceted issues, maintaining and developing academic freedom, and contributing to harmonious coexistence within the human and ecological community on this planet.

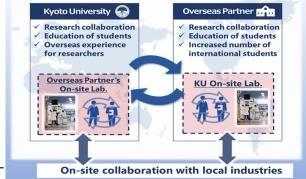


Generate new knowledge, foster innovation, and guide the development of future society.

A flexible and dynamic approach to knowledge creation

- Global leader of advanced research in diverse fields
- Explore new interdisciplinary research fields and develop international collaboration in fields of strength
- 1. Promote world-leading cutting-edge research
 - 1) Regenerative medicine and advanced medical research
 - Contribute to human health and wellbeing, and to the future of medicine and health care in the context of a rapidly aging society
 - 2) Fusing sciences: chemistry and biology
 - Pioneer new academic areas encompassing a wide variety of fields
 - 3) Kyoto University Institute for Advanced Study (KUIAS)
 - An international hub distilling the knowledge and skills of leading researchers
- 2. On-site Laboratories

 Establish locally-managed laboratories in cooperation with overseas partner institutions (Figure: On-site laboratory system)



Generating a high-level and diverse flow of talent

- Enhance the internationalization of education
- Develop diverse human resources/acquire talented human resources

Initiatives focusing on students

- 1. Kyoto University International Undergraduate Program (KYOTO iUP)
 - An international undergraduate program for domestic and international students
- 2. Fostering doctoral-level human resources (knowledge professionals) through the WISE Programs
- 3. The Division of Graduate Studies
 1) Enhancing GST (graduate student training) functions
 - Provides training programs to cultivate graduate students with superior teaching and research capabilities
- 2) International Student Recruitment
- Strategic recruitment of talented international students
- 4. Extensive support for graduate and international students

Initiatives focusing on young researchers

- 1. The Hakubi Project
 - · Employ outstanding young researchers regardless of field of study
- 2. Increase the number of young faculty members
 - Increase the percentage of young faculty members to 30% of all faculty members within the fourth round of medium-term goals

KU's world-class management style

Exploring new forms of social engagement

- Establish a structure to promote industry-governmentacademia collaboration
- Utilize academic outcomes in seeking solutions to contemporary global issues

Industry-government-academia collaboration

1. A new "KU Model"

- Establish and operate three companies with the following
- functions, which will receive capital investment from the university
- 1 Consulting (consulting and think-tank services)
- 2 Technology transfer
- 3 Venture support
- Establish a holding company
- 2. Beyond the current framework of industrygovernment-academia collaboration
 - Implement a scheme for organization-to-organization research collaboration

Contribution to society

- Enhancing Japan-ASEAN cooperation

 Contribute to sustainable development through comprehensive science and technology collaboration
- 2. Disseminating new approaches in the social sciences and humanities
 - Promote internationalization and develop new academic fields combining the humanities and sciences

• Formulate strategic plans through practical coordination between top-down policy and bottom-up ideas

• Secure stable financial resources that the university can strategically use for its own initiatives

Strengthen governance	 Kyoto University's Provost and the Strategy Council Evidence-based management of the university from an international perspective (International Strategy Office, Institutional Research Office, University Research Administrators)
Strengthen the university's financial base	 Increase self-generated income: 1) Donations, 2) Learning programs for adults, 3) Effective use of assets Establish profit-making enterprises