

## 平成27年度 英 語 (50分)

## 注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけない。
- 2 この問題は11ページである。  
試験中に問題の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて監督者に知らせること。
- 3 試験開始の合図前に、監督者の指示に従って、解答用紙の該当欄に以下の内容をそれぞれ正しく記入し、マークすること。
  - ・①氏名欄  
氏名を記入すること。
  - ・②受験番号、③生年月日、④受験地欄  
受験番号、生年月日を記入し、さらにマーク欄に受験番号(数字)、生年月日(年号・数字)、受験地をマークすること。
- 4 受験番号、生年月日、受験地が正しくマークされていない場合は、採点できないことがある。
- 5 解答は、解答用紙の解答欄にマークすること。例えば、

10
----

と表示のある解答番号に対して②と解答する場合は、次の(例)のように解答番号10の解答欄の②にマークすること。

(例)

解答 番号	解 答 欄				
10	①	②	③	④	⑤

- 6 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
- 7 試験終了後、問題冊子は持ち帰ってよい。

# 英 語

( 解答番号  ~  )

次の 1 から 3 までの対話において、下線を引いた語の中で最も強く発音されるものを、それぞれ ①～④のうちから一つずつ選びなさい。解答番号は  ~  。

1 A : Did you watch the baseball game on TV last night?

B : No, I didn't.

A : I thought you liked baseball!

B : Yes, but I like playing it. I don't like just watching it!

① ② ③ ④

2 A : Sonia! I waited for you for 20 minutes.

B : I was looking for you, too, but Bob just told me you were here.

A : Didn't you say to meet in front of the cafeteria?

B : No, I said I'd meet you inside the cafeteria.

① ② ③ ④

3 A : Can I do anything to help?

B : Yes. Could you give me a hand with preparing dinner, please?

A : Do you want me to boil these carrots?

B : No, just cut them, and we'll cook them later.

① ② ③ ④

2 次の1から5までの対話文の  内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は  4  ～  8  。

1 (At a hotel)

A : Let's use the shuttle bus to go to the airport.

B : Sounds good.  4

A : Every twenty minutes. Oh, the last one has just left.

B : Oh, no! We'll need to take a taxi then.

- ① What time should we be there?                      ② How often does it come?  
③ When is the best time to go there?                ④ How much does it cost?

2 (In a living room)

A : The clock in the bathroom has stopped. The batteries must be dead.

B : Oh, really?  5

A : No, we ran out a few weeks ago. We don't have any at all.

B : Then I'll get some today.

- ① Do we really need a clock there?                      ② Do we have any new ones?  
③ Did you already take a shower?                      ④ Did you carefully check the time?

3 (At a basketball game)

A : The game's almost over, and our team is still behind.

B : Don't worry.  6

A : Yes, but they are eight points behind!

B : There are still five minutes left. That's enough time.

- ① It's a little too far.    ② It's another loss.  
③ They can help you.    ④ They can still win.

4 (At a train station)

A : Wow! I got here on time!

B : What? No, you didn't!

A :

B : It's already 6:30! We were supposed to meet at 6:00.

- ① I want to meet you again.                      ② I'll show you around.  
③ How did you come here?                      ④ What do you mean?

5 (At a host family's home in Australia)

A : We have a water shortage, so you have to take a shower in five minutes or less.

B : Really?

A : You'll get used to it. We do it every day.

B : Well, I can try, but it won't be easy.

- ① Actually, I can run much faster.  
② Actually, I'm not thirsty now.  
③ I've never taken such a short one in my life.  
④ I've never tasted anything like this back home.

3 次の1から3の各英文がまとまりのある文章になるようにそれぞれ①～⑤の語(句)を並べかえたとき、2番目と4番目に入るものを選びなさい。解答番号は 9 ～ 14。

1 Mark loves cooking. He spent a lot of time and energy on a cooking contest last week, so he was very disappointed when he didn't win any of the prizes. It took him \_\_\_\_\_ 9 \_\_\_\_\_ 10 \_\_\_\_\_ get over the disappointment.

- ① couple                      ② to                      ③ a  
④ days                      ⑤ of

2 People in Japan have easy access to clean water, but some people in other countries must use water from unclean rivers. It is not safe to \_\_\_\_\_ 11 \_\_\_\_\_ 12 \_\_\_\_\_ drinking, but they have no choice.

- ① for                      ② use                      ③ cooking  
④ or                      ⑤ the water

3 Donna was surprised when she started at university. She found that \_\_\_\_\_ 13 \_\_\_\_\_ 14 \_\_\_\_\_. She wanted to look more fashionable herself, so she went to a hair salon to get a new hairstyle.

- ① were                      ② many of                      ③ very fashionable  
④ the                      ⑤ students

4 次の1から3の各メッセージの送り手が意図したものとして最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 15 ～ 17。

1 Usually, when people speak, others rely on the sounds they hear to understand. However, people with hearing problems can instead use sign language as a way of communicating with others. In sign language, hands are used to make the signs, and people can understand the meaning by watching and reading them.

- ① 手話の変遷を説明する。                      ② 手話の学習法を紹介する。  
③ 手話の起源を説明する。                      ④ 手話の特徴を紹介する。

15

2 Ms. Harrison worked as an editor at a publishing company for more than 15 years, but she retired last year. Now she enjoys doing what she had always wanted to do before retirement. She takes painting lessons twice a week, spends time chatting with her close friends over coffee, and reads a lot of books.

- ① 退職の予定を知らせる。                      ② 仕事上の問題を説明する。  
③ 退職後の生活の様子を述べる。                      ④ 現在の仕事内容を伝える。

16

3 Before you begin to fill in the blanks in the application form, read everything carefully to know what is being asked. Then have all the information you need at hand, including your bank account number and driver's license number. After you've finished, check all the sections again to make sure the form is complete.

- ① 論文の書き方を教える。                      ② 用紙の記入方法を説明する。  
③ 情報の収集方法を尋ねる。                      ④ 銀行口座の開設を勧める。

17

5 次の1から3の各英文の  内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は  18 ～  20 。

1 Ted is going to have a job interview at a clothing company next Monday. To his surprise, the company told him that he shouldn't wear a formal business suit for his interview. He is wondering if he should really follow what he was told and wear  18 clothes.

- ① brand-new      ② similar      ③ casual      ④ expensive

2 I use a pocket diary to write down my schedule. It is an old-fashioned paper notebook, not a modern digital one. I like it because I can write down everything instead of  19 it. It helps me to be in the right place at the right time. All my important information is there, so I always carry it wherever I go.

- ① working      ② reading      ③ standing      ④ typing

3 Eating breakfast has several benefits. It gives us energy to start the day, and we can concentrate better when our brains get enough glucose from the food we eat.  20 , some experts say that we can avoid overeating, because by eating breakfast we want to eat less throughout the day.

- ① Also      ② By chance      ③ As usual      ④ However





- 6 次のデータと英文を読み、1から4の  内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は  21 ～  24 。

**Earnings from School Festival Food Stands**

Food	Class	Day 1 Earnings (yen)	Day 2 Earnings (yen)	Total (yen)
Frankfurter sausages	(A)	12,500	23,600	36,100
Fried noodles	(B)	12,200	17,500	29,700
Grilled chicken	2-3	11,800	10,080	21,880
Potatoes with butter	2-6	11,500	18,300	29,800
Ramen	(C)	8,200	15,700	23,900

Every year, students in second-year classes at Minami High School are in charge of selling food at their fall festival. Since the school only allows a total of five food stands, not every class is able to have one. In 2013, there were eight second-year classes, and all of them wanted to run a food stand. The five lucky ones were chosen by lottery.

Each of those five classes decided what food to sell. Classes 2-1, 2-3, and 2-7 all wanted to sell the same dish, fried noodles, so they had to have another lottery. This time, Class 2-7 was chosen to sell fried noodles. The other classes then all decided to offer different items: Frankfurter sausages, grilled chicken, potatoes with butter, and ramen. All five classes also decided to serve drinks along with the food. Classes 2-2, 2-5, and 2-8 decided to show movies, have a ghost maze, and run a ring toss game, respectively.

On the first day of the festival, most of the classes earned approximately the same amount of money from selling the food. Only Class 2-4 earned less, because the ramen noodles they ordered didn't arrive on time. At the end of the first day, the classes with food stands were satisfied with their earnings, but they hoped to do better the next day, because they planned to give all their profits to poor children in other countries.

On the second day of the festival, huge differences in earnings appeared. The class selling Frankfurter sausages earned much more than the other classes. This was because they decided to reduce the price of their sausages. When they did so, the line in front of their stand began to grow, and for the rest of the day, many people waited to buy the cheaper sausages. Since they had a large hot plate, they were able to cook many sausages at the same time. In contrast, Class 2-3 was unable to increase their sales, because they had only one small grill and could not prepare their food fast enough.

1 In the table, (A), (B), and (C) refer to: 21

- |   |         |         |         |
|---|---------|---------|---------|
| ① | (A) 2-1 | (B) 2-4 | (C) 2-7 |
| ② | (A) 2-7 | (B) 2-1 | (C) 2-4 |
| ③ | (A) 2-1 | (B) 2-7 | (C) 2-4 |
| ④ | (A) 2-7 | (B) 2-4 | (C) 2-1 |

2 The table shows that overall 22

- ① the grilled chicken stand earned the most money.
- ② all classes earned about the same amount.
- ③ the class selling ramen made the most money.
- ④ the Frankfurter sausage stand earned the most.

3 According to the table and the passage, 23

- ① one class started serving food later than the others on Day 1.
- ② differences appeared because of the weather.
- ③ earnings at all stands were similar on Day 2.
- ④ the class selling potatoes made less money than the others.

4 According to the passage, 24

- ① some classes did not want to have food stands.
- ② a ghost maze was operated by two classes.
- ③ a lottery was used to decide who could serve drinks.
- ④ five classes planned to use their earnings to help children.

7 次の英文を読み、1から4の  内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は  25 ～  28 。

Cathy sighed as she watched the cherry blossom petals fall from a nearby tree. She was sitting on a bench in a park not far from her school. It was Monday, and Cathy already felt tired. Ever since she entered high school the year before, she had made it a habit to visit the park on her way home from school. It was a peaceful place. She could think about anything she wanted. That day, she had stayed there longer than usual. She couldn't make up her mind whether to go to a local college or one in a foreign country. Studying abroad had always been one of her dreams, but she was worried about living alone, far away from her family. Cathy watched the petals falling slowly from the trees and for a while, it made her feel sleepy. She wished she could stay there forever, without worrying about her future.

Suddenly she heard a voice say, "Forever is a long time." Cathy was surprised. She looked around and saw a little boy sitting on the bench next to her. When had he come? She hadn't noticed. "What?" she asked. "Forever is a long time," the boy said again. Cathy was confused. She hadn't said anything out loud, had she? "What are you talking about?" she said. The boy explained, "I mean you shouldn't stay here for long." Then she asked, "Where are your parents? It's not good to be in a park alone." The boy said nothing and stared at her.

Cathy began to get irritated. Why was this little boy bothering her? But then he looked at her and spoke again. "Don't be afraid to try something new. Trust yourself." Cathy said in a loud voice, "I'm not afraid to start a new life. I have the courage to challenge myself!" As the little boy said something, he began to change. His body became smaller. He grew feathers and wings and changed into a small bird, a mockingbird. Cathy thought this was very strange, but before she could say anything, she felt something vibrating in her pocket.

Cathy quickly opened her eyes and looked around. She realized that she had been dreaming all along. She had fallen asleep on the bench in the park! What time was it? She took her cell phone out of her jacket pocket and saw that she had a text message from her mother. It said: "Cathy, where are you? I'm home and you're not here." Cathy jumped up from the bench and began running towards her house. She had slept so long that her mother had already returned home from work and was looking for her. As she slowed down and started to walk, she knew she was ready to tell her mother about her plans for the future.

1 Cathy regularly visited the park because 25

- ① it was an exciting part of the city.
- ② it was a good place to think.
- ③ she liked watching people.
- ④ she studied the plants and birds.

2 Cathy was worried because 26

- ① she didn't like her hometown at all.
- ② she had to make a very big decision.
- ③ she wasn't able to sleep well.
- ④ she had been having bad dreams.

3 The little boy 27

- ① told her to believe in herself.
- ② was lost in the park.
- ③ showed her a beautiful bird.
- ④ made Cathy wake up.

4 Cathy hurried home to tell her mother that 28

- ① she was very sorry.
- ② she had made a new friend.
- ③ she had made up her mind.
- ④ she would never leave home.

