

# THE AQAN EXECUTIVE COMMITTEE

## **President**

- Dato' Dr. Syed Ahmad Hussein, Chief Executive Officer, Malaysian Qualifications Agency (MQA), Malaysia

## **Vice President**

Prof. Dr. Channarong Pornrungrroj , Director, The Office for National Education Standards and Quality Assessment (ONESQA), Thailand

## **Elected Executive Members**

- Libertad Pamatian Garcia , OIC-Director IV, Office of Quality Management Commission on Higher Education, The Philippines
- Dr. Ir. Adam Pamudji Rahardjo, Board Member, National Accreditation Agency for Higher Education (BAN-PT), Indonesia
- Mr. Khieu Vicheanon, Deputy Secretary General, Accreditation Committee of Cambodia (ACC), Cambodia
- Prof. Dr. Supachai Yavaprabhas, Director, SEAMEO Regional Centre for Higher Education and Development (SEAMEO RIHED), Thailand

## **Executive Secretary**

Prof. Zita Mohd. Fahmi, Deputy Chief Executive Officer, Malaysian Qualifications Agency (MQA), Malaysia

29 SEPT 2011



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# ASEAN Quality Assurance Network (AQAN) Roundtable Meetings

## ❑ **Kuala Lumpur, 6-8 July 2008:**

- ❑ Country reports: presentation of respective quality assurance systems
- ❑ Inaugural Roundtable Meeting of QAA in ASEAN Region.
- ❑ Kuala Lumpur Declaration: Establishment of ASEAN Quality Assurance Network (AQAN)

## ❑ **Bangkok, 20-22 March 2009.**

- ❑ Theme: *Assessors: Current Practices and the Next Step, Looking Forward to Common Practices and Development*
- ❑ Second Roundtable Meeting.

## ❑ **Jakarta, 28-30 July 2010.**

- ❑ Theme (Seminar-Workshop): *Interface between IQA and EQA*
- ❑ Policy Dialogue: AQAN, SEAMEO-RIHED, AUN, NIAD-UE, NZQA
- ❑ Third Roundtable Meeting.

## ❑ **Forthcoming 2011 Roundtable Meeting: Bandar Sri Begawan, 4-6 October 2011**

## AQAN Activities 2009-2011: Strengthening Relationships, Capacity Building

- ❑ **20-22 March 2009, Bangkok: Second AQAN Roundtable Meeting**
- ❑ **9 May 2009, Manila:** AQAN First Executive Committee Meeting
- ❑ **23-24 July 2009, Bangkok:** AQAN External Quality Assessment Seminar
- ❑ **July 2009, Paris:** INQAAHE Regional Groupings
- ❑ **28 July-1 August 2009, Sabah:** 5<sup>th</sup> Regional Workshop on Institutional Restructuring in Higher Education in Asia.
- ❑ **4-6 August 2009, Kuala Lumpur:** AQAN Senior Assessors Workshop
- ❑ **22-23 October 2009, Siem Reap:** AQAN Young Officials Roundtable Meeting
- ❑ **July-October 2009:** AQAN Logo Competition
- ❑ **March 2010:** AQAN Website
- ❑ **6 March 2010, Bangkok:** AQAN Executive Committee Meeting
- ❑ **May 2010, Windhoek:** Quality Assurance Networks Meeting
- ❑ **15 June 2010, Bangkok:** Partnership Statement between AQAN, SEAMEO RIHED, AUN
- ❑ **29-30 July 2010, Jakarta: AQAN Seminar-Workshop and 3<sup>rd</sup> Roundtable Meeting**
- ❑ **3-4 November 2010, Kuala Lumpur:** Curriculum Development for Joint Quality Assurance Capacity Building Project in ASEAN Countries
- ❑ **3-7 July 2011, Bonn:** ASEAN Joint QA Capacity Building Project

## Seminar-Workshop on Interfacing IQA, EQA and Professional Bodies

### RECOMMENDATION to 2010 AQAN ROUNDTABLE MEETING

- ❑ Internally driven quality assurance is an essential factor in the advancement of Higher Education Institutions (HEI) in ASEAN countries
- ❑ There is a need to develop National Qualification Framework (NQF) in each ASEAN countries as one of the instruments of interaction among HEI
- ❑ It is imperative to build trust and mutual recognition among HEI, QA agencies, and professional bodies in ASEAN countries
- ❑ QA agencies should actively seek inputs from professional bodies in developing standards and mechanism for accreditation

## The Concept of Harmonization of each Country's QA Systems

- ✓ *“It has big dreams that include the development of an ASEAN Qualifications Framework and a regional higher education space in the mould of Bologna that would harmonize systems and processes and ease recognition and mobility.”*

(AQAN President, 2010)

# Introducing the Policy and Challenges of AQAN as a Framework of QA Agencies in ASEAN Countries

- ✓ *“But it is also characterized by pragmatism; it is fully aware of, and realistically acknowledges the diversity and gaps within itself and the magnitude of the challenges of the future.”*

(AQAN President, 2010)

## Prospect for Formulating a 'Regional QA System under an ASEAN Community'

- ✓ *“The commonality of these challenges and the shared parameters of a regional grouping provide a natural setting for partnership in sharing experiences and approaches to handle them. AQAN becomes a platform for such a partnership in the face of ever increasing challenges of an ever changing higher education sector. The Network took off with small viable measures, focusing on connectivity and capacity building, as it began its long journey to chase the dream of a greater common future.”*

(AQAN President, 2010)

**Joint Quality Assurance Capacity Building Project**  
(Presented by DAAD  
at  
ASEM Conference  
in Limassol, Cyprus December 2010)

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# DIES: Transnational Quality Assurance in South East Asia

(Presented by DAAD at ASEM Conference in Limassol, Cyprus December 2010)

## Projects



... support developing countries in the establishment of transnational quality assurance systems

## Partners:

**DAAD**

Deutscher Akademischer Austausch Dienst  
German Academic Exchange Service



## Transnational:

- mutual learning, coordination, comparability, compatibility;
- trust building, transparency, credibility, efficiency

## Long-term, general objectives:

- Increased mobility of students and researchers
- Increased employability of graduates
- Increased international competitiveness of HE in SEA
- Increased EU-SEA dialogue and exchange in HE

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... support developing countries in the establishment of transnational quality assurance systems

### Specific objectives:

- Developing the capacity of staff working in the field of QA both on the university as well as on the system level (IQA officers & EQA agency/ ministry staff)
- Strengthening university structures by enhancing quality („quality culture“)
- Making curricula more relevant by meeting the demands of stakeholders (e.g. labour market, students)
- Facilitating a regional framework for QA, and thus increasing interregional higher education cooperation and mobility (recognition)
- Mapping QA standards and guidelines in Europe and in South East Asia
- Exchange of experiences and good practice in Europe and South East Asia (learning from each other)

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### Specific objectives (continued):

- Benchmarking regional learning outcomes on the subject level (joint standards)
- Increasing HE cooperation not only within but also beyond the region (European-South East Asian Dialogue)

### Means:

1. Cooperation with regional higher education organisations, QA authorities (agencies and governments), relevant stakeholders (e.g. labour market and students)
  - Dialogue & Multiplication
2. Capacity Development in the field of QA
  - Training for Self-Evaluation
  - Training for Peer-Review

# DIES: Transnational Quality Assurance in South East Asia

(Presented by DAAD at ASEM Conference in Limassol, Cyprus December 2010)

IQA: University QA officers



EQA: a. Middle Management QA agencies  
b. Peers/ assessors

**AQAN signed a Memorandum of Understanding with four partners to run the DIES ASEAN-QA Project on the 4th July, 2011 in Bonn.**



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AQAN has signed a Memorandum of Understanding with four partners to run the DIES ASEAN-QA Project on the 4th July, 2011 in Bonn. The signing which took place prior to the ASEM Seminar on Regional Quality Assurance, has sealed the partnership of the DAAD and HRK, Germany, the ASEAN University Network (AUN), the Regional Centre for Higher Education and Development in Southeast Asia (SEAMEO RIHED), the European Associations of Quality Assurance in Higher Education (ENQA) and AQAN to jointly implement a capacity development project in the field of quality assurance (QA).



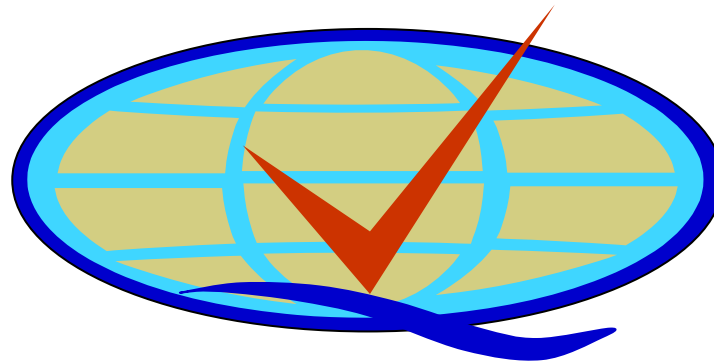
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**(B)**  
**THE CASE OF INDONESIA**

**BADAN AKREDITASI NASIONAL PERGURUAN TINGGI (BAN-PT)**



**BAN-PT**

**NATIONAL ACCREDITATION AGENCY FOR HIGHER EDUCATION  
(NAAHE)**

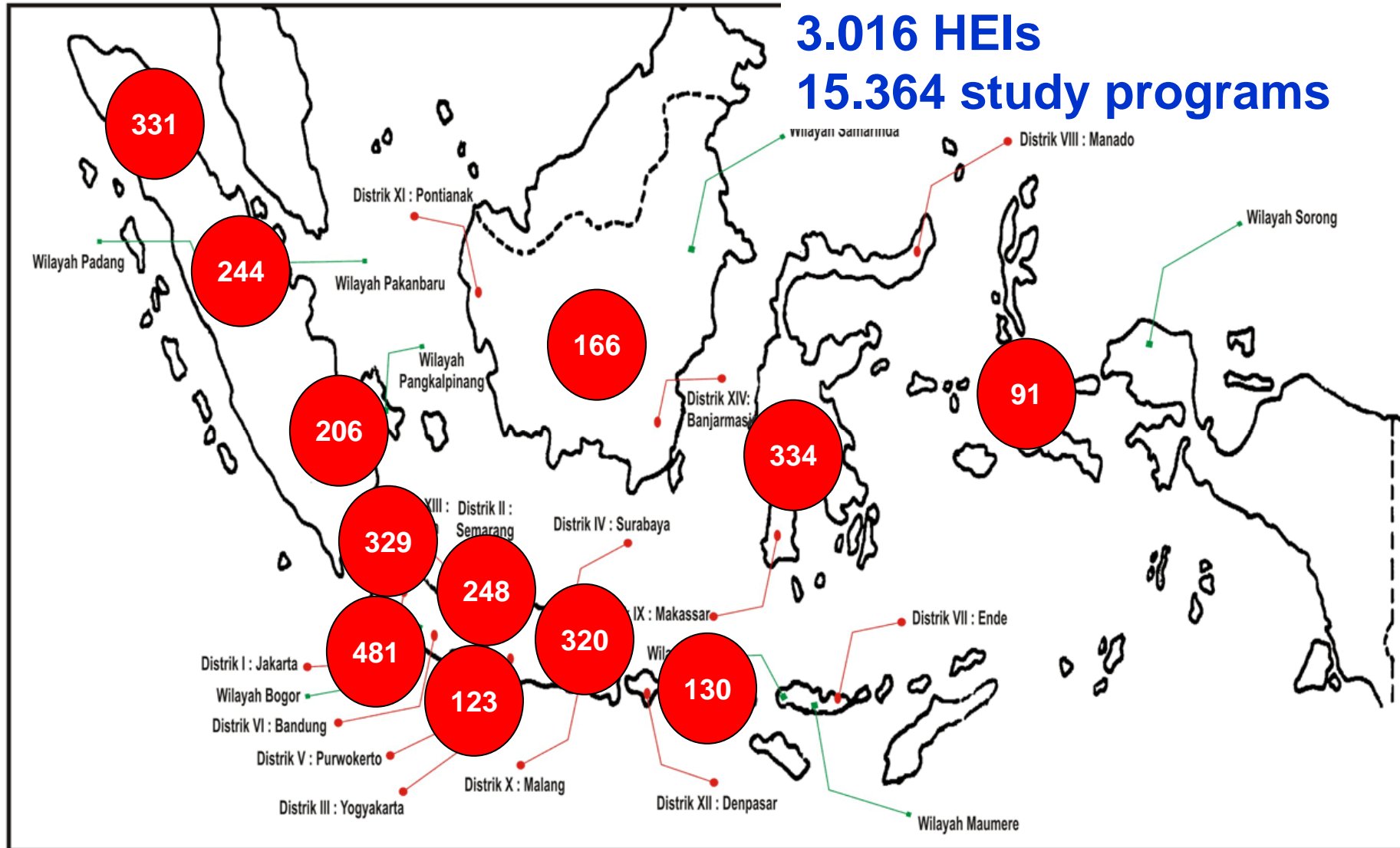
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# Distribution of HE Institutions in Indonesia

(Presented by Director of Academic Affairs, MoNE, Republic of Indonesia, in  
ASEM Conference in Limassol, Cyprus, December 2010)





# NAAHE TASKS

## Tasks of NAAHE (BAN-PT):

- to formulate operational policies
- to conduct socialization policies
- to accredit higher education

# POLICY ON QA

- Accreditation of educational study programs and institutions: mandatory.
  - By May 2012: Educational study programs and institutions not yet accredited are not allowed to issue educational certificates and diplomas.
  - Violations of the 2003 Act on the National Education System subject to administrative and penal sanctions
- Accreditation: performed by the government and/or authorized independent accreditation institutions
- Educational QA in educational institutions: mandatory

# ACCREDITATION AND SURVEILLANCE ASSESSMENTS

- Diploma Programs
- Bachelor's (Sarjana) programs
- Master's (Magister) programs
- Doctoral programs
- Professional programs
- Open and distance education programs
- Higher Education Institutions