



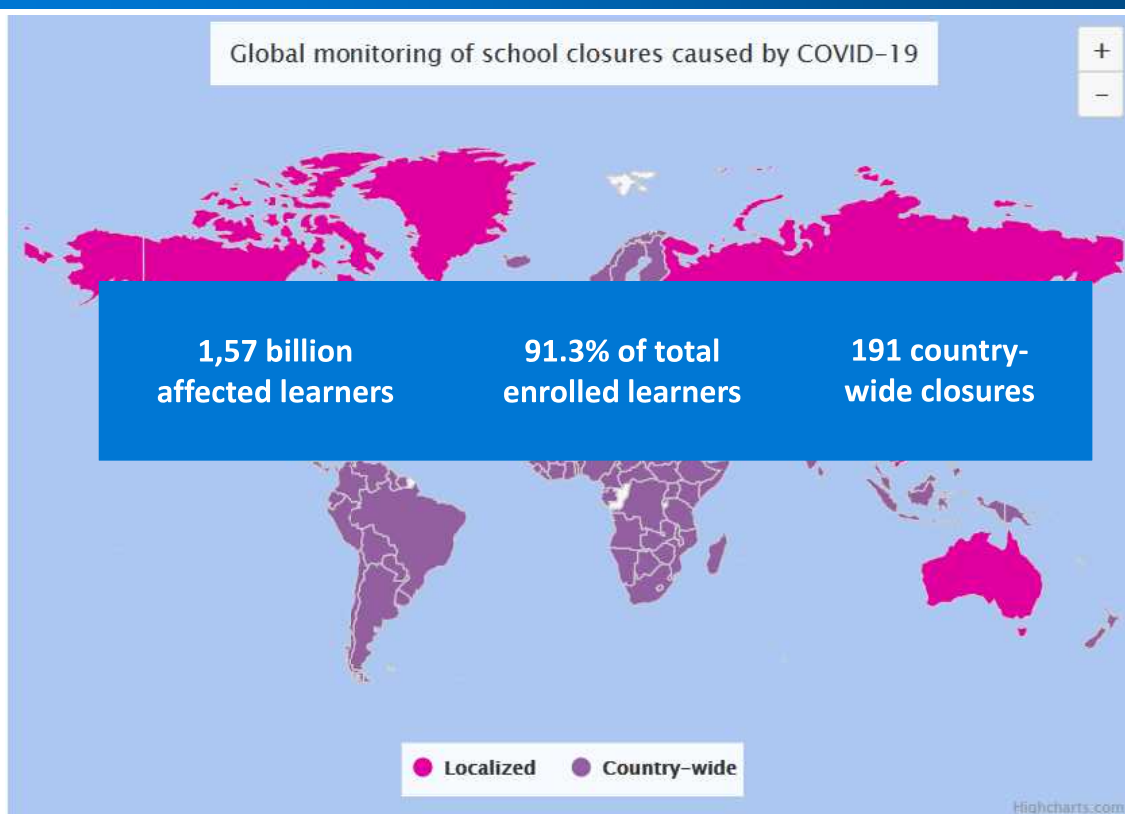
United Nations
Educational, Scientific and
Cultural Organization

Information meeting on ED response to COVID-19 for Permanent Delegations to UNESCO

Presentation by Ms Stefania Giannini, UNESCO's Assistant Director-General for Education



Global monitoring of school closures caused by COVID-19

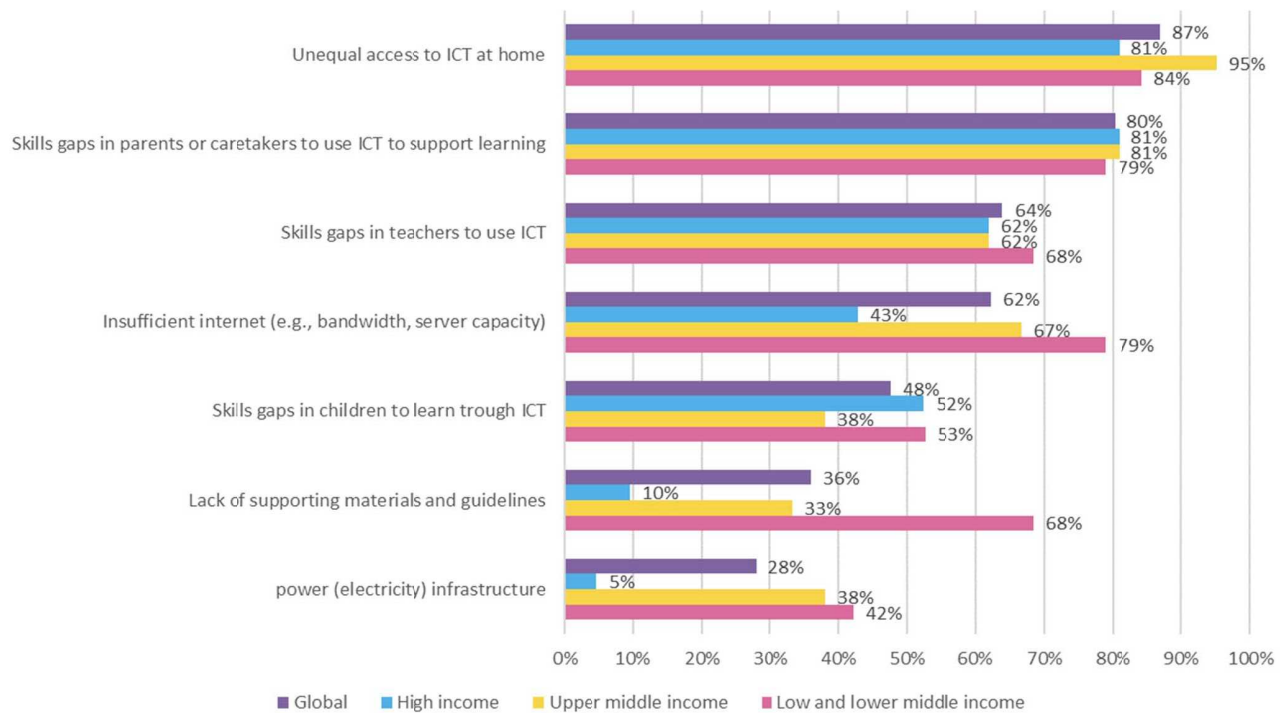


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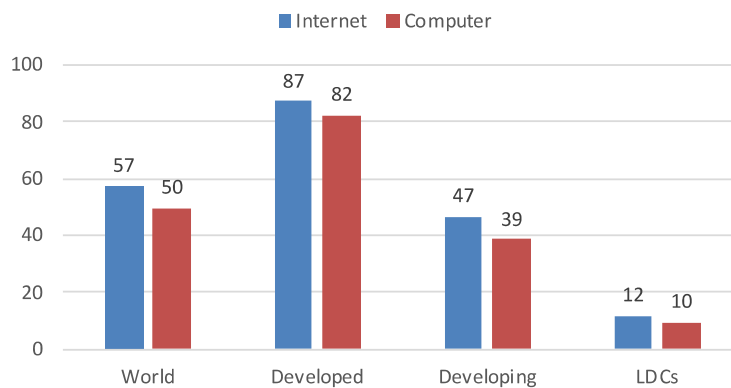


Key concerns in introducing distance-learning programmes



Connectivity: Households with ICT access at home

Households with ICT access at home, 2019
Source: ITU, 2020



First actions to respond to COVID-19 crisis



Set up of **community of practice** – with focal points from Ministries of education – and launch of a series of **webinars** for this group



Provided a **curated list of distance learning management solutions and issue notes**



Organization of **policy dialogue among Ministers** and creation of smaller **ad hoc ministerial group** with 12 Ministers from all regions of the world



Working to support countries, backed by a dedicated task force



Creation of dedicated website [COVID-19 Educational Disruption and Response and the Covid-19 Global Education Coalition](#)



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Global Education Coalition: Context and mission

Context

Concerned with the negative impact of school closures on disadvantaged and marginalized children and youth, UNESCO called for the creation of an open **Global Education Coalition**, with due focus on **equity and inclusion**, launched on **25 March**

Mission

The Coalition will **work with governments** and provide capacity development to Ministries of Education to run distance learning solutions in response to the crisis

It will mobilize a wide array of public and private partners and **leverage resources, knowledge and innovations** to deploy and defend universal access and equitable solutions



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Global Education Coalition: Strategy



Mobilize

actors and resources to develop effective and unified response.



Coordinate

action to maximize impact and avoid overlap and reach the disadvantaged.



Match

on-the-ground needs with local and global solutions.



Provide

distance education, leveraging hi-tech, low tech and no tech approaches.



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Global Education Coalition: Partners

Over **90 partners** are on board: UN agencies, civil society and non-profit organizations, technology companies, development banks and media

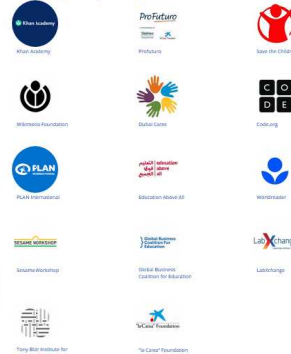
Multilateral partners



Private sector



Civil society / Non-profit organizations



Media partners



Network and associations



The BBC World Service has also joined the Coalition as part of its commitment to supporting young people in lockdown across the globe, and other media outlets are invited to follow suit. The BBC will be producing online, audio and media education materials to help isolated young people understand how the Coronavirus may affect their education.

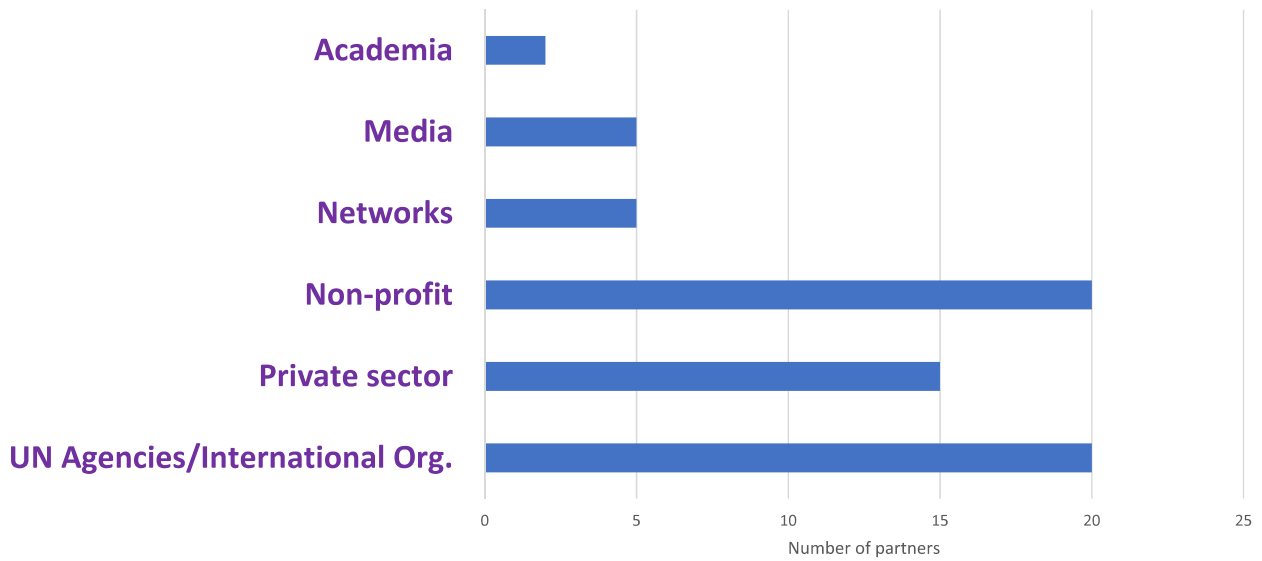


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Global Education Coalition: Partners



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COVID-19 educational disruption and response



Coalition flagships

Gender

To ensure girls return to school and promote digital skills

Teachers on the frontlines

To provide professional support, training and collaborative platforms

Connectivity

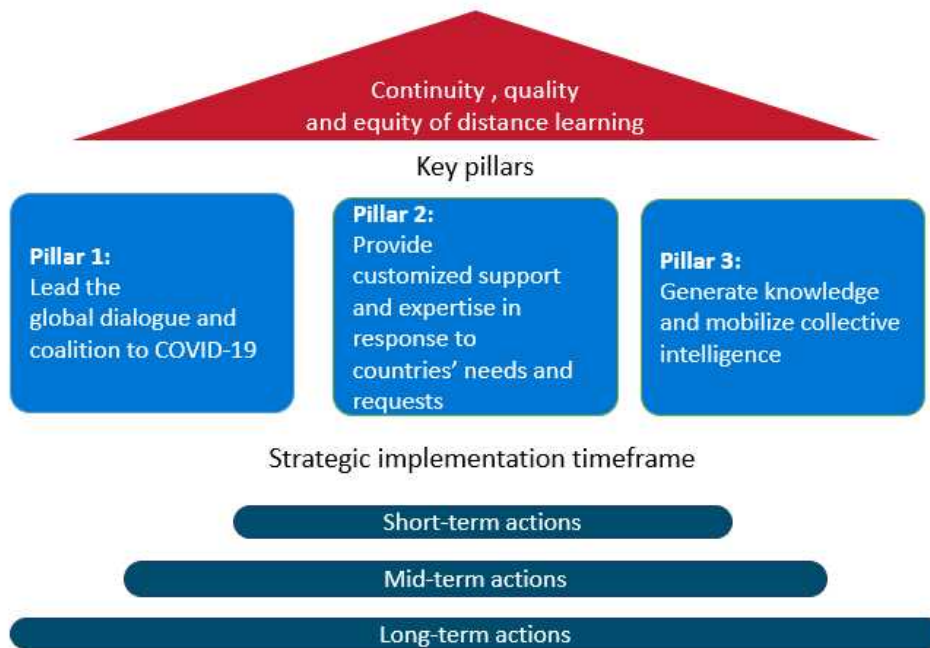
To bridge digital divides, reduce costs for students, families and teachers



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Supporting Member States in educational response

Technical Support to Ministries of Education in all regions, through:

- Distance Learning Solutions and curricular content for online learning platforms
- Teacher and Student Preparedness
- Contingency plans to ensure learning continuity
- Bringing education resources in open access domain
- Examining Back to School approaches
- Policy Guidance and Advocacy Briefs
- Multi-country/sub regional situation assessments
- Activating Expert Networks (e-learning, MOOCs)
- Leveraging Regional Coordination Mechanisms



Reorienting programmes

CAP-ED	Our Rights, Our Lives, Our Future	Harnessing Technology for Teaching and Learning
<p>Response launched in 16 countries in line with national response plans</p> <p>Areas: Distance learning modalities, crisis-sensitive planning, awareness-raising in communities</p>	<p>Support to national education responses in 30 African countries to ensure children and young people obtain information on Covid-19</p>	<p>Re-purposing the funds under KFIT project to support Côte d'Ivoire, Ghana, and Senegal</p> <p>Supporting teachers through platforms in training institutions established under CFIT</p> <p>Adapting programmes on Teacher Education, Basic Education Equivalency and Factory Literacy in Cambodia</p> <p>Category II center in Brazil, Cetic.br, supporting Lusophone countries in Africa</p>



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Asserting UNESCO's global SDG4 leadership & coordination

Seize the momentum to defend the centrality of SDG4

Activating global mechanisms

24 March

Multilateral Education Platform – 12 partners join forces and endorse Global Education Coalition

2 April

SDG-Education 2030 Steering Committee endorses Global Education Coalition & makes recommendations

Critical political messages

Acting in partnership for inclusive, equitable solutions to leave no one behind, now and through the recovery

Anticipate the recovery: mobilize **political commitment** for sustained **investment in education** when recession hits



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Global advocacy around #LearningNeverStops



World Education Blog



Blog homepage About Blog de la Educación Mundial (Spanish)

How are countries addressing the Covid-19 challenges in education? A snapshot of policy measures

Coronavirus also h...

Global Education Coalition

#LearningNeverStops

COVID-19 Education Response

More than 1.5 billion students and youth across the planet are affected by school and university closures due to the COVID-19 outbreak.

The Global Education Coalition launched by UNESCO seeks to facilitate inclusive learning opportunities for children and youth during this period of sudden and unprecedented educational disruption.

Investment in remote learning should both mitigate the immediate disruption caused by COVID-19 and establish approaches to develop more open and flexible education systems for the future.

- More on UNESCO's COVID-19 Education Response



Watch testimonies

Watch all

Aicha, school coordinator, Kuwait



Agustina, 17 year old, Argentina



Marwa, high school student, Lebanon



Ideas and views

See all



orld will hit



25 March 2020

Three ways to plan for equity during the coronavirus school closures



24 March 2020

How are countries addressing the Covid-19 challenges in education? A snapshot of policy measures



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Education 2030

Thank you

Learn more: www.unesco.org/education

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