

Contributions to Achieve the SDGs Through *Education*

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Reitaku Junior and Senior High School ESD Japan Youth member





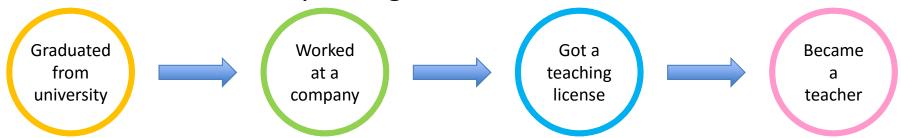


Thursday, September 5th, 2019 @UN University



Masaharu Shigematsu...

- is an English teacher in a private junior and senior high school in Kashiwa, Chiba Prefecture, Japan.
- studied at Ristumeikan Asia Pacific University where half of the students and faculty members are from other countries and learned that difference is something fascinating and fun, and it is even my strength.





• is **not an expert** on anything but knows many organizations and people that are experts in a specific field.



Things I Started at School:

As a UNESCO Associated School, I have started a few extracurricular charities.

- Food Bank through Second Harvest Japan (NPO) to decrease food loss and help solve hunger
- Clothes donation through UNIQLO (company) to support refugees in the world
- Old book donation through Value Books (company) to support people and areas damaged by heavy rain and earthquakes



The Impact Spread



Featured in an article on the newspaper, students came to realize that

- 1. Their *action* could make a difference.
- 2. Their *impact* on society is not small.

They began to want to try something more for good.



Things *Students* Started:

To help people and places damaged by natural disasters,

- 1. Students joined a seminar about 3.11 Tohoku Earthquake.
- Students organized a symposium at school to get more and more people to learn about the disaster and the current situation of the people and places.
- 3. The other students who joined this symposium is now asking school to donate the money that the students will raise at their cultural festival in September to the NPO working for Tohoku.





2019年度 東日本大震災復興支援シンポジウム

- 東日本大震災から8年経った今

東日本大震災から8年が経過。 当時、私たち高校生は小学生でした。 中学生はまだ小学校に通っていませんでした。 このたび震災についてあらためて考えるために企画いたしました。

6月22日(土) 14:00-16:00

プログラム

- 1. 震災から8年が経って
 - ・映画『夢を生きるテイラー・アンダーソン物語』一部視聴
 - 被災された方より

上野 実結華氏 (青山学院大学2年)

小野田 恵佳氏 (麗澤大学2年)

- 2. 被災地の今一報道の現場から一
- 3. 「アメリカから見た大震災」

藤崎 一郎氏

(テイラー・アンダーソン記念基金共同代表・元駐米大使)

4. 質疑応答ならびに意見交換

会場: 麗澤中学・高等学校 2階 階段教室

参加者:麗澤中学・高等学校生徒、保護者、教員など

主催: 麗澤高校有志生徒

代表 久保 朋南 (麗澤高校3年)

メンバー 渡辺 唯(3年)、瀧下 奎斗(3年)、和井内 蘭(2年)、笹 光希(1年)

稲田 咲耶(1年)、江崎 暖乃(1年)、小林 優希(1年)

後援: 麗澤中学・高等学校

テイラー・アンダーソン記念基金

学生指導:重松 雅治 (麗澤中学·高等学校教諭)

コーディネーター: 宮崎 真 (上智大学 国際戦略顧問室元TA)





Things *Students* Started:

- 1. Students joined the study tour and conducted fund-raising in Tokyo.
- 2. Students started planning a more practical evacuation training at school.









Students *Inspired* Parents

Looking at how students took actions toward social problems,

- Parents became more supportive of charity collection.
- Parents have more conversations at home about volunteering.
- Parents started to join the school events to learn more about social problems.





Students *Inspired* Teachers/School

Inspired by students, a young teacher, who used to work as ballista, decided to hold a fair trade coffee stand and sell coffee to parents and students. He also held a workshop using educational material by an NGO to discuss the situation of coffee farmers.





Communities of Practice

I was so lucky to be able to join some programs and communities where I can get help from other members, do collaborative projects, and support each other on ESD.

- Japan-U.S. Teacher Exchange Program for ESD (Fulbright Japan)
- ESD Teacher Program (Nara University of Education)
- ESD Japan Youth Conference (MEXT/Goi Peace Foundation)



