Education for Sustainable Development for 2030

Tokyo, Japan
5 September, 2019

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Sustainable Development starts with Education

- **Education** is at the heart of the 2030 Agenda for Sustainable Development essential for the success of all SDGs

- **Education** has a catalytic impact on health, employment, income and advancing gender equality

- **Education** transmits the values and skills to make informed choices and shape a more sustainable future
SDG4: Ambitious and comprehensive

Principles
• Universally-relevant
• Rights-based and a public good

Scope
• Expanded access to all levels of education
• Holistic and lifelong learning approach

Equity
• Renewed focus on inclusion, equity and gender equality

Quality
• Renewed focus on effective acquisition of foundational skills
• New focus on relevance of learning for decent jobs
• New focus on relevance of learning for social and civic life
Urgent Appeal: We are not on track to achieve SDG 4

School enrolment and completion
• 14% of children and youth, or 225 million, will be out of school in 2030
• Only 60% will be completing secondary school in 2030

Learning
• 58% of children and adolescents do not achieve minimum proficiency levels in reading and mathematics in primary and lower secondary; 2/3 are in school
• 14% of adults - 750 million, are not literate

Equity
• In low-income countries, the richest 20% are nine times more likely than the poorest 20% to complete upper secondary education

Finance
• One in four countries spend below 4% of GDP and below 15% of budget
• Annual $39 billion financing gap but aid to education stagnant since 2010

We need to accelerate progress because Education is the key enabler for 2030
What is Education for Sustainable Development?

Empowering people to change the way they think and act towards a sustainable future.

#EduDay #ESDfor2030
Response to global challenges

➢ ESD affects the **way people think and act**

➢ **Learning to live sustainably** requires everyone’s attention and involvement

➢ ESD **prepares societies** for global changes

➢ ESD **raises awareness** and promotes **behavioural change**
Global Action Programme on ESD

• Follow-up to the UN Decade of ESD (2005-2014), acknowledged by the UN General Assembly

• Objective: to generate and scale up ESD action to accelerate progress towards sustainable development

• 5 Priority Action Areas of GAP

  - Advancing policy
  - Transforming learning and training environments
  - Building capacity of educators and trainers
  - Empowering and mobilizing youth
  - Accelerating sustainable solutions at local level
Achievements

- 959 strategic ESD policy documents supported
- 1,486 programmes providing technical support for policy development, implemented at the country level
- 151,588 learning institutions supported
- 26,315,288 learners involved
- 2,049,479 teacher educators participated in capacity-building activities
- 48,462 teacher training institutions supported
- 3,441,952 youth leaders supported
- 762,958 youth leaders trained as trainers
- 5,685 networks/civil society organizations conducted ESD activities
- 2,390 ESD activities/programmes established by local authorities
Title: Education for Sustainable Development: Towards achieving the SDGs (ESD for 2030)

Time frame: 2020-2030

Follow up programme to the GAP (2015-2019)

Approved by the 206th UNESCO Executive Board

To be submitted to UNESCO General Conference at its 40th session in Nov 2019 for approval; and to the UN General Assembly for acknowledgement

Global launch conference: 2-4 June 2020 in Berlin, Germany
Vision

**ESD for 2030** aims to build a more just and sustainable world through strengthening ESD and contributing to the achievement of all 17 Sustainable Development Goals.

Priority Action Areas

1) Advancing Policy
2) Transforming learning & training environments
3) Building capacities of educators and trainers
4) Mobilizing youth
5) Accelerating sustainable solutions at local level

ACTIVITIES BY MEMBER STATES

NATIONWIDE MULTI-STAKEHOLDER INITIATIVE
- in the 5 priority action areas
- aligned with the national SDGs framework

UNESCO SUPPORT TO MEMBER STATES

- Nationwide Multi-stakeholder Initiatives on ESD
- Inclusive Network of Partners
- Monitoring & Evaluation
Thank you for your attention

The international community is entering the **last decade of the SDGs**
This has to be the **decade of DELIVERY** and effective **IMPLEMENTATION**