INDONESIA HIGHER EDUCATION’S POLICIES FOR ACHIEVING SDGs

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Japan
5 September 2019
Economic Potential

Indonesia

Population: 265 Million

The 7th World Economy in 2030

The 4th World Economy in 2050

Ministry of Research, Technology and Higher Education’ Mission

- Improve access, relevancy, and quality of higher education to produce qualified human resources
- Improve innovation and science & technology capability to add value to the economy
INDONESIA
EDUCATION SYSTEM

Population: 265 Million
Students: 53 Million

Formal education
(early childhood education, primary school of 6 years, junior secondary school of 3 years, senior secondary school of 3 years, and higher education)

Compulsory education
9 years >> 12 years

The country’s higher education system (university, institutes, school of higher learning, polytechnics, academy, and community college)

4,670 HEIs / 27,779 Program Studies

Source: Higher Education Statistical Year Book (2018)
Percentage of Indonesian Manpower Education
(BPS, 2018)

<table>
<thead>
<tr>
<th>Level</th>
<th>FEB-17</th>
<th>FEB-18</th>
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</thead>
<tbody>
<tr>
<td>Elementary School</td>
<td>18.16</td>
<td>11.97</td>
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<tr>
<td>Junior High School</td>
<td>27.35</td>
<td>28.22</td>
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<tr>
<td>Senior High School</td>
<td>12.26</td>
<td>18.00</td>
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<tr>
<td>HE Inst</td>
<td>42.22</td>
<td>41.80</td>
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Challenge
INDONESIA HRD DEVELOPMENT
SDGs Target and Indonesia HE’s Policies (1)

SDGs Target

By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.

Policies

1. Increasing access through:
   a. Enhancing availability
      (adding study program & infrastructure; blended learning & online course)
   b. Improving affordability
      (KIP Kuliah & UKT)

2. Improving quality of tertiary education

3. Polytechnic revitalization

By 2030, substantially increase the number of youth and adults who have relevant skills

Curriculum reorientation
- New iteration (data, technology and humanities)
- Extra curriculum in order to develop the leadership skill and team work
- Entrepreneurship and internship
<table>
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<tr>
<th>SDGs Target</th>
<th>Policies</th>
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<tbody>
<tr>
<td>By 2030, eliminate gender disparities in education and ensure equal access</td>
<td>a. Equal access for all women and men</td>
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<td>to all levels of education and vocational training for the vulnerable</td>
<td>b. Equal access for the vulnerable</td>
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<td></td>
<td>Organizing special education for students with special needs</td>
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<td>By 2030, ensure that all learners acquire the knowledge and skills needed</td>
<td>Establishing life-long learning working unit in HE institutions</td>
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<td>to promote sustainable development</td>
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## SDGs Target and Indonesia HE’s Policies (3)

<table>
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<tr>
<th>SDGs Target</th>
<th>Policies</th>
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<tbody>
<tr>
<td>By 2020, substantially expand globally the number of scholarships available to developing countries</td>
<td>Giving KNB scholarship</td>
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<tr>
<td>By 2030, substantially increase the supply of qualified teachers</td>
<td>LPTK revitalization</td>
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THANK YOU

Japan
5 September 2019